

Close Printer Friendly

Applicant: 35 4815
 SOMERSET
 HILLS
 REGIONAL -
 Somerset
 American
 Rescue Plan
Application: - ESSER -
Cycle: 00-
 Original
 Application

**Project
 Period:**
 3/13/2020
 -
 9/30/2024

American Rescue Plan Consolidated Application Sections

Printer-Friendly

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

HVAC replacement and upgrade will enhance air quality, cleaning, and purification in order to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The District will utilize after school and summer opportunities to address learning acceleration especially for our most vulnerable populations including struggling students, ELL learners, and SLIFEs.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The District will spend all funds in manners consistent with section 2001(e)(2) of the ARP Act in order to help prepare our teachers to support our students who have been negatively impacted by the pandemic as well as directly supporting students in ELA and mathematics.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and

migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Our District's plan was created collaboratively with input from all administrators including our Directors of Special Services and Counseling, our supervisors including those of ELL, ELA, and STEM. Feedback was sought from our Teachers' Association and as well as teacher Representatives. The Board of Education was integral as was the community as we have just completed our Strategic Plan.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The Director of Special Service, the Superiors of ELL Services, The Mckinney Vento Homeless liaison and teachers of ELL students were all consulted.

Total Available for Summer Learning	\$40,000
Bedwell ELL Summer Support Program	\$22,000
BMS Summer Math Lab	\$2,400
BHS Summer Math Support for Newcomer ELLs	\$3,000
BHS Summer Math Lab	\$2,400
Rutgers	\$7,800
BMS Summer ELA Lab	\$2,400
	\$40,000

Total Available for Learning Acceleration & Coaching Professional Development	\$134,081
Teachers College K-8 Staff Development with a focus on learning acceleration	\$68,581
Consultant for BHS to focus on learning acceleration and formative assessment to inform instruction for the English Department	\$7,000
Rutgers Center for Effective School Practices to work with all BHS teachers in content-based groups on project-based learning and formative assessment	\$10,000
Bureau of Education and Research will provide customized, content-based PD for BHS teachers on leveraging block scheduling to accelerate student learning	\$14,500
<i>iReady</i> consultant K-8 will support math teachers to unpack program data to differentiate instruction for small groups and individuals	\$15,000
<i>Garden State Equality</i> will expand district educators' understanding of the relationship between students' backgrounds and their academic /social emotional needs	\$10,000
Consultant Melissa Sadin will work K-12 on developing positive school climate that promotes social emotional wellbeing of students	\$9,000
	\$134,081

Total available for Extended School Day Programming	\$40,000
BHS After school Math Lab with an individualized focus	\$12,000
BMS After school Math Lab with an individualized focus	\$8,000
BES After school tutoring and socialization through the YMCA after school program at Bedwell for students adversely affected by the pandemic	\$20,000

Total available for Mental Health	\$40,000
Funds to cover unbudgeted risk assessments for students K-12	\$15,000
Rutgers consultant will work K-12 with Intervention & Referral Services teams to support Response to Intervention	\$25,000