

A background image showing a pair of metal compasses resting on an old, hand-drawn map. The map has various lines, dots, and handwritten text in German, including "weg", "Seg", "2293", "Kürzester Damp", and a circled "5".

# The Tuesday Takeaway

Tuesday, Feb. 25, 2025

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The *Tuesday Takeaway* is designed to be a quick-hit-style newsletter with stories most pertinent to employees at the top and stories including student celebrations toward the middle. If you scroll toward the bottom, you will find information relevant to specific employee groups, such as important updates from Teaching and Learning for teachers.

If you have an idea for a story, like one about your school, students, or department, [please send it our way!](#) We'll do our best to fit them in an upcoming issue.

[Past issues of the Takeaway are available on our website.](#)

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## Skyview Wolverines make history at 2025 CHSAA Wrestling State Championship

Congratulations to the Skyview Wolverines Girls Basketball team for their dominant 63-22 victory over the Aurora Central Trojans, securing their sixth straight Colorado League Championship!

This championship win wraps up an incredible undefeated league season, with the Lady Wolverines finishing 19-4 overall. With this victory, they punch their ticket to the State Championship next month and lock in a #11 ranking among 4A schools!

A special shoutout to senior guard Neveah L., who made Skyview history by reaching 1,000 career points! She becomes just the third player in program history to achieve this milestone.

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### Tuesday Tech Tip of the Week

Welcome to **Tech Tip Tuesday**, where every Tuesday, we spotlight handy tech tips and tools designed to streamline your workflow.

### Be Wary of Phishing Attempts

Phishing emails can often appear legitimate. Always verify the sender's email address, look for red flags, and avoid clicking on links or downloading attachments from unknown sources. If you suspect an email is a phishing attempt, report it to our IT department immediately.

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# Mapleton News

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## A letter from Superintendent Mike Crawford

### Services Survey – Results and Opportunities

All,

In October, I asked for your help with phase two of our organizational improvement work with Studor Education, our District Services survey. The purpose of this survey was to help district

departments identify areas of strength and opportunities for growth among five service factors: **accessibility, accuracy, attitude, operations, and timeliness.**

### High-Level District Findings

- The survey was completed by 301 employees.
- The district earned an overall mean score of **4.28/5**, which is a great score! **Our support teams have much to be proud of.**
- By service factor, district departments ranked the **highest in Attitude**, and the **lowest in Timeliness**. Accessibility, Accuracy, and Operations came in second, third, and fourth, respectively.

#### Service Factor: Attitude

**Definition:** Was it a nice experience? Did you receive service with a smile?

**District Mean Score:** 4.26

#### Service Factor: Accessibility

**Definition:** Can we reach a live person or use an electronic tool to reach someone?

**District Mean Score:** 4.21

#### Service Factor: Accuracy

**Definition:** Did we receive the right product/service or was a variation communicated?

**District Mean Score:** 4.19

#### Service Factor: Operations

**Definition:** Do day-to-day operations run efficiently and effectively?

**District Mean Score:** 4.15

#### Service Factor: Timeliness

**Definition:** Was the response or solution delivered when promised?

**District Mean Score:** 4.11

Overall, a majority of Mapleton employees feel they are getting the services they need from the departments that support them. This is an incredible point of pride!

Feedback is an essential part of continuous improvement. This survey showed us some of the incredible work already happening in our schools and departments, as well as areas of growth and improvement.

Department leaders dedicated time in December and January to analyzing their survey results by identifying common themes among the highest and lowest-ranked service factors. They worked collaboratively with their teams to answer two key questions:

- **What do we do well that contributed to this service factor being ranked the highest?**
- **What opportunities do we have to improve on our lowest-ranked service factor?**

Building on their analysis, each central department developed service standards that were refined into 90-day Action Plans with clear goals, leader actions, and progress monitoring measures. During our next round of “rounding,” department leaders will be sharing one of their team’s improvement efforts and asking what is working well, and for any ideas for improvement.

### **District Service Standards – Next Steps**

Our goal for the next year is to achieve noticeable improvement across all service standards, with a particular focus on enhancing our lowest-performing areas: timeliness and operations. To support this effort, the Senior Leadership Team is introducing the following accountability measures to ensure our culture of learning and dedication to excellence is reflected and celebrated in all functions of the district.

**Response times, acknowledgment and follow-up:** District departments will respond to office phone and email requests by the end of the following business day. This response is, at minimum, an acknowledgment of your request, as some requests might take several days to generate a complete answer, depending on the type of request and who is involved (data gathering, financials, outside agencies, etc.). The exception to this is crisis/emergency situations.

**Clarity and professionalism:** Ensure that all messages are concise, well-organized, and free of errors and ambiguity while maintaining a respectful and courteous tone. This standard prioritizes accurate, timely, and audience-appropriate communication to foster trust, understanding, and collaboration

**Proactive and preventative measures:** Anticipating needs and potential issues before they arise to minimize disruptions and enhance the experiences of all stakeholders (internal and external). This includes providing timely alerts and clear communication about changes or inconveniences, maintaining up-to-date user guides and guidelines, and ensuring systems and processes are regularly monitored and maintained. It emphasizes transparency, accountability, and a commitment to equipping users with the tools and information they need to navigate services confidently.

### **Continuous improvement**

For the foreseeable future, the Department Services Survey will serve as an important, annual checkpoint each fall, similar to the school and district satisfaction survey that is conducted every spring. We appreciate your participation in the survey, value your feedback, and look forward to using it for continuous improvement.

Sincerely,

Mike Crawford

Superintendent of Schools

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## Awards for Excellence - Get your nominations ready!

Nominate a colleague who has significantly contributed to the mission of Mapleton Public Schools for the District's **42nd annual Awards for Excellence**. Nominations will be accepted for four categories:

Licensed Employee of the Year  
Classified Employee of the Year  
Administrator of the Year  
Rookie of the Year



All nominations must be submitted using [this link](#) no later than **Friday, March 7**. You can [find more information here](#).

### Get your tickets!

Celebrate our Awards for **Excellence nominees, Quarter Century members, and retirees** at the DoubleTree by Hilton Hotel on Friday, May 2, at 5:30 p.m.

### Tickets:

- \$25 per person
- Dinner will be served
- Semi-formal attire

### Purchase tickets:

[Online](#)

**By cash or check** (made out to Mapleton Public Schools), mail to:

Mapleton Public Schools  
Attn: Celebrating Mapleton  
7350 Broadway, Denver CO 80221

**RSVP by Wednesday, April 23.**

For more information, please call Talent Management, at 303.853.1007, or email [HR@mapleton.us](mailto:HR@mapleton.us).

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## Meadow Community School to host two Open Houses in new building



Please help spread the word about two upcoming Open House and Tour events for Meadow Community School's new, state-of-the-art building. These events give families the opportunity to explore the new campus, meet staff, and learn about enrollment for next year.

Starting in the 2025-26 school year, Meadow will also begin offering preschool, welcoming more young learners into the school community.

**Location:** 9150 Monroe St., Thornton, 80229

**Dates & Times:**

- Thursday, Feb. 27, 9-10 a.m.
- Friday, March 7, 8:30 a.m. – 3 p.m.

Please share this information with families who may be interested in Meadow for the upcoming school year.

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## **MEET at Meadow: A new model for learning and teaching**

As you know, Meadow Community School officially opened its brand-new building last week with a ribbon-cutting ceremony, marking an exciting milestone for students and staff. Did you know Meadow is also one of four district schools to pilot the MEET (Mapleton Educator Empowerment Teams) program this year, and its new building was partially designed with the MEET model in mind.



Through MEET, Meadow's first and second graders rotate between teachers who specialize in subjects like reading, writing, and math. This allows teachers to focus on their strengths while giving students more personalized instruction. With flexible indoor and outdoor learning spaces and interconnected classrooms, Meadow's new building is intended to foster collaboration among teachers and enhance student learning.


Read more about MEET at Meadow on our district homepage [here, in our "News from the District" section.](#)

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**Final Reminder: Faculty regalia orders due tomorrow!**




The deadline to order faculty regalia for the 2025 graduation ceremony is **tomorrow, Feb. 26**. All orders must be submitted through [this link](#) by the end of the day. After that, Jostens will no longer be able to accommodate orders due to the custom nature of the regalia. Don't miss out—**place your order now!**



A young child wearing a purple hooded jacket and a blue backpack stands in front of a yellow school bus. The child is holding a book with a picture of a school bus on the cover. The bus has "MAPLETON PUBLIC SCHOOLS" and the number "153" on its side. The scene is framed by a large, colorful heart shape with a purple background.

# FEBRUARY IS LOVE THE BUS MONTH



Mapleton Public Schools

## Wear yellow tomorrow for Love the Bus Month!

Let's show our appreciation for Mapleton's incredible transportation team by wearing yellow tomorrow, Wednesday, Feb. 26, for Love the Bus Month! We want to celebrate the dedicated bus drivers who safely transport our students every day.

Join us in making this a special day—wear yellow, thank a driver, and share your photos at [communications@mapleton.us](mailto:communications@mapleton.us)!



We already received one picture of a young Mapleton student named Odelia, granddaughter to bus driver and bus para David and Betty Cortez. David was not only Odelia's **first bus driver** but also gave her her **first bus ride!**

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# Teaching and Learning

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## **Summer Secondary Constructing Meaning training now open to all secondary teachers**

Due to high interest and teacher requests, we are expanding the Secondary Constructing Meaning training this summer to include all secondary teachers!

### **What is Secondary Constructing Meaning?**

To better support our growing population of multilingual learners with integrated language support in Tier 1, all Mapleton grade 6-12 science and social studies teachers will receive training in [E.L. Achieve's Constructing Meaning](#). This framework provides explicit language instruction to help students engage with grade-level content in English. By analyzing language demands, lesson planning incorporates both language and content goals. This approach is used across all subjects, with language instruction tailored to students' English proficiency levels, enabling them to think, discuss, read, and write effectively toward lesson objectives.

While the program was initially intended for science and social studies classrooms, Constructing Meaning is relevant for math and ELA teachers as well. All Mapleton teachers, regardless of content area, are invited to participate in this professional development opportunity.

The **June 2025 cohort** is one option for completing this training.

**Secondary Constructing Meaning Cohort Survey:** <https://forms.office.com/r/3c8Z4edd35>

The summer cohorts will consist of five full days, with compensation provided per diem as outlined in the negotiated contract.

For questions, contact [Alexis Lauffenburger](#), Multilingual Program Coordinator, at ext. 1003.

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## **Recommend students for "Introduction to English Literacy for Newcomers"**

We are excited to offer the course "Introduction to English Literacy for Newcomers" in Quarter 4 to support high school newcomers in developing foundational literacy skills. This extended-day elective course is designed for multilingual students who have had interrupted schooling or limited literacy instruction. The course will provide essential skills in reading, writing, vocabulary, and comprehension to help them succeed in high school. As it is an invitational course, Teaching and

Learning is requesting student recommendations by Tuesday, March 4.

**Course Details:**

- **Time:** Zero Hour (7:10-8:10 a.m.)
- **Location:** Skyview Campus
- **Credits:** .25 elective credits per quarter completed

**Who Should Be Recommended?**

- **Newcomer students** in need of foundational literacy support
- **Teacher-recommended** students (PSOCs and ELD Leads will collaborate to determine invitations)

**Recommendations Deadline:** Submit students' names by **March 4**. To recommend a student, **contact your PSOC or ELD Lead**. Thank you for helping ensure our students receive the support they need!

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**District-Approved Curriculum Unit Assessment Calendar: MARCH**

To support future student-focused planning during IDT meetings, below are the District-Approved Curriculum Unit Assessments that support classroom instruction. The assessment dates are based on the curriculum resource pacing guides and might be administered in March (see table below):

Content Area	Approximate Assessment Date	Unit/Topic Assessment
K-6 Reading DIBELS	2 x during the month	DIBELS Progress Monitoring for Students at "Below" or "Well Below" on DIBELS Benchmark
K-5 ELA Benchmark	Mar 13	Unit 7
K-8 ELA EL Reading	Mar 13	Module 3: Unit 3
K-5 Math Bridges	Mar 27	Unit 7
6 <sup>th</sup> grade ELA Into Literature	Working through Unit 5	Unit 5 Assessment (Apr 10)
7 <sup>th</sup> grade ELA Into Literature	Working through Unit 5	Unit 5 Assessment (Apr 10)
8 <sup>th</sup> grade ELA Into Literature	Working through Unit 5	Unit 5 Assessment (Apr 10)
6 <sup>th</sup> grade Math enVisions	Mar 25	Topic 6
7 <sup>th</sup> grade Math enVisions	Mar 26	Topic 6
8 <sup>th</sup> grade Math enVisions	Working through Topic 6	Topic 6 Assessment (Apr 2)
6 <sup>th</sup> grade Science Inspire	Working through Unit 3, Module 3	Unit 3: Module 3 Assessment (Apr 15)
7 <sup>th</sup> grade Science Inspire	Working through Unit 4 Module 1	Unit 4: Module 1 Assessment (Apr 2)
8 <sup>th</sup> grade Science Inspire	Mar 14 & 28	Unit 3: Module 2 & 3
Earth Science	Mar 10 & 24	Chapters 16, 17 & 18
Biology	Mar 3 & 12	Chapters 20 & 21
Chemistry	Mar 3 & 25	Investigations 12 & 13
Physics	Mar 3, 12 & 28	Chapters 18, 19 & 20
Algebra 1	Mar 3 & 14	Unit 4: Topics 1 & 2
Algebra 2	Working through Unit 4, Topic 1	Unit 4: Topic 1 Assessment (Apr 3)
Geometry	Mar 5	Unit 3: Topic 2

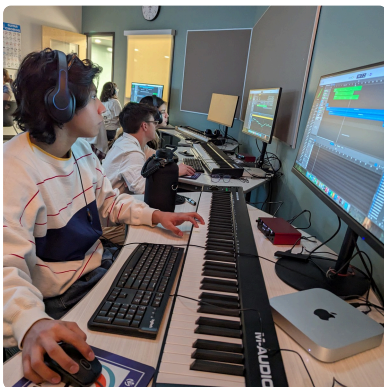
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## Points of Pride

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# Where is? MAPLETON!

 Mapleton Public Schools



## Performing Arts School on Broadway's new tech lab expands opportunities for students

In our latest installment of "Where is Mapleton?," we take a look at the Performing Arts School on Broadway's (PASB) brand-new tech lab, which enhances the school's career and technical education (CTE) pathway. With cutting-edge software, music keyboards, and microphones, students are composing original scores, experimenting with sound design, and preparing for careers in music and theater production. From scoring movie scenes to collaborating with theater students, they are exploring the creative and technical sides of audio.

Read the full story here: <https://www.mapleton.us/.../communications/where-is-mapleton>.

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## Mapleton schools participate in Colorado TSA State Conference

Students from three Mapleton schools—Mapleton Early Career Prep (MEC), York International School, and Mapleton Expeditionary School of the Arts (MESA)—participated in the Colorado Technology Student Association (TSA) State Conference, held Feb. 13-15 at the Denver Marriott Tech Center.



The association is a career and technical student organization that fosters student interest in engineering, technology, and leadership. At the conference, more than 1,700 middle and high school students engaged in competitions through a variety of projects, attended panels on topics such as social media engagement and fundraising, and networked with peers from across the state.

Leading up to the event, each Mapleton school's TSA chapter worked on projects in categories such as video design, coding, and audio podcasting. MEC's chapter competed in the Parliamentary Procedure Chapter Team challenge, where students demonstrated their understanding of parliamentary procedures, like calling for motions or making amendments, through mock meetings.

The conference was a valuable experience, exposing students to new ideas and opportunities for growth in technology and leadership.



### Here is the new year's first "High Five"

#### Clayton Partnership School's Middle School Team

"The middle school teachers at Clayton have all wholeheartedly embraced being ELA teachers along with their content. Lead by Lorraine (science), they teach targeted skills, from phonics to writers workshop, during their designated WIN (What I Need) time. Not only are students closing achievement gaps, they are also developing a strong sense of self efficacy through growth mindset conversations and celebrating their hard work. Thank you

to Vanna (ELA), Jivan (math), Owen (SS), and Lorraine (science). Clayton is lucky to have teachers who think outside the box and do what is best for kids!"

*Submitted by Jolene Durrant*

#### Veronica Wilder, Performing Arts School on Broadway

"Shoutout to Veronica for her incredible leadership at the Equity Council! She was a strong advocate for both students and teachers during Lobby Day, making sure their voices were heard. Thank you for your dedication and hard work!"

*Submitted by Andrew Rodriguez and Claudia Bullon*

#### Ann Sosa-Jaquez and Darlene Garcia, Meadow Community School

"For Meadow's move into the new building, Ann and Darlene were not only helping direct all of the folks in the school, but they made a point to coordinate the loading onto carts of the student devices, as well as boxing up technology and prepping everything from the front office for the move, making it a much simpler process, and allowing IT to get the office staff moved over and ready to be set up right away. This helped us to complete all of our required tasks on time. They

also did all of this with positivity and fantastic attitudes. I really appreciate all of their work to get moved into their new building. Thank you both!"

*Submitted by Zach Pearson*

**Tara Clemons, Operations Department**

"Tara is the backbone of the Operations department. She has kept everything going and always keeps us informed of our schedules for the campus supervisors and night security. She also helped me with understanding the district since I started. She is the best!"

*Submitted by JohnVal Richardson*

**Laura Milani & Delia Jimenez, Superintendent's Office**

"You see them everywhere; from speaking with the vendors, supporting the administrative and department secretaries, uplifting the Board Members, not to mention all the support to the Superintendent staff (which is a major undertaking in itself), setting up Awards Dinners and Galas, and even being Santas for families less fortunate.

Stepping into the limelight is not part of their nature. Therefore, they mostly do these under the radar, humbly and modestly. However, springing into action and working extra hours to help the team, helping where needed is their strong suit. This is who they are. They don't just represent one part of Mapleton but several different entities within it and always do it with a smile. It my pleasure to give a "High-Five" to both ladies in the Superintendent's office, Laura Milani and Delia Jimenez for a job well executed and accomplished. Thank you for serving Mapleton Public Schools with dedication and grace."

*Submitted by Tanya Ward*

[If you know someone who deserves a "High Five", submit your appreciation using this form.](#)

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## Upcoming Events

**Wednesday, Feb. 26** - Board Business Meeting, 6 p.m.

**Thursday, March 6** - Professional Development Day - No school for students

**Wednesday, March 12** - Board Study Session, 5:30 p.m.

**Monday, March 17-Friday, March 21** - Spring Break

**Monday, March 25** - DAAC Meeting, 4:-6 p.m.

**Wednesday, March 26** - Board Business Meeting, 6 p.m.

**Thursday, March 27** - District Science Fair

[Skyview Wolverines Athletics Calendar](#)

[District Performing Arts Calendar](#)



## Tuesday Takeaway Call for Submissions

Let's brag about it! Is something happening in your school that you would love to highlight or "show off?" We know you are awesome, so let's celebrate it! Please submit a paragraph and pictures detailing your good news to [communications@mapleton.us](mailto:communications@mapleton.us).

**Email:** [communications@mapleton.us](mailto:communications@mapleton.us)

**Website:** <https://www.mapleton.us/>

**Location:** [7350 Broadway, Denver, CO 80221, USA](#)

**Facebook:** [facebook.com/MapletonPublicSchools](https://www.facebook.com/MapletonPublicSchools)

**Twitter:** [@mapletonschools](https://twitter.com/mapletonschools)



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