Student Assignment Meeting Summary
5/14/2025
Stone Mountain High School Library
6:30 – 8:30 p.m.

Meeting Agenda

- ✓ Welcome and housekeeping
- ✓ Vision and outcomes
- ✓ Review guiding principles and example
- ✓ Understand the BIG QUESTION
- ✓ Understanding MIRACLES
- ✓ Develop 2-3 guiding principles for each SAP area (buildings, boundaries, and programs)
- ✓ Review the SAP timeline
- ✓ Understand next steps and complete the exit ticket

Key Takeaways

This meeting focused on developing guiding principles for improving school programs across the district, with an emphasis on accessibility, resource optimization, and community engagement. Key efforts include addressing transportation challenges, ensuring equitable access to specialized programs, and rethinking how programs are distributed geographically to create a more balanced educational experience for all students.

Topics

Guiding Principles for Program Design

- Distinct Program Offerings:
  - Programs at the high school level should be distinct and clearly differentiated, such as IB, CTE, and STEM, to ensure that each program serves a specific educational purpose.
- Geographic Accessibility:



    - Programs should be available across the county, replicating certain offerings in various locations so families do not need to travel extensively to access specialized education.
- Inclusion of General Education:
    - Programs should be offered at high schools that also serve the general population, ensuring students can participate in both specialized programs and general extracurricular activities without having to sacrifice one for the other.

Access and Equity

- Authentic Accessibility:
    - Efforts to make programs accessible should be paired with efforts to improve offerings for students who do not opt into specialized programs.
    - Equity isn't just about providing the programs, but also ensuring the quality of education for all students, regardless of program participation.
- Community and Student Engagement:
    - Programs should be marketed clearly to ensure all families are informed and can make decisions based on their interests.
    - Community input is crucial to ensure that programs meet local needs and that families feel connected to the district's educational offerings.
- Flexible Learning Models:
    - Exploring hybrid or virtual options for programs where feasible, especially for subjects like math and science, can help optimize resources and reduce the strain of transportation on students.

Geographic & Porgrammatic Considerations

- Sister Schools & Clusters:
    - The idea of creating "sister schools" where nearby schools can collaborate to offer multiple programs within proximity was discussed. This would increase the variety of programs available without creating unnecessary transportation issues.
- Quadrants & Centralized Access:

- Consider creating program clusters by geographic quadrants (north, south, east, west), ensuring equitable access across the county and minimizing transportation challenges.

- Program Boundaries & Feeder Systems:
  - Rethinking the boundaries for specialized programs and allowing students from multiple schools to participate helps address accessibility and program availability across the district.

Next Steps

Review additional data posted to Google Drive and website.

Central Committee's next meeting is scheduled for September 2025.