

Rationale

Mehlville School District's English Language Learners (ELL) program for grades Six, Seven, and Eight is designed to increase communicative competence and understanding of selected English patterns and to enhance collaboration, research, and higher order thinking skills. The ELL student arrives in the middle school classroom with a variety of skills and experiences. Therefore, some of the elementary school objectives remain with other objectives especially selected for the middle school ELL school population.

Course Description

The Middle School ELL program continues the skills built in elementary school and emphasizes the ability to narrate and write in the present, past, and future tenses. The student will improve their English listening, speaking, reading, and writing skills with daily activities that are grade and age appropriate. They will also receive support in the content areas. Particular attention is given to developing the academic language and procedures necessary for success in the American classroom. The teacher will provide appropriate scaffolding to support the student's writing development--extending from simple sentence completion to paragraph construction. Appropriate use of reading comprehension strategies--including graphic organizers, wh-questions, understanding of diagrams, and textual patterns--will be addressed. The ELL teacher's on-going assessment will determine the focus of a particular course.

Course Objectives

Beginning Proficiency - Level 1

1. The student will provide necessary survival and demographic information (name, address, phone number, family and school information) when requested with 90% accuracy. (1.8; TESOL 1-1)
2. The student will label classroom, home, and community objects with 80% accuracy. (1.10; TESOL 1-2)
3. The student will retell a simple story with repetition and picture cues with a score of 3 as assessed by the teacher on a scoring guide. (1.6; TESOL 2-2)
4. The student will respond orally to wh-questions concerning content with 80% accuracy. (1.5; TESOL 2-2)
5. With teacher support, the student will create oral wh-questions appropriate for interview of a famous person, story character, school employee, etc., with 80% accuracy as assessed in 2 out of 3 teacher observations. (1.5; TESOL 2-2)
6. The student will recognize selected sight words with 90% accuracy. (1.5; TESOL 2-2)
7. The student will recognize selected word patterns, including rhymes, and create words with 85% accuracy. (1.5; TESOL 2-2)
8. The student will orally (and in writing, when appropriate) complete patterned sentences related to his or her personal life, fiction, or nonfiction with 80% accuracy. (2.2; TESOL 2-2)
9. The student will participate in question/answer format with 80% accuracy. (2.2; TESOL 2-2)
10. The student will demonstrate knowledge through application in a variety of contexts with 80% accuracy. (2.2; TESOL 2-2)
11. The student will ask for assistance or for restatement of directions of assignment with 80% accuracy in 2 out of 3 observations. (1.1, 7; 3.1; TESOL 1-2)

Intermediate Proficiency - Levels 2 and 3

1. The student will create written wh-questions suitable for eliciting information for an interview or from text. (1.1; TESOL 2-2)
2. The student will participate in a question-answer format with 80% accuracy as assessed by a teacher checklist in 2 out of 3 observations. (2.2; TESOL 2-2)
3. The student will take notes from lectures, videos, and laboratory in appropriate format with 80% accuracy as assessed by a teacher checklist in 2 out of 3 observations. (1.8; TESOL 2-3)
4. The student will follow oral and written directions, simple and multi-step with 80% accuracy as assessed with a teacher checklist in 2 out of 3 observations. (4.6; TESOL 2-3)

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5. The student will demonstrate the use of written sources (dictionaries, computers) to discover or check information with 80% accuracy as assessed with a teacher checklist in 2 out of 3 observations. (1.2; TESOL 2-3)
6. The student will infer meaning from graphical representations of data with 80% accuracy as assessed with a teacher checklist in 2 out of 3 observations. (1.8; TESOL 2-3)
7. The student will construct graphic models with 80% accuracy as assessed with a teacher checklist in 2 out of 3 observations. (1.8; TESOL 2-3)
8. The student will summarize a book, article, or movie with 80% accuracy as assessed with a teacher checklist in 2 out of 3 observations. (1.6; TESOL 2-3)
9. The student will identify the basic story elements of setting, character, plot, etc., with 80% accuracy. (CA2; TESOL 2-2)
10. The student will write a letter or email to a peer or adult using appropriate letter forms with 80% accuracy as assessed with a teacher checklist in 2 out of 3 observations. (2.3; TESOL 2-2)
11. The student will create a paragraph addressing one concept, using a topic sentence and supporting details, with 80% accuracy using a scoring guide. (CA4; TESOL 2-2)
12. The student will locate parts of text: table of contents, index, glossary, review questions, and demonstrate their effective use with 80% accuracy. (1.2; TESOL 2-3)
13. The student will read numerical expressions with 80% accuracy. (MA1; TESOL 2-2)
14. The student will match phrases with mathematical operations indicated with 80% accuracy. (MA 1; TESOL 2-2)
15. The student will formulate written answers to wh-questions based on content-area text (or adapted text) in social studies, science, or literature with 80% accuracy. (1.5; TESOL 2-1)
16. The student will create a timeline and label it with information from his or her own life, with correct use of past tense, with 80% accuracy. (1.5; TESOL 2-2)
17. The student will complete patterned sentences (both orally and in writing) related to personal life, fiction, or nonfiction with 80% accuracy. (2.3; TESOL 2-2)
18. The student will demonstrate effective use of vocabulary and key expressions related to a topic with 80% accuracy. (2.3; TESOL 2-2)

Advanced Proficiency - Levels 4 and 5

1. The student, with notes or text, will create a timeline and label it with information from the life of a famous person or story character, with correct use of the past tense obtaining 80% accuracy. (1.6; TESOL 2-2)
2. Writing from a Venn diagram, the student will construct a paragraph or paragraphs to compare and contrast two objects: two countries, two planets, two fictional characters, etc., with 80% accuracy, reflecting organization and veracity to text. (CA4; TESOL 2-2)
3. The student will write letter to a friend, relative, etc., and explain a problem or a solution to a problem using modal auxiliaries with 80% accuracy. (2.3; TESOL 2-1)
4. With teacher assistance, the student will write sentences using subordinate clauses, based on complete cause and effect charts from literature, science, or social studies with 80% accuracy. (CA1, 1.5; TESOL 2-2)
5. The student will create a simple paragraph from a previously completed graphic organizer based on text and include a topic sentence with supporting details, rated with a score of 4 on a scoring guide. (CA4; TESOL 2-2)
6. The student will create a simple picture book (suitable for a child) demonstrating, both in writing and in illustrations, the steps in a scientific process. (1.8; TESOL 3-1)

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7. Given a visual prompt, the student will write a well-constructed paragraph demonstrating appropriate use of adjectives and spatial organization and describing an object or illustration with a score of 4 on a scoring guide. (CA 4; TESOL 3-1)

8. The student will prepare and deliver a short persuasive speech, clearly presenting one side of an issue, to the ESOL teacher or class with a score of 4 on a scoring guide for oral presentations. (2.1; TESOL 3-1)

9. Given a specific focus or descriptor, the student will edit and revise a written assignment with 80% accuracy. (CA4; TESOL 2-2)

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