



LCAP Update & Proposals For '25-'26



Presented to LCAP Parent Advisory Committee 5/22/25

Needs Assessment/Progress Report

State Assessments (Math, ELA, Science) - 2025 results will be available in August.

iReady Reading and Math Diagnostic Median Growth Metric: Math - 127%;
Reading - 150%

5th and 7th Grade Climate Survey - [Click Here](#)

Chronic Absenteeism - 0% - Maintained (As of May 17th)

Suspension Rate - 2.2% - Increased by 1.2% (As of May 17th)

Parent Survey - Currently Collecting Responses



Additional Areas of Progress/Need

Standards Implementation Survey Results: High Level of alignment with mathematics standards perceived by teachers. High teacher interest in English language arts professional development. [Click Here](#)

Employee LCAP Input: Consistent view that goals and activities included in LCAP remain relevant.

Completed Year 1 Implementation and Professional Development - Magnetic Reading Curriculum and iReady Reading diagnostic and teacher toolkit.

Anticipated Board adoption of middle school advanced math pathways texts Reveal Math: Algebra I and Geometry.



Additional Areas of Progress/Need

- **AI** - Provided teacher professional development and some teachers are using tools such as Brisk Teaching at middle school level. Board has incorporated AI use into policies.
- **Continued Targeted Teacher Collaboration** efforts.
- **Extended Learning Opportunities** (i.e. after school enrichment) delivered in partnership with EDCOE.
- **Parent education opportunities** included Love and Logic as well as social media safety for parents.
- **Rolling Hills Middle School (BUMI 6-8th Grade Campus)** kitchen expansion project.
- **Family Engagement and Attendance Liaison** position implemented to support positive student attendance.
- **First year implementation** of student information system.
- **Appointed** Lu Zhai as principal of BUMI



Additional Areas of Progress

- **Preparing Prop. 28** arts plan for '25-'26.
- **Completing** pilot of Reading Difficulties Assessment
- **Continued** communication with El Dorado Union High School District, including hosting their visit to BUMI, as we collaborate to serve BUMI students as they matriculate to high school.



Where to Next/Needs

- **Adjust** to more challenging State budget context.
- **Roll** current program services and supports forward.
- **Continue** supplemental grant funded supports (e.g. academic interventions and behavior supports).
- **Continue** targeted collaboration efforts.
- **Continue** to reinforce relationships between families and schools.
- **Identify** local common assessments for science (develop in '25-'26).
- **Redesign** service model for English learners.
- **Continue growing into AI use.**
- **Year 1 Implementation** of advanced/accelerated math pathway texts, reading difficulties assessment, Prop. 28 arts programming.
- **Adding** 8th grade to BUMI program in 2025-2026.



Points of Caution/Concern

State budget challenges in combination with declining enrollment will present a more challenging financial context for the District. The magnitude of the challenge will continue to become more evident over the coming months and year.

Labor shortage challenges make filling some positions very difficult (e.g. special education, bus drivers, etc).



Next Steps

Finalize LCAP Draft and distribute to community (1st week of June).

Present to Board at public hearing on June 11th and adopt by end of June.

Update and review progress metrics as data becomes available/finalized by State in August.

Be prepared to respond to tightening financial conditions related to State budget, increasing costs, and declining enrollment.

