



The Tuesday Takeaway

Tuesday, Jan. 14, 2025

The *Tuesday Takeaway* is designed to be a quick-hit-style newsletter with stories most pertinent to employees at the top and stories including student celebrations toward the middle. If you scroll toward the bottom, you will find information relevant to specific employee groups, such as important updates from Teaching and Learning for teachers.

If you have an idea for a story, like one about your school, students, or department, [please send it our way!](#) We'll do our best to fit them in an upcoming issue.

[Past issues of the Takeaway are available on our website.](#)

In this issue:

Mapleton News

- A letter from Superintendent Crawford
- W-2 forms coming soon
- "Mapleton Matters," returns Tuesday, Jan. 28
- Enrollment information
- Preschool and Kindergarten Discovery Fairs
- Meadow Community School to host "Turn Out the Lights" event on Thursday, Jan. 30

- Mapleton seeks new Science Fair Coordinator
- New security signs enhance communication during secures and drills

Teaching and Learning

- Register for GT Course on Social-Emotional Needs by Feb. 11
- Interim 2 District results by grade
- December 2024 Collaborative Structures Survey Results
- District-Approved Curriculum Unit Assessment Calendar: JANUARY

Integrated Services

- New resource for family support: Community Engagement Liaison available monthly
- New food bank to open at Achieve Academy at end of January

Points of Pride

- Mapleton Early Career Prep unveils Travis Manion Foundation Club banner
- "Where is Mapleton?": Derek McCoy: From Mapleton to community leadership
- High Fives

Upcoming Events

Tuesday Tech Tip of the Week

Welcome to **Tech Tip Tuesday**, where every Tuesday, we spotlight handy tech tips and tools designed to streamline your workflow.

Tech Tip: @Mentions

Have you ever sent an email to a dozen coworkers, but only needed an answer from two of them? You might have used text effects like bold and underline and bright font colors to highlight their names. Now, you have another option.

Type "@" followed by their name, and several things happen.

- Their name is automatically added to the To line of the email message.
 - Their name is highlighted in the message body.
 - When they receive the message in their inbox, they'll see the @ symbol in the message list, indicating they're mentioned by name.
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Mapleton News

A letter from Superintendent Crawford

All,

At the start of the school year, I shared several key areas of growth that I am committed to advancing to accelerate our momentum toward excellence in Mapleton. These growth opportunities were identified in my conversations with staff, families, and students during my Learning and Listening tour last spring.

Enhancing transparency and opportunities for participation within our hiring practices, particularly for leadership positions, was identified as a key growth area by many in the Mapleton community. As we dive into the 2025-2026 hiring season, I want to share the process we will use in an effort to foster greater awareness, transparency, and participation.

Before Winter Break, two Central Administrative roles on the Teaching and Learning team were posted to fill positions being vacated due to retirement. Interviews started last week. Earlier this week, several school principal positions were added to [Mapleton's job page](#). Seeing so much interest from our own leaders and celebrating our robust internal candidate pool is exciting! As we begin to fill these positions, we will likely see a slight domino effect, leading to additional leadership postings throughout the winter and early spring. As a part of our commitment bringing in the very best, we are working to post hard-to-fill positions as early as possible to ensure a deep and diverse candidate pool.

Our hiring practices this year emphasize **collaboration** and **representation**.

Collaboration

Schools or departments undergoing a leadership transition will work with a member of the Executive Team to identify key competencies essential for a leader's success within their team. What kind of leader do you need to be successful in your school or department? Competencies identified by Mapleton families and students will also be reflected in the questions asked during screener calls and interviews.

Representation

Schools or departments with leadership vacancies will also nominate a representative from their team to participate in the interview process alongside a thoughtfully assembled interview committee that includes members from various roles, schools, and departments.

Following the interview process, the committee will provide a hiring recommendation to me. I will then collaborate with Erica Branscum, Deputy Superintendent, and our Talent Management team

to finalize the recommendation. Once a final decision is made, we will communicate the outcome with school staff and send a follow-up email to all Mapleton employees.

This process is designed to encourage healthy discourse and provoke meaningful conversations about our organizational culture, and about the next steps in our improvement journey. By bringing in more voices, we can leverage our collective expertise and perspectives to continue to do this work through identifying the very best leaders for Mapleton Public Schools.

Sincerely,

Mike Crawford
Superintendent

W-2 forms coming soon

Keep an eye out for your W-2 form! Physical copies will be distributed to schools and offices by the end of the month. For those who prefer digital access, W-2s will be available on the Employee Portal about 10 days later.

If you have any questions regarding your W-2 form, please contact the [Payroll Office](#).

"Mapleton Matters," the district's virtual community update, returns Tuesday, Jan. 28

Join us for the second episode of "Mapleton Matters," the district's virtual community update presented by the Board of Education, on Tuesday, Jan. 28, at 6 p.m. This online event will feature district news, celebrations of key accomplishments, and answers to questions from the community.

Want to help shape the discussion? Submit your questions or topic suggestions by Thursday, Jan. 23! You can reach us by [emailing the Communications team](#) or calling 303.853.1020.

Enrollment season is here!

Visit the [2025-26 Enrollment Toolkit](#) to access important school tour and enrollment resources, including school and department at-a-glance documents, the district map, enrollment graphics, and more (find them under documents!)

Can't find what you are looking for? Contact [Karina Kucherova](#), ext. 1020.

Be sure to share the following important links with Mapleton families:

- [It's time to complete the Annual Update! Here is a helpful video and step-by-step instructions!](#)
 - [Have an eighth grader headed into high school? Learn more about Highway to High School and our CTE programs!](#)
 - [Check out our calendar of school tours and open house events!](#)
-

Preschool and Kindergarten Discovery Fairs

To help families learn more about preschool and kindergarten in Mapleton, the district is hosting two Discovery Fairs. At the Discovery Fairs, families can learn more about Mapleton's schools, meet school directors and teachers, and receive enrollment assistance.

- **Tuesday, January 21, 5-7 p.m., Skyview Student Center on the Skyview Campus (8990 York St., Thornton, 80229)**
 - **Thursday, Jan. 30, 4-6 p.m., John Dewey Student Center on the Global Campus (7480 Broadway, Bldg. 2, Denver, 80221)**
-

"Turn Out the Lights" at Meadow Community School on Jan. 30

Join us at Meadow Community School on Thursday, Jan. 30, from 5-6:30 p.m. for a special "Turn Out the Lights" celebration. As we prepare to open the brand-new Meadow Community School, we'll take a moment to honor the current building, which has served generations of students since 1962. Guests are invited to walk the halls one last time before the building is retired and demolished. **If you have fond memories or pictures you'd like to share before the event, please send them to communications@mapleton.us.**

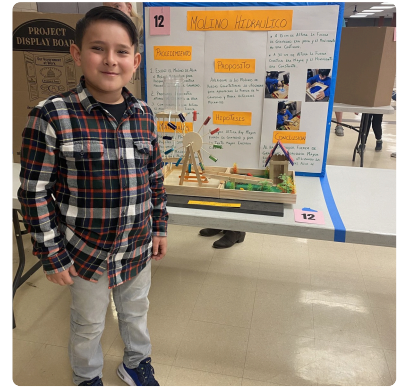


The new building, made possible by community support and a \$13 million BEST grant, will provide a modern, nature-inspired learning space for preschool through eighth grade students.

Save the date! The ribbon cutting will be held on Wednesday, Feb. 19, at 3:30 p.m.!

Mapleton seeks new Science Fair Coordinator for March event

Mapleton is seeking a Science Fair Coordinator to organize and oversee the District Science Fair. This position can be shared between two individuals, providing a flexible opportunity to collaborate and make a meaningful impact. The district event will take place on Thursday, March 27.



Science fairs are a vital part of fostering student curiosity and creativity. These events encourage critical thinking, hands-on learning, and the development of problem-solving skills, while allowing students to share their discoveries with the school community.

This position will work closely with students, school staff, and parents to ensure a successful and enriching experience for all. Ideal candidates are organized, enthusiastic, and passionate about supporting student learning and exploration.

For more information or to apply, please contact [Pat Weir](#) at extension 1248.



SRP K12 2021 Secure Door Poster EN SP



SRP K12 2021 Drill in Progress Poster EN SP

New security signs enhance communication during secures and drills

The Standard Response Protocol, part of the "I Love U Guys Foundation," has issued new security signs to help communicate during secure and drill situations. These signs are designed to notify anyone at a building's main entrance of current security statuses.

- The blue **Secure** poster can be placed near front, main entrances during a Secure.
- The red **Drill** poster is intended for exterior doors or windows to indicate that a drill is in progress.

The signs are provided as a resource for schools and departments that find them helpful, but use is not mandatory.

Schools should have received the signs during last week's secretary meeting. Additionally, PDF versions of both signs were emailed to school secretaries. If you need extra copies, please print and laminate them.

Teaching and Learning

Register for GT Course on Social-Emotional Needs by Feb. 11

Next month, Teaching and Learning is offering the course "GT 02: Addressing the Social-Emotional Needs of Gifted Learners," a hybrid course designed to help educators better understand the intellectual and social-emotional needs of gifted students. The course will begin with an in-person introductory session on Thursday, Feb. 13, from 4:30-6:30 p.m. at the Trail Ridge Training Center in the Administration Building. The remaining hours will be completed online via Canvas. This is a 22.5-hour course (1.5 graduate credits).

To participate in this class, please complete the registration form [here](#) by Tuesday, Feb. 11, at 4 p.m. For questions, please contact [Brad Russell](#) at Ext. 1905.

Interim 2 District results by grade

Below are Interim 2 district results by grade for ELA and math. Interims serve as a bridge between formative and summative assessments and can provide valuable information for data-driven instruction. The interims serve as a snapshot of progress against a set of uniform standards within the quarter. Results can also be found in EduClimber.

What should we do with this data? How can this data be used to inform instructional practice? Some possible questions to ask are:

- How might this information guide our IDT work or MTSS?
- What was the data for my school as compared to the district data overall?
- We analyzed our school data. What were our highest leverage grade level gaps? Was there a pattern across grade levels?
- What opportunities do we have for reteach? Is guided discourse or modeling most appropriate for closing the highest leverage grade level gap? What targeted supports might be needed?

*The Interim 3 testing window is Feb. 24-28, with makeups on March 3-4.

ELA Interim 2 2024-2025				
Grade	Does Not Yet Meet	Approaching	Meets	Average Percent Correct
3	56%	29%	15%	44%
4	71%	24%	6%	37%
5	59%	33%	7%	43%
6	61%	32%	7%	42%
7	49%	36%	15%	48%
8	49%	42%	9%	46%
9	48%	42%	9%	47%
10	22%	40%	38%	63%
11	62%	30%	8%	42%

Math Interim 2 2024-2025				
Grade	Does Not Yet Meet	Approaching	Meets	Average Percent Correct
3	76%	20%	4%	36%
4	57%	24%	19%	49%
5	49%	35%	17%	48%
6	65%	25%	10%	44%
7	75%	23%	2%	37%
8	86%	13%	1%	44%
Algebra I	71%	21%	8%	36%
Geometry	71%	22%	7%	56%
Algebra II	39%	36%	25%	37%

December 2024 Collaborative Structures Survey Results

The survey is intended to gauge how people are implementing and responding to the collaborative structures within Mapleton. Thank you to all who responded! We had 40 more responses this December than we did in spring!



1.14 TL Survey results.pdf

[Download](#)

417.7 KB

District-Approved Curriculum Unit Assessment Calendar: JANUARY

To support future student-focused planning during IDT meetings, below are the District-Approved Curriculum Unit Assessments that support classroom instruction. The assessment dates are based on the curriculum resource pacing guides and might be administered in January (see table below):

Content Area	Approximate Assessment Date	Unit/Topic Assessment
K-6 Reading DIBELS	2 x during the month	DIBELS Progress Monitoring for Students at "Below" or "Well Below" on DIBELS Benchmark
K-5 ELA Benchmark	Jan 17	Unit 5
K-8 ELA EL Reading	Jan 10	Module 2: Unit 3
K-5 Math Bridges	Jan 24	Unit 5
6 th grade ELA Into Literature	Jan 10	Unit 3
7 th grade ELA Into Literature	Jan 17	Unit 3
8 th grade ELA Into Literature	Jan 10	Unit 3
6 th grade Math enVisions	Jan 16	Topic 4
7 th grade Math enVisions	Jan 24	Topic 4
8 th grade Math enVisions	Jan 24	Topic 4
6 th grade Science Inspire	Working through Unit 3 Module 1	Unit 3 Module 1 Assessment (Feb 7)
7 th grade Science Inspire	Jan 17	Unit 2: Module 2
8 th grade Science Inspire	Jan 31	Unit 2: Module 3
Earth Science	Jan 17 & 30	Chapters 12 & 13
Biology	Jan 16 & 24	Chapters 14 & 15
Chemistry	Jan 17	Investigation 9
Physics	Jan 16 & 24	Chapters 13 & 14
Algebra 1	Jan 10 & 30	Unit 2: Topic 4 & Unit 3: Topic 1
Algebra 2	Jan 17	Unit 3: Topic 1
Geometry	Jan 17	Unit 2: Topic 3

Integrated Services

New resource for family support: Community Engagement Liaison available monthly

Starting Tuesday, Feb. 4, we are pleased to welcome Victor Olivas, the Community Engagement and Presence Liaison with Adams County, who will be available monthly to support our families with connections to assistance programs. Victor will be in the district on the first Tuesday of each month from 1–4:30 p.m. He will be based at the Welcome Center but is also available to meet with families at your building if a private space is provided.

About Victor Olivas

Victor is part of the Adams County Community Engagement & Presence team, which visits outreach sites throughout the county to assist with SNAP, Medicaid, and Cash Assistance Program applications, as well as answer related questions. He has extensive experience working with Unaccompanied Homeless Youth (UHY) and currently partners with multiple school districts, including Adams 12, Adams 14, and 27J.

Scheduling an Appointment

To schedule time with Victor, please work with [Rachel Coppinger](#), ext. 1151, to add an appointment to his calendar. If an interpreter is needed, include the required language in the appointment request. If you would like Victor to meet with families at your site, specify this in your request. Otherwise, appointments will take place at the Welcome Center.

New food bank to open at Achieve Academy at end of January

Mapleton is pleased to introduce a new partnership with [Food for Hope](#). Food for Hope partners with schools and districts in Adams County to fight childhood hunger and provide children with nutritious food through school and district food banks and food resources.

The Food for Hope food bank will open at Achieve Academy. An invitation-only soft launch will be held on Monday, Jan. 27, with the goal of opening to all families in the district by Thursday, Feb. 13. The Food for Hope food bank will be open every Thursday from 9-11 a.m. More information will be available soon. Please contact [Rachel Coppinger](#), ext.1151, with questions.

Points of Pride



Mapleton Early Career Prep unveils Travis Manion Foundation Club banner

At their school assembly yesterday, Mapleton Early Career Prep (MEC) unveiled a special banner gifted by the Travis Manion Foundation (TMF). The banner, sent by the foundation's national office, honors the school's TMF Club for its impactful community service.

The foundation is named after 1st Lt. Travis Manion, a United States Marine Corps officer who was killed in action in Iraq in 2007. The nonprofit supports veterans and the families of fallen service members, and TMF Youth Clubs, like MEC's, are

designed to build character, encourage community service, and foster leadership skills. Each club also dedicates its work to a local hero.

MEC's TMF Club, comprising more than 20 students, carries out "Operation Legacy" service projects, such as food and clothing drives twice a year. They dedicate their efforts to Marine Lance Corporal Thomas Slocum, a graduate of the now-closed Skyview High School, who was killed in action in Iraq in 2003.

The school plans to hang the new banner in their atrium.



Derek McCoy: From Mapleton to community leadership

Looking for a good example of how Mapleton alumni are making a difference in the world? Meet Derek McCoy, a Skyview High School graduate who turned his Mapleton roots into a lifelong passion for community building and sustainability. From excelling in Division 1 football to leading nonprofit initiatives, Derek's journey has been anything but ordinary. Now the executive director of Groundwork Denver, Derek is driving environmental and social change, proving that success starts with strong foundations.



Click here to read how Mapleton helped shape his inspiring path!

<https://www.mapleton.us/students-families/communications/where-is-mapleton>



Here is the new year's first "High Five"

Karen Hoppis, Explore PK-8

"Karen is a leader in our school who looks out for the wellbeing of staff and students before all else. She is supportive, communicative, and action-oriented. It has been so helpful to have her constant support through times of change. Thank you for your consistent care and commitment to your community, Karen!!!"

Submitted by Zach Page

Nao Vang, Global Intermediate Academy

"Nao goes above and beyond to support students and staff at GIA! He is always willing to learn and grow, plans fun events for our kids, and steps up to volunteer or support whenever needed. Thanks for all you do, Mr. Nao!"

Submitted by Allison Blankenship

Kate Dentino, Academy High School

"Kate Dentino has been a phenomenal support system for many of the teachers at Academy High School, especially those who are new to the profession. She's strategic, methodical, and incredibly reflective. She consistently looks for ways to improve processes and systems and is always willing to lend a hand to whoever needs it!"

Submitted by Edgar Torres

Jen Olsen, Academy High School

"Jen Olsen has kicked off our new Student Leadership course. The work that she does with this group of students is fantastic! With Jen as their leader and thought partner, the students in this class have positively changed the climate and culture at Academy. We've seen more student involvement and ownership at our school... and, as if that wasn't enough, many of the students in this course serve as mentors for some of our elementary kiddos! We appreciate the work you're doing, Jen!"

Submitted by Edgar Torres

[If you know someone who deserves a "High Five", submit your appreciation using this form.](#)

Upcoming Events

Monday, Jan. 20 - Martin Luther King Jr. Day (All schools and offices closed)

Tuesday, Jan. 21 - DAAC Meeting, 4:30-6 p.m.

Wednesday, Jan. 22 - Board Business Meeting, 6 p.m.

Wednesday, Feb. 5 - District Spelling Bee

Wednesday, Feb. 12 - Board Study Session, 5:30 p.m.

Friday, Feb. 14 - Teacher Trade Day - No school for students

[Skyview Wolverines Athletics Calendar](#)

[District Performing Arts Calendar](#)



Tuesday Takeaway Call for Submissions

Let's brag about it! Is something happening in your school that you would love to highlight or "show off?" We know you are awesome, so let's celebrate it! Please submit a paragraph and pictures detailing your good news to communications@mapleton.us.

Email: communications@mapleton.us

Website: <https://www.mapleton.us/>

Location: [7350 Broadway, Denver, CO 80221, USA](#)

Facebook: [facebook.com/MapletonPublicSchools](https://www.facebook.com/MapletonPublicSchools)

Twitter: [@mapletonschools](https://twitter.com/mapletonschools)



Mapleton Public Schools

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