

Saint Mary School is a Christ centered educational community dedicated to fostering Catholic faith and Gospel Values, while striving for academic excellence within a nurturing family atmosphere.

June 2025

Dear Future Grade One Parents,

I am looking forward to teaching your child. Here are a few items to work on over the summer:

1. READ (for at least 20 minutes EVERY day)

Read to yourself and have someone (parent, older sibling) read to you - read the words, look at the pictures, make predictions, retell the story to someone

*Storyline Online, and Youtube are all great resources

**A suggested reading list is attached

2. Review and practice your consonant sounds and math facts (sheets attached). **Please return the sheets on the first day of school.**

3. *Play online games, ABCya.com is a great resource
Have a wonderful summer!

Sincerely,
Rose Schlemmer

St. Mary School, Bethel

Suggested Book List for students entering 1st Grade

Check out books by these authors		
Mo Willems Ezra Jack Keats Kevin Henkes Julia Donaldson	David Ezra Stein Doreen Cronin Marcus Pfister Kadir Nelson	Jan Brett Vera B. Williams Eric Carle Dr. Seuss

Choose books from this list or read other grade appropriate books of your choice.

Title	Author
Elephant and Piggie Series	Mo Willems
Pigeon series	Mo Willems
Clifford the Big Red Dog series	Norman Bridwell
Curious George series	H. A. Rey
If You Give a Mouse a Cookie series	Laurie Numeroff
Pete the Cat series	James Dean, Kim Dean, Eric Litwin
There Was an Old Lady...series	Lucille Colandro
How Do Dinosaurs...	Jane Yolen
Biscuit series	Alyssa Satin Capucilli
"Ready to Read" or "Step into Reading" books	Various authors

Summer Reading Log

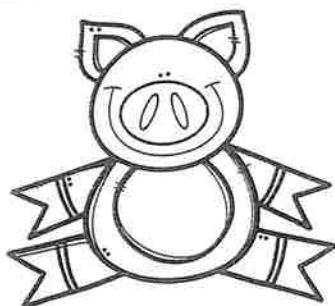
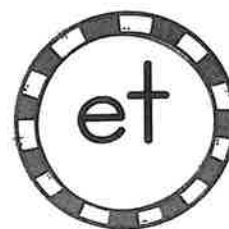
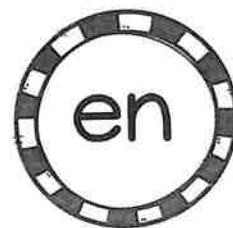
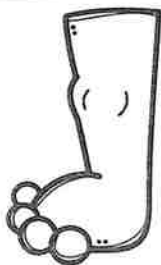
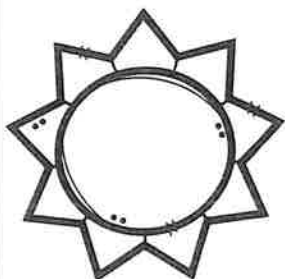
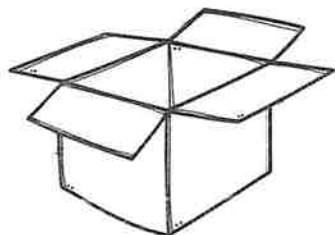
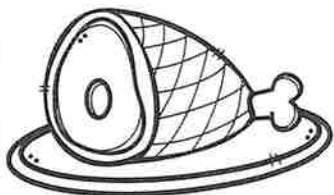
Summer Reading Goal:

This summer, I want to read _____ books.

Title	Title



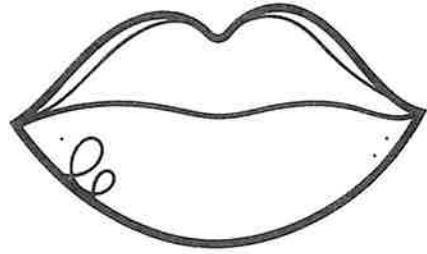
Directions: Color in the correct word family to match the picture.



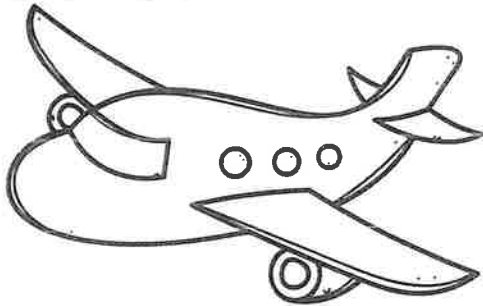
Directions: Say each word. Listen for the beginning, middle and ending sounds to create the word. Write one letter in each box.



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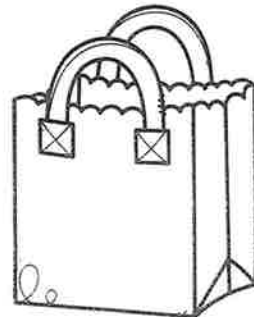
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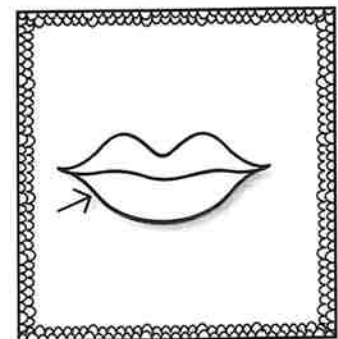
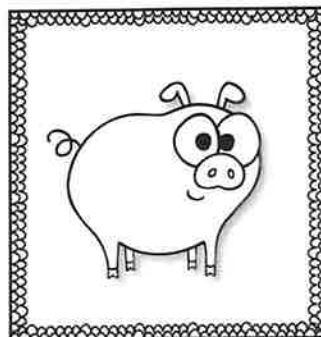
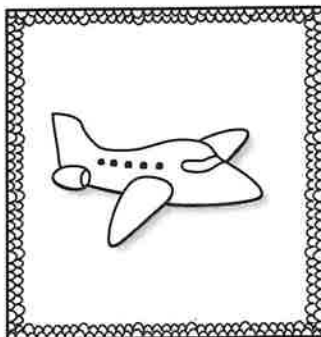
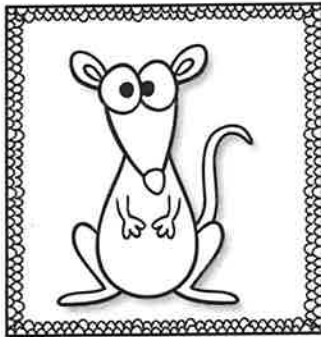
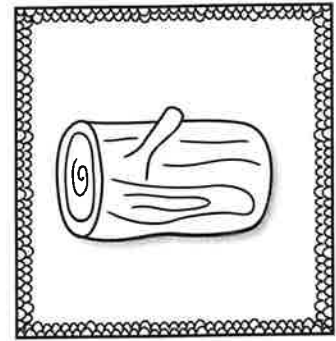
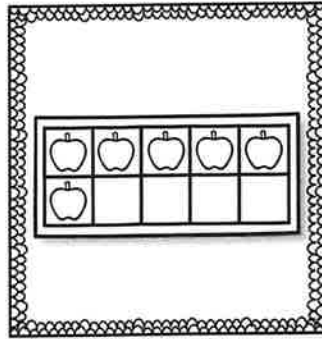


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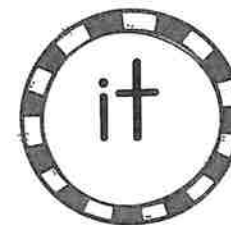
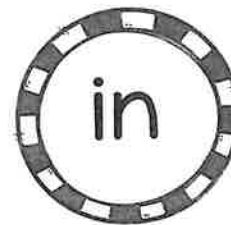
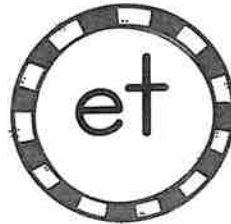
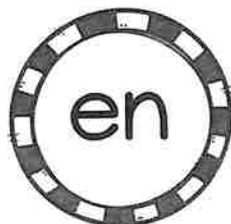
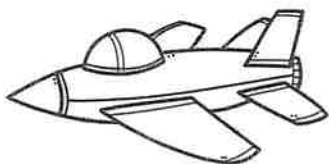
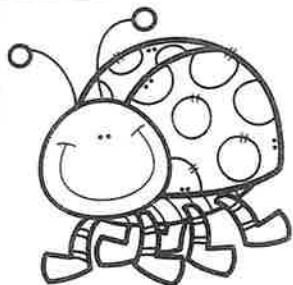
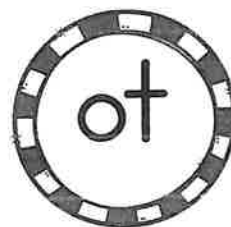
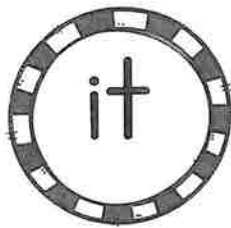
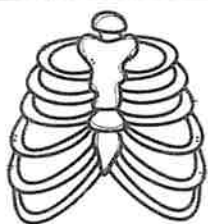


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Read the picture. Write a word that rhymes with it in the box.



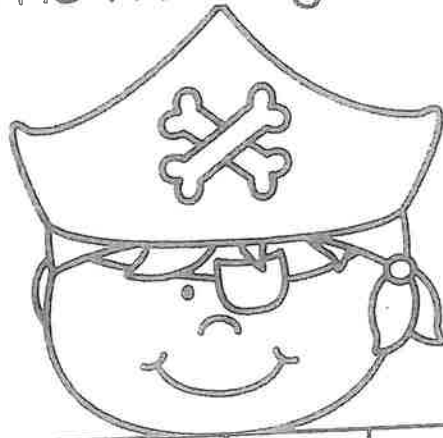
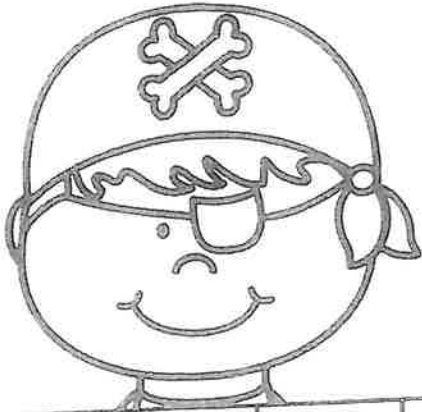
Directions: Color in the correct word family to match the picture.



Name: _____

Hundred's Challenge

Can you fill in the missing numbers to 100?



1	2		4	5		7		9	10
		13	14		16		18	19	
21	22	23		25		27	28		30
31		33	34		36	37	38	39	
	42	43			46		48	49	50
51		53	54	55		57	58		60
61	62	63		65	66	67	68	69	70
71		73	74		76		78		80
81	82		84	85		87		89	90
	92	93	94		96	97	98		100

Add up the numbers. Write the sum on the line. Use the number line to help.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

$5 + 4 = \underline{\quad\quad}$

$4 + 2 = \underline{\quad\quad}$

$8 + 1 = \underline{\quad\quad}$

$7 + 7 = \underline{\quad\quad}$

$7 + 6 = \underline{\quad\quad}$

$3 + 2 = \underline{\quad\quad}$

$2 + 3 = \underline{\quad\quad}$

$1 + 1 = \underline{\quad\quad}$

$6 + 2 = \underline{\quad\quad}$

$3 + 0 = \underline{\quad\quad}$

$3 + 7 = \underline{\quad\quad}$



Use the ice cream cones as counters. Read the subtraction sentences. Write the difference.

$10-3= \_ \_$

$10-5= \_ \_$

$10-10= \_ \_$

$10-4= \_ \_$

$10-6= \_ \_$

$10-9= \_ \_$

$10-8= \_ \_$

$10-2= \_ \_$

$10-0= \_ \_$

$10-7= \_ \_$

$10-1= \_ \_$

