

Dear Families,

As summer quickly approaches, we want to encourage you to make reading a part of your family's summer plans! Reading together, even for just a few minutes a day, helps children build their vocabulary, strengthen their comprehension skills, and develop a lifelong love of learning.

Children who read regularly over the summer are better prepared for the next school year. Reading can be fun and relaxing—and it's a wonderful way to explore new ideas, travel to faraway places, and share special moments together.

Here are a few simple ways to keep reading alive this summer:

- Set aside a regular time each day for reading, like before bed or after lunch.
- Visit the library together and let your child choose books that interest them.

Join us this summer!



Freedom Ranch
Monday, June 2nd
10 a.m. - 11 a.m.

Move to Learn
Monday, June 9th
10 a.m. - 11 a.m.

Mississippi Museum Of Natural Science
Monday, June 16th
10 a.m. - 11 a.m.

Art On The Spot
Monday, June 23rd
10 a.m. - 11 a.m.



Puckett Public Library
118 Cemetery Road, Puckett, Mississippi 39151 | 601-824-2157
<https://cmrls.lib.ms.us/cmrlsbranches/puckett>

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- Read aloud to your child, even if they can read independently. Listening to stories helps build language skills in powerful ways.
 - Talk about the books you read together. Ask questions, share your thoughts, and make connections to your own lives.

Whether you are reading picture books, chapter books, comics, or even recipes—**every minute counts!** Thank you for partnering with us to support your child's learning. We can't wait to hear about all the wonderful stories your family will enjoy this summer!

Happy Reading,

Puckett Elementary

Summer Reading Book Suggestions



(Students may choose one book to read.)

Incoming Kindergarten	Incoming 1st Graders	Incoming 2nd Graders
<p><i>The Wonky Donkey</i> by Craig Smith</p> <p><i>Chicka, Chicka Boom Boom</i> by Bill Martin Jr.</p> <p><i>A My Name is Alice</i> by Steven Kellog</p> <p><i>The Very Hungry Caterpillar</i> by Eric Carle</p>	<p><i>First Day Jitters</i> by Julie Danneburg</p> <p><i>Pete the Cat Series</i> by Eric Litwin</p> <p><i>My Mouth is a Volcano</i> by Julia Cook</p> <p><i>Mean Jean Recess Queen</i> by Alexis O'Neill</p> <p><i>Officer Buckle and Gloria</i> by Peggy Rathmann</p>	<p>Young Cam Jansen Series</p> <p>Magic Tree House Series</p> <p>Humphrey's Tiny Tales Series by Betty G. Birney</p>

Incoming 3rd Graders	Incoming 4th Graders	Incoming 5th Graders	Incoming 6th Graders
<p><i>Charlotte's Web</i> by E.B. Webb</p> <p><i>The Chocolate Touch</i> by Patrick Skene Catling</p> <p><i>The World According to Humphrey</i> by Betty G. Berney</p>	<p><i>I Survived Series</i> by Lauren Tarshis</p> <p><i>The BFG</i> by Ronald Dahl</p> <p><i>The Wild Robot</i> by Peter Brown</p> <p><i>The One and Only Ivan</i> by Katherine Applegate</p> <p><i>Tales of a Fourth Grade Nothing</i> by Judy Blume</p> <p><i>Diary of a Wimpy Kid</i> By Jeff Kinney</p>	<p><i>Restart</i> by Gordon Korman</p> <p><i>Number the Stars</i> by Lois Lowry</p> <p><i>Frindle</i> by Andrew Clements</p> <p><i>Island of the Blue Dolphins</i> by Scott O'Dell</p> <p><i>A Series of Unfortunate Events</i> by Lemony Snicket</p>	<p><i>Ringer</i> by Jerry Spinelli</p> <p><i>Wonder</i> by R. J. Palacio</p> <p><i>Class Dismissed</i> by Allan Woodrow</p>

Incoming Kindergarten Choice Board

Choose 4 activities or MORE to complete.

Practice writing all the lowercase letters in the alphabet.	Draw what part of the story, Wonky Donkey you liked best.	Draw a picture of your family. Point to each person in your drawing and tell their names.	Visit our local library and get a library card (If you don't already have one.) Be sure to check out a new book while there.
Practice rhyming words. Use these to get you started: mop bat can big king	Practice writing all uppercase letters in the alphabet.	Pick any animal and think of words to describe it. Ex. Large, orange	Listen to the wonky Donkey song here 
Attend one of the Puckett Library Summer events. <ul style="list-style-type: none"> • June 2 • June 9 • June 16 • June 23 From 10am-11am	Listen to the story and tell someone what the Wonky Donkey was like 	Practice writing your numbers 1-10.	Practice writing your first and last name 3 times.

- For any Choice Board activity you choose, complete the assignment on notebook paper or any other paper resource you have at home.
- If you attend a library program or visit Mrs. Regina's library, please have her initial or take a picture to document.
- All Summer Choice Boards will be due on Friday, August 15th.
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Incoming First Grade Choice Board

- Choose 4 activities or MORE to complete.

<p>Attend one of the Puckett Library Summer events.</p> <ul style="list-style-type: none"> ● June 2 ● June 9 ● June 16 ● June 23 <p>From 10am-11am</p>	<p>Think about the setting of the story. What words did the author use to describe it? Where did the story take place? Draw a picture.</p>	<p>Make a list of words with a base word and suffix 's'. Mark them up like this:</p> <p>hat <u>hat</u>Ⓢ bird <u>bird</u>Ⓢ</p>	<p>Listen to someone read a book to you.</p>
<p>Compare the following numbers</p> <p>11 ___ 8 6 ___ 9 19 ___ 15 2 ___ 3</p>	<p>Read any book. Would you recommend this book to a friend? Why or why not?</p>	<p>Draw a picture of the main character in your book. List words that describe them.</p>	<p>Visit our local library and get a library card (If you don't already have one.) Be sure to check out a new book while there.</p>
<p>Illustrate a new cover for the book you read.</p>	<p>Count to 100 by ones and 10s.</p>	<p>Add the following numbers:</p> <p>5+3= 2+1= 4+0= 3+2= 1+4=</p>	<p>Skip count by 5's. Start with 35, end with 120.</p>

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Incoming Second Grade Choice Board

How many choices can you complete?

- Choose 4 activities or MORE to complete.

<p>Attend one of the Puckett Library Summer events.</p> <ul style="list-style-type: none"> ● June 2 ● June 9 ● June 16 ● June 23 <p>From 10am-11am</p>	<p>Write the numbers below in expanded form. ($234=200+30+4$)</p> <p>836 203 427</p>	<p>Read any book. Would you recommend this book to a friend? Why or why not?</p>	<p>Read a book and find as many words as you can with the following vowel teams (ai, ay, ee, ea, ey). Write these words on a piece of paper.</p>
<p>Write Around the House: Take a walk around your house and write as many words as you can that have a vowel-consonant-e pattern.</p> <p>ex: plate, stove</p>	<p>Read a book and tell someone what the genre is and why. Fiction or Nonfiction</p>	<p>Jesse threw the ball 35 feet. Mike threw the ball 51 feet. How much farther did Mike throw the ball? Write a number sentence.</p>	<p>Visit our local library and get a library card (If you don't already have one.) Be sure to check out a new book while there.</p>
<p>What is 10 more than: 63, 218, 665, 799.</p> <p>What is 10 less than: 256, 341, 806, 901.</p>	<p>Practice skip counting by 10s starting at 30 and stopping at 150. Write the numbers on a piece of paper.</p>	<p>Read a fiction book and share the important things that happened in the story</p>	<p>Write the missing numbers on the number lines below:</p> <p>12, 15, 18, _____</p> <p>8, 12, 16, _____</p> <p>3, 6, _____, 12, _____</p>

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Incoming Third Grade Choice Board

- Choose 4 activities or MORE to complete.

<p>Attend one of the Puckett Library Summer events.</p> <ul style="list-style-type: none"> ● June 2 ● June 9 ● June 16 ● June 23 <p>From 10am-11am</p>	<p>Recipes are a form of Nonfiction Procedural Text. Find a recipe and make it!</p>	<p>Read any book. Would you recommend this book to a friend? Why or why not?</p>	<p>Go outside and make a list of things you find with r-controlled vowels. (-ar, -er, -ir, -ur, -or) Ex. Flower<u>er</u></p>
<p><u>Underline</u> the baseword. Circle the suffix. Read the word. Choose three words and write them in a sentence.</p> <p>brushes printing rented spilled splashed colder coldest thankful thankless</p>	<p>Draw three different shapes. Color $\frac{1}{4}$ of each shape red.</p>	<p>Choose a nonfiction text. How do the text features (photographs, sidebars, headings, diagrams, etc.) help you? Choose 3 examples of text features from the text and explain how they helped you.</p>	<p>Visit our local library and get a library card (If you don't already have one.) Be sure to check out a new book while there.</p>
<p>I am between 3,449 and 3,502. I have a 1 in my ones place and a 0 in my tens place. What number am I? Create your own number riddle.</p>	<p>Begin with 35 and count by 7s to 77. Begin with 36 and count by 6s to 66.</p>	<p>Pen Pal Choose a character from the book. Write a letter to that character. What would you say?</p>	<p>See how many different ways you can divide 20 colored pencils or crayons equally. Write a division equation for each way you find.</p>

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Incoming Fourth Grade Choice Board

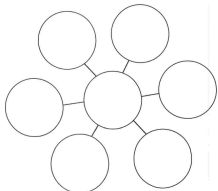
- Choose 4 activities or MORE to complete.

<p>Attend one of the Pucket Library Summer events.</p> <ul style="list-style-type: none"> ● June 2 ● June 9 ● June 16 ● June 23 <p>From 10am-11am</p>	<p>Flip a coin 25 times. Write a fraction to show how many times it comes up heads and how many times it comes up tails.</p>	<p>Read any book. Would you recommend this book to a friend? Why or why not?</p> <ul style="list-style-type: none"> ● Write a book recommendation letter. 	<p>Theme (Fiction)</p> <p>Determine the theme of the book and include details to support your answer.</p> <p>In what ways do the character or characters respond to challenges? How could you apply this theme in your life?</p>
<p>The fireworks show starts at 8:45 PM. It lasted 25 minutes. At what time did the fireworks show end?</p>	<p>Choose a nonfiction text. How do the text features (photographs, sidebars, headings, diagrams, etc.) help you? Choose 3 examples of text features from the text and explain how they helped you.</p>	<p>Pen Pal</p> <p>Choose a character from the book. Write a letter to that character. What would you say?</p>	<p>Visit our local library and get a library card (If you don't already have one.) Be sure to check out a new book while there.</p>
<p>Finish it (Fiction)</p> <p>Write a continuation of the chapter, scene, or story. Be sure to use details from the text for support. Your writing should contribute to the overall structure of the text. Remember to keep development of ideas, organization of writing, and language conventions in mind while completing this assignment.</p>	<p>Personal Narrative Writing</p> <p>Write a personal narrative about a summer event you participated in. Include external details (actions, dialogue, descriptions) and internal details (thoughts, feelings).</p>	<p>Write a word problem whose answer is 154. Have someone solve the problem.</p>	<p>Draw a scene from a summer adventure you participated in. Include at least 5 of these geometry examples in your drawing and label each.</p> <ul style="list-style-type: none"> -right angle -obtuse angle -acute angle -line -parallel lines -perpendicular lines -3D shape of your choice

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Incoming Fifth Grade Choice Board

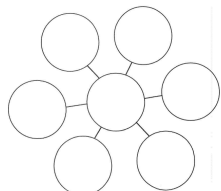
● Choose 4 activities or MORE to complete.

<p>Attend one of the Puckett Library Summer events.</p> <ul style="list-style-type: none"> ● June 2 ● June 9 ● June 16 ● June 23 <p style="text-align: center;">From 10am-11am</p>	<p style="text-align: center;">Finish it (Fiction)</p> <p>Write a continuation of the chapter, scene, or story. Be sure to use details from the text for support. Your writing should contribute to the overall structure of the text. Remember to keep development of ideas, organization of writing, and language conventions in mind while completing this assignment.</p>	<p>Read any book. Would you recommend this book to a friend? Why or why not?</p>	<p>Create a line plot using this set of data:</p> <p style="text-align: center;">1 ½ 2 ¾ 3</p> <p style="text-align: center;">¼ ¾ 2 ¼</p> <p style="text-align: center;">2 ¾ 2 ½ ¾</p> <p style="text-align: center;">1 2/4 4 ½ 3 ¼</p>
<p>Make a paper airplane and fly it. Measure how far it goes. Try a few times. Record distances in your journal. Is it more accurate to use kilometers, meters or centimeters to measure?</p>	<p style="text-align: center;">Point of View (Fiction)</p> <p>Choose an important chapter in your book. Write from the point of the view of a character of your choice to describe their thoughts, feelings, and actions.</p>	<p style="text-align: center;">Theme (Fiction)</p> <p>Determine the theme of the book and include details to support your answer. In what ways do the character or characters respond to challenges? How could you apply this theme in your life?</p>	<p>Visit our local library and get a library card (If you don't already have one.) Be sure to check out a new book while there.</p>
<p style="text-align: center;">Character Traits (Fiction)</p> <p>Create a bubble map to describe a character of your choice with strong adjectives. Include page numbers and textual evidence to support.</p> <div style="text-align: center; margin-top: 10px;">  </div>	<p style="text-align: center;">Personal Narrative Writing</p> <p>Write a personal narrative about a summer event you participated in. Include external details (actions, dialogue, descriptions) and internal details (thoughts, feelings).</p>	<p>Draw a scene from a summer adventure you participated in. Include at least 5 of these geometry examples in your drawing and label each.</p> <ul style="list-style-type: none"> -right angle -obtuse angle -acute angle -line -parallel lines -perpendicular lines -3D shape of your choice 	<p>Write an acrostic poem about the main character from the book you read. Remember that an acrostic poem uses the letters from the name to start each line.</p> <p style="text-align: center;">Example:</p> <p>M- Makes cakes at a bakery A- Always in a hurry R- Rushes from place to place Y- Yearns to own her own bakery</p>

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Incoming Sixth Grade Choice Board

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<p>Attend one of the Puckett Library Summer events.</p> <ul style="list-style-type: none"> ● June 2 ● June 9 ● June 16 ● June 23 <p style="margin-left: 20px;">From 10am-11am</p>	<p>Write an acrostic poem about the main character from the book you read. Remember that an acrostic poem uses the letters from the name to start each line. Example: M- Makes cakes at a bakery A- Always in a hurry R- Rushes from place to place Y- Yearns to own her own bakery</p>	<p>Read any book. Would you recommend this book to a friend? Why or why not?</p>	<p style="text-align: center;">Theme (Fiction)</p> <p>Determine the theme of the book and include details to support your answer. In what ways do the character or characters respond to challenges? How could you apply this theme in your life?</p>
<p style="text-align: center;">Character Traits (Fiction)</p> <p>Create a bubble map to describe a character of your choice with strong adjectives. Include textual evidence and a page number to support.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">Finish it (Fiction-any book)</p> <p>Write a continuation of the chapter, scene, or story. Be sure to use details from the text for support. Your writing should contribute to the overall structure of the text. Remember to keep development of ideas, organization of writing, and language conventions in mind while completing this assignment.</p>	<p style="text-align: center;">Personal Narrative Writing</p> <p>Write a personal narrative about a summer event you participated in. Include external details (actions, dialogue, descriptions) and internal details (thoughts, feelings).</p>	<p>Visit our local library and get a library card (If you don't already have one.) Be sure to check out a new book while there.</p>
<p style="text-align: center;">Real-World Math</p> <p>Brainstorm a way you have used math concepts to help you this summer.</p> <p style="margin-left: 20px;">Include a brief description of the skills you used and how it helped you.</p>	<p style="text-align: center;">Point of View (Fiction)</p> <p>Choose an important chapter in your book. Write from the point of the view of a character of your choice to describe their thoughts, feelings, and actions.</p>	<p>Create a timeline that includes at least 10 events from the book you read. Be sure to list the events in chronological order and write a sentence explaining what happened for each timeline entry.</p>	<p>Which is true?</p> <ul style="list-style-type: none"> A. Perpendicular lines intersect. B. Intersecting lines are always perpendicular. <p>Explain your idea to another person.</p>

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