

General Course Information

Course Name: 8th Grade English Language Arts	
Department: ELA	Grade Level(s): 8
Duration/Credits: 1 year	Prerequisites: none
BOE Approval Date: April 25th, 2024	Course Code: M0800
Course Description:	
<p>The student in 8th Grade English Language Arts will develop reading, writing, and speaking skills to prepare them for success in high school. The course is designed to foster a deep appreciation for diverse literature, enhance critical thinking skills, and develop effective communication abilities in students. This course encompasses a comprehensive study of various literary genres, writing styles, and language conventions.</p> <p>Students will engage in a range of activities that promote analytical thinking, analyzing text, citing sources, editing, discussion, presentation, collaboration, creativity, and an understanding of the power of language, as well as build background knowledge and vocabulary to support literacy across a variety of content areas.</p>	
Course Rationale:	
<p>Language study cultivates the student's ability to communicate in multiple contexts through written, oral, and multimedia genres. Literary study develops the student's vocabulary as well as their written and oral communication abilities. Eighth grade ELA will foster critical thinking and writing skills to expand the student's world views.</p>	
Course Objectives:	
<p>Reading Comprehension and Analysis:</p> <ul style="list-style-type: none">• The student will comprehend, summarize, and analyze a diverse selection of texts, including fiction, nonfiction, poetry, and drama. (RL.1.D) (RI.1.D)• The student will identify main ideas, make inferences, evaluate the author's purpose, recognize literary devices, and analyze themes to develop a deep level of reading comprehension of grade level text. (8.RL.2.D) (8.RL.1.D)• The student will read, discuss, and analyze at least two assigned novels. (8.RL.1.A)• The student will expand their vocabulary through the use of context clues, the study of academic words, and roots/affixes, and use of reference materials. (8.RL.1.B) (8.RI.1.B)• The student will analyze multiple texts that provide various perspectives on a variety of topics. (8.RI.3.B)• The student will be provided opportunities to select texts based on personal interests and reading levels. (8.RL.1.D)	

Writing Proficiency:

- The student will write informally on a weekly basis, analyzing and responding to texts. (8.W.2.A)
- The student will write in a variety of genres, including narrative, expository, and argumentative writing. (8.W.2.A)
- The student will engage in the writing process, including brainstorming, drafting, revising, and editing. (8.W.3.A)
- The student will follow the MLA style format to cite sources and avoid plagiarism. (8.W.1.A)
- The student will edit their grammar, sentence structure, punctuation, and spelling to enhance clarity and coherence in writing. (8.W.3.A.c)

Research:

- The student will conduct informal and formal research to answer questions, gather relevant, credible sources, utilize information to avoid plagiarism, and cite the sources accurately. (8.W.1.A)
- The student will demonstrate research skills through essays, presentations, and multimedia projects. (8.W.1.A)
- The student will engage in research, analysis, and creative expression to demonstrate their understanding of literary concepts.(8.RL.1.D)

Speaking and Listening:

- The student will participate in formal and informal discussions, presentations, feedback and collaboration. (8.SL.1)
- The student will be able to identify speakers' claims, evaluate evidence, and form conclusions from a variety of mediums. (8.SL.1.C)
- The student will plan and present formally and informally in a coherent, organized, and clear manner. (8.SL.2.C)

Standards Alignment:

Missouri Learning Standards 2016