

General Course Information

Course Name: 6th Grade English Language Arts	
Department: ELA	Grade Level(s): 6th
Duration/Credits: 1 year	Prerequisites: none
BOE Approval Date: April 25th, 2024	Course Code: M0600
Course Description:	
<p>The students in 6th Grade English Language Arts will be challenged to become critical thinkers, effective communicators, and proficient readers and writers. Through a comprehensive curriculum, students will explore various genres of literature, analyze complex texts, refine their writing skills, and engage in meaningful discussions. Writing instruction will center around informal and formal pieces, as well as the writing process with an emphasis on pre-writing, revision, editing, and final drafts, as students learn to craft well-structured essays and respond to text with clarity. The course will also integrate knowledge building, vocabulary development, grammar instruction, and speaking and listening skills.</p>	
Course Rationale:	
<p>Sixth grade marks a critical juncture as students transition from foundational literacy skills to more advanced reading, writing, and critical thinking skills. Sixth grade students expand their understanding of language and literature, develop their analytical skills, and cultivate more sophisticated writing abilities. The English Language Arts curriculum is designed to meet the diverse needs of students at this developmental stage and to lay the groundwork for future academic success.</p>	
Course Objectives:	
<p>Reading Comprehension and Analysis:</p> <ul style="list-style-type: none">• The student will read, discuss, analyze, and apply literary devices to a minimum of three longer volumes of fictional work at an appropriate level of text complexity. (applies to all RL reading standards)• The student will read regularly in a variety of genres, including short fiction, long fiction, short nonfiction and informational text and poetry, averaging a minimum of 40 pages per week at an appropriate level of text complexity. This reading will be in the form of both independent and community texts. (6.RL.1) (6.RI.1)• The student will apply their knowledge of morphology and etymology to understand the structure and meaning of words within the context of reading and writing. (6.RL.1.B) (6.RI.1.B) <p>Writing Proficiency:</p> <ul style="list-style-type: none">• The student will write informally on a weekly basis, analyzing and responding to texts. (6.W.2.A)• The student will construct responses using text evidence to support their analysis of the	

reading. (6.RL.1.A)

- The student will develop sentence and single-paragraph writing skills, focusing on structure, variety and fluency, with at least three developed pieces per semester. (6.W.3.A)
- The student will write a minimum of three polished, multi-paragraph pieces over the course of the school year and will follow a writing process that includes revision and editing for standard English usage; genres will include exposition, argumentation, and/or narrative writing. (6.W.2.A)

Research

- The student will be introduced to the MLA style guide to format essays and projects and to cite sources using a Works Cited page while avoiding plagiarism. (6.W.1.A)
- The student will complete at least one polished research project incorporating credible sources and engage regularly in informal research. (6.W.1.A) (6.W.2.A)

Speaking and Listening:

- The student will participate in informal discussions, presentations, peer feedback, or collaborative groups on a daily basis. (6.SL.1)
- The student will plan and present formally a minimum of one time per semester; the presentation may be collaborative or multi-media. (6.SL.1)

Standards Alignment:

Missouri Learning Standards (2016)