

## **BLACK HORSE PIKE REGIONAL SCHOOL DISTRICT**

### **STUDENT CODE OF CONDUCT**

The Board of Education adopts a Student Code of Conduct to establish standards, policies, and procedures for positive student development and student behavioral expectations on school grounds and, as appropriate, for conduct away from school grounds. Every student enrolled in this district shall observe promulgated rules and regulations and the discipline imposed for infractions of those rules.

These rules include expectations associated with academic integrity, behavior, and attendance.

Below represent those expectations and the accountability consequences for not fulfilling those expectations. This is not a comprehensive list of the policies and regulations. The expectations below represent those areas where we observe the greatest number of violations. If you would like to read the entire policy, you can find that on our website at this [link](#).

<b>EXPECTATIONS</b>	<b>DEFINITION OF NOT FOLLOWING EXPECTATION</b>	<b>CONSEQUENCE</b>
Students are expected to <b>treat others with respect and kindness</b> . Students are expected to be in school to learn and to develop positively emotionally and socially as young adults.	Conduct Unbecoming and/or General Misconduct: behaviors that may offend or demonstrate a lack of respect towards other students, faculty, or staff; knowingly making false accusations against another person; any behavior causing a material and substantial disruption to the orderly operation of the school.	May include, but are not limited to administrative detentions, Saturday detentions, referrals to law enforcement, out-of-school suspension, administrative meeting with student and/or parent, and/or a restorative intervention.
Students are expected to be in classrooms aligned with their schedules for the <b>purpose of learning</b> .	Cutting Class or Being Out of Class Without Authorization. If students are not in class, they cannot take advantage of the opportunities to learn. Typically, when students are out of class without authorization, they are not focused on learning.	May include, but are not limited to teacher detentions, administrative detentions, administrative meeting with student and/or parent, and/or a restorative intervention.
If students are assigned a consequence for not meeting another expectation, they are expected to attend. We all make poor decisions at times, but attending an assigned consequence demonstrates a willingness to learn from a poor decision. This demonstrates <b>character</b> .	Cutting detention or assigned consequence appointment is obviously counter to our expectations. Therefore, additional consequences may be assigned.	May include, but are not limited to additional administrative detentions, Saturday detentions, out-of-school suspension, administrative meeting with student and/or parent, and/or a restorative intervention.

<p>Students are expected to <b>conduct themselves in a positive manner</b>. This means that they are to use appropriate language when talking with or to others. This means they are to listen to the adults in the school when a reasonable request is given. If a student disagrees with a request, they are expected to handle that in a way that is respectful.</p>	<p>Our staff members understand the importance of developing rapport and connections with students. They are also the adults in the organization and will undoubtedly have to direct students to comply with requests at times. Insubordination is refusing to comply with reasonable requests or directives from school employees. We have experienced students cursing at staff, threatening staff, and generally non-complying with staff requests. This will not be tolerated because no work environment tolerates this behavior.</p>	<p>May include, but are not limited to additional administrative detentions, Saturday detentions, out of school suspension, administrative meeting with student and/or parent, and/or a restorative intervention.</p>
<p>Students are expected to <b>dress for success</b>. Those standards are set and evident every day by the adults in the school. The students have had examples of what is appropriate in a work environment, like a school, since Kindergarten.</p>	<p>Appropriate Dress Code Violations: This is simple... wear visible student identification and clothes that are appropriate for a workplace.</p>	<p>May include, but are not limited to invited to wear clothing provided by the school, changing to appropriate clothing on your own, administrative detentions, Saturday detentions, administrative meeting with student and/or parent.</p>
<p><b>Violence is never the solution.</b> Students are expected to demonstrate respect for others by not placing their hands on others. Students know that they can talk with a staff member if placed in a position to “defend their honor.”</p>	<p>Fighting, Inciting to Fight, Physical Altercations, or Assault are inappropriate actions. Students should not encourage others to engage in the behavior. Students should seek adult assistance before engaging in violence. With over 100 staff members in each school, there is no excuse for engaging in violence.</p>	<p>May include, but are not limited to Saturday detentions, referrals to law enforcement, out-of-school suspension, administrative meeting with student and/or parent, expulsion, referral to psychiatric counseling, and/or a restorative intervention.</p>