

Arts, Music, and Instructional Materials Discretionary Block Grant 2022 Expenditure Plan

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Total Amount of funds received by the LEA:	\$6,240,404.00
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Date of adoption at a public meeting:	05/27/2025
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[AB 181 Sec. 134](#)

[AB 185 Sec. 56](#)

(a) For the 2022–23 fiscal year, the sum of three billion five hundred sixty million eight hundred eighty-five thousand dollars (\$3,560,885,000) is hereby appropriated from the General Fund to the State Department of Education to establish the Arts, Music, and Instructional Materials Discretionary Block Grant, for allocation to county offices of education, school districts, charter schools, and the state special schools to:

(1) Obtain standards-aligned professional development and acquire instructional materials, in the following subject areas:

- (A) Visual and performing arts.
- (B) World languages.
- (C) Mathematics.
- (D) Science, including environmental literacy.
- (E) English language arts, including early literacy.
- (F) Ethnic studies.
- (G) Financial literacy, including the content specified in Section 51284.5 of the Education Code.
- (H) Media literacy.
- (I) Computer science.
- (J) History-social science.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide monies to obtain District approved professional development and acquire District approved instructional materials.	0	0	0	475000	475,000.00
Subtotal				475,000.00	475,000.00

(2) Obtain instructional materials and professional development aligned to best practices for improving school climate, including training on deescalation and restorative justice strategies, asset-based pedagogies, antibias, transformative social-emotional learning, media literacy, digital literacy, physical education, and learning through play.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide restorative practices training.	0	0	30000	5000	35,000.00
Subtotal			30,000.00	5,000.00	35,000.00

(3) Develop diverse book collections and obtain culturally relevant texts, including leveled texts, in both English and pupils' home languages, to support pupils' independent reading. It is the intent of the Legislature that these book collections and culturally relevant texts be used to provide support for pupils through the establishment of site-based school and classroom libraries that are culturally relevant to pupils' home and community experiences and be available in English, pupils' home language, or a combination of more than one language.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide school library additional monies to improve book collections, including book sets for classroom use.	0	0	180,000	180000	360,000.00
Subtotal			180,000.00	180,000.00	360,000.00

(4) Operational costs, including but not limited, to retirement and health care cost increases.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide an additional Site Day School Teacher to middle schools.	0	0	160000	160000	320,000.00
Provide a mentor trained in restorative practices at each middle school. The mentor will focus on conflict resolution and resotrative circles.			\$245,000	245000	490,000.00
Add counseling services that will provide support to the Community Day School and Rivera Elementary School.			160000	160000	320,000.00
Increase Special Education support staff to improve system's academic/behavior early identification, assessment, and support capacity.			590000	590000	1,180,000.00
Staff salaries and compensation.	0	0	3060404	0	3,060,404.00
Subtotal			4,215,404.00	1,155,000.00	5,370,404.00

Summary of Expenditures

Total Planned Expenditures by the LEA:	6,240,404.00
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(b) The Superintendent of Public Instruction shall apportion funds proportionally to county offices of education, school districts, charter schools, and the state special schools on the basis of an equal amount per unit of average daily attendance for kindergarten and grades 1 to 12, inclusive, as those numbers were reported as of the second principal apportionment for the 2021–22 fiscal year. The average daily attendance for each state special school shall be deemed to be 97 percent of the enrollment as reported in the California Longitudinal Pupil Achievement Data System as of the 2021–22 Fall 1 Submission.

(c) Funding appropriated pursuant to this section shall be available for encumbrance through the 2025–26 fiscal year. Local educational agencies are encouraged, but not required, to proportionally use resources received pursuant to this section for the purposes noted in paragraphs (1) to (5), inclusive, of subdivision (a) and to support arts and music education programs.

(d) For purposes of this section, standards-aligned instructional materials includes, but is not limited to, books for school and classroom libraries.

(e) The governing board or body of each school district, county office of education, or charter school receiving funds pursuant to this section shall discuss and approve a plan for the expenditure of funds received pursuant to this section at a regularly scheduled public meeting. It is the intent of the Legislature that each school district, county office of education, or charter school expend any resources received pursuant to this section consistent with their governing board or body approved plan.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)				475,000.00	475,000.00
Subtotal Section (2)			30,000.00	5,000.00	35,000.00
Subtotal Section (3)			180,000.00	180,000.00	360,000.00
Subtotal Section (4)			4,215,404.00	1,155,000.00	5,370,404.00
Totals by year	0.00	0.00	4,425,404.00	1,815,000.00	6,240,404.00

Total planned expenditures by the LEA:
6,240,404.00

General Instructions

This example template is provided as a resource as one way to develop an expenditure plan for the Arts, Music, and Instructional Materials Discretionary Block Grant of 2022. LEAs are cautioned to refer to AB 181, Sec. 134, (amended by AB 185, Sec. 56) for all program requirements. Please verify all calculations/formulas before finalizing the plan.