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|                                                    | <b>Level 4 Spanish (2022)</b><br><br><a href="https://www.doe.mass.edu/frameworks/scitech/2016-04.pdf">https://www.doe.mass.edu/frameworks/scitech/2016-04.pdf</a><br><br><b>Syllabus</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
|                                                    | Unit ONE: Summer Vacation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
| <b>Essential Questions</b>                         | How is what one chooses to do over the summer a reflection of themselves and their culture?<br><b>AP Theme: Contemporary Life</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Standards</b>                                   | IM.1.b, IM.2.b, IM.3.a, IM.5.b, IM.7.b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Concepts and skills</b>                         | <ul style="list-style-type: none"> <li>• Recounting past experiences/events</li> <li>• Asking and answering questions</li> <li>• All Preterit</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| <b>Content Objectives "I can Statements"</b>       | <b>Interpretive Listening and Reading</b> <ul style="list-style-type: none"> <li>• I can identify summer vacation activities.</li> <li>• I can understand what people did over the summer.</li> <li>• I can understand questions relating to summer vacation.</li> <li>• I understand and identify where people went.</li> </ul> <b>Interpersonal Speaking</b> <ul style="list-style-type: none"> <li>• I can ask and answer simple questions about past vacations.</li> <li>• I can recount a past experience or event.</li> <li>• I can give information about what I did during the past summer vacation.</li> <li>• I can respond to someone else's previous summer plans, activities, events.</li> <li>• I can recount experiences/events</li> <li>• I can describe my vacation</li> </ul> <b>Interpersonal Writing</b> <ul style="list-style-type: none"> <li>• I can exchange information about past summer vacations.</li> <li>• I can recount experiences/events</li> <li>• I can describe my vacation</li> </ul> |  |
| <b>Assessments, products, vocabulary, practice</b> | Vocabulary: <a href="https://quizlet.com/617293525/el-verano-pasado-flash-cards/">https://quizlet.com/617293525/el-verano-pasado-flash-cards/</a><br>Interpretive Listening and Reading: <a href="#">Video - Extra program</a> / Sam busca un trabajo.<br>Infographic, Vacations:  vacation infografia<br>Interpretive Reading:  Mis Experiencias de Viajes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Text,</b>                                       | Interpretive Reading and Presentational Writing:  Postcard Sp. 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |

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| <b>Materials, and Resources</b> | Video (Interpretive Listening), Everything about legends:<br> Que es una leyenda y sus características |
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|                                                    | <b>Level 4 Spanish (2022)</b><br><br><b>Link to Frameworks</b><br><br><b>Syllabus</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
|                                                    | Unit TWO: Mi Ninez                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| <b>Essential Questions</b>                         | How did my childhood shape my current interests?<br><b>AP Theme: Personal and Public Identities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Standards</b>                                   | IM.1.b, IM.2.b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Concepts and skills</b>                         | <ul style="list-style-type: none"> <li>• Imperfect</li> <li>• Frequency Expressions</li> <li>• Gustar</li> <li>• Adjectives and adjective agreement</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Content Objectives "I can Statements"</b>       | <ul style="list-style-type: none"> <li>• I can talk about what I used to like to do when I was little</li> <li>• I can discuss what I used to do when I was little</li> <li>• I can answer basic questions about what I did when I was little</li> <li>• I can recall what other people used to do when they were little</li> <li>• I can retell what other people used to do when they were little</li> <li>• I can write and talk about my childhood</li> <li>• I can narrate a story in the past</li> </ul>                                                                                                                                          |  |
| <b>Assessments, products, vocabulary, practice</b> | Vocabulary Quiz:  la ninez vocab recognition quiz<br>Vocabulary (Interpretive Listening) and Imperfect Quiz:<br> ninez - Avancemos p. 64 audio y gramatica<br>Summative Assessment (Presentational Speaking):  Mi Niñez - Summative Assessment<br> Copy of Copy of Mi niñez 4Honors: Cuando era niño/a... |  |
| <b>Text, Materials,</b>                            | Vocabulary: <a href="https://quizlet.com/640572019/mi-ninez-flash-cards/">https://quizlet.com/640572019/mi-ninez-flash-cards/</a><br>Actividades Favoritas:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |

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| <b>and Resources</b> | <a href="https://docs.google.com/document/d/1vTpNBseajgKzuE-sYmmfr0FHQAuB6bqbo8S2yzmOJ-g/edit">https://docs.google.com/document/d/1vTpNBseajgKzuE-sYmmfr0FHQAuB6bqbo8S2yzmOJ-g/edit</a><br>Cuando Eras Joven: <a href="#">W</a> cuando_eras_joven (1) questions.docx<br>Story: La vida antes y ahora <a href="#">E</a> vida antes y ahora<br>Song: Prince Royce, Soy lo mismo<br>Learning Song, Learning the imperfect, Lady Gaga style:<br><a href="#">YouTube</a> Learning The Imperfect - Lady Gaga Style.avi<br>Questionnaire:<br><a href="https://docs.google.com/forms/d/1yQ8yp-flfCZat0UU4zH-ASQJnkMQPYe-698ifbJcIq4/edit">https://docs.google.com/forms/d/1yQ8yp-flfCZat0UU4zH-ASQJnkMQPYe-698ifbJcIq4/edit</a><br>Interpersonal Speaking: <a href="#">E</a> mi ninez - communicative activity #1<br>Interpretive Listening: <a href="#">E</a> Cuando era pequeña - video<br>Presentational Speaking Dice Game: <a href="#">E</a> cuando eras pequeno<br>Vacation Adjectives: <a href="#">C</a> Adjetivos para describir nuestras vacaciones |
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|                                              | <b>Level 4 Spanish (2022)</b><br><a href="https://www.doe.mass.edu/frameworks/scitech/2016-04.pdf">https://www.doe.mass.edu/frameworks/scitech/2016-04.pdf</a><br><br><a href="https://www.doe.mass.edu/frameworks/health/1999/1099.pdf">https://www.doe.mass.edu/frameworks/health/1999/1099.pdf</a><br><br><b>Syllabus</b>                            |  |
|                                              | Unit THREE: Las Leyendas                                                                                                                                                                                                                                                                                                                                |  |
| <b>Essential Questions</b>                   | What do legends and their messages teach us about cultural identity?<br><b>AP Theme: Families and Communities</b>                                                                                                                                                                                                                                       |  |
| <b>Standards</b>                             | IM.1.a, IM.1.b, IM.2.b, IM.2.d, IM.3.a, IM.5.a, IM.6.a.2                                                                                                                                                                                                                                                                                                |  |
| <b>Concepts and skills</b>                   | <ul style="list-style-type: none"> <li>• Preterit and Imperfect</li> <li>• Asking and answering questions</li> <li>• Reading, writing, listening to legends of “La Llorona” and “Popocatepetl and Iztaccihuatl” or “The Legend of the Two Volcanos”</li> </ul>                                                                                          |  |
| <b>Content Objectives "I can Statements"</b> | <ul style="list-style-type: none"> <li>• I can retell a popular Mexican legend</li> <li>• I can listen to a legend and sequence the main events</li> <li>• I can identify cultural stereotypes based on legends</li> <li>• I can create my own legend</li> <li>• I can narrate a legend</li> <li>• I can give examples of supporting details</li> </ul> |  |

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|                                                    | <ul style="list-style-type: none"> <li>I can paraphrase a legend</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Assessments, products, vocabulary, practice</b> | Vocabulary Quiz<br>Imperfect Quiz<br>Unit Exam<br>Legend Writing<br>Retelling Legend                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Text, Materials, and Resources</b>              | Vocab, physical appearance (Adiós):<br><a href="https://quizlet.com/681756717/las-leyendas-descripciones-fisicas-flash-cards/">https://quizlet.com/681756717/las-leyendas-descripciones-fisicas-flash-cards/</a><br>Vocab Popo e Ixta (Avancemos 2, U4L1) :<br><a href="https://quizlet.com/232962582/avancemos-2-unidad-41-flash-cards/">https://quizlet.com/232962582/avancemos-2-unidad-41-flash-cards/</a><br>Commercial, La Llorona:  Comercial "Llorona" de Renault (Publicis Venezuela)<br>Video of la Llorona:  La Llorona - Superbeginner Spanish - Legends #8<br>Edpuzzle, La Llorona: <a href="https://edpuzzle.com/media/62424256d6c96242ad8149bd">https://edpuzzle.com/media/62424256d6c96242ad8149bd</a><br>Video, Chupacabras:  EL CHUPACABRAS   Draw My Life 🍷 Especial Halloween<br>Adiós, Leyendas<br>Avancemos U4, L1 |

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|                            | <b>Level 4 Spanish (2022)</b><br><br><a href="https://www.doe.mass.edu/frameworks/scitech/2016-04.pdf">https://www.doe.mass.edu/frameworks/scitech/2016-04.pdf</a><br><br><b>Syllabus</b>                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                  |
|                            | Unit : Work and Professions                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                  |
| <b>Essential Questions</b> | The importance of having a summer job. What are your qualifications? Do you have any experience?<br>What will you do this summer? Would you rather spend time with your friends or work during the summer? Why do you need to work? Where do you look to find employment?<br><b>AP Theme: Contemporary Life</b> |                                                                                                                                                                                                                                                                                                                                                  |
| <b>Standards</b>           | (have to change these )                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                  |
| <b>Concepts and skills</b> | <ul style="list-style-type: none"> <li>Reading a newspaper.</li> <li>Asking and answering questions.</li> <li>New vocabulary -<br/>Carpintero, cocinero, camarero, etc.</li> </ul>                                                                                                                              | Conjugations / Verbs <ul style="list-style-type: none"> <li>All simple tenses should be completed in L4 (Review S1)</li> <li>Present, Preterite, Imperfect, Future, Conditional</li> <li>Regular verbs, Irregular verbs, Stem Changing verbs, reflexive verbs</li> </ul> Conjugations of Verbs L4 (New S1/S2)<br>Complex terms / Compound tenses |

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| <b>Content Objectives "I can Statements"</b>       | <p><b>Interpretive Listening and Reading</b></p> <ul style="list-style-type: none"> <li>• I can identify summer jobs that correlate with my age range.</li> <li>• I can understand why people need to work. What is my preference? Why do I want to work? Purpose.</li> <li>• I can understand the purpose of how references are used for a job.</li> <li>• I understand and identify the jobs that I can do in real life.</li> <li>• Present Progressive to state what you have done previously.</li> <li>• I can give information on what each profession does . El carpintero trabaja con madera, y usa la madera para construir diferentes casas.</li> <li>•</li> </ul> <p><b>Interpersonal Speaking</b></p> <ul style="list-style-type: none"> <li>• I can ask and answer simple questions about the salary (in dollars and euros)</li> <li>• I can recount a past experience or event that I can add to references</li> <li>• I can give information about what I did during the past summer.</li> <li>• I can recount experiences/events of previous jobs in summer - that I like or I don't like</li> <li>• I can describe the types of jobs I can do .</li> <li>• I can speak of professions. I can talk about the different tools each profession needs.</li> <li>• I can explain each profession and what they do. (Example: Un carpintero - usa madera, clavos para construir casas, apartamentos, cosas...)</li> </ul> <p><b>Interpersonal Writing</b></p> <ul style="list-style-type: none"> <li>• I can exchange information about past summer jobs.</li> <li>• I can recount experiences/events in the past</li> <li>• I can describe my different jobs.</li> </ul> |
| <b>Assessments, products, vocabulary, practice</b> | <p>Vocabulary: Finding a job for the summer time.</p> <p>Interpretive Listening and Reading:  Extra en Español Ep 04 Sam busca un trabajo</p> <p>Interpretive Listening : TEd Talks</p> <p>Interpretive Reading: <a href="#">Quizlet - Vocabulary</a></p> <p>Written Assessments: Vocabulary - Professions<br/>Tools</p> <p>Activity - Quizlet vocabulary:<br/><a href="https://quizlet.com/197689690/professions-spanish-flash-cards/">https://quizlet.com/197689690/professions-spanish-flash-cards/</a></p> <p>Summative and Formative Assessment.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Text, Materials, and Resources</b>              | <p>Interpretive Reading and Presentational Writing:<br/>Video (Interpretive Listening),</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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|  | <b>Level 4 Spanish (2022)</b> |
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|                                                    | <b>Link to Frameworks</b><br><br><b>Syllabus</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
|                                                    | Unit TWO: Mi Ninez                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Essential Questions</b>                         | How did my childhood shape my current interests?<br><b>AP Theme: Personal and Public Identities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| <b>Standards</b>                                   | IM.1.b, IM.2.b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
| <b>Concepts and skills</b>                         | <ul style="list-style-type: none"> <li>• Imperfect</li> <li>• Frequency Expressions</li> <li>• Gustar</li> <li>• Adjectives and adjective agreement</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
| <b>Content Objectives "I can Statements"</b>       | <ul style="list-style-type: none"> <li>• I can talk about what I used to like to do when I was little</li> <li>• I can discuss what I used to do when I was little</li> <li>• I can answer basic questions about what I did when I was little</li> <li>• I can recall what other people used to do when they were little</li> <li>• I can retell what other people used to do when they were little</li> <li>• I can write and talk about my childhood</li> <li>• I can narrate a story in the past</li> </ul>                                                                                                                                                                              |  |
| <b>Assessments, products, vocabulary, practice</b> | Vocabulary Quiz: <a href="#">☰ la ninez vocab recognition quiz</a><br>Vocabulary (Interpretive Listening) and Imperfect Quiz:<br><a href="#">☰ ninez - Avancemos p. 64 audio y gramatica</a><br>Summative Assessment (Presentational Speaking): <a href="#">📄 Mi Niñez - Summative Assessment</a><br><a href="#">☰ Copy of Copy of Mi niñez 4Honors: Cuando era niño/a...</a>                                                                                                                                                                                                                                                                                                               |  |
| <b>Text, Materials, and Resources</b>              | Vocabulary: <a href="https://quizlet.com/640572019/mi-ninez-flash-cards/">https://quizlet.com/640572019/mi-ninez-flash-cards/</a><br>Actividades Favoritas:<br><a href="https://docs.google.com/document/d/1vTpNBseajgKzuE-sYmmfr0FHQAuB6bqbo8S2yzmOJ-g/edit">https://docs.google.com/document/d/1vTpNBseajgKzuE-sYmmfr0FHQAuB6bqbo8S2yzmOJ-g/edit</a><br>Cuando Eras Joven: <a href="#">📄 cuando_eras_joven (1) questions.docx</a><br>Story: La vida antes y ahora <a href="#">☰ vida antes y ahora</a><br>Song: Prince Royce, Soy lo mismo<br>Learning Song, Learning the imperfect, Lady Gaga style:<br><a href="#">📺 Learning The Imperfect - Lady Gaga Style.avi</a><br>Questionnaire: |  |

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|  | <a href="https://docs.google.com/forms/d/1yQ8yp-flfCZat0UU4zH-ASQJnkMQPYe-698ifbJclq4/edit">https://docs.google.com/forms/d/1yQ8yp-flfCZat0UU4zH-ASQJnkMQPYe-698ifbJclq4/edit</a><br>Interpersonal Speaking: 📖 mi ninez - communicative activity #1<br>Interpretive Listening: 📖 Cuando era pequeña - video<br>Presentational Speaking Dice Game: 📖 cuando eras pequeno<br>Vacation Adjectives: 📖 Adjetivos para describir nuestras vacaciones |
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|                                                    | <b>Level 4 Spanish (2022)</b><br><a href="https://www.doe.mass.edu/frameworks/scitech/2016-04.pdf">https://www.doe.mass.edu/frameworks/scitech/2016-04.pdf</a><br><br><a href="https://www.doe.mass.edu/frameworks/health/1999/1099.pdf">https://www.doe.mass.edu/frameworks/health/1999/1099.pdf</a><br><br><b>Syllabus</b>                                                                 |  |
|                                                    | Unit THREE: Las Leyendas                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Essential Questions</b>                         | What do legends and their messages teach us about cultural identity?<br><b>AP Theme: Families and Communities</b>                                                                                                                                                                                                                                                                            |  |
| <b>Standards</b>                                   | IM.1.a, IM.1.b, IM.2.b, IM.2.d, IM.3.a, IM.5.a, IM.6.a.2                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Concepts and skills</b>                         | <ul style="list-style-type: none"> <li>• Preterit and Imperfect</li> <li>• Asking and answering questions</li> <li>• Reading, writing, listening to legenda of “La Llorona” and “Popocateptl and Ixtaccihuatl” or “The Legend of the Two Volcanos”</li> </ul>                                                                                                                                |  |
| <b>Content Objectives "I can Statements"</b>       | <ul style="list-style-type: none"> <li>• I can retell a popular Mexican legend</li> <li>• I can listen to a legend and sequence the main events</li> <li>• I can identify cultural stereotypes based on legends</li> <li>• I can create my own legend</li> <li>• I can narrate a legend</li> <li>• I can give examples of supporting details</li> <li>• I can paraphrase a legend</li> </ul> |  |
| <b>Assessments, products, vocabulary, practice</b> | Vocabulary Quiz<br>Imperfect Quiz<br>Unit Exam<br>Legend Writing<br>Retelling Legend                                                                                                                                                                                                                                                                                                         |  |

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| <b>Text,<br/>Materials,<br/>and<br/>Resources</b> | <p>Vocab, physical appearance (Adiós):<br/> <a href="https://quizlet.com/681756717/las-leyendas-descripciones-fisicas-flash-cards/">https://quizlet.com/681756717/las-leyendas-descripciones-fisicas-flash-cards/</a></p> <p>Vocab Popo e Ixta (Avancemos 2, U4L1) :<br/> <a href="https://quizlet.com/232962582/avancemos-2-unidad-41-flash-cards/">https://quizlet.com/232962582/avancemos-2-unidad-41-flash-cards/</a></p> <p>Commercial, La Llorona:  Comercial "Llorona" de Renault (Publicis Venezuela)</p> <p>Video of la Llorona:  La Llorona - Superbeginner Spanish - Legends #8</p> <p>Edpuzzle, La Llorona: <a href="https://edpuzzle.com/media/62424256d6c96242ad8149bd">https://edpuzzle.com/media/62424256d6c96242ad8149bd</a></p> <p>Video, Chupacabras:  EL CHUPACABRAS   Draw My Life 🍷 Especial Halloween</p> <p>Adiós, Leyendas</p> <p>Avancemos U4, L1</p> |
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|                                                    | <b>Level 4 Spanish (2022)</b>                                                                                                                                                                                                                                                                                                                                                           |  |
|                                                    | <b>Link to Frameworks</b>                                                                                                                                                                                                                                                                                                                                                               |  |
|                                                    | <b>Syllabus</b>                                                                                                                                                                                                                                                                                                                                                                         |  |
|                                                    | Unit FOUR: El Desayuno                                                                                                                                                                                                                                                                                                                                                                  |  |
|                                                    |                                                                                                                                                                                                                                                                                                                                                                                         |  |
| <b>Essential Questions</b>                         | <p>How does one compare breakfast around the world?</p> <p>How do breakfast habits reflect culture?</p> <p><b>AP Theme: Contemporary Life</b></p>                                                                                                                                                                                                                                       |  |
| <b>Standards</b>                                   |                                                                                                                                                                                                                                                                                                                                                                                         |  |
| <b>Concepts and skills</b>                         | <ul style="list-style-type: none"> <li>• Comparisons</li> <li>• Giving Opinions</li> </ul>                                                                                                                                                                                                                                                                                              |  |
| <b>Content Objectives "I can Statements"</b>       | <ul style="list-style-type: none"> <li>• I can understand ideas and opinions about breakfast.</li> <li>• I can give basic information about hispanic breakfasts.</li> <li>• I can compare hispanic breakfasts with those from other countries.</li> <li>• I can talk about hispanic breakfast drinks</li> <li>• I can talk about the best and worst places to eat breakfast.</li> </ul> |  |
| <b>Assessments, products, vocabulary, practice</b> | <p>Quizlet - vocabulary, <a href="https://quizlet.com/_blijym?x=1jqt&amp;i=4ndf4">https://quizlet.com/_blijym?x=1jqt&amp;i=4ndf4</a></p>                                                                                                                                                                                                                                                |  |
| <b>Text, Materials,</b>                            | <p>Adiós - El Desayuno , <a href="https://www.adiostextbook.com/desayunos/">https://www.adiostextbook.com/desayunos/</a></p>                                                                                                                                                                                                                                                            |  |

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| <b>and<br/>Resources</b> |  |
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