

# The Tuesday Takeaway

Tuesday, Nov. 19

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The *Tuesday Takeaway* is designed to be a quick-hit-style newsletter with stories most pertinent to employees at the top and stories including student celebrations toward the middle. If you scroll toward the bottom, you will find information relevant to specific employee groups, such as important updates from Teaching and Learning for teachers.

If you have an idea for a story, like one about your school, students, or department, [please send it our way!](#) We'll do our best to fit them in an upcoming issue.

[Past issues of the Takeaway are available on our website.](#)



## Kindness Counts Campaign

Mapleton proudly launched its Kindness Counts campaign on World Kindness Day, November 13, to inspire and celebrate kindness in our community. This campaign encourages everyone to engage in simple, meaningful acts of kindness that foster compassion and strengthen connections. Whether big or small, every act makes a difference.

Mrs. Black's kindergarten class at York International School kicked off the campaign with their spreading of smiles.

There are plenty of simple ways to participate in Kindness Counts, such as calling a friend, picking up litter, holding doors open, writing notes of gratitude, or even reading a book to someone or your pet. Let's make kindness a daily habit and show that in Mapleton, kindness truly counts!

[Click to log](#) your Act of Kindness, or the Act of Kindness of someone else, and watch our Kindness Counter grow!

Help us show how [Kindness Counts](#) in Mapleton!

## Share your act of kindness!

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### Tuesday Tech Tip of the Week

Welcome to **Tech Tip Tuesday**, where every Tuesday, we spotlight handy tech tips and tools designed to streamline your workflow.

**Tech Tip:**Transferring active calls to alternate extensions.

1. Press the Transfer button on your desk phone.
  2. Enter the extension that you wish to transfer the call to.
  3. Press #.
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# Mapleton News

## Employee benefits survey

**We value your feedback!**

At Mapleton, we are committed to offering our employees the best possible healthcare insurance options. As part of this commitment, the Benefits Committee is reviewing our current plans and carriers. Your input is essential to this process. This brief survey is your chance to share what's working well and where we can improve. Your feedback will play a key role in ensuring our healthcare benefits meet the needs of Mapleton employees.

[Take the Health Care Insurance Provider Survey](#)

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## ParentGuidance.org: Expert-led mental health courses available at no cost

[ParentGuidance.org](https://www.parentguidance.org) offers free online and on demand courses to help parents support their child's mental health. All courses are taught by licensed therapists. Course subjects include behavior, anxiety and depression, bullying, child development, grief and loss, parent support, self-help, suicide prevention, technology, and more. One-on-one parent coaching with trained professionals and weekly, 30 minute calls to help parents address the specific challenges their child is facing are also available.

Additional resources for families, including housing, food, health care, and immigration, are available on [Mapleton's new Resources for Families page](#).

[Learn more about Parentguidance.org](#)

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## Work order user guides

In response to recent questions about Mapleton's work order system, Brightly (formerly SchoolDude), the Operations team prepared the attached user guides.

**Do I need to submit a work order?**

This user guide provides an overview of the responsibilities handled by each department—Custodial, Warehouse, Technology, and Maintenance—to help you quickly identify the right contact for your questions or repair requests.

### Work order process

This user guide offers an overview of Mapleton's work order process, from who can enter a work order (lead custodian, school secretary, director, or assistant director), how to check the status of a work order, and who gets notified when a work order is complete.



**MPS Work Order document.pdf**

[Download](#)

257.5 KB



**MPS Work Order Process Via Brightly formerly SchoolDude[90].pdf**

[Download](#)

126.2 KB

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## Teaching and Learning

### Project Lead the Way Implementation Survey (2- or 3-Year Implementation Plan)

Teaching and Learning is seeking feedback from K-5 teachers, instructional guides, and building administrators regarding the implementation timeline for Project Lead the Way (PLTW) units.

The original plan involved a two-year rollout: half the units in Year 1 (2024-25) and the other half in Year 2 (2025-26). However, now we are considering extending the timeline to three years. Under this revised plan, K-5 teachers would repeat the first year's units in 2025-26, with the remaining units implemented in 2026-27.

We would like your input on whether to stay the course with the two-year plan or move to a three-year full implementation plan.

Please complete the PTLW survey [here](#) by Monday, Dec.2 to provide that feedback. Thanks in advance! Please address any questions to [Karla Gruenwald](#) (ext. 1021).

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## High school Math Interim updates

In response to feedback received, a team has been working in close partnership with our Carnegie representative to better align the high school math interims with the curricular resource. When available, new links will be sent out for review (hopefully prior to Thanksgiving break). Standards for Quarter 2 have remained the same with the exception of removing non-priority standards from the geometry and algebra II assessments. Therefore, all high school math interim assessments will assess only the priority standards for Quarter 2 and beyond.

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## New DIBELS 8 resources available

In response to field questions, Teaching and Learning is providing the following new resources, now available on the Teaching & Learning Services SharePoint site, under **Literacy Resources / READ Plans**:

- [DIBELS 8 Data Collection for READ Plans \(Grades 7 & 8 Only\)](#): To better track DIBELS 8 benchmark data across the district, we need to revise how the DIBELS 8 data is collected for grades 7 & 8 only. Please read these instructions for how to upload scores to eduCLIMBER.
- [Understanding DIBELS 8 Progress Monitoring Fidelity Reports](#): To ensure district staff understand how to read the DIBELS 8 progress monitoring fidelity reports, we have prepared an overview of how the report is structured and its purpose.

For questions or more information, please contact [Karla Gruenwald](#) or [Brad Russell](#).

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## District-approved curriculum unit assessment calendar: DECEMBER

To support future student-focused planning during IDT meetings, below are the District-Approved Curriculum Unit Assessments that support classroom instruction. The assessment dates are based on the curriculum resource pacing guides and might be administered in December (see table below):

Content Area	Approximate Assessment Date	Unit/Topic Assessment
K-6 Reading DIBELS	1-2 x during the month	DIBELS Progress Monitoring for Students at "Below" or "Well Below" on DIBELS Benchmark
K-5 ELA Benchmark	Dec 6	Unit 4
K-8 ELA EL Reading	Dec 2	Module 2 Unit 2
K-5 Math Bridges	Dec 19	Unit 4
6 <sup>th</sup> grade ELA Into Literature	Working through Unit 3	Unit 3 Assessment (Jan 10)
7 <sup>th</sup> grade ELA Into Literature	Working through Unit 3	Unit 3 Assessment (Jan 17)
8 <sup>th</sup> grade ELA Into Literature	Working through Unit 3	Unit 3 Assessment (Jan 10)
6 <sup>th</sup> grade Math enVisions	Working through Topic 4	Topic 4 Assessment (Jan 16)
7 <sup>th</sup> grade Math enVisions	Working through Topic 4	Topic 4 Assessment (Jan 24)
8 <sup>th</sup> grade Math enVisions	Dec 6	Topic 3
6 <sup>th</sup> grade Science Inspire	Dec 13	Unit 2
7 <sup>th</sup> grade Science Inspire	Working through Unit 2: Module 2	Unit 2: Module 2 Assessment (Jan 17)
8 <sup>th</sup> grade Science Inspire	Dec 11	Unit 2: Module 2
Earth Science	Dec 6 & 19	Chapters 10 & 11
Biology	Dec 11 & 19	Chapters 12 & 13
Chemistry	Dec 5, 13, & 19	Investigation 7, 8 & 3-D Benchmark Storylines 1 & 2
Physics	Dec 6 & 19	Chapters 11 & 12
Algebra 1	Dec 6	Unit 2 Topic 3
Algebra 2	Dec 19	Unit 2 Topic 3
Geometry	Dec 19	Unit 2 Topic 2
HS ELA	Dec 19	Writing Across the Content Areas

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## Points of Pride

# Where is? MAPLETON!

 Mapleton Public Schools



## **Sarahi Ibarra: Returning to her roots at Adventure Elementary**

Sarahi Ibarra, a former Adventure Elementary student, has returned to the school as a special education paraprofessional. Inspired by her own teachers, she now helps students facing challenges similar to her own, including language barriers. From teaching the ABCs to supporting young learners in reading and math, Sarahi is committed to creating a welcoming, supportive environment. "Adventure still feels like home," she says, now

grateful for the chance to give back.

[Read more about her story here!](#)

Do you have a "Where is Mapleton?" story idea? Email [communications@mapleton.us](mailto:communications@mapleton.us)!

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## **Here are this week's "High Fives"**

### **David LeNoble and The Noble Café Students at GLA**

Thank you to David LeNoble and The Noble Café Students at GLA! What a wonderful surprise to be delivered to us today! Not only was the coffee delicious but was so needed on the coldest morning this week! You are doing incredible things! Keep up the amazing work!

*Jennifer Meyn and Cyndi Valdez*



**Myda Hernandez, Global Intermediate Academy**

"The Technology Department would like to send a huge thank you for the amazing job that Myda does with managing GIA's student devices. Myda's attention to detail in documenting device issues, prompt communication with the help desk, and proactive accountability with students make GIA the model of excellent student device management across the district. Thank you, Myda, and keep up the great work!"

*Submitted by Todd Pugliese*

**Alma Quezada and Lareini Palacio, Preschool on Poze**

"Thank you for supporting our students, and having patience and understanding, all that make a successful team. Pandas Rock!"

*Submitted by Gena Rivera*

**Ryan Fiore, Preschool on Poze**

"Ryan, thank you for supporting your teachers and running the school with a positive attitude."

*Submitted by Gena Rivera*

**Claudia Bullon and Andrea Rodriguez, Performing Arts School on Broadway**

"A huge shout-out to Claudia and Andrea for all the dedication and passion they bring to the school! Your hard work, creativity, and constant support make such a difference. Thank you for always going above and beyond to inspire and uplift everyone around you. We appreciate everything you do!"

*Submitted by Trey Flynn*

**Mary Jo Gonzales, Teaching for Tomorrow**

"Mary Jo Gonzales is doing an outstanding job in developing the "Teaching for Tomorrow" program. She has taken on the lion's share of the work, transforming the idea into a fully realized program. Her dedication is evident as she works tirelessly to understand the requirements of both curriculums and seamlessly integrates them. When she encounters challenges or gaps, she finds innovative ways to address them. Her efforts are truly commendable—she is the backbone, the builder, and the driving force behind the program's continued success and growth."

*Submitted by Chris Schor*

**Ronaldo Ortiz, Integrated Services**

"There are individuals who work quietly behind the scenes, their contributions often unseen by the larger system, yet their impact ripples far beyond their own actions. These unsung heroes may not seek the spotlight, but they are the ones who lay the foundation, solve problems before they surface, and ensure that everything runs smoothly. Their work, though often unnoticed, holds together the fabric of larger systems, leaving an indelible mark that far surpasses the recognition

they might ever receive. In their quiet dedication, they make a difference greater than themselves. This is Ronaldo Ortiz and his work in the attendance initiative."

*Submitted by Chris Schor*

### **Deborah Jaggard, Mapleton Online**

"Deb is new to the online school this year and she has been a terrific addition! She is always helpful to both students and staff, and it is clear that she puts in a lot of effort to get to know each student. She is also an expert on ELD plans and brings both this expertise and a great camaraderie to our school."

*Submitted by Mapleton Online Teacher*

[If you know someone who deserves a "High Five", submit your appreciation using this form.](#)

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## **Integrated Services**

### **Olweus Bullying Prevention Monthly Theme and Tier 1 Resources**

The Olweus theme for November is **Gratitude**, and you can find [resources here.](#) [Focusing on gratitude in your classroom has been linked to a reduction in bullying and cyberbullying!](#)

The following supplies are available:

1. Postcards (and stamps) for positive notes home
2. Small blank journals for gratitude journaling
3. Small encouragement cards for admin to write notes to staff (or staff to each other)

Please reach out to [Jacque Ewing](#) with monthly theme supply requests.

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## **Upcoming Events**

**Tuesday, Nov. 19** - DAAC Meeting, 4:30-6 p.m.

**Wednesday, Nov. 20** - Board Business Meeting, 6 p.m.

**Monday-Friday, Nov. 25-29** - Thanksgiving Break

**Wednesday, Dec. 18** - **Mapleton's annual ugly sweater celebration!** *Staff members wearing an ugly sweater are also invited to wear jeans. Your ugly sweater does not have to be a holiday sweater. All ugly sweaters are welcome and encouraged.*

**Wednesday, Dec. 18** - Board Business Meeting, 6 p.m.

[Skyview Wolverines Athletics Calendar](#)

[District Performing Arts Calendar](#)

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## Tuesday Takeaway Call for Submissions

Let's brag about it! Is something happening in your school that you would love to highlight or "show off?" We know you are awesome, so let's celebrate it! Please submit a paragraph and pictures detailing your good news to

[communications@mapleton.us](mailto:communications@mapleton.us).

**Email:** [communications@mapleton.us](mailto:communications@mapleton.us)

**Website:** <https://www.mapleton.us/>

**Location:** [7350 Broadway, Denver, CO 80221, USA](#)

**Phone:** [303.853.1000](tel:303.853.1000)

**Facebook:** [facebook.com/MapletonPublicSchools](https://www.facebook.com/MapletonPublicSchools)

**Twitter:** [@mapletonschools](https://twitter.com/mapletonschools)



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