Mehlville School District Foreign Language Grades 8 - 12, Duration 1 Year, 1 Credit

## Rationale

The French I course will introduce the student to the target language and culture. Study of the French language and culture enables the student to recognize and appreciate similarities and differences in their own language and culture.

## **Course Description**

The student learns to communicate in basic spoken and written French using high frequency vocabulary in everyday situations. Each lesson topic features the interests of French-speaking young people in the world today. The student experiences French culture through videos, role-playing, and music.

## **Prerequisites**

Prerequisite: English Language Arts with a "C" or higher and current English teacher approval

Open to: 9, 10, 11, 12

Credit: 1 Unit - Two Semesters

## **Course Objectives**

- 1. The student will appropriately use speaking skills to introduce self and greet others in French with 85% accuracy. (Locally Assessed) (F.L. 1.1; Goal 2.3; CA6, SS6; F.L. 2.1; Goal 2.3; CA7) (A+: Speaking)
- 2. The student will tell time correctly in French using the 12-hour and 24-hour time systems and will use cardinal numbers to one thousand with 80% accuracy. (Locally Assessed) (F.L.1.2; Goal 1.6; CA5, MA3; F.L. 4.1; Goal 2.3; CA4)
- 3. The student will ask about and describe the weather using appropriate weather expressions, seasons, and the verb faire with 80% accuracy. (Locally Assessed) (F.L. 1.1; Goal 2.3; CA6; F.L. 1.2; Goal 1.6; CA5; F.L. 3.1; Goal 3.5; MA3)
- 4. The student will discuss family members and classroom objects using appropriate vocabulary and possessive adjectives with 80% accuracy. (Locally Assessed) (F.L. 1.1; Goal 2.3; CA6; F.L. 1.2; Goal 1.6; CA5; F.L. 1.3; Goal 3.2; CA6; F.L. 4.1; Goal 2.1; CA4; F.L. 4.2; Goal 2.3; SS6)
- 5. The student will discuss and write about activities that he/she and others like, dislike, or engage in using appropriate subject pronouns, regular -er verbs, avoir, être, and aller with 80% accuracy. (Locally Assessed) (F.L. 1.1; Goal 2.3; CA6; F.L. 1.2; Goal 1.6; CA5; F.L. 1.3; Goal 3.2; CA6; F.L. 4.1; Goal 3.1; CA4) (A+: Writing)
- 6. Using reading skills, the student will identify and request food and drink items and ask their prices using appropriate vocabulary, definite and indefinite articles, and the partitive construction with 80% accuracy. (Locally Assessed) (F.L 1.1; Goal 2.3; CA6; F.L. 1.2; Goal 1.6; CA5; F.L. 1.3; Goal 3.2; CA6, SS6; F.L. 4.2; Goals 2.1, 2.3; CA7) (A+: Reading)
- 7. The student will describe the appearance and personalities of individuals using appropriate adjectives and gender and number agreement with 80% accuracy. (Locally Assessed) (F.L. 1.1; Goal 2.3, CA6; F.L. 1.2; Goal 1.6; CA5; F.L. 1.3; Goal 3.2; CA6; F.L. 4.1; Goal 3.1; CA4)
- 8. The student will identify well-known French-speaking countries and be familiar with the geography of France with 80% accuracy. (Locally Assessed) (F.L. 3.1; Goal 1.8; SS5) (A+: Research)

BOE 11/10/16