Student Assignment Meeting Summary
5/07/2025
Cross Keys High School Library
6:30 – 8:30 p.m.

Meeting Agenda

- ✓ Welcome and housekeeping
- ✓ Vision and outcomes
- ✓ Review guiding principles and example
- ✓ Understand the BIG QUESTION
- ✓ Understanding MIRACLES
- ✓ Develop 2-3 guiding principles for each SAP area (buildings, boundaries, and programs)
- ✓ Review the SAP timeline
- ✓ Understand next steps and complete the exit ticket

Key Takeaways

In the final meeting of the year, the North Committee reviewed progress, shared insights from external district visits, and developed guiding principles for program location and accessibility. The team was reminded that multiple recommendations are welcome, and these principles will guide decision-making when evaluating program options in the fall.

Topics

Guiding Principles Development

- The groups developed principles that reflected common values, operational needs, and student-centered priorities. Key themes included:
    - Equity & Access
        - Programs must be accessible both geographically and through fair admissions processes.
        - Communications must be inclusive and culturally responsive.
    - Program Sustainability & Community Fit



        - Programs should match the needs, interests, and capacity of the surrounding community.
        - Resources, staffing, and facilities must align with program goals.
    - Strategic Location & Impact
        - Location choices should balance district-wide enrollment, use proximity data, and enhance clusters.
        - Flexibility and startup/shutdown feasibility should be considered.
    - Monitoring & Accountability
        - Tracking systems are needed to assess program outcomes and long-term success.
        - Closure decisions should be guided by consistent data (e.g., attendance, graduation rates, goals met).

Data, Tools, and Mapping

- Residency data will be cleaned through the CLEAR verification system to ensure accurate student location information.
- Operations and transportation teams are mapping proximity and bus routes to help visualize realistic school access.

Cross-District Learning & Collaboration

- Meetings with Fulton, Cobb, and APS provided insight into alternative student assignment and program placement strategies.
- Observations on magnet and choice program processes will inform local considerations.
- Partnership with HPM consulting and district operations will guide SPLOST-related facility planning.

Communication and Community Engagement

- Resources including summary videos and web-based guides will help inform the public and stakeholders.
- Participants are encouraged to refer others to these tools instead of feeling responsible for explaining everything.
- Feedback loops and clear documentation will continue throughout the fall.

Next Steps

Review additional data posted to Google Drive and website.

North Committee's next meeting is scheduled for September 2025.