

Phoenix-Talent Rising Academy

JAB Report

Joint Administrative-Board Meeting

Jan. 23, 2025



We are The Phoenix





School Structure

- **2 Teachers, 1 IA/Office Manager, 1 Administrator**
- **Class Breakdown**
 - K-5th Grade (Mrs. Macias-Valdez)
 - 6th-8th Grade (Mrs. Ayers-Flood)
- **Physical Elements**
 - Classroom/Office in Room 27 at PES
 - In-person weekly activities for all grades, optional
 - Field trips for all grades, optional
- **Virtual Elements**
 - Online direct instruction (K-5)
 - Online, web-based classes (6-8)
 - Online supplementary programs (i-Ready, etc.) (K-8)
 - Online intervention groups (K-8)



Enrollment Numbers

as of 5/27/25



Kinder	3		
1st Grade	4		
2nd Grade	3		
3rd Grade	6	22	
4th Grade	2		47
5th Grade	4		
6th Grade	6		
7th Grade	7	25	
8th Grade	12		



Enrollment Context

- Enrollment - 9/6/22: 23 students
- Enrollment - 11/17/22: 30 students
- Enrollment - 6/13/23: 54 students

- Enrollment - 9/5/23: 24 students
- Enrollment - 11/15/23: 33 students
- Enrollment - 6/11/24: 55 students

- Enrollment - 9/5/24: 21 students
- Enrollment - 11/15/24: 27 students
- Enrollment - 6/1/25: 47 students

The trend is an increase as the year goes on with influx points at End of Q1, Winter Break, Spring Break.



Why Do Families Choose Phoenix-Talent Rising Academy?



- Want to Homeschool Their Student(s)
 - Travel/Lifestyle
 - Flexible Schedule (for families and students)
 - Curricular Choices and Flexibility
- Social/Behavioral Challenges
- Health Concerns
 - Physical, Mental, and Emotional



Elementary Program



- Teacher provides live, grade-level, direct instruction via Google Meet, daily.
- Teacher provides optional STEAM classes with social time in-person, weekly.
- Teacher/IA provides intervention support, online or in-person, as needed.
- Teacher provides one-on-one support for parents and students online, as needed.
- Teacher follows same pacing schedule and instructional goals/standards as in-person elementary schools.
- Students have access to PE, Music, and the Media Center at district elementary schools.



Elementary Program cont.



- Blend of teacher-created content and parent-delivered support:
- Teacher creates and supports core instruction using the same curriculum as our in-person elementary schools:
 - Reading - Amplify
 - Math - Ready Math
 - Science
 - Art & Science projects - in-person STEAM class, optional
- Teacher offers supplemental instruction to parents for implementation:
 - Social Studies
 - Health/Physical Education
 - Art



Middle School Program



- Teacher meets with the whole class online, once per week.
- Teacher meets with each student individually online or in-person, every other week.
- Teacher provides optional academic support/social time/art time in-person, twice per week.
- Teacher provides one-on-one support by appointment or during drop-in Office Hours online, daily.
- Students have access to extracurricular sports and activities through Talent Middle School.



Middle School Program cont.



- All direct instruction provided via Edmentum online courses.
- Teacher grades assignments and authorizes tests within Edmentum.
- Students take the same seven classes per semester as in-person middle school.
 - 5 core classes, year-long, online: Math, Language Arts, Science, Social Studies, PE/Health
 - 1 elective, semester-long, online except for:
 - Hands-on in-person elective offered through our partnership with Talent Maker City
 - 1 Advisory class, year-long, includes online meetings with teacher



At-A-Glance Profile



OREGON AT-A-GLANCE SCHOOL PROFILE Phoenix-Talent Rising Academy

PRINCIPAL: Aaron Santí | GRADES: K-8 | 215 N Rose St, Phoenix 97535 | 541-535-3353

2023-24

Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native	
Students	0%
Teachers	0%
Asian	
Students	0%
Teachers	0%
Black/African American	
Students	0%
Teachers	0%
Hispanic/Latino	
Students	31%
Teachers	0%
Multiracial	
Students	0%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	2%
Teachers	0%
White	
Students	55%
Teachers	100%

* Ever English Learners  2 Languages Spoken

* Students with Disabilities **80%** Required Childhood Vaccinations **67%** Students Experiencing Poverty

* <10 students or data unavailable

School Environment

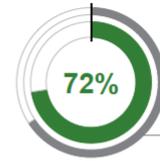
CLASS SIZE

Median class size:



REGULAR ATTENDERS

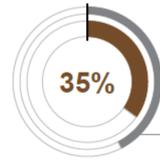
Students who attended more than 90% of their enrolled school days.



Academic Success

ENGLISH LANGUAGE ARTS

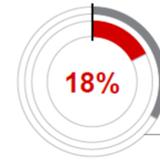
Students meeting state grade-level expectations.



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MATHEMATICS

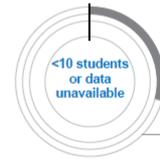
Students meeting state grade-level expectations.



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SCIENCE

Students meeting state grade-level expectations.



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School Goals

Thank you for viewing our school report card. In this report card you will see many strengths as well as some areas where we have opportunities for improvement. As a school we are going to continue to focus on improving math performance in general with our students. We are designing and implementing targeted, individualized intervention programs for these students to meet this goal. Additionally, while our attendance has been near the top of our district schools, we are working diligently to continue to boost attendance rates.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always striving for continuous improvement.

Safe & Welcoming Environment

The physical, mental, and emotional safety of our students is a top priority for our school. As a largely online school we devote a great deal of time and training with our students in how to be good "digital citizens." This includes formal programs led by our teachers, along with daily informal discussions and reminders about appropriate online etiquette and best practices for treating others well in an online environment. We are also implementing a new social/emotional learning curriculum called Wayfinder to help support our students' emotional and mental health and wellness.

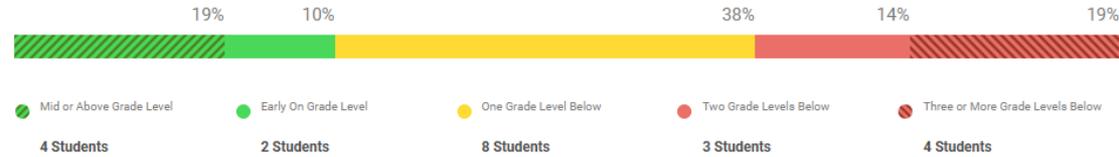


i-Ready Reading Diagnostic



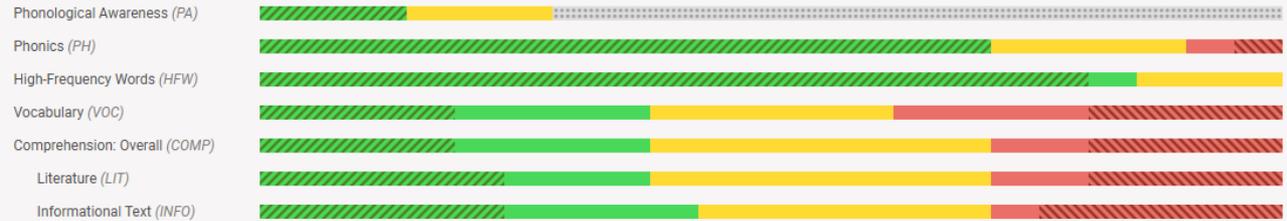
Overall Placement

Students Assessed/Total: 21/35



[The Mapping Between 5-Level and 3-Level Placements](#)

Placement by Domain



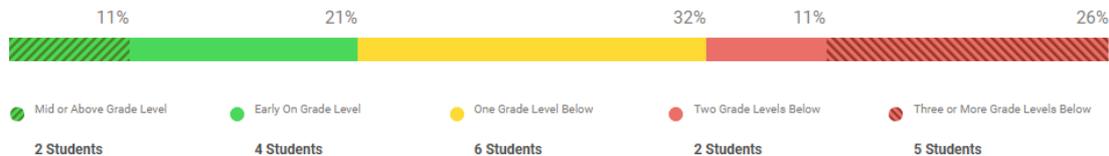


i-Ready Math Diagnostic



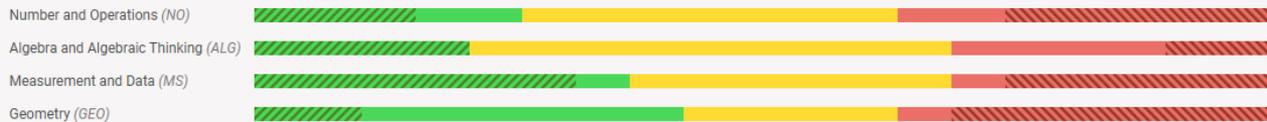
Overall Placement

Students Assessed/Total: 19/35



[The Mapping Between 5-Level and 3-Level Placements](#)

Placement by Domain





School Goals 2024-25



- **Build Community and Sense of Place & Belonging**
 - In-Person Opportunities
 - Field Trips
 - Socializing Opportunities
 - Family Engagement and Empowerment
- **Attendance**
 - Meet State and District Attendance Goals
 - Personalize and Individualize Attendance Support
 - All Staff Members Involved
- **Math Achievement**
 - Alignment with District Goals and Tools
 - Measured through i-Ready Diagnostics and Smarter Balanced assessments.

How the Board Can Help



Maddie Macias,
Elementary Teacher



Deni Goodwin,
Office Manager



Heather Ayers-Flood,
Middle School Teacher

- **Understand the Basics About PTRA**
 - Structure and Options
 - Curriculum Delivery
 - The kids we serve
- **Talk to Your Constituents About Us!**
 - We need more awareness regarding PTRA in the community
 - We need you to share who PTRA may benefit
 - Help us regain District enrollment
- **Recognize our Staff**
 - Know who they are
 - Share your appreciation for their work

Questions?

