

General Course Information

Course Name: 7th Grade English Language Arts	
Department: ELA	Grade Level(s): 7
Duration/Credits: 1 year	Prerequisites: none
BOE Approval Date: April 25th, 2024	Course Code: M0700
Course Description:	
<p>Seventh Grade English Language Arts is an intensive and comprehensive literacy course that will develop students' writing, speaking and listening, and reading skills to prepare them for academic success. The student will write on a regular basis, with an emphasis on reading response and analysis, and will develop strong academic practices and strategies, such as collegial discussion and text evaluation. The student will develop comprehension and reading strategies with both literary and non-fiction texts, and will respond to literature and other texts in class discussion, peer groups, and through writing as well as informal and formal presentations.</p> <p>Students will emerge as skilled readers, writers, and critical thinkers, -equipped to succeed in academic settings and to engage meaningfully with the complexities of the world around them.</p>	
Course Rationale:	
<p>Language study cultivates the student's ability to communicate in multiple contexts through written, oral, and multimedia genres. Literary study develops the student's vocabulary as well as their written and oral communication abilities. Seventh grade English Language Arts will foster critical reading and writing skills and encourage the student to make connections with literature and non-fiction, as well as build critical vocabulary and background knowledge to support literacy across the content areas.</p>	
Course Objectives:	
<p>Reading Comprehension and Analysis:</p> <ul style="list-style-type: none">• The student will actively read, discuss, and analyze a variety of fictional and informational texts including novels, short stories, drama, informational articles, poetry, etc., featuring a diverse collection of characters, settings, experiences, and themes on a weekly basis at an appropriate level of text complexity. (7.RI.2, 7.RL.2 and 7.RI.3)• The student will determine the theme(s)/central idea of a text using supporting evidence. (7.RL.1 and 7.RI.1)• The student will objectively summarize texts. (7.RL.1.D and 7.RI.1.D)• The student will determine the meaning of words and phrases, including figurative, denotative, and connotative meanings, as well as root words and affixes. (7.RL.1B and 7.RI.1B)	

Writing Proficiency:

- The student will write informally (journaling, creative writing prompts, etc.) on a weekly basis. (7.W.2)
- The student will develop academic writing skills, focusing on format and incorporating evidence through frequent responses to teacher generated prompts. (7.W.1.A , 7.RL.1.A and 7.RI.1.A)
- The student will follow a writing process to produce original writings in narrative, expository, and argumentative genres. (7.W.2)
- The student will frequently revise and edit writing with consideration for task, purpose, and audience including precise word choice, syntax and style, conventions of standard English usage, as well as effective transitions. (7.W.3)

Research

- The student will quote and/or paraphrase while avoiding plagiarism using the most current MLA format. (7.W.1.A)
- The student will complete a minimum of one informal and one formal research project using multiple, credible sources. (7.W.1.A)

Speaking and Listening

- The student will actively participate in formal and/or informal collegial discussions, presentations, peer feedback, and/or collaborative groups on a weekly basis. (7.SL.1)
- The student will actively listen to delineate a speaker's argument and claims, evaluate reasoning and pose questions to further discussion from a variety of different perspectives. (7.SL.1)

Standards Alignment:

Missouri Learning Standards (2016)