Procedures for Entering the Dual Language Program

English-speaking students may enter the Dual Language Program in kindergarten. To enter at another grade level, they must meet the entry criteria for that grade level.

To Enter in Kindergarten

To enter a Dual Language Program in kindergarten:

1. The Dual Language Program application is completed by the parent/guardian.
2. Parent/guardian attends a Dual Language Orientation.
3. If more students apply than there is space, then a lottery will be held.
4. Parent/guardian schedules the language proficiency testing of the student.
5. The student is individually administered an oral language proficiency test in English. The parent/guardian will not be present during testing, but the results of the test will be shared with the parent/guardian. Students applying to multiple Dual Language Programs will be administered one oral language proficiency test and the results will be shared with all applicable programs.
6. The student must score at the ***Fluent English Speaker*** proficiency level to be placed on the qualified list.
7. Students who are not selected to enter the program during the lottery will be placed on the waiting list.
8. Students on the waiting list may enter the Dual Language Program during the first semester of kindergarten if space becomes available.
9. Kindergarten-aged English-speaking students may not enter the Dual Language Program after the first semester of kindergarten unless they meet the entry criteria, and there is available space (please see "To Enter in Grades K-5").
10. All necessary registration procedures must be followed to enroll the student in kindergarten prior to the end of the current school year.

Entrance Priority

1. Siblings
2. Children of Campus Staff
3. Campus Zoned Students
4. Applicants Zoned to Other Campuses

To Enter as a Sibling

Kindergarten-aged siblings of students enrolled in a Dual Language Program are provided automatic placement in the Dual Language Program **if** they meet the entry criteria.

To enter as a child of a staff member who works at the campus where the Dual Language Program is offered

Kindergarten-aged children of campus staff members are provided an automatic spot in the Dual Language Program **if** they meet the entry criteria.

The available space in the Dual Language Program in a given school year will depend on the number of siblings and students of campus staff members who apply and meet the entrance criteria.

To Enter in Grades K-5

English-speaking students may be considered for entry after the beginning of the school year or re-entry into the program if they meet the following criteria, on a space available basis.

1. The student will be administered an oral language proficiency test in Spanish. The student must score at the specified level to enter/re-enter the Dual Language Program (see next page).
2. The student will be administered a reading assessment. The student must score at a level commensurate with district grade level expectations for the specified time of the school year.

3. The student will produce a writing sample in Spanish. The student's score must be at the specified level to enter/re-enter the Dual Language Program (see next page).

Entry/Re-entry to the Dual Language Program in Grades K-5

An English-speaking student may request entry to the program. To enter the program, the student must be tested and meet the requirements specified below.

In addition, if an English-speaking student leaves the Dual Language Program and then requests re-entry to the program at a later date, the student will be tested in Spanish. The following summarizes the criteria for entry/re-entry. Entry/re-entry is contingent upon meeting the criteria and availability.

To Enter at the Beginning of an Academic Year

	Oral Language Proficiency Score	Reading Level	Writing
Kinder	1	N/A	Beginner
1st	2	commensurate with grade level expectations for the time of year of entry	Beginner
2nd	2	commensurate with grade level expectations for the time of year of entry	Limited
3rd	3	commensurate with grade level expectations for the time of year of entry	Limited
4th	3	commensurate with grade level expectations for the time of year of entry	Limited
5th	4	commensurate with grade level expectations for the time of year of entry	Advanced