

Lee County High School

STUDY SKILLS SYLLABUS

2025-26

Teacher: SPED Teachers

Email: Various emails

Room Number: Various numbers

Phone Number: 229-903-2260

Useful Sites:

<https://www.gafutures.org/>,

<https://driver-start.com/georgia/ga-drivers-hand-books.html>, <https://www.mynextmove.org/vets/>,

EOC Test Reviews,

Study Skills Google Classroom

Resources: Assistive Devices, Computer, Calculators, Individual Assignment Texts

Individual Education Plans & Transition Plans

Course Objectives: to provide the opportunity for each learner to develop to his/her individual capacity. We also seek to provide an support that will meet each student's needs while leading to high school graduation. We work to improve the students' basic skills and we strive to provide appropriate pre-vocational experiences for our students. We will also address transitioning to employment, and post-secondary educational options and services.

Course Description: Study Skills Courses provide each student with skills and strategies designed to facilitate academic success and to strengthen individual weaknesses. Students will also work independently on course assignments, receive direct instruction, and support from the study skills teacher(s) as needed.

In this course you will learn how...

1. TO BECOME ACCOUNTABLE. You will learn how to take personal responsibility, gaining greater personal control over the outcomes and experiences that you create both in life.
2. TO INCREASE SELF-MOTIVATION. You will learn to create greater inner motivation by discovering your own personally meaningful goals and aspirations.
3. TO IMPROVE PERSONAL SELF-MANAGEMENT. You will learn numerous strategies for taking control of your time and energy, allowing you to become more effective and efficient toward the accomplishment of your educational and personal goals.
4. TO HEIGHTEN SELF-AWARENESS. You will learn how to understand and revise your behaviors and emotions to reach your goals.
5. TO MAXIMIZE YOUR LEARNING. You will learn many effective study skills strategies such as note taking, memory boosters, goal setting, test taking strategies and effective decision-making skills etc.
6. TO STRENGTHEN SELF-ADVOCACY SKILLS. You will learn effective strategies to tend to address your individual needs.
7. TO DEVELOP CREATIVE AND CRITICAL THINKING SKILLS. You will learn how to enhance the thinking skills essential for analyzing and solving daily problems.

Course Requirements:

Students are expected to actively complete daily tasks to maintain their optimal academic performance.

Materials:

Students are responsible for bringing the following items each day:

Assignment w/Needed Materials	Highlighters	3-ring binder for organizational skills	Paper and Pencil/Pen	A Student Planner or Assignment Notebook
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Evaluation/Grade:

Students who are on-task working on classroom assignments and doing transition plan activities, as well as IEP goal activities will receive 20 points per day. Block days are worth 40 points. Students can earn up to 100 points for each week. Two redirections to do on-task assignments will result in a loss of 10 points. Failure to work on assignments during that day will result in a loss of 20 points. Block days will result in a loss of 20 points for two redirections and 40 points for failing to work on assignments during that day. In addition, any technology in the classroom will be used to complete assignments not for entertainment purposes. **Use of cellphones will NOT be allowed during Study Skills class.**

The teacher will conduct individual grading conferences with the student to address their progress and areas of concern.

Note: A grade conference may be initiated by the teacher or student. **Sleeping during class is not tolerated.**

Cheating is the willful giving or receiving of information in an unauthorized manner during an examination, illicitly obtaining examination questions in advance, copying computer files, copying internet material, using someone else's work for assignments as if it were one's own, or any other dishonest means of attempting to fulfill the requirements of a course.

Collusion is intentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to providing a paper or project to another student, providing an inappropriate level of assistance; communicating answers to a classmate during an examination; removing tests or answer sheets from a test site, and allowing a classmate to copy answers.

Discipline: The school discipline policy will be followed to address all offenses.

Study Skills Syllabus

Please sign and return.

I have read the syllabus and understand its requirements.

Student's Name _____

Signature of Parent/Guardian _____