

**Online Spanish 2
Syllabus 2025 - 2026**

Textbook: Teacher's Discovery, Voces Novice

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<http://student.vocesetextbooks.com>

VOCESU72554
Voces e-textbook ID: your 10 digit school ID

Apps required:

- Google classroom: Join using this class code:
 - Edpuzzle
 - Quizlet
 - Quizizz
 - Illuminate
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A. DESCRIPTION

The Level II language course focuses on the continued development of communicative competence in the target language and understanding of the cultures of the people who speak the language. It assumes that you have successfully completed a Level I course or are at a Novice-Mid level of proficiency.

You begin to show a greater level of accuracy when using basic language structures, and you are exposed to more complex features of the language. You continue to focus on communicating about your immediate world and daily life activities, read material on familiar topics, and write short, directed compositions. The major means of communication between you and your instructor will be in the target language. Because you may begin formal language learning at various stages of your cognitive development, vocabulary and content may be adjusted in order to reflect developmentally appropriate interests. This course will be taught over one year.

An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing you the opportunity to interact with native speakers. By the end of Level II, you will exhibit Novice-Mid level proficiency in speaking and writing and Novice-High level proficiency in listening and reading (ACTFL Proficiency Guidelines, 1999).

B. COURSE OUTLINE

The classes will be divided according to the 9 weeks grading period. The following is an outline of the major themes and topics you will learn this school year.

First Semester

1st 9 Weeks

Chapter 1: *Hay* and *School supplies*

Chapter 2: El verbo *Ir* y sus usos en el presente indicativo

Chapter 3: Shopping in Honduras. Cultural view. *Clothing*

Chapter 4: *El clima y el calendario - Comida y bebida*

2nd 9 Weeks

Chapter 4: The present progressive tense.

Chapter 5: *Todo sobre mi*. Communicate basic information about yourself.

Chapter 6: *Las partes del cuerpo Describe using adjectives*

Second Semester

3rd 9 Weeks

Chapter 7: *Daily routines* and *reflexive verbs* conjugation and uses.

Chapter 8: Household chores

Chapter 9: *Tener que* and *deber* along with the chores, description of what specific people have to do on different days of the week. Simple past tense.

4th 9 Weeks

Chapter 10: Sentimientos y emociones. Expressions with TENER

Chapter 11: Holidays, Travel, airport and hotel. “*ir*” future intentions.

Chapter 12: *Saber y Conocer*

Chapter 13: *Spanish Speaking countries. Cultural view*

C. MATERIALS NEEDED

- 1) Computer
- 2) Personal electronic Device

D. CONDUCT EXPECTATIONS AND IMPORTANT INFORMATION

- 1) Be prepared.
- 2) Be honest.
- 3) Be timely with your assignments.
- 4) Turn in all assignments before or when they are due.
- 5) Your assignments will be posted in google classroom every Monday at **8:15 AM** and will be due on **Sundays at 11:55 PM** unless you are otherwise informed.
- 6) All assessments will be announced one week in advance. (you won't take your **quiz** or **tests** in person)

E. GRADING PROCEDURE

Grading: Grades serve two purposes in our class. The first purpose is to ensure that you truly understand the material by meeting objectives. (In other words, did you make it to the destination?) The second is to ensure that I am effectively teaching the material. Learning a new language is a lot like learning math. It is sequential; we cannot move forward in the adventure without mastering basic concepts.

The best way to determine this is through testing. Your final semester grade will be weighted: assessments 50%, speaking/listening 25%, writing/reading 25%. The reason I weigh grades is to make sure you are reasonably competent in all five skill areas. Cheating and plagiarizing on tests and assignments is a serious matter and will result in a zero. I am more than willing to spend time helping you and answering questions so you do not have to resort to dishonest methods.

Your grades will be updated every week. By using the Parent Portal of Infinite Campus, you and your parents will be able to see how well you are doing in this class and determine if any assignments are missing. If you have any questions or concerns about your grade.

F. MAKE-UP PROCEDURE

It is your responsibility to notify your instructor to make up any work you may have missed. If you have failed to do any work, you may make it up.

G. Online class Policies

1. Demonstrate academic honesty in all of your class work in the following ways
 - a. Do your own work—do not copy assignments or answers from classmates.
 - b. Do not allow others to copy your work
 - c. Be truthful about reasons for missing assignments, tests, etc.
2. Do assignments on time and to the very best of your ability.
3. Seek help from the instructor as soon as you find yourself having trouble.

Remember you are the person that has the most impact on your success in Spanish class! PRIDE! Preparation, Respect, Integrity, Dependability, and Excellence. Make sure you turn in your weekly assignments on time.

May you have a great year.

Sinceramente,

Sra. Molina