

## Rationale

Spanish I courses will promote an awareness of, and encourage the continued study of the Spanish language and culture. The knowledge of the Spanish language and culture enables students to recognize and appreciate similarities and differences with their own language and culture.

## Course Description

Spanish I is an introduction to the Spanish language. The student develops the skills of understanding, speaking, reading, and writing in Spanish, learning basic vocabulary and the fundamental structure of the grammar. The student engages in a variety of activities, which introduces them to the culture and customs of the many Spanish-speaking countries. The diversity of Hispanic culture is also experienced through videos and music. Heavy emphasis is placed on oral communication.

## Prerequisites

Prerequisite: English Language Arts with a "C" or higher and current English teacher approval

Open to: 9, 10, 11, 12

Credit: 1 Unit - Two Semesters

## Course Objectives

1. The student will learn the letters of the Spanish alphabet to aid in his/her verbal and written expression with 80% accuracy. (F.L. 1.1., 1.2) (A+: Speaking)
2. The student will write skits using greetings, introductions and farewells, and will respond to personal questions such as birthday, age, feelings, and origin with 80% accuracy. (Locally assessed) (F.L. 1.2; CA5) (A+: Writing)
3. The student will use numbers 0-100 to tell age, date and time with 80% accuracy. (Locally assessed) (F.L. 1.1; CA6; MA1)
4. The student will describe himself/herself, others, and their surroundings using appropriate adjectives and expressions with 80% accuracy. (Locally assessed) (F.L. 1.3; CA5)
5. The student will discuss likes and dislikes with 80% accuracy. (Locally assessed) (F.L. 1.1; CA6)
6. The student will use regular and irregular present tense verbs while reading about and discussing daily activities with 80% accuracy. (Locally assessed) (F.L. 4.1; CA6) (A+: Reading)
7. The student will tell where someone is going and what they are going to do with 80% accuracy. (Locally assessed) (F.L. 5.1; SS6)
8. The student will express possession using possessive adjectives with 80% accuracy. (Locally assessed) (F.L. 1.2; CA6)
9. The student will compare and contrast cultures with 80% accuracy. (Locally assessed) (F.L. 2.1, 2; Goal 4) (A+: Research)

BOE 11/10/16