

Rationale

The engaging world of public speaking and theatre prepares the sixth grade student for the competitive workforce by developing collaborative competency skills. This course promotes teamwork, confidence building, and effective communication skills. Emphasis will be placed upon participation, preparation, and performance.

Course Description

Sixth grade Exploration of Speech and Theatre is a fast-paced interactive introduction to public speaking and theatre performance. The student will present improvised scenes, pantomime skits, and short speeches and participate in various team-building initiatives. The student will become familiar with basic theatrical terms, theatre etiquette, verbal and non-verbal communication, and career possibilities in theatre. For the final project, the student will write, memorize, design, and prepare a short play for their peers demonstrating character education and bullying awareness.

Course Objectives

1. The student will identify key components of contemporary and musical theatre with 80% accuracy. Locally assessed. (CA1, 6; FA1, 2, 3; 1.5, 1.10, 2.2)
2. The student will enhance writing skills through playwriting and journaling with 80% accuracy. Locally assessed. (CA2, 4; FA1, 4; 2.1, 2.3 2.5)
3. The student will develop confidence with public speaking through improvisation, short skits, speeches, and group presentations with 80% accuracy. Locally assessed. (2.6, 2.3)
4. The student will promote teamwork and character education through theatrical production with 80% accuracy. Locally assessed. (CA1, 4, 5, 6; FA1; 2.3, 2.4, 2.5)
5. The student will identify the various members and their duties of the theatrical production staff with 80% accuracy. Locally assessed. (CA2, 5; FA3, 4, 5; 1.8, 2.1, 3.1)
6. The student will perform short skits and speeches to develop an understanding of the production process with 80% accuracy. Locally assessed. (CA1, 6; FA1, 2, 3; 2.5, 2.1, 3.6, 4.1)

BOE 3-25-09