



Investigating a World Language

General Course Information

Power Standards

Unit I: unit name

Unit II:

Unit III:

Unit IV:

Unit V:

Unit VI:

Unit VII:

Unit VIII:

General Course Information

Course Name: Investing a World Language (French, German or Spanish)	
Department: World Languages and Cultures	Grade Level(s) 6-8th Grade
Duration/Credits: 1 Semester	Prerequisites: None
BOE Approval Date:	Course Code:
Course Description:	
<p>Students in Investigating a World Language will experience a new language through conversation, vocabulary and culture and engage in cultural activities that allow them to expand their global interests. Students will connect topics like food and family to their own lives, learn basic conversational phrases (including preferences) and explore the geography and lifestyles of the target language. Students will be able to have short conversations in the target language to gain confidence in speaking with others. This course is recommended for students planning to continue studying a World Language in 8th grade or High School. (The target language may vary based on teacher certification)</p>	
Course Rationale:	
<p>Investigating a World Language develops interest in a new language and prepares students to be successful in mastering a World Language in 8th grade or high school. The skills attained in the study of a foreign language are essential for greater career opportunities, the development of empathy and cultural awareness, and personal growth on the path to global and ethical citizenship.</p>	
Course Objectives:	
<p>The student will comprehend and present basic information about self, likes and dislikes, and every day activities using practiced or memorized words and phrases.</p> <p>The student will request and provide basic information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words and phrases.</p> <p>The student will express and react to basic needs and preferences related to familiar</p>	

and everyday activities, using a mixture of practiced or memorized words and phrases in simple conversation.

The student will research and identify typical products and practices related to everyday life with respect to their own and other cultures.

Standards Alignment:

ACTFL Standards -

<https://www.actfl.org/sites/default/files/publications/standards/World-ReadinessStandardsforLearningLanguages.pdf>

<https://www.actfl.org/resources/world-readiness-standards-learning-languages>

https://www.actfl.org/sites/default/files/CanDos/Can-Do_Benchmarks_Indicators.pdf

Power Standards

List Standards -

Unit I: unit name	Duration:
Unit Description:	
Unit Standards	Key Learning Targets
Insert unit standards	I can . . . Insert learning targets
Essential Questions	Enduring Understandings
Students will consider: Insert essential questions	Students will understand that: Insert enduring understandings
Resources:	
Previous knowledge and skills needed:	
Key Unit Vocabulary:	
Additional Information:	

Unit II:	Duration:
Unit Description:	
Unit Standards	Key Learning Targets
Insert unit standards	Insert learning targets
Essential Questions	Enduring Understandings
Insert essential questions	Insert enduring understandings
Resources:	
Previous knowledge and skills needed:	
Key Unit Vocabulary:	
Additional Information:	

Unit III:	Duration:
Unit Description:	
Unit Standards	Key Learning Targets
Insert unit standards	Insert learning targets
Essential Questions	Enduring Understandings
Insert essential questions	Insert enduring understandings
Resources:	
Previous knowledge and skills needed:	
Key Unit Vocabulary:	
Additional Information:	

Unit IV:	Duration:
Unit Description:	
Unit Standards	Key Learning Targets
Insert unit standards	Insert learning targets
Essential Questions	Enduring Understandings
Insert essential questions	Insert enduring understandings
Resources:	
Previous knowledge and skills needed:	
Key Unit Vocabulary:	
Additional Information:	

Unit V:	Duration:
Unit Description:	
Unit Standards	Key Learning Targets
Insert unit standards	Insert learning targets
Essential Questions	Enduring Understandings
Insert essential questions	Insert enduring understandings
Resources:	
Previous knowledge and skills needed:	
Key Unit Vocabulary:	
Additional Information:	

Unit VI:	Duration:
Unit Description:	
Unit Standards	Key Learning Targets
Insert unit standards	Insert learning targets
Essential Questions	Enduring Understandings
Insert essential questions	Insert enduring understandings
Resources:	
Previous knowledge and skills needed:	
Key Unit Vocabulary:	
Additional Information:	

Unit VII:		Duration:	
Unit Description:			
Unit Standards		Key Learning Targets	
Insert unit standards		Insert learning targets	
Essential Questions		Enduring Understandings	
Insert essential questions			Insert enduring understandings
Resources:			
Previous knowledge and skills needed:			
Key Unit Vocabulary:			
Additional Information:			

Unit VIII:		Duration:	
Unit Description:			
Unit Standards		Key Learning Targets	
Insert unit standards		Insert learning targets	
Essential Questions		Enduring Understandings	
Insert essential questions			Insert enduring understandings
Resources:			
Previous knowledge and skills needed:			
Key Unit Vocabulary:			
Additional Information:			