

	Name of Course: Kindergarten Literacy Number of Days: 30
Unit	One: Going Places
Essential Questions	What makes a place special?
Content Standards	<p><u>Print Concepts</u>: Demonstrate understanding of organization and basic features of print.</p> <p><u>Phonological Awareness</u>: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p><u>Phonics and Word Recognition</u>: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><u>Fluency</u>: Read early-emergent-reader texts with purpose and understanding.</p> <p><u>Comprehension</u>: Ask/answer questions about key details; retell stories; recognize common types of texts and their characteristics; understand book components including cover, title page, author, illustrator; compare character's experiences or in familiar stories; make connections between ideas in informational text; actively engage in group reading activities with purpose and understanding.</p> <p><u>Writing</u>: Use a combination of drawing, dictating and writing to compose opinion pieces, informative/explanatory pieces, and narratives.</p> <p><u>Writing Conventions</u>: Prints upper and lowercase letters, capitalizes first word in a sentence, recognize/name ending punctuation, spell simple words phonetically.</p> <p><u>Speaking & Listening</u>:</p> <ul style="list-style-type: none"> ● Participate in collaborative conversations with diverse partners during daily routines and play ● Recall information for short periods of time and retell, act out, or represent information ● Ask and answer questions in order to seek help, get information, or clarify something that is not understood. ● Describe personal experiences; tell stories ● Create representations of experiences or stories

	<ul style="list-style-type: none"> • Speak audibly and express thoughts, feelings, and ideas 	
Concepts and Subskills		Practices
Content Objectives (Student Friendly Language)	Identify major events. Identify characters. Ask questions about key details. Retell familiar stories, including key details. With prompting and support, identify the main topic of a text. Identify settings. With prompting and support, identify reasons an author gives to support points in a text. Demonstrate understanding of spoken words. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does). Recognize all uppercase letters of the alphabet. Answer questions about key details.	
Assessments, Products, Projects	Fundations unit tests myView common assessments DIBELS 8	
Text, Materials, and Resources	myView ☰ Unit 1 Week 1: Mission Accomplished ☰ Unit 1 Week 2: Too Many Places to Hide ☰ Unit 1 Week 3: At the Library ☰ Unit 1 Week 4: Where is Twister? ☰ Unit 1 Week 5: A Visit to the Art Store Heggerty Wilson Foundations	





Name of Course: Kindergarten Literacy
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	Number of Days: 30	
Unit	Two: Living Together	
Essential Questions	What do living things need?	
Content Standards	<p><u>Print Concepts</u>: Demonstrate understanding of organization and basic features of print.</p> <p><u>Phonological Awareness</u>: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p><u>Phonics and Word Recognition</u>: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><u>Fluency</u>: Read early-emergent-reader texts with purpose and understanding.</p> <p><u>Comprehension</u>: Ask/answer questions about key details; retell stories; recognize common types of texts and their characteristics; understand book components including cover, title page, author, illustrator; compare character’s experiences or in familiar stories; make connections between ideas in informational text; actively engage in group reading activities with purpose and understanding.</p> <p><u>Writing</u>: Use a combination of drawing, dictating and writing to compose opinion pieces, informative/explanatory pieces, and narratives.</p> <p><u>Writing Conventions</u>: Prints upper and lowercase letters, capitalizes first word in a sentence, recognize/name ending punctuation, spell simple words phonetically.</p> <p><u>Speaking & Listening</u>:</p> <ul style="list-style-type: none"> ● Participate in collaborative conversations with diverse partners during daily routines and play ● Recall information for short periods of time and retell, act out, or represent information ● Ask and answer questions in order to seek help, get information, or clarify something that is not understood. ● Describe personal experiences; tell stories ● Create representations of experiences or stories ● Speak audibly and express thoughts, feelings, and ideas 	
Concepts and Subskills		Practices

Content Objectives (Student Friendly Language)	<p>With prompting and support, identify the main topic of a text. Retell familiar stories, including key details. Answer questions about key details. Ask questions about key details. Identify characters. With prompting and support, identify the main topic of a text. Demonstrate understanding of sounds (phonemes). Demonstrate understanding of spoken words. Know grade-level phonics skills in decoding words. Demonstrate understanding of spoken words.</p>
Assessments, Products, Projects	<p>Foundations unit tests myView common assessments DIBELS 8</p>
Text, Materials, and Resources	<p>myView ☰ Week 1: Animals on the Move ☰ Week 2: From Nectar to Honey ☰ Week 3: Do We Need This? ☰ Week 4: Open Wide ☰ Week 5: Run, Jump and Swim Wilson Foundations Heggerty</p>





	Name of Course: Kindergarten Literacy Number of Days: 30
Unit	Three: Tell Me a Story
Essential Questions	Why do we like stories?

<p>Content Standards</p>	<p><u>Print Concepts</u>: Demonstrate understanding of organization and basic features of print.</p> <p><u>Phonological Awareness</u>: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p><u>Phonics and Word Recognition</u>: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><u>Fluency</u>: Read early-emergent-reader texts with purpose and understanding.</p> <p><u>Comprehension</u>: Ask/answer questions about key details; retell stories; recognize common types of texts and their characteristics; understand book components including cover, title page, author, illustrator; compare character’s experiences or in familiar stories; make connections between ideas in informational text; actively engage in group reading activities with purpose and understanding.</p> <p><u>Writing</u>: Use a combination of drawing, dictating and writing to compose opinion pieces, informative/explanatory pieces, and narratives.</p> <p><u>Writing Conventions</u>: Prints upper and lowercase letters, capitalizes first word in a sentence, recognize/name ending punctuation, spell simple words phonetically.</p> <p><u>Speaking & Listening</u>:</p> <ul style="list-style-type: none"> ● Participate in collaborative conversations with diverse partners during daily routines and play ● Recall information for short periods of time and retell, act out, or represent information ● Ask and answer questions in order to seek help, get information, or clarify something that is not understood. ● Describe personal experiences; tell stories ● Create representations of experiences or stories ● Speak audibly and express thoughts, feelings, and ideas 	
<p>Concepts and Subskills</p>		<p>Practices</p>
<p>Content Objectives (Student Friendly)</p>	<p>Ask questions about key details. Identify characters. Answer questions about key details. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. Recognize common types of texts (e.g., storybooks, poems).</p>	

Language)	Name the author of a story with prompting and support. Identify major events. Demonstrate understanding of spoken words. Demonstrate understanding of sounds (phonemes). Add individual sounds (phonemes) in simple, one-syllable words to make new words.
Assessments, Products, Projects	Foundations unit tests myView common assessments DIBELS 8
Text, Materials, and Resources	myView <ul style="list-style-type: none">  Unit 3 Week 1  Unit 3 Week 2  Unit 3 Week 3  Unit 3 Week 5 Wilson Foundations Heggerty

	Name of Course: Kindergarten Literacy Number of Days: 30
Unit	Four: Then and Now
Essential Questions	What can we learn from the past?
Content Standards	<u>Print Concepts</u> : Demonstrate understanding of organization and basic features of print. <u>Phonological Awareness</u> : Demonstrate understanding of spoken words, syllables, and sounds (phonemes). <u>Phonics and Word Recognition</u> : Know and apply grade-level phonics and word analysis skills in decoding words. <u>Fluency</u> : Read early-emergent-reader texts with purpose and understanding.

	<p><u>Comprehension</u>: Ask/answer questions about key details; retell stories; recognize common types of texts and their characteristics; understand book components including cover, title page, author, illustrator; compare character’s experiences or in familiar stories; make connections between ideas in informational text; actively engage in group reading activities with purpose and understanding.</p> <p><u>Writing</u>: Use a combination of drawing, dictating and writing to compose opinion pieces, informative/explanatory pieces, and narratives.</p> <p><u>Writing Conventions</u>: Prints upper and lowercase letters, capitalizes first word in a sentence, recognize/name ending punctuation, spell simple words phonetically.</p> <p><u>Speaking & Listening</u>:</p> <ul style="list-style-type: none"> ● Participate in collaborative conversations with diverse partners during daily routines and play ● Recall information for short periods of time and retell, act out, or represent information ● Ask and answer questions in order to seek help, get information, or clarify something that is not understood. ● Describe personal experiences; tell stories ● Create representations of experiences or stories ● Speak audibly and express thoughts, feelings, and ideas
<p>Concepts and Subskills</p>	<p>Practices</p>
<p>Content Objectives (Student Friendly Language)</p>	<p>With prompting and support, describe connections between two ideas or pieces of information.</p> <p>Retell familiar stories, including key details.</p> <p>Answer questions about key details.</p> <p>Ask questions about key details.</p> <p>Identify settings.</p> <p>Identify characters.</p> <p>With prompting and support, describe connections between two events.</p> <p>Identify major events.</p> <p>Demonstrate understanding of spoken words.</p> <p>Know grade-level phonics skills in decoding words.</p> <p>Demonstrate understanding of sounds (phonemes).</p>

Assessments, Products, Projects	Fundations unit tests myView common assessments DIBELS 8
Text, Materials, and Resources	myView  Unit 4, Week 1  Unit 4, Week 2  Unit 4, Week 3  Unit 4, Week 5 Heggerty Wilson Foundations