Turlock Unified School District

Angélica Cárdenas Ayala
Coordinator of Equity Initiatives

DELAC Meeting Minutes
May 06, 2025
1:00-2:30 pm

This Meeting was called to order at 1:10 pm.
The meeting was in-person and held in the district's Family Resource Center. Members were mailed the agenda and previous meeting minutes prior to the meeting.

Present:
Crowell: Alma Franco
Cunningham- Yolanda Alonzo
Earl: Caty Nariman- Community Liaison
Osborn: Anaid Alvarado
Dutcher: Anaid Alvarado
Medeiros: Iris M Colocho
Turlock Jr. High: Iris M Colocho
Turlock High: Janine Arakelian- Assistant Principal**,** Erika Cortes
Wakefield: Ana Tavares Amador- Community Liaison
Pitman: Janet Clemente

TUSD District Office: Angelica Cardenas Ayala, Coordinator of Equity Initiatives

Sites not in Attendance: Brown**,** Julien, eCademy, Walnut, Pitman, Roselawn,

Introduction of Members & Staff:
Angelica Cardenas Ayala, Coordinator of Equity Initiatives, welcomed members. All attendees introduced themselves.

Approval of Agenda:
The Office of English Learners, Assessment, & Special Programs mailed the agenda and previous meeting minutes to members before the meeting.

Approval of Minutes:
All members unanimously approved the minutes for March 19th, 2025

District Information

I. **PBIS Student Services Presentation (Gil Ogden, Director of Student Services)**
Gil Ogden, Director of Student Services, presented on Positive Behavioral Interventions and Supports (PBIS) and restorative practices, explaining how these approaches are transforming discipline in TUSD schools. He highlighted the district's

progress in reducing punitive discipline and fostering a more positive, supportive learning environment. These practices focus on teaching and reinforcing positive behaviors, building healthy relationships, and addressing the root causes of behavior rather than simply punishing students. Parents learned that these methods have contributed to significant decreases in suspensions and expulsions, creating safer and more inclusive school climates.

II. Approval of 2025-2026 Title III Plan

Parents reviewed and approved the proposed Title III plan for the 2025-2026 school year, which outlines the allocation and use of federal funds to support English learners. Parents discussed how these funds would be used to provide targeted support, including professional development for teachers, supplemental resources, and funding for staff. They provided valuable feedback, emphasizing the impact of programs such as Ellevation, the need for more secondary ELD teachers, and additional support for long-term English learners. Parents also expressed a desire for increased parent education opportunities, including workshops to help families new to the United States better understand school norms, expectations, and cultural adjustment.

Public Input/News from the Schools

Parents shared their perspectives and provided feedback during the meeting, expressing the following priorities:

- Increased support for long-term English learners.
- More secondary ELD teachers to ensure language acquisition and academic success.
- Additional parent education opportunities, including workshops to help families navigate the U.S. education system and adapt to cultural norms.
- Training for parents on PBIS and restorative practices, enabling them to reinforce these strategies at home for a consistent approach to behavior management and relationship building.

Legal Items

I. School Attendance

No information was provided.

Parent Request Items

- Interest in learning more about the Gifted and Talented Education (GATE) program next year, specifically how it affects students in dual immersion programs and how these students can be supported in reaching their full potential

Adjournment:

The meeting adjourned at about 2:35 p.m.