Turlock Unified School District

Angélica Cárdenas Ayala
Coordinator of Equity Initiatives

DELAC Meeting Minutes
February 4th, 2025
1:00-2:30 pm

This Meeting was called to order at 1:06 pm.
The meeting was in-person and held in the district's Family Resource Center. Members were mailed the agenda and previous meeting minutes prior to the meeting.

Present:
Crowell: Alma Franco, America Arteaga
Cunningham- Yolanda Alonzo
Medeiros: Iris M Colocho
Osborn: Anaid Alvarado
Wakefield: Ana Tavares-Community Liaison
Dutcher: Anaid Alvarado
Turlock Jr. High: Iris M Colocho
Turlock High: Janine Arakelian- Assistant Principal**,** Erika Cortes
Walnut: Gabriela Araujo
Wakefield: Laura Wenstrand-Assistant Principal

TUSD District Office: Angelica Cardenas Ayala, Coordinator of Equity Initiatives

Sites not in Attendance: Julien, eCademy, Pitman High School, Earl, Roselawn

Introduction of Members & Staff:
Angelica Cardenas Ayala, Coordinator of Equity Initiatives welcomed members. All attendees introduced themselves.

Approval of Agenda:
The Office of English Learners, Assessment, & Special Programs mailed members the agenda and previous meeting minutes to members prior to the meeting.

Approval of Minutes:
All members unanimously approved the minutes for November 5th, 2024

District Information

I. Local Control Accountability Plan (LCAP)- Suggestions
Parents were invited to share their feedback on the LCAP, focusing on the needs of English learners and their families. Key points included:

- Requests for tutoring and supplemental educational services tailored to English learners.
- Desire for more events and workshops to help parents understand the academic expectations for their children.
- Emphasis on strategies to improve attendance, particularly for families facing challenges such as transportation and health-related issues.

Angelica Cardenas Ayala, Coordinator of Equity Initiatives, noted the feedback and assured parents that their input would contribute to shaping the district's priorities and resource allocation.

II. California School Dashboard

Angelica Cardenas Ayala, Coordinator of Equity Initiatives, presented an in-depth overview of the California School Dashboard, highlighting the purpose of the dashboard to provide transparency in school performance through indicators such as academic achievement, graduation rates, suspension rates, and college/career readiness. She also provided guidance on interpreting color-coded performance levels and how this data can help parents understand their school's progress. Finally, the committee learned about the specific focus on how English learner progress is measured and how it influences programmatic decisions at the school and district levels.

III. Reclassification Criteria

Angelica Cardenas Ayala, Coordinator of Equity Initiatives, discussed the reclassification criteria for English learners, offering a reminder for parents and a clear understanding of the process and expectations.

Public Input/News from the Schools

Legal Items

I. School Attendance

Information regarding the importance of school attendance and springtime reminders was provided to parents.

Parent Request Items

➢ During the public input session, parents expressed a strong interest in:

- Learning more about the Positive Behavioral Interventions and Supports (PBIS) framework to better understand how it impacts student behavior and school culture.
- Attending more presentations and workshops designed to help parents understand classroom expectations and support their children's academic success at home.
- Gaining access to practical tools and strategies that enable parents to engage more effectively with their children's education.

Adjournment:

The meeting adjourned at about 2:40 p.m.