

2024-25 Opportunity Gap Reduction Plan

School District: Mead
High School: Mead Senior High School

School FRPL % 30%

ASB Card Possession Opportunity Gap %:	39%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	29%	Gap Plan Required?	Yes
<i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2024-2025 are required for either Opportunity Gaps over 5%.</i>			
1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:			
			Yes/No
Survey students on their participation			Yes
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			Yes
Conduct a cost benefit analysis of offerings			Yes
Other:			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			Yes
Timing			Yes
Identifying eligible students			Yes
Communication/Marketing			Yes
Cultural responsiveness/awareness			Yes
Other: - Lack of knowledge of importance and benefits of possessing an ASB card. - Lack of understanding of how to apply for 1660 and what it does.			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	Yes
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes
Interest	Yes
Other:	

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

- Host an informational meeting at the beginning of the year during welcome back assemblies (for students) and during open house (for parents) to address the benefits of ASB card possession and participation. This could be a time to inform families of 1660, how to apply for it, and the benefits it could provide to qualifying families.
- Provide a "spirit" bus that goes from Mead High School to big off campus events to support transportation needs.
- Address ASB in beginning of the year announcement video and regularly address extracurricular activities in weekly video announcements.
- Regularly survey students and parents after big extracurricular activities to address the gap throughout the year.
- Develop "layered" activities where students with different interests are included in the planning process and have things to do at events that are interesting to all students.
- Evaluate the timing of all events and look at how to better work events around certain times of years and times of the day (working around students' work schedules)
- Advertise via social media about the opportunities and benefits of ASB cards and extracurricular events throughout the year.