

PATERSON PUBLIC SCHOOL DISTRICT

Board of Education

Workshop Meeting

March 8, 2023

6:00 p.m.

Joseph A. Taub School

Regular Meeting

March 15, 2023

6:00 p.m.

Virtual



Ms. Eileen F. Shafer
Superintendent of Schools

February 27, 2023

NOTICE OF WORKSHOP AND REGULAR MEETINGS OF THE PATERSON BOARD OF EDUCATION

In accordance with the Open Public Meetings Act, N.J.S.A. 10:4-6 et seq., notice is given that the **Workshop Meeting** of the Board of Education of the Paterson Public School District has been scheduled for Wednesday, **March 8, 2023**, at 6:00 p.m. The meeting will be held in the cafetorium at **Joseph A. Taub School, 202 Union Avenue, Paterson, New Jersey**. Members of the public may access relevant documents and watch the meeting live online at http://www.paterson.k12.nj.us/11_BOE/BOE_LivestreamPlayer.php. Members of the public who want to participate in the public comment portion must be in person. The **Regular Meeting** has been scheduled for Wednesday, **March 15, 2023**, at 6:00 p.m. The meeting will be **conducted remotely** from 90 Delaware Avenue, Paterson, NJ, with members of the public and the Board of Education participating by teleconference. Members of the public may access relevant documents and watch the meeting live online at http://www.paterson.k12.nj.us/11_BOE/BOE_LivestreamPlayer.php. Members of the public who want to participate in the public comment portion should register in advance by emailing public@paterson.k12.nj.us by no later than 5:00 p.m. on March 15, 2023, stating their name, address, and the phone number they will be calling from. Registered commenters will receive an email containing call-in information and will need to dial into the meeting by phone at the start of the meeting. The meeting host will notify each caller when it is their turn to speak and will be offered the opportunity to make their two-minute comment. The public may submit their comment by email to be read into the record by emailing public@paterson.k12.nj.us by no later than the start time of the meeting.

The Board of Education will meet in executive session if necessary.

FORMAL ACTION WILL BE TAKEN.

Ms. Eileen F. Shafer, M.Ed.
Superintendent of Schools

WORKSHOP MEETING

Agenda

Open Public Meetings Act

Roll Call

Salute to the Flag

Presentations and Communications

Resolution(s) for a Vote at the Workshop Meeting

Report of the Superintendent

Report of the President

Public Comments and Special Session on Policy

General Business (Presentation of Resolutions)

Adjournment

AGENDA

PATERSON PUBLIC SCHOOL DISTRICT WORKSHOP MEETING OF THE BOARD OF EDUCATION

March 8, 2023
In Person

6:00 p.m. (Workshop Meeting)
Joseph A. Taub School

Mission Statement: Recognizing our proud traditions, diverse community, and partnerships, the mission of the PPSD provides an academically rigorous, safe and nurturing educational environment by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

Vision Statement: The district will be a leader of 21st century innovation where students develop habits of lifelong learning and excel academically to become future-ready leaders.

- I. OPEN PUBLIC MEETINGS ACT
- II. ROLL CALL
- III. SALUTE TO THE FLAG
- IV. PRESENTATIONS AND COMMUNICATIONS
 - A. Recognition of Student Athletes
 - B. School Safety Data System (SSDS) Report
 - C. Budget Update
- V. REPORT OF THE SUPERINTENDENT
- VI. PUBLIC COMMENTS AND SPECIAL SESSION ON POLICIES FOR SECOND READING (Three minutes per person)
- VII. RESOLUTIONS FOR A VOTE AT THE WORKSHOP MEETING
 - 1. Approve payment of bills and claims dated through March 8, 2023, beginning with check number 235791 and ending with check number 235832 in the amount of \$10,880,725.98, and direct deposit number beginning with 1621 and ending with 1633, along with wire in the amount of \$8,000,000.00, for a total amount of \$18,880,725.98.
 - 2. Approve attendance for twelve (12) staff and board members to attend conferences/workshops, in the amount of \$9,263.13.
 - 3. Approve award of a contract for Student Recruitment & Professional Development Services (RFP-450-23) to Caissa Public Strategy, for the 2022-2023, 2023-2024 and 2024-2025 school years, at an amount not to exceed \$200,000.00.
- VIII. GENERAL BUSINESS (PRESENTATION OF RESOLUTIONS FOR THE REGULAR MEETING)
 - A. Items Requiring a Vote

1. Resolutions (1-45)
 - Instruction and Program (1-13)
 - Operations (14-23)
 - Fiscal Management (24-41)
 - Personnel (42)
 - Governance (43-45)
2. Committee Report
 - Facilities
 - Family & Community Engagement
 - Policy
 - Technology

IX. OTHER BUSINESS

- A. Motion to enter into Executive Session to discuss issues that warrant confidentiality, as consistent with NJSA 10:4-12 for matters of Attorney/Client Privilege, Contracts, Legal, Litigation, Negotiations, Personnel and Student Matters. The minutes will be made available to the public upon request, when the confidentiality of the subject is no longer warranted.
- B. Reconvene

X. ADJOURNMENT

**PATERSON PUBLIC SCHOOL DISTRICT
90 DELAWARE AVENUE
PATERSON, NEW JERSEY 07503**

THE NEW JERSEY OPEN PUBLIC MEETINGS ACT WAS ENACTED TO ENSURE THE RIGHT OF THE PUBLIC TO HAVE ADVANCE NOTICE OF, AND TO ATTEND THE MEETINGS OF THE PATERSON PUBLIC SCHOOL DISTRICT, AS WELL AS OTHER PUBLIC BODIES AT WHICH ANY BUSINESS AFFECTING THE INTEREST OF THE PUBLIC IS DISCUSSED OR ACTED UPON.

IN ACCORDANCE WITH THE PROVISIONS OF THIS LAW, THE PATERSON PUBLIC SCHOOL DISTRICT HAS CAUSED ADEQUATE AND ELECTRONIC NOTICE OF THIS MEETING:

**Workshop Meeting
March 8, 2023 at 6:00 p.m.
Joseph A. Taub School
202 Union Avenue
Paterson, New Jersey**

TO BE PUBLISHED BY HAVING THE DATE, TIME AND PLACE POSTED IN THE OFFICE OF THE CITY CLERK OF THE CITY OF PATERSON, AT THE ENTRANCE OF THE PATERSON PUBLIC SCHOOL OFFICES, ON THE DISTRICT'S WEB SITE, AND BY SENDING NOTICE OF THE MEETING TO THE ARAB VOICE, EL DIARIO, THE ITALIAN VOICE, THE NORTH JERSEY HERALD & NEWS, AND THE RECORD.

TYPE OF MEETING: Workshop Meeting

DATE OF MEETING: March 8, 2023

ROLL CALL

	Present	Absent
Comm. Oshin Castillo-Cruz.....	_____	_____
Comm. Valerie Freeman.....	_____	_____
Comm. Eddie Gonzalez.....	_____	_____
Comm. Jonathan Hodges.....	_____	_____
Comm. Dania Martinez.....	_____	_____
Comm. Manuel Martinez.....	_____	_____
Comm. Della McCall.....	_____	_____
Comm. Kenneth Simmons.....	_____	_____
Comm. Nakima Redmon.....	_____	_____
Total	_____	_____

**RESOLUTIONS FOR VOTE AT
THE WORKSHOP MEETING**

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS the Paterson Public School approves payment for the list of bills dated through **3/08/2023** in the amount of **\$10,880,725.98** beginning with check number **235791** and ending with check number **235832** and

WHEAREAS the Paterson Public Schools also approves **direct deposit** number beginning with **1621** ending with **1633** along with **wire** in the amount of **\$8,000,000.00** for the grand total of **\$18,880,725.98** and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

APPROVALS REQUIRED

1. Submitted by June Gray 3/2/2023
June Gray, Assistant Business Administrator Date
2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY

Requires Board Approval



Does Not Require Board Approval

3. Verification by Legal Department B. Jafar 3/2/23
Date

Funds Available

Funds Not Available

Funds Not Needed

Non-Budget Item

Account No. _____

4. Certification of Funds – Business Administrator Richard L. Matthews 3/2/23
Signature Date

5. Approval by Superintendent Eileen Harper 3/2/23
Date

6. Board Adoption Date _____ Resolution Number 3-8-23/1

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

SUMMARY HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2022/2023 | BY CHECK NUMBER
FOR A RANGE OF DATES FEB-16-2023 THRU MAR-08-2023 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	CHECK TYPE	DATE	CHECK #	AMOUNT
NJ DEPT OF LABOR & WORKFORCE DEVELOPMENT	4004284	PAID	FEB-16-2023	235791	225,065.00
MINDFUL SCHOOLS	4003679	PAID	FEB-16-2023	235792	23,400.00
TD EQUIPMENT FINANCE, INC.	4003017	PAID	MAR-08-2023	235793	48,188.54
SUN LIFE ASSURANCE OF CANADA	4002926	PAID	MAR-08-2023	235794	374,706.75
200 SHERIDAN LLC	4004246	PAID	MAR-08-2023	235795	30,666.05
ST. BONAVENTURE	4000106	PAID	MAR-08-2023	235796	27,746.72
RB PATERSON, LLC	4000111	PAID	MAR-08-2023	235797	168,380.58
PUBLIC SERVICE ELECTRIC & GAS	4000524	PAID	MAR-08-2023	235798	420,670.52
REMWINGTON & VERNICK ENGINEERS	4002865	PAID	MAR-08-2023	235799	3,400.00
NORTH JERSEY MEDIA GROUP	4000002	PAID	MAR-08-2023	235800	115.79
FILEBANK, INC.	4000426	PAID	MAR-08-2023	235801	8,069.43
NET2PHONE, INC.	4003312	PAID	MAR-08-2023	235802	5,271.66
PASSAIC VALLEY WATER COMM.	4000108	PAID	MAR-08-2023	235803	1,016.05
VALLEY HEALTH MEDICAL GROUP	4000328	PAID	MAR-08-2023	235804	100.00
AMPLIFIED IT, LLC	4002535	PAID	MAR-08-2023	235805	89,001.00
VERIZON	4000652B	PAID	MAR-08-2023	235806	15,530.52
NATIONAL FOOD GROUP	4000020	PAID	MAR-08-2023	235807	15,832.32
WHITSON FOOD SERVICE (BRONX) CORP.	4003702	PAID	MAR-08-2023	235808	20,928.00
MIVILA FOODS	4000027	PAID	MAR-08-2023	235809	26,558.60
W.W. GRAINGER, INC.	4000092	PAID	MAR-08-2023	235810	1,424.40
SEASHORE FRUIT & PRODUCE CO., INC.	4000638	PAID	MAR-08-2023	235811	58,622.84
METROPOLITAN FOODS/DBA DRISCOLL FOODS	4000014	PAID	MAR-08-2023	235812	11,471.20
CREAM-O-LAND DAIRY, LLC	4000029	PAID	MAR-08-2023	235813	89,900.63
W.B. MASON CO., INC	4000039	PAID	MAR-08-2023	235814	2,530.63
R.P. BAKING LLC/DBA PECHTER'S BAKING GROUP	4000048	PAID	MAR-08-2023	235815	2,470.50
HAWTHORNE AUTO SALES	4000504	PAID	MAR-08-2023	235816	2,325.04
EMS ISITE SOFTWARE	4001830	PAID	MAR-08-2023	235817	1,875.00
RICH CHICKS	4002965	PAID	MAR-08-2023	235818	57,639.96
H. SCHRIER COMPANY, THE	4000018	PAID	MAR-08-2023	235819	8,378.90
MALACHY MECHANICAL	4004371	PAID	MAR-08-2023	235820	6,466.27
MAP INTERNATIONAL IMPORT & EXPORT CORP.	4002517	PAID	MAR-08-2023	235821	1,414.48
SCHWAN'S FOOD SERVICE, INC.	4000000	PAID	MAR-08-2023	235822	48,199.80
KONICA MINOLTA	4002419A	PAID	MAR-08-2023	235823	3,413.55
TECHNOTIME BUSINESS SOLUTIONS	4001221	PAID	MAR-08-2023	235824	35,655.52
POSTAGE BY PHONE RESERVE ACCOUNT	4004317	PAID	MAR-08-2023	235825	10,000.00
ACB SERVICES, INC.	4000331	PAID	MAR-08-2023	235826	877,235.02
FLEETCARD, INC.	4000652B	PAID	MAR-08-2023	235827	4,631.29
VERIZON	4000133	PAID	MAR-08-2023	235828	390.69
CABLEVISION SYSTEMS CORPORATION	4000002	PAID	MAR-08-2023	235829	235.90
NORTH JERSEY MEDIA GROUP	4000426	PAID	MAR-08-2023	235830	81.34
FILEBANK, INC.	4004654	PAID	MAR-08-2023	235831	10,190.46
EICHEN CRUTCHLOW ZASLOW LLP	4000338	PAID	MAR-06-2023	235832	350,000.00
PATERSON CHARTER SCHOOL	4000522	PAID	MAR-06-2023	D000001621	1,223,626.00
INNOVATIVE EDUCATIONAL PROGRAMS, LLC	4000276	PAID	MAR-06-2023	D000001622	166,292.52
PATERSON ARTS AND SCIENCE CHARTER SCHOOL	4000348	PAID	MAR-06-2023	D000001623	875,721.00
PASSAIC COUNTY COMMUNITY COLLEGE	4000516	PAID	MAR-06-2023	D000001624	139,174.06
STRAIGHT AND NARROW, INC.	4000518	PAID	MAR-06-2023	D000001625	208,461.30
CALVARY BAPTIST COMMUNITY CENTER, INC.	4000342	PAID	MAR-06-2023	D000001626	184,476.53
PASSAIC ARTS & SCIENCE	4000545	PAID	MAR-06-2023	D000001627	50,813.00
PHILIP'S ACADEMY OF PATERSON, INC.	4001821	PAID	MAR-06-2023	D000001628	411,658.00
OMEGA CHILD DEVELOPMENT CENTER, LLC	4000339	PAID	MAR-06-2023	D000001629	168,214.18
BERGEN ARTS & SCIENCE CHARTER SCHOOL	4000514	PAID	MAR-06-2023	D000001630	4,989.00
PATERSON DAY CARE 100	4000521	PAID	MAR-06-2023	D000001631	177,321.97
HOGAR INFANTIL CHILD	4001715	PAID	MAR-06-2023	D000001632	134,964.24
COLLEGE ACHIEVE PATERSON CHARTER SCHOOL			MAR-06-2023	D000001633	938,216.00

SUMMARY HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2022/2023 | BY CHECK NUMBER
FOR A RANGE OF DATES FEB-16-2023 THRU MAR-08-2023 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	CHECK TYPE	DATE	CHECK #	AMOUNT
TRUSTEES OF YOUNG MEN'S	4000502	PAID	MAR-06-2023	D000001634	106,579.57
NEW JERSEY COMMUNITY	4000506	PAID	MAR-06-2023	D000001635	128,546.98
MEMORIAL DAY NURSERY OF PATERSON, INC.	4000515	PAID	MAR-06-2023	D000001636	393,604.68
GILMORE MEMORIAL PRESCHOOL, INC. SITE I	4000520	PAID	MAR-06-2023	D000001637	450,858.24
JOHN P. HOLLAND CHARTER SCHOOL	4000300	PAID	MAR-06-2023	D000001638	483,618.00
GREATER BERGEN COMMUNITY ACTION, INC.	4000501	PAID	MAR-06-2023	D000001639	157,585.50
BJ WILKERSON MEMORIAL	4000517	PAID	MAR-06-2023	D000001640	353,720.08
CATHOLIC FAMILY & COMMUNITY SERVICES	4000519	PAID	MAR-06-2023	D000001641	492,516.18
COMMUNITY CHARTER SCHOOL OF PATERSON	4000341	PAID	MAR-06-2023	D000001642	540,568.00
				GRAND TOTAL :	10,880,725.98
PAYMENT TYPE					AMOUNT
PAID					10,880,725.98
GRAND TOTAL :					10,880,725.98

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2022/2023 | BY VENDOR NAME

FOR A RANGE OF DATES FEB-16-2023 THRU MAR-08-2023 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	P.O. # ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
200 SHERIDAN LLC	4004246	230044711-000-262-441-680-000-0000	LEASES	MARCH2023	235795	MAR-08-2023	PAID	30,666.05
VENDOR NAME TOTAL :								30,666.05
ACB SERVICES, INC.	4004317	230518320-483-200-300-653-000-1680	PURCHASED PROF SERVICES	22230944	235826	MAR-08-2023	PAID	22,736.66
ACB SERVICES, INC.	4004317	230518320-483-200-300-653-000-1680	PURCHASED PROF SERVICES	22230943	235826	MAR-08-2023	PAID	22,736.66
ACB SERVICES, INC.	4004317	230518320-483-200-300-653-000-1680	PURCHASED PROF SERVICES	22230945	235826	MAR-08-2023	PAID	18,189.33
ACB SERVICES, INC.	4004317	230518320-483-200-300-653-000-1680	PURCHASED PROF SERVICES	22230946	235826	MAR-08-2023	PAID	22,736.66
ACB SERVICES, INC.	4004317	230518320-483-200-300-653-000-1680	PURCHASED PROF SERVICES	22230947	235826	MAR-08-2023	PAID	27,283.99
ACB SERVICES, INC.	4004317	230518320-483-200-300-653-000-1680	PURCHASED PROF SERVICES	22230942	235826	MAR-08-2023	PAID	22,736.66
ACB SERVICES, INC.	4004317	230518320-483-200-300-653-000-1680	PURCHASED PROF SERVICES	22230949	235826	MAR-08-2023	PAID	13,641.99
ACB SERVICES, INC.	4004317	230518320-483-200-300-653-000-1680	PURCHASED PROF SERVICES	22230950	235826	MAR-08-2023	PAID	2,346.11
ACB SERVICES, INC.	4004317	230518320-483-200-300-653-000-1680	PURCHASED PROF SERVICES	22230939	235826	MAR-08-2023	PAID	9,094.66
ACB SERVICES, INC.	4004317	230518320-483-200-300-653-000-1680	PURCHASED PROF SERVICES	22230940	235826	MAR-08-2023	PAID	22,736.66
ACB SERVICES, INC.	4004317	230518320-483-200-300-653-000-1680	PURCHASED PROF SERVICES	22230941	235826	MAR-08-2023	PAID	13,641.99
ACB SERVICES, INC.	4004317	230518320-483-200-300-653-000-1680	PURCHASED PROF SERVICES	22230948	235826	MAR-08-2023	PAID	22,736.66
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230956	235826	MAR-08-2023	PAID	4,547.33
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230977	235826	MAR-08-2023	PAID	20,390.55
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230950	235826	MAR-08-2023	PAID	22,736.66
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230951	235826	MAR-08-2023	PAID	27,283.99
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230952	235826	MAR-08-2023	PAID	22,736.66
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230953	235826	MAR-08-2023	PAID	13,641.99
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230954	235826	MAR-08-2023	PAID	22,736.66
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230955	235826	MAR-08-2023	PAID	22,336.66
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230966	235826	MAR-08-2023	PAID	27,283.99
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230957	235826	MAR-08-2023	PAID	22,736.66
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230958	235826	MAR-08-2023	PAID	27,283.99
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230959	235826	MAR-08-2023	PAID	27,283.99
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230960	235826	MAR-08-2023	PAID	9,094.66
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230961	235826	MAR-08-2023	PAID	18,189.33
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230962	235826	MAR-08-2023	PAID	18,189.33
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230963	235826	MAR-08-2023	PAID	18,189.33
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230964	235826	MAR-08-2023	PAID	18,189.33
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230965	235826	MAR-08-2023	PAID	36,378.65
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230967	235826	MAR-08-2023	PAID	22,736.66
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230968	235826	MAR-08-2023	PAID	13,641.99
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230969	235826	MAR-08-2023	PAID	18,189.33
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230970	235826	MAR-08-2023	PAID	27,283.99
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230971	235826	MAR-08-2023	PAID	81,851.97
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230972	235826	MAR-08-2023	PAID	72,757.31
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230973	235826	MAR-08-2023	PAID	4,547.33
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230974	235826	MAR-08-2023	PAID	13,641.99
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230975	235826	MAR-08-2023	PAID	18,189.33
ACB SERVICES, INC.	4004317	230518320-487-200-300-653-000-1680	PURCHASED PROFESSIONAL	22230976	235826	MAR-08-2023	PAID	877,235.02

AMPLIFIED IT, LLC	4002535	230039111-000-252-340-643-000-0000	PURCHASED TECHNICAL SERV	46990	235805	MAR-08-2023	PAID	5,625.00
AMPLIFIED IT, LLC	4002535	230155411-190-100-340-643-000-0000	PURCHASED TECHNICAL SERV	50140	235805	MAR-08-2023	PAID	83,376.00
VENDOR NAME TOTAL :								89,001.00

BERGEN ARTS & SCIENCE CHART	4000339	230049110-000-100-560-000-0000	CHARTER SCHOOLS	MARCH2023-1ST PAYMENT	D000001630	MAR-06-2023	PAID	4,989.00
VENDOR NAME TOTAL :								4,989.00

BJ WILKERSON MEMORIAL	4000517	230363620-218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2023	D000001640	MAR-06-2023	PAID	89,574.47
BJ WILKERSON MEMORIAL	4000517	230363720-218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2023	D000001640	MAR-06-2023	PAID	264,145.61

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2022/2023 | BY VENDOR NAME

FOR A RANGE OF DATES FEB-16-2023 THRU MAR-08-2023 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	P.O. #	ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
VENDOR NAME TOTAL :									
CABLEVISION SYSTEMS CORPORA	4000133	230062711	190-100-340-000-0000	PURCHASED TECHNICAL SERV	07872-181694-01-7 - 2/1	235829	MAR-08-2023PAID		235.90
VENDOR NAME TOTAL :									235.90
CALVARY BAPTIST COMMUNITY C	4000518	230363820	218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2023	D000001626	MAR-06-2023PAID		184,476.53
VENDOR NAME TOTAL :									184,476.53
CATHOLIC FAMILY & COMMUNITY	4000519	230363920	218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2023	D000001641	MAR-06-2023PAID		170,871.31
CATHOLIC FAMILY & COMMUNITY	4000519	230364020	218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2023	D000001641	MAR-06-2023PAID		200,625.14
CATHOLIC FAMILY & COMMUNITY	4000519	230365620	218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2023	D000001641	MAR-06-2023PAID		121,019.73
VENDOR NAME TOTAL :									492,516.18
COLLEGE ACHIEVE PATERSON CH	4001715	230049810	000-100-560-000-0000	CHARTER SCHOOLS	MARCH2023-1ST PAYMENT	D000001633	MAR-06-2023PAID		938,216.00
VENDOR NAME TOTAL :									938,216.00
COMMUNITY CHARTER SCHOOL OF	4000341	230049210	000-100-560-000-0000	CHARTER SCHOOLS	MARCH2023-1ST PAYMENT	D000001642	MAR-06-2023PAID		540,568.00
VENDOR NAME TOTAL :									540,568.00
CREAM-O-LAND DAIRY, LLC	4000029	230229360	910-310-600-310-751-0000	FOOD SUPPLIES	5306995	235813	MAR-08-2023PAID		25,428.85
CREAM-O-LAND DAIRY, LLC	4000029	230229360	910-310-600-310-751-0000	FOOD SUPPLIES	5314320	235813	MAR-08-2023PAID		28,195.43
CREAM-O-LAND DAIRY, LLC	4000029	230229360	910-310-600-310-751-0000	FOOD SUPPLIES	5320658	235813	MAR-08-2023PAID		14,541.94
CREAM-O-LAND DAIRY, LLC	4000029	230229360	910-310-600-310-751-0000	FOOD SUPPLIES	5246866	235813	MAR-08-2023PAID		21,734.41
VENDOR NAME TOTAL :									89,900.63
EICHEN CRUTCHLOW ZASLOW LLP	4004654	230559511	000-230-820-605-000-0000	JUDGEMENT AGAINST DISTRICTSettlement Agreement f		235832	MAR-08-2023PAID		350,000.00
VENDOR NAME TOTAL :									350,000.00
EMS ISITE SOFTWARE	4001830	230532760	910-310-590-310-000-0000	MISC. PURCHASED SERVICES C-106121		235817	MAR-08-2023PAID		1,875.00
VENDOR NAME TOTAL :									1,875.00
FILEBANK, INC.	4000426	230208915	190-100-500-051-000-0000	OTHER PURCHASED SERVICES 0116369 - MARCH 2023		235801	MAR-08-2023PAID		770.40
FILEBANK, INC.	4000426	230265515	190-100-500-307-000-0000	OTHER PURCHASED SERVICES 0116385		235801	MAR-08-2023PAID		2,623.47
FILEBANK, INC.	4000426	230265515	190-100-500-307-000-0000	OTHER PURCHASED SERVICES 0116151		235801	MAR-08-2023PAID		84.76
FILEBANK, INC.	4000426	230304815	190-100-500-307-000-0000	OTHER PURCHASED SERVICES 0116154		235801	MAR-08-2023PAID		4,275.00
FILEBANK, INC.	4000426	230483311	000-251-340-610-080-0000	PURCHASED TECHNICAL SERV 0116401		235801	MAR-08-2023PAID		315.80
FILEBANK, INC.	4000426	230304815	190-100-500-307-000-0000	OTHER PURCHASED SERVICES 0116440		235831	MAR-08-2023PAID		9,975.00
FILEBANK, INC.	4000426	230304815	190-100-500-307-000-0000	OTHER PURCHASED SERVICES 0116439		235831	MAR-08-2023PAID		215.46
VENDOR NAME TOTAL :									18,259.89
FLEETCARD, INC.	4000331	230168011	000-270-615-611-000-0000	DISTRICT GASOLINE	SQLCD-821089 - FEBRUAR	235827	MAR-08-2023PAID		4,631.29
VENDOR NAME TOTAL :									4,631.29
GILMORE MEMORIAL PRESCHOOL,	4000520	230364120	218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2023	D000001637	MAR-06-2023PAID		152,122.17
GILMORE MEMORIAL PRESCHOOL,	4000520	230364220	218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2023	D000001637	MAR-06-2023PAID		107,963.41
GILMORE MEMORIAL PRESCHOOL,	4000520	230364320	218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2023	D000001637	MAR-06-2023PAID		190,772.66
VENDOR NAME TOTAL :									450,858.24
GREATER BERGEN COMMUNITY AC	4000501	230372320	218-200-325-705-000-0000	PURCHASED ED SERVICES-HE	MARCH2023	D000001639	MAR-06-2023PAID		70,917.03
GREATER BERGEN COMMUNITY AC	4000501	230372420	218-200-325-705-000-0000	PURCHASED ED SERVICES-HE	MARCH2023	D000001639	MAR-06-2023PAID		52,001.14
GREATER BERGEN COMMUNITY AC	4000501	230372520	218-200-325-705-000-0000	PURCHASED ED SERVICES-HE	MARCH2023	D000001639	MAR-06-2023PAID		34,667.33
VENDOR NAME TOTAL :									157,585.50
H. SCHRIER COMPANY, THE	4000018	230033860	910-310-600-310-751-0000	FOOD SUPPLIES	401031	235819	MAR-08-2023PAID		8,378.90

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VENDOR NAME	VENDOR #	P.O. #	ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
VENDOR NAME TOTAL :									
HAWTHORNE AUTO SALES	4000504	2303386	60-910-310-400-310-000-0000	REPAIRS	HHC520071	235816	MAR-08-2023	PAID	1,734.34
HAWTHORNE AUTO SALES	4000504	2303386	60-910-310-400-310-000-0000	REPAIRS	HHC522069	235816	MAR-08-2023	PAID	295.35
HAWTHORNE AUTO SALES	4000504	2303386	60-910-310-400-310-000-0000	REPAIRS	HHC522072	235816	MAR-08-2023	PAID	295.35
VENDOR NAME TOTAL :									
HOGAR INFANTIL CHILD	4000521	2303644	20-218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2023	D00000163	MAR-06-2023	PAID	134,964.24
VENDOR NAME TOTAL :									
INNOVATIVE EDUCATIONAL PROG	4000522	2303645	20-218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2023	D00000162	MAR-06-2023	PAID	166,292.52
VENDOR NAME TOTAL :									
JOHN P. HOLLAND CHARTER SCHOOL	4000300	2300490	10-000-100-560-000-0000	CHARTER SCHOOLS	MARCH2023	D00000163	MAR-06-2023	PAID	483,618.00
VENDOR NAME TOTAL :									
KONICA MINOLTA	4000000	2303138	11-000-251-500-643-076-0000	COPIERS FOR CENTRAL OFFICE	2000319760 / INV# :	235823	MAR-08-2023	PAID	3,413.55
VENDOR NAME TOTAL :									
MALACHY MECHANICAL	4000655	2300563	60-910-310-400-310-000-0000	REPAIRS	135890	235820	MAR-08-2023	PAID	70.00
MALACHY MECHANICAL	4000655	2300563	60-910-310-400-310-000-0000	REPAIRS	136732	235820	MAR-08-2023	PAID	212.50
MALACHY MECHANICAL	4000655	2300563	60-910-310-400-310-000-0000	REPAIRS	129381	235820	MAR-08-2023	PAID	455.96
MALACHY MECHANICAL	4000655	2300563	60-910-310-400-310-000-0000	REPAIRS	136274	235820	MAR-08-2023	PAID	70.00
MALACHY MECHANICAL	4000655	2300563	60-910-310-400-310-000-0000	REPAIRS	138204	235820	MAR-08-2023	PAID	385.30
MALACHY MECHANICAL	4000655	2303976	60-910-310-400-310-000-0000	REPAIRS	136740	235820	MAR-08-2023	PAID	139.89
MALACHY MECHANICAL	4000655	2303976	60-910-310-400-310-000-0000	REPAIRS	138342	235820	MAR-08-2023	PAID	683.29
MALACHY MECHANICAL	4000655	2303976	60-910-310-400-310-000-0000	REPAIRS	136741	235820	MAR-08-2023	PAID	300.00
MALACHY MECHANICAL	4000655	2303976	60-910-310-400-310-000-0000	REPAIRS	136721	235820	MAR-08-2023	PAID	419.58
MALACHY MECHANICAL	4000655	2303976	60-910-310-400-310-000-0000	REPAIRS	137700	235820	MAR-08-2023	PAID	241.39
MALACHY MECHANICAL	4000655	2303976	60-910-310-400-310-000-0000	REPAIRS	136049	235820	MAR-08-2023	PAID	632.58
MALACHY MECHANICAL	4000655	2303976	60-910-310-400-310-000-0000	REPAIRS	138585	235820	MAR-08-2023	PAID	139.50
MALACHY MECHANICAL	4000655	2303976	60-910-310-400-310-000-0000	REPAIRS	136309	235820	MAR-08-2023	PAID	2,716.28
VENDOR NAME TOTAL :									
MAP INTERNATIONAL IMPORT &	4004371	2304588	60-910-310-600-310-617-0000	SUPPLIES-SMALLWARES/APPI	103006364	235821	MAR-08-2023	PAID	1,069.60
MAP INTERNATIONAL IMPORT &	4004371	2304588	60-910-310-600-310-617-0000	SUPPLIES-SMALLWARES/APPI	103006302	235821	MAR-08-2023	PAID	344.88
VENDOR NAME TOTAL :									
MEMORIAL DAY NURSERY OF PAT	4000515	2303716	20-218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2023	D00000163	MAR-06-2023	PAID	148,174.86
MEMORIAL DAY NURSERY OF PAT	4000515	2303717	20-218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2023	D00000163	MAR-06-2023	PAID	245,429.82
VENDOR NAME TOTAL :									
METROPOLITAN FOODS/OBA DRIS	4000014	2300462	60-910-310-600-310-751-0000	FOOD SUPPLIES	461174	235812	MAR-08-2023	PAID	11,471.20
VENDOR NAME TOTAL :									
MINDFUL SCHOOLS	4003679	2301828	20-483-200-500-653-000-1704	MISC PURCHASE SERVICES	BALANCE OF 26392	235792	FEB-16-2023	PAID	23,400.00
VENDOR NAME TOTAL :									
MIVILA FOODS	4000027	2305258	60-910-310-600-310-751-0000	FOOD SUPPLIES	742870	235809	MAR-08-2023	PAID	323.00
MIVILA FOODS	4000027	2305258	60-910-310-600-310-751-0000	FOOD SUPPLIES	742839	235809	MAR-08-2023	PAID	306.00
MIVILA FOODS	4000027	2305258	60-910-310-600-310-751-0000	FOOD SUPPLIES	742771	235809	MAR-08-2023	PAID	523.20
MIVILA FOODS	4000027	2305258	60-910-310-600-310-751-0000	FOOD SUPPLIES	742790	235809	MAR-08-2023	PAID	327.00
MIVILA FOODS	4000027	2305258	60-910-310-600-310-751-0000	FOOD SUPPLIES	742711	235809	MAR-08-2023	PAID	312.00
MIVILA FOODS	4000027	2305258	60-910-310-600-310-751-0000	FOOD SUPPLIES	742707	235809	MAR-08-2023	PAID	390.00
MIVILA FOODS	4000027	2305258	60-910-310-600-310-751-0000	FOOD SUPPLIES	742726	235809	MAR-08-2023	PAID	195.00

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VENDOR NAME	VENDOR #	P.O. # ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
NATIONAL FOOD GROUP	4000020	2300772 60-910-310-600-310-751-0000 FOOD SUPPLIES	IN0881785				VENDOR NAME TOTAL :	26,558.60
					235807	MAR-08-2023PAID		15,832.32
							VENDOR NAME TOTAL :	15,832.32
NET2PHONE, INC.	4003312	230046611-000-230-530-643-000-0000 COMMUNICATIONS	1214924931 - FEBRUARY 2				VENDOR NAME TOTAL :	5,271.66
					235802	MAR-08-2023PAID		5,271.66
							VENDOR NAME TOTAL :	5,271.66
NEW JERSEY COMMUNITY	4000506	230372020-218-200-321-705-000-0000 CONTRACTED PRE-K	MARCH2023				VENDOR NAME TOTAL :	128,546.98
					D000001635	MAR-06-2023PAID		128,546.98
							VENDOR NAME TOTAL :	128,546.98
NJ DEPT OF LABOR & WORKFORC	4004284	124 20-421	PPS - STATE OF NJ OVERP# PPS. - STATE OF NJ OVERP#				VENDOR NAME TOTAL :	225,065.00
					235791	FEB-16-2023PAID		225,065.00
							VENDOR NAME TOTAL :	225,065.00
NORTH JERSEY MEDIA GROUP	4000002	230064711-000-230-590-619-000-0000 MISCELLANEOUS PURCHASED	0005575497 - FEBRUARY 2				VENDOR NAME TOTAL :	12.09
					235800	MAR-08-2023PAID		12.09
NORTH JERSEY MEDIA GROUP	4000002	230064711-000-230-590-619-000-0000 MISCELLANEOUS PURCHASED	0005587993 - FEBRUARY 2				VENDOR NAME TOTAL :	49.14
					235800	MAR-08-2023PAID		49.14
NORTH JERSEY MEDIA GROUP	4000002	230064711-000-230-590-619-000-0000 MISCELLANEOUS PURCHASED	0005587956 - FEBRUARY 2				VENDOR NAME TOTAL :	54.56
					235830	MAR-08-2023PAID		54.56
NORTH JERSEY MEDIA GROUP	4000002	230064711-000-230-590-619-000-0000 MISCELLANEOUS PURCHASED	0005595400 - FEBRUARY 2				VENDOR NAME TOTAL :	13.20
					235830	MAR-08-2023PAID		13.20
NORTH JERSEY MEDIA GROUP	4000002	230064711-000-230-590-619-000-0000 MISCELLANEOUS PURCHASED	0005591037 - FEBRUARY 2				VENDOR NAME TOTAL :	56.44
					235830	MAR-08-2023PAID		56.44
NORTH JERSEY MEDIA GROUP	4000002	230064711-000-230-590-619-000-0000 MISCELLANEOUS PURCHASED	0005595395 - FEBRUARY 2				VENDOR NAME TOTAL :	11.70
					235830	MAR-08-2023PAID		11.70
							VENDOR NAME TOTAL :	197.13
OMEGA CHILD DEVELOPMENT CEN	4001821	2303718 20-218-200-321-705-000-0000 CONTRACTED PRE-K	MARCH2023				VENDOR NAME TOTAL :	168,214.18
					D000001629	MAR-06-2023PAID		168,214.18
							VENDOR NAME TOTAL :	168,214.18
PASSAIC ARTS & SCIENCE	4000342	230049310-000-100-560-000-0000 CHARTER SCHOOLS	MARCH2023-1ST PAYMENT				VENDOR NAME TOTAL :	50,813.00
					D000001627	MAR-06-2023PAID		50,813.00
							VENDOR NAME TOTAL :	50,813.00
PASSAIC COUNTY COMMUNITY CC	4000348	2303721 20-218-200-321-705-000-0000 CONTRACTED PRE-K	MARCH2023				VENDOR NAME TOTAL :	139,174.06
					D000001624	MAR-06-2023PAID		139,174.06
							VENDOR NAME TOTAL :	139,174.06
PASSAIC VALLEY WATER COMM.	4000108	230078711-000-262-490-680-000-0000 OTHER PURCHASED SERVICES	0130601-101262 - 12/30/				VENDOR NAME TOTAL :	406.31
					235803	MAR-08-2023PAID		406.31
PASSAIC VALLEY WATER COMM.	4000108	230078711-000-262-490-680-000-0000 OTHER PURCHASED SERVICES	0231933-079152 - 12/30/				VENDOR NAME TOTAL :	609.74
					235803	MAR-08-2023PAID		609.74
							VENDOR NAME TOTAL :	1,016.05
PATERSON ARTS AND SCIENCE C	4000276	2300494 10-000-100-560-000-0000 CHARTER SCHOOLS	MARCH2023-1ST PAYMENT				VENDOR NAME TOTAL :	875,721.00
					D000001623	MAR-06-2023PAID		875,721.00
							VENDOR NAME TOTAL :	875,721.00
PATERSON CHARTER SCHOOL	4000338	2300497 10-000-100-560-000-0000 CHARTER SCHOOLS	MARCH2023-1ST PAYMENT				VENDOR NAME TOTAL :	1,223,626.00
					D000001621	MAR-06-2023PAID		1,223,626.00
							VENDOR NAME TOTAL :	1,223,626.00
PATERSON DAY CARE 100	4000514	2303719 20-218-200-321-705-000-0000 CONTRACTED PRE-K	MARCH2023				VENDOR NAME TOTAL :	177,321.97
					D000001631	MAR-06-2023PAID		177,321.97
							VENDOR NAME TOTAL :	177,321.97
PHILIP'S ACADEMY OF PATERSC	4000545	230049610-000-100-560-000-0000 CHARTER SCHOOLS	MARCH2023-1ST PAYMENT				VENDOR NAME TOTAL :	411,658.00
					D000001628	MAR-06-2023PAID		411,658.00
							VENDOR NAME TOTAL :	411,658.00
POSTAGE BY PHONE RESERVE AC	4001221	230122211-000-230-530-610-000-0000 DISTRICT POSTAGE	REQUEST 2 FOR POSTAGE -				VENDOR NAME TOTAL :	10,000.00
					235825	MAR-08-2023PAID		10,000.00
							VENDOR NAME TOTAL :	10,000.00
PUBLIC SERVICE ELECTRIC & GAS	4000524	230247411-000-262-621-680-000-0000 HEAT	503100112617 - CREDIT I				VENDOR NAME TOTAL :	-825.03
					235798	MAR-08-2023PAID		-825.03
PUBLIC SERVICE ELECTRIC & GAS	4000524	230247411-000-262-621-680-000-0000 HEAT	503100111113 - CREDIT I				VENDOR NAME TOTAL :	-20,669.05
					235798	MAR-08-2023PAID		-20,669.05
PUBLIC SERVICE ELECTRIC & GAS	4000524	230247411-000-262-621-680-000-0000 HEAT	503100112617 - GAS				VENDOR NAME TOTAL :	282,815.47
					235798	MAR-08-2023PAID		282,815.47
PUBLIC SERVICE ELECTRIC & GAS	4000524	230247411-000-262-621-680-000-0000 HEAT	503100111113 - GAS				VENDOR NAME TOTAL :	9,488.92
					235798	MAR-08-2023PAID		9,488.92
PUBLIC SERVICE ELECTRIC & GAS	4000524	230247411-000-262-622-680-000-0000 ELECTRICITY	503100112617 - CREDIT I				VENDOR NAME TOTAL :	-106,443.25
					235798	MAR-08-2023PAID		-106,443.25

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VENDOR NAME	VENDOR #	P.O. #	ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
SCHWAN'S FOOD SERVICE, INC.	4002517	2300767	60-910-310-600-310-751-0000	FOOD SUPPLIES	11403798	235822	MAR-08-2023	PAID	48,199.80
VENDOR NAME TOTAL :									48,199.80
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-944740		235811	MAR-08-2023	PAID	327.60
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-946350		235811	MAR-08-2023	PAID	179.80
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-946348		235811	MAR-08-2023	PAID	269.70
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-944738		235811	MAR-08-2023	PAID	409.50
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-944744		235811	MAR-08-2023	PAID	573.30
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-946393		235811	MAR-08-2023	PAID	359.60
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-930723		235811	MAR-08-2023	PAID	278.25
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-930724		235811	MAR-08-2023	PAID	159.00
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-930707		235811	MAR-08-2023	PAID	238.80
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-930721		235811	MAR-08-2023	PAID	318.00
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-930705		235811	MAR-08-2023	PAID	198.75
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-932342		235811	MAR-08-2023	PAID	306.95
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-932348		235811	MAR-08-2023	PAID	306.95
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-932345		235811	MAR-08-2023	PAID	613.90
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-932347		235811	MAR-08-2023	PAID	657.75
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-932343		235811	MAR-08-2023	PAID	701.60
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-934476		235811	MAR-08-2023	PAID	713.92
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-934492		235811	MAR-08-2023	PAID	1,601.44
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-934488		235811	MAR-08-2023	PAID	713.92
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-934475		235811	MAR-08-2023	PAID	1,000.90
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-934490		235811	MAR-08-2023	PAID	1,401.26
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-934474		235811	MAR-08-2023	PAID	1,000.90
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-938053		235811	MAR-08-2023	PAID	359.70
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-938054		235811	MAR-08-2023	PAID	359.70
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-937870		235811	MAR-08-2023	PAID	179.85
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-937873		235811	MAR-08-2023	PAID	239.80
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-937869		235811	MAR-08-2023	PAID	359.70
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-937871		235811	MAR-08-2023	PAID	179.85
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-938458		235811	MAR-08-2023	PAID	757.40
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-938459		235811	MAR-08-2023	PAID	865.60
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-938481		235811	MAR-08-2023	PAID	393.05
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-938595		235811	MAR-08-2023	PAID	393.05
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-938593		235811	MAR-08-2023	PAID	541.00
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-938594		235811	MAR-08-2023	PAID	825.85
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-930722		235811	MAR-08-2023	PAID	198.75
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-937872		235811	MAR-08-2023	PAID	239.80
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-934489		235811	MAR-08-2023	PAID	914.10
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-938457		235811	MAR-08-2023	PAID	501.25
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-941166		235811	MAR-08-2023	PAID	519.75
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-930708		235811	MAR-08-2023	PAID	278.25
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-932341		235811	MAR-08-2023	PAID	570.05
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-934493		235811	MAR-08-2023	PAID	1,314.46
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-938055		235811	MAR-08-2023	PAID	299.75
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-938460		235811	MAR-08-2023	PAID	717.65
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-941276		235811	MAR-08-2023	PAID	750.75
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-930709		235811	MAR-08-2023	PAID	238.50
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-932340		235811	MAR-08-2023	PAID	482.35
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-934494		235811	MAR-08-2023	PAID	1,114.28
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-941277		235811	MAR-08-2023	PAID	635.25
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-944732		235811	MAR-08-2023	PAID	327.60
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-942956		235811	MAR-08-2023	PAID	107.80
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/£ 23-942950		235811	MAR-08-2023	PAID	80.85

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2022/2023 | BY VENDOR NAME

FOR A RANGE OF DATES FEB-16-2023 THRU MAR-08-2023 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	P.O. #	ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-942947	235811	MAR-08-2023PAID		107.80
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-942953	235811	MAR-08-2023PAID		161.70
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-942954	235811	MAR-08-2023PAID		80.85
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-942951	235811	MAR-08-2023PAID		134.75
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-944716	235811	MAR-08-2023PAID		491.40
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-946397	235811	MAR-08-2023PAID		314.65
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-946396	235811	MAR-08-2023PAID		359.60
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-944719	235811	MAR-08-2023PAID		573.30
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-942955	235811	MAR-08-2023PAID		134.75
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-944730	235811	MAR-08-2023PAID		655.20
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-946349	235811	MAR-08-2023PAID		404.55
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-949932	235811	MAR-08-2023PAID		2,039.21
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-948467	235811	MAR-08-2023PAID		1,230.10
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-948395	235811	MAR-08-2023PAID		404.55
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-944742	235811	MAR-08-2023PAID		655.20
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-942948	235811	MAR-08-2023PAID		409.50
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-946391	235811	MAR-08-2023PAID		80.85
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-941167	235811	MAR-08-2023PAID		179.80
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-941275	235811	MAR-08-2023PAID		808.50
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-941274	235811	MAR-08-2023PAID		404.25
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-941272	235811	MAR-08-2023PAID		924.00
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-928661	235811	MAR-08-2023PAID		866.25
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	SUPPLIES AND MATERIALS/I	23-930720	235811	MAR-08-2023PAID		577.50
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942285	235811	MAR-08-2023PAID		466.81
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942286	235811	MAR-08-2023PAID		159.00
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942238	235811	MAR-08-2023PAID		103.96
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942231	235811	MAR-08-2023PAID		1,429.35
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942235	235811	MAR-08-2023PAID		612.96
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942287	235811	MAR-08-2023PAID		438.59
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942290	235811	MAR-08-2023PAID		447.21
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942280	235811	MAR-08-2023PAID		220.64
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942239	235811	MAR-08-2023PAID		91.90
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942292	235811	MAR-08-2023PAID		161.80
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942234	235811	MAR-08-2023PAID		400.55
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942237	235811	MAR-08-2023PAID		550.35
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942236	235811	MAR-08-2023PAID		555.45
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942232	235811	MAR-08-2023PAID		274.70
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942231	235811	MAR-08-2023PAID		502.67
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942236	235811	MAR-08-2023PAID		411.61
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942232	235811	MAR-08-2023PAID		301.76
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942279	235811	MAR-08-2023PAID		185.75
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942241	235811	MAR-08-2023PAID		843.02
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942242	235811	MAR-08-2023PAID		93.90
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942281	235811	MAR-08-2023PAID		958.53
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942284	235811	MAR-08-2023PAID		255.15
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-942233	235811	MAR-08-2023PAID		258.48
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-941287	235811	MAR-08-2023PAID		3,127.25
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-941278	235811	MAR-08-2023PAID		269.64
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-941279	235811	MAR-08-2023PAID		429.13
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-941285	235811	MAR-08-2023PAID		484.76
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-941282	235811	MAR-08-2023PAID		299.28
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-941284	235811	MAR-08-2023PAID		442.40
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-941169	235811	MAR-08-2023PAID		161.80
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-941281	235811	MAR-08-2023PAID		1,095.93
SEASHORE FRUIT & PRODUCE CC	4000638	2303748	60-910-310-600-310-751-0004	FOOD SUPPLIES	23-941283	235811	MAR-08-2023PAID		391.18

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2022/2023 | BY VENDOR NAME

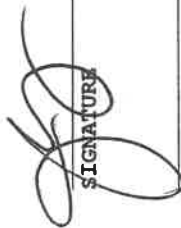
FOR A RANGE OF DATES FEB-16-2023 THRU MAR-08-2023 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	P. O. #	ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
SEASHORE FRUIT & PRODUCE CC	4000638	2305256	60-910-310-600-310-751-0000	FOOD SUPPLIES	23-938486	235811	MAR-08-2023	PAID	498.32
SEASHORE FRUIT & PRODUCE CC	4000638	2305256	60-910-310-600-310-751-0000	FOOD SUPPLIES	23-938598	235811	MAR-08-2023	PAID	338.37
SEASHORE FRUIT & PRODUCE CC	4000638	2305256	60-910-310-600-310-751-0000	FOOD SUPPLIES	23-938495	235811	MAR-08-2023	PAID	110.28
SEASHORE FRUIT & PRODUCE CC	4000638	2305256	60-910-310-600-310-751-0000	FOOD SUPPLIES	23-938599	235811	MAR-08-2023	PAID	306.48
SEASHORE FRUIT & PRODUCE CC	4000638	2305256	60-910-310-600-310-751-0000	FOOD SUPPLIES	23-938492	235811	MAR-08-2023	PAID	183.80
SEASHORE FRUIT & PRODUCE CC	4000638	2305256	60-910-310-600-310-751-0000	FOOD SUPPLIES	23-937876	235811	MAR-08-2023	PAID	433.02
SEASHORE FRUIT & PRODUCE CC	4000638	2305256	60-910-310-600-310-751-0000	FOOD SUPPLIES	23-935989	235811	MAR-08-2023	PAID	612.96
SEASHORE FRUIT & PRODUCE CC	4000638	2305256	60-910-310-600-310-751-0000	FOOD SUPPLIES	23-942291	235811	MAR-08-2023	PAID	103.96
SEASHORE FRUIT & PRODUCE CC	4000638	2305256	60-910-310-600-310-751-0000	FOOD SUPPLIES	23-942288	235811	MAR-08-2023	PAID	253.65
SEASHORE FRUIT & PRODUCE CC	4000638	2305256	60-910-310-600-310-751-0000	FOOD SUPPLIES	23-942278	235811	MAR-08-2023	PAID	280.70
VENDOR NAME TOTAL :									58,622.84
ST. BONAVENTURE	4000106	2300457	11-000-262-441-680-000-0000	LEASES	MARCH2023	235796	MAR-08-2023	PAID	27,746.72
VENDOR NAME TOTAL :									27,746.72
STRAIGHT AND NARROW, INC.	4000516	2303646	20-218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2023	D000001625	MAR-06-2023	PAID	208,461.30
VENDOR NAME TOTAL :									208,461.30
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	11-000-211-270-690-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	1,923.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	11-000-213-270-690-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	984.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	11-000-216-270-690-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	2,782.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	11-000-217-270-690-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	47,741.75
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	11-000-218-270-690-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	737.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	11-000-219-270-690-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	35,073.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	11-000-220-270-690-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	7,848.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	11-000-221-270-690-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	921.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	11-000-222-270-690-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	1,739.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	11-000-230-270-690-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	4,933.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	11-000-251-270-690-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	1,577.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	11-000-252-270-690-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	3,925.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	11-000-261-270-690-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	1,897.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	11-000-262-270-690-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	331.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	11-000-266-270-690-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	607.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	11-000-270-270-690-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	147.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	11-120-100-270-690-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	4,145.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	11-216-100-270-690-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	199.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	11-424-100-270-690-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	286.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	11-800-330-270-690-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	986.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	13-602-200-270-410-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	2,458.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	15-000-291-270-001-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	6,250.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	15-000-291-270-002-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	4,254.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	15-000-291-270-003-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	5,705.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	15-000-291-270-004-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	7,450.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	15-000-291-270-005-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	5,467.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	15-000-291-270-006-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	5,216.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	15-000-291-270-007-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	5,013.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	15-000-291-270-008-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	9,312.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	15-000-291-270-009-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	4,524.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	15-000-291-270-010-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	5,125.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	15-000-291-270-013-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	4,683.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	15-000-291-270-015-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	5,294.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	15-000-291-270-018-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	6,470.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	15-000-291-270-019-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	3,748.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	15-000-291-270-020-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	5,804.00
SUN LIFE ASSURANCE OF CANADA	4002926	2305531	15-000-291-270-021-000-0000	HEALTH BENEFITS	MARCH2023-POLICY#932835	235794	MAR-08-2023	PAID	5,869.00

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2022/2023 | BY VENDOR NAME

FOR A RANGE OF DATES FEB-16-2023 THRU MAR-08-2023 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	P. O. #	ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
WHITSON FOOD SERVICE (BRONX)	4003702	2304904	60-910-310-600-310-751-0000	FOOD SUPPLIES	CI2300958	235808	MAR-08-2023	PAID	6,976.00
WHITSON FOOD SERVICE (BRONX)	4003702	2304904	60-910-310-600-310-751-0000	FOOD SUPPLIES	CI2300282	235808	MAR-08-2023	PAID	13,952.00
VENDOR NAME TOTAL :									20,928.00
GRAND TOTAL :									10,880,725.98
PAYMENT TYPE									AMOUNT
PAID									10,880,725.98
GRAND TOTAL :									10,880,725.98


SIGNATURE

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DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2022/2023 | BY CHECK NUMBER

FOR THE MONTH OF MARCH | FOR ALL CHECK NUMBERS

VENDOR NAME		VENDOR #	P.O. #	ACCOUNT	DESCRIPTION	INVOICE	AMOUNT
PATERSON PUBLIC SCHOOLS	4000155A	2305364	11-000-211	-270-690-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	31,200.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	11-000-213	-270-690-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	17,080.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	11-000-216	-270-690-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	46,322.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	11-000-217	-270-690-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	1,599,574.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	11-000-218	-270-690-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	11,785.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	11-000-219	-270-690-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	1,463,434.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	11-000-221	-270-690-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	159,263.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	11-000-222	-270-690-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	6,646.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	11-000-230	-270-690-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	48,662.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	11-000-251	-270-690-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	91,318.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	11-000-252	-270-690-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	23,366.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	11-000-261	-270-690-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	63,076.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	11-000-262	-270-690-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	31,133.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	11-000-266	-270-690-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	3,268.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	11-000-270	-270-690-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	7,956.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	11-120-100	-270-690-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	1,854.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	11-216-100	-270-690-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	51,336.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	11-424-100	-270-690-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	4,543.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	11-800-330	-270-690-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	4,647.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	13-602-200	-270-410-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	9,757.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-001-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	50,739.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-002-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	101,945.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-003-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	76,034.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-004-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	105,805.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-005-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	116,460.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-006-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	65,021.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-007-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	96,925.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-008-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	177,313.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-009-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	83,375.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-012-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	95,393.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-013-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	69,860.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-015-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	86,069.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-018-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	88,956.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-019-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	77,435.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-020-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	100,147.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-021-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	97,778.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-024-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	84,966.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-025-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	97,857.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-026-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	71,457.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-027-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	112,235.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-028-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	64,385.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-029-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	5,387.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-030-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	127,352.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-033-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	69,303.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-034-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	48,992.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-036-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	75,904.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-041-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	156,303.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-042-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	1,437.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-051-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	302,250.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-052-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	69,222.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-053-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	57,914.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-054-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	48,635.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-055-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	121,589.00
PATERSON PUBLIC SCHOOLS	4000155A	2305364	15-000-291	-270-060-000-0000-000	HEALTH BENEFITS	FEBRUARY2023	43,895.00

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2022/2023 | BY CHECK NUMBER

FOR THE MONTH OF MARCH | FOR ALL CHECK NUMBERS

VENDOR NAME		VENDOR #	P.O. #	ACCOUNT	DESCRIPTION	INVOICE		AMOUNT
PATERSON PUBLIC SCHOOLS		4000155A	2305364	15-000-291-270-075-000-0000-000	HEALTH BENEFITS	FEBRUARY2023		59,285.00
PATERSON PUBLIC SCHOOLS		4000155A	2305364	15-000-291-270-077-000-0000-000	HEALTH BENEFITS	FEBRUARY2023		80,123.00
PATERSON PUBLIC SCHOOLS		4000155A	2305364	15-000-291-270-084-000-0000-000	HEALTH BENEFITS	FEBRUARY2023		10,543.00
PATERSON PUBLIC SCHOOLS		4000155A	2305364	15-000-291-270-301-000-0000-000	HEALTH BENEFITS	FEBRUARY2023		122,389.00
PATERSON PUBLIC SCHOOLS		4000155A	2305364	15-000-291-270-302-000-0000-000	HEALTH BENEFITS	FEBRUARY2023		15,606.00
PATERSON PUBLIC SCHOOLS		4000155A	2305364	15-000-291-270-307-000-0000-000	HEALTH BENEFITS	FEBRUARY2023		450,142.00
PATERSON PUBLIC SCHOOLS		4000155A	2305364	15-000-291-270-309-000-0000-000	HEALTH BENEFITS	FEBRUARY2023		130,414.00
PATERSON PUBLIC SCHOOLS		4000155A	2305364	15-000-291-270-313-000-0000-000	HEALTH BENEFITS	FEBRUARY2023		131,885.00
PATERSON PUBLIC SCHOOLS		4000155A	2305364	15-000-291-270-316-000-0000-000	HEALTH BENEFITS	FEBRUARY2023		89,551.00
PATERSON PUBLIC SCHOOLS		4000155A	2305364	60-910-310-270-310-000-0000-000	HEALTH BENEFITS	FEBRUARY2023		93,828.00
		CHECK NUMBER :		WIRE	TYPE : PAID HAND	DATE : MAR-07-2023	TOTAL :	8,000,000.00
				GRAND TOTAL :				8,000,000.00
				PAYMENT TYPE				AMOUNT
				PAID HAND				8,000,000.00
				GRAND TOTAL :				8,000,000.00


SIGNATURE

SIGNATURE

SIGNATURE

SIGNATURE

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/ workshops will be confirmed at the time a purchase order is issued.

Total Number of Conferences: 12
Total Cost: Approx. \$9,263.13

APPROVALS REQUIRED

1. Submitted by Eileen F. Shafer, Superintendent of Schools 3/2/2023
(Name, Title) _____ Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, _____ Date
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval	<input type="checkbox"/>
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3. Verification by Legal Department [Signature] 3/2/23
_____ Date

Funds Available	<input type="checkbox"/>	Funds Not Available	<input type="checkbox"/>	Funds Not Needed	<input type="checkbox"/>	Non-Budget Item	<input type="checkbox"/>
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Account No. Various (see attached)

4. Certification of Funds – Business Administrator [Signature] 3/2/23
_____ Signature Date

5. Approval by Superintendent [Signature] 3/2/23
_____ Date

6. Board Adoption Date _____ Resolution Number 3-8-23/2

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

CONFERENCE/WORKSHOP REQUESTS

March 8, 2023 Workshop Meeting

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Arthur Carpenter Teacher Coordinator of Scheduling	Infinite Campus Interchange 2023 New York, NY	March 14-15, 2023	\$699.00 (registration)
Halverie Davis Guidance Counselor	Infinite Campus Interchange 2023 New York, NY	March 14-15, 2023	\$699.00 (registration)
Kimberly Liskay-Fedo Teacher Coordinator	Infinite Campus Interchange 2023 New York, NY	March 14-15, 2023	\$699.00 (registration)
Gizele Locke Teacher Coordinator of Scheduling	Infinite Campus Interchange 2023 New York, NY	March 14-15, 2023	\$699.00 (registration)
Tamisha McKoy Director of Guidance & Counseling	Infinite Campus Interchange 2023 New York, NY	March 14-15, 2023	\$699.00 (registration)
Mohammed Saleh Associate Chief of Technology & MIS	Consortium for School Networking 2023 Austin, TX	March 18-23, 2023	\$3,368.15 (registration, transportation, lodging, meals)
Michele Grevesen Science Teacher	Staff Development for NSTA Science Convention Atlanta, GA	March 22-25, 2023	\$355.00 (registration)
Anthony Muscato Supervisor of Special Education	NJ Speech-Language-Hearing Association Long Branch, NJ	April 20-21, 2023	\$639.16 (registration, transportation, lodging, meals)

Manuel Martinez, Jr.	Education Law Center 50 th Anniversary Celebration & Panel Discussion Newark, NJ	May 4, 2023	\$143.54 (registration, transportation)
Board Member			
Della McCall	Education Law Center 50 th Anniversary Celebration & Panel Discussion Newark, NJ	May 4, 2023	\$145.60 (registration, transportation)
Board Member			
Nora Hoover	Association of School Administrators Education & Research Foundation Atlantic City, NJ	May 17-19, 2023	\$543.34 (transportation, lodging, meals)
Principal/Adult School			
Susan Ronga	Association of School Administrators Education & Research Foundation Atlantic City, NJ	May 17-19, 2023	\$573.34 (transportation, lodging, meals)
Teacher Coordinator/Adult School			

TOTAL CONFERENCES: 12
TOTAL AMOUNT: \$9,263.13

*FOR RATIFICATION

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the **Priorities** and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of **E**ducation.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator, the competitive contracting process **NJSA 18A:18A-4.3-4.5**, using the request for proposal (RFP) document, was solicited for **Student Recruitment & Professional Development Services, RFP-450-23**; and

WHEREAS, this RFP solicitation was made by advertised public notice appearing in The Bergen **R**ecord and The North Jersey Herald News on February 16, 2023. Request for proposals were mailed/ e-mailed to five (5) potential vendors, in which two (2) sealed proposals were received and read aloud on March 7, 2023 at 11:00 a.m. at 90 Delaware Avenue, Paterson, New Jersey 07503 by the Purchasing Department; and

WHEREAS, based on the score sheets from the Evaluation Committee Members from the Business Services & Student Assignment Departments, it is recommended that this contract be awarded for, RFP-450-23, pending the availability of funds and satisfactory performance to **Caissa Public Strategy** in the amount of \$75,000.00 for professional development and \$125,000 for recruitment services (\$850 per student cost); and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools support the Departments of Business Services & Student Assignment's recommendation that Caissa Public Strategy be awarded a contract for Student Recruitment & Professional Development Services, RFP-450-23, for the 2022-2023, 2023-2024 & 2024-25 school year, pending the availability of funds and satisfactory performance at a total contract amount of not to exceed \$200,000.00 annually.

APPROVALS REQUIRED

1. Submitted by Lance Gaines, QPA

March 7, 2023

2. Approval by Divisional Administrator _____

Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc.

Date

LEGAL DEPARTMENT USE ONLY

Requires Board Approval ☒

Does Not Require Board Approval ☐

3. Verification by Legal Department _____

3/7/23
Date

Funds Available ☐

Funds Not Available ☐

Funds Not Needed ☐

Non-Budget Item ☐

Account No. 11-000-230-339-905

4. Certification of Funds – Business Administrator _____

3/7/23
Date

5. Approval by Superintendent _____

3/8/23
Date

6. Board Adoption Date _____

Resolution Number 3-8-23/3

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

REGULAR MEETING

Agenda
Open Public Meetings Act
Roll Call
Presentations and Communications
Public Comments
Report of Superintendent of Schools
Report of Board President
General Business
Other Business
Adjournment

AGENDA

PATERSON PUBLIC SCHOOL DISTRICT REGULAR MEETING OF THE BOARD OF EDUCATION

March 15, 2023
Remote

6:00 p.m. (Regular Meeting)
90 Delaware Avenue

Mission Statement: Recognizing our proud traditions, diverse community, and partnerships, the mission of the PPSD provides an academically rigorous, safe and nurturing educational environment by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

Vision Statement: The district will be a leader of 21st century innovation where students develop habits of lifelong learning and excel academically to become future-ready leaders.

- I. OPEN PUBLIC MEETINGS ACT
- II. ROLL CALL
- III. PRESENTATIONS AND COMMUNICATIONS
 - A. Pillar College Update
 - B. Academic Strategy Assessments
- VI. PUBLIC COMMENTS (Two minutes per person)
- V. REPORT OF THE SUPERINTENDENT
- VI. REPORT OF BOARD PRESIDENT
- VII. GENERAL BUSINESS
 - A. Items Requiring a Vote
 - 1. Presentation of Minutes
 - a. February 8, 2023 (Workshop)
 - b. February 8, 2024 (Executive Session)
 - c. February 15, 2023 (Regular)
 - 2. Resolution Items (1-45)
 - Instruction & Program (1-13)
 - Operations (14-23)
 - Fiscal Management (24-41)
 - Personnel (42)
 - Governance (43-45)
 - B. Committee Reports
 - Facilities
 - Family & Community Engagement
 - Policy
 - Technology
- VIII. OTHER BUSINESS
 - A. Motion to enter into Executive Session to discuss issues that warrant confidentiality, as consistent with NJSA 10:4-12 for matters of Attorney/Client Privilege, Contracts, Legal, Litigation, Negotiations, Personnel and Student Matters. The minutes will be made available to the public upon request, when the confidentiality of the subject is no longer warranted.
 - B. Reconvene
- IX. ADJOURNMENT

**GENERAL BUSINESS CONSENT AGENDA
FOR INSTRUCTION & PROGRAM, OPERATIONS,
FISCAL MANAGEMENT, PERSONNEL AND GOVERNANCE
March 15, 2023**

INSTRUCTION & PROGRAM

- I&P-1. Approve entering into an agreement with The Art of Qaasim Munoz to provide the 7th and 8th grade performing arts classes and elective fine arts residency to teach the design and installation of a painted mural at School No. 24, beginning April 2023 through May 2023, at an amount not to exceed \$5,000.00.
- I&P-2. Approve participation in the ArtsPower Theatre on Demand program that will provide free access to streamed, fully staged, and performed musicals and dramas for School No. 1, Dr. Frank Napier, Jr. School, School No. 24, School No. 25, John F. Kennedy High School, and Paterson STEAM High School, for the 2022-2023 school year, at no cost to the district.
- I&P-3. Approve entering into an agreement with Party Perfect Rentals, LLC, for an end of the year carnival at School No. 1, with games and attractions to enhance the entire school community and celebrate student success, on June 15, 2023 (rain date on June 16, 2023), in the amount of \$4,300.00.
- I&P-4. Approve entering into an agreement with Montclair State University (MSU) to implement the One Square Mile Project at Eastside High School, a hyper-local, place-based community engagement model to accelerate the revitalization of a concentrated area in Paterson, from March 2023 through December 2025, funded by MSU for \$207,710.00 inclusive of a per year cost of up to \$80,000.00 in salary for the Full Service Site Coordinator with a corresponding \$22,320.00 for benefits, possible benefits match may be required by the district.
- I&P-5 –
- I&P-9. Approve out of district placement/educational services for students.
- I&P-10. Approve a field trip for students and staff of Eastside High School to participate in the New Jersey High School Division of DECA State Career Development Conference and Competition in Atlantic City, New Jersey, from February 27, 2023 through March 1, 2023, at an amount not to exceed \$1,300.00 for transportation, to be paid by the Carl D. Perkins grant.
- I&P-11. Approve a field trip for students in the Globe Trotters Clubs, and staff of International High School to travel to London, England, Paris, France, and Berlin, Germany, as a means of furthering an understanding of global prospective, from April 1-8, 2023, at no cost to the district.
- I&P-12. Approve a field trip for students in the Globe Trotters Clubs, and staff of International High School to travel to Tokyo, Kyoto, and Osaka, Japan, as a means of furthering an understanding of global prospective, from April 3-10, 2023, at no cost to the district.
- I&P-13. Approve a field trip for staff and students on the John F. Kennedy High School track team to participate in the 2023 Penn Relays at Franklin Field, in Philadelphia, PA, April 26-30, 2023, at an approximate cost of \$4,000.00.

OPERATIONS

- O-14. Approve the online International Baccalaureate Sponsored Category 2 Workshop to teach IB courses and maintain IB authorization, online International Baccalaureate Category 1 counseling for CP counselors and guidance supervisor, Category 1 DP Counseling for counselors and guidance supervisor, teachers for Personal and Professional Skills Category 2, teachers for Category 1 and 2 for Language and Literature, teachers for Category 2 IB Physics, teachers for Category 3 approached to teaching and learning, administrators and coordinator for Category 3 Strategies to increase Cohort Size, teacher for Category 3 ESS: A focus on the IA, Teachers Category 3 History A focus on the IA, Pathway Supervisor for a Category 0 Introduction to the DP, Teacher for Category 2 Theory of Knowledge training, and Teacher for Category 2 CAS training as part of the IB Diploma and IB Career Related Program, for the 2022-2023 school year, at an amount not to exceed \$11,250.00.
- O-15. Approve entering into an agreement with Quality Behavioral Solutions (QBS) to provide professional development services of Safety-Care, to train and certify district personnel to become trainers on incident prevention, incident minimization, and incident management, for the 2022-2023 school year, at an amount not to exceed \$35,000.00.
- O-16. Approve partnership between the Department of Family & community Engagement with PPS PTO Leadership Parental Involvement for parents to attend the Parent PTO Today Convention – Expo, on March 7, 2023, at the New Jersey Convention and Expo Center, Edison, New Jersey, at an amount not to exceed \$1,768.00.
- O-17. Approve the transfer of transportation contracts from Trans-Ed Inc. to First Student, Inc., as of March 1, 2023, for the 2022-2023 school year, with no other change in contract terms or conditions.
- O-18. Approve award of transportation contracts (PPS-551-23) to transport special needs students to in-district and out-of-district schools, for the 2022-2023 school year, at an amount not to exceed \$3,124,260.00.
- O-19. Approve award of transportation contracts (PPS-554-23) to transport special needs and regular education students to in-district and out-of-district schools, for the 2022-2023 school year, at an amount not to exceed \$488,163.42.
- O-20. Approve award of negotiated transportation contracts to transport students to in-district and out-of-district schools, for the 2022-2023 school year, at an amount not to exceed \$104,033.00.
- O-21. Approve award of quoted transportation contracts to transport students to in-district and out-of-district schools, for the 2022-2023 school year, at an amount not to exceed \$73,438.00.
- O-22. Approve award of quoted transportation contracts to transport students to in-district and out-of-district schools, for the 2022-2023 school year, at an amount not to exceed \$31,021.00.
- O-23. Approve that the Board of Education has received the Harassment, Intimidation, or Bullying investigations for the month of December 2022 and January 2023, in which there were 82 investigations reported, 25 being founded and 47 being unfounded bullying incidents requiring consequences.

FISCAL MANAGEMENT

- F-24. Approve payment of bills and claims dated through March 15, 2023.
- F-25. Approve transfer of funds within the 2022-2023 school year budget for the month of January 2023, so that no budgetary line-item account has been over-expended and that sufficient funds are available to meet the district's financial obligations.
- F-26. Acknowledge receipt and accept the Monthly Financial Report, Board Secretary A148, for the month of January 2023.
- F-27. Acknowledge receipt and accept the Monthly Financial Report, Report of the Treasurer A149, for the month of January 2023.
- F-28. Approve for the gross payroll checks and direct deposits dated February 15, 2023, beginning with check number 1015715 and ending with check number 1015798 and direct deposit number D003482782 and ending with D003487305 in the amount of \$12,184,757.24, and payment for the gross payroll checks and direct deposits dated February 28, 2023, beginning with check number 1015799 and ending with check number 1015927 and direct deposit number D003487306 and ending with D003492019 in the amount of \$12,286,757.24.
- F-29. Authorize the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.1(k), to contract with a vendor(s) who can provide Statistical Consulting Services.
- F-30. Approve award of a contract for various food supplies for various events and meetings districtwide, to Shoprite, Inc., 503 Paulison Avenue, Passaic, New Jersey, for the 2022-2023 school year, at an amount not to exceed \$100,000.00.
- F-31. Approve award of a contract for Audio Visual Supplies & Related (PPS-103-24) to School Specialty LLC, for the 2023-2024 and 2024-2025 school years, at an amount not to exceed \$75,000.00 annually.
- F-32. Approve award of contracts for Scientific Calculators (PPS-104-24) to Eric Armin, Inc. (Primary) and School Specialty LLC, for the 2023-2024 and 2024-2025 school years, at an amount not to exceed \$50,000.00, in total annually.
- F-33. Approve award of contracts for Science Supplies & Related (PPS-105-24) to Fisher Scientific Company LLC (Primary), School Specialty LLC and Finn Scientific, Inc., for the 2023-2024 and 2024-2025 school years, at an amount not to exceed \$200,000.00 in total annually.
- F-34. Approve award of contracts for Fine Arts Supplies & Related (PPS-106-24) to School Specialty LLC and S&S Worldwide, Inc., for the 2023-2024 and 2024-2025 school years, at an amount not to exceed \$75,000.00 in total annually.
- F-35. Approve award of contracts for Physical Education Supplies & Related (PPS-111-24) to School Specialty LLC, S&S Worldwide, Inc., Medco Supply, School Health Corp., and BSN Sports LLC, for the 2023-2024 and 2024-2025 school years, at an amount not to exceed \$200,000.00 in total annually.
- F-36. Approve award of contracts for Athletic Training Supplies & Related (PPS-112-24) to Medco Supply, School Health Corp., and BSN Sports LLC, for the 2023-

2024 and 2024-2025 school years, at an amount not to exceed \$75,000.00 in total annually.

- F-37. Approve award of contracts for Office Supplies & Related (PPS-115-24) to W.B. Mason Co., Inc. (Primary), Cascade School Supplies, and School Specialty, for the 2023-2024 and 2024-2025 school years, at an amount not to exceed \$1,000,000.00 in total annually.
- F-38. Approve award of contracts for School Supplies & Related (PPS-148-24) to Cascade School Supplies, Inc. (Primary), School Specialty LLC, S&S Worldwide, Inc., and Lakeshore Learning Material LLC, for the 2023-2024 and 2024-2025 school years, at an amount not to exceed \$1,950,000.00 in total annually.
- F-39. Approve award of a contract for Web Development & Redesign to Finalsity, for the 2023-2024, 2024-2025 and 2025-2026 school years, due to a contract conversion, at an amount not to exceed \$100,000.00 annually.
- F-40. Approve the purchase of 88 promethean boards from Keyboard Consulting, to provide students a 21st Century education and innovative technology to foster student success, for the 2022-2023 school year, at an amount not to exceed \$556,972.75.
- F-41. Approve entering into an agreement with CORE/BTS for the purchase, installation and configuration of the firewall, and necessary networking equipment, for the 2022-2023 school year, at an amount not to exceed \$52,640.22.

PERSONNEL

- P-42. Approve the personnel recommendations of the Superintendent of Schools for adoption at the March 15, 2023, board meeting.

GOVERNANCE

- G-43. Approve policies and regulations (P0141 Board Member Number and Term; P0152 Board Officers; P0161 Call, Adjournment, and Cancellation; P0162 Notice of Board Meetings; P2361 Acceptable Use of Technology and Social Media (M); P2423 Bilingual and ESL Education (M); R2423 Bilingual and ESL Education (M); P2425 Emergency Virtual or Remote Instruction Program (M); R2425 Emergency Virtual or Remote Instruction Program (M); P5200 Attendance (M); R5200 Attendance (M); P5512 Harassment, Intimidation, or Bullying (M); P7250 Naming of Schools and Facilities; P7510 Use of School Facilities; R7510 Use of School Facilities; P8140 Student Enrollments (M); R8140 Enrollment Accounting (M); P8330 Student Records (M); R8330 Student Records (M); R8420.2 Bomb Threats (M); R8420.7 Lockdown Procedures (M); R8420.10 Active Shooter (M); R8451.01 Reopening After Pandemic-Related Closure; and R8600.01 Transportation and Infection Control) for second reading and adoption, and policies (P1648.11 The Road Forward COVID-19 – Health and Safety and P1648.13 School Employee Vaccination Requirements) to be abolished.
- G-44. Approve implementation of the revised 2022-2023 School Calendar, due to district being closed on February 28, 2023, for inclement weather.
- G-45. Approve adoption of the 2023-2024 School Calendar.

**PATERSON PUBLIC SCHOOL DISTRICT
90 DELAWARE AVENUE
PATERSON, NEW JERSEY 07503**

THE NEW JERSEY OPEN PUBLIC MEETINGS ACT WAS ENACTED TO ENSURE THE RIGHT OF THE PUBLIC TO HAVE ADVANCE NOTICE OF, AND TO ATTEND THE MEETINGS OF THE PATERSON PUBLIC SCHOOL DISTRICT, AS WELL AS OTHER PUBLIC BODIES AT WHICH ANY BUSINESS AFFECTING THE INTEREST OF THE PUBLIC IS DISCUSSED OR ACTED UPON.

IN ACCORDANCE WITH THE PROVISIONS OF THIS LAW, THE PATERSON PUBLIC SCHOOL DISTRICT HAS CAUSED ADEQUATE AND ELECTRONIC NOTICE OF THIS MEETING:

**Regular Meeting
March 15, 2023 at 6:00 p.m.
Virtual
90 Delaware Avenue
Paterson, New Jersey**

TO BE PUBLISHED BY HAVING THE DATE, TIME AND PLACE POSTED IN THE OFFICE OF THE CITY CLERK OF THE CITY OF PATERSON, AT THE ENTRANCE OF THE PATERSON PUBLIC SCHOOL OFFICES, ON THE DISTRICT'S WEB SITE, AND BY SENDING NOTICE OF THE MEETING TO THE ARAB VOICE, EL DIARIO, THE ITALIAN VOICE, THE NORTH JERSEY HERALD & NEWS, AND THE RECORD.

TYPE OF MEETING: Regular Meeting

DATE OF MEETING: March 15, 2023

ROLL CALL

	Present	Absent
Comm. Oshin Castillo-Cruz.....	_____	_____
Comm. Valerie Freeman.....	_____	_____
Comm. Eddie Gonzalez.....	_____	_____
Comm. Jonathan Hodges.....	_____	_____
Comm. Dania Martinez.....	_____	_____
Comm. Manuel Martinez.....	_____	_____
Comm. Della McCall.....	_____	_____
Comm. Kenneth Simmons.....	_____	_____
Comm. Nakima Redmon.....	_____	_____
Total	_____	_____

GENERAL BUSINESS

Items Requiring a Vote

Presentation of Minutes

February 8, 2023 (Workshop)

February 8, 2023 (Executive Session)

February 15, 2023 (Regular)

Resolutions

Instruction and Program (1-13)

Operations (14-23)

Fiscal Management (24-41)

Personnel (42)

Governance (43-45)

Committee Reports

Facilities

Family and Community Engagement

Policy

Technology

Information Items

Items Requiring a Vote

***PRESENTATION
OF MINUTES***

***INSTRUCTION
&
PROGRAM***

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: THE ART OF QAASIM MUÑOZ

WHEREAS, The Paterson Public School 5-year Strategic Plan includes the following:

Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Objective # 3: Empower educators to integrate the arts in all areas of learning, utilizing innovative activities, partnerships and incorporating students' learning styles and differentiated instruction.

Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

Objective: # 1:

Support schools' current community-based mentorship programs that assist in character building and academic growth. Assist in establishing new community partnerships with adult mentoring for students in grades 6-12 that will promote character building, improve student achievement, and reduce chronic absenteeism.

Goal Area #4: Social – Emotional Learning Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction, and support services.

Objective # 1: Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic, and physical needs.

WHEREAS, The Art of Qaasim Munoz, P.O. Box 848, McAfee, NJ 07428 will provide the fine and performing arts 7th and 8th grade elective fine arts residency to teach the design and installation of a painted mural. This program will take place during the 7th and 8th grade Fine and Performing arts classes for a total of two hours per day, four times per week. The project will last 32 hours or the equivalent of four weeks.

WHEREAS The Art of Qaasim Munoz will begin lessons with fine arts students beginning April 3rd and run for 32 hours and finishing at the end of May. The culmination of the project will be a permanent mural on the wall of the fine and performing arts wing.

THEREFORE, BE IT RESOLVED, Paterson Board of Education approves the agreement with The Art of Qaasim Munoz in an amount not to exceed \$5,000 for classes in painted mural design and installation.

APPROVALS REQUIRED

1. Submitted by Dr. Florita Cotto, Principal 2/10/23
(Name, Title) Date

2. Approval by Divisional Administrator [Signature] 2/10/23
Superintendent, Deputy, Assistant Superintendent, Date
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval <input checked="" type="checkbox"/>	Does Not Require Board Approval <input type="checkbox"/>	
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3. Verification by Legal Department [Signature] 2/10/23
Date

Funds Available <input checked="" type="checkbox"/>	Funds Not Available <input type="checkbox"/>	Funds Not Needed <input type="checkbox"/>	Non-Budget Item <input type="checkbox"/>
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Account No. 15-190-100-320-024 CD

4. Certification of Funds – Business Administrator [Signature] 2/16/23
Signature Date

5. Approval by Superintendent [Signature] 2/17/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/I+P-1

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the **Priorities** and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to the cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **ArtsPower Theatre on Demand – SY 2022-2023**

WHEREAS, the district's five-year goal #1 is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning by empowering educators to design, implement, and monitor equitable, credible and rigorous K-12 curriculum and instruction that is aligned to state academic standards, and to integrate the arts in all areas of learning, utilizing innovative activities and partnerships and increasing educators' capacity to utilize technological resources;

WHEREAS, the district's five-year goal #4 is to build teacher capacity to address the social and emotional needs of the students through professional development, instruction and support services;

WHEREAS, ArtsPower Theatre on Demand will provide three months' free access to streamed, fully staged and performed musicals and dramas. Each comes with its own supplemental learning guide that includes activities, online resources, and instructional videos.

- Schools: School 1 Renaissance School of Humanities, School 4/Dr. Frank Napier Jr. School of Technology, School 24, School 25, John F. Kennedy High School, Paterson STEAM High School
- Performances: Judy Moody and Stink (musical for grades 2-5), My Heart in a Suitcase (drama for grades 4-9)

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves that the District participate in this virtual education program, effective 3/15/2023 through 6/15/23, at NO COST TO THE DISTRICT.

APPROVALS REQUIRED

1. Submitted by

Michelle Van Hoven, Supervisor of Fine & Performing Arts

(Name, Title)

1/31/2023

Date

2. Approval by Divisional Administrator

James Jimpeds

Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc.

2/5/23

Date

LEGAL DEPARTMENT USE ONLY

Requires Board
Approval

☒

Does Not Require Board Approval

3. Verification by Legal Department

Jeffery

2/15/23

Date

Funds Available

Funds Not Available

Funds Not Needed

Non-Budget Item

Account No.

4. Certification of Funds – Business Administrator

Richard L. Matthews

Signature

2/10/23

Date

5. Approval by Superintendent

James Jimpeds

2/14/23

Date

6. Board Adoption Date

Resolution
Number

3-15-23/I+P-2

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Renaissance One School Carnival 2023**

WHEREAS, this supports the 5 Year Strategic Plan Paterson- A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication,

WHEREAS, the intent of this event is to provide all the students of Renaissance One School of Humanities with an end of the school year carnival on School 1 grounds with games and attractions provided by Party Perfect Rentals, LLC, which will enhance the entire school community and celebrate student success throughout the year to be held on School 1 grounds on June 15, 2023 (with a rain date 6/16/23)

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the agreement for a carnival at a cost not to exceed \$4,300.00.

APPROVALS REQUIRED

1. Submitted by JoAnn Barca, Principal 2/15/23
(Name, Title) Date

2. Approval by Divisional Administrator *Joanne Campese* 2/17/23
Superintendent, Deputy, Assistant Superintendent, Date
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval <input checked="" type="checkbox"/>	Does Not Require Board Approval <input type="checkbox"/>
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3. Verification by Legal Department *B. J. J.* 2/17/23
Date

Funds Available	<input checked="" type="checkbox"/> Funds Not Available	Funds Not Needed	Non-Budget Item <input type="checkbox"/>
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Account No. Student Activity Account 2B-475-200-800-001-000-0000-003 NL please see attached email.

4. Certification of Funds – Business Administrator *Richard J. ...* 2/17/23
Signature Date

5. Approval by Superintendent *Eileen ...* 3/2/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/I+P-3

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the **Priorities** and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of **E**ducation.

Recommendation/Resolution:

Approval for the One Square Mile Project at Eastside High School with Montclair State University

WHEREAS, the Continuation of the Mindful Schools Social Emotional Learning Programs supports the District Strategic Plan – Paterson, A Promising Tomorrow in Goal area #3 Communication and Connections : to establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication ; and

WHEREAS, Montclair State University has been awarded a grant by the Geraldine R. Dodge Foundation for the One Square Mile Project at Eastside High School to develop the Full Service Community Schools Initiative to provide programs and services for students, families, and the community; and

WHEREAS, through the One Square Mile initiative, Montclair State University in partnership with PPS seeks to implement a hyper-local, place-based community engagement model to accelerate the revitalization of a concentrated area in Paterson. Through strategically organized community engagement efforts focused on a bounded area within the city of Paterson, NJ, the goal of this work is to improve equitable outcomes in health, education, and economic opportunity for the residents of Paterson through a community-led collective impact initiative; and

WHEREAS, the One Square Mile Project includes the hiring of a District Full Service Community Schools Site Coordinator, with ability to form partnerships and advance community development, by connecting the resources and investments of the campus to the community in ways that foster mutually beneficial impacts. The site coordinator salary and portion of benefits will be provided by the One Square Mile Project budget from Montclair State University; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves of the One Square Mile Project at Eastside High School from March 2023 – December 2025 funded by Montclair State University for \$207,710 inclusive of a per year cost of up to \$80,000 in salary for the Full Service Site Coordinator with a corresponding \$22,320 for benefits, possible benefit match may be required by Paterson Public Schools.

APPROVALS REQUIRED

Kemper McDowell KMcDowell

1. Submitted by Jenna Goodreau, Director of Full Service Community Schools JA 3/1/23
(Name, Title) Date

2. Approval by Divisional Administrator Dr. Susana Peron, Deputy Superintendent
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	Does Not Require Board Approval
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3. Verification by Legal Department [Signature] Date

Funds Available	<input checked="" type="checkbox"/>	Funds Not Available	<input type="checkbox"/>	Funds Not Needed	<input checked="" type="checkbox"/>	Non-Budget Item	<input type="checkbox"/>
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Account No. 20.023.221.100.815.000.0000.003 CC

4. Certification of Funds – Business Administrator [Signature] 3/2/23
Signature Date

5. Approval by Superintendent [Signature] 3/2/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/I+P-4

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Approve contracts with nursing services providers for the 2022-2023 school year.

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective February 27, 2023 through June 30, 2023, at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
White Glove Comm. Care, Inc. – JD 5220601	\$496	-	77	77	\$38,192.00
Total Cost Not to Exceed:					\$38,192.00

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education and Unit V Schools
(Name, Title)

Date 2/17/23

2. Approval by Divisional Administrator _____

Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc.

Date _____

LEGAL DEPARTMENT USE ONLY

Requires Board Approval ☐

Does Not Require Board Approval ☐

3. Verification by Legal Department B. Jafar

Funds Available ☒

Funds Not Available ☐

Funds Not Needed ☐

Non-Budget Item ☐

Date _____

Account No. 11 000 217 320 657 000 0000 000

\$38,192.00

4. Certification of Funds – Business Administrator Richard J. Matthews

Signature

Date 2/27/23

5. Approval by Superintendent Eileen J. Rafter

Date 3/1/23

6. Board Adoption Date _____

Resolution Number 3-15-23/I+P-5

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

White Glove

REQ# 5908

SM

Sept. 2019

**PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM**

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Approve tuition contracts with out-of-district schools for students with disabilities.

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

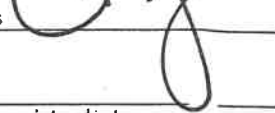
WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;


NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2022 through June 30, 2023 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <i>Not to Exceed</i>
Benway School	RSY	1	116	\$427.47	\$49,586.52
Benway School	RSY	1	111	\$427.47	\$47,449.17
Benway School	RSY/1.1 Aide	1	111	\$230.00	\$25,530.00
The Bergen Center for Child Development	RSY	1	108	\$428.27	\$46,253.16
The Bergen Center for Child Development	RSY/1.1 Aide	1	108	\$225.00	\$24,300.00
Bonnie Brae (Rebill 16-17 SY)	RSY	1	8	\$4.49	\$35.92
Bonnie Brae	RSY	1	103	\$430.00	\$44,290.00
ECLC of New Jersey	RSY	1	126	\$343.65	\$43,299.90
ECLC of New Jersey	RSY/1.1 Aide	1	126	\$175.00	\$22,050.00
New Jersey Elks (NJEDDA)	RSY	1	186	\$416.84	\$77,532.24
Reed Academy	RSY	1	111	\$643.50	\$71,428.50
Reed Academy	RSY	1	111	\$643.50	\$71,428.50
Ridgefield School District	RSY	1	6 mos.	\$5,766.66	\$34,600.00
Windsor Prep. High School	RSY	1	183	\$152.68	\$27,940.44
				Total:	\$585,724.35

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education & Unit V Schools
(Name, Title)  Date _____
2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date _____

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval	<input type="checkbox"/>
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3. Verification by Legal Department  2/6/23
Date _____
- | | | | |
|-----------------|---------------------|------------------|-----------------|
| Funds Available | Funds Not Available | Funds Not Needed | Non-Budget Item |
|-----------------|---------------------|------------------|-----------------|

Account No. Various (see attached list) \$585,724.35

4. Certification of Funds – Business Administrator  2/6/23
Signature Date
5. Approval by Superintendent  2/15/23
Date
6. Board Adoption Date _____ Resolution Number 3-15-23/I+P-6

Copies as follows:

White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Sept. 2019 ZD

**PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM**

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Approve tuition contracts with out-of-district schools for students with disabilities.

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2022 through June 30, 2023 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <i>Not to Exceed</i>
Bergen County Special Services (Short Pay)	RSY	1	10 mos.	\$1,404.00	\$14,040.00
Bergen County Special Services	RSY	1	95	\$427.00	\$40,565.00
Creative Achievement Academy, LLC.	RSY	1	108	\$350.00	\$37,800.00
David Gregory School	RSY	1	79	\$290.89	\$22,980.31
David Gregory School	RSY/1.1 Aide	1	79	\$186.00	\$14,694.00
ECLC of New Jersey	RSY/1.1 Aide	1	97	\$175.00	\$16,975.00
YCS – George Washington School	RSY/1.1 Aide	1	111	\$205.59	\$22,820.49
YCS – George Washington School	RSY	1	102	\$423.53	\$43,200.06
YCS – Sawtelle Learning Center	RSY	1	106	\$318.41	\$33,751.46
YCS – Sawtelle Learning Center	RSY/1.1 Aide	1	106	\$205.59	\$21,792.54
YCS – Sawtelle Learning Center	RSY	1	102	\$318.41	\$32,477.82
Total:					\$301,096.68

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education & Unit Y Schools
(Name, Title) _____ Date _____

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc. _____ Date _____

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval	<input type="checkbox"/>
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3. Verification by Legal Department [Signature] 2/10/23
Date _____

Funds Available.	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. Various (see attached list) \$301,096.68

4. Certification of Funds – Business Administrator [Signature] 2/10/23
Signature _____ Date _____

5. Approval by Superintendent [Signature] 2/16/23
Date _____

6. Board Adoption Date _____ Resolution Number 3-15-23/I+P-7

Copies as follows:

White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

2/9/2023 ZD

Sept. 2022

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to the cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Approve McKinney-Vento & Educational Stability tuition contracts to pay receiving districts.

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts with receiving districts, effective July 1, 2022 through June 30, 2023:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Payment <u>Not to Exceed</u>
Clifton Board of Education	1	\$73.73	180	\$13,272.00
Elmwood Park Board of Education	2	\$60.48	180	\$21,772.00
Ringwood Board of Education	1	\$56.47	158	\$8,921.78
			TOTAL:	\$43,965.78

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education and Unit V Date

2. Approval by Divisional Administrator Date

Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY

Requires Board Approval



Does Not Require Board Approval

3. Verification by Legal Department

[Signature]

Signature

1/24/23
Date

Funds Available



Funds Not Available

Funds Not Needed

Non-Budget Item

	11.000.100.561.657.0000.000	\$21,772.00
Account No.	11.000.100.562.657.0000.000	\$22,193.78
	11.000.100.566.657.0000.000	\$0.00

4. Certification of Funds – Business Administrator

[Signature]

Signature

Date

5. Approval by Superintendent

[Signature]

Signature

2/9/23
Date

6. Board Adoption Date

Resolution Number

3-15-23/I+P-8

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

1/18/2023 TM

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to the cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Approve McKinney-Vento tuition contracts to receive reimbursement from sending districts.

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, Boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2022 through June 30, 2023:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Reimbursement to PPS
Passaic Public School District	1	\$86.87	26	\$2,258.62
Passaic Public School District	1	\$85.94	26	\$2,234.44
Passaic Public School District	1	\$91.25	26	\$2,372.50
Wayne Public School District	2	\$86.87	40	\$6,949.60
TOTAL:				\$13,815.16

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education and Unit V  Date _____
(Name, Title)


2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date _____

LEGAL DEPARTMENT USE ONLY Requires Board Approval ☒ Does Not Require Board Approval ☐

3. Verification by Legal Department  Signature _____ Date _____

Funds Available ☐ Funds Not Available ☐ Funds Not Needed ☒ Non-Budget Item ☐

Account No. _____

4. Certification of Funds – Business Administrator  Signature _____ Date 2/10/23

5. Approval by Superintendent  Signature _____ Date 2/15/23

6. Board Adoption Date _____ Resolution Number 3-15-23/I-P-9

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the **Priorities and Goals** contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Approval of: Attendance of New Jersey High School Division of DECA State Career Development Conference and Competition in Atlantic City, NJ from February 27, 2023 – March 1, 2023

WHEREAS the DECA students enrolled at the Eastside High School Educational Campus are competing in the New Jersey High School Division of DECA (Distributive Education Council of America) State Career Development Conference in Atlantic City, New Jersey

WHEREAS, during the three-day, two-night trip from February 27, 2023 to March 1, 2023 a maximum of eight Eastside DECA student members will participate and compete in various events as one strategy used in assisting students to develop the competencies needed to prepare and advance in marketing, merchandising and management careers.

The NJ DECA competitive events program and leadership workshops are congruent with sound educational practices and address cross content workplace readiness skills. They support Standard 9.4 – Career Technical Education (CTE) Marketing Center Cluster. Furthermore, they are also aligned with the District's Strategic Plan, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement by providing Extended Learning Opportunities.

WHEREAS the trip will include a maximum of eight students and three teachers and is being organized by the Eastside High School DECA Chapter with lodging and planning guidelines being provided by the New Jersey State DECA Organization.

BE IT RESOLVED that the Paterson Public School District approve this educational opportunity for the DECA students of the Eastside Educational Campus with **cost not to exceed \$1300 for transportation, to be paid by the Carl D. Perkins Grant.**

APPROVALS REQUIRED

1. Submitted by  1/30/2023
Date

2. Approval by Divisional Administrator  2/1/23
Date

LEGAL DEPARTMENT USE ONLY Requires Board Approval ☒ Does Not Require Board Approval ☐

3. Verification by Legal Department  2/1/23
Date

Funds Available ☐ Funds Not Available ☐ Funds Not Needed ☐ Non-Budget Item ☐

Account No. 20-378-200-500-830-000-0000-001 and 20-378-200-580-830-000-0000-001

4. Certification of Funds – Business Administrator  2/6/23
Date

5. Approval by Superintendent  2/15/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/I+P-10

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the **Priorities and Goals** contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the **Board of Education**.

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and **lifelong** learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The International High Globe Trotters Club serves the purpose of sponsoring various co-curricular activities that promote an understanding of **g**lobal culture, study of world languages, and geography through “learn by living it” experiences that cannot replicated in the classroom, **and**

Whereas, the Students from the Paterson Public Schools and International High School are seeking to travel to London, Paris, and Berlin for eight (8) days April 1 - April 8, 2023. The mode of transportation will be an approved airline; this field experience will be opened to students at the Paterson Public Schools and International High School. The population of students will consist of no more than 12 students, male and female, ages 14-18 that is reflective of the various racial/ethnic groups in the Paterson Public Schools, **and**

Whereas, each student will pay a total of \$3,591 which includes transportation, 8 nights stay, and two meals per day. There will be no additional expense to the district, as students and their parents/guardians will incur the cost of this field trip experience and offset costs by various means of fundraising activities that are within the parameters of the district/guidelines, and

APPROVALS REQUIRED

Sept. 2019

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the **Priorities** and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Explorica Trip to Japan (Tokyo, Kyoto, and Osaka) 2023

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and **lifelong** learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The **International High Globe Trotters Club** serves the purpose of sponsoring various co-curricular activities that promote an understanding of **global** culture, study of world languages, and geography through "learn by living it" experiences that cannot be readily replicated in the classroom, **and**

Whereas, the Globe Trotters Club supports the ideals of a multicultural society and an appreciation for travel as a means of furthering an understanding of global perspective; International High School has sponsored trips to Ireland (2009), Madrid, Spain (2011), Rome, Italy (2012), Iceland (2016), and China (2018) **and**

Whereas, the Students from the Paterson Public Schools and International High School are seeking to travel to Tokyo, Kyoto, and Osaka for eight (8) days April 3, 2023 -April 10, 2023. The mode of transportation will be an approved airline; this field experience will be opened to students at the Paterson Public Schools and International High School. The population of students will consist of no more than 12 students, male and female, ages 14-18 that is reflective of the various racial/ethnic groups in the Paterson Public Schools, **and**

Whereas, there will be one adult chaperone for every six (6) students. The students will be assigned four (4) to a room. Chaperones will accompany and supervise students during breakfast, lunch, dinner and through the duration of **all** field tours. Chaperones will rotate the supervision of students during overnight hours through the duration of the field experience, **and**

Whereas, each student will pay a total of \$3,806 which includes transportation, 8 nights stay, and two meals per day. There will be no additional expense to the district, as students and their parents/guardians will incur the cost of this field trip experience and offset costs by various means of fundraising activities that are within the parameters of the district/guidelines, **and**

BE IT FURTHER RESOLVED that the Paterson Public Schools District Board of Education approves the field trip experience at no cost to the district with funding provided by each participating student.

APPROVALS REQUIRED

1. Submitted by Principal, Catherine Forfia-Dion 2/15/23
(Name, Title) Date
2. Approval by Divisional Administrator Joanna Tsimpedes, Assistant Superintendent 2/16/23
Superintendent, Deputy, Assistant Superintendent, Date
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	Does Not Require Board Approval
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3. Verification by Legal Department [Signature] _____
Date

Funds Available	Funds Not Available	Funds Not Needed	<input checked="" type="checkbox"/> Non-Budget Item
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Account No. _____

4. Certification of Funds – Business Administrator Richard L. Matthews 2/27/23
Signature Date
5. Approval by Superintendent [Signature] 3/1/23
Date
6. Board Adoption Date _____ Resolution Number 3-15-23/IRP-12

Copies as follows:

White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Sept. 2019

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **WHEREAS** the mission, vision, goals and objectives of the Five-Year Strategic Plan "*Paterson-A Promising Tomorrow*." Recognizing traditions and diverse community partnerships. The Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career. **Goal Area #**

WHEAREAS, The Paterson Public Schools is committed to providing student enrichment through various programs, initiatives and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEAREAS, the Running of Penn Relays have been in existence since 1895 and is the longest uninterrupted collegiate track meet in the country; and

WHEAREAS, this year the Penn Relays will have more than 22,000 entries, about half of whom will be high scholars and then three-day attendance is likely to top 1100,000 for the fourth year in a row; and

WHEAREAS, our school desires to compete in interscholastic sports, which foster the positive value of sportsmanship and teamwork through fair play.

WHEAREAS, John F. Kennedy track team has received plagues for winning the boys and girls meets at the Penn Relay events.

BE IT RESOLVED that the Board of Education shall remit payment as part of the district's regular bill list upon submission and approval of invoice and proper execution by John F. Kennedy Athletics Department through the district voucher and other documents which may be required by the proper fiscal management of public-school district: and

1. Bus Cost not to exceed \$4000.00 Aldin Transportation (account# 15.000.270.512.307.000.0000.000)
2. Hotel Cost, \$ (16 Athletes 4 coaches) 4/26/2023- 4/30/2023 Athletes and coaches will be staying at the Residence Inn Mount Laurel, 100 Bishops Gate Blvd. Mount Laurel, NJ 08054

To be charged to the JFK Athletic Account managed by the athletics treasurer.

APPROVALS REQUIRED

1. Submitted by Willbert Scott Durham (Name Title) Supervisor of Athletics Surge 2-13-23 Date
2. Approval by Divisional Administrator [Signature] Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. 3/1/23 Date

LEGAL DEPARTMENT USE ONLY

Requires Board Approval ☒

Does Not Require Board Approval ☐

3. Verification by Legal Department [Signature] 3/1/25 Date

Funds Available ☐

Funds Not Available ☐

Funds Not Needed ☐

Non-Budget Item ☐

Account No. _____

4. Certification of Funds – Business Administrator [Signature] 3/2/23 Date

5. Approval by Superintendent [Signature] 3/2/23 Date

6. Board Adoption Date _____ Resolution Number 3-15-23/I+P-13

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

Sept. 2019

OPERATIONS

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: IB Online Training 2023

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools. The Pre-IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each student leaning needs. The required IB Category 2 and Category 3 Workshops for teachers will facilitate the implementation of the IB Diploma Programme and serves the purpose of providing rigorous instruction that challenges students of all ability levels.

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice to help students perform at higher levels.

Whereas, New Jersey teachers must earn at least 20 hours of professional development annually, in accordance with N.J.A.C. 6A:9C-3.4. The 20 hours include formal courses (regular or online) and conferences. These experiences include, but are not limited to, workshops, seminars, institutes, and/or other such programs. And

Whereas, the International Baccalaureate Organization (IBO) requires that all designated IB subject area teachers and administrators are required to attend an IB Sponsored Category 2 Workshop to teach IB courses and maintain IB authorization, online International Baccalaureate Category 1 counseling for CP (3) counselors and (1) guidance supervisor, Category 1 DP Counseling for (3) counselors and (1) guidance supervisor, (2) teachers for Personal and Professional Skills Category 2, (1) teacher for Category 1 and 2 for Language and Literature, (1) teacher for Category 2 IB Physics, (2) teachers for Category 3 approached to teaching and learning, (3) administrators and (1) coordinator for Category 3 Strategies to increase Cohort Size, (1) teacher for Category 3 ESS: A focus on the IA, (2) Teachers Category 3 History A focus on the IA, (1) Pathway Supervisor for a Category 0 Introduction to the DP, (1) Teacher for Category 2 Theory of Knowledge training, and (1) Teacher for Category 2 CAS training as part of the IB Diploma and IB Career Related Program and

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves the training as part of the IB Diploma Programme and IB Career Related Program to not to exceed \$11,250 the for the school year 2022-2023.

APPROVALS REQUIRED

1. Submitted by Principal, Catherine Forfia-Dion 2/15/23
(Name, Title) Date

2. Approval by Divisional Administrator Joanna Tsimpedes, Assistant Superintendent 2/14/23
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	Does Not Require Board Approval
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3. Verification by Legal Department [Signature] 2/16/23
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. 11-000-221-500-650-000-0000-000

4. Certification of Funds – Business Administrator [Signature] 2/17/23
Signature Date

5. Approval by Superintendent [Signature] 3/1/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/0-14

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

Sept. 2019

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Department of Special Education Programs / QBS(Quality Behavioral Solutions)

WHEREAS, it is the mission of the District, as per the 2019-2024 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, building capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services is Goal # 4: Social – Emotional Learning of the Strategic Plan; and




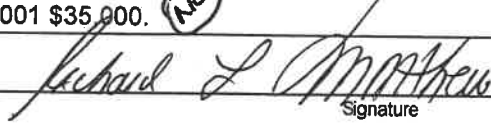
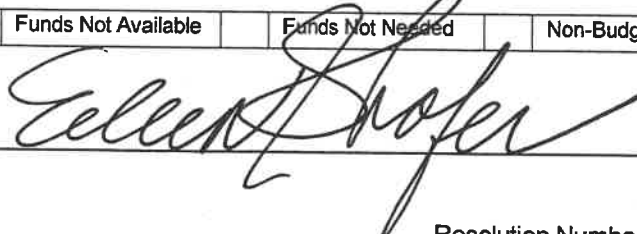
WHEREAS, the District will contract with QBS – Quality Behavioral Solutions, whom are fully licensed and qualified to provide professional development services of Safety-Care, to train and certify district personnel to become trainers who will train district personnel. The training will certify district personnel to train stakeholders on Incident prevention, Incident minimization, and Incident management.

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide payment to QBS for providing professional development to certify 20 District staff members to become trainers/instructors whom will train district stakeholders on Safety-Care processes and procedures. Staff will participate in a 3-day training onsite at Paterson Public School District.

March 2022 – June 2023

QBS - \$ 35,000.00 to train and certify 20 stakeholders.

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Chief Special Education Officer  2/17/23
(Name, Title) Date
 2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date
 3. Verification by Legal Department  2/17/23
Date
 4. Account No: 20.223.200.580.655.839.0000.001 \$35,000.  _____
Certification of Funds – Business Administrator  3/1/23
Signature Date
- | | | | | | | | |
|-----------------|-------------------------------------|---------------------|--------------------------|------------------|--------------------------|-----------------|--------------------------|
| Funds Available | <input checked="" type="checkbox"/> | Funds Not Available | <input type="checkbox"/> | Funds Not Needed | <input type="checkbox"/> | Non-Budget Item | <input type="checkbox"/> |
|-----------------|-------------------------------------|---------------------|--------------------------|------------------|--------------------------|-----------------|--------------------------|
5. Approval by Superintendent  3/2/23
Date
 6. Board Adoption Date _____ Resolution Number 3-15-23/0-15

Copies as follows:

White-To Board Office Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

May 2018

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Agreement to approve: **Family & Community Engagement in partnership with PPS PTO Leadership – 2023**

"Parent PTO Today Convention- Expo

WHEREAS, the Department of Family & Community Engagement in partnership with PPS PTO Leadership Parental Involvement Strategic Plan : Teaching & Learning, Goal: Communications & Connections Teaching & Learning, Communications & Connections, these Parental Involvement Goals: (1) may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions; (2) may train parents to enhance the involvement of other parents; parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and non-academic support services, school policies, and community resources; and

WHEREAS, the Department of Family and Community Engagement will provide transportation to Parent PTO Today Convention- Expo date March 7, 2023, from 9 am-2 pm at the NJ Convention and Expo Center, Hall A, 97 Sunfield Ave, Edison, NJ, 08837.; and

WHEREAS, the department of Family and Community Engagement will educate parents in the importance of education and challenges that they are faced with resiliency and teamwork. This training will enhance the involvement of other parents and encourage school PTOs to help support their schools academic , climate culture of the school and enhance PTO activities/participation learned at the convention ; and

WHEREAS the Executive Director of Family and Community Engagement will be responsible for the district complying with the terms and conditions of the Parent PTO Today Convention- Expo March 7, 2023. The total budget of this event is \$1,768.00 which includes transportation and parent education workshop activities; and

NOW, THEREFORE BE IT RESOLVED, the Department of Family and Community Engagement to provide transportation to the Parent PTO Today Convention- Expo. The breakdown of buses will be as follow: two (2) buses for transportation to PTO Today Expo NJ Convention & EXPO in EDISON NJ \$1,068.00 and Food from Shoprite \$700 via local Parent involvement Plan funds for this educational training. "Parent PTO Today Convention- Expo "not to exceed \$1,768.

APPROVALS REQUIRED

1. Submitted by W. Kemper McDougle 2/4/23
(Name, Title) W Date
2. Approval by Divisional Administrator Juana Prow 2/3/2023
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>		Does Not Require Board Approval	
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3. Verification by Legal Department B. J. J. J. 2/3/23
Date

Funds Available	<input checked="" type="checkbox"/>	Funds Not Available	<input type="checkbox"/>	Funds Not Needed	<input type="checkbox"/>	Non-Budget Item	<input type="checkbox"/>
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Account No. 11.000.270.512.700.000.0000.000 Transportation
11.000.230.610.700.000.0000.000 Refreshments

4. Certification of Funds – Business Administrator L. J. J. J. 2/8/23
Signature Date
5. Approval by Superintendent Eileen J. J. J. 2/7/23
Date
6. Board Adoption Date _____ Resolution Number 3-15-23/0-16

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

Sept. 2019 X

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the **P**riorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of **E**ducation.

Recommendation/Resolution: Department of Transportation

WHEREAS, Paterson Public Schools (the "District") previously awarded contracts for student transportation services for the 2022-2023 school year to Trans-Ed, Inc. pursuant to a fair and open bidding process;

WHEREAS, First Student, Inc. later acquired the business assets of Trans-Ed, Inc., including its rights and obligations with respect to the above-referenced student transportation contracts;

WHEREAS, the District approves the assignment of student transportation contracts by Trans-Ed Inc. to First Student, Inc., and hereby authorizes First Student, Inc. to perform the routes listed below with no other change in contract terms or conditions, effective March 1, 2023:

Multi-Contract	Route
TRANS548	PASC1, PASC2, PCSST1, PCSST2, PCSST5, PCSST7, PHIL1
TRANS549	PHIL2, PASC7
TRANS547	PCSSTK, PCSST6, PCSST8, PASC3

NOW, THEREFORE, BE IT RESOLVED, that this resolution to authorize the transfer of student transportation contracts from Trans-Ed Inc. to First Student, Inc., as of March 1, 2023 is hereby approved for the 2022-2023 school year.

- APPROVALS REQUIRED**
1. Submitted by Lisa Vannu-Marshall 2/16/23
Date
(Name, Title)
 2. Approval by Divisional Administrator Richard L. Matthews 2/16/23
Date
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval <input checked="" type="checkbox"/>	Does Not Require Board Approval <input type="checkbox"/>	
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3. Verification by Legal Department B. J. Finkel 2/16/23
Date

Funds Available <input type="checkbox"/>	Funds Not Available <input type="checkbox"/>	Funds Not Needed <input type="checkbox"/>	Non-Budget Item <input type="checkbox"/>
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Account No. SEE ABOVE

4. Certification of Funds – Business Administrator Richard L. Matthews 2/16/23
Date
Signature
5. Approval by Superintendent Eileen R. Ryan 2/17/23
Date
6. Board Adoption Date _____ Resolution Number 3-15-23/0-17

Copies as follows:
White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

Sept. 2019

1.1.1 1/16/23 ca

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Department of Transportation

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and
WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and
WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and
WHEREAS, formal public bids were solicited for student transportation services for the 2022-2023 school year for special needs students; and
WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Friday, July 15th, 2022. Sealed bids were opened and read aloud on Wednesday, August 10th at 10:00 a.m. during a Zoom meeting. **WHEREAS**, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2022-2023 School Year, using PPS Bid#551-23 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications
BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and
NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the Superintendent. However, this board action was submitted on August 29th, 2022, but was misplaced during the approval process. The approximate cost for the PPS Bid#551-23 for the list below of contractor and routes is \$3,124,260.00 for the 2022-2023 school year.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
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AMERICAN STAR---SEE ATTACHED LIST
 ACCT# 20-487-200-500-653-000-1685-001

TOTAL \$3,124,260.00

APPROVALS REQUIRED

1. Submitted by *LoVanne Marshall* 2/27/23
(Name, Title) Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval <input checked="" type="checkbox"/>	Does Not Require Board Approval <input type="checkbox"/>	
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3. Verification by Legal Department *B. J. [Signature]* 2/27/23
Date

Funds Available <input checked="" type="checkbox"/>	Funds Not Available <input type="checkbox"/>	Funds Not Needed <input type="checkbox"/>	Non-Budget Item <input type="checkbox"/>
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Account No. SEE ABOVE

4. Certification of Funds – Business Administrator *Richard L. [Signature]* 3/1/23
Signature Date

5. Approval by Superintendent *Ellen [Signature]* 3/1/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/0-18

Copies as follows:
 White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

1. J 2/27/23 CA

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Department of Transportation

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and
WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and
WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and
WHEREAS, formal public bids were solicited for student transportation services for the 2022-2023 school year for special needs students and regular education students; and
WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Tuesday, January 24th, 2023. Sealed bids were opened and read aloud on Wednesday, February 8th at 10:00 a.m. during a Zoom meeting. **WHEREAS**, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2022-2023 School Year, using PPS Bid#554-23 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications
BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and
NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the Superintendent. The approximate cost for the PPS Bid#554-23 for the list below of contractors and routes is \$488,163.42 for the 2022-2023 school year.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
SEE ATTACHED LIST				
SPED ACCT#110002705146850000000000				\$367,770.42
REG-ED ACCT#110002705116850000000000				\$120,393.00
TOTAL				\$488,163.42

- APPROVALS REQUIRED**
1. Submitted by Lisa Vancura Marshall 2/16/23
(Name, Title) Date
 2. Approval by Divisional Administrator Richard L. Matthews 2/16/23
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval <input checked="" type="checkbox"/>	Does Not Require Board Approval <input type="checkbox"/>	
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3. Verification by Legal Department B. J. J. J. 2/16/23
Date

Funds Available <input checked="" type="checkbox"/>	Funds Not Available <input type="checkbox"/>	Funds Not Needed <input type="checkbox"/>	Non-Budget Item <input type="checkbox"/>
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Account No. SEE ABOVE

4. Certification of Funds – Business Administrator Richard L. Matthews 2/16/23
Signature Date
5. Approval by Superintendent [Signature] 2/17/23
Date
6. Board Adoption Date [Signature] Resolution Number 3-15-23/0-19

Copies as follows:
 White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

Sept. 2019

Handwritten: 2/16/23 - CA

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the **P**riorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **DEPARTMENT OF TRANSPORTATION**

WHEREAS, approving the following negotiated contract routes for student transportation service will support **Priority 4**, efficient and responsive operation Goal 1, increasing accountability for performance, and

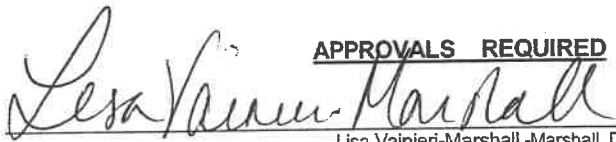
WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2022-2023 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and


BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide negotiated contract transportation to various schools in district and out of district students. This shall take effect for the 2022-2023 school year with the approval signature of the Superintendent.

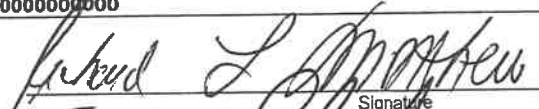
Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
BEST SCHOOL BUS	YCS SAWTELLE	SAWT3	\$625.00	93	\$58,125.00
BEST SCHOOL BUS	DR. MARTIN LUTHER KING	MLKPK	\$499.00	92	\$45,908.00
TOTAL					\$ 104,033.00

1. Submitted by  **APPROVALS REQUIRED** 2/3/23
Lisa Vainieri-Marshall - Marshall, Director of Student Assignment Services Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

3. Verification by Legal Department  2/3/23
Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval	<input type="checkbox"/>
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4. Certification of Funds – Business Administrator  2/10/23
Signature Date

5. Approval by Superintendent  2/15/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/0-20

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

CR 10th 2-3-2023

PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **DEPARTMENT OF TRANSPORTATION**

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2022-2023 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2022-2023 school year with the approval signature of the Superintendent.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
AMERICAN STAR	PATERSON DAYCARE, GILMORESCHOOL 10	MCV24Q	\$259	73	\$18,907.00
AMERICAN STAR	YMCA, SCHOOL 6, SCHOOL 10	MCV25Q	\$271	73	\$19,783.00
FAMILY	SCHOOL 24	MCV23Q	\$200	73	\$14,600.00
FYFA	JOSEPH A TAUB, JFK, HIS & SCHOOL 27	MCV26Q	\$276	73	\$20,148.00


TOTAL \$73,438.00

APPROVALS REQUIRED

1. Submitted by  3/2/23
Lisa Vainieri-Marshall-Marshall, Director of Student Assignment Services Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval <input checked="" type="checkbox"/>	Does Not Require Board Approval <input type="checkbox"/>	
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3. Verification by Legal Department  3/2/23
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. 11-000-270-511-685-000-0000-000 REG-ED ACCT

4. Certification of Funds – Business Administrator  _____
Signature Date

5. Approval by Superintendent  3/2/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/0-21

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Rec'd 3/2/2023 CB

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **DEPARTMENT OF TRANSPORTATION**

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2022-2023 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2022-2023 school year with the approval signature of the Superintendent.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
AMERICAN STAR	SCHOOL 5 & SCHOOL 28	MCV20Q	\$289.00	40	\$11,560.00
WE CARE SCHOOL	DCF TOTOWA CAMPUS	DCFS1Q	\$499.00	39	\$19,461.00
TOTAL					\$31,021.00

1. Submitted by *Lisa Vainieri-Marshall* **APPROVALS REQUIRED** 2/3/23
Lisa Vainieri-Marshall - Marshall, Director of Student Assignment Services Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval	<input type="checkbox"/>
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3. Verification by Legal Department *[Signature]* 2/3/23
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. SPED ACCT#110002705146850000000000

4. Certification of Funds – Business Administrator *[Signature]* 2/10/23
Signature Date

5. Approval by Superintendent *[Signature]* 2/15/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/0-22

Copies as follows:
 White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Noted 7-2-22 na

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **December 2022 and January 2023 Harassment, Intimidation and Bullying Report**

WHEREAS, the Board of Education and the Superintendent of Schools to support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established, or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations completed to this date for the month of December 2022 and January 2023 in which there were a total of 82 incidents reported, 25 Founded, 47 Unfounded bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

APPROVALS REQUIRED

1. Submitted by Nicole Payne, District HIB Coordinator  February 17, 2023
(Name, Title) Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY Requires Board Approval ☒ Does Not Require Board Approval ☐

3. Verification by Legal Department  2/17/23
Date

Funds Available ☐ Funds Not Available ☐ Funds Not Needed ☒ Non-Budget Item ☐

Account No. _____

4. Certification of Funds – Business Administrator  2/27/23
Signature Date

5. Approval by Superintendent  3/1/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/0-23

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To

Sept. 2019

FISCAL MANAGEMENT

BILLS LIST

3-15-23/F-24

TRANSFERS

3-15-23/F-25

A148

3-15-23/F-26

A149

3-15-23/F-27

0PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the **Priorities** and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 2/15/2023 in the grand sum of **\$12,184,484.32** beginning with check number 1015715 and ending with check number 1015798 and direct deposit number D003482782 and ending with D003487305 .

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 2/28/23 in the grand sum of **12,286,757.24** beginning with check number 1015799 and ending with check number 1015927 and direct deposit number D003487306 and ending with D003492019.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

APPROVALS REQUIRED

1. Submitted by Alicia Walton, Director of Payroll  3-2-2023
(Name, Title) Date

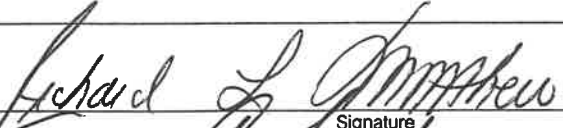
2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	Does Not Require Board Approval
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3. Verification by Legal Department  _____
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. _____

4. Certification of Funds – Business Administrator  3/2/23
Signature Date

5. Approval by Superintendent  3/2/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/F-28

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the **Priorities and Goals** contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the Paterson Public School District recognizes the need for complying with the **New Jersey** purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; **and**

WHEREAS, Pursuant to 18A:18A-4.3, the Board is allowed to procure specialized goods and/or services through Competitive Contracting; **and**

WHEREAS, Pursuant to 18A:18A-4.1(k), the operation, management or administration of other **services**, with the approval of the Division of Local Government Services in the Department of Community Affairs; **and**

WHEREAS, the Paterson Public School District desires to contract with a vendor(s) who can provide Statistical Consulting services for various school locations; **and**

WHEREAS, The Paterson Public School District encourages free and open public competition **for** goods and services; **and**

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; **now**

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.1(k), to contract with a vendor(s) who can provide Statistical Consulting Services.

APPROVALS REQUIRED

1. Submitted by Lance Gaines, QPA, Purchasing Manager 02-09-23
(Name, Title) Date

2. Approval by Divisional Administrator Richard L. Matthews 2/9/23
Superintendent, Deputy, Assistant Superintendent, Date
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval <input checked="" type="checkbox"/>	Does Not Require Board Approval <input type="checkbox"/>
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3. Verification by Legal Department B. J. J. J. 2/9/23
Date

Funds Available <input type="checkbox"/>	Funds Not Available <input type="checkbox"/>	Funds Not Needed <input type="checkbox"/>	<input checked="" type="checkbox"/> Non-Budget Item	<input type="checkbox"/>
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Account No. N/A

4. Certification of Funds – Business Administrator Richard L. Matthews 2/15/23
Signature Date

5. Approval by Superintendent Eileen S. Lopez 2/15/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/F-29

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the **Priorities and Goals** contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the District has need to purchase goods/services, which exceed the bid threshold, without public advertising for bidding pursuant to 18A:18A-5; and

WHEREAS, pursuant to 18A:18A-5(6), "food supplies, including food supplies for home economics classes" are exempt from bidding; and

WHEREAS, the District has a need to contract for various food supplies for various events and meetings District-wide; and

WHEREAS, due to the increase of parental engagement and community outreach events, the District will contract for food supplies in an amount which is anticipated to exceed the bid threshold for various District functions; and

WHEREAS, upon further review of District needs, the Purchasing Department recommends that ShopRite, Inc. be awarded a contract for food supplies for the 2022-2023 school year; now

WHEREAS, the District shall continue to evaluate new sources & suppliers to procure food as this award will not preclude the District from contracting with additional suppliers in the future; now

THEREFORE BE IT RESOLVED, the District Superintendent supports the recommendation above that **ShopRite, Inc., 503 Paulison Avenue, Passaic, New Jersey 07055** be awarded a contract for the 2022-2023 school year at an amount not to exceed \$100,000.00

APPROVALS REQUIRED

1. Submitted by Lance Gaines, QPA, Purchasing Manager 02-14-23
(Name, Title) Date

2. Approval by Divisional Administrator Richard L. Morten 2/14/23
Superintendent, Deputy, Assistant Superintendent, Date
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval <input checked="" type="checkbox"/>	Does Not Require Board Approval <input type="checkbox"/>
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3. Verification by Legal Department [Signature] 2/14/23
Date

Funds Available <input type="checkbox"/>	Funds Not Available <input type="checkbox"/>	Funds Not Needed <input type="checkbox"/>	Non-Budget Item <input type="checkbox"/>
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Account No. Various

4. Certification of Funds – Business Administrator Richard L. Morten 2/14/23
Signature Date

5. Approval by Superintendent [Signature] 2/15/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/F-30

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the **Priorities** and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Audio Visual Supplies & Related, PPS-103-24 during the 2023-2024 and 2024-2025 school years and provided the specifications for this formal public bid process; and

WHEREAS, thirty (30) vendors were mailed/e-mailed bid specifications, which two (2) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on January 26, 2023. Sealed bids were opened and read livestream, via Zoom, on February 7, 2023, at 9:30 am in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for **Audio Visual Supplies & Related, PPS-103-24**, be awarded to the most responsive and responsible bidder for the 2023-2024, 2024-2025 school years to the following vendor:

School Specialty LLC
W6316 Design Drive
Greenville, WI 54942

14% catalog/website discount

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent supports the above-mentioned recommendation that **School Specialty LLC** be awarded the contract for **Audio Visual Supplies & Related, PPS-103-24**, for the 2023-2024 and 2024-2025 school years not to exceed **\$75,000.00**, annually.

APPROVALS REQUIRED

1. Submitted by Lance Gaines, QPA, Purchasing Manager  3/1/2023
(Name, Title) Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval <input checked="" type="checkbox"/>	Does Not Require Board Approval <input type="checkbox"/>	
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3. Verification by Legal Department  3/1/23
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. District-Wide Supply and Material Accounts will be utilized per order/location (Pending 2023-2024 Budget Approval)

4. Certification of Funds – Business Administrator  3/1/23
Signature Date

5. Approval by Superintendent  3/2/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/F-31

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Scientific Calculators, PPS-104-24 during the 2023-2024 and 2024-2025 school years and provided the specifications for this formal public bid process; and

WHEREAS, thirty (30) vendors were mailed/e-mailed bid specifications, which two (2) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on January 26, 2023. Sealed bids were opened and read livestream, via Zoom, on February 7, 2023, at 10:00 am in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for **Scientific Calculators, PPS-104-24**, be awarded to the responsive and responsible bidders below for the 2023-2024, 2024-2025 school years:

Eric Armin, Inc. P.O. Box 7046 118 Bauer Drive Oakland, New Jersey 07436 (Primary Vendor)	School Specialty LLC W6316 Design Drive Greenville, WI 549422
--	--

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that **Eric Armin, Inc. (Primary Vendor)** and **School Specialty LLC** be awarded contracts for **Scientific Calculators, PPS-104-24**, for the 2023-2024 and 2024-2025 school years not to exceed **\$50,000.00**, in total, annually.

APPROVALS REQUIRED

1. Submitted by Lance Gaines, QPA, Purchasing Manager  3/1/2023
(Name, Title) Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval	<input type="checkbox"/>
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3. Verification by Legal Department  3/1/23
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item	<input type="checkbox"/>
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Account No. District-Wide Supply and Material Accounts will be utilized per order/location (Pending 2023-2024 Budget Approval)

4. Certification of Funds – Business Administrator  3/1/23
Signature Date

5. Approval by Superintendent  3/2/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/F-32

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Science Supplies & Related, PPS-105-24, during the 2023-2024 and 2024-2025 school years and provided the specifications for this formal public bid process; and

WHEREAS, thirty (30) vendors were mailed/e-mailed bid specifications, which three (3) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on January 26, 2023. Sealed bids were opened and read livestream, via Zoom, on February 7, 2023, at 10:30 am in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Departments of Science & Purchasing recommend that the bid for Science Supplies & Related, PPS-105-24, be awarded to the responsive and responsible bidders below for the 2023-2024, 2024-2025 school years:

Fisher Scientific Company LLC 4500 Turnberry Drive, Hanover Park, IL 60133 (Primary Vendor) 20% Website/ Catalog Discount	School Specialty LLC W6316 Design Drive Greenville, WI 54942 32% Website/ Catalog Discount	Flinn Scientific, Inc. 770 N. Raddant Road P.O. Box 219 Batavia, IL 60510 10% Website/Catalog Discount
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WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schols supports the above-mentioned recommendation that Fisher Scientific Company LLC (Primary Vendor), School Specialty LLC and Flinn Scientific, Inc. be awarded contracts for Science Supplies & Related, PPS-105-24, for the 2023-2024 and 2024-2025 school years not to exceed \$200,000.00, in total, annually.

APPROVALS REQUIRED

1. Submitted by Lance Gaines, QPA, Purchasing Manager 3/1/2023
(Name, Title) Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY

Requires Board Approval



Does Not Require Board Approval

3. Verification by Legal Department [Signature] 3/1/23
Date

Funds Available

Funds Not Available

Funds Not Needed

Non-Budget Item

Account No. District-Wide Supply and Material Accounts will be utilized per order/location (Pending 2023-2024 Budget Approval)

4. Certification of Funds – Business Administrator [Signature] 3/1/23
Signature Date

5. Approval by Superintendent [Signature] 3/2/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/F-33

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

Sept. 2019

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the **Priorities** and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Fine Arts Supplies & Related, PPS-106-24, during the 2023-2024 and 2024-2025 school years and provided the specifications for this formal public bid process; and

WHEREAS, thirty (30) vendors were mailed/e-mailed bid specifications, which two (2) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on January 26, 2023. Sealed bids were opened and read livestream, via Zoom, on February 7, 2023, at 11:00 am in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for **Fine Arts Supplies & Related, PPS-106-24**, be awarded to the responsive and responsible bidders below for the 2023-2024, 2024-2025 school years:

School Specialty, Inc. W6316 Design Drive Greenville, WI 54942 32% Catalog/Website Discount	S&S Worldwide, Inc. 75 Mill St. Colchester, CT 06415 22% Website/Catalog Discount
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WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that **School Specialty, Inc.** and **S&S Worldwide, Inc.** be awarded contracts for **Fine Arts Supplies & Related, PPS-106-24**, for the 2023-2024 and 2024-2025 school years not to exceed **\$75,000.00**, in total, annually.

APPROVALS REQUIRED

1. Submitted by Lance Gaines, QPA, Purchasing Manager  3/1/2023
(Name, Title) Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY

Requires Board Approval ☒

Does Not Require Board Approval ☐

3. Verification by Legal Department  3/1/23
Date

Funds Available ☐

Funds Not Available ☐

Funds Not Needed ☐

Non-Budget Item ☐

Account No. District-Wide Supply and Material Accounts will be utilized per order/location (Pending 2023-2024 Budget Approval)

4. Certification of Funds – Business Administrator  3/1/23
Signature Date

5. Approval by Superintendent  3/2/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/F-34

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of **Physical Education Supplies & Related**, PPS-111-24 for the 2023-2024, 2024-2025 school years; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Physical Education Supplies & Related, PPS-111-24 during the 2023-2024, 2024-2025 school years and provided the specifications for this formal public bid process; and

WHEREAS, thirty (30) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which five (5) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on January 26, 2023. Sealed bids were opened and read aloud on February 7, 2023, at 11:30 a.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the catalog discounts, below, the Department of Purchasing recommends that the bid for **Physical Education Supplies & Related**, PPS-111-24, be awarded to the most responsive and responsible bidders for the 2023-2024, 2024-2025 school years to the following vendors:

School Specialty LLC W6316 Design Drive Greenville, WI 54942 (32% catalog/website discount)	S&S Worldwide, Inc. P.O. Box 513 Colchester, CT 06415 (22% catalog/website discount)	Medco Supply 28100 Torch Parkway, Suite 800 Warrenville, IL 60555 (25% catalog/website discount)	School Health Corp. 5600 Apollo Drive Rolling Meadows, IL 60008 (13% catalog/website discount)	BSN Sports LLC P.O. Box 7726 Dallas, TX 75209-0726 (10% catalog/website discount)
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WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that **School Specialty LLC, S&S Worldwide, Inc., Medco Supply, School Health Corp. and BSN Sports LLC** be awarded contracts for **Physical Education Supplies & Related**, PPS-111-24, for the 2023-2024, 2024-2025 school years not to exceed **\$200,000.00**, in total, annually.

APPROVALS REQUIRED

1. Submitted by Lance Gaines, QPA, Purchasing Manager  3/1/2023
(Name, Title) Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY

Requires Board Approval ☒

Does Not Require Board Approval ☐

3. Verification by Legal Department  3/1/23
Date

Funds Available ☐

Funds Not Available ☐

Funds Not Needed ☐

Non-Budget Item ☐

Account No. District-Wide Supply and Material Accounts will be utilized per order/location (Pending 2023-2024 Budget Approval)

4. Certification of Funds – Business Administrator  3/1/23
Signature Date

5. Approval by Superintendent  3/2/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/F-35

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the **Priorities** and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Recommendation/Resolution is to comply with purchasing laws for the acquisition of **Athletic Training Supplies & Related, PPS-112-24** for the 2023-2024, 2024-2025 school years; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Athletic Training Supplies & Related, PPS-112-24 during the 2023-2024, 2024-2025 school years and provided the specifications for this formal public bid process; and

WHEREAS, thirty (30) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on January 26, 2023. Sealed bids were opened and read aloud on February 7, 2023, at 12:00 p.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary/analysis, the Department of Purchasing recommends that the bid for **Athletic Training Supplies & Related, PPS-112-24**, be awarded to the most responsive and responsible bidders for the 2023-2024, 2024-2025 school years to the following vendors:

Medco Supply 28100 Torch Parkway, Suite 800 Warrenville, IL 60565 <i>(25% catalog/website discount)</i>	School Health Corp. 5600 Apollo Drive Rolling Meadow, IL 60008 <i>(13% catalog/website discount)</i>	BSN Sports LLC P.O. Box 7726 Dallas, TX 75209-0726 <i>(10% catalog/website discount)</i>
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WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal-Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that **Medco Supply, School Health Corp., and BSN Sports LLC** be awarded contracts for **Athletic Training Supplies & Related, PPS-112-24**, for the 2023-2024, 2024-2025 school years not to exceed \$75,000.00, in total, annually.

APPROVALS REQUIRED

1. Submitted by Lance Gaines, QPA, Purchasing Manager  3/1/2023
(Name, Title) Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	Does Not Require Board Approval
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3. Verification by Legal Department  3/1/23
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. District-Wide Supply and Material Accounts will be utilized per order/location (Pending 2023-2024 Budget Approval)

4. Certification of Funds – Business Administrator  3/1/23
Signature Date

5. Approval by Superintendent  3/2/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/F-36

Copies as follows:

White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of **Office Supplies & Related, PPS-115-24** for the 2023-2024, 2024-2025 school years; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Office Supplies & Related, PPS-115-24 during the 2023-2024, 2024-2025 school years and provided the specifications for this formal public bid process; and

WHEREAS, thirty (30) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on January 26, 2023. Sealed bids were opened and read aloud on February 7, 2023, at 12:00 p.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for **Office Supplies & Related, PPS-115-24**, be awarded to the most responsive and responsible bidders for the 2023-2024, 2024-2025 school years to the following vendors:

W.B. Mason Co., Inc. 535 Secaucus Road Secaucus, New Jersey 07094 (Primary Vendor)	Cascade School Supplies 1 Brown Street N. Adams, MA 01247	School Specialty W6316 Design Drive Greenville, WI 54942
35.5% Catalog/Website Discount	45% Catalog/Website Discount	32% Catalog/Website Discount

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that **W.B. Mason Co., Inc.**, (Primary Vendor), **Cascade School Supplies** and **School Specialty** be awarded contracts for **Office Supplies & Related, PPS-115-24**, for the 2023-2024, 2024-2025 school years not to exceed \$1,000,000.00, in total, annually.

APPROVALS REQUIRED

1. Submitted by Lance Gaines, QPA, Purchasing Manager 3/1/2023
(Name, Title) _____ Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc. _____ Date

LEGAL DEPARTMENT USE ONLY Requires Board Approval ☒ Does Not Require Board Approval ☐

3. Verification by Legal Department [Signature] 3/1/23
_____ Date

Funds Available ☒ Funds Not Available ☐ Funds Not Needed ☐ Non-Budget Item ☐

Account No. District-Wide Supply and Material Accounts will be utilized per order/location (Pending 2023-2024 Budget Approval)

4. Certification of Funds – Business Administrator [Signature] 3/1/23
_____ Signature Date

5. Approval by Superintendent [Signature] 3/2/23
_____ Date

6. Board Adoption Date _____ Resolution Number 3-15-23/F-37

Copies as follows:

White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Recommendation/Resolution is to comply with purchasing laws for the acquisition of **School Supplies & Related, PPS-148-24** for the 2023-2024, 2024-2025 school years; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for School Supplies & Related, PPS-148-24 during the 2023-2024, 2024-2025 school years and provided the specifications for this formal public bid process; and

WHEREAS, thirty (30) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which four (4) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on January 26, 2023. Sealed bids were opened and read aloud on February 7, 2023, at 1:00 p.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for **School Supplies & Related, PPS-148-24**, be awarded to the most responsive and responsible bidders for the 2023-2024, 2024-2025 school years to the following vendors:

Cascade School Supplies, Inc. 1 Brown Street N. Adams, MA 01247	School Specialty LLC W6316 Design Drive Greenville, WI 54942	S&S Worldwide, Inc. P.O. Box 513 Colchester, CT 06415	Lakeshore Learning Materials LLC 2695 E. Dominguez Street Carson, CA 90895
45% Catalog/Website Discount	32% Catalog/Website Discount	22% Catalog/Website Discount	10% Catalog/Website Discount

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that **Cascade School Supplies, Inc. (Primary Vendor), School Specialty LLC, S&S Worldwide, Inc. and Lakeshore Learning Materials LLC** be awarded contracts for **School Supplies & Related, PPS-148-24**, for the 2023-2024, 2024-2025 school years not to exceed \$1,950,000.00, in total, annually.

APPROVALS REQUIRED

1. Submitted by Lance Gaines, QPA, Purchasing Manager 3/1/2023
Date
(Name, Title)

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval <input checked="" type="checkbox"/>	Does Not Require Board Approval <input type="checkbox"/>	
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3. Verification by Legal Department [Signature] 3/1/23
Date

Funds Available <input type="checkbox"/>	Funds Not Available <input type="checkbox"/>	Funds Not Needed <input type="checkbox"/>	Non-Budget Item <input type="checkbox"/>
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Account No. District-Wide Supply and Material Accounts will be utilized per order/location (Pending 2023-2024 Budget Approval)

4. Certification of Funds – Business Administrator [Signature] 3/1/23
Date
Signature

5. Approval by Superintendent [Signature] 3/2/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/F-38

Copies as follows:

White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, it is the intent of the Paterson Board of Education to make a contract award pursuant to the Interlocal Purchasing System (TIPS) National Cooperative Purchasing Agreement #220701 for Website Development and Redesign Services, and

WHEREAS, the district's original vendor for its website, Blackboard, Inc., has been acquired by Finalsity and now is completing the current contract which ends June 30, 2025, and

WHEREAS, the district will convert to Finalsity's platform by June 30, 2025, and

WHEREAS, the district is in need of a more user-friendly platform for website for its 45 schools and Finalsity is able to provide training before the start of the next school year, and

WHEREAS, it is recommended that this contract be awarded for Web Development & Redesign to Finalsity, 655 Winding Brook Drive, Glastonbury, CT 06033, based on 18A:18A-4.5, and

NOW THEREFORE BE IT RESOLVED that the District Superintendent supports the above-mentioned recommendation that Finalsity be awarded a contract for Web Development & Redesign for the 2023-2024, 2024-2025, and 2025-2026 school year(s), at a cost not to exceed \$100,000.00 annually pending budget availability.

APPROVALS REQUIRED

1. Submitted by Paul Brubaker, Director of Communications 02/28/2023
(Name, Title)  Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval	<input type="checkbox"/>
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3. Verification by Legal Department  2/28/23
Date

Funds Available	<input type="checkbox"/>	Funds Not Available	<input type="checkbox"/>	Funds Not Needed	<input type="checkbox"/>	Non-Budget Item	<input type="checkbox"/>
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Account No. 11-800-330-500-702-000-0000-000

4. Certification of Funds – Business Administrator  3/2/23
Signature Date

5. Approval by Superintendent  3/2/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/F-39

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, approving the purchase of 88 Promethean Active Panels from Keyboard Consultants is in line with 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, Keyboard Consultants is an approved vendor of Promethean products; and

WHEREAS, the use of an interactive display and collaborative technology in the classroom can increase student participation and therefore educational success; and

WHEREAS, the Promethean interactive panels will allow teachers to provide engaging lessons at all grade levels; and

WHEREAS, the Paterson School District aspires to continue to provide it's students a 21st Century education and innovative technology to foster student success; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

NOW THEREFORE, BE IT RESOLVED, that Paterson Public Schools approve the purchase of 88 promethean boards from Keyboard Consulting for the 2022-23 school year, at a cost not to exceed \$556,972.75.

APPROVALS REQUIRED

Submitted by Mohammed Saleh, Associate Chief of Technology and Management Information Systems Officer 2/2/23
(Name, Title) Date

Approval by Divisional Administrator Jessica Rios 2/7/2023
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval	<input type="checkbox"/>
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3. Verification by Legal Department B. Jafar 2/7/23
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. 2B-231-400-731-653-000-0000-001

4. Certification of Funds – Business Administrator Richard L. Mathieu 2/10/23
Signature Date

5. Approval by Superintendent Eileen S. Pifer 2/15/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/F-40

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, approving the purchase of a networking firewall, with appropriate licensing and additional networking equipment is in line with 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, approving the CORE/BTS agreement/purchase will allow CORE/BTS to install a firewall and configure with Paterson Public Schools' existing WLAN and LAN network; and,

WHEREAS, a firewall for the District is a necessary tool which will monitor incoming and outgoing data packets, thus helping to protect the district infrastructure from malware and malicious attacks; and

WHEREAS, the firewall will essentially serve as a blockade between the District network and untrusted networks as well as protecting it from unauthorized access; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

NOW THEREFORE, BE IT RESOLVED, that Paterson Public Schools approve the purchase, installation and configuration of the firewall, and the necessary networking equipment, at a cost of not to exceed \$52,640.22 for 2022-23 school year.

APPROVALS REQUIRED

Submitted by

Mohammed Saleh, Associate Chief of Technology and Management Information Systems Officer
(Name, Title)

2/7/23
Date

Approval by Divisional Administrator

Swana Piro
Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc.

2/7/2023
Date

LEGAL DEPARTMENT USE ONLY

Requires Board Approval



Does Not Require Board Approval

3. Verification by Legal Department

8/2/23

2/7/23
Date

Funds Available

Funds Not Available

Funds Not Needed

Non-Budget Item

Account No.

12-000-252-730-643 (\$50,000) / 11-000-252-340-643 (\$12,000)

4. Certification of Funds – Business Administrator

Richard L. Mathews
Signature

2/10/23
Date

5. Approval by Superintendent

Eileen Shafer

2/15/23
Date

6. Board Adoption Date

Resolution Number

3-15-23/F-41

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PERSONNEL

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the **Priorities** and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs- Goal 1 – Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the **March 15, 2023** Board Meeting.

APPROVALS REQUIRED

1. Submitted by

Luis M. Rojas Jr. - Assistant Superintendent for Human Resources, Labor Relations and Affirmative Action

Date

3/8/23

2. Approval by Divisional Administrator

Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc.

Date

LEGAL DEPARTMENT USE ONLY

Requires Board Approval

☒

Does Not Require Board Approval

3. Verification by Legal Department

[Signature]

Date

3/8/23

Funds Available

Funds Not Available

Funds Not Needed

Non-Budget Item

Account No.

4. Certification of Funds – Business Administrator

[Signature]

Signature

Date

3/8/23

5. Approval by Superintendent

[Signature]

Date

3/8/23

6. Board Adoption Date

Resolution Number

3-15-23/P-42

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

MARCH 15, 2023 BOARD MEETING

MARCH 15, 2023

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

Action is requested to reclassify **PC# 1953** from Teacher of Special Education Resources to Teacher of ESL at Newcomers High School.

Action is requested to create sub pc #s for the following students:

AS 5256229 at Dale Ave School – **10143**

SDR 5241705 at PS# 5 – **10145**

AT 5237037 at PS# 8 – **10147**

IC 5210866 at JAT (female aide requested) – **10148**

As per IEP compliance.

Action to create 1 substitute Personal Aide PC's for the following students:

AE # 5260285 – PC# 10138

PC# 10777

PC# 10776

Action to transfer **PC# 1758** from School # 25 as a Personal Aide to School # 16 as a Personal Aide with **G.A. # 5239744**. Student **YCC 5242265** at PS # 25 no longer in district.

B. SUSPENSIONS- N/A

C.RESIGNATION/ RETIREMENT

D. TERMINATIONS

E. NON-RENEWAL

F. LEAVES OF ABSENCE

MARCH 15, 2023 BOARD MEETING**G. APPOINTMENT**

Last Name	First Name	School/Location	Title	Salary	Reason
Ahmed	Mansoor	JFK HS	Teacher Math	\$ 74, 080 . 00	filling vacancy
Ahmed	Mansoor	EHS	Teacher Math	\$74, 080 . 00	filling vacancy
Amparo Baez Corporan	Mercedes	MLK	Personal Aide w/ VF 5230467	\$42,290.00	filling vacancy
Badilla	Maria	Newcomers HS	Teacher ESL	\$61,455.00	filling vacancy
Batista	Awilda	School # 19	Cafeteria Monitor	\$11,304.00	filling vacancy
Betances	Ivelisse	Rosa Parks HS	Teacher Math	\$96,625.00	filling vacancy
Campanaro	Andrew	Dr. Napier	Teacher Social Studies	\$67,455.00	filling vacancy
Ehrenberg	Dawn	School# 24	teacher Grade 6	\$58, 455.00	filling vacancy
Espinal	Gerson	School# 8	Cafeteria Monitor	\$ 11, 304.00	filling vacancy
Galligan	Liam	Department of Facilities	Maintenance Worker Carpenter	\$57,800.00	filling vacancy
Geron	James	NRC	Teacher Grade 6 Math	\$63,455.00	filling vacancy
Gordon	Audra	P-Tech	Teacher Biology	\$74, 080.00	filling vacancy
Hagan	Jeffrey	P-Tech	Teacher Technology	\$59,955.00	filling vacancy
Housen	Gareth	EHS	Teacher ESL	\$57, 955.00	filling vacancy
Irimia	Michele	MLK	Teacher Grade 5	\$82,555.00	filling vacancy
Jeffrey	Hagan	P-Tech	Teacher Technology	\$59, 955.00	filling vacancy
Johnson	Natasha	Human Resources Department	Substitute Secretary	\$110.00 per diem	filling vacancy
Jones	Stacey	P Tech	Cafeteria Monitor	\$11,304.00	filling vacancy
Kharchuk	Roman	Rosa Parks HS	Teacher Social Studies	\$70,055.00	filling vacancy
Lee	Bashir	School # 28	Teacher Phys. Ed / Health	\$58,455.00	filling vacancy
Marte	Rosa	MLK	Personal Aide w/ JD 5249891	\$33,326.00	filling vacancy
McKay	Monique	Student Attendance/Special Investigations	Administrative Assistant	\$58, 000.00 + \$ 700.00 (Longevity)=\$ 58, 700.00	filling vacancy
Merkel	Glenn	School# 15	Teacher Physical Education and Health	\$58,455.00	filling vacancy
Mghizou	Fatima	Dale Ave.	IA Sped.	\$33,301.00	filling vacancy
Perez	Iris	School# 10	Teacher Grade 4	\$70, 055.00	filling vacancy
Phung	Jessica	JAT	Teacher Grade 7 Math	\$57,455.00	filling vacancy
Ramadan	Erjan	Falities Department	Maintenance Worker Grounds	\$49, 500.00	filling vacancy
Saez	Nilda	School# 24	Teacher Grade 1	\$ 82, 555.00	filling vacancy
Sams	Alexandra	Dale Ave.	Teacher Sped. SLD	\$61,455.00	filling vacancy
Sanchez	Maria	JFK HS	School Secretary	\$ 45, 176.00	filling vacancy
Satchwell	Metesha	MLK	Teacher Sped. BD	\$61,455.00	filling vacancy
Simmons	Sabriya	School# 15	School Social Worker	\$70,055.00	filling vacancy
Smith	Savion	Dale Ave.	IA Sped. LLD	\$33,326.00	filling vacancy
Soli	Joanne	NRC	Teacher Sped. Resource	\$82,555.00	filling vacancy
Vilchez	Victor	655 Chief Sped.	Teacher Social Worker	\$96,625	filling vacancy
Western	Elizabeth	NRC	Teacher Grade 6-8 ELA	\$70,055.00	filling vacancy

MARCH 15, 2023 BOARD MEETING**H. TRANSFERS**

Last Name	First Name	School/Location	Title	Salary	Reason
Barca	Santina	650 Academic Services	Coordinator of Academic Services and Special Programs	no change	transfer
Cozart	Inger	655 Chief Sped.	Teacher Social Worker	no change	transfer
Espinal	Aury	EHS	Teacher Special Ed LLD	no change	transfer
Estevez Morel	Miriam	NSW	Personal Aide	no change	transfer
Garnder	April	Dr. Napier (.6) and NSW (.4)	Teacher ESL	no change	transfer
Glover	Tayron	School # 25	Teacher Grade 4	no change	transfer
Hennessy	Donna	School # 25	Teacher Grade 7 Math	no change	transfer
Khan	Shalīza	Dr. Hani	Teacher Grade 6-8 Math	no change	transfer
Kidd-Schindler	Tiffany	Nusing Services	Teacher School Nurse Coordinator	no change	transfer
Koeber	Lauren	School # 2	Teacher Sped. SLD	no change	transfer
Laws	Daryl	School # 25	Teacher Grade 6 Math	no change	transfer
Rivers	Andre	School # 25	Teacher Grade 6 ELA	no change	transfer
Santaniello	Michelle	School # 25	Teacher Reading Specialist	no change	transfer
Waltner	Erica	MLK	Behavior Analyst	no change	transfer
Yang	Paul	School # 25	Teacher Grade 3-5 Science/SS	no change	transfer

I. RECALL FROM RIF**J. LEAVE REPLACEMENT**

Last Name	First Name	School/Location	Title	Salary	Reason
McGarrity	Jacqueline	AHA	(Leave replacement) Teacher Kindergarten	no change	extend leave coverage

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

MARCH 15, 2023 BOARD MEETING

L. STIPENDS

Last Name	First Name	School/Location	Title	Salary	Reason
Gause	Wrathell	655 Chief Sped.	Interim Special Education Supervisor	\$750/month	stipend

Action is requested to stipend one (1) additional Teacher for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 16 as follows:

1. Sriparna Bhattacharyya

1 Teacher x \$35.00 an hour x 75 hours = \$2,625.00

Account# ESSER II 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$2,625

Action is requested to pay **Mrs. Sandra Ventura** for lunch coverage at Senator Frank Lautenberg School/#6. **Account#** 15.120.100.101.006.056.0000.000

Action is requested to stipend staff to organize and present remote/in person workshops for Parents/Guardians after contractual hours. This request aligns to Goal # 4 of the Annual School Plan which is to increase parental involvement strategies for student achievement. Workshop topics include but are not limited to: developing an understanding of the Bilingual and Dual language program. The program dual language instruction, which will be provided by bilingual language instructors. The workshop will also focus on understanding of bilingualism, second language acquisition, and the program curriculum.

1. Carlita Rodriguez

Parent event on February 15, 2023

1 Vice Principal Presenter x \$40.00 x 2 hours Workshop = \$80.00

1 Vice Principal Presenter x \$40.00 x 1 hour PREP = \$40.00

Account# 20.231.200.100.653.080.000.001(Title I) Up to and not to exceed: \$120.00

Action to appoint **Nazra Zeidan** to supervise the first lunch replacing **Kathelin Lapaix** from 3/27/23 to last day for students in June 2023. Amount not to exceed \$2,000 for both staff members covering the same lunch.

Account# 15.120.100.101.313.0560

Action is requested to stipend **Candice Vargas (PC# 1753)** \$900.00 per month effective the date the current Director of Special Education, **Alicia Pavone (PC# 529)**, goes out on maternity leave until the date Alicia Pavone returns to the District from maternity leave.

Account# 11.000.219.104.655 Covered with vacancies 872.1084 & 2280

To hire **Kevin Flynn** for compensation to work as the ELA Team Lead. At a rate of \$40.00 per hour not to exceed 10 hours.

Account# 15.130.100.101.003.053.0000.000

Not to exceed: \$400.00

MARCH 15, 2023 BOARD MEETING

L. STIPENDS / CONT.

Action to compensate **Sherri Brackett (PC# 2573)** the equivalent of 11 days of her current salary for work performed during the month of August 2022 when she was appointed as Interim Vice Principal. Effective 8/15/22 as per attached **PTF# 22-2026**. Ms. Brackett was a teacher on a 10 month contract prior to her interim appointment.

This action is requested for **Santiago Gamarra** to teach a 6th class of Bilingual Math. **Mr. Gody** resigned, creating a vacancy Ms. Gamarra began teaching this class on 2/15/2023.
Account# 15.240.100.101.301

This action is requested for **Sharon Waller** to teach a 6th class for vacant **PC# 3327**. The start date will be 11/04/22.

To hire the following teachers to provide tutoring/intervention supervision of students during the before or after school program. **Rosann Tineo** 50 hours at 35 = 1750

Miguel Otero 50 hours at 35 = 1750

Gabriela Rezzonico 20 hours at 35 = 700

Angela Saray 50 hours at 35 = 1750

Account# 15.421.100.101.309.053.000.0000

Not to exceed: \$5,950.00

Request approval to hire **Roger Sangster** as an Assistant Track & Field Coach / **JobID 8948** beginning March 13, 2023 through June 17, 2023. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000

Not to exceed: \$6,239

Action to stop the 6th period stipend for **Rachel Briggs (PC# 2329)** effective February 7th due to the position she was covering at International being filled.

Action is requested to stipend one (1) additional Teachers for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 3 as follows:

1. Cassandra Kearney

1 Teacher x \$35.00 an hour x 75 hours = \$2,625.00

Account# 20.483.100.100.653.083.1650.001

Up to and not to exceed: \$2,625.00

This action is requested for **Saida Elhafis** to teach a 6th class of Algebra 2. **PC# 992**. Ms. Elhafis will begin teaching the class as of 2/15/2023.

The following administrators will be hired at the contracted rate:

Martine Grant, Carolina Acevedo, Kenneth Ramdath, Tanya Greene,

Kaela Quince-McMillian, Jorge Osoria, Egly Ayers. Additional staff member added to PTF: **Syed Muhammad S. Ali.**

Account# 20.378.100.101.830.053.0000.001

Not to exceed: \$28,000.00

Action to hire: This action is to hire **Lakeyba Brown** as Curriculum Writer for Alonzo "Tambua" Academy as per District Policy. Ms. Brown will receive the stipend amount of \$875.00 to compensate for developing the Restorative Practice course at \$35 per hour for 25 hours not exceed \$875. Starting March 1, 2023 to May 30, 2023.

Account# 15.140.100.101.077.053.0000.000

Not to exceed: \$875.00

MARCH 15, 2023 BOARD MEETING

L. STIPENDS /CONT.

To hire 20 new New Jersey Youth Corps Students to receive an incentive stipend at \$20/day – flat fee for participating in community service learning activities according to the guidelines and procedures of funded program FY 2022-2023. See attached listing for student information. The amount is not to exceed \$16,000.00.

- | | |
|----------------------------|------------------------|
| 1. Abad, Gallegos, Marelin | 11. Hernandez, Destiny |
| 2. Acevedo, Vianca | 12. Laing, Omarian |
| 3. Adamson, Jahan | 13. Mercado, Jessenia |
| 4. Bonilla, Jaymarie | 14. Miller, Omeilia |
| 5. Boucher, Joel | 15. Pacheco, Alejandra |
| 6. Brown, Amari | 16. Parella, Audrey |
| 7. Cruz, Tiara | 17. Razo, Zuriel |
| 8. Farley, Brian | 18. Santiago, Gabriel |
| 9. Gomez, Diana | 19. Taveras, Analee |
| 10. Gutierrez, Joseph | 20. Ventura, Wilmely |

Account# 20.606.200.110.410.000.0000.002

Not to exceed: \$16,000.00

This action is requested to hire the teachers below for after school tutoring as budgeted via Perkins. The total allotment of hours shall not exceed 800 hours at the contracted rate for teachers and or administrators.

Hoffman, Danielle; Abdelhafez, Amal A; Hazelman, Lynn; Mangalathil, Joshy; Petty, Brynisha; Edwin Hernandez; Timothy Kelly; Nicole Capouet; Mary Kane-Malone; Lories Slockbower; Cheryl Kraphol.
Please add Edwin Hernandez, Delane James, Reggie Hall.

Authorization to provide stipends to 24 Math Teachers and 1 Supervisor, (Gr K-12) participating in all 7 meetings of the Math Equity Book Study/PLC as per attached Posting Job ID# 9155. Meetings will be as follows: 3/08/23 from 3:30pm to 5:30pm – in person. 3/15/23, 3/22/23, 3/29/23, 4/19/23, 4/26/23 from 4:00pm to 6:00 pm – Virtual. 5/3/23 from 3:30pm to 5:30pm – In person/ All meetings will be 2 hours.

(24 Teachers x 14 hrs x \$35 hr = \$11,760) (1 Supervisor x 14 HRs x \$40 HR = \$560)

Grand Total = \$12,230

- | | |
|------------------------|-----------------------------|
| 1. Chivonnne D. Bryant | 13. Sarah E. Langan |
| 2. Erica Bernard | 14. Sulay Leon |
| 3. Elaine Weinstein | 15. James McMullan |
| 4. Greta Mills | 16. Alina Vasquez |
| 5. Kewanna Simmons | 17. Caitlin Aylmer |
| 6. Lauren Cabrera | 18. Sharon Davis-Pierre |
| 7. Nadia DeCroce | 19. Kenneth Garrabrant |
| 8. Larrisa Owsik | 20. Rosemarie Pereira |
| 9. Andrew Kimble | 21. Christine Cifelli |
| 10. Dalal Abuassi | 22. Nathan Thomas |
| 11. Jacqueline Rooney | 23. Robine Malone |
| 12. Andrea Dziekan | 24. Andrea Randolph-Hammond |

1. Elizabeth Caccavella, Math Supervisor

Account# 11.000.223.110.650.053

Not to exceed: \$12,320.00

MARCH 15, 2023 BOARD MEETING

L. STIPENDS /CONT.

Action is requested to stipend one (1) additional Instructional Assistant for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 20 as follows:

1. Jacqueline Cordova

1 Instructional Assistant x \$25.00 an hour x 75 hours = \$1,875.00

Account# 20.483.100.106.653.057.1650.001 Up to and not to exceed: \$1,875.00

Action is requested to stipend one (1) additional Teacher for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 20 as follows:

1. Johnny Janvier

1 Teacher x \$35.00 an hour x 75 hours = \$2,625.00

Account# 20.483.100.106.653.057.1650.001 Up to and not to exceed: \$2,625.00

Action is requested to stipend three (3) Teachers to organize and present remote/in person workshops for Parents/Guardians after school hours to provide professional development to help their children academically. This request aligns to Goal #4 of the Annual School Plan which is to increase parental involvement strategies. Workshop topics include, but are not limited to Social Emotional Learning strategies, Math, ELA, homework, etc., during the months of March, April, and May, 2023.

1. Mary Corrado

2. Jessica Feliciano

3. Betsy Rodriguez

3 Teachers x 8 Workshops x 2 hours per Workshop x \$35.00 an hour = \$1,680.00

3 Teachers x 8 Workshops x 1 hour PREP per Workshop x \$35.00 an hour = \$840.00

Title I Account# 20.238.200.100.653.080.0000 Up to and not to exceed: \$2,520.00

Request to hire **Steven Bloemeke, Kenneth Garrabrant, Damion Campbell and Jin-Young Ahn** as teachers for the Math and ELA Intervention/SAT Prep Program at Paterson STEAM High School. The teachers will work a total of 15 hours each from March 7 – May 5, 2023. The amount will not exceed \$525.00 each for a total of \$2,100.00

Sarah Mostafa will be the substitute.

Account# 15.421.100.101.053.053.0000.000

To compensate **Matthew Vargas** an annual stipend of \$3,000.00 as Snow Brigade Leader and **Michael Molina** an annual stipend of \$1,000 as Snow Brigade Assistant per PCMA Contract, Article XV. The District will provide payment by April 30 of each year.

Account# 11.000.263.100.680.053 Not to exceed: \$4,000.00

Action requested to hire the following staff members for a PLC on Equity Acceptance and Understanding Inclusion at Dale Avenue School; **Waleska Medrano, Mounia Zaghiba, Trudi-Ann Lawrence, Richard Sanducci, Carlita Rodriguez**, March 1, 2023 – June 16, 2023. 2 IAs for 8 hrs at \$25/hr per person, 1 Teacher for 8 hrs at \$35/hr per person 1 Principal for 8 hrs at \$50/hr, 1 Vice Principal for 8 hrs at \$40/hr

Account# 15.421.100.106.041.061.0000.000 Not to exceed: \$1,200.00

MARCH 15, 2023 BOARD MEETING

L. STIPENDS /CONT.

To hire 5 teachers for the 4th grade Reading intervention Program starting on March 6, 2023 to May 11, 2023. The program will run; one teacher for the AM 7:30-8:15 am and 4 teachers in the PM 3:10pm – 4:10pm.

Ms. Rzeszutek PC #1781– AM from 7:30am to 8:15am (45mins) a day \$26.25 x 40 days= \$1,050.

Ms. Naqi PC# 1761 and **Ms. A. Rodriguez PC# 1288** – 3:10pm–4:10pm at \$35 x 40 day= \$1,400 x 2 Teachers = \$2,800

Ms. Anderson PC# 317 & Ms. Vizcaino PC# 6527 – Mon. and Fri. from March 6 to April 28 – 11 days x \$35/hr. = \$770.00 & Monday through Friday (May 1 to May 11) 3:10-4:10pm; 9 days x 35/hr = \$315 x 2 teachers = \$630.00

5 Teachers \$1,050 + 2,800 + 770 + 630 = \$5,250.00 Total

Account# 15.421.100.101.024.053.0000.000

Not to exceed: \$5,250.00

Authorization to provide stipends from 3/28/23, 4/11/23 and 5/16/23 for (10) Teachers and (2) Supervisors for Defined Learning PBL Science Gr. K-12 Professional Development for three (3) sessions from 4:30pm – 5:30pm.

(7) Teachers up to 3hrs x \$35/hr = \$735.00 (2) Supervisors up to 3 hrs x \$40/hr= \$120.00

(Please see attached list for names)

Cohort 3 Teacher/Staff	School/Office	Grade
Loralee Karcich	#9	2
Michael Guthrie	#2	5
Cristina Horta	DHA	3
Jeanne Albanese	#9	7
Ryan Kelly	JAT	7
Keith Edghill	YMA	6-8
Erica Fiory	#7	5
Dorothy Daniello	Supervisor of Science	6-12
William Mirra	Supervisor of Science	6/12

Account# 11.000.221.110.739.053.000.0000

Not to exceed: \$855.00

Action is requested to fund stipends to implement a Saturday Parental engagement workshop on February 11, 2023 for the parents with SPED students. The program will occur between the hours of 7:30 am to 2: pm. Attached is the list of authorized staff.

	LAST	FIRST	TITLE			
1	Avella	Herlan	Teacher	\$35.00		
2	Leon	Sulay	Teacher	\$35.00		
3	Propersi-Potts	Carla	Teacher	\$35.00		
4	Tarhan	Betul	Teacher	\$35.00		
5	White	Tanya	Teacher	\$35.00	5 x \$35.00 x 6.5 hours =	\$1,137.50

1	Cox-Tober	Crystal	Coordinator	\$35.00		
2	Freeman	Verraina	Teacher Coordinator	\$35.00	2 x \$35.00 x 6.5 hours =	\$455.00

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1	Albuquerque	Christopher	PA	\$25.00		
2	Barden	Joseph	IA	\$25.00		
3	Lampley	Kenyell	IA	\$25.00		
4	Ramirez	Giancarlos	PA	\$25.00		
5	Thompson	Cathy	IA	\$25.00	5 x \$25.00 x 6.5 hours =	\$812.50

1	Diaz	Anyelis	Social Worker	\$35.00	1 x \$35.00 x 6.5 hours =	\$227.50
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1	Gause	Wrathell	Supervisor	\$40.00		
2	Gould	Yelena	Supervisor	\$40.00		
3	Jones	Kiai	Supervisor	\$40.00		
4	Muscato	Anthony	Supervisor	\$40.00	4 x \$40.00 x 6.5 hours =	\$1,040.00

1	Hernandez	Anel	Vice Principal	\$40.00	1 x \$40.00 x 6.5 hours =	\$260.00
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1	Davis	Shenita	Director/Supervisor	\$40.00	1 x \$40.00 x 6.5 hours =	\$260.00
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Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$4,300.00

Action is requested to stipend forty (40) teachers to complete the Sheltered Instruction Training Professional Development, consisting of fifteen (15) hours from April 2023 through June 2023. Please see the attached spreadsheet.

40 teachers x 15 hours x \$35 an hour = \$21,000 Not to exceed 15 hours per teacher.

1.	Cecala, Patrick	School 8
2.	McMillan, Desarie	School 12
3.	Palen, Sean	JATS
4.	Kelly, Nicki	School 27
5.	Baez Ortega, Wendy	School 27
6.	Yarborough, Cassandra	Dale Ave
7.	Mearizo, Stephanie	School 13
8.	Pickett, Mary	DHA
9.	Larro, Eric	School 3
10.	Lorman, Julie	School 3
11.	Simmons, Kewanna	School 12
12.	Branagh, Kevin	School 2
13.	Molina Benites, Miriam	School 25
14.	Dwyer, Erin	Dale Ave
15.	Thompson, Rhonda	School 26
16.	DiLauri, Stefanie	School 1
17.	Valdez, Idelisa	School 13

MARCH 15, 2023 BOARD MEETING

18	Khalifa, Norhan	School 3
19	Arroyo, Jennifer	School 3
20	Abada, Megdouda	School 3
21	Jimenez, Miguel	School 3
22	Gillispie, Andrea	School 21
23	Avella, Herlan	EHS
24	Marren, Maryanne	School 12
25	Giglio, Paul	Kennedy High School
26	Paez, Aimee	School 21 or School 7
27	Anton, Lauren	School 13
28	Norton, Joanna	NSW
29	Wilson, Tiffany	Rosa Parks
30	Brothers, Carla	PS 24
31	Consiglio, Dawn	PS 18
32	Beatty, Kathryn	JFK
33	Mizdol, Kaitlyn	NSW
34	Cifelli, Christine	School 7
35	Barone, Ronald	School 18
36	Barone, Denise	School 18
37	Forchette, Chris-Ann	School 7
38	Brannan, Dana	School 24
39	Rothenberg, Amy	Rosa Parks
40	Osback, Laura	School 12

Account# 11.000.223.110.650.053

Not to exceed: \$21,000.00

M. AMENDMENTS

To amend **PTF# 22-1709** to add **Claudia Cayo** to work as a Nurse in Central Registration during busy seasons from July 1, 2022 through June 30, 2023 at the rate of \$35.00 an hour and not to exceed \$28,000.00.

Account# 11.000.213.100.871.053

Not to exceed: \$28,000.00

Action is requested to amend 21st CCLC After School Programming at School 2 and 16 to add Three (3) substitute supervisors from February 2023 – June 2023 for up to 200 hours.

Supervisor: **Nancy Tavarez-Correa @ \$50/hour****Vanessa Serrano @ \$50/hour****Michael Ollo @ \$40/hour**

No additional funds needed

Account# 20.474.200.100.815.053.0000.001

Not to exceed: \$ No additional funds

To amend **PTF# 23-1425** to add **Maria Elena Colon** and **Jarrold Rogers** to receive stipend to conduct bus inspections for driver's credentials and documentation for an hour a day beginning January 3 – June 23, 2023. Commencing January 3, 2023; stipend amount vary due to different staff titles.

Account# 11.000.230.100.701.053

Not to exceed: \$72,000.00

Action to amend **PTF# 23-1281** to reflect the name of **Jamarious Ugochukwu** to be **Jamarious Nickerson Ugochukwu** in **PC# 2164** as Teacher English in EHS.

MARCH 15, 2023 BOARD MEETING**N. ATTENDANCE INCENTIVES**

Request to process payment for seven (7) employees for sick/vacation days due to: resignation/retirement/deceased/ RIF. As per contractual agreement. Please see attached roster. Effective 3/1/2023.

Last Name	First Name	Location	Union (PEA, PFSA, PCMA)	Calendar Group	Position	Amount	A or D (Approved or Denied)
Abada	Lamine	#25	PEA	10	IA	\$500.00	A
Abbasi	Fadia	21	PEA	10	Teacher	\$500.00	A
Abdelghafar	Howayda	#25	PEA	10	IA	\$500.00	A
Abdelhafez	Amal	JFKHS	PEA	10	Teacher	\$500.00	A
Abreu	Ana	#16	PEA	10	IA	\$500.00	A
Acosta	Elizabeth	#2	PEA	10	PA	\$500.00	A
Addison	Alcia	055	PEA	10	Teacher	\$500.00	A
Agudelo	Luz	EHS	PEA	10	Teacher	\$500.00	A
Alam	Imon	055	PEA	10	Teacher	\$500.00	A
Albritton	Michelle	#12	PEA	10	Teacher	\$500.00	A
Alford	Carolyn	#6	PEA	10	Teacher	\$500.00	A
Ali	Syed Muhammad	JFKHS	PEA	10	Teacher	\$500.00	A
Allan	Ahfaf	#9	PEA	10	Teacher	\$500.00	A
Allan	Rocio	301	PEA	10	Personal Aide	\$500.00	A
Allen	Charlene	#12	PEA	10	Teacher	\$500.00	A
Allsatot	Khairieh	313	PEA	10	Teacher	\$500.00	A
Almedia	Hermes	JFKHS	PEA	10	Teacher	\$500.00	A
Alpaca	David	#24	PEA	10	Teacher	\$500.00	A
Alvarez	Alysia	#24	PEA	10	Teacher	\$500.00	A
Aly	Manar	313	PEA	10	PA	\$500.00	A
Anderson	Kelly	18	PEA	10	Teacher	\$500.00	A
Anderson	Helene	#20	PEA	10	IA	\$500.00	A
Anderson	William	#12	PEA	10	Teacher	\$500.00	A
Anissa	Martin-Conyers	#12	PEA	10	Teacher	\$500.00	A
Anton	Lauren	#13	PEA	10	Teacher	\$500.00	A
Anyakoha	Chinyere	#25	PEA	10	Teacher	\$500.00	A
Aracena	Elena	Dale Ave	PEA	10	IA	\$500.00	A
Arias	Angela	311	PFSA	10	Cafeteria Worker	\$200.00	A
Arroyo	Wanda	311	PFSA	10	Manager	\$200.00	A
Asare-Bediako	Felix	#12	PEA	10	Teacher	\$500.00	A
Asfour	Namaty	#9	PEA	10	School Nurse	\$500.00	A
Asfour	Nora	NRC	PEA	10	Teacher	\$500.00	A
Ashe	Beatriz	JFKHS	PEA	10	Teacher	\$500.00	A
Ashkar	Bayan	#5	PEA	10	IA	\$500.00	A
Auston	Jennifer	#12	PEA	10	School Secretary	\$500.00	A

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Avella Jr.	Herlan	EHS	PEA	10	Teacher	\$500.00	A
Ayyash	Rana	#9	PEA	10	IA	\$500.00	A
Azzam	Reem	313	PEA	10	Teacher	\$500.00	A
Azzolini	Carolyn	NSW	PEA	10	Teacher	\$500.00	A
Baca	Amanda	#16	PEA	10	Teacher	\$500.00	A
Bacchus	Sham	NRC	PPA	12	Principal	\$500.00	A
Bacote	Shaniqua	77	PEA	10	Teacher	\$500.00	A
Badawy	Nahed	313	PPA	12	Principal	\$500.00	A
Baez	Laris	#24	PEA	10	PA	\$500.00	A
Barca	JoAnn	#1	PPA	12	Principal	\$500.00	A
Barone	Denise	18	PEA	10	Teacher	\$500.00	A
Barreto	Belen	NRC	PEA	10	Teacher	\$500.00	A
Bashkanji	Rezkallah	#9	PEA	10	Teacher	\$500.00	A
Bashkanji	Joseph	#9	PEA	10	IA	\$500.00	A
Battista	Daniel	#5	PEA	10	Teacher	\$500.00	A
Bautista Mejia	Franklin	NSW/No. 5	PEA	10	Teacher	\$500.00	A
Baye	Matilda	655	PEA	10	Teacher	\$500.00	A
Beach	Jamil	#30	PEA	10	Teacher	\$500.00	A
Beauchamp	Veronica	15	PEA	10	Teacher	\$500.00	A
Beauzil	Andre	EHS	PEA	10	Teacher	\$500.00	A
Bello	Elizabeth	NRC	PEA	10	Teacher	\$500.00	A
Bernal	Catherine	#9	PEA	10	Teacher	\$500.00	A
Bernard	Erica	#21	PEA	10	Teacher	\$500.00	A
Bernstein	Robyn	301	PEA	10	Teacher	\$500.00	A
Bien-Aime	Edred	055	PEA	10	Teacher	\$500.00	A
Bini	Vito	EHS	PEA	10	Teacher	\$500.00	A
Black	Maria	#6	PEA	10	Teacher	\$500.00	A
Bloemeke	Steven	053	PEA	10	Teacher	\$500.00	A
Blount	Latita	JFKHS	PEA	10	Teacher	\$500.00	A
Borbon	Juana	15	PEA	10	Teacher	\$500.00	A
Brackett	Sherri	#6	PEA	10	Teacher	\$500.00	A
Brizan	Roseann	#20	PEA	10	Social Worker	\$500.00	A
Brown	Jeffrey	JFKHS	PEA	10	Teacher	\$500.00	A
Bruins	Maureen	650	PEA	10	Teacher	\$500.00	A
Brun	Sherly	#30	PEA	10	Teacher	\$500.00	A
Bugg	Sharrieff	060	PEA	10	IA	\$500.00	A
Bukhari	Najia	26	PEA	10	Teacher	\$500.00	A
Bundick	Roneea	#13	PEA	10	Teacher	\$500.00	A
Burgess	Alvin	21	PEA	10	Teacher	\$500.00	A
Burgos	Teresa	311	PFSA	10	Cafeteria Worker	\$200.00	A
Burke	Olivia	ELC	PEA	10	IA	\$500.00	A
Bustios	Silvanna	#20	PEA	10	IA	\$500.00	A
Butler	Robert	#16	PEA	10	Teacher	\$500.00	A

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Cabral	Hayzer	#25	PEA	10	IA	\$500.00	A
Caccavella	Shannon	055	PEA	10	Teacher	\$500.00	A
Cahuana	Milagros	311	PFSA	10	Manager	\$200.00	A
Calamita	Marilyn	655	PEA	10	Teacher	\$500.00	A
Camacho	Edwin	STEAM	PEA	10	Teacher	\$500.00	A
Camacho-Diaz	Yessenia	Dale Ave	PEA	10	PA	\$500.00	A
Canois	Hessuca	RC	PEA	10	Teacher	\$500.00	A
Caraballo	Ivette	#24	PEA	10	Teacher	\$500.00	A
Cardell	Carolyn	#27	PEA	10	Teacher	\$500.00	A
Carnero	Lillian	#18	PEA	10	School Nurse	\$500.00	A
Carnicella	Robert	#27	PEA	10	Teacher	\$500.00	A
Carol	Jonas	STARS	PEA	10	Teacher	\$500.00	A
Carriero	Domenico	#9	PPA	12	Principal	\$500.00	A
Cartagena	Deyanira	#18	PPA	12	Principal	\$500.00	A
Cascio	Elizabeth	Dale Ave	PEA	10	Teacher	\$500.00	A
Casilla	Ysabel	77	PEA	10	Teacher	\$500.00	A
Castellitto	Dana	#10	PEA	10	Teacher	\$500.00	A
Castillo	Miosotis	ECH	PEA	10	Teacher	\$500.00	A
Castrignano	Joan	26	PEA	10	Teacher	\$500.00	A
Castro	Nancy	#28	PPA	12	Principal	\$500.00	A
Caufield	Jacqueline	#27	PEA	10	Teacher	\$500.00	A
Chakranarayan	Prasanna	#5	PEA	10	Teacher	\$500.00	A
Chaparro	Amanda	#20	PEA	10	Teacher	\$500.00	A
Chavis Ferrer	Lauren	#2	PEA	10	Teacher	\$500.00	A
Cheryl	Maas	#1	PEA	10	Guidance Counselor	\$500.00	A
Chiclayo	Segundo	EHS	PEA	10	Teacher	\$500.00	A
Choudhury	Umama	Dale Ave	PEA	10	IA	\$500.00	A
Choudhury	Nazneen	002	PEA	10	IA	\$500.00	A
Chowdhury	Yasmin	301	PEA	10	Teacher	\$500.00	A
Chowdhury	Manna	#10	PEA	10	IA	\$500.00	A
Chowdhury	Fathema	#30	PEA	10	Teacher	\$500.00	A
Ciampa	Natalie	NSW	PEA	10	IA	\$500.00	A
Civi	Nafize	NSW	PEA	10	IA	\$500.00	A
Clark	Rashand	ECH	PEA	10	Teacher	\$500.00	A
Clarke	Leon	#20	PEA	10	IA	\$500.00	A
Clements	Michelle	053	PEA	10	Teacher	\$500.00	A
Coley	Kiminnie	055	PEA	10	Teacher	\$500.00	A
Collazo	Maria	311	PFSA	10	Cafeteria Worker	\$200.00	A
Compitello	Joseph	AHA	PEA	10	Teacher	\$500.00	A
Conlee	William	#16	PEA	10	Teacher	\$500.00	A
Consiglio	Dawn	18	PEA	10	Teacher	\$500.00	A
Constable	Nancy	28	PEA	10	Teacher	\$500.00	A

MARCH 15, 2023 BOARD MEETING

Copello	Diana	15	PEA	10	Teacher	\$500.00	A
Cordova	Shavelle	28	PEA	10	IA	\$500.00	A
Coronado Guzman	Eulogia	#5	PEA	10	IA	\$500.00	A
Coronel	Elma	#2	PEA	10	PA	\$500.00	A
Correa	Jose	#3	PPA	12	Principal	\$500.00	A
Correa-Caraballo	Erika	21	PEA	10	Teacher	\$500.00	A
Cortorreal Almonte	Maria	311	PFSA	10	Cafeteria Worker	\$200.00	A
Cotto	Florita	#24	PPA	12	Principal	\$500.00	A
Coughlin	Meghan	313	PEA	10	Teacher	\$500.00	A
Crincoli	Carmelina	AHA	PEA	10	Teacher	\$500.00	A
Cruz	Jorge	PACE	PEA	10	Teacher	\$500.00	A
Cruz	Stephanie	685	NonBarg	12	Coordinator	\$500.00	A
Cuellar	Yessica	15	PEA	10	IA	\$500.00	A
Daniels	Robin	#20	PEA	10	Teacher	\$500.00	A
Dante	Petretti	AHA	PPA	12	Principal	\$500.00	A
Davila	Luis	YMLA	PEA	10	Teacher	\$500.00	A
Davis	Deidre	15	PEA	10	Teacher	\$500.00	A
Davis	Cakia	#30	PEA	10	IA	\$500.00	A
Davis-Pierre	Sharon	#12	PEA	10	Teacher	\$500.00	A
Deeb	Mohammad	#9	PEA	10	PA	\$500.00	A
DelConte	Andrew	055	PEA	10	Teacher	\$500.00	A
DeLillo	Karen	19	PEA	10	Teacher	\$500.00	A
DeNaples	Gina	AHA	PEA	10	Teacher	\$500.00	A
Desarie	McMillian	#12	PEA	10	Teacher	\$500.00	A
DeSimone	Kristen	EHS	PEA	10	Teacher	\$500.00	A
Desirae	Douglas	Rosa Parks	PEA	10	Teacher	\$500.00	A
Dett	Esther	311	PFSA	10	Cafeteria Worker	\$200.00	A
DiPrima	Debra	#2	PEA	10	Teacher	\$500.00	A
Domenico	Carriero	#9	PEA	10	Teacher	\$500.00	A
Dominguez	Leonor	Dale Ave	PEA	10	IA	\$500.00	A
Dove	Kadeer	#16	PEA	10	Teacher	\$500.00	A
Downs	Christopher	#16	PEA	10	Teacher	\$500.00	A
Dubose	Penny	10	PEA	10	Teacher	\$500.00	A
Duran	Diane	#9	PEA	10	Teacher	\$500.00	A
Duran	Yadira	AHA	PEA	10	Teacher	\$500.00	A
Dwyer	Erin	Dale Ave	PEA	10	Teacher	\$500.00	A
Eason	Felicia	AHA	PEA	10	IA	\$500.00	A
Edghill	Keith	YMLA	PEA	10	Teacher	\$500.00	A
Ehlermann	Samantha	#9	PEA	10	Teacher	\$500.00	A
Eiken-McGowan	Suzanne	#24	PEA	10	Teacher	\$500.00	A
Ekeh	Emmanuel	055	PEA	10	Teacher	\$500.00	A

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Eldridge	Brandon	#5	PEA	10	Teacher	\$500.00	A
Elzahaby	Salwa	313	PEA	10	IA	\$500.00	A
Encinas	Sarita	#20	PEA	10	Teacher	\$500.00	A
Esposito	Corey	JFKHS	PEA	10	Teacher	\$500.00	A
Ettorre	Franco	055	PEA	10	Teacher	\$500.00	A
Evering	Dewitt	19	PPA	12	Principal	\$500.00	A
Faradin	Naadirah	ELC	PEA	10	IA	\$500.00	A
Fengya	Maeghan	NSW	PEA	10	Teacher	\$500.00	A
Ferrer	Charles	PEA Office	PEA	10	Teacher	\$500.00	A
Ferreri	Vilma	#25	PEA	10	Teacher	\$500.00	A
Figueroa	Vivian	#2	PEA	10	PA	\$500.00	A
Figueroa	Abraham	AHA	PEA	10	IA	\$500.00	A
Fischer	Matthew	NRC	PEA	10	Teacher	\$500.00	A
Fletcher	Stefani	EHS	PEA	10	PA	\$500.00	A
Flores Jr.	Alfredo	15	PEA	10	Teacher	\$500.00	A
Fonder	Paula	EHS	PEA	10	IA	\$500.00	A
Fonseca	Marla	JFKHS	PEA	10	Teacher	\$500.00	A
Fontin	Nadia	#27	PEA	10	IA	\$500.00	A
Ford	William	EHS	PEA	10	Teacher	\$500.00	A
Foy	Jennifer	19	PEA	10	Teacher	\$500.00	A
Franco	Steven	EHS	PEA	10	Teacher	\$500.00	A
Franklin	Barbara	4	PEA	10	Teacher	\$500.00	A
Fueshko	Tara	JFKHS	PEA	10	Teacher	\$500.00	A
Fuller	Nicole	JFKHS	PEA	10	Teacher	\$500.00	A
Gail	Harvey	#12	PEA	10	IA	\$500.00	A
Galan	Anny	311	PFSA	10	Cafeteria Worker	\$200.00	A
Gallina	Dianne	77	PEA	10	Teacher	\$500.00	A
Galvan	Margarita	15	PEA	10	IA	\$500.00	A
Gamarra	Santiago	JFKHS	PEA	10	Teacher	\$500.00	A
Ganz	Samantha	18	PEA	10	Teacher	\$500.00	A
Garay	Lilia	060	PEA	10	PA	\$500.00	A
Garcia	Anne	#24	PEA	10	Teacher	\$500.00	A
Garcia	Leiby	311	PFSA	10	Cafeteria Worker	\$200.00	A
Garcia	Esther	311	PFSA	10	Manager	\$200.00	A
Garcia	Rafael	EHS	PEA	10	Teacher	\$500.00	A
Genovese	Donna	28	PEA	10	Teacher	\$500.00	A
Georgali Difranc	Simona	18	PEA	10	Teacher	\$500.00	A
Gerald	Rashaun	#24	PEA	10	IA	\$500.00	A
Gerding	Susan	21	PEA	10	Teacher	\$500.00	A
Gethins	Maria	#8	PEA	10	Teacher	\$500.00	A
Giesler	Patricia	#8	PEA	10	Teacher	\$500.00	A
Giglio	Grace	NSW	PPA	12	Principal	\$500.00	A
Gil	Jaquelina	#2	PEA	10	Teacher	\$500.00	A

MARCH 15, 2023 BOARD MEETING

Gold	Bradley	STEAM	PEA	10	Teacher	\$500.00	A
Goldenberg	Tatyana	#30	PEA	10	Teacher	\$500.00	A
Goldfond	Alyssa	#24	PEA	10	Teacher	\$500.00	A
Gomez de Cruz	Elena	Dale Ave	PEA	10	IA	\$500.00	A
Goodwin	Parcco	301	PEA	10	IA	\$500.00	A
Gordon	Michael	055	PEA	10	Teacher	\$500.00	A
Gorga	Rayna	18	PEA	10	Teacher	\$500.00	A
Granata	Teresa	AHA	PEA	10	Teacher	\$500.00	A
Grant-Marshall	Merna	#27	PEA	10	Teacher	\$500.00	A
Greaves	Brian	053	PEA	10	Teacher	\$500.00	A
Griles	Juan	77	PEA	10	Teacher	\$500.00	A
Gutt	Jeffrey	EHS	PEA	10	Teacher	\$500.00	A
Hall	Reggie	JFKHS	PEA	10	Teacher	\$500.00	A
Hall	Cathie	#20	PEA	10	Security Guard	\$500.00	A
Hamdeh	Neda	#9	PEA	10	Teacher	\$500.00	A
Hamman	Ineam	#25	PEA	10	Teacher	\$500.00	A
Hansford	Shakia	#27	PEA	10	Teacher	\$500.00	A
Hardy	Blendia	\$6	PEA	10	IA	\$500.00	A
Harris	Shadiki	#4	PEA	10	Teacher	\$500.00	A
Harris	Kelly	#6	PEA	10	Teacher	\$500.00	A
Hart	Patrick	NRC	PEA	10	Teacher	\$500.00	A
Hartung	Denise	15	PEA	10	Teacher	\$500.00	A
Hashem	Souhir	#30	PEA	10	IA	\$500.00	A
Hassen	Nahed	#16	PEA	10	Teacher	\$500.00	A
Hayes	Jackson	AHA	PEA	10	Teacher	\$500.00	A
Hazelman	Lynn	JFKHS	PEA	10	Teacher	\$500.00	A
Heard-Hackett	Natalie	JFKHS	PPA	12	Principal	\$500.00	A
Herbert	Kelicia	28	PEA	10	Teacher	\$500.00	A
Hernandez	Veronica	#15	PEA	10	Teacher	\$500.00	A
Hernandez	Aida	#2	PEA	10	IA	\$500.00	A
Herrera	Mercedes	18	PEA	10	Teacher	\$500.00	A
Herrera	Araseli	Dale Ave	PEA	10	Teacher	\$500.00	A
Herrera	Juan	53	PEA	10	Teacher	\$500.00	A
Hester	Kadijah	#2	PEA	10	Teacher	\$500.00	A
Heyward	Samantha	#30	PEA	10	IA	\$500.00	A
Hill	Deborah	#27	PEA	10	IA	\$500.00	A
Hirschfeld	Dana	#24	PEA	10	Teacher	\$500.00	A
Huachaca	Hebert	JFKHS	PEA	10	Teacher	\$500.00	A
Hussein	Daoud	77	PEA	10	Teacher	\$500.00	A
James	Debra	JFKHS	PEA	10	IA	\$500.00	A
Jane	Kustin	Dale Ave	PEA	10	Teacher	\$500.00	A
Janes	Karen	#24	PEA	10	Teacher	\$500.00	A
Jimenez	Wilda	655	PEA	10	LDTC	\$500.00	A

MARCH 15, 2023 BOARD MEETING

Jones	Latoya	#20	PEA	10	Teacher	\$500.00	A
Jones	Patricia	AHA	PEA	10	School Secretary	\$500.00	A
Jones	Joselyn	26	PEA	10	Teacher	\$500.00	A
Josefina	Ortiz	311	PFSA	10	Cafeteria Worker	\$200.00	A
Joseph	Barden	STARS	PEA	10	IA	\$500.00	A
Joven	Gerardo	#24	PEA	10	Teacher	\$500.00	A
Kaplan	Sigal	#25	PEA	10	Teacher	\$500.00	A
Kardashinetz	Mary	EHS	PEA	10	Teacher	\$500.00	A
Kassteen	Tracy	RC	PEA	10	Teacher	\$500.00	A
Katerji	Samar	311	PFSA	10	Manager	\$200.00	A
Kaz	Svetlana	NSW	PEA	10	Speech	\$500.00	A
Kearney-Grayson	JoAnn	311	PFSA	10	Cafeteria Worker	\$200.00	A
Kelley	Keith	060	PEA	10	IA	\$500.00	A
Kelley	Arlethia	21	PEA	10	IA	\$500.00	A
Keppler	Patricia	15	PEA	10	Teacher	\$500.00	A
Kewanna	Simmons	#12	PEA	10	Teacher	\$500.00	A
Khan	Shaliza	NRC	PEA	10	Teacher	\$500.00	A
Kilcommons	Meagan	EWK	PEA	10	Teacher	\$500.00	A
Kishen	Cyndria	#20	PEA	10	Teacher	\$500.00	A
Kleinendorst	Perla	#9	PEA	10	Teacher	\$500.00	A
Kline	Vernon	NRC	PEA	10	IA	\$500.00	A
Kochaniec	Kimberly	15	PEA	10	Teacher	\$500.00	A
Krystal	Lassiter	STARS	PEA	10	Teacher	\$500.00	A
Kuday	Lale	28	PEA	10	Teacher	\$500.00	A
Ladson	Regina	28	PEA	10	Teacher	\$500.00	A
Lake	Paul	#24	PEA	10	Teacher	\$500.00	A
Larro	Eric	03	PEA	10	Teacher	\$500.00	A
Lee	Linette	28	PEA	10	Teacher	\$500.00	A
Lee-Hall	Ingrid	12	PEA	10	Teacher	\$500.00	A
Lelinho	Kaitlin	18	PEA	10	Teacher	\$500.00	A
LeProtto	Jenny	#21	PEA	10	IA	\$500.00	A
Levine	Michael	#5	PEA	10	Teacher	\$500.00	A
Lewis	Michael D	EHS	PEA	10	Teacher	\$500.00	A
Lipari	Karen	#24	PEA	10	Teacher	\$500.00	A
Lisa	Lisa	STARS	PEA	12	School Secretary	\$500.00	A
Llanos	Ricardo	JFKHS	PEA	10	Teacher	\$500.00	A
Llinas	Joanna	#9	PEA	10	Teacher	\$500.00	A
Lombardo	Tracey	15	PEA	10	Teacher	\$500.00	A
Lopez Almonte	Kelly	#24	PEA	10	Teacher	\$500.00	A
Louis	Sayad	STEAM	PEA	10	Teacher	\$500.00	A
Luciano	Vinicio	311	PFSA	10	Cafeteria Worker	\$200.00	A
Luna	Yissel	#9	PEA	10	IA	\$500.00	A
Lym	So Yoon	JFKHS	PEA	10	Teacher	\$500.00	A

MARCH 15, 2023 BOARD MEETING

Mahmudi	Artim	#27	PEA	10	Teacher	\$500.00	A
Malone	Robin	313	PEA	10	Teacher	\$500.00	A
Mangioglu	Stephanie	#9	PEA	10	Teacher	\$500.00	A
Mariano	Emilio	JFKHS	PEA	10	Teacher	\$500.00	A
Marin	Mayra	#24	PEA	10	Teacher	\$500.00	A
Marte	Joseph	18	PEA	10	Teacher	\$500.00	A
Marte	Jane	18	PEA	10	Teacher	\$500.00	A
Martin	Tara	#5	PEA	10	Teacher	\$500.00	A
Martinaj	Muharrem	301	PEA	10	Security Guard	\$500.00	A
Martinez	Olga	#16	PEA	10	Teacher	\$500.00	A
Matias	Jenniffer	15	PEA	10	IA	\$500.00	A
Matta	Samah	#25	PEA	10	Teacher	\$500.00	A
Matthew	Cavallo	#1	PEA	10	Teacher	\$500.00	A
Matthews	Patricia	#24	PEA	10	Teacher	\$500.00	A
Mazokh	Narina	#25	PEA	10	Teacher	\$500.00	A
McDaniel	Sonji	311	PFSA	10	Manager	\$200.00	A
McEachern	Kim	055	PEA	10	IA	\$500.00	A
Mckie	Sharon	19	PEA	10	Teacher	\$500.00	A
Mears-Greer	Monifa	26	PEA	10	Teacher	\$500.00	A
Medina	Jackelyn	311	PFSA	10	Cafeteria Worker	\$200.00	A
Medina-Cruz	Lorena	21	PEA	10	Teacher	\$500.00	A
Medley	Kevin	#25	PEA	10	Teacher	\$500.00	A
Mendez Jr.	John	#4	PEA	10	Teacher	\$500.00	A
Mendoza	Ysaac	EHS	PEA	10	Teacher	\$500.00	A
Meyers	Quado	#30	PEA	10	IA	\$500.00	A
Migliorino	Michael	060	PEA	10	IA	\$500.00	A
Milano	Lissett	26	PEA	10	IA	\$500.00	A
Mills	Greta	#8	PEA	10	Teacher	\$500.00	A
Minadeo	Gretchen	#9	PEA	10	Teacher	\$500.00	A
Molina Benites	Miriam	#25	PEA	10	Teacher	\$500.00	A
Mon	Suzanne	4	PEA	10	Teacher	\$500.00	A
Monahan	Peter	#2	PEA	10	Teacher	\$500.00	A
Monasterio-Morales	Helen	#25	PEA	10	IA	\$500.00	A
Moncrieffe	Sophia	#4	PEA	10	Teacher	\$500.00	A
Monteagudo	Sandra	Dale Ave	PEA	10	Teacher	\$500.00	A
Montesino	Lizaida	EHS	PEA	10	Teacher	\$500.00	A
Moore	Bernard	060	PEA	10	PA	\$500.00	A
Moran	Lisbeth	#21	PEA	10	IA	\$500.00	A
Murphy	Laurene	28	PEA	10	Teacher	\$500.00	A
Mustafa	Ayman	313	PEA	10	Teacher	\$500.00	A
Nardone	Maria	AHA	PEA	10	Teacher	\$500.00	A
Ndukwe	James	EHS	PEA	10	Teacher	\$500.00	A

MARCH 15, 2023 BOARD MEETING

Nealy	Nicole	301	PEA	10	IA	\$500.00	A
Nizama-Borges	Yris	Dale Ave	PEA	10	IA	\$500.00	A
Noble	Shirley	Eastside	PEA	10	IA	\$500.00	A
Obeidallah	Suha	#9	PEA	10	Teacher	\$500.00	A
O'Connor	Jacqueline	313	PEA	10	Teacher	\$500.00	A
Olivera	Cecilia	RC	PEA	10	Teacher	\$500.00	A
Olivero	Carolina	Dale Ave	PEA	10	IA	\$500.00	A
Omar	Dwayne	#30	PEA	10	Teacher	\$500.00	A
Onwuka	Gloria	060	PEA	10	Personal Aide	\$500.00	A
Opromollo	Eileen	053	PEA	10	Teacher	\$500.00	A
Orbe	Evelyn	#30	PEA	10	IA	\$500.00	A
Orchid	Najat	JFKHS	PEA	10	IA	\$500.00	A
Orellana	Ricardo	10	PEA	10	IA	\$500.00	A
Orrala Merchan	Blanca	311	PFSA	10	Cafeteria Worker	\$200.00	A
Ortiz	Milagros	RC	PEA	10	Teacher	\$500.00	A
Ortiz Ramirez	Jose	313	PEA	10	IA	\$500.00	A
Osback	Laura	#12	PEA	10	Teacher	\$500.00	A
Otubanjo	Aderonke	#2	PEA	10	PA	\$500.00	A
Oulkouch	Yassine	Dale Ave	PEA	10	IA	\$500.00	A
Owsik	Larissa	#13	PEA	10	Teacher	\$500.00	A
Pacheco	Violeta	28	PEA	10	IA	\$500.00	A
Palacio	Luis	053	PEA	10	Teacher	\$500.00	A
Palacio	Iohan	03	PEA	10	Teacher	\$500.00	A
Pardo-Jose	Marisel	15	PEA	10	Teacher	\$500.00	A
Paredes	Adalgiza	311	PFSA	10	Manager	\$200.00	A
Parker	Tara	#5	PEA	10	Teacher	\$500.00	A
Patterson	Tommie	JFKHS	PEA	10	Teacher	\$500.00	A
Peart	Jermaine	301	PEA	10	PA	\$500.00	A
Pena	Job	053	PEA	10	Teacher	\$500.00	A
Penkalski	Krista	EWK	PEA	10	Teacher	\$500.00	A
Perez	Mariana	EWK	PEA	10	IA	\$500.00	A
Perez	Paula	EHS	PEA	10	PA	\$500.00	A
Perez-Matos	Rosmeris	311	PFSA	10	Cafeteria Worker	\$200.00	A
Perkins	Ruthie	311	PFSA	10	Cafeteria Worker	\$200.00	A
Perry	Joan	#4	PEA	10	Teacher	\$500.00	A
Petrella	David	EHS	PEA	10	Teacher	\$500.00	A
Phinn	Andy	#9	PEA	10	Teacher	\$500.00	A
Pichardo De Abrera	Odalis	311	PFSA	10	Cafeteria Worker	\$200.00	A
Piedrabuena	Sylvia	12	PEA	12	School Secretary	\$500.00	A
Pierce	Sharice	26	PEA	10	School Secretary	\$500.00	A
Pinatell	Mayra	Eastside	PEA	10	Teacher	\$500.00	A
Pinkett	Jaden	15	PEA	10	Teacher	\$500.00	A

MARCH 15, 2023 BOARD MEETING

Pinkett	Travelle	JFKHS	PEA	10	IA	\$500.00	A
Polzer	Lisa	#5	PEA	10	Teacher	\$500.00	A
Porecilli	Michelle	#25	PEA	10	Teacher	\$500.00	A
Porochniak	Christine	EHS	PEA	10	Teacher	\$500.00	A
Powner	LeeAnn	#1	PEA	10	Teacher	\$500.00	A
Propersi	Carla	#30	PEA	10	Teacher	\$500.00	A
Punjabi	Pooja	#5	PEA	10	Teacher	\$500.00	A
Pustilnik	Michael	055	PEA	10	Teacher	\$500.00	A
Quevedo	Jason	#16	PEA	10	Teacher	\$500.00	A
Quispe	Eric	301	PEA	10	IA	\$500.00	A
Raimondo	Timothy	053	PEA	10	Teacher	\$500.00	A
Ramirez	Stephanie	19	PEA	10	IA	\$500.00	A
Ramos	Elizabeth	ECH	PEA	10	Teacher	\$500.00	A
Ramos Ayala	Sandra	Dale Ave	PEA	10	Teacher	\$500.00	A
Rayot	Douglas	055	PEA	10	Teacher	\$500.00	A
Reaves	John F.	#25	PEA	12	Security Guard	\$500.00	A
Reed	Janet	AHA	PEA	10	IA	\$500.00	A
Renn	Michael	#5	PEA	10	Teacher	\$500.00	A
Reyes	Christine	18	PEA	10	Teacher	\$500.00	A
Reyna	Ashley	18	PEA	10	Teacher	\$500.00	A
Reynoso	Jose	311	PFSA	10	Cafeteria Worker	\$200.00	A
Rhodes	Mary E	77	PEA	10	Teacher	\$500.00	A
Riccobono	Kamila	#6	PEA	10	Teacher	\$500.00	A
Rieth	David	301	PEA	10	Teacher	\$500.00	A
Risteska	Suzana	060	PEA	10	PA	\$500.00	A
Rivera	Raymond	18	PEA	10	Teacher	\$500.00	A
Robles	Yulisa	15	PEA	10	Teacher	\$500.00	A
Rodriguez	Miguel	JFKHS	PEA	10	IA	\$500.00	A
Rodriguez	Marianela	#30	PEA	10	IA	\$500.00	A
Rodriguez	Ruth	311	PFSA	10	Manager	\$200.00	A
Rodriguez	Carlos	#27	PEA	10	Teacher	\$500.00	A
Rojas	Rosa	EWK	PEA	10	IA	\$500.00	A
Roman	Yesenia	#12	PEA	10	Teacher	\$500.00	A
Roman	William	EHS	PEA	10	Teacher	\$500.00	A
Romero	Antonela	311	PFSA	10	Cafeteria Worker	\$200.00	A
Romero	Andres	EHS	PEA	10	Teacher	\$500.00	A
Roque	Lilian	311	PFSA	10	Manager	\$200.00	A
Roque Orovilla	Silvia	311	PFSA	10	Cafeteria Worker	\$200.00	A
Rosa	Carlos	055	PEA	10	IA	\$500.00	A
Rosa	Glenis	311	PFSA	10	Cafeteria Worker	\$200.00	A
Rosales	Wendy	21	PEA	10	Teacher	\$500.00	A
Rosario	Jeimy	#12	PEA	10	Teacher	\$500.00	A
Rosario	Alba	311	PFSA	10	Cafeteria Worker	\$200.00	A

MARCH 15, 2023 BOARD MEETING

Ross	Amanda Leigh	03	PEA	10	Teacher	\$500.00	A
Rubina	Miguel	#16	PEA	10	IA	\$500.00	A
Rugel	Mary Ann	#1	PEA	10	Teacher	\$500.00	A
Ruiz	Kishia	#16	PEA	10	Teacher	\$500.00	A
Rutherford	Kimino	JFKHS	PEA	10	Teacher	\$500.00	A
Rzeszutek	Stacey	#24	PEA	10	Teacher	\$500.00	A
Saadallah	Hicham	Dale Ave	PEA	10	IA	\$500.00	A
Sabatino	Alec	21	PEA	10	Teacher	\$500.00	A
Sanay Roque	Isabel	Dale Ave	PEA	10	IA	\$500.00	A
Sangster	Roger	EHS	PEA	10	IA	\$500.00	A
Santaniello	Michelle	#25	PEA	10	Teacher	\$500.00	A
Sarno	Christine	28	PEA	10	Teacher	\$500.00	A
Sarwar	Jesmin	Dale Ave	PEA	10	IA	\$500.00	A
Sayad	Kathleen	JFKHS	PEA	10	Teacher	\$500.00	A
Schiavone	Vincent	18	PEA	10	Teacher	\$500.00	A
Schwerin	Lauren	21	PEA	10	Teacher	\$500.00	A
Sen	Tulika	#27	PEA	10	IA	\$500.00	A
Serrano	Suzette	New Comers	PEA	10	IA	\$500.00	A
Serrano	Vanessa	#2	PPA	12	Principal	\$500.00	A
Shayland-Williams	Moishe	EHS	PEA	10	Teacher	\$500.00	A
Shirley	Sykes	311	PFSA	10	Cafeteria Worker	\$200.00	A
Siksniute-Arbuckle	Zibute	15	PEA	10	Teacher	\$500.00	A
Silaghi	Patricia	#16	PEA	10	Teacher	\$500.00	A
Simeus	Marie	055	PEA	10	School Nurse	\$500.00	A
Simpson	Siobhan	21	PEA	10	Guidance Counselor	\$500.00	A
Singh	Tille	#4	PEA	10	Teacher	\$500.00	A
Slappy	Jamal	301	PEA	10	IA	\$500.00	A
Smith	Richina L.	#25	PEA	10	Teacher	\$500.00	A
Smith	Lawrence	EHS	PEA	10	Teacher	\$500.00	A
Smith	Derwin	#4	PPA	12	Principal	\$500.00	A
Sosa-Martinez	Maxima	03	PEA	10	Teacher	\$500.00	A
Speizer	Elizabeth	055	PEA	10	Teacher	\$500.00	A
Spencer	Jebarr	#5	PEA	10	IA	\$500.00	A
Standard	Deborah	#27	PEA	10	IA	\$500.00	A
Stephens	Alicia	#30	PEA	10	IA	\$500.00	A
Stoball	Emmanuel	26	PEA	10	Teacher	\$500.00	A
Sweetman	Michele	655	PEA	10	Psychologist	\$500.00	A
Taoufiki	Abdellah	#25	PEA	10	IA	\$500.00	A
Tatis	Jhilda	15	PEA	10	Teacher	\$500.00	A

MARCH 15, 2023 BOARD MEETING

Taveras	Lisbeth	18	PEA	10	Teacher	\$500.00	A
Taveras	Alba	#20	PEA	10	IA	\$500.00	A
Taylor	Erin	28	PEA	10	Teacher	\$500.00	A
Taylor	Christopher	#24	PEA	10	Teacher	\$500.00	A
Taylor-Kamara	Akmed	#25	PEA	10	Teacher	\$500.00	A
Tennant	Carly	15	PEA	10	Teacher	\$500.00	A
Tetteh	Ebenezer	055	PEA	10	Teacher	\$500.00	A
Thomas	Dwyane	#30	PEA	10	Teacher	\$500.00	A
Thomas	Debbie	#6	PEA	10	Teacher	\$500.00	A
Thomas	Sharell	#6	PEA	10	Teacher	\$500.00	A
Thomas	Nathan	#6	PEA	10	Teacher	\$500.00	A
Thompson	Cathy	060	PEA	10	IA	\$500.00	A
Thompson	Nicolette A	Rosa Parks	PPA	12	Principal	\$500.00	A
Tiburcio	Isabelle	#24	PEA	10	Teacher	\$500.00	A
Tierney	Joseph	21	PEA	10	Social Worker	\$500.00	A
Tineo	Rosamn	#16	PEA	10	Teacher	\$500.00	A
Tobler	Betsaida	NRC	PEA	10	IA	\$500.00	A
Todhe	Meri	053	PEA	10	Teacher	\$500.00	A
Tolbert	Janice	060	PEA	10	IA	\$500.00	A
Tomasini	Rose Marie Ann	#5	PEA	10	School Secretary	\$500.00	A
Torres	Ronald	EHS	PEA	10	Teacher	\$500.00	A
Torres-Castillo	Teresa	#20	PEA	10	IA	\$500.00	A
Uter	Patricia	#12	PEA	10	IA	\$500.00	A
Vainieri-Marshall	Lisa	871	NonBarg	12	Director	\$500.00	A
Vancheri	Michele	19	PEA	10	Teacher	\$500.00	A
Vanderstarre	Merlyn	JFKHS	PEA	10	Teacher	\$500.00	A
Vaquero-Martinez	Erica	#15	PEA	10	Teacher	\$500.00	A
Vasquez	Monica	#5	PEA	10	IA	\$500.00	A
Velasquez	Mayra	#3	PEA	10	Teacher	\$500.00	A
Velazquez	Ruth	#9	PEA	10	Teacher	\$500.00	A
Verano	Julio	15	PEA	10	Teacher	\$500.00	A
Vicioso De Lugo	Grace	#30	PEA	10	IA	\$500.00	A
Villavicencio	Rosa	Dale Ave	PEA	10	IA	\$500.00	A
Vizcaino	Kathryn	#24	PEA	10	Teacher	\$500.00	A
Waker	Elridge	055	PEA	10	IA	\$500.00	A
Walker	Randy	JFKHS	PEA	10	Teacher	\$500.00	A
Walsh	Emily	#30	PEA	10	Teacher	\$500.00	A
Walston	Tracey	#24	PEA	10	Teacher	\$500.00	A
Walton	Rosalyn	#30	PEA	10	IA	\$500.00	A
Warrick	Adrienne	655	PEA	10	Teacher	\$500.00	A
Washington	Darryl	75	PEA	10	IA	\$500.00	A
Weaver	Tanasia	#9	PEA	10	Teacher	\$500.00	A

MARCH 15, 2023 BOARD MEETING

Wechtler	Michele	ELC	PEA	10	Teacher	\$500.00	A
Welyczko	Christopher	77	PEA	10	Nurse	\$500.00	A
West Jr.	John	311	PCMA	12	Truck Driver	\$250.00	A
Westley	Gregory	EHS	PEA	10	Teacher	\$500.00	A
Wheeler	Shirley	311	PFSA	10	Manager	\$200.00	A
White	Kelli	053	PPA	12	Principal	\$500.00	A
Williams	Magalys	15	PEA	10	Teacher	\$500.00	A
Williams	Lorraine	650	PEA	10	Teacher	\$500.00	A
Williams	Barbara	#20	PEA	10	PA	\$500.00	A
Williams	Yvette	EHS	PEA	10	Teacher	\$500.00	A
Williams Jr.	Joseph	#30	PEA	10	Teacher	\$500.00	A
Williams-Clarke	Vanessa	NSW	PEA	10	Teacher	\$500.00	A
Williams-Harris	Joan	765	PEA	12	Coordinator	\$500.00	A
Wilson III	Charles	NSW	PEA	10	IA	\$500.00	A
Winfrey	Brenda	JFKHS	PEA	12	Security Guard	\$500.00	A
Winston	Kadedrea	EWK	PEA	10	Teacher	\$500.00	A
Wood	Benjamin	313	PEA	10	Teacher	\$500.00	A
Wood	Peter	301	PEA	10	Teacher	\$500.00	A
Workman	Tawana	002	PEA	10	Teacher	\$500.00	A
Yanson	Edwin	301	PEA	10	Teacher	\$500.00	A
Yarborough	Cassandra	Dale Ave	PEA	10	Teacher	\$500.00	A
Young	Antoinette	#25	PPA	12	Principal	\$500.00	A
Zaghba	Mounia	Dale Ave	PEA	10	IA	\$500.00	A
Zumaran	Armida	#16	PEA	10	IA	\$500.00	A
TOTAL						\$251,750.00	

Account # 11.000.291.299.690.058.0000.000

Not to exceed \$ 97,037.93

O. SICK/VACATION DAY PAY OUT

Process payments for the attached list as outlined in the negotiated agreement between the district and the Non-Bargaining contract for Vacation Day Buy-Back program. Payments due one March 31, 2023.

Last Name	First Name	Location	NONBARG	Buy-Back Days	Daily Rate	TOTAL TO BE PAID
SUMTER	KENNETH	655 CHIEF SPECIAL EDUCATION	X	10	\$ 538.50	\$ 5,385.00
TOTAL:						\$ 5,385.00

MARCH 15, 2023 BOARD MEETING**O. SICK/VACATION DAY PAY OUT (CONT.)**

Request to process payment for seven (7) employees for sick/vacation days due to: resignation/retirement/deceased/ RIF. As per contractual agreement. Please see attached roster. Effective 3/1/2023.

NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS									
MARCH 2023									
Name	Hire date	Title	Loc	Term Date	Term reason	Vacation	Sick/ Personal	Daily Rate	Total
Clark-Hill, Margaret	9/1/2009	Teacher Special Ed Cog. Mod.	60	3/1/2023	Ret.		25.50	\$472.24	\$12,042.12
Ferradans, Estela	9/1/2004	Food Serv. Employee	311	11/1/2022	Ret.		76	\$79.11	\$6,012.36
Jordan, Tanya D	3/1/1989	Teacher Guidance Counselor	6	3/1/2023	Ret.		23	\$555.17	\$12,768.91
Khan, Foysal	7/25/2022	PC Technician	643	3/3/2023	Resignation	13		\$204.17	\$2,654.21
Owens, Willie	9/9/2013	District Security Officer	26	2/18/2023	Resignation	13		\$221.30	\$2,876.90
Polding, Lorraine	4/2/1974	Teacher Ldtc	41	3/1/2023	Ret.		90	\$555.17	\$49,965.30
Ruffin, Kymberley J	10/1/1993	Teacher Coordinator	4	3/1/2023	Ret.		19.75	\$542.69	\$10,718.13
								TOTAL	\$97,037.93

Account # 11.000.291.299.690.058.0000.000

Not to exceed \$ 97,037.93

P. WITHHOLDING OF INCREMENTS**Q. HEALTH BENEFITS**

In accordance with the district's health benefit plan, the district administers the Employee Wellbeing Program. Following the plan, employees are entitled to a payroll direct deposit for themselves and their spouse by completing the program. PPS funds The Wellness Program. See Attached List for qualified participants.

WELLBEING PROGRAM 2022 PAYMENT LIST		
MARCH 15, 2023 BOARD MEETING		
Last Name	First Name	Payment
ABAZA	ZAINAH	500
ABD ELHAFEZ	AMAL	500
ABDELGHAFAR	HOWAYDA	250
ABDELHADY	EMAN	500
ABREU	ANA M	250

MARCH 15, 2023 BOARD MEETING

ACOSTA-ASMAR	WANDA	500
AFONSO	TERESA	250
AGAMA	ROMAN	250
AGUIRRE	SANDRA	250
ALABDELRAZZAG	IRTIAQ	500
Alam	Imon	500
Alam	Khadeja	250
ALBANESE	JEANNE	250
ALBURQUERQUE	CHRISTOPHER	250
ALFANO	KRISTINE L	250
ALI	SYED MUHAMMAD S	250
ALLAN	ROCIO	250
Allen	Charlene	250
ALVAREZ	LYNDA	500
Alves	Grace	250
ANDERSON	WILLIAM T	250
ANDERSON	MEGAN	250
ANSHIEN-SETLESS	MARILYN	250
ANTON	LAUREN A	250
AQUINO	EILEEN	500
AUSTIN-JONES	KIMEKO	250
AVILES	ELIZABETH A	250
AYYASH	RANA	250
AZZAM	REEM	500
BANCROFT	MARY JO	250
BANDELI	RIMA	250
Banikova	Petra	250
BARBER	ANGEL	250
BARBIR	LINA	500
BARONE	DENISE	250
BARRETO	BELEN	500
BASHKANJI	REZKALLAH E	250
BASILE	Codi	500
BASUF	HALA	250
Batista	Julissa	500
Baykal	Baki	250
BELFIELD	ALYSSA	250
BENGTTSSON	BECKY	500
BEST	MICHAEL L	250
BHATTACHARYYA	SRIPARNA	500
BLAND	JODI E	500
BLOEMEKE	STEVEN	250
BOTH	RAFFAELLA	500
BRIZAN	ROSEANN T	250

MARCH 15, 2023 BOARD MEETING

BROWN	MARIA L	250
BROWN	DENISE S	250
Brown	Lakeyba	250
BRYANT	RENEE M	250
Bueno	Carla	250
BUSHKA	ALBA	250
BUSKER	KARA	500
CACCAVELLA	SHANNON	250
CAIN	TANYA	250
CAMPBELL	CHANTELLE	250
Campo	Vanessa	250
CAMPOS	VANESSA	250
CAMPUSANO	JOANI E	500
CANGOZ	FADIME M	500
CANTO	DORY	500
Capers	Sonja	250
CARDELL	CAROLYN A	250
CARO	MARIANA	250
CASALE	ALEXANDRA	250
Cascio	Elizabeth	500
CASTRO	NANCY	250
CELSO-ALBORNOZ	LAURA	500
CENTENO	LAURA A	250
CESPEDES DELGADO	JACQUELIN	250
CHAPMAN	JODY	250
Chavez	Valeria	250
CHAVIERI	CAROLINA	250
CHAVIS-FERRER	LAUREN	500
CHOY	MARIA Y	500
CIFELLI	CHRISTINE T	500
CIOCCO	JENNIFER M	500
CIUPPA	LAUREN M	250
Clark	Kristin	250
CLEMENTS	MICHELLE	250
COBB	NARRISA S	250
COLLAZO	ENID	500
COLLI	LOUIS	500
COLLINS	SHARON	250
COMPITELLO	JOSEPH	250

MARCH 15, 2023 BOARD MEETING

COPE	SHAMIKA T	500
CORNISH	MARY	250
COSBY	RONA P	250
CRUZ	STEPHANIE	500
DAHAB	THOMAS M	250
DAILEY	CECELIA	250
DALY	MARJORIE C	250
DANIELS	ROBIN	250
DE GRAAFF	TANKA	500
DE LA CRUZ	ANA	250
DECROCE	NADIA	250
DEEB	MOHAMMAD	250
Defeis	Anne	250
DELANO	THERESA J	250
DELGADO	MARGARITA	500
DENAPLES	MICHELE RENEE	250
DENNIS	HELEN	250
DESIMONE	KRISTEN	500
DIAS	MELAIKA	250
DICHELLIS	ALANA	250
Dinnerman	Steven	500
DORINO	GLORIA	250
Dworkis	Ivrielle	250
DWYER	ERIN	250
EDWARDS-MCCLAM	ANGELITE	250
ESPINOZA	MAURICIO	500
FABIAN	YANELIS	250
FAHMY	REHAB H	500
FALU	XIOMARA T	250
FARIAS	KATIA	500
FERNANDEZ	ROCIO	250
FINLEY	SHIRLEY	250
Flood	Bernadette	250
FONSECA	MARIA A	250
FONTANELLA	PAUL	500
FONTIN	NADIA	500
Foster	Lariter	250
Foy	JENNIFER	250
FREEMAN	HEIDI	250

MARCH 15, 2023 BOARD MEETING

FREEMAN	VERRAINA	250
FRESOLONE	SIBEL	500
FRIEDMAN	MELISSA R	250
FULGENCIO	KENNIA	250
FULLER	MONA	250
Galitz	Bairis	250
GALLINA	DIANNE G	250
GALVAN	MARGARITA	500
GARCIA	GEANNETTE	250
GARY	ANA	250
Gary-Maple	Pamela	500
GENERALLI	CHERYL	500
GENTILUOMO	MELISSA	500
GERDING	SUSAN	250
GIARRUSSO	COLLEEN	250
GIGLIO	GRACE M	250
GILMORE	DONNA	250
Goncalves	DAISY	250
GONZALEZ	MICHAEL	500
GONZALEZ	FELICIA	250
GOODWIN	PEGGY	250
GORDON	MICHELE	250
GRANATA	TERESA	250
GUTIERREZ	ALEIDA	500
GUTIERREZ	ROSAICELA	500
Guzman	Izamar	250
GUZMAN	BELKIS	250
HALLIDAY	HANNAH	250
HANEY	TANYA	250
HARILAOU	NIKOLAOS	250
Heredia	Alcides	500
HERRERA	ARASELI	500
Hinds	Jessica	250
HIPKINS	THERESE	250
HOLDER	CHARLA	250
HORTA	CRISTINA	250
HOXHA	FITORE	250
HUNTER	KHADIJAH	250
INFANTE	YAMIRA	250

MARCH 15, 2023 BOARD MEETING

INGRAM	SHONTAINE	250
JACH	PAUL R	500
JACKSON	RONALD	250
JAMES	DEBORAH	250
JANES	KAREN	500
JAVIER	MARCEL	250
JAWOROWSKI	JENNIFER E	250
JIN	HUASHU	500
JOHNSON	KIMBERLY	250
Jonas	Carol	250
KAJAJIAN	MAGUIE	250
KAPLAN	SIGAL S	500
KATIB	GARAM	500
Kaz	Svetlana	250
KELLEY	ARLETHIA	500
KING	ALESSANDRA	500
KITCHELL-RYERSON	LAURIE	250
KOCHANIEC	KIMBERLY A	250
KOHI KAMALI	HORA	250
KOPESKY	AMANDA	250
KORZINEK	BRIAN EDWARD	500
KOZAR	RASA	500
KRAPOHL	CHERYL J	250
KUSTIN	JANE	500
LA GALA	RENEE	250
LA SASSA	MARTINE	250
lala	albina	250
LANDEIRA	PATRICIA V	250
LAROSILIERE	VICTORIA	500
LASSITER	KRYSTAL	500
LEE-HALL	INGRID P	500
LEO	JESSICA M	250
LEON	SULAY	250
LEPROTTO	GARY A	500
LEPROTTO	JENNY	250
LEVINE	MICHAEL JAY	500
LEWIS FRANCIS	CAMILLE	500
LIGON	SYLVIA E	250
LIRIANO	LOURDES	250

MARCH 15, 2023 BOARD MEETING

LLANOS	RICARDO	250
LLERENA-FARFAN	MARTHA	250
LLINAS	JOANNA	500
LOBOSCO	NICOLE	250
LOCKLEY	JASON	500
LOMBARDO	TRACEY A	500
Lopez	Jose	500
LOPEZ	LILIAN	250
LORMAN	JULIE	250
LOZADA	CONNIE	250
LUGO	ELIZABETH	250
LUKER	JACLYN	500
MADERA	GILMA	250
MAHMUDI	ARTIM	500
MALONE	ROBIN	250
MARCELIN-BELFILS	PATRICIA C	250
MARIN	PATRICIA	250
MATARI	MAZUZA	250
MATHIS	NYHA C	250
MAY	KRISTEN	500
MAZOKH	NARINA	500
MCCLAM	SARA DENISE	250
MCGEE	CAITLIN	250
MCKIE	SHARON	500
MCMILLAN	DESARIE	250
MEDINA-CRUZ	LORENA	500
MEISELES	RANDI	500
MERKERSON	LESLIE RENEE	250
Micale	Margaret	500
MIKHAILOVSKY	TATIANA	250
MILLER	JOYCE M	250
MINADEO	GRETCHEN A	250
MOJICA	ALDO J	500
MOJICA	ANDREW	500
MON	SUZANNE	250
MONCRIEFFE	SOPHIA E	500
MONTEAGUDO	SANDRA	250
Moody	Zatiti	500
MOORE	MELISSA	250
MORA	JULIO	250
MORALES	YASHIRA	250

MARCH 15, 2023 BOARD MEETING

MORALES JR.	ENRIQUE	250
MORAN	VERONICA	500
MORRIS	ANN	250
MUNOZ	LLICERDA	250
MUSA	NALAN	250
MUSTAFA	AYMAN	500
MUSTAFA	BASSIMA	250
MUSTAFA	NISREEN	250
NALES	LUISA	500
NAQI	SAIRA	500
Noble	Aqila	250
NORIEGA	JUANA M	500
OBEIDALLAH	SUHA	500
OBEIDALLAH	NISREEN	250
O'CONNOR	JACQUELINE	250
OHRI-XEKA	ENDRITA	500
OLIVERO	INDHIRA	250
OLIVERO	CAROLINA	250
OLSEN	BRIAN	500
ONWUKA	GLORIA	250
ORTIZ	AIDIN	250
OSBACK	LAURA E	250
OWENS	ANNETTE	500
OWSIK	LARISSA	250
PAKOVICS	LAURA M	250
Pakovics	CLAUDIA	250
PALACIO	JOHAN	500
PARAJON	ANA	250
PATANE	LAURA C	250
PAVEY	KATHLEEN	250
PEARSON	HEATHER	500
Pena	Dannay	250
PEREZ	DIGNA S	500
PERON	SUSANA	250
Perpignan	D'Nay	250
PINI	CHRISTINE	250
POLIZZANO	RACHEL	250
POWELL	ZENA	250
POWELL	LOIS	250
quevedo	jason D.	250
QUISPE	PATRICIA	250
RAMOS	FABIOLA	250
RENNER	FATIMA	250
REYES	AMY S	250
RHODES	MARY E	250

MARCH 15, 2023 BOARD MEETING

RIEDER	JASON	500
RITTER	JUDY	500
ROBINSON	TAMARA	250
ROSA	CATHY	250
ROSA	IVAN	250
ROSALES	WENDY	250
ROSS	AMANDA	250
ROTHENBERG	AMY	250
ROTHSTEIN	SHERRI	250
ROYSTER	WANDA D	250
RUBISKI	DIANE	250
RUHLE	KATHLEEN A	500
SABATINO	ALEC	250
SACCO	JESSICA	250
Sajnoska	Kristina	250
SALAZAR	BORIS R	500
SALEEM	HAFIZ	250
SANCHEZ	CYNTHIA	250
SANCHEZ	CAYETANA	250
SARWAR	JESMIN	250
SCHIFFRIN	JENNIFER	500
SCHRODER	MARTYNE	250
SCHROEDER	LINDSAY	500
Schweighardt	Lynn	500
SCIANNA	LINDSAY S	250
SCOTT	LATORIA M	250
SHAFFER	EILEEN F	250
Shayland-Williams	Moishe	250
SHIPP	DEBRA L	250
SILVANI	ANI	500
SIMMONS	KEWANNA	250
Simmons	Yolanda	250
SIMS	RESPONDA	250
SINCLAIR	GLADYS	250
Slockbower	Lories	250
SMIKLE	ANDREA S	250
SMITH	GEORGETTE A	250
SNYDER	ALLISON	500
SOLIS	CARLA	250
SOMMA	CHRISTINA	250

MARCH 15, 2023 BOARD MEETING

SPALLINO	APRIL	500
SPEIZER	ELIZABETH	250
SPELLER	KIMBERLY	250
STEPHENSON	KARYN A	250
STORCH	DEBRA	250
SUH	YOUNG	250
SYZ	CHUAN-CHU	250
TAIT	MARK	250
TARHAN	BETUL	500
TAVAREZ	BRENDA	500
TETTEH	EBENEZER	250
THOMAS	DWYANE	250
THOMPSON	SHAWN	500
TIERNEY	JOSEPH M	250
TODHE	MERI	250
TOLBERT	JANICE	250
TOMLINSON	VENITA M	250
TOOR	SUMAIRA	250
TOPORIVSKA	ALINA	250
TORRES	ARLENE	250
TOUW	APRIL	500
TRONGONE	STEPHEN	250
Trumbetti	Krystalle	250
VALDIVIA	DAISY	250
VALENTIN JR.	LUIS	250
VANCHERI	ANTHONY N	500
VANDERSTARRE	MERLYN	250
VANDERVEEN	GLENN	250
VAROQUA	NATASHA	500
VELASQUEZ	MAYRA I	250
VELOZ	NOREEN	500
VICTORIA	ALEXANDER	250
VILCHEZ	JANNET	250
VILDOSO	MARIA	250
VIRULA	SILVIA	250
VITALE	NORMA J	500
VOLKOMER	ELLEN	500
WAGONER	RENEE C	250
WALTON	ALICIA	250
WARLICK	STEPHANIE A	500
WARRICK	ADRIENNE L	250
WEAVER	LISA M	250
WECHTLER	MICHELE E	250

MARCH 15, 2023 BOARD MEETING

WELLINS	KRISTY M	500
WILHELMSON	KEITH C	500
WILLIAMS	SOLAADEEN J	250
WILLIAMS	MAGALYS	250
WILSON III	CHARLES E	250
WINSTON	KADEDREA	250
YAR	MEGAN	500
YARBOROUGH	CASSANDRA	250
YEGANEH	HOURY	250
Youssef	Gehan	250
Yparraguirre	Cynthia	250
ZAJMI-BADIVUKU	JEHONA	500
ZENELI	ZENEL	500
ZISA	DAYNA MARIE	250
ZUMARAN ALAYO	GUILLERMO E	500
		\$ 127,250.00

Account # 11-000-217-270-690-000-0000-000
Wellness Payments not to exceed \$127,250.00

R. MISCELLANEOUS

Last Name	First Name	School/Location	Title	Salary	Reason
McGilligan	Emilee	Joseph A Taub	Teacher Grade 6 ELA	no change	reclassify
Rojas Diaz	Dania	School #21	Instructional Aide Preschool Special Ed	no change	reclassify

The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional Route Teachers. Payroll deductions should start for the attached novice teachers to fulfill payment due at the end of the mentoring process. The spreadsheet reflects the amount of deductions each provisional teacher needs. These fees are taxable. The fee will be deducted in equal installments starting as soon as possible through May 30, 2023. Please see the attached listing

First Name	Last Name	Cert	Full Amt. Needed	Acct #
Jessie	Christian	9-12	\$1,000.00	11.140.100.101.690.110
Saida	Elhafsi	9-12	\$1,000.00	11.140.100.101.690.110
Ebony	Gilchrist	K-6	\$1,000.00	11.130.100.101.690.110
Molano	Jorge	9-12	\$550.00	11.140.100.101.690.110
Kendra	Lewicki	K-6	\$550.00	11.130.100.101.690.110
Ryan	Martin	9-12	\$1,000.00	11.140.100.101.690.110
Isabella	Reynoso	K-6	\$550.00	11.130.100.101.690.110
Scott	Sperone	9-12	\$550.00	11.140.100.101.690.110

MARCH 15, 2023 BOARD MEETING

R. MISCELLANEOUS (CONT.)

Action to nullify the board's approval of candidates to be hired in the District. The attached list of candidates declined the position or were unresponsive.

PTF #	Board Approval Date on Original PTF	Last Name	First Name	Location	Title	PC #	Date Circulated/ Voided
23-1004	11/16/2022	Jauregui	Yuly	School #16	Teacher Bilingual	2949	2/8/2023
23-1020	11/16/2022	McGhee	Irving	School #25	Teacher Grade 7 Math	2354	1/10/2023
23-1072	11/16/2022	McGuire	Taquiria	School #12	Lunch Monitor	1629	2/14/2023
23-1095	11/16/2022	Jimenez	Maribel	School #19	Cafeteria Monitor	352	1/30/2023
23-1131	12/14/2022	Crawford	Jamil	DFNS	Cafeteria Monitor	1612	2/8/2023
23-1132	12/14/2022	Katona	Christopher	JAT	Teacher Sp. Ed. LLD	6837	12/20/2022
23-1137	12/14/2022	Hussain	Nazma	FSCS	Part-Time Home School Comm. Liasion	1163	1/10/2023
23-1149	12/14/2022	Montague	Sheila	JAT	Teacher Grade 6-7 ELA	1754	1/10/2023
23-1164	12/14/2022	Espinosa	Joanna	School #18	Cafeteria Monitor	1322	2/8/2023
23-1171	12/14/2022	McClendon	Ranisha	School #20	Personal Aide	6533	1/18/2023
23-1274	12/14/2022	Miranda	Carlos	P-Tech	Salary Adjustment	3540	12/20/2022
23-1345	1/4/2023	Infante	Tania	School #16	Teacher Special Ed. Resource	3486	1/9/2023
23-1526	2/15/2023	Hamed	Abdel	FSE 3.75	Food Services	6221	2/17/2023
23-419	8/24/2022	Young	Lavosha	DFNS	Cafeteria Monitor	1505	1/5/2023
23-507	9/14/2022	Joyner Jr.	Melvin	School #12	Teacher Grade 5 Math	3048	1/10/2023
23-530	10/12/2022	Norris	Jaron	MLK	Cafeteria Monitor	1598	1/30/2023
23-621	10/19/2022	Akpara, Jr.	Ogbonnaya	Paterson P-Tech	Teacher Science	3036	1/5/2023
23-768	10/12/2022	Johnson	Racheal	School #6	Teacher Art	6379	1/13/2023
23-982	11/2/2022	Aristy	Lorena	School #15	Teacher Bilingual	2848	1/18/2023

Action is requested to compensate the attached staff for providing mentoring services to provisional teachers.

First	Last Name	Mentor to be Paid	Amount to be Paid	Acct#	
Luis	Palacio	Kenneth Garrabrant	\$550	11.140.100.101.690.110	New Pathways
Stolworthy	Shaina	Elizabeth Brown	\$183.33	11.130.100.101.690.110	only completed 10 weeks
DYLAN	EORY	Etta Jones	\$550	11.130.100.101.690.110	

MARCH 15, 2023 BOARD MEETING

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

GOVERNANCE

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted policies and regulations to the Board for first reading, and

WHEREAS, a special public comment session was held at the March 8, 2023, board meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for second reading and adoption:

P0141	Board Member Number and Term
P0152	Board Officers
P0161	Call, Adjournment, and Cancellation
P0162	Notice of Board Meetings
P2361	Acceptable Use of Technology and Social Media (M)
P2423	Bilingual and ESL Education (M)
R2423	Bilingual and ESL Education (M)
P2425	Emergency Virtual or Remote Instruction Program (M)
R2425	Emergency Virtual or Remote Instruction Program (M) (New)
P5200	Attendance (M)
R5200	Attendance (M)
P5512	Harassment, Intimidation, or Bullying (M)
P7250	Naming of Schools and Facilities
P7510	Use of School Facilities
R7510	Use of School Facilities
P8140	Student Enrollments (M)
R8140	Enrollment Accounting (M)
P8330	Student Records (M)
R8330	Student Records (M)
R8420.2	Bomb Threats (M)
R8420.7	Lockdown Procedures (M)
R8420.10	Active Shooter (M)
R8451.01	Reopening After Pandemic-Related Closure
R8600.01	Transportation and Infection Control

BE IT FURTHER RESOLVED, that the following policies are abolished:

- P1648.11 The Road Forward COVID-19 – Health and Safety (M)
- P1648.13 School Employee Vaccination Requirements (M)

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

APPROVALS REQUIRED

1. Submitted by Ms. Eileen F. Shafer, Superintendent of Schools February 10, 2023
(Name, Title)  Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	Does Not Require Board Approval
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3. Verification by Legal Department  _____
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. _____

4. Certification of Funds – Business Administrator Richard L. Matthews 2/21/23
Signature Date

5. Approval by Superintendent Eileen F. Shafer 2/17/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/G-43

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

Bylaws

PATERSON BOARD OF EDUCATION

BYLAWS
0141/Page 1 of 1
Board Member Number and Term

0141 BOARD MEMBER NUMBER AND TERM

The Board of Education shall consist of nine (9) members.

The term of a Board member shall be three (3) years.

The term of a Board member appointed to fill a vacancy shall be from the member's appointment to the organizational meeting following the next annual election. Any vacancy for the remainder of the term shall be filled at the next annual school election, except that

1. A Board member appointed to fill a vacancy occurring within sixty days immediately preceding an annual election occurring in April, to fill a term extending beyond the next election, shall serve until the organizational meeting following the second annual election next succeeding the occurrence of the vacancy; or
2. A Board member appointed to fill a vacancy occurring after the third Monday in July for an annual election occurring in November, to fill a term extending beyond the next election, shall serve until the organizational meeting following the second annual election next succeeding the occurrence of the vacancy.

Any vacancy for the remainder of a term shall be filled at the annual election or the second annual election next succeeding the occurrence of a vacancy, as the case may be.

N.J.S.A. 18A:12-6; 18A:12-9; 18A:12-11; 18A:12-15

Adopted: 31 October 2002

Revised: 27 August 2014

Revised:



Bylaws

PATERSON BOARD OF EDUCATION

BYLAWS
0152/Page 1 of 2
Board Officers

0152 BOARD OFFICERS

The Board of Education shall organize at its first regular meeting by electing one of its members as President and another as Vice President.

Any Board member may place a Board member's name in nomination for Board President and Vice President; a second on the nomination is not required. Election for each office will be conducted by a vote when the nominations for that office are closed.

Voting shall take place by verbal roll call vote after nominations are closed. When more than one person has been nominated for a single position, the Board will vote on candidates in the order in which they were nominated.

The person with the majority vote of the members of the Board present and constituting a quorum shall be elected. In the event no candidate receives a majority vote of the Board members present and constituting a quorum, the procedure shall be repeated until someone receives a majority vote of those Board members present and constituting a quorum.

Officers shall serve for one year and until their respective successors are elected and shall qualify, but if the Board shall fail to hold the organization meeting or to elect Board officers as prescribed by N.J.S.A. 18A:15-1, the Executive County Superintendent shall appoint from among the members of the Board a President and/or Vice President.

A President or Vice President who refuses to perform a duty imposed upon them by law may be removed by a majority vote of all of the members of the Board. In the event the office of President or Vice President shall become vacant the Board shall, within thirty days thereafter, fill the vacancy for the unexpired term. If the Board fails to fill the vacancy within such time, the Executive County Superintendent shall fill the vacancy for the unexpired term.



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N.J.S.A. 18A:15-1; 18A:15-2

Adopted: 31 October 2002
Revised: 17 December 2008
Revised: 17 June 2015
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Revised:



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Call, Adjournment and Cancellation

0161 CALL, ADJOURNMENT AND CANCELLATION

All Board of Education meetings shall be in public, and each Board shall hold a meeting at least once every two months during the period in which the schools in the district are in session.

The Secretary of the Board shall call a special meeting of the Board whenever: requested by the President of the Board; requested by the Superintendent when the Board fails to meet within two months during the period in which the schools in the district are in session; or when presented with a petition signed by a majority of the full membership of the Board requesting the special meeting.

The Board may at any time recess or adjourn to an adjourned meeting at a time, date, and place announced at the time of the recess or the adjournment. The adjourned meeting shall take up business at the point in the agenda where the motion to adjourn was passed.

When circumstances are such as to prevent the attendance of a majority or all of Board members or to frustrate the purpose of the meeting, a meeting may be canceled by the Board Secretary at the request of the President. Notice of the cancellation shall be given, by expedient means, to all Board members, to the Superintendent, and, whenever possible, to the newspapers in which notice of Board meetings is regularly given. If possible, written notice of the cancellation shall also be posted at the place where the canceled meeting was scheduled to occur. Notice of the cancellation shall include the date, time, and place of the next scheduled meeting. Notice of the cancellation shall be read at the next following Board meeting and shall be duly recorded in the official minute book.

N.J.S.A. 18A:10-6
N.J.A.C. 6A:32-3.1



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Adopted: 31 October 2002
Revised: 19 March 2008
Revised:



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Notice of Board Meetings

0162 NOTICE OF BOARD MEETINGS

The Board of Education will give notice of all meetings in accordance with law.

Adequate Notice

The Board Secretary shall provide written advance notice of at least forty-eight hours, giving the time, date, location and, to the extent known, the agenda of any regular, special, or rescheduled meeting, which notice shall accurately state whether formal action may or may not be taken and which shall be prominently posted in at least one public place reserved for such or similar announcements; mailed, telephoned, telegraphed, or hand delivered to at least two newspapers which newspapers shall be designated by the public body to receive such notices because they have the greatest likelihood of informing the public within the area of jurisdiction of the public body of such meetings, one of which shall be the official newspaper, where any such has been designated by the public body or if the public body has failed to so designate, where any has been designated by the governing body of the political subdivision whose geographic boundaries are coextensive with that of the public body; and filed with the clerk of the municipality when the public body's geographic boundaries are coextensive with that of a single municipality, with the clerk of the county when the public body's geographic boundaries are coextensive with that of a single county, and with the Secretary of State if the public body has Statewide jurisdiction. Where annual notice or revisions thereof in compliance with N.J.S.A. 10:4-6 et seq., the Open Public Meetings Act, set forth the location of any meeting, no further notice shall be required for such meeting.

In accordance with N.J.S.A. 10:4-9, upon the affirmative vote of three-quarters of the members present, the Board may hold a meeting notwithstanding the failure to provide adequate notice if:



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1. Such meeting is required in order to deal with matters of such urgency and importance that a delay for the purpose of providing adequate notice would be likely to result in substantial harm to the public interest; and
2. The meeting is limited to discussion of and acting with respect to such matters of urgency and importance; and
3. Notice of such meeting is provided as soon as possible following the calling of such meeting by posting written notice of the same in the public place described in N.J.S.A. 10:4.8.d., and also by notifying the two newspapers described in N.J.S.A. 10:4.8.d. by telephone, telegram, or by delivering a written notice of same to such newspapers; and
4. Either the public body could not reasonably have foreseen the need for such meeting at a time when adequate notice could have been provided or although the public body could reasonably have foreseen the need for such meeting at a time when adequate notice could have been provided, it nevertheless failed to do so.

Personal Notice of Meeting

In accordance with the provisions of N.J.S.A. 10:4-12.b.(8), the Board may exclude the public from that portion of a meeting at which the Board discusses any matter involving the employment, appointment, termination of employment, terms and conditions of employment, evaluation of the performance of, promotion, or disciplining of any specific prospective public officer or employee or current public officer or employee employed or appointed by the Board, unless all the individual employees or appointees whose rights could be adversely affected request in writing that the matter or matters be discussed at a public meeting.



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The Board will provide notice to the affected person that will include the date and time of the closed session meeting, the subject or subjects scheduled for discussion at the closed session meeting, and the right of the affected person to request that the discussions be conducted at a public meeting. Such notice will be given no less than forty-eight hours in advance of the closed session meeting.

A written request for public discussion must be submitted to the Board Secretary prior to the commencement of the meeting. Any such properly submitted request will be granted. In the event that one or more, but fewer than all, of a group of persons whose employment will be discussed request a public meeting, the discussion regarding the person or persons who have submitted the request will be severed from the rest and will be conducted publicly.

A discussion held in public by reason of the written request of an individual will be conducted at a regularly scheduled meeting for which annual notice has been given or at a meeting for which adequate public notice has been given in accordance with law.

Nothing in this Bylaw will permit an employee to request or the Board to grant the public discussion of tenure charges or permit the public disclosure of information regarding a student.

N.J.S.A. 10:4-6 et seq.; 10:4-8; 10:4-9
N.J.S.A. 18A:6-11; 18A:10-6
N.J.A.C. 6A:32-3.1

Adopted: 31 October 2002
Revised: 19 March 2008
Revised:



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2361 Acceptable Use of Technology and Social Media

The District reaffirms its commitment to improving learning and teaching in a 21st Century educational environment. In support of its commitment, the District shall implement a comprehensive system of technology in order to ensure students and staff members have avenues of access to 21st Century information resources on the Internet.

The District supports access to these information resources, including social media sites, but reserves the right to limit in-school use to materials appropriate for educational purposes. The District directs the Superintendent to effect training of teaching staff members in skills relevant to analyzing and evaluating such resources as to appropriateness for educational purposes.

The District cannot guarantee the appropriateness of materials or accuracy of information that may be encountered on the Internet.

The District shall not be responsible for any harm or financial obligation arising from service interruptions, data loss, or any other circumstance resulting from the use of technology on or off school grounds.

District-Issued Technology

District-issued technology includes but is not limited to all electronic devices, databases, and communication systems and networks purchased, owned, maintained, or operated by the District for the benefit of students or staff members. Any technology device provided to a student or staff member is and shall remain the property of the District.



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Students and staff members shall have no expectation of privacy in electronic information created, stored, or transferred using District-issued technology on or off school grounds. District personnel may monitor and/or collect any and all electronic files or communications to ensure the integrity and proper use of District-issued technology and to oversee compliance with Federal and State laws that regulate Internet safety.

In the event that the District provides to a student an electronic device that is equipped with a camera, GPS, or other feature capable of recording or collecting information, the District will not use such capabilities to violate the privacy rights of the student or the individuals residing with the student.

As a condition of issuing such a device to a student, the District will provide to the student's parent written notice of same and will require the parent to sign and return a written acknowledgement of receipt, which will be kept on file at the student's school for as long as the student retains the use of the device.

Individuals who use District-issued technology are required to properly secure same at all times in order to protect confidential or personally identifiable information, prevent unauthorized access, and guard against data and property theft, damage, or loss. This standard of care applies both on and off school grounds.

If any of these incidents should occur, the individual user is responsible for notifying the building administrator immediately. In the event of theft, the building administrator or his/her designee must immediately file an incident report where the incident occurred and provide a copy of the report to the District within two weeks.



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Students and staff members shall not download any additional software or alter, re-format, or otherwise tamper with the security settings or pre-loaded software on a District-issued device without prior approval from the Department of Technology.

The District may impose disciplinary sanctions and enforce any financial obligations against individual users whose negligence in using, storing, or securing District-issued technology results in theft, damage, or loss. Replacement cost is the fair-market replacement value of the item or device as determined by the Business Administrator.

Privately-Owned Technology

Privately-owned technology means hardware and software that is purchased and/or maintained at no expense to the District and is not owned by the District.

The District assumes no responsibility for any privately-owned technology brought to school by a student or staff member. The student or staff member shall be responsible for the proper operation and use of any privately-owned technology brought to school.

The District will not provide technical support for any privately-owned technology. The District will not grant network access to students on privately-owned devices without the approval of a network administrator.

The use of privately-owned technology by a student during the school day must be approved by the student's parent or legal guardian and the school teaching staff member responsible for supervising and/or providing the student's instructional program.



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A teaching staff member may approve a student's use of privately-owned technology based on the assignment(s) to the student. The use of privately-owned technology by a student may also be prohibited by the teaching staff member based on the assignment(s).

The teaching staff member will ensure the use of privately-owned technology provides no unfair advantage or benefit to those students who have access to such technology over those who do not.

Acceptable Use of Technology

Access to technology is granted for approved purposes only. The District retains the right to restrict or terminate access at any time, for any reason.

In addition to the standards, guidelines, and expectations for acceptable use of technology and social media, students and staff members are required to comply with all conduct standards, guidelines, and expectations described in all other District policies and regulations that apply.

Students who use technology in school are prohibited from turning on or using audio/video recording devices or transmitters on school grounds during the school day, or on school transportation, or during school events or school-sponsored activities, except in emergency situations or with permission from school staff and parental consent.

Any audio and/or video recording by a student made with permission of a school staff member while participating in a curricular or school-sponsored activity where other students or staff members are present shall require the permission for such recording or transmission from any other student and their parents and/or staff members whose voice or image is to be recorded or transmitted.



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Inappropriate conduct outside a staff member's professional responsibilities may deem them as unfit to discharge the duties and functions of their position. Staff members are advised that communications, publications, photographs, and other information appearing on the Internet deemed inappropriate by the District could be cause for dismissal of a non-tenured staff member or to certify tenure charges against a tenured staff member to the Commissioner of Education.

Staff members are further advised to be concerned and aware such conduct deemed inappropriate includes, but is not limited to, communications and/or publications disseminated through e-mail, text-messaging, social networking, or any other form of electronic communication that is directed and/or available to students or for public display or publication. The use of District-approved educational technology platforms to communicate with parents/students for legitimate school purposes is expressly permitted under this policy.

The District hereby adopts the following standards of conduct for the use of technology and declares unethical, unacceptable, or illegal behavior as just cause for initiating disciplinary action, limiting or revoking network access privileges, and/or instituting legal action.

Any individual using a privately-owned device or District-issued technology shall be subject to disciplinary and/or legal action for engaging in the following conduct:

- A. Use for illegal, unapproved or obscene purposes, or in support of such activities. Illegal activities are defined as activities that violate Federal, State, local laws and regulations. Unapproved activities are defined as those that are not authorized by the District or for which the District did not intend to grant access. Obscene activities are defined as those that violate generally accepted social



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standards for reasonable use of technology owned or issued by the District.

- B. Violation or infringement of copyrights or other forms of intellectual property.
- C. Violation of license agreements or any other contract or form of agreement.
- D. Use for a purpose or in a manner that involves:
 - 1. Disruption, obstruction, rerouting, or other forms of interference with the flow of network traffic;
 - 2. Degradation or disruption of equipment or system performance;
 - 3. Promotion or facilitation of commercial purposes, financial gain, fraud, data theft, or intellectual property law violations;
 - 4. Promotion or facilitation of unauthorized access to the data of another or manipulation of such data without permission;
 - 5. Transmission of forged or falsified electronic communications that misrepresent the identity of the actual sender;
 - 6. Violation or intrusion upon the reasonable privacy of others;
 - 7. Possession or control of data that would violate this Policy;
 - 8. Disclosure of confidential information about the school District or confidential information obtained during the course of his/her employment, about any



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individual(s) or organization, including students and/or their families;

9. Conduct that has the effect of insulting, demeaning, harassing, intimidating, or bullying any student or group of students;
10. Conduct that creates a hostile educational environment for any student or group of students by interfering with education or by severely or pervasively causing physical or emotional harm; and/or
11. Other uses of technology which interfere with or inhibit the educational purposes of the District.

Social Media

Social media is a pervasive form of communication that promotes web-based user-generated content within social channels. The District is committed to supporting and facilitating the responsible use of social media for educational purposes.

The building principals or their designees shall provide information to students and staff members concerning the acceptable use of various social media platforms; social media behavior that ensures cyber safety, cyber security, and cyber ethics; and potential negative consequences, including cyber bullying, of failing to use various social media platforms responsibly.

In addition, students and staff members shall be reminded annually regarding the importance of refraining from conduct on social media sites that may distract from or disrupt the educational process. When using personal social media and networking sites, students and staff members are expected to use responsible privacy settings and adhere to the following guidelines:



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- A. Exercise care and good judgment when posting content and information.
- B. Uphold the District's value of respect for the individual and do not make statements that are defamatory, harassing, or discriminatory toward members of the school community or that otherwise violate any of the District's policies.
- C. Do not disclose any confidential information about the school District or confidential information obtained during the course of his/her employment, about any individual(s) or organization, including students and/or their families.
- D. Do not post any materials of a sexually graphic nature.
- E. Do not post any materials that promote violence.
- F. Do not use social networking sites in any way that would be detrimental to the mission and function of the District.

Any electronic communication that is potentially adverse to the operation, morale, or efficiency of the District, may be deemed a violation of this Policy. Additionally, staff members are expressly prohibited from initiating or accepting requests to "friend", "follow", or otherwise communicate with students via non-educationally based social media sites without the prior written approval of a member of the Superintendent's Cabinet.

If the Superintendent believes that the activity of a student or staff member on any social networking site violates the

District's policies, regulations, or other legal restrictions, the District or Superintendent may request that the individual cease such activity. Depending on the severity of the incident, the individual may be subject to disciplinary action.



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District and School Electronic Communications

The District's system of technology shall include web sites, blogs, and social media for communicating information to students, parents, and staff members regarding District news, events, programs, policies, and practices. The Superintendent or his/her designee shall publish guidelines to enable individual schools and classes to establish web sites, blogs, and social media to communicate appropriate information about the activities of that school or class to the school community. The Building Principal or his/her designee shall be responsible for the oversight of each school's online presence.

The District acknowledges that students' names, photos or images, residential addresses, e-mail addresses, phone numbers and locations constitute personally identifiable information in which students and their parents have privacy interests. Although the District cannot control the spread of information that is published on the Internet, the District shall not publish non-public personally identifiable information of students without the prior written consent of the student's parent or guardian.

Internet Safety Protection

As a condition for receipt of certain Federal funding, the school District shall be in compliance with the Children's Internet Protection Act, the Neighborhood Children's Internet Protection Act, and has installed technology protection measures for all computers in the school District, including computers in media centers/libraries. The technology protection must block and/or filter material and visual depictions that are obscene as defined in Section 1460 of Title 18, United States Code; child pornography, as defined in Section 2256 of Title 18, United States Code; are harmful to minors including any pictures, images, graphic image file or other material or visual depiction that taken as a whole and with respect to minors, appeals to a



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prurient interest in nudity, sex, or excretion; or depicts, describes, or represents in a patently offensive way, with respect to what is suitable for minors, sexual acts or conduct; or taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

This Policy also establishes Internet safety policy and procedures in the District as required in the Neighborhood Children's Internet Protection Act. Policy 2361 addresses access by minors to inappropriate matter on the Internet and world wide web; the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; unauthorized access, including "hacking" and other unlawful activities by minors online; unauthorized disclosures, use, and dissemination of personal identification information regarding minors; and measures designed to restrict minors' access to materials harmful to minors.

Notwithstanding blocking and/or filtering the material and visual depictions prohibited in the Children's Internet Protection Act and the Neighborhood Children's Internet Protection Act, the District shall determine other Internet material that is inappropriate for minors.

In accordance with the provisions of the Children's Internet Protection Act, the Superintendent of Schools or designee will develop and ensure education is provided to every student regarding appropriate online behavior, including students interacting with other individuals on social networking sites and/or chat rooms, and cyber-bullying awareness and response.

The District will provide reasonable public notice and will hold one annual public hearing during a regular monthly District meeting or during a designated special District meeting to address and receive public community input on the Internet safety policy - Policy and Regulation 2361. Any changes in Policy and Regulation 2361 since the previous year's annual public hearing



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will also be discussed at a meeting following the annual public hearing.

The school District will certify on an annual basis, that the schools, including media centers/libraries in the District, are in compliance with the Children's Internet Protection Act and the Neighborhood Children's Internet Protection Act and the school District enforces the requirements of these Acts and this Policy.

Consent Requirement

Students and staff shall be required to sign and submit to their school principal or supervisor a written form acknowledging that they reviewed this policy, understand its contents, and agree to use technology and social media in a responsible manner. Acknowledgement forms for students shall also contain a parental consent provision that must be signed by the student's parent or legal guardian as a condition of the student's use of District-issued or privately-owned technology in school.

Violations

Individuals violating this Policy shall be subject to the consequences as indicated in Regulation 2361 and other appropriate discipline, which includes but are not limited to:

1. Use of the network only under direct supervision;
2. Suspension of network privileges;
3. Revocation of network privileges;
4. Suspension of computer privileges;
5. Revocation of computer privileges;
6. Suspension from school;



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7. Expulsion from school; and/or
8. Legal action and prosecution by law enforcement.

N.J.S.A. 2A:38A-3
N.J.S.A. 18A:36-39

Federal Communications Commission: Children's Internet Protection Act
Federal Communications Commission: Neighborhood Children's Internet
Protection Act
Cross-reference with District policies and regulations 0157, 2360,
2363, 3281, 3321, 4281, 4321, 5512, and 5516

Adopted: 17 June 2009
Revised: 15 June 2012
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2423 BILINGUAL AND ESL EDUCATION

The Board of Education will provide programs of bilingual education, English as a second language (ESL), and English language services program for English language learners (ELLs) as required by law and rules of the New Jersey State Board of Education. ELLs are those students whose native language is other than English and who have varying degrees of English language proficiency in any one of the domains of speaking, reading, writing, or listening and is synonymous with limited English-speaking ability pursuant to N.J.S.A. 18:35-15 through 26.1.

Identification of Eligible ELLs

The district shall use a multi-step process at the time of enrollment to determine the native language of each ELL. The district shall:

1. Maintain a census indicating all identified students whose native language is other than English; and
2. Administer the Statewide home-language survey to determine which students in kindergarten to grade twelve whose native language is other than English must be screened further to determine English language proficiency. The Statewide home-language survey shall be administered by a bilingual/ESL or other certified teacher and shall be designed to distinguish students who are proficient English speakers and need no further testing.

The district shall determine the English language proficiency of all Kindergarten to grade twelve students who are not screened out and whose native language is other than English by administering an English language proficiency test, assessing the level of reading in English, reviewing the previous academic performance of students, including their performance on



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standardized tests in English, and reviewing the input of teaching staff members responsible for the educational program for ELLs. Students who do not meet the New Jersey Department of Education (Department) standard on a language proficiency test and who have at least one other indicator shall be considered ELLs. The district shall also use age-appropriate methodologies to identify preschool ELLs to determine their individual language development needs.

Bilingual Programs for ELLs

The district shall provide the following programs:

1. An English language services program in accordance with N.J.A.C. 6A:15-1.2;
2. An ESL program in accordance with N.J.A.C. 6A:15-1.2; and
3. A bilingual education program in accordance with N.J.A.C. 6A:15-1.2.

All teachers in these programs shall be appropriately certified in accordance with the requirements as outlined in N.J.A.C. 6A:15-1.9. Every student participating in a bilingual, ESL, or English language services program shall be entitled to continue such participation for a period of three years pursuant to N.J.S.A. 18A:35-19.

Bilingual, English as a Second Language, and English Language Services Program Enrollment, Assessment, Exit, and Reentry

Students enrolled in the bilingual, ESL, or English language services program shall be assessed annually using English Language Placement (ELP) assessments to determine their progress in achieving English language proficiency goals and readiness for exiting the program. Students who meet the criteria for



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Statewide alternate assessments, pursuant to N.J.A.C. 6A:14-4.10(a)2., shall be assessed annually using an alternate ELP assessment.

ELLs enrolled in the bilingual, ESL, or English language services program shall be placed in a monolingual English program when they have demonstrated readiness to exit a bilingual, ESL, or English language services program through a Department-established criteria on an ELP assessment and a Department-established English language observation form. A student shall first achieve the Department-established English proficiency standard as measured by an ELP assessment. The student's readiness shall be further assessed by the use of a Department-established English language observation form that considers, at a minimum: classroom performance; the student's reading level in English; the judgment of the teaching staff member or members responsible for the educational program of the student; and performance on achievement tests in English.

In accordance with provisions of N.J.S.A. 18A:35-22.1, a parent may remove a student who is enrolled in a bilingual education program at any time; except that during the first three years of a student's participation in a bilingual education program, the parent may only remove the student at the end of each school year.

If a parent wishes to remove the student prior to the end of each school year, the removal shall be approved by the Executive County Superintendent. If the Executive County Superintendent determines the student should remain in the bilingual education program until the end of the school year, the parent may appeal the Executive County Superintendent's decision to the Commissioner of Education or designee pursuant to the provisions of N.J.S.A. 18A:35-19.2.

Newly exited students who are not progressing in the mainstream English program may be considered for reentry to



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bilingual and ESL programs in accordance with the provisions of N.J.A.C. 6A:15-1.10(e)1. through (e)5.

When the review process for exiting a student from a bilingual, ESL, or English language services program has been completed, the student's parent shall be informed by mail of the placement determination. A parent or teaching staff member who disagrees with the proposed placement may appeal the decision in writing to the Superintendent of Schools or designee, who will provide a written explanation for the decision within seven working days. The complainant may appeal this decision in writing to the Board within seven calendar days of receiving the Superintendent's or designee's written explanation of the decision. The Board will review the appeal and respond in writing to the parent within forty-five calendar days of the Board's receipt of the parent's written appeal to the Board. Upon exhausting an appeal to the Board, the complainant may appeal to the Commissioner of Education.

Parental Involvement

The parents of ELLs will be notified in accordance with the provisions of N.J.A.C. 6A:15-1.13 that their child has been identified as eligible for enrollment in a bilingual, ESL, or English language services education program. Notice shall be in writing and in the language in which the parent(s) possesses a primary speaking ability, and in English. The notice must also include a statement that the parents have the option of declining their child's enrollment in a bilingual program, and shall be given an opportunity to do so if they choose.

The district will notify the parents of ELLs by mail within thirty days of the child's identification.

Parents shall receive progress reports of students enrolled in bilingual, ESL, or English language services programs in the same manner and frequency as progress reports are sent to parents of other students enrolled in the district.



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The Superintendent or designee will provide for the maximum practical involvement of parent(s) of ELLs in the development and review of program objectives and dissemination of information to and from the district Boards of Education and communities served by the bilingual, ESL, or English language services education programs. A district that implements a bilingual education program shall establish a parent advisory committee on bilingual education of which the majority membership shall be parents of ELLs.

Graduation

ELLs will qualify for graduation from high school in accordance with N.J.A.C. 6A:8-5.1(a) and Policy 5460.

Program Plan

The Superintendent shall prepare and submit a plan for a bilingual, ESL, or English language services program every three years to the Board and the New Jersey Department of Education for approval in accordance with the provisions of N.J.A.C. 6A:15-1.6.

N.J.S.A. 18A:35-15 through 18A:35-26.1
N.J.A.C. 6A:14-4.10; 6A:15-1.1 et seq.

Adopted: 31 October 2002
Revised: 24 March 2010
Revised: 16 March 2011
Revised: 21 September 2016
Revised:



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R2423 BILINGUAL AND ESL EDUCATION

A. Definitions (N.J.A.C. 6A:15-1.2)

1. "Alternate English language proficiency assessment" (alternate ELP assessment) means a New Jersey Department of Education-approved assessment for students with the most significant cognitive disabilities that assesses a student's English language proficiency on the four domains of listening, speaking, reading, and writing, and that is aligned with the State's academic achievement standards, as permitted under the Every Student Succeeds Act (ESSA) and the Individuals with Disabilities Education Act (IDEA).
2. "Bilingual education program" means a full-time program of instruction in all courses or subjects that a child is required by law or rule to receive, given in the native language of English language learners (ELLs) enrolled in the program and also in English; in the aural comprehension, speaking, reading, and writing of the native language of ELLs enrolled in the program, and in the aural comprehension, speaking, reading, and writing of English; and in the history and culture of the country, territory, or geographic area that is the native land of the parents of ELLs enrolled in the program, and in the history and culture of the United States.
3. "Bilingual part-time component" means a program alternative in which students are assigned to mainstream English program classes but are scheduled daily for their developmental reading and mathematics instruction with a certified bilingual teacher.
4. "Bilingual resource program" means a program alternative in which students receive, on an individual basis, daily instruction from a certified bilingual



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teacher in identified subjects and with specific assignments.

5. "Bilingual tutorial program" means a program alternative in which students receive one period of instruction from a certified bilingual teacher in a content area required for graduation and a second period of tutoring in other required content areas.
6. "Dual-language bilingual education program" means a full-time program of instruction in elementary and secondary schools that provides structured English language instruction and instruction in a second language in all content areas for ELLs and for native English-speaking students enrolled in the program.
7. "Educational needs" means the particular educational requirements of ELLs; the fulfillment of which will provide them with equal educational opportunities.
8. "English as a second language (ESL) program" means a daily developmental second-language program of at least one period of instruction based on student language proficiency that teaches aural comprehension, speaking, reading, and writing in English using second language teaching techniques, and incorporates the cultural aspects of the students' experiences in their ESL instruction. A period is the time allocated in the school schedule for instruction in core subjects.
9. "English language development standards" means the 2012 Amplification of the English Language Development Standards, Kindergarten - Grade 12, incorporated herein by reference, as amended, and supplemented, developed by the World-Class Instructional Design and Assessment (WIDA) Consortium. They are the standards and language competencies ELLs in preschool programs and elementary and secondary schools need to become fully proficient



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in English and to have unrestricted access to grade-appropriate instruction in challenging academic subjects. The standards are published by the Board of Regents of the University of Wisconsin System, on behalf of the WIDA Consortium (www.wida.us) and are available for review at <http://www.wida.us/standards/eld.aspx>.

10. "English language learner" or "ELL" means a student whose native language is other than English. The term refers to students with varying degrees of English language proficiency in any one of the domains of speaking, reading, writing, or listening and is synonymous with limited English-speaking ability as used in N.J.S.A. 18A:35-15 to 26.
11. "English language proficiency assessment" (ELP assessment) means a New Jersey Department of Education-approved assessment that evaluates a student's English language proficiency on the four domains of listening, speaking, reading, and writing, and that is aligned with the State's academic achievement standards as permitted under ESSA.
12. "English language services" means services designed to improve the English language skills of ELLs. The services, provided in school districts with less than ten ELLs, are in addition to the regular school program and are designed to develop aural comprehension, speaking, reading, and writing skills in English.
13. "Exit criteria" means the criteria that must be applied before a student may be exited from a bilingual, ESL, or English language services education program.
14. "High-intensity ESL program" means a program alternative in which students receive two or more class periods a day of ESL instruction. One period is the



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standard ESL class, and the other period is a tutorial or ESL reading class.

15. "Instructional program alternative" means a part-time program of instruction that may be established by a Board of Education in consultation with and approval of the New Jersey Department of Education (Department). All students in an instructional program alternative receive English as a second language.
16. "Native language" means the language or mode of communication normally used by a person with a limited ability to speak or understand the English language. In the case of a student, the native language is the language normally used by the student's parents, except that in all direct contact with a student, including during the evaluation of the child, the native language is the language normally used by the student in the home or in the learning environment.
17. "NJSLS" means the New Jersey Student Learning Standards as defined in N.J.A.C. 6A:8-1.3.
18. "Parent(s)" for the purposes of Policy 2423 and this Regulation means the natural parent(s) or the legal guardian(s), foster parent(s), surrogate parent(s), or person acting in the place of a parent with whom the student legally resides. When parents are separated or divorced, parent means the person(s) who has legal custody of the student, provided such parental rights have not been terminated by a court of appropriate jurisdiction.
19. "Review process" means the process established by the Board to assess ELLs for exit from bilingual, ESL, or English language services programs.



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20. "Sheltered English instruction" means an instructional approach used to make academic instruction in English understandable to ELLs. Sheltered English classes are taught by regular classroom teachers who have received training on strategies to make subject-area content comprehensible for ELLs.
- B. Identification of Eligible English Language Learners (ELLs)
(N.J.A.C. 6A:15-1.3)
1. The district shall use a multi-step process at the time of enrollment to determine the native language of each ELL. The district shall:
 - a. Maintain a census indicating all identified students whose native language is other than English; and
 - b. Administer the Statewide home-language survey to determine which students in kindergarten to grade twelve whose native language is other than English must be screened further to determine English language proficiency. The Statewide home-language survey shall be administered by a bilingual/ESL or other certified teacher and shall be designed to distinguish students who are proficient English speakers and need no further testing.
 2. The district shall determine the English language proficiency of all Kindergarten to grade twelve students who are not screened out and whose native language is other than English by administering an English language proficiency test, assessing the level of reading in English, reviewing the previous academic performance of students, including their performance on standardized tests in English, and reviewing the input of teaching staff members responsible for the educational program for ELLs. Students who do not meet



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the Department standard on a language proficiency test and who have at least one other indicator shall be considered ELLs. The district shall also use age-appropriate methodologies to identify preschool ELLs to determine their individual language development needs.

- C. Bilingual Programs for English Language Learners (ELLs)
(N.J.A.C. 6A:15-1.4)
1. The Board shall provide all Kindergarten to grade twelve ELLs enrolled in the district pursuant to N.J.S.A. 18A:7F-46 with all required courses and support services outlined in N.J.A.C. 6A:15-1.4 (b) through (h) and C.2. through C.8. below to prepare ELLs to meet the NJSLs for high school graduation. This may include tutoring, after-school programs, summer programs, and remedial services as needed by ELLs. The district shall also provide appropriate instructional programs to eligible pre-school ELLs based on need according to the New Jersey Preschool Program Implementation Guidelines, 2015. The guidelines provide developmentally appropriate recommendations for good practice and are intended for school districts that provide preschool programs.
 2. The Board shall establish English language services designed to improve the English language proficiency of ELLs whenever there are at least one, but fewer than, ten ELLs enrolled in the school district. English language services shall be provided in addition to the regular school program.
 3. The Board shall establish an ESL program that provides at least one period of ESL instruction based on student language proficiency whenever there are ten or more ELLs enrolled in the school district.



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- a. An ESL curriculum that addresses the WIDA English language development standards shall be developed and adopted by the Board to address the instructional needs of ELLs.
 - b. The ESL curriculum shall be cross referenced to the district's bilingual education and content area curricula to ensure that ESL instruction is correlated to all the content areas taught.
4. The Board shall establish bilingual education programs whenever there are twenty or more ELLs in any one language classification enrolled in the school district pursuant to N.J.S.A. 18A:35-18. Bilingual education programs shall:
 - a. Be designed to prepare ELLs to acquire sufficient English skills and content knowledge to meet the NJSLs. All ELLs participating in the bilingual programs shall also receive ESL instruction;
 - b. Include a curriculum that addresses the NJSLs, the WIDA English language development standards, and the use of two languages. The bilingual education curriculum shall be adopted by the Board; and
 - c. Include the full range of required courses and activities offered on the same basis and under the same rules that apply to all students within the school district.
5. ELLs shall be provided with equitable instructional opportunities to participate in all non-academic courses necessary to meet the NJSLs, including comprehensive health and physical education, the visual and performing arts, and career awareness programs. The instructional opportunities shall be designed to



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assist ELLs to fully comprehend all subject matter and demonstrate their mastery of the content matter.

6. The Board shall offer sufficient courses and other relevant supplemental instructional opportunities in grades nine through twelve to enable ELLs to meet the NJSLs for graduation. When sufficient numbers of students are not available to form a bilingual class in a subject area, the Board shall develop plans in consultation with and approved by the Department to meet the needs of the students.
7. In addition to N.J.A.C. 6A:15-1.4(a) through (f) and C.1. through C.6. above, the Board shall design additional programs and services to meet the special needs of eligible ELLs and include, but not be limited to: remedial instruction through Title I programs; special education; school-to-work programs; computer training; and gifted and talented education services.
8. The Board may establish dual-language bilingual education programs in its schools and may make provisions for the coordination of instruction and services with the school district's world languages program. Dual-language bilingual education programs shall also enroll students whose primary language is English and shall be designed to help students achieve proficiency in English and in a second language while mastering subject-matter skills. To the extent necessary, instruction shall be in all courses or subjects of study that allow students to meet all grade promotion and graduation standards. Where possible, classes in dual-language bilingual programs shall be comprised of approximately equal numbers of ELLs and of students whose native language is English.



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9. The Board may establish a program in bilingual education for any language classification with fewer than twenty students.

D. Waiver Process Provided by Statute (N.J.A.C. 6A:15-1.5)

The school district may request a waiver from N.J.A.C. 6A:15-1.4(d) and C.4. above to establish annually an instructional program alternative with the approval of the Department when there are twenty or more students eligible for the bilingual education program in grades Kindergarten through twelve, and the school district is able to demonstrate that it would be impractical to provide a full-time bilingual program due to age range, grade span, and/or geographic location of eligible students.

1. Instructional program alternatives shall be developed in consultation with and approved annually by the Department after review of student enrollment and achievement data. All bilingual instructional program alternatives shall be designed to assist ELLs to develop sufficient English skills and subject-matter skills to meet the NJSLs.
2. The instructional program alternatives that shall be established include but are not limited to: the bilingual part-time component; the bilingual resource program; the bilingual tutorial program; the sheltered English instruction program; and the high-intensity ESL program.
3. In the event the district implements program alternatives, the district shall annually submit student enrollment and achievement data that demonstrate the continued need for the programs.



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E. Approval Procedures (N.J.A.C. 6A:15-1.6)

1. If the district provides a bilingual program, ESL program, or English language services, the district shall submit a plan every three years to the Department for approval. At its discretion, the Department may request modifications, as appropriate.

a. Plans submitted by the Board for approval shall include information on the following:

- (1) Identification of students;
- (2) Program description;
- (3) The number of certified staff hired for the program;
- (4) Bilingual and ESL curriculum development;
- (5) Evaluation design;
- (6) Review process for exit; and
- (7) A budget for bilingual and ESL programs or English language services.

F. Supportive Services (N.J.A.C. 6A:15-1.7)

1. Students enrolled in bilingual, ESL, or English language services programs shall have full access to educational services available to other students in the school district.
2. To the extent that is administratively feasible, supportive services to ELLs, such as counseling, tutoring, and career guidance, should be provided by bilingual personnel who are familiar with and



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knowledgeable of the unique needs and background of the ELLs and their parents.

G. In service Training (N.J.A.C. 6A:15-1.8)

1. The Board shall develop a plan for in service training for bilingual, ESL, and mainstream teachers; administrators who supervise bilingual/ESL programs; and administrators and any personnel who observe and evaluate teachers of ELLs. The plan shall include instructional strategies and appropriate assessments to help ELLs meet the NJSLs and the WIDA English language development standards. All bilingual and ESL teachers shall receive training in the use of the ESL curriculum.
2. The Professional Development Plan of the school district shall include the needs of bilingual and ESL teachers, which shall be addressed through in service training.

H. Certification (N.J.A.C. 6A:15-1.9)

1. All teachers of bilingual classes shall hold a valid New Jersey instructional certificate with an endorsement for the appropriate grade level and/or content area, as well as an endorsement in bilingual education, pursuant to N.J.S.A. 18A:6-38 et seq. and 18A:35-15 to 26.1.
2. All teachers of ESL classes shall hold a valid New Jersey instructional certificate in ESL pursuant to N.J.S.A. 18A:6-38 et seq. and N.J.A.C. 6A:9B-10.5.
3. All teachers providing English Language Services shall hold a valid New Jersey instructional certificate.



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- I. Bilingual, English as a Second Language, and English Language Services Program Enrollment, Assessment, Exit, and Reentry (N.J.A.C. 6A:15-1.10)
1. All ELLs from Kindergarten through grade twelve shall be enrolled in the bilingual, ESL, or English language services education program established by the Board as prescribed in N.J.A.C. 6A:15-1.4(b) through (e) and 1.5(a), C.2. through C.5. and D. above, and P.L. 1995, c. 59 and c. 327.
 2. Students enrolled in the bilingual, ESL, or English language services program shall be assessed annually using ELP assessments to determine their progress in achieving English language proficiency goals and readiness for exiting the program. Students who meet the criteria for Statewide alternate assessments, pursuant to N.J.A.C. 6A:14-4.10(a)2, shall be assessed annually using an alternate ELP assessment.
 3. ELLs enrolled in the bilingual, ESL, or English language services program shall be placed in a monolingual English program when they have demonstrated readiness to exit a bilingual, ESL, or ELS program through Department-established criteria on an ELP assessment and a Department-established English language observation form. A student shall first achieve the Department-established English proficiency standard as measured by an ELP assessment. The student's readiness shall be further assessed by the use of a Department-established English language observation form that considers, at a minimum: classroom performance; the student's reading level in English; the judgment of the teaching staff member or members responsible for the educational program of the student; and performance on achievement tests in English.



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- a. Pursuant to C.F.R. §200.6(h)(4)(ii), an ELL with a disability whose disability makes it impossible for the student to be assessed in a particular domain because there are no appropriate accommodations for assessing the student in that domain may be exited from ELL status based on the student's score on the remaining domains in which the student was assessed.
4. A parent may remove a student who is enrolled in a bilingual education program pursuant to provisions in N.J.S.A. 18A:35-22.1.
5. Newly exited students who are not progressing in the mainstream English program may be considered for reentry to bilingual and ESL programs as follows:
 - a. After a minimum of one-half an academic year and within two years of exit, the mainstream English classroom teacher may recommend retesting with the approval of the Principal.
 - b. A waiver of the minimum time limitation may be approved by the Executive County Superintendent upon request of the Superintendent if the student is experiencing extreme difficulty in adjusting to the mainstream program.
 - c. The recommendation for retesting shall be based on the teacher's judgment that the student is experiencing difficulties due to problems in using English as evidenced by the student's inability to: communicate effectively with peers and adults; understand directions given by the teacher; and/or comprehend basic verbal and written materials.



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- d. The student shall be tested using a different form of the test or a different language proficiency test than the one used to exit the student.
 - e. If the student scores below the State-established standard on the language proficiency test, the student shall be re enrolled into the bilingual or ESL program.
6. When the review process for exiting a student from a bilingual, ESL, or English language services program has been completed, the district shall notify by mail the student's parent(s) of the placement determination. If the parent(s) or teaching staff member disagrees with the placement, they may appeal the placement decision in writing to the Superintendent or designee, who will provide a written explanation for the decision within seven working days of receiving the written appeal. The complainant may appeal this decision in writing to the Board within seven calendar days of receiving the Superintendent's or designee's written explanation of the decision. The Board will review the appeal and respond in writing to the parent within forty-five calendar days of the Board's receipt of the parent's written appeal to the Board. Upon exhausting an appeal to the Board, the complainant may appeal to the Commissioner of Education pursuant to N.J.S.A. 18A:6-9 and N.J.A.C. 6A:3.
- J. Graduation Requirements for English Language Learners (N.J.A.C. 6A:15-1.11)

All ELLs shall satisfy requirements for high school graduation according to N.J.A.C. 6A:8-5.1(a).



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K. Location (N.J.A.C. 6A:15-1.12)

All bilingual, ESL, and English language services programs shall be conducted within classrooms within the regular school buildings of the school district pursuant to N.J.S.A. 18A:35-20.

L. Notification (N.J.A.C. 6A:15-1.13)

1. The school district shall notify by mail the parents of ELLs of the fact that their child has been identified as eligible for enrollment in a bilingual, ESL, or English language services education program. The district shall issue the notification within thirty days of the child's identification. Notice shall include a statement that the parents may decline their child's enrollment in a bilingual program, and they shall be given an opportunity to do so if they choose. The notice shall be in writing and in the language in which the parent(s) possesses a primary speaking ability, and in English, and shall include the following information:

- a. Why the student was identified as an ELL;
- b. Why the student needs to be placed in a language instructional educational program that will help them develop and attain English proficiency and meet the NJSLs;
- c. The student's level of English proficiency, how the level of English proficiency was assessed, and the student's academic level;
- d. The method of instruction the school district will use to serve the student, including a description of other instruction methods available and how



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those methods differ in content, instructional goals, and the use of English and a native language, if applicable;

- e. How the program will meet the student's specific needs in attaining English and meeting State standards;
 - f. The program's exit requirements, the expected rate of transition into a classroom not tailored for ELLs and, in the case of high school students, the expected rate of graduation; and
 - g. How the instructional program will meet the objectives of the individualized education program of a student with a disability.
- 2. The school district shall send progress reports to parent(s) of students enrolled in a bilingual, ESL, or English language services programs in the same manner and frequency as progress reports are sent to parent(s) of other students enrolled in the school district.
 - 3. Progress reports shall be written in English and in the native language of the parent(s) of students enrolled in the bilingual and ESL program unless the school district can demonstrate and document in the three-year plan required in N.J.A.C. 6A:15-1.6(a) that the requirement would place an unreasonable burden on the district.
 - 4. The school district shall notify the parent(s) when students meet the exit criteria and are placed in a monolingual English program. The notice shall be in English and in the language in which the parent(s) possesses a primary speaking ability.



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M. Joint Programs (N.J.A.C. 6A:15-1.14)

With approval of the Executive County Superintendent on a case-by-case basis, a school district may join with another Board to provide bilingual, ESL, or English language services programs.

N. Parental Involvement (N.J.A.C. 6A:15-1.15)

1. The district shall provide for the maximum practicable involvement of parent(s) of ELLs in the development and review of program objectives and dissemination of information to and from the district Boards of Education and communities served by the bilingual, ESL, or English language services education programs.
2. If the district implements a bilingual education program, the district shall establish a parent advisory committee on bilingual education of which the majority membership shall be parent(s) of ELLs.

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2425 EMERGENCY VIRTUAL OR REMOTE INSTRUCTION PROGRAM

The Board of Education is committed to providing a high quality educational program, virtually or remotely, in the event the State or local health department determines that it is advisable to close, or mandates closure of, the schools of a school district due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure for more than three consecutive school days, the Superintendent shall have the authority to implement the school district's program of virtual or remote instruction, pursuant to N.J.S.A. 18A:7F-9. In addition, pursuant to N.J.S.A. 18A:7F-9.b. the Commissioner of Education shall allow the district to apply to the 180-day requirement established pursuant to N.J.S.A. 18A:7F-9.a., one or more days of virtual or remote instruction provided to students on the day or days the schools of the district were closed if the program of virtual or remote instruction meets such criteria as may be established by the Commissioner.

The school district's program of virtual or remote instruction shall be in accordance with the provisions of N.J.S.A. 18A:7F-9; N.J.A.C. 6A:32-13.1.; this Policy; and Regulation 2425.

"Remote instruction" means the provision of instruction occurring when the student and the instructor are in different locations due to the closure of the facility(ies) of the Board of Education, charter school, renaissance school project, or approved private school for students with disabilities. The closure of the facility(ies) shall be pursuant to N.J.S.A. 18A:7F-9 or 18A:46-21.1 and for more than three consecutive school days due to a declared state of emergency, a declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure.



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"Virtual instruction" means the provision of active instruction when the student and the instructor are in different locations and instruction is facilitated through the internet and computer technologies due to the closure of the facility(ies) of the Board of Education, charter school, renaissance school project, or approved private school for students with disabilities. The closure of the facility(ies) shall be pursuant to N.J.S.A. 18A:7F-9 or 18A:46-21.1 and for more than three consecutive school days due to a declared state of emergency, a declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure.

The Superintendent of Schools shall submit, with Board approval, the school district's program of virtual or remote instruction to the Commissioner of Education annually. If the Board is unable to complete and submit a proposed program of virtual or remote instruction to the Commissioner in accordance with the timeline established by the Commissioner and the school district is required to close its schools for a declared state of emergency, declared public-health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure, the Commissioner of Education may retroactively approve the program.

If provided under the district's program of virtual or remote instruction that has been approved by the Commissioner, student attendance for a day of virtual or remote instruction shall be accounted for in accordance with N.J.A.C. 6A:32-8.4 for the purposes of meeting State and local graduation requirements, the awarding of course credit, and other matters as determined by the Commissioner of Education in accordance with the provisions of N.J.A.C. 6A:32-13.1.(d).



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Pursuant to N.J.A.C. 6A:32-13.1(b), if implemented by the Superintendent, the school district's program of virtual or remote instruction shall be provided to an enrolled student, whether a general education student in preschool through grade twelve or a student with a disability aged three to twenty-one. The school district shall provide students with a disability with the same educational opportunities provided to general education students to the extent appropriate and practicable. Related services may be delivered to general education students and students with a disability through the use of electronic communication or a virtual or online platform, as appropriate.

In the event the State or local health department determines it is advisable to close or mandates closure of the schools of the district due to a declared state of emergency, declared public-health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure, the Superintendent shall have the authority to implement the school district's program of virtual or remote instruction. The Superintendent shall consult with the Board prior to such decision, if practicable. The Superintendent shall ensure that students, parents, staff, and the Board are informed promptly of the Superintendent's decision.

Nothing in N.J.S.A. 18A:7F-9.b., c., or d.; this Policy; and Regulation 2425 shall be construed to limit, supersede or preempt rights, privileges, compensation, remedies, and procedures afforded to public employees or a collective bargaining unit under Federal or State law or any provision of a collective bargaining agreement entered into by the school district.

In the event of the closure of a school or the schools of the district due to a declared state of emergency, declared public-health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure for a period longer than three consecutive school days:



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1. District employees shall be entitled to compensation, benefits, and emoluments pursuant to the provisions of N.J.S.A. 18A:7F-9.e.(1) and (2).
2. The district shall continue to make payments of benefits, compensation, and emoluments pursuant to the terms of a contract with a contracted service provider in effect on the date of the closure as if the services for such benefits, compensation, and emoluments had been provided, and as if the school facilities had remained open pursuant to the provisions of N.J.S.A. 18A:7F-9.e.(3).
3. The district shall be obligated to make payments for benefits, compensation, and emoluments and all payments required pursuant to N.J.S.A. 18A:6-51 et seq., to an educational services commission, county special services school district, and a jointure commission, and under any shared services agreement and cooperative contract entered into with any other public entity pursuant to the provisions of N.J.S.A. 18A:7F-9.e.(4).
4. An educational services commission, county special services school district, and a jointure commission shall continue to make payments of benefits, compensation, and emoluments pursuant to the terms of a contract with a contracted service provider or a shared services agreement in effect on the date of the closure as if the services for such benefits, compensation, and emoluments had been provided, and as if the school facilities had remained open pursuant to the provisions of N.J.S.A. 18A:7F-9.e.(4).
5. Subject to formal Board approval, only the Superintendent or their designee may re-negotiate payment terms, performance obligations, and other substantive provisions in existing vendor contracts



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pursuant to N.J.S.A. 18A:7F-9.e.(3). Proposed changes to existing contracts will be valid and binding on the District only if expressly authorized in writing by the Superintendent. The Superintendent or their designee will notify the District's legal counsel before any contract is re-negotiated under this policy, and will ensure that the District's attorney is directly involved in providing advice and guidance throughout the process.

The provisions of N.J.S.A. 18A:7F-9.e.(1) through (4) and 1 through 4 above shall not apply to any employee whose weekly hours of work are reduced, and to whom unemployment benefits are provided, pursuant to a shared work program approved pursuant to the provisions of N.J.S.A. 43:21-20.3 et seq. A contracted service provider, educational services commission, county special services school district, or jointure commission shall notify the district with which it has entered into a contract to provide services of its intent to reduce the hours of work of its employees pursuant to a shared work program approved pursuant to the provisions of N.J.S.A. 43:21-20.3 et seq.

1. Notwithstanding the provisions of N.J.S.A. 18A:7F-9.e.(3) and 3. above, if a contracted service provider reduces the amount that it pays to its employees providing services to a school district, and that reduction is the result of a reduction of workhours of those employees made pursuant to a shared work program approved pursuant to the provisions of N.J.S.A. 43:21-20.3 et seq., then the amount paid by the district to the contracted service provider shall be reduced by the same amount.
2. Notwithstanding the provisions of N.J.S.A. 18A:7F-9.e.(4) and 4. above, if an educational services commission, county special services school district, or jointure commission reduces the amount that it pays to



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its employees providing services to a school district, and that reduction is the result of a reduction of workhours of those employees made pursuant to a shared work program approved pursuant to the provisions of N.J.S.A. 43:21-20.3 et seq., then the amount paid by the district to the educational services commission, county special services school district, or jointure commission shall be reduced by the same amount.

This Policy may be revised as necessary by the Superintendent in accordance with N.J.S.A. 18A:7F-9. The school district's emergency virtual or remote instruction program shall be posted prominently on the school district's website.

N.J.S.A. 18A:7F-9

N.J.A.C. 6A:32-2.1; 6A:32-8.4; 6A:32-13.1

Adopted: 16 February 2022

Revised:



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R2425 EMERGENCY VIRTUAL OR REMOTE INSTRUCTION PROGRAM

A. Definitions

1. "Remote instruction" means the provision of instruction occurring when the student and the instructor are in different locations due to the closure of the facility(ies) of the Board of Education, charter school, renaissance school project, or approved private school for students with disabilities. The closure of the facility(ies) shall be pursuant to N.J.S.A. 18A:7F-9 or 18A:46-21.1 and for more than three consecutive school days due to a declared state of emergency, a declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure.
2. "Virtual instruction" means the provision of active instruction when the student and the instructor are in different locations and instruction is facilitated through the internet and computer technologies due to the closure of the facility(ies) of the Board of Education, charter school, renaissance school project, or approved private school for students with disabilities. The closure of the facility(ies) shall be pursuant to N.J.S.A. 18A:7F-9 or 18A:46-21.1 and for more than three consecutive school days due to a declared state of emergency, a declared public-health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure.

- B. Pursuant to N.J.A.C. 6A:32-13.1, if the State or local health department determines that it is advisable to close, or mandates closure of, the schools of a school district due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency



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or officer to institute a public health-related closure for more than three consecutive school days, the Superintendent shall have the authority to implement the school district's program of virtual or remote instruction, pursuant to N.J.S.A. 18A:7F-9.

1. If implemented by the Superintendent, the school district's program of virtual or remote instruction shall be provided to an enrolled student, whether a general education student in preschool through grade twelve or a student with a disability aged three to twenty-one.
 - a. The school district shall provide students with a disability with the same educational opportunities provided to general education students to the extent appropriate and practicable.
 - b. Related services may be delivered to general education students and students with a disability through the use of electronic communication or a virtual or online platform, as appropriate.
2. The Board of Education may apply to the 180-day requirement established pursuant to N.J.S.A. 18A:7F-9.b., one or more days of virtual or remote instruction under the following conditions and in accordance with N.J.A.C. 6A:32-13.1(c)1. through 4. and B.2.a. through d. below:
 - a. Virtual or remote instruction is provided to students on the day(s) that some or all of the programs of instruction of the district were closed to in-person instruction;
 - b. The virtual or remote instruction meets the Commissioner-established criteria for the



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occurrence of one of the events at N.J.A.C. 6A:32-13.1(b) and B. above;

c. The school district's program of virtual or remote instruction:

(1) Explains, to the greatest extent possible, the equitable delivery of, and access to, virtual and remote instruction, including descriptions of the following:

(a) The design of synchronous and/or asynchronous virtual or remote learning plans that will maximize student growth and learning;

(b) How the school district will continuously measure student growth and learning in a virtual or remote instruction environment; and

(c) The school district's plan for measuring and addressing any ongoing digital divide issue(s), including a lack of access to the internet, network access, or devices;

(2) Addresses the needs of students with disabilities and includes descriptions of the following:

(a) The delivery of virtual or remote instruction in order to implement, to the greatest extent possible, students' individualized education programs (IEPs), including material and platform access;



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- (b) The methods used to document IEP implementation, including the tracking of student progress, accommodations, and modifications;
 - (c) How case managers follow up with parents to ensure services are implemented, to the greatest extent possible, in accordance with IEPs; and
 - (d) How the school district plans to conduct IEP meetings, evaluations, and other meetings to identify, evaluate, and/or reevaluate students with disabilities;
- (3) Addresses the needs of English language learners (ELLs) and includes descriptions of the following:
- (a) How the school district includes an English as a Second Language and/or bilingual education program aligned with State and Federal requirements to meet the needs of ELLs;
 - (b) The process to communicate with parents of ELLs, including providing translation materials, interpretative services, and information available at the parent's literacy level;
 - (c) The use of instructional adaptations, for example, differentiation, sheltered instruction, Universal Design for Learning, access to technology, and strategies to ensure that ELLs access



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the same standard of education as non-ELL peers; and

- (d) The training for teachers, administrators, and counselors to learn strategies related to culturally responsive teaching and learning, social-emotional learning, and trauma-informed teaching for students affected by forced migration from their home country;
- (4) Accounts for student attendance in accordance with N.J.A.C. 6A:32-13.1(d) and B.3. below and include the following:
 - (a) A description or copy of the school district's attendance policies, including how the school district will determine whether a student is present or absent during virtual or remote instruction, and how a student's attendance will factor into promotion, retention, graduation, discipline, and any other decisions that will reflect the student's performance;
- (5) Describes how the school district is communicating with the parents when a student is not participating in virtual or remote instruction and/or submitting assignments;
- (6) Includes a plan for the continued safe delivery of meals to eligible students;



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- (7) Includes an outline of how buildings will be maintained throughout an extended period of closure; and
 - (8) Includes district-specific factors, including, but not limited to, considerations for Title I extended learning programs, 21st Century Community Learning Center Programs, credit recovery, other extended student learning opportunities, accelerated learning, and social and emotional health of staff and students, transportation, extra-curricular programs, childcare, and community programming; and
- d. The Board of Education submitted a proposed program of virtual or remote instruction to the Commissioner annually.
- (1) If the Board is unable to complete and submit a proposed program annually in accordance with the timeline established by the Commissioner, and the school district is required to close its schools for a declared state of emergency, declared public-health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure, the Commissioner may retroactively approve the program.
3. If provided under the Board's program that has been approved by the Commissioner, student attendance for a day of virtual or remote instruction shall be accounted for in accordance with N.J.A.C. 6A:32-8.4 for the purpose of meeting State and local graduation



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requirements, the awarding of course credit, and other
matters as determined by the Commissioner.

Issued: 17 June 2009
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Revised:



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5200 ATTENDANCE

In accordance with the provisions of N.J.S.A. 18A:38-25, every parent or other person having control and custody of a child between the ages of six and sixteen shall cause the child to regularly attend school. The Board of Education requires students enrolled in the school district attend school regularly in accordance with the laws of the State.

For the purpose of this Policy and Regulation 5200, "parent" means the natural parent(s), adoptive parent(s), legal guardian(s), resource family parent(s), or surrogate parent(s) of a student. When parents are separated or divorced, "parent" means the person or agency who has legal custody of the student, as well as the natural or adoptive parent(s) of the student, provided parental rights have not been terminated by a court of appropriate jurisdiction.

Notwithstanding the requirement of reporting student absences in the school register for State and Federal reporting purposes, "excused" and "unexcused" student absences, for the purpose of expectations and consequences regarding truancy, student conduct, promotion, retention, and the award of course credit is a Board decision outlined in N.J.A.C. 6A:16-7.6 and Policy and Regulation 5200. In accordance with the provisions of N.J.A.C. 6A:16-7.6 and for the purposes of Policy and Regulation 5200, a student's absence from school will either be excused or unexcused. Unexcused absences will count toward truancy.

A parent or adult student shall provide advance notice to the school prior to the student being absent from school. In accordance with N.J.S.A. 18A:36-25.6, if a student is determined to be absent from school without valid excuse, and if the reason for the student's absence is unknown to school personnel, the Principal or designee shall immediately attempt to contact the student's parent to notify the parent of the absence and determine the reason for the absence.



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Students that are absent from school for any reason are responsible for the completion of assignments missed because of their absence. In accordance with N.J.S.A. 18A:36-14, a student who is absent from school for observing a religious holiday shall not be deprived of any award, eligibility, or opportunity to compete for any award, or deprived of the right to take an alternate test or examination that was missed because of the absence provided there is a written excuse of such absence signed by the parent.

Prolonged or repeated absences, excused or unexcused, from school or from class, deprive students of the educational and classroom experiences deemed essential to learning and may result in retention at grade level or loss of credit or removal from a course that would count toward the high school diploma in accordance with policies of this Board.

Students shall be subjected to the school district's response for unexcused absences that count toward truancy during the school year as outlined in N.J.A.C. 6A:16-7.6(a)4. and Regulation 5200.

Unexcused absences from school or from classes within the school day may subject a student to consequences that may include the denial of a student's participation in co-curricular activities and/or athletic competition. Repeated absences from school interfere with efforts of the Board and its staff in the maintenance of good order and the continuity of classroom instruction and such absences may result in the removal of the student from a class or course of study.

The Superintendent shall calculate and monitor the average daily attendance rate for the district and for each school in the district. Whenever the average daily attendance rate does not meet the New Jersey Department of Education requirements the Superintendent or designee shall develop a district improvement plan to improve student attendance pursuant to N.J.A.C. 6A:30-5.2.



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N.J.S.A. 18A:36-14; 18A:36-25.6; 18A:38-25; 18A:38-25.1;
18A:38-25.2; 18A:38-26
N.J.S.A. 34:2-21.1 et seq.
N.J.A.C. 6A:16-7.6; 6A:30-5.2; 6A:32-8; 6A:32-13

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R5200 ATTENDANCE

A. Attendance Recording

1. School Register (N.J.A.C. 6A:32-8.1)

- a. The Board of Education shall carefully and accurately track enrollment and attendance of all students in a manual school register format or in an electronic format of the school district's choosing.
- b. The Commissioner will issue and publish on the Department's website guidance for recording student attendance in all public schools of the State operated by district Boards of Education, except adult high schools.
- c. Student attendance shall be recorded in the school register during school hours on each day in session, pursuant to N.J.A.C. 6A:32-8.3. An employee designated by the Superintendent shall keep in the school register, attendance of all students, and shall maintain the attendance records in accordance with N.J.A.C. 6A:32-8 and the guidance at N.J.A.C. 6A:32-8.1(c) and A.1.b. above.
- d. A student who has been placed on home instruction shall have their attendance status recorded on the regular register for the program in which the student is enrolled. The student shall be marked absent for the period beginning the first day the student is unable to attend school and ending the day before the first instructional day at the student's place of confinement. Absences shall not be recorded for the student while on home instruction, provided the hours of instruction are



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no less than required by N.J.A.C. 6A:14-4.8 and 4.9 and 6A:16-10.1 and 10.2. The number of possible days in membership for a student on home instruction shall be the same as for other students in the program in which the student is enrolled.

(1) "Days in membership" means the number of school days in session in which a student is enrolled. A student's membership begins on the first possible day of attendance following enrollment during the school year, notwithstanding the actual day the student was recorded as present for the first time.

2. Day in Session (N.J.A.C. 6A:32-8.3)

- a. A day in session shall be a day on which the school is scheduled to provide instruction and students are under the guidance and direction of a teacher(s) engaged in the teaching process. A day on which school is closed for reasons such as holidays and teachers' institutes, or inclement weather not under conditions set forth at N.J.A.C. 6A:32-13, shall not be considered a day in session.
- b. A day in session shall consist of not less than four hours, exclusive of recess and lunch periods, except that one continuous session of two and one-half hours may be considered a full day in Kindergarten.

3. Student Attendance (N.J.A.C. 6A:32-8.4)

- a. For all State attendance submissions, a student shall be recorded as present, absent, or excused for a State-excused absence, pursuant to N.J.A.C.



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6A:32-8.4(e) and A.3.e. below, on every day the school is in session after the student enrolls until the date the student is transferred to another school or officially leaves the school district.

- b. A record of attendance of all students shall be kept in accordance with N.J.A.C. 6A:32-8.1(c) and A.1.b. above. The employee designated by the Superintendent shall keep the attendance records according to N.J.A.C. 6A:32-8 and the guidance issued by the Commissioner in accordance with N.J.A.C. 6A:32-8.1(c) and A.1.b. above.
- c. A student enrolled in a school shall be recorded in the school register as present if the student participates in instruction or instruction-related activities for at least half a day in session whether the student is physically on school grounds, at an approved off-grounds location, or in a virtual or remote instruction setting, pursuant to N.J.A.C. 6A:32-13.
- d. A student enrolled in a school who is not participating in instruction or instruction-related activities pursuant to N.J.A.C. 6A:32-8.4(c) and A.3.c. above shall be recorded in the school register as absent, unless the student is recorded as a State-excused absence, pursuant to N.J.A.C. 6A:32-8.4(e) and A.3.e. below.
- e. State-excused absences shall be as follows:
 - (1) Religious observance, pursuant to N.J.S.A. 18A:36-14, 15, and 16.
 - (a) The Commissioner, with approval of the State Board of Education, shall annually



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prescribe a list of religious holidays on which it shall be mandatory to excuse students for religious observance upon the written request signed by the parent or person standing in loco parentis;

- (2) Participation in observance of Veterans Day, pursuant to N.J.S.A. 18A:36-13.2;
 - (3) Participation in district board of election membership activities, pursuant to N.J.S.A. 18A:36-33;
 - (4) Take Our Children to Work Day;
 - (5) College visit(s), up to three days per school year for students in grades eleven and twelve; and
 - (6) Closure of a busing school district that prevents a student from having transportation to the receiving school.
- f. For absences that do not meet the criteria at N.J.A.C. 6A:32-8.4(e) and A.3.e. above, the Board may adopt policies that establish locally approved or excused absences consistent with N.J.A.C. 6A:16-7.6 for the purposes of expectations and consequences regarding truancy, student conduct, promotion, retention, and the award of course credit. However, an absence designated as excused by the Board pursuant to N.J.A.C. 6A:16-7.6 shall be considered as an absence in the submission to the State for the purpose of chronic absenteeism reporting, as set forth at N.J.A.C. 6A:32-8.6.



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4. Average Daily Attendance (N.J.A.C. 6A:32-8.5)

The average daily attendance rate in a district school or program of instruction for a school year shall be the total number of the days present of all enrolled students, divided by the number of days in membership of all enrolled students. The student average daily attendance means the total number of days that a student is present in the school divided by the total possible number of days in session.

5. Absentee and Chronic Absenteeism Rates (N.J.A.C. 6A:32-8.6)

a. A student's absentee rate shall be determined by subtracting the student's total number of days present from the student's days in membership and dividing the result by the student's days in membership.

(1) State-excused absences shall not be included in a student's days in membership for purposes of calculating a student's absentee rate.

b. If a student's absentee rate is equal to or greater than ten percent, the student shall be identified as chronically absent.

c. Each school with ten percent or more of its enrolled students identified as chronically absent shall develop a corrective action plan to improve absenteeism rates. In accordance with N.J.S.A. 18A:38-25.1, the school will annually review and revise the corrective action plan and present the revisions to the Board, until the percentage of students who are chronically absent is less than ten percent.



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B. Unexcused Absences That Count Toward Truancy/Excused Absences for Board Policy

1. Notwithstanding the requirement of reporting student absences in the school register for State and Federal reporting purposes, "excused" and "unexcused" student absences for the purpose of expectations and consequences regarding truancy, student conduct, promotion, retention, and the award of course credit is a Board decision outlined in Policy 5200 and this Regulation.
2. N.J.A.C. 6A:16-7.6(a)3 requires the Board of Education policies and procedures contain, at a minimum, a definition of unexcused absence that counts toward truancy, student conduct, promotion, retention, and the award of course credit.
 - a. "An unexcused absence that counts toward truancy" is a student's absence from school for a full or a portion of a day for any reason that is not an "excused absence" as defined in B.2.b. below.
 - b. "An excused absence" is a student's absence from school for a full day or a portion of a day for the observance of a religious holiday pursuant to N.J.S.A. 18A:36-14 through 16, or any absence for the reasons listed below:
 - i. The student's illness
 1. supported by a written letter from the parent upon student's return to school;
 2. supported by notification to the school by the student's parent;



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- ii. The student's required attendance in court;
- iii. Where appropriate, when consistent with Individualized Education Programs, the Individuals with Disabilities Act, accommodation plans under 29 U.S.C. §§ 794 and 705(20), and individualized health care plans;
- iv. The student's suspension from school;
- v. Family illness or death
 - 1. supported by a written letter from the parent upon the student's return to school;
 - 2. supported by notification to the school by the student's parent;
- vi. College visit(s), up to three days per school year for students in grades eleven and twelve;
- vii. Examination for a driver's license;
- viii. Necessary and unavoidable medical or dental appointments that cannot be scheduled at a time other than the school day;
- ix. Religious observance, pursuant to N.J.S.A. 18A:36-14 through 16;
- x. Participation in observance of Veterans Day, pursuant to N.J.S.A. 18A:36-13.2;



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- xi. Closure of a busing school district that prevents a student from having transportation to the receiving school;
- xii. An absence considered excused by the Commissioner of Education and/or a New Jersey Department of Education rule;
- xiii. An absence for a reason not listed above, but deemed excused by the Principal upon a written request by the student's parent stating the reason for the absence and requesting permission for the absence to be an excused absence;
- xiv. Extenuating circumstances
 - 1. Fire
 - 2. Other natural storms or disasters
 - 3. "Unexcused tardiness" may constitute an unexcused absence that counts toward truancy in accordance with Policy 5240.

C. Notice to School of a Student's Absence

- 1. The parent or adult student shall notify the school office before the school day when the student will not be in school.
- 2. The parent of the student or an adult student who will attend the morning session but will not attend the afternoon session shall provide notice to the school office before the start of the afternoon session.



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3. The parent of a student or an adult student shall notify the school office of a future absence if the absence is foreseeable.
4. In accordance with N.J.S.A. 18A:36-25.6, if a student is determined to be absent from school without valid excuse, and if the reason for the student's absence is unknown to school personnel, the Principal or designee shall immediately attempt to contact the student's parent to notify the parent of the absence and determine the reason for the absence.

D. Readmission to School After an Absence

1. A student returning from an absence of any length of time must provide a written statement to the Principal or designee that is dated and signed by the parent or adult student listing the reason for the absence.
2. A student who has been absent by reason of having or being suspected of having a communicable disease may be required to present to the school nurse written evidence of being free of a communicable disease.
3. The Superintendent of Schools or designee may require a student who has been absent from school due to a suspension or other reason concerning the student's conduct to receive a medical examination by a physician regarding the student's physical and/or mental fitness to return to school.
 - a. The Superintendent or designee will notify the student's parent of the specific requirements of the medical examination prior to the student's return to school.



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E. Instruction

1. Teachers will cooperate in the preparation of home assignments for students who anticipate an absence of three or more school days duration.
2. Students absent for any reason are expected to make up the work missed. The parent or student is responsible for requesting missed assignments and any assistance required. Teachers will provide make-up assignments as necessary.
3. In general, students will be allowed a reasonable amount of time as determined by the teacher to make up the work missed.
4. A student who missed a test or an exam shall be offered an opportunity to take the test, exam, or an appropriate alternate test.
5. A student who anticipates an absence due to a temporary or chronic health condition may be eligible for home instruction in accordance with Policy 2412. The parent must request home instruction.

F. Denial of Course Credit

1. The teacher will determine the credit to be awarded a student for make-up work. Where class participation is a factor in the learning process, the teacher may consider a student's absence in determining a final grade, except absences for the observance of a religious holiday or absence for a student's suspension from school will not adversely affect the student's grade. The teacher may record an incomplete grade for a student who has not had a full opportunity to make up missed work.



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2. A secondary student may be dropped from a course or denied course credit when the secondary student has been absent from five to nine (number, fraction, or percentage) or more of the class sessions, whatever the reason for the absence, except that absences for the observance of a religious holiday, absences for those excused in accordance with the reporting requirements of the school register, or absences caused by a student's suspension will not count toward the total.
 - a. Exceptions to this rule may be made for students who have demonstrated to the teacher through completion of make-up assignments that they have mastered the proficiencies established for the course of study.
 - b. A secondary student who has been dropped from a course of study may be assigned to an alternate program.
 - c. A secondary student denied course credit after completing the course will be permitted to attend a credit completion session to regain the denied credit, provided the student has not been absent from the class more than three to five times.
3. An elementary student may be retained at grade level, in accordance with Policy 5410, when the student has been absent five to nine (number, fraction, or percentage) or more school days, whatever the reason for the absence, except that absences for the observance of a religious holiday, absences for those excused in accordance with the reporting requirements of the school register, and absences due to student's suspension will not count toward the total.
 - a. Exceptions to this rule may be made for students who have demonstrated through completion of home



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assignments and/or home instruction that they have mastered the proficiencies established for the assigned courses of study.

G. School District Response To Unexcused Absences During the School Year That Count Toward Truancy (N.J.A.C. 6A:16-7.6(a)4.)

1. For up to four cumulative unexcused absences that count toward truancy, the Principal or designee shall:
 - a. Make a reasonable attempt to notify the student's parent of each unexcused absence prior to the start of the following school day;
 - b. Make a reasonable attempt to determine the cause of the unexcused absence, including through contact with the student's parent(s);
 - c. Identify, in consultation with the student's parents, needed action designed to address patterns of unexcused absences, if any, and to have the child return to school and maintain regular attendance;
 - d. Proceed in accordance with the provisions of N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-11, if a potential missing or abused child situation is detected; and
 - e. Cooperate with law enforcement and other authorities and agencies, as appropriate;
2. For between five and nine cumulative unexcused absences that count toward truancy, the Principal or designee shall:
 - a. Make a reasonable attempt to notify the student's



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parent(s) of each unexcused absence prior to the start of the following school day;

- b. Make a reasonable attempt to determine the cause of the unexcused absence, including through contact with the student's parent(s);
- c. Evaluate the appropriateness of action taken pursuant to N.J.A.C. 6A:16-7.6(a)4.i.(3) and G.1.c. above;
- d. Develop an action plan to establish outcomes based upon the student's patterns of unexcused absences and to specify the interventions for supporting the student's return to school and regular attendance, which may include any or all of the following:
 - (1) Refer or consult with the building's Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:16-8;
 - (2) Conduct testing, assessments, or evaluations of the student's academic, behavioral, and health needs;
 - (3) Consider an alternate educational placement;
 - (4) Make a referral to or coordinate with a community-based social and health provider agency or other community resource;
 - (5) Refer to a court or court program pursuant to N.J.A.C. 6A:16-7.6(a)4.iv. and G.4. below;
 - (6) Proceed in accordance with N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-11, if a potential



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missing or abused child situation is
detected; and

- (7) Engage the student's family.
- e. Cooperate with law enforcement and other
authorities and agencies, as appropriate.
3. For cumulative unexcused absences of ten or more that
count toward truancy, a student between the ages of six
and sixteen is truant, pursuant to N.J.S.A. 18A:38-25,
and the Principal or designee shall:
 - a. Make a determination regarding the need for a
court referral for the truancy, per N.J.A.C.
6A:16-7.6(a)4.iv. and G.4. below;
 - b. Continue to consult with the parent and the
involved agencies to support the student's return
to school and regular attendance;
 - c. Cooperate with law enforcement and other
authorities and agencies, as appropriate; and
 - d. Proceed in accordance with N.J.S.A. 18A:38-28
through 31, Article 3B, Compelling Attendance at
School, and other applicable State and Federal
statutes, as required; and
4. A court referral may be made as follows:
 - a. When unexcused absences that count toward truancy
are determined by school officials to be
violations of the compulsory education law,
pursuant to N.J.S.A. 18A:38-25, and the Board of
Education's policies, in accordance with N.J.A.C.
6A:16-7.6(a), the parent may be referred to
Municipal Court;



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- (1) A written report of the actions the school has taken regarding the student's attendance shall be forwarded to the Municipal Court; or
- b. When there is evidence of a juvenile-family crisis, pursuant to N.J.S.A. 2A:4A-22.g, the student may be referred to Superior Court, Chancery Division, Family Part;
 - (1) A written report of the actions the school has taken regarding the student's attendance shall be forwarded to the Juvenile-Family Crisis Intervention Unit.
5. For a student with a disability, the attendance plan and its punitive and remedial procedures shall be applied, where applicable, in accordance with the student's Individual Education Program (IEP), pursuant to 20 U.S.C. §§1400 et seq., the Individuals with Disabilities Education Act; the procedural protections set forth in N.J.A.C. 6A:14; accommodation plan under 29 U.S.C. §§794 and 705(20); and individualized healthcare plan and individualized emergency healthcare plan, pursuant to N.J.A.C. 6A:16-2.3(b) 3.xii.
6. All receiving schools pursuant to N.J.A.C. 6A:14-7.1(a), shall act in accordance with N.J.A.C. 6A:16-7.6(a)4.i. and G.1. above for each student with up to four cumulative unexcused absences that count toward truancy.
 - a. For each student attending a receiving school with five or more cumulative unexcused absences that count toward truancy, the absences shall be reported to the sending school district.



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- (1) The sending school district shall proceed in accordance with the Board of Education's policies and procedures pursuant to N.J.A.C. 6A:16-7.6(a) and the provisions of N.J.A.C. 6A:16-7.6(a)4.ii. through iv. and G.2. through G.4. above and N.J.A.C. 6A:16-7.6(b) and G.5. above, as appropriate.

H. Discipline

1. Students may be denied participation in co-curricular activities and/or athletic competition if the Board establishes attendance standards for participation.
2. No student who is absent from school for observance of a religious holiday may be deprived of any award or of eligibility for or opportunity to compete for any award because of the absence.

I. Recording Attendance

1. Teachers must accurately record the students present, tardy, or absent each day in each session or each class. Attendance records must also record students' attendance at out-of-school curricular events such as field trips.
2. A record shall be maintained of each excused absence and each unexcused absence that counts toward truancy as defined in Policy 5200 and this Regulation.
3. A student's absence for observance of a religious holiday will not be recorded as such on any transcript or application or employment form.



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J. Appeal

1. Students may be subject to appropriate discipline for their school attendance record.
2. A student who has been retained at grade level for excessive absences may appeal that action in accordance with Policy 5410.
3. A student who has been dropped from a course and/or denied course credit for excessive absences may appeal that action in accordance with the following procedures:
 - a. The student shall file a written appeal to the Principal or designee within five school days of receiving notice of the action. The appeal should state the reasons for each absence, any documentation that may support reducing the number of absences for the purposes of course credit, and reasons why the student should either continue to be enrolled in the course or receive course credit for a class the student completed.
 - b. The Principal or designee will respond in writing no later than seven school days after receiving the student's appeal.
 - c. If the student is not satisfied, the student may submit a written request to the Principal for consideration by an Attendance Review Committee.
 - d. On a student's request for consideration by an Attendance Review Committee, the Principal shall convene an Attendance Review Committee. The Attendance Review Committee shall meet informally to hear the student's appeal. The student's parent and teacher(s) may attend the meeting.



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- e. The Attendance Review Committee shall decide the appeal and inform the student in writing within seven school days of the meeting.
- f. The student may appeal an adverse decision of the Attendance Review Committee to the Superintendent, the Board of Education, and the Commissioner of Education in accordance with Policy 5710 - Student Grievance and N.J.S.A. 18A. An appeal to the Attendance Review Committee shall be considered to have exhausted the first two steps of the grievance procedure outlined in Policy 5710.

K. Attendance Records

- 1. Attendance records for the school district and each school will be maintained and attendance rates will be calculated as required by the New Jersey Department of Education. The school district will comply with all attendance requirements and any improvement plans as required by the Department of Education.

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Revised:



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- N. School and District Grading Requirements
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- Q. Students with Disabilities
- A. Prohibiting Harassment, Intimidation, or Bullying

The Board of Education prohibits acts of harassment, intimidation, or bullying of a student. The Board has determined that a safe and civil environment in school is necessary for students to learn and achieve high academic standards; harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe and disciplined environment. Since students learn by example, school administrators, faculty, staff, and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation, or bullying.

For the purposes of this Policy, the term "parent," pursuant to N.J.A.C. 6A:16-1.3, means the natural parent(s); adoptive parent(s); legal guardian(s); resource family parent(s); or parent surrogate(s) of a student. When parents are separated or divorced, "parent" means the person or agency which has legal custody of the student, as well as the natural or adoptive parent(s) of the student, provided parental rights have not been terminated by a court of appropriate jurisdiction.



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B. Definition of Harassment, Intimidation, or Bullying

"Harassment, intimidation, or bullying" means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents that:

1. Is reasonably perceived as being motivated by either any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic;
2. Takes place on school property, at any school-sponsored function, on a school bus, or off school grounds, as provided for in N.J.S.A. 18A:37-15.3;
3. Substantially disrupts or interferes with the orderly operation of the school or the rights of other students; and that
 - a. A reasonable person should know, under the circumstances, that the act(s) will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to their person or damage to their property; or
 - b. Has the effect of insulting or demeaning any student or group of students; or
 - c. Creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively



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causing physical or emotional harm to the student.

The Board recognizes that bullying is unwanted, aggressive behavior that may involve a real or perceived power imbalance. Recognizing "a real or perceived power imbalance" may assist school officials in identifying harassment, intimidation, or bullying within the context and relative positions of the alleged aggressor and target.

"Electronic communication" means a communication transmitted by means of an electronic device, including, but not limited to, a telephone, cellular phone, computer, or remotely activating paging device (N.J.A.C. 6A:16-1.3).

In accordance with the Board of Education's Code of Student Conduct and this Policy, all acts of harassment, intimidation, or bullying that occur off school grounds, such as "cyber-bullying" (e.g., the use of electronic means to harass, intimidate, or bully) is addressed in this Policy.

C. Student Behavior

The Board of Education expects students to conduct themselves in keeping with their levels of development, maturity, and demonstrated capabilities, with a proper regard for the rights and welfare of other students and school staff, the educational purpose underlying all school activities and the care of school facilities and equipment, consistent with the Code of Student Conduct.

The Board believes that standards for student behavior must be set cooperatively through interaction among the parents and other community representatives, school administrators, school employees, school volunteers, and students of the school district, producing an atmosphere that encourages students to grow in self-discipline. The development of



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this atmosphere requires respect for self and others, as well as for school district and community property on the part of students, staff, and community members.

Students are expected to behave in a way that creates a supportive learning environment. The Board believes the best discipline is self-imposed, and that it is the responsibility of staff to use instances of violations of the Code of Student Conduct as opportunities for helping students learn to assume and accept responsibility for their behavior and the consequences of their behavior. Staff members who interact with students shall apply best practices designed to prevent student conduct problems and foster students' abilities to grow in self-discipline.

The Board expects students will act in accordance with the student behavioral expectations and standards regarding harassment, intimidation, or bullying, including:

1. Student responsibilities (e.g., requirements for students to conform to reasonable standards of socially accepted behavior; respect the person, property, and rights of others; obey constituted authority; and respond to those who hold that authority);
2. Appropriate recognition for positive reinforcement for good conduct, self-discipline, and good citizenship;
3. Student rights; and
4. Sanctions and due process for violations of the Code of Student Conduct.

Pursuant to N.J.S.A. 18A:37-15(a) and N.J.A.C. 6A:16-7.1(a)1, the district has involved a broad-base of school and community members, including parents, school employees, volunteers, students, and community representatives, in the development of this Policy.



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Pursuant to N.J.A.C. 6A:16-7.1, the Board developed guidelines for student conduct, taking into consideration the nature of the behavior; the nature of the student's disability, if any and to the extent relevant; the developmental ages of students; severity of the offenses and students' histories of inappropriate behaviors; and the mission and physical facilities of the individual school(s) in the district. This Policy requires all students in the district to adhere to the rules established by the school district and to submit to the remedial and consequential measures that are appropriately assigned for infractions of these rules.

Pursuant to N.J.A.C. 6A:16-7.1, the Superintendent shall annually provide to students and their parents the rules of the district regarding student conduct. Provisions shall be made for informing parents whose primary language is other than English.

The district prohibits active or passive support for acts of harassment, intimidation, or bullying. The school district will support students who:

1. Walk away from acts of harassment, intimidation, or bullying when they see them;
2. Constructively attempt to stop acts of harassment, intimidation, or bullying;
3. Provide support to students who have been subjected to harassment, intimidation, or bullying; and
4. Report acts of harassment, intimidation, or bullying to the designated school staff member.



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D. Consequences and Remedial Actions

The Board of Education requires its school administrators to implement procedures that ensure both the appropriate consequences and remedial responses for students who commit one or more acts of harassment, intimidation, or bullying, consistent with the Code of Student Conduct, and the consequences and remedial responses for staff members who commit one or more acts of harassment, intimidation, or bullying.

In every incident found to be harassment, intimidation, or bullying, the school Principal, in consultation with appropriate school staff, may apply disciplinary consequences and/or remedial actions, such as the provision of counseling, behavioral interventions, or other measures.

Appropriate consequences and remedial actions are those that are graded according to the severity of the offenses; consider the developmental ages of the student offenders; the nature of the student's disability, if any and to the extent relevant; and students' histories of inappropriate behaviors, per the Code of Student Conduct and N.J.A.C. 6A:16-7.

The following factors, at a minimum, shall be given full consideration by the school administrators in the implementation of appropriate consequences and remedial measures for each act of harassment, intimidation, or bullying by students.

Factors for Determining Consequences

- Age, disability (if any and to the extent relevant), developmental and maturity levels of the parties involved and their relationship to the school district;
- Degrees of harm;



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- Surrounding circumstances;
- Nature and severity of the behaviors;
- Incidences of past or continuing patterns of behavior;
- Relationships between the parties involved; and
- Context in which the alleged incidences occurred.

Factors for Determining Remedial Measures

Personal:

- Life skill deficiencies;
- Social relationships;
- Strengths;
- Talents;
- Traits;
- Interests;
- Hobbies;
- Extra-curricular activities;
- Classroom participation;
- Academic performance;
- Relationship to peers; and
- Relationship between student/family and the school district.

Environmental:

- School culture;
- School climate;
- Student-staff relationships and staff behavior toward the student;
- General staff management of classrooms or other educational environments;
- Staff ability to prevent and manage difficult or inflammatory situations;
- Availability of programs to address student behavior;



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- Social-emotional and behavioral supports;
- Social relationships;
- Community activities;
- Neighborhood situation; and
- Family situation.

Examples of Consequences and Remedial Measures

The consequences and remedial measures may include, but are not limited to, the examples listed below:

Examples of Consequences:

- Admonishment;
- Temporary removal from the classroom
(any removal of .5 days or more must be reported in the Student Safety Data System);
- Deprivation of privileges;
- Classroom or administrative detention;
- Referral to disciplinarian;
- In-school suspension during the school week or the weekend;
- Out-of-school suspension (short-term or long-term);
- Reports to law enforcement or other legal action;
- Expulsion; and
- Bans from receiving certain services, participating in school-district-sponsored programs or being in school buildings or on school grounds.

Examples of Remedial Measures

Personal:

- Restitution and restoration;
- Peer support group;
- Recommendations of a student behavior



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- or ethics council;
- Corrective instruction or other relevant learning or service experience;
- Supportive student interventions, including participation of the Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:16-8;
- Behavioral assessment or evaluation, including, but not limited to, a referral to the Child Study Team, as appropriate;
- Behavioral management plan, with benchmarks that are closely monitored;
- Assignment of leadership responsibilities (e.g., hallway or bus monitor);
- Involvement of school "disciplinarian;"
- Student counseling;
- Parent conferences;
- Alternative placements (e.g., alternative education programs);
- Student treatment; and
- Student therapy.

Environmental (Classroom, School Building, or School District):

- School and community surveys or other strategies for determining the conditions contributing to HIB;
- School culture change and school climate improvement;
- Adoption of research-based, systemic bullying prevention programs;
- School policy and procedures revisions;
- Modifications of schedules;
- Adjustments in hallway traffic;
- Modifications in student routes or patterns traveling to and from school;
- Supervision of student before and after school,



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- including school transportation;
- Targeted use of monitors (e.g., hallway, cafeteria, locker room, playground, school perimeter, bus);
- Teacher aides;
- Small or large group presentations for fully addressing the behaviors and the responses to the behaviors;
- General professional development programs for certificated and non-certificated staff;
- Professional development plans for involved staff;
- Disciplinary action for school staff who contributed to the problem;
- Supportive institutional interventions, including participation of the Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:16-8;
- Parent conferences;
- Family counseling;
- Involvement of parent-teacher organizations;
- Involvement of community-based organizations;
- Development of a general bullying response plan;
- Recommendations of a student behavior or ethics council;
- Peer support groups;
- Alternative placements (e.g., alternative education programs);
- School transfers; and
- Law enforcement (e.g., safe schools resource officer, juvenile officer) involvement or other legal action.

Consequences and appropriate remedial actions for a student or staff member who commits one or more acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion of students, as set forth in the Board's approved Code of Student Conduct, pursuant to N.J.A.C. 6A:16-7.1.



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The Principal, in consultation with appropriate school staff, shall develop an individual student intervention plan when a student is found to be an offender in three harassment, intimidation, or bullying incidents and each subsequent incident occurring within one school year. The student intervention plan may include disciplinary consequences and/or remedial actions and may require the student, accompanied by a parent, to satisfactorily complete a class or training program to reduce harassment, intimidation, or bullying behavior. Each student intervention plan must be approved by the Superintendent.

While the majority of incidents may be addressed solely by school officials, the Superintendent or designee and the Principal shall report a harassment, intimidation, or bullying incident to law enforcement officials if the conduct rises to the level of a mandatory report as outlined in the Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials.

Consequences and Appropriate Remedial Actions - Adults

The district will also impose appropriate consequences and remedial actions to an adult who commits an act of harassment, intimidation, or bullying of a student. The consequences may include, but not be limited to: verbal or written reprimand; increment withholding; legal action; disciplinary action; termination; and/or bans from providing services, participating in school district-sponsored programs, or being in school buildings or on school grounds. Remedial measures may include, but not be limited to: in or out-of-school counseling, professional development programs, and work environment modifications.



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E. Reporting Harassment, Intimidation, or Bullying

The Board of Education requires the Principal at each school to be responsible for receiving all complaints alleging harassment, intimidation, or bullying committed by an adult or youth against a student. All Board members, school employees, and volunteers and contracted service providers who have contact with students, are required to verbally report alleged acts of harassment, intimidation, or bullying to the Principal or designee on the same day when the individual witnessed or received reliable information regarding any such incident. All Board members, school employees, and contracted service providers who have contact with students, also shall submit a New Jersey Department of Education-approved HIB 338 Form to the Principal within two school days of the verbal report. Failure to make the required report(s) may result in disciplinary action. The HIB 338 Form shall be kept on file at the school, but shall not be included in any student record unless the incident results in disciplinary action or is otherwise required to be contained in a student's record under State or Federal Law.

The district may not fail to initiate an investigation of harassment, intimidation, or bullying solely because written documentation was not provided. Failing to conduct a harassment, intimidation, or bullying investigation solely because a parent or student did not submit written documentation violates the Anti-Bullying Bill of Rights Act and this Policy. If a parent makes a verbal allegation of harassment, intimidation, or bullying to a district staff member, but does not complete and submit the HIB 338 Form, the staff member or a designee must complete and submit the HIB 338 Form.

The Principal or designee is required to inform the parents of all students involved in alleged incidents, and, as appropriate, may discuss the availability of counseling and



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other intervention services. Pursuant to N.J.A.C. 6A:16-7.7(a)2.viii.(2), when providing notification to the parents of all students involved, the Principal or designee shall take into account the circumstances of the incident when conveying the nature of the incident, including the actual or perceived category motivating the alleged offense. The Principal or designee shall keep a written record of the date, time, and manner of notification to the parents.

The Principal, upon receiving a verbal or written report, may take interim measures to ensure the safety, health, and welfare of all parties pending the findings of the investigation.

Students, parents, and visitors are encouraged to report alleged acts of harassment, intimidation, or bullying to the Principal or designee on the same day when the individual witnessed or received reliable information regarding any such incident. The school district shall provide a person an online means to complete the HIB 338 Form to anonymously report an act of harassment, intimidation, or bullying. Formal action for violations of the Code of Student Conduct may not be taken solely on the basis of an anonymous report.

A Board member or school employee who promptly reports an incident of harassment, intimidation, or bullying and who makes this report in compliance with the procedures set forth in this Policy, is immune from a cause of action for damages arising from any failure to remedy the reported incident.

The Principal shall promptly submit a copy of each completed HIB 338 Form to the Superintendent.

The district may consider every mechanism available to simplify reporting, including standard reporting forms and/or web-based reporting mechanisms. For anonymous reporting, in addition to making the HIB 338 Form available



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online, the district may consider locked boxes located in areas of a school where reports can be submitted without fear of being observed.

A school administrator who receives a report of harassment, intimidation, or bullying or who determines a reported incident or complaint, assuming all facts presented are true, is a report within the scope of N.J.S.A. 18A:37-14 and fails to initiate or conduct an investigation, or who should have known of an incident of harassment, intimidation, or bullying and fails to take sufficient action to minimize or eliminate the harassment, intimidation, or bullying, may be subject to disciplinary action. The district also should consider procedures and disciplinary action when it is found that someone had information regarding a harassment, intimidation, or bullying incident, but did not make the required report(s).

F. Anti-Bullying Coordinator, Anti-Bullying Specialist, and School Safety/School Climate Team(s)

1. The Superintendent shall appoint a district Anti-Bullying Coordinator. The Superintendent shall make every effort to appoint an employee of the school district to this position.

The district Anti-Bullying Coordinator shall:

- a. Be responsible for coordinating and strengthening the school district's policies to prevent, identify, and address harassment, intimidation, or bullying of students;
- b. Collaborate with school Anti-Bullying Specialists in the district, the Board of Education, and the Superintendent to prevent, identify, and respond to harassment, intimidation, or bullying of students in the district;



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- c. Provide data, in collaboration with the Superintendent, to the Department of Education regarding harassment, intimidation, or bullying of students;
 - d. Execute such other duties related to school harassment, intimidation, or bullying as requested by the Superintendent; and
 - e. Meet at least twice a school year with the school Anti-Bullying Specialist(s) to discuss and strengthen procedures and policies to prevent, identify, and address harassment, intimidation, or bullying in the district.
2. The Principal in each school shall appoint a school Anti-Bullying Specialist. The Anti-Bullying Specialist shall be a guidance counselor, school psychologist, or other certified staff member trained to be the Anti-Bullying Specialist from among the currently employed staff in the school.

The school Anti-Bullying Specialist shall:

- a. Chair the School Safety/School Climate Team as provided in N.J.S.A. 18A:37-21;
 - b. Lead the investigation of incidents of harassment, intimidation, or bullying in the school; and
 - c. Act as the primary school official responsible for preventing, identifying, and addressing incidents of harassment, intimidation, or bullying in the school.
3. A School Safety/School Climate Team shall be formed in each school in the district to develop, foster, and



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maintain a positive school climate by focusing on the on-going systemic operational procedures and educational practices in the school, and to address issues such as harassment, intimidation, or bullying that affect school climate and culture. Each School Safety/School Climate Team shall meet, at a minimum, two times per school year. The School Safety/School Climate Team shall consist of the Principal or the Principal's designee who, if possible, shall be a senior administrator in the school and the following appointees of the Principal: a teacher in the school; a school Anti-Bullying Specialist; a parent of a student in the school; and other members to be determined by the Principal. The school Anti-Bullying Specialist shall serve as the chair of the School Safety/School Climate Team.

The School Safety/School Climate Team shall:

- a. Receive records of all complaints of harassment, intimidation, or bullying of students that have been reported to the Principal;
- b. Receive copies of all reports prepared after an investigation of an incident of harassment, intimidation, or bullying;
- c. Identify and address patterns of harassment, intimidation, or bullying of students in the school;
- d. Review and strengthen school climate and the policies of the school in order to prevent and address harassment, intimidation, or bullying of students;
- e. Educate the community, including students, teachers, administrative staff, and parents, to



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prevent and address harassment, intimidation, or bullying of students;

- f. Participate in the training required pursuant to the provisions of N.J.S.A. 18A:37-13 et seq. and other training which the Principal or the district Anti-Bullying Coordinator may request. The School Safety/School Climate Team shall be provided professional development opportunities that may address effective practices of successful school climate programs or approaches; and
- g. Execute such other duties related to harassment, intimidation, or bullying as requested by the Principal or district Anti-Bullying Coordinator.

Notwithstanding any provision of N.J.S.A. 18A:37-21 to the contrary, a parent who is a member of the School Safety/School Climate Team shall not participate in the activities of the team set forth in 3. a., b., or c. above or any other activities of the team which may compromise the confidentiality of a student, consistent with, at a minimum, the requirements of the Family Educational Rights and Privacy Act (20 U.S.C. Section 1232 and 34 CFR Part 99), N.J.A.C. 6A:32-7, Student Records and N.J.A.C. 6A:14-2.9, Student Records.

- G. Investigating Allegations of Harassment, Intimidation, or Bullying

The Board of Education requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying. All details of an alleged incident must be populated into the HIB 338 Form. However, completing the form shall not delay beginning the investigation in accordance with the law.



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The HIB 338 Form shall be kept on file at the school and will only be added to a student record if the alleged incident is founded, disciplinary action is imposed or is otherwise required to be contained in a student's record under State or Federal law.

The investigation shall be initiated by the Principal or designee within one school day of the verbal report of the incident. The investigation shall be conducted by the school anti-bullying specialist appointed by the Principal. The Principal may appoint additional personnel who are not school anti-bullying specialists to assist the school anti-bullying specialist in the investigation. Investigations of complaints concerning adult conduct shall not be investigated by a member of the same bargaining unit as the individual who is the subject of the investigation. The anti-bullying specialist may not participate in an investigation regarding their supervisor or staff at a higher administrative level.

The investigation shall be completed, and the written findings submitted to the Principal as soon as possible, but not later than ten school days from the date of the written report of the alleged incident of harassment, intimidation, or bullying or from the date of the written notification from the Superintendent to the Principal to initiate an investigation. Should information regarding the reported incident and the investigation be received after the end of the ten-day period, the school anti-bullying specialist or the Principal shall amend the original report of the results of the investigation to ensure there is an accurate and current record of the facts and activities concerning the reported incident.

The Principal shall proceed in accordance with the Code of Student Conduct, as appropriate, based on the investigation findings. The Principal shall submit the report to the Superintendent within two school days of the completion of



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the investigation and in accordance with the Administrative Procedures Act (N.J.S.A. 52:14B-1 et seq.). As appropriate to the findings from the investigation, the Superintendent shall ensure the Code of Student Conduct has been implemented and provide intervention services; order counseling; establish training programs to reduce harassment, intimidation, or bullying and enhance school climate; or take or recommend other appropriate action, including seeking further information as necessary.

The Superintendent shall report the results of each investigation to the Board no later than the date of the regularly scheduled Board meeting following the completion of the investigation. The Superintendent's report also shall include information on any consequences imposed under the Code of Student Conduct; intervention services provided; counseling ordered; training established; or other action taken or recommended by the Superintendent.

Parents of students who are parties to the investigation shall be provided with information about the investigation, in accordance with Federal and State law and regulation. The information to be provided to parents includes the nature of the investigation, whether the district found evidence of harassment, intimidation, or bullying, or whether consequences were imposed, or services provided to address the incident of harassment, intimidation, or bullying. This information shall be provided in writing within five school days after the results of the investigation are reported to the Board. The district may not divulge personally identifying information or any information that could result in the identification of any student other than the child of the parents being notified.

A parent or may request a hearing before the Board after receiving the information. Any request by the parents for a hearing before the Board concerning the written information about a harassment, intimidation, or bullying investigation,



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pursuant to N.J.S.A. 18A:37-15b(6)(d), must be filed with the Board Secretary no later than sixty calendar days after the written information is received by the parents. The hearing shall be held within ten business days of the request. Prior to the hearing, the Superintendent shall confidentially share a redacted copy of the HIB 338 Form that removes all student identification information with the Board. The Board shall conduct the hearing in executive session, pursuant to the Open Public Meetings Act (N.J.S.A. 10:4.1 et seq.), to protect the confidentiality of the students. At the hearing, the Board may hear testimony from and consider information provided by the anti-bullying specialist and others, as appropriate, regarding the alleged incident; the findings from the investigation of the alleged incident; recommendations for consequences or services; and any programs instituted to reduce such incidents, prior to rendering a determination.

At the regularly scheduled Board meeting following its receipt of the report or following a hearing in executive session, the Board shall issue a decision, in writing, to affirm, reject, or modify the Superintendent's decision. The Board's decision may be appealed to the Commissioner of Education, in accordance with N.J.A.C. 6A:3, no later than ninety days after the issuance of the Board's decision.

A school administrator who receives a report of harassment, intimidation, or bullying, or who determines a reported incident or complaint, assuming all facts presented are true, is a report within the scope of N.J.S.A. 18A:37-14 and fails to initiate or conduct an investigation, or who should have known of an incident of harassment, intimidation, or bullying and fails to take sufficient action to minimize or eliminate harassment, intimidation, or bullying, may be subject to disciplinary action.

The Board also requires the thorough investigation of complaints or reports of harassment, intimidation, or



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bullying, occurring on district school buses, at district school-sponsored functions, and off school grounds involving a student who attends an approved private school for students with disabilities. The investigation will be conducted by the Board's anti-bullying specialist in consultation with the approved private school for students with disabilities.

H. Responding to Harassment, Intimidation, or Bullying

The Board of Education authorizes the Principal of each school to define the range of ways in which school staff will respond once an incident of harassment, intimidation, or bullying is confirmed, and the Superintendent shall respond to confirmed harassment, intimidation, or bullying, according to the parameters described below and in this Policy. The Board recognizes that some acts of harassment, intimidation, or bullying may be isolated incidents requiring that the school officials respond appropriately to the individual(s) committing the acts. Other acts may be so serious or parts of a larger pattern of harassment, intimidation, or bullying that they require a response either at the classroom, school building, or school district levels or by law enforcement officials. Consequences and appropriate remedial actions for a student who commits an act of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:37, Discipline of Pupils and as set forth in N.J.A.C. 6A:16-7.2, Short-term suspensions, N.J.A.C. 6A:16-7.3, Long-term suspensions, and N.J.A.C. 6A:16-7.4, Expulsions.

In considering whether a response beyond the individual is appropriate, school officials shall consider the nature and circumstances of the act; the degree of harm; the nature and severity of the behavior; past incidences or past or continuing patterns of behavior; and the context in which the alleged incident(s) occurred. Institutional (i.e.,



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classroom, school building, school district) responses can range from school and community surveys, to mailings, to focus groups, to adoption of research-based harassment, intimidation, or bullying prevention program models, to training for certificated and non-certificated staff, to participation of parents and other community members and organizations, to small or large group presentations for fully addressing the actions and the school's response to the actions, in the context of the acceptable student and staff member behavior and the consequences of such actions, and to the involvement of law enforcement officers, including safe schools resource officers.

This Policy and the Code of Student Conduct shall apply to instances when a school employee is made aware of alleged harassment, intimidation, or bullying occurring off school grounds.

For every incident of harassment, intimidation, or bullying, the school officials must respond appropriately to the individual who committed the act. The range of responses to confirmed harassment, intimidation, or bullying acts should include individual, classroom, school, or district responses, as appropriate to the findings from each incident. Examples of responses that apply to each of these categories are provided below:

1. Individual responses can include positive behavioral interventions (e.g., peer mentoring, short-term counseling, life skills groups) and punitive actions (e.g., detention, in-school or out-of-school suspension, expulsion, law enforcement report or other legal action).
2. Classroom responses can include class discussions about an incident of harassment, intimidation, or bullying, role plays, research projects, observing and discussing audio-visual materials on these subjects, and skill-



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building lessons in courtesy, tolerance, assertiveness, and conflict management.

3. School responses can include theme days, learning station programs, parent programs, and information disseminated to students and parents, such as fact sheets or newsletters explaining acceptable uses of electronic and wireless communication devices or strategies for fostering expected student behavior.
4. District-wide responses can include community involvement in policy review and development; professional development programs; adoption of curricular and school-wide programs, coordination with community-based organizations (e.g., mental health, health services, health facilities, law enforcement officials, faith-based organizations); and disseminating information on the core ethical values adopted by the Board's Code of Student Conduct, per N.J.A.C. 6A:16-7.1(a)2.

In providing support for victims of harassment, intimidation, or bullying, the district should identify a range of strategies and resources, which may include, but is not limited to, the following actions for individual victims:

- Counseling;
- Teacher Aides;
- Hallway and playground monitors;
- Schedule changes;
- Before and after school supervision;
- School transportation supervision;
- School transfers; and
- Therapy.



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I. Reprisal or Retaliation

The Board of Education prohibits a Board member, school employee, contracted service provider who has contact with students, school volunteer, or student from engaging in reprisal, retaliation, or false accusation against a victim, witness, or any other person who has reliable information about an act of harassment, intimidation, or bullying or who reports an act of harassment, intimidation, or bullying. The consequence and appropriate remedial action for a person who engages in reprisal or retaliation shall be determined by the administrator after consideration of the nature, severity, and circumstances of the act, in accordance with case law, Federal and State statutes and regulations, and district policies and procedures.

J. False Accusations of Harassment, Intimidation, or Bullying

The Board of Education prohibits any person from falsely accusing another as a means of harassment, intimidation, or bullying.

1. Students - Consequences and appropriate remedial action for a student could range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:37-1, Discipline of Pupils and as set forth in N.J.A.C. 6A:16-7.2, Short-term suspensions, N.J.A.C. 6A:16-7.3, Long-term suspensions, and N.J.A.C. 6A:16-7.4, Expulsions;
2. School Employees - Consequences and appropriate remedial action for a school employee or contracted service provider who has contact with students could entail discipline in accordance with district policies, procedures, and agreements; and



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3. Visitors or Volunteers - Consequences and appropriate remedial action for a visitor or volunteer could be determined by the school administrator after consideration of the nature, severity, and circumstances of the act, including law enforcement reports or other legal actions, removal of buildings or grounds privileges, or prohibiting contact with students or the provision of student services.

K. Additional Policy Requirements

The Board of Education requires the Superintendent to annually disseminate this Policy to all school employees, contracted service providers who have contact with students, school volunteers, students and parents who have children enrolled in a school in the school district, along with a statement explaining that this Policy applies to all acts of harassment, intimidation, or bullying, pursuant to N.J.S.A. 18A:37-14, that occur on school property, at school-sponsored functions or on a school bus and, as appropriate, acts that occur off school grounds.

The Superintendent shall post a link to this Policy that is prominently displayed on the home page of the school district's website. The Superintendent shall ensure that notice of this Policy appears in the student handbook and all other publications of the school district that set forth the comprehensive rules, procedures, and standards for schools within the school district.

The Superintendent shall post the name, school phone number, school address and school email address of the district anti-bullying coordinator on the home page of the school district's website. Additionally, the Superintendent shall post the contact information for the School Climate State Coordinator on the school district home page alongside this Policy.



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Each Principal or designee shall post the name, school phone number, school address, and school email address of both the school anti-bullying specialist and the district anti-bullying coordinator on the home page of each school's website.

The Superintendent shall post the New Jersey Department of Education's Guidance for Parents on the Anti-Bullying Bill of Rights Act on the district homepage and on the homepage for each school in the district with a website.

The Superintendent and the Principals shall provide training on the school district's harassment, intimidation, or bullying policies to school employees contracted service providers and volunteers who have significant contact with students. The training shall include instruction on preventing bullying on the basis of the protected categories enumerated in N.J.S.A. 18A:37-14 and other distinguishing characteristics that may incite incidents of discrimination, harassment, intimidation, or bullying. The school district's employee training program shall include information regarding the school district policy against harassment, intimidation, or bullying, which shall be provided to full-time and part-time staff, contracted service providers and school volunteers who have significant contact with students.

The Superintendent shall develop and implement a process for annually discussing the school district policy on harassment, intimidation, or bullying with students. The Superintendent and the Principal(s) shall annually conduct a re-evaluation, reassessment, and review of this Policy and any report(s) and/or finding(s) of the school safety/school climate team, with input from the school anti-bullying specialists, and recommend revisions and additions to this Policy as well as to harassment, intimidation, or bullying prevention programs and approaches based on the findings from the evaluation, reassessment, and review.



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L. Harassment, Intimidation, or Bullying Training and Prevention Programs

Each public school teacher and educational services professional shall be required to complete at least two hours of instruction in harassment, intimidation, or bullying prevention within each five year professional development period as part of the professional development requirement pursuant to N.J.S.A. 18:37-22.d. The required two hours of suicide prevention instruction shall include information on the risk of suicide and incidents of harassment, intimidation, or bullying and information on reducing the risk of suicide in students who are members of communities identified as having members at high risk of suicide.

Each newly elected or appointed Board member must complete, during the first year of the member's first term, a training program on harassment, intimidation, or bullying in accordance with the provisions of N.J.S.A. 18A:12-33.

A school leader shall complete school leader training that shall include information on the prevention of harassment, intimidation, or bullying as required in N.J.S.A. 18A:26-8.2.

The school district shall annually observe a "Week of Respect" beginning with the first Monday in October. In order to recognize the importance of character education, the school district will observe the week by providing age-appropriate instruction focusing on the prevention of harassment, intimidation, or bullying as defined in N.J.S.A. 18A:37-14. Throughout the school year the district will provide ongoing age-appropriate instruction on preventing harassment, intimidation, or bullying, in accordance with the New Jersey Student Learning Standards, pursuant to N.J.S.A. 18A:37-29.



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The school district and each school in the district will annually establish, implement, document, and assess harassment, intimidation, or bullying prevention programs or approaches, and other initiatives in consultation with school staff, students, administrators, volunteers, parents, law enforcement, and community members. The programs or approaches and other initiatives shall be designed to create school-wide conditions to prevent and address harassment, intimidation, or bullying in accordance with the provisions of N.J.S.A. 18A:37-17.

- M. Reports to Board of Education and New Jersey Department of Education

The Superintendent shall report two times each school year, between September 1 and January 1 and between January 1 and June 30 at a public hearing all acts of violence, vandalism, and harassment, intimidation, or bullying which occurred during the previous reporting period in accordance with the provisions of N.J.S.A. 18A:17-46. The information shall also be reported to the New Jersey Department of Education in accordance with N.J.S.A. 18A:17-46.

- N. School and District Grading Requirements

Each school and each district shall receive a grade for the purpose of assessing their efforts to implement policies and programs consistent with the provisions of N.J.S.A. 18:37-13 et seq. The grade received by a school and the district shall be posted on the homepage of the school's website and the district's website in accordance with the provisions of N.J.S.A. 18A:17-46. A link to the report that was submitted by the Superintendent to the Department of Education shall also be available on the school district's website. This information shall be posted on the websites within ten days of receipt of the grade for each school and the district.



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O. Reports to Law Enforcement

The Superintendent or designee and the Principal shall consult law enforcement, as appropriate, pursuant to the provisions of the Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials, if the student's behavior may constitute a possible violation of the New Jersey Code of Criminal Justice.

Some acts of harassment, intimidation, or bullying may be bias-related—acts and school officials must report to law enforcement officials any bias related acts, in accordance with N.J.A.C. 6A:16-6.3.(e), and pursuant to the provisions of the Memorandum of Agreement Between Education and Law Enforcement Officials.

P. Collective Bargaining Agreements and Individual Contracts

Nothing in N.J.S.A. 18A:37-13.1 et seq. may be construed as affecting the provisions of any collective bargaining agreement or individual contract of employment in effect on the Anti-Bullying Bill of Rights Act's effective date (January 5, 2011). N.J.S.A. 18A:37-30.

The Board of Education prohibits the employment of or contracting for school staff positions with individuals whose criminal history record check reveals a record of conviction for a crime of bias intimidation or conspiracy to commit or attempt to commit a crime of bias intimidation.

Q. Students with Disabilities

Nothing contained in N.J.S.A. 18A:37-13.1 et seq. may alter or reduce the rights of a student with a disability with regard to disciplinary actions or to general or special education services and supports. N.J.S.A. 18A:37-32.



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The school district shall submit all subsequent amended Harassment, Intimidation, or Bullying Policies to the Executive County Superintendent of Schools within thirty days of Board adoption.

N.J.S.A. 18A:37-13 through 18A:37-37

N.J.A.C. 6A:16-7.1 through 6A:16-7.9

Model Policy and Guidance for Prohibiting Harassment, Intimidation, and Bullying on School Property, at School-Sponsored Functions and on School Buses - August 2022 - New Jersey Department of Education

Adopted: 19 December 2007
Revised: 20 August 2008
Revised: 19 November 2008
Revised: 25 February 2009
Revised: 31 March 2010
Revised: 17 August 2011
Revised: 08 January 2014
Revised: 29 August 2018
Revised: 14 September 2022
Revised:



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Naming of Schools and Facilities

7250 NAMING OF SCHOOLS AND FACILITIES

The naming of schools and facilities is intended to promote community identity and pride, and to honor members of the community who have made a lasting and positive impact on the school district. School buildings or separate school facilities shall be named only by formal action of the Board of Education. In naming schools and facilities, the Board shall strive to honor the traditions and high ideals of this district and the community it serves.

The Board of Education considers all names recommended by the School Naming Committee and the Superintendent. Suggestions or questions concerning this procedure should be directed to the Superintendent.

School facilities include: school sites and any district centralized support centers or support areas as athletic fields, stadiums, gymnasiums, libraries, early childhood centers, pools, performing art centers, and media centers.

The School Naming Committee will be composed of a minimum of three and a maximum of four voting school board commissioners. Meetings will be held as determined by the Superintendent or as called by the designated chairperson.

Schools and school facilities may be named after a location, special theme or person. No school or facility shall be named after a living person during his or her lifetime, except that individual rooms, building wings, or other indoor/outdoor areas of a facility may be named after a living person.

In naming a school after a person, the following factors will be considered by the committee:

Contribution to Education
Contribution to Society



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Contribution to Paterson
Historical Contribution
International Contribution
Multicultural Contribution
Ethical Character

Primary consideration should be given to individuals who have made a significant contribution to education in the community, the state, the nation or the world. In addition to societal contributions, the moral character of the individual should be considered. Documentation should accompany proposals for each suggested name.

Contribution to Education: would include exemplary service as a teacher, principal or district, state, or federal administrator, author, parent or advocate for the betterment of education for children.

Contribution to Society: would include significant work that continues to enhance the cultural, intellectual, philosophical, and humanitarian aspects of the community including books, speeches, acts of leadership and statesmanship.

Contribution to Paterson: would include direct, positive impact on the nature of life in the City of Paterson and its people.

International Contribution: would include demonstrated acts that have had a positive impact on the lives of many people in many parts of the world. Recognizing that the ethnic and cultural composition of a local school community will change, and that names will be permanent, the name selected should have broad acceptance in a multicultural society.

Multicultural Contribution: would include work toward promoting respect for diversity, pluralism, inclusion, and tolerance.



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Ethical Character: would include a person who has demonstrated by unselfish actions his or her strong commitment to the greater good of the community and the larger society.

No corporate donors shall be able to purchase naming rights at any district school or facility.

The Superintendent shall develop and disseminate an application form, allowing anyone to submit a suggestion for a school or facility name to the School Naming Committee and Board of Education. If available, the name, age, and place of birth, shall be submitted with the résumé. The application will include a petition for signature by supporters of the nominee. The submission should include a chronology of the person's education and employment service, and the person's contribution to service-oriented activities. District staff, parents, students, or other members of the Paterson community are important. If available, community survey data and other information believed appropriate and supportive should also be submitted.

The School Naming Committee will consider suggested school or facility names and will make recommendations to the Superintendent and Board of Education according to the following guidelines:

1. Applications will be accepted only during the period from December 1st through March 31st of each year, and the School Naming Committee shall issue its recommendations to the Superintendent no later than May 31st after each application cycle.
2. No more than one (1) existing school or facility may be re-named per three-year cycle; this limit does not apply to the naming of new schools or facilities.



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3. The School Naming Committee shall conduct at least one (1) public hearing before making any recommendation to the Superintendent and Board of Education.
4. New school or facility names shall take effect as of the first day of school of the next school year.

The Chairperson of the School Naming Committee will forward recommendations to the Board of Education through the Superintendent for consideration by the Board.

Adopted: 20 December 2002
Revised: 19 February 2020
Revised:



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Use of School Facilities

7510 USE OF SCHOOL FACILITIES

The Board of Education believes the school facilities of this district should be made available for community purposes, provided that such use does not interfere with the educational and co-curricular programs of the school district. For the purpose of this policy, "school facilities" also includes school grounds.

The Board will permit the use of school facilities when such permission has been requested and input into the district's electronic approval system. The site administrator will approve the availability of the requested site prior to the approval by the Director of Facilities, the Superintendent, or designee. If an individual, community organization and/or community request to use a district facility for making a movie, commercial, video, theater or musical production and/or conference, the site administrator must immediately notify Superintendent and/or designee to obtain approval to schedule. The Superintendent will review request and if deemed necessary submit a written referral to the Board of Education for additional guidance and/or approval. The Board reserves the right to withdraw permission after it has been granted in the event circumstances change requiring such school facilities or school grounds will be needed for a school district purpose or due to a school closing due to weather or other emergency. The Superintendent and/or designee reserve the right to change the location and/or date of an approved event in case of an emergency.

In weighing competing requests for the use of school facilities, the Board will give priority to the following uses, in the descending order given:

1. Uses and groups directly related to the schools and the operations of the schools, including pupil and teacher groups;



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Use of School Facilities

2. Uses and organizations indirectly related to the schools, including the P.T.A., P.T.O., Home-School Association, and other school-parent related organizations;
3. Departments and agencies of the municipal government;
4. Governmental agencies;
5. Community organizations formed for charitable, civic, social, or educational purposes;
6. Community church groups;
7. Private groups and organizations;
8. Community political organizations;
9. Private social function;
10. Commercial or profit-making organization;
11. Partisan political activity

The use of school facilities will not be granted for any purpose that is prohibited by law.

Each user shall present evidence of the purchase of organizational liability insurance to the limit as prescribed by district regulations. Each user shall inspect any facility or school grounds to be used prior to such use and shall notify a district representative of any existing safety or dangerous conditions. In the event such conditions exist, the district may cancel or modify the user's access to the school facility until such conditions are addressed. Users shall be financially liable for damage to the facilities and for proper chaperonage as required by the school district administration. All Municipal Governing bodies and/or individuals shall have the Paterson



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Police present in the District facility to monitor all participants coming and going.

Use of school equipment in conjunction with the use of school facilities must be specifically requested in writing and may be granted in accordance with Policy No. 7520. The users of school equipment must accept liability for any damage or loss to such equipment that occurs while it is in their use, regardless of any assignment of negligence. Where rules so specify, certain items of equipment may only be used by a qualified operator approved by the school district administration.

The Board shall approve annually a schedule of fees for the use of school facilities based upon the following guidelines:

1. The use of school facilities for activities directly related to the educational program and district operations and use by the Paterson Department of Recreation shall be without cost to the user except that the user shall be responsible for any custodial costs incurred by the use and any fees charged by a law enforcement agency in connection with the use.
2. All other organizations or persons granted the use of school should pay in advance the scheduled fee and the cost of any additional staff services required by the use.
3. No events will be authorized without proper procedures of request and electronic submittal with appropriate approvals that are reflected on the district has approved calendar. No verbal commitments will be authorized.

The school district shall provide a copy of Policy and Regulation 2431.4 - Prevention and Treatment of Sports-Related Concussions and Head Injuries to all youth sports team organizations that operate on school grounds or in school



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Use of School Facilities

facilities. In accordance with the provisions of N.J.S.A. 18A:40-41.5, the school district shall not be liable for the injury or death of a person due to the action or inaction of persons employed by, or under contract with, a youth sports team organization that uses school facilities or operates on school grounds if the youth sports team organization provides the school district proof of an insurance policy in the amount of not less than \$50,000 per person, per occurrence; insuring the youth sports team organization against liability for any bodily injury suffered by a person. The youth sports team organization must also provide a statement of compliance with the school district's Policy and Regulation 2431.4 - Prevention and Treatment of Sports-Related Concussions and Head Injuries.

For the purpose of this Policy, a "youth sports team organization" means one or more sports teams organized pursuant to a nonprofit or similar charter or which are member teams in a league organized by or affiliated with a county or municipal recreation department.

The Board shall provide to all persons who supervise youth programs that are not sponsored by the school district, but operate a program in a district building before or after school hours, on the weekend, or during a period when school is not in session, information on the district's school practices and procedures in the event of a school safety or security incident at a school including non-confidential information on evacuation procedures, emergency response protocols, and emergency contact information in accordance with the provisions of N.J.S.A. 18A:41-7.

The Superintendent shall develop regulations for the use of school facilities; such regulations shall be distributed to every user of the facilities and every applicant for the use of school facilities. Permission to use school facilities shall be granted only to persons and organizations that agree to the terms of Policy and Regulation 7510, the requirements as outlined in the



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Use of School Facilities

use of school facilities application, and in accordance with the terms outlined in the approval granted by the school district.

N.J.S.A. 18A:20-20; 18A:20-34; 18A:41-7

Adopted: 31 October 2002
Revised: 17 October 2012
Revised: 03 May 2017
Revised: 06 January 2021
Revised:



REGULATION

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Use of School Facilities

R7510 USE OF SCHOOL FACILITIES

A. Classification of Users

Organizations and individuals using school facilities will be classified as Class I, II, or III users as follows:

1. Class I users will be given priority for the use of school facilities over other users and may use school district facilities without payment of a use fee or charge for custodial and service (fuel, water, and electricity) costs. Class I users include the following organizations and individuals:
 - a. Uses and groups directly related to the schools and the operations of the schools, including pupil and teacher groups;
 - b. Uses and organizations indirectly related to the schools, including the P.T.A., P.T.O., Home-School Association, and other school-parent related organizations;
2. Class II users will be given priority for the use of school facilities over Class III users and may use school district facilities without payment of a use fee but will be charged custodial and service costs. Class II users include the following organizations and individuals:
 - a. Departments and agencies of the municipal government;
 - b. Governmental agencies;
 - c. Community organizations formed for charitable, civic, social, or educational purposes;
 - d. Community church groups;



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For Class II categories a. and b., the Governing Body will use the Paterson Police Department to monitor the participants coming and going.

3. Class III users will be given lowest priority for the use of school facilities and may use school district facilities only on payment of a use fee and charges for custodial and service costs. Class III users include the following organizations and individuals:
 - a. Private groups and organizations;
 - b. Community political organizations;
 - c. Private social function;
 - d. Commercial or profit-making organization;
 - e. Partisan political activity
4. No other organizations or individuals will be permitted to use school facilities.

B. Application Procedures

1. Initial request can be verbal and/or written. An appropriate designee will input and submit an electronic request for approval. Applicants may contact the site administrator and/or the Facilities Department.
2. The initial request for use of school facilities must be submitted to the site administrator and/or principal within a reasonable time period. A use that requires the approval of the Board must be submitted not less than fifteen (15) working days prior to a regular Board meeting and not less than thirty (30) working days before the date of the requested use.



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3. Request that is deemed required to have Board approval must be submitted in writing and signed by an adult representative of the requesting organization, who will be considered by the Board to be the agent of the organization. Types of request that require Board approval are as follows, making a movie, commercial, video, theater or musical production and/or conference.
4. The request must include all the facilities the applicant wish to use and all the dates and times of the requested use. Approval of any request is limited to the facilities, dates, and times expressly requested. Approval does not include the privilege of additional rehearsal time or the use of rooms or buildings not expressly requested.
5. The request must include all the equipment and supplies that the applicant wishes to include in the use, pursuant to Policy No. 7520, Loan of School Equipment.

C. Approval

1. The Superintendent, Director of Facilities or designee will review each request and check the school calendar to determine whether the facility requested is available at the date and time requested, that is, the facility have not been scheduled
 - a. For use in the instructional or co-curricular program,
 - b. For maintenance, repair, or capital improvement, or
 - c. For use by another organization.
2. If the facility is not available for use, the facility administrator will so inform the representative of the organization and may suggest alternative dates, times, or facilities.



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3. If the facility is available for use and the applicant meets the standards set by Policy No. 7510 and these regulations, the site manager or site designee may input and note his/her approval within the electronic approval system. The facility administrator will record the classification of the requested organization and forward the request to the Superintendent, Director of Facilities or designee, for final approval or for referral to the Board for requests that may be approved only by the Board.
4. Applicants may be required to meet with Board Commissioners to present their proposal and review program and/or projects. During this meeting, they may be required to enter into contracts ensuring their requested program and/or activity does not violate district policies and established norms.
5. Standards for approval include the following limitations on use:
 - a. School facilities are available for use only on weekdays, including school vacations.

School facilities may be available for use on Saturdays, Sundays, and other public holidays depending on appropriate and adequate custodial coverage.
 - b. School facilities are available for use only during the hours of 3:30 p.m. and 10:00 p.m. Permission may be granted for a use up to 11:00 p.m., provided the user pay an overtime fee regardless of the user's classification. School facilities are not available for use during the school day or for any use that may interfere with the school district's educational or co-curricular programs.



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- c. The use of school facilities will generally not be granted for observances or celebrations that are essentially private in nature or for meetings of small groups that can conveniently convene in private homes.
 - d. In accordance with Policy No. 7510, the use of school facilities will not be granted for any purpose that is prohibited by law.
- 6. The Superintendent, Director of Facilities or designee will determine the classification (I, II, or III) of the requested organization and the fees and costs, if any, to be charged for the use of the facility. This information will be provided to the requested organization.
 - 7. In the event of a conflict between requesting organizations within the same class, the request received earlier by the district will be honored first.
 - 8. A copy of each approved or disapproved request will be distributed electronically to the representative who made the initial request.
 - 9. The request will include the rules governing the use of school facilities, and the representative's signature on the request will signify notice of those rules and the organization's agreement to be bound by those rules.
 - 10. The Board reserves the right to deny a request and to withdraw permission to use school facilities after approval has been granted and after the use has commenced. Permission may specifically be withdrawn from any organization whose representative has willfully made misrepresentation during the initial request or whose members violate the rules established for the use of school facilities. Such withdrawal of



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permission may constitute grounds for denying a future request made by the organization.

11. The Superintendent and/or designee reserve the right to change the location and/or date of an approved event in cases of an emergency.
12. Permission to use school facilities is not transferable.
13. The organization representative must inform the Superintendent, Director of Facilities or designee of any canceled use request as soon as he/she is aware of the cancellation. An organization's failure to inform the Superintendent, Director of Facilities or designee of a canceled use at least three (3) working days in advance of the scheduled time of the use may result in imposition of service charges.
14. Permission to use a school facility is automatically withdrawn on a day when the facility is closed for inclement weather, work stoppage, or other emergency.

D. Insurance and Indemnification

1. The representative of an organization granted permission to use a school facility must assume responsibility for the orderly and careful use of the facility and must agree to assume liability for any damage or loss of property caused by the use or in the course of the use.
2. The organization and/or its representative will hold the Board of Education harmless from claims arising out of the permitted use of the school facility or during the user's occupancy. In addition, the user shall agree to save the Board harmless from liability for injury or damage to any person or property of any person who may be attending or participating in the



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function or activity for which permission has been granted.

3. The user shall furnish evidence of the purchase of liability insurance in the amount of:
 - a. Each occurrence \$1,000,000
 - b. Fire damage (Any one fire) \$1,000,000
 - c. Medical expense (Any one person) \$5,000
 - d. Personal and ADV injury \$1,000,000
 - e. General aggregate \$3,000,000
 - f. Products - comp/op AGG \$3,000,000
4. Any youth sports team organization that is granted permission to use school facilities must provide the school district proof of an insurance policy against liability for any bodily injury in the amount of not less than \$50,000 per person per occurrence, insuring the youth sports team organization against liability for any bodily injury suffered by a person. The youth sports team organization must also provide a statement of compliance with the school district's Policy and Regulation 2431.4 - Prevention and Treatment of Sports-Related Concussions and Head Injuries, which will be provided to the adult representative of the requesting organization with the application to use school facilities.

For the purpose of this Policy, a "youth sports team organization" means one or more sports teams organized pursuant to a nonprofit or similar charter or which are member teams in a league organized by or affiliated with a county or municipal recreation department.



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E. Rules for the Use of School Facilities

1. Users of school facilities will be bound by the law.
 - a. Users must comply strictly with all applicable statutes; municipal ordinances; and rules of the Board of Health, Fire Department, and Police Department regarding public assemblies.
 - b. The use must not exceed the established capacity of the facility used.
 - c. The use must not involve gambling or games of chance.
 - d. The use, possession, and/or distribution of alcohol and/or controlled dangerous substances is absolutely prohibited, in accordance with law and Policy Nos. 5530 and 7435.
 - e. Smoking is prohibited in accordance with Policy No. 7434.
 - f. School facilities cannot be used for any purpose prohibited by law or likely to result in rioting, disturbance of the peace, damage to property or for the purpose of defaming others.
2. Users of school facilities will respect Board property.
 - a. The user will not damage, destroy, or deface school property. The facility shall be used with care and left in an orderly and neat condition.
 - b. The user must request and receive permission to bring and use equipment, decorations, or materials to the school facility. No equipment, decorations, or materials may be nailed to floors, walls, windows, woodwork, curtains or fixtures or affixed to the same in any manner that defaces or damages school property or grounds.



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- c. Any equipment, scenery, decorations, or other material brought to the school facility and any debris caused by the use or remaining after the use must be promptly removed by the user. Any such materials left on school premises beyond the time period approved in the application may be removed by the Board at the user's expense. The Board assumes no liability for damage to or loss of materials brought to school facilities.
- d. The user must request and receive permission to use, move, or tune a district piano. A piano may be moved only by school district staff or by a competent and experienced commercial mover approved by the Board and at the expense of the user. Any piano that has been moved must be returned to its original placement with the same care and at the expense of the user.
- e. Users of the gymnasium must ensure that all participants wear rubber-soled footwear to prevent damage to floors.
- f. No school facility may be used for a purpose in conflict with the purpose for which the facility was designed.
- g. Lighting equipment, ventilation systems, and thermostatic controls may be operated only by an employee of the district.
- h. The user must request and receive permission to serve and consume food and/or beverages on school premises. The service and consumption of food and/or beverages is strictly limited to the area for which permission is granted. If food and/or beverages are served, the user must clean all utensils, equipment, serving dishes, and the like and restore the facility to its proper condition.



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The user may not consume food, beverages, or use supplies purchased with public funds.

- i. No signs, posters, advertisements, or other displays may be placed in a school building without prior approval.
 - j. No school keys shall be issued to a user.
 - k. No animal shall be allowed on school premises without prior approval.
 - l. An authorized school district staff member shall examine the school facilities and/or grounds after the use and will inform the user of any loss or damage that must be corrected.
 - m. Permission to use school facilities extends only to the facility requested. Users are not entitled to enter health offices, administrative offices, storage closets, or any other room to which permission to use has not been expressly granted. Users are not permitted to use district telephones, word processors, and office equipment.
 - n. No vehicles of any type shall be operated in any area that is not designed for such vehicles without prior permission.
3. Uses Must be Properly Supervised.
- a. A school custodian must be on duty during the entire time a use occurs. The custodian is present for the purpose of ensuring the security and proper functioning of the facility and of enforcing these regulations. The custodian is paid by the Board and may not accept gratuities from users. If the custodian is needed to perform extra services as an accommodation to the user, the user may be charged an additional fee and the



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custodian will be compensated accordingly by the district.

- b. The use of certain school facilities (such as kitchen and auditorium stage) requires the services of school employees trained in the use of the facility. The user will be charged an additional fee and the school employee will be compensated accordingly by the district.
- c. The user must assume full responsibility for the conduct of all participants in the use while they are in or about school buildings and grounds and must enforce these regulations. The user must provide an adequate number of persons to supervise participants in the activity. The district, depending on the activity, may require as a condition of approval, a certain number of chaperones, law enforcement officials, and/or a school district representative(s) to be present at the activity.
- d. The user must, in consultation with the Principal, anticipate the need for the assistance of police officers, fire fighters, and/or parking attendants. All such services must be arranged by the user and will be at the expense of the user. When a user refuses or fails to secure police, fire, and/or parking assistance after having been advised to do so by the Principal, the Principal may recommend that permission to use the facility be withdrawn.
- e. Board members and school officials are entitled to full and free access to any part of the school premises during any use. No user may exclude a Board member or school official from a school facility for any reason.



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F. Fee Schedule

1. Class I users will not be charged a fee or costs for the use of schools, except that special charges for the specific services of school employees rendered pursuant to paragraph E3a and paragraph E3b will be billed.
2. Class II users will not be charged a facility fee, but will be charged:
 - a. For the specific services of school employees rendered pursuant to paragraph E3a and paragraph E3b, if any, and
 - b. For service costs of the use as follows:

Custodial costs: \$60.00 per hour

Security costs: \$60.00 per hour
3. Class III users will be charged the costs charged Class II users (paragraph F2a and paragraph F2b) and the following facility fee for each four hours' use:

Facility	Fee
High school auditorium	\$400.00
High school gymnasium	\$200.00
High school cafeteria	\$150.00
High school athletic field	\$400.00*
High school classroom	\$80.00
Elementary school auditorium	\$300.00
Elementary school gymnasium	\$150.00
Elementary school cafeteria	\$100.00
Elementary school classroom	\$60.00
Elementary School Playground	\$200.00
Parking	\$250.00
Central Office	
Conference Room (Large)	\$100.00
Central Office	



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Conference Room (Medium)	\$80.00
Central Office	
Conference Room (Small)	\$60.00

4. An itemized bill for the use of school facilities will be prepared based on the approved application form. The bill will be sent to the representative of the applicant organization in advance of the use and payment may be requested in advance of the use. The Superintendent reserves the right to request and/or recommend reduced fees and/or waive fees for the requested event.

G. Special Regulations in Each Building

The Superintendent, Director of Facilities, Principal or designee, may establish special regulations that may pertain to individual buildings or facilities.

H. Provision of Training on School Safety and Security

1. In accordance with the provisions of N.J.S.A. 18A:41-7.c., the Board of Education shall provide to all persons who supervise youth programs that are not sponsored by the school district, but operate a program in a district building before or after school hours, on the weekend, or during a period when school is not in session, information on the district's school practices and procedures in the event of a school safety or security incident at a school including non-confidential information on evacuation procedures, emergency response protocols, and emergency contact information.
2. It shall be the responsibility of the organization that sponsors the youth program to train the program's employees and volunteers on the school security and emergency procedures in effect in the school building in which the youth program is located.



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3. The organization that sponsors the youth program shall file a statement of assurance with the Superintendent or designee that it has complied with the training requirements prior to the district authorizing the use of the school building.
 - a. The statement of assurance shall be developed by the Commissioner of Education and shall be filed with the school district on an annual basis.

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R8140 ENROLLMENT ACCOUNTING

A. School Enrollment

1. The school enrollment in a program of instruction, a school, or the district shall be the total number of original student entries in the school register plus the number of re-entries, less the number of transfers, withdrawals, or dropouts in any such unit during a school year. The total number of original entries and re-entries, less the number of transfers, withdrawals, or dropouts, in all programs of instruction and schools of the district shall constitute the school enrollment for the district during any school year.
2. A student attending a school operated by the Board of Education shall not be concurrently enrolled in more than one school register in any district during a school year with the exception of shared-time students.
3. A student shall not be enrolled in a school register until the student has reached over the age of five years in accordance with N.J.S.A. 18A:38-1 - Attendance at School Free of Charge. The district may enroll students under the following legal school ages:
 - a. Kindergarten - older than four years and younger than six years;
 - b. State-funded preschool program - at least three years of age and younger than five years; and
 - c. Preschool students with disabilities - at least three years of age and younger than five years.



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4. Within ten school days of the start of the school year, the district shall determine whether a student who attended the previous year but not the current school year has an excused absence or has transferred, withdrawn, or dropped out of the school district.
5. Any student enrolled in the district who moves to another school district in the same school year shall be included in the school register in the new school district upon enrollment.
6. The average daily enrollment in the district for a school year shall be the sum of the total days in membership of all enrolled students when schools were in session during the year, divided by the number of days in session. The average daily enrollment for the programs of instruction or schools of the district having varying lengths of terms shall be the sum of the average daily enrollments obtained for the individual programs of instruction or schools.
 - a. "Days in membership" means the number of school days in session in which a student is enrolled. A student's membership begins on the first possible day of attendance following enrollment during the school year, notwithstanding the actual day the student was recorded as present for the first time.

B. Application for State School Aid

Pursuant to the requirements of N.J.S.A. 18A:7F-33, the district shall file with the Commissioner of Education an Application for State School Aid in accordance with the following procedures:



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1. Counting Procedure

- a. Each employee responsible for the maintenance and safe keeping of a school register (and whose name appears on the cover of the register) shall conduct a count of the students entered in the register on the last school day prior to October 16.
- b. The count shall include all students as required to be reported in accordance with the provisions of N.J.S.A. 18A:7F-33.
- c. The count shall be recorded on a form, and the form shall be submitted to the School Business Administrator/Board Secretary or designee no later than October 16.

2. Data Collection

- a. The Superintendent or designee shall assign responsibility for the preparation of worksheets to document the compilation of register data.
- b. Completed worksheets shall be submitted to the School Business Administrator/Board Secretary or designee who shall compare the data submitted on the worksheets to the register count submitted in accordance with B.1.a.
- c. The School Business Administrator/Board Secretary or designee shall reconcile all inconsistencies between worksheet data and register counts and submit final enrollment counts to the Superintendent of Schools.



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3. Application Submission

The School Business Administrator/Board Secretary or designee, with approval of the Superintendent, shall file with the Commissioner the report required by N.J.S.A. 18A:7F-33.

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8140 STUDENT ENROLLMENTS

The Board of Education recognizes that efficient district operations require an accurate and up to date accounting of the number of students resident in this district and enrolled in district classes and programs.

Student attendance shall be recorded in the school register during school hours on each day in session pursuant to N.J.A.C. 6A:32-8.3. A staff member designated by the Superintendent shall keep in the school register, attendance of all students, and shall maintain the attendance records in accordance with N.J.A.C. 6A:32-8 and N.J.A.C. 6A:32-8.1(c).

In accordance with N.J.A.C. 6A:32-8.1(e), a student who has been placed on home instruction shall have their attendance status recorded on the regular register for the program in which the student is enrolled. The student shall be marked absent for the period beginning the first day the student is unable to attend school and ending the day before the first instructional day at the student's place of confinement. Absences shall not be recorded for the student while on home instruction, provided the hours of instruction are no less than required by N.J.A.C. 6A:14-4.8 and 4.9 and N.J.A.C. 6A:16-10.1 and 10.2. The number of possible days in membership for a student on home instruction shall be the same as for other students in the program in which the student is enrolled.

Such records shall be made and maintained as will enable the Board to plan program and facilities development, to make appropriate allocation of district resources, and receive the district's maximum amount of State and Federal aid.

The Superintendent or designee shall annually and in accordance with the timelines established by the Commissioner, file a report with the Commissioner stating the school district's enrollment.



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N.J.S.A. 18A:25-4

N.J.A.C. 6A:14-4.8; 6A:14-4.9; 6A:16-10.1; 6A:16-10.2;
6A:32-8.1; 6A:32-8.2; 6A:32-8.3

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8330 STUDENT RECORDS

The Board of Education believes that information about individual students must be compiled and maintained in the interest of the student's educational welfare and advancement. The Board will strive to balance the student's right to privacy against the district's need to collect, retain, and use information about individual students and groups of students. The Board authorizes the establishment and maintenance of student files that include only those records mandated by law, rules of the State Board of Education, authorized administrative directive, and those records permitted by this Board.

The Superintendent shall prepare, present to the Board for approval, and distribute regulations that implement this Policy and conform to applicable State and Federal law and rules of the State Board of Education.

General Considerations

The Board shall compile and maintain student records and regulate access in accordance with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g, and 34 CFR Part 99, disclosure, or communication of information contained in student records in a manner that assures the security of the records in accordance with the provisions of N.J.A.C. 6A:32-7 et seq. Student records shall contain only information that is relevant to the education of the student and is objectively based on the personal observations or knowledge of the certified school personnel who originate(s) the record. The district shall provide annual, written notification to parents, adult students, and emancipated minors of their rights in regard to student records and student participation in educational, occupational, and military recruitment programs. Copies of the applicable State and Federal laws and Board policies shall be made available upon request. The district shall make every effort to notify parents and adult students in their dominant language.



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Nonadult students may assert rights of access only through their parent(s). However, nothing in N.J.A.C. 6A:32-7 shall be construed to prohibit certified school personnel from disclosing at their discretion student records to nonadult students or to appropriate persons in connection with an emergency, if the information contained in the record is necessary to protect the health or safety of the student or other persons.

No liability shall be attached to any member, Officer, or employee of the Board permitting access or furnishing student records in accordance with N.J.A.C. 6A:32-7 et seq.

Student Information Directory

A student information directory is a publication of the Board that includes information relating to a student as defined in N.J.A.C. 6A:32-2.1. This information includes: name; grade level; date and place of birth; dates of school attendance; major field of study; participation in officially recognized activities; weight and height relating to athletic team membership; degrees; awards; the most recent educational agency attended by the student; and other similar information. The student information directory shall be used only by authorized district personnel and for designated official use by judicial, law enforcement, and medical personnel and not for general public consumption.

In the event the district publishes a student information directory, the Superintendent or designee will provide a parent or adult student a ten-day period to submit to the Superintendent a written statement prohibiting the inclusion of any or all types of information about the student in any student information directory before allowing access to the directory and school facilities to educational, occupational, and military recruiters pursuant to N.J.S.A. 18A:36-19.1, P.L. 114-95 §8528, and 20 U.S.C. §8528 - Armed Forces Recruiter Access to Students and Student Recruiting Information of the Every Student Succeeds Act of 2015. In accordance with N.J.S.A. 18A:36-19.1, military



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recruiters will be provided the same access to a student information directory that is provided to educational and occupational recruiters.

School Contact Directory for Official Use

A school contact directory for official use is a compilation by the district that includes the following information for each student: name; address; telephone number; date of birth; and school enrollment. The district shall compile and maintain a school contact directory for official use in accordance with N.J.A.C. 6A:32-7.2, that is separate and distinct from the student information directory. The student contact directory may be provided for official use only to judicial and law enforcement personnel, and to medical personnel currently providing services to the student in question. To exclude any information from the school contact directory for official use the parent, adult student, or emancipated minor shall notify the Superintendent or designee in writing.

Mandated and Permitted Student Records

Mandated student records are those records districts have been directed to compile by State statute, regulations, or authorized administrative directive in accordance with N.J.A.C. 6A:32-7.3.

Permitted student records are those student records not mandated pursuant to N.J.A.C. 6A:32-7.3, but authorized by the Board to promote the student's educational welfare. The Board shall authorize the permitted records to be collected by adopting this Policy and Regulation 8330, which will list such permitted records.

Maintenance and Security of Student Records

The Superintendent or designee shall be responsible for the security of student records maintained in the district in



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accordance with the provisions of N.J.A.C. 6A:32-7.4. This Policy and Regulation 8330 assure that access to student records is limited to authorized persons.

Records for each individual student may be stored electronically or in paper format. When student records are stored electronically, proper security and back-up procedures shall be administered.

Student health records, whether stored on paper or electronically, shall be maintained in accordance with N.J.A.C. 6A:32-7.1(1). Records shall be accessible during the hours in which the school program is in operation.

Any district website shall not disclose any personally identifiable information about a student in accordance with N.J.S.A. 18A:36-35 and N.J.A.C. 6A:32-2.1.

Access to Student Records

Only authorized organizations, agencies, or persons as defined in N.J.A.C. 6A:32-7.5 shall have access to student records, including student health records. Access to student records shall be provided to persons authorized such access under N.J.A.C. 6A:32-7.1 et seq. within ten days of a request, but prior to any review or hearing conducted in accordance with N.J.A.C. 6A.

The district may charge a reasonable fee for reproduction of student records, not to exceed the schedule of costs set forth at N.J.S.A. 47:1A-5, provided that the cost does not effectively prevent parents or adult students from exercising their rights under N.J.A.C. 6A:32-7 or other Federal and State rules and regulations regarding students with disabilities, including N.J.A.C. 6A:14.

The district shall control access to, disclosure of, and communication regarding information contained in student health



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records to assure access only to people permitted by Federal and State statute and regulations in accordance with N.J.A.C. 6A:32-7.5(c).

Access to and disclosure of a student's health record shall meet the requirements of FERPA.

Only authorized organizations, agencies, or persons as defined in N.J.A.C. 6A:32-7.5 shall have access to student records, including student health records.

Nothing in N.J.A.C. 6A:32-7 et seq. or in this Policy and Regulation 8330 shall be construed to prohibit school personnel from disclosing information contained in the student health record to students or adults in connection with an emergency, if such knowledge is necessary to protect the immediate health or safety of the student or other persons.

In complying with N.J.A.C. 6A:32-7 - Student Records, the district shall adhere to requirements pursuant to N.J.S.A. 47:1A-10, the Open Public Records Act (OPRA) and FERPA.

Conditions for Access to Student Records

All authorized organizations, agencies, and persons defined in N.J.A.C. 6A:32-7 et seq. shall have access to a student record, subject to conditions outlined in N.J.A.C. 6A:32-7.6.

Rights of Appeal for Parents and Adult Students

Student records are subject to challenge by parents and adult students on the grounds of inaccuracy, irrelevancy, impermissible disclosure, inclusion of improper information, or denial of access to organizations, agencies, and persons in accordance with N.J.A.C. 6A:32-7.7(a).

To request a change in the student record or to request a stay of disclosure pending final determination of the challenged



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procedure, the parent or adult student shall follow the procedures pursuant to N.J.A.C. 6A:32-7.7(b).

Appeals relating to student records for students with disabilities shall be processed in accordance with the requirements of N.J.A.C. 6A:32-7.7(c).

Regardless of the outcome of any appeal, a parent or adult student shall be permitted to place in the student record a statement commenting upon the information in the student record or setting forth any reasons for contesting a portion of the student record, including the decision made in the appeal. The parent's or adult student's statement shall be maintained as part of the student record, as long as the contested portion of the student record is maintained. If the contested portion of the record is disclosed to any party, the statement commenting upon the information shall also be disclosed to that party.

Retention and Disposal of Student Records

A student record is considered to be incomplete and not subject to the provisions of the Destruction of Public Records Law, N.J.S.A. 47:3-15 et seq., while the student is enrolled in the district. The Board shall retain the student health record and the health history and immunization record according to the School District Records Retention Schedule, as determined by the New Jersey State Records Committee.

Student records of currently enrolled students, other than the records described in N.J.A.C. 6A:32-7.8(f), may be disposed of after the information is no longer necessary to provide educational services to a student and in accordance with the provisions of N.J.A.C. 6A:32-7.8(c).

Upon graduation or permanent departure of a student from the district, the parent or adult student shall be notified in writing that a copy of the entire student record will be provided to them upon request. Information in student records, other than



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that described in N.J.A.C. 6A:32-7.8(f), may be disposed of, but only in accordance with the Destruction of Public Records Law, N.J.S.A. 47:3-15 et seq. Such disposition shall be in accordance with the provisions of N.J.A.C. 6A:32-7.8(c)2.

No additions shall be made to the record after graduation or permanent departure without the prior written consent of the parent or adult student.

In accordance with N.J.A.C. 6A:32-7.8(f), the district of last enrollment, graduation, or permanent departure of the student from the district shall keep for 100 years, a mandated record of a student's name, date of birth, name of parents, gender, health history and immunization, standardized assessment results, grades, attendance, classes attended, grade level completed, year completed, and years of attendance.

N.J.S.A. 18A:36-19; 18A:36-19.1; 18A:40-4; 18A:40-19
N.J.A.C. 6A:32-7.1; 6A:32-7.2; 6A:32-7.3; 6A:32-7.4; 6A:32-7.5;
6A:32-7.6; 6A:32-7.7; 6A:32-7.8
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R8330 STUDENT RECORDS

A. Definitions (N.J.A.C. 6A:32-2.1)

1. "Access" means the right to view, make notes, and/or reproduce a student record.
2. "Adult student" means a person who is at least eighteen years of age or is an emancipated minor.
3. "Days in membership" means the number of school days in session in which a student is enrolled. A student's membership begins on the first possible day of attendance following enrollment during the school year, notwithstanding the actual day the student was recorded as present for the first time.
4. "Health history" means the record of a person's past health events obtained in writing, completed by the individual or the individual's physician.
5. "Mandated student records" means student records that school districts compile pursuant to State statute, regulation, or authorized administrative directive.
6. "Parent" means the natural or adoptive parent, legal guardian, surrogate parent appointed pursuant to N.J.A.C. 6A:14-2.2, or a person acting in place of a parent (such as a grandparent or stepparent with whom the student lives or a person legally responsible for the student's welfare). Unless parental rights have been terminated by a court of appropriate jurisdiction, the parent retains all rights pursuant to N.J.A.C. 6A:32. In addition, a resource family parent may act as a parent pursuant to the provisions of N.J.A.C. 6A:32 if the parent's authority to make educational decisions on the student's behalf has been terminated by a court of appropriate jurisdiction.



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7. "Permitted student records" means records that the Board of Education has authorized, by resolution adopted at a regular public meeting, to be collected to promote the educational welfare of students.
8. "Personally identifiable information" means, but is not limited to:
 - a. The student's name;
 - b. The name of the student's parent(s) or other family members;
 - c. The address of the student or the student's family;
 - d. The email address of the student, the student's parent(s), or other family members;
 - e. The telephone number of the student, the student's parent(s), or other family members;
 - f. A personal identifier, such as the student's Social Security number, student number, or biometric record;
 - g. A photo of the student;
 - h. The location and times of class trips;
 - i. Other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name;
 - j. Other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school



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community who does not have personal knowledge of the relevant circumstances to identify the student with reasonable certainty; or

- k. Information requested by a person who the district, or private agency that provides educational services by means of public funds, reasonably believes knows the identity of the student to whom the student record relates.
- 9. "Physical examination" means the assessment of an individual's health, in accordance with the requirements at N.J.A.C. 6A:16-2.2.
- 10. "School contact directory for official use" means a compilation by a district that includes the following information for each student: name, address, telephone number, date of birth, and school of enrollment. The directory may be provided for official use only to judicial, law enforcement, and medical personnel.
- 11. "Student discipline record" means information regarding all disciplinary actions taken against a student by a school district pursuant to N.J.S.A. 18A:36-25.1.b. and that is maintained in a student's record.
- 12. "Student information directory" means a publication of the Board that includes information relating to a student. It shall be used only by authorized school district personnel and for designated official use by judicial, law enforcement, and medical personnel and not for general public consumption. The information shall be the student's: name; grade level; date and place of birth; dates of school attendance; major field of study; participation in officially recognized activities; weight and height relating to athletic team membership; degrees; awards; the most recent



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educational agency attended by the student; and other similar information.

13. "Student record" means information related to an individual student gathered within or outside the school district and maintained within the school district, regardless of the physical form in which it is maintained. Essential in this definition is the idea that any information that is maintained for the purpose of second-party review is considered a student record. Therefore, information recorded by certified school personnel solely as a memory aid and not for the use of a second party is excluded from this definition. In the absence of any "information related to an individual student," the document(s) no longer meets the definition of "student record."

B. General Considerations (N.J.A.C. 6A:32-7.1)

1. The Board shall compile and maintain student records and regulate access in accordance with the Federal Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g, and 34 CFR Part 99, disclosure, or communication of information contained in student records in a manner that assures the security of the records in accordance with the provisions of N.J.A.C. 6A:32-7.
2. Student records shall contain only information that is relevant to the education of the student and is objectively based on the personal observations or knowledge of the certified school personnel who originate(s) the record.
3. The district shall provide annual, written notification to parents, adult students, and emancipated minors of their rights in regard to student records and student participation in educational, occupational, and



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military recruitment programs. Copies of the applicable State and Federal laws and Board policies shall be made available upon request. The Board shall make every effort to notify parents and adult students in their dominant language.

4. Nonadult students may assert rights of access only through their parent(s). However, nothing in N.J.A.C. 6A:32-7 or in Policy 8330 or this Regulation shall be construed to prohibit certified school personnel from disclosing, at their discretion, student records to nonadult students or to appropriate persons in connection with an emergency, if the information contained in the record is necessary to protect the health or safety of the student or other persons.
5. The parent or adult student shall have access to the student's records and have access to, or be specifically informed about, only the portion of another student's record that contains information about the student.
6. All anecdotal information and assessment reports collected on a student shall be dated and signed by the individual who originated the data.
7. The Superintendent or designee shall require all student records of currently enrolled students to be reviewed annually by certified school personnel to determine the education relevance of the information contained therein. The reviewer shall cause information no longer descriptive of the student or educational program to be deleted from the records, except that prior notice shall be given for students with disabilities in accordance with N.J.A.C. 6A:14, Special Education. The deleted information shall be disposed of and not be recorded elsewhere. No record of any such deletion shall be made.



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8. No liability shall be attached to any member, officer, or employee of the Board permitting access or furnishing student records in accordance with N.J.A.C. 6A:32-7.
 9. When the parent's or adult student's dominant language is not English or the parent or adult student is deaf, the school district shall provide interpretation of the student records in the dominant language of the parent or adult student.
 10. Student health records shall be maintained separately from other student records. Student health records also shall be maintained according to the requirements of N.J.A.C. 6A:32-7 until such time as graduation or termination, whereupon the health history and immunization record shall be removed from the student's health record and placed in the student's mandated record.
- C. School Contact Directory for Official Use (N.J.A.C. 6A:32-7.2)
1. The Board shall compile and maintain a school contact directory for official use that is separate and distinct from the student information directory.
 2. School personnel shall provide information from the school contact directory for official use only to judicial and law enforcement personnel, and to medical personnel currently providing services to the student in question. Upon request from a court, other judicial agency, law enforcement agency, or medical service provider currently providing services to the student in question, school personnel shall promptly verify the enrollment of a student and provide the requester with



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all information about the student that is contained in the school contact directory for official use.

3. A parent, adult student, or emancipated minor shall notify, in writing, the Superintendent or Designee of their request to exclude any information from the school contact directory for official use.

D. Mandated and Permitted Student Records (N.J.A.C. 6A:32-7.3)

1. Mandated student records shall include the following:

- a. The student's name, address, telephone number, date of birth, name of parent(s), gender, standardized assessment results, grades, record of daily attendance, classes attended, grade level completed, year completed, and years of attendance;
- b. Descriptions of the student's progress according to the Board's student performance data;
- c. History and status of physical health compiled in accordance with State regulations, including immunizations and results of any physical examination(s) given by qualified district employees;
- d. Records pursuant to rules and regulations regarding the education of students with disabilities; and
- e. All other records required by N.J.A.C. 6A.

2. Permitted student records are those student records not mandated pursuant to N.J.A.C. 6A:32-7.3, but authorized by the Board to promote the student's educational welfare and include the following as authorized by this



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Board upon adoption of Policy 8330 and this Regulation.
These records may include, but are not limited to:

- a. Personally authenticated observations, assessments, ratings, and anecdotal reports recorded by teaching staff members in the performance of their professional responsibilities and intended for review by another person, provided the record is dated and signed by the originator. Information recorded solely as a memory aid for the originator becomes a student's record when it is reviewed by any other person, including a substitute;
- b. Information, scores, and results obtained from standardized tests or by approved tests conducted by professional personnel;
- c. Educationally relevant information provided by the parent or adult student;
- d. Any correspondence with the student and/or the student's parents;
- e. Driver education certificate;
- f. Emergency notification form;
- g. New student registration form;
- h. Withdrawal or transfer form;
- i. Change of schedule form;
- j. Records of the student's co-curricular and athletic activities and achievements;
- k. Class rank;



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- l. Awards and honors;
 - m. Notations of additional records maintained in a separate file;
 - n. The statement from a student's parent, adult student, or emancipated minor regarding a contested portion of the record;
 - o. Entries indicating review of the file by an authorized person;
- E. Maintenance and Security of Student Records (N.J.A.C. 6A:32-7.4)
- 1. The Superintendent or designee shall be responsible for the security of student records maintained in the district and shall devise procedures/regulations for assuring that access to student records is limited to authorized persons.
 - 2. The Board may store all student records either electronically or in paper format.
 - a. When student records are stored electronically, proper security and backup procedures shall be administered.
 - 3. Student health records, whether stored on paper or electronically, shall be maintained in accordance with N.J.A.C. 6A:32-7.1(1).
 - 4. Records shall be accessible during the hours in which the school program is in operation.
 - 5. Mandated student records required as part of programs established through State-administered entitlement or



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discretionary funds from the U.S. Department of Education shall be maintained for a period of five years after a student's graduation or termination from the district, or to age twenty-three, whichever is longer. The mandated student records shall be disposed of in accordance with N.J.S.A. 47:3-15 et seq.

6. Any district or school website shall not disclose any personally identifiable information about a student, in accordance with N.J.S.A. 18A:36-35.

F. Access to Student Records (N.J.A.C. 6A:32-7.5)

1. Only authorized organizations, agencies, or persons, as defined in N.J.A.C. 6A:32-7.5, shall have access to student records, including student health records. Access to student records shall be provided to persons authorized such access under N.J.A.C. 6A:32-7.1(g) within ten days of a request, but prior to any review or hearing conducted in accordance with N.J.A.C. 6A.
2. The district may charge a reasonable fee for reproduction of student records, not to exceed the schedule of costs set forth at N.J.S.A. 47:1A-5, provided that the cost does not effectively prevent parents or adult students from exercising their rights under N.J.A.C. 6A:32-7 or other Federal and State rules and regulations regarding students with disabilities, including N.J.A.C. 6A:14.
3. The district shall control access to, disclosure of, and communication regarding information contained in student health records to assure access only to people permitted by Federal and State statute and regulations or as stated in N.J.A.C. 6A:32-7.5(e) and F.5. below.



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4. Access to, and disclosure of, a student health record shall meet the requirements of FERPA, 20 U.S.C. §1232g, and 34 CFR Part 99.
5. Organizations, agencies, and persons authorized to access student records shall include only the following:
 - a. The student who has written permission of a parent and the parent of a student under the age of eighteen, regardless of whether the child resides with the parent, except pursuant to N.J.S.A. 9:2-4;
 - (1) The place of residence shall not be disclosed; and
 - (2) Access shall not be provided if denied by a court; .
 - b. Students at least sixteen years of age who are terminating their education in the district because they will graduate secondary school at the end of the term or no longer plan to continue their education;
 - c. An adult student and/or a parent who has the written permission of an adult student, except that the parent shall have access without the adult student's consent, as long as the adult student is financially dependent on the parent and enrolled in the public school system, or if the adult student has been declared legally incompetent by a court of appropriate jurisdiction. The parent of a financially dependent adult student may not disclose information contained in the adult student's



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record to a second or third party without the adult student's consent;

- d. Certified school district personnel who are assigned educational responsibility for the student shall have access to the general student record but not to the student health record except under conditions permitted in N.J.A.C. 6A:16-2.4;
- e. Certified educational personnel who have assigned educational responsibility for the student and who are employed by agencies listed below shall have access to the general student record, but not to the student health record, except under conditions permitted at N.J.A.C. 6A:16-2.4:
 - (1) An approved private school for students with disabilities;
 - (2) A State facility;
 - (3) Accredited nonpublic schools in which students with disabilities have been placed pursuant to N.J.S.A. 18A:46-14; or
 - (4) Clinics and agencies approved by the New Jersey Department of Education;
- f. To fulfill its legal responsibility, the Board shall have access through the Superintendent or designee to information contained in the student's record. Information shall be discussed in executive session, unless otherwise requested by the parent or adult student;
- g. Secretarial and clerical personnel under the direct supervision of certified school personnel shall be permitted access to portions of the



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record to the extent necessary for the entry and recording of data and the conducting of routine clerical tasks. Access shall be limited only to student files in which such staff are directed to enter or record information, and shall cease when the specific assigned task is completed;

- h. Accrediting organizations to carry out their accrediting functions;
- i. The Commissioner of Education and New Jersey Department of Education staff members who are assigned responsibility that necessitates the review of such records;
- j. Officials of other Boards of Education within the State or other educational agencies or institutions where the student is placed, registered, or seeks to enroll, subject to the following conditions:
 - (1) Original mandated student records that schools have been directed to compile by New Jersey statute, regulation, or authorized administrative directive shall be forwarded to the receiving district, agency, or institution with written notification to the parent or adult student;
 - (2) Original mandated student records that the Board has required shall be forwarded to the receiving district, agency, or institution only with the written consent of the parent or adult student, except where a formal sending-receiving relationship exists between the districts;



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- (3) All records to be forwarded, including disciplinary records as specified at N.J.S.A. 18A:36-19a., shall be sent to the Superintendent of the school district to which the student has transferred, or the Superintendent's designee, within ten school days after the transfer has been verified by the requesting district;
 - (4) The Superintendent or designee shall request, in writing, all student records from the school district of last attendance within two weeks from the date that the student enrolls in the new school district;
 - (5) Upon request, the Superintendent or designee of the school district of last attendance shall provide a parent(s) or an adult student with a copy of the records disclosed to other educational agencies or institutions; and
 - (6) Proper identification, such as a certified copy of the student's birth certificate or other proof of the student's identity pursuant to N.J.S.A. 18A:36-25.1, shall be requested at the time of enrollment in a new school district;
- k. Officials of the United States Department of Education assigned responsibilities that necessitate review of such records;
 - l. Officers and employees of a State agency responsible for protective and investigative services for students pursuant to N.J.S.A. 9:6-8.40. Whenever appropriate, the Board shall ask the State agency for its cooperation in sharing the findings of an investigation;



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- m. Agency caseworkers or other representatives of a State or local child welfare agency who have the right to access a student's case plan when the agency or organization is legally responsible, in accordance with State law, for the care and protection of the student, consistent with 20 U.S.C. §1232g(b) (1) (L);
 - n. Organizations, agencies, and persons from outside the school if they have the written consent of the parent or adult student. Organizations, agencies, and persons shall not transfer student record information to a third party without the written consent of the parent or adult student;
 - o. Organizations, agencies, and individuals outside the school, other than those specified in N.J.A.C. 6A:32-7.5, upon the presentation of a court order; and
 - p. Bona fide researchers who explain to the Superintendent the nature of the research project and the relevance of the records sought. Prior to the release of records to a researcher, the Superintendent or designee, shall receive from the researcher written assurance that the records will be used under strict conditions of anonymity and confidentiality.
6. Nothing in N.J.A.C. 6A:32-7, Policy 8330, and this Regulation shall be construed to prohibit school personnel from disclosing information contained in the student health record to students or adults in connection with an emergency, if such knowledge is necessary to protect the immediate health or safety of the student or other persons.



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7. In complying with N.J.A.C. 6A:32-7, Policy 8330, and this Regulation, the Board shall adhere to the requirements pursuant to the Open Public Records Act (OPRA), N.J.S.A. 47:1A-1 et seq., and FERPA, 20 U.S.C. §1232g; 34 CFR Part 99.

a. When responding to OPRA requests from any party, including parties other than those listed in N.J.A.C. 6A:32-7.5(e) and F.5. above, the Board may release, without consent, records removed of all personally identifiable information, as such documents do not meet the definition of a student record. Before making any release, the Board shall have made a reasonable decision that a student's identity cannot be determined whether through single or multiple releases, or when added to other reasonably available information.

G. Conditions for Access to Student Records (N.J.A.C. 6A:32-7.6)

1. All authorized organizations, agencies, and persons defined in N.J.A.C. 6A:32-7 as listed below shall have access to a student record, subject to the following conditions:

a. No student record shall be altered or disposed of during the time period between a request to review the record and the actual review of the record.

b. Authorized organizations, agencies, and persons from outside the school whose access requires the consent of parents or adult students shall submit to the Superintendent or designee, the request in writing, together with any required authorization.

c. The Superintendent or designee shall be present during the period of inspection to provide



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interpretation of the records, where necessary, and to prevent their alteration, damage, or loss. In every instance of inspection of student records by persons other than parents, student(s), or individuals who have assigned educational responsibility for the individual student, an entry shall be made in the student record of the name(s) of persons granted access, the reason access was granted, the time and circumstances of inspection, the records inspected, and the purposes for which the data will be used.

- d. Prior to disclosure of student records to organizations, agencies, or persons outside the district pursuant to a court order, the Superintendent or designee shall give the parent or adult student at least three days' notice of the name of the requesting agency and the specific records requested unless otherwise judicially instructed. The notification shall be provided in writing, if practicable. Only records related to the specific purpose of the court order shall be disclosed.

- (1) Notice to the parent shall not be required when the parent is party to a court proceeding involving child abuse and neglect or dependency matters, consistent with 20 U.S.C. §1232g(b)(2)(B).

- e. A record may be withheld from a parent or from an adult student only when the district obtains a court order or is provided with evidence that there is a court order revoking the right to access. Only that portion of the record designated by the court shall be withheld. When the district has or obtains evidence of such court order, the parent or adult student shall be



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notified in writing within five days of the request that access to the record has been denied and that the person has the right to appeal this decision to the court issuing the order.

H. Rights of Appeal for Parents and Adult Students (N.J.A.C. 6A:32-7.7)

1. Student records are subject to challenge by parents and adult students on grounds of inaccuracy, irrelevancy, impermissible disclosure, inclusion of improper information, or denial of access to organizations, agencies, and persons. The parent or adult student may request:
 - a. Expungement of inaccurate, irrelevant, or otherwise improper information from the student record;
 - b. Insertion of additional data, as well as reasonable comments regarding the meaning and/or accuracy of the student record;
 - c. The immediate stay of disclosure pending final determination of the challenged procedure as described in N.J.A.C. 6A:32-7; and/or
 - d. Immediate access to student records for organizations, agencies, and persons denied access, pending final determination of the challenged procedure, as described in N.J.A.C. 6A:32-7.
2. To request a change in the student record or to request a stay of disclosure pending final determination of the challenged procedure, a parent or adult student shall notify, in writing, the Superintendent of the specific issues relating to the student record.



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- a. Within ten school days of notification, the Superintendent or designee shall notify the parent or adult student of the district's decision. If the district disagrees with the request, the Superintendent or designee shall meet with the parent or adult student to resolve the issues set forth in the request.
 - b. If the matter is not satisfactorily resolved, the parent or adult student has ten school days to appeal the district's decision.
 - c. If an appeal is made to the Board, the Board shall render a decision within twenty school days.
 - d. The decision of the Board may be appealed to the Commissioner pursuant to N.J.S.A. 18A:6-9 and N.J.A.C. 6A:3, Controversies and Disputes. At all stages of the appeal process, the parent or adult student shall be afforded a full and fair opportunity to present evidence relevant to the issue.
 - e. A record of the appeal proceedings and outcome shall be made a part of the student record with copies made available to the parent or adult student.
3. Appeals relating to student records of students with disabilities shall be processed in accordance with the requirements of N.J.A.C. 6A:32-7.7(b) and I.2. above.
 4. Regardless of the outcome of an appeal, a parent or adult student shall be permitted to place in the student record a statement commenting upon the information in the student record or setting forth any reasons for contesting a portion of the student record,



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including the decision made in the appeal. The parent's or adult student's statement shall be maintained as part of the student record, as long as the contested portion of the student record is maintained. If the contested portion of the student record is disclosed to any party, the statement commenting upon the information shall also be disclosed to that party.

I. Retention and Disposal of Student Records (N.J.A.C. 6A:32-7.8)

1. A student record is considered to be incomplete and not subject to the provisions of the Destruction of Public Records Law, N.J.S.A. 47:3-15 et seq., while the student is enrolled in the district.
 - a. The Board shall retain the student health record and the health history and immunization record according to the School District Records Retention Schedule, as determined by the New Jersey State Records Committee.
2. Student records of currently enrolled students, other than the records described at N.J.A.C. 6A:32-7.8(f) and I.5. below, may be disposed of after the information is no longer necessary to provide educational services to a student. The disposition shall be carried out only after the parent or adult student has been notified in writing and written permission has been granted, or after reasonable attempts to notify the parent or adult student and to secure permission have been unsuccessful.
3. Upon graduation or permanent departure of a student from the district:



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- a. The parent or adult student shall be notified in writing that a copy of the entire student record will be provided to them upon request.
 - b. Information in student records, other than that described at N.J.A.C. 6A:32-7.8(f) and I.5. below, may be disposed of, but only in accordance with the Destruction of Public Records Law, N.J.S.A. 47:3-15 et seq. The disposition shall be carried out only after the parent or adult student has been notified in writing and written permission has been granted, or after reasonable attempts to notify the parent or adult student and to secure permission have been unsuccessful and prior written authorization has been obtained from the New Jersey State Records Committee in the New Jersey Department of the Treasury.
4. No additions shall be made to the record after graduation or permanent departure without the prior written consent of the parent or adult student.
 5. The district of last enrollment, graduation, or permanent departure of the student from the district shall keep, for one hundred years, a mandated record of a student's name, date of birth, name of parents, gender, health history and immunization, standardized assessment results, grades, attendance, classes attended, grade level completed, year completed, and years of attendance.

Issued: 17 June 2009
Reissued: 05 May 2017
Revised:



REGULATION

PATERSON SCHOOL DISTRICT

OPERATIONS
R8420.2 Page 1 of 1
Bomb Threats
M

R 8420.2 BOMB THREATS

A bomb threat consists of a message regardless of the source or form or truth of the message, that someone has placed or intends to place in the school an explosive device or any material that will cause significant harm to persons in the school or damage to school property. The procedures to be enacted when a bomb threat is received shall be included in the school district's plans, procedures, and mechanisms for school safety and security in accordance with the provisions of N.J.A.C. 6A:16-5.1 and Policy 8420.

Adopted: 17 June 2009
Revised: 23 January 2013
Revised:



REGULATION

PATERSON
SCHOOL DISTRICT

OPERATIONS
R8420.7 Page 1 of 1
Lockdown Procedures
M

R8420.7 LOCKDOWN PROCEDURES

In the event it is determined by the Principal or designee a circumstance or situation requires the school building's occupants to remain secure within the school building, the Principal or designee may implement lockdown procedures. The procedures to be enacted during a lockdown shall be included in the school district's plans, procedures, and mechanisms for school safety and security in accordance with the provisions of N.J.A.C. 6A:16-5.1 and Policy 8420.

Adopted: 17 June 2009
Revised: 23 January 2013
Revised:



REGULATION

PATERSON
SCHOOL DISTRICT

OPERATIONS
R8420.10 Page 1 of 1
Active Shooter
M

R 8420.10 ACTIVE SHOOTER

An active shooter or armed assault in a school building or on school grounds involves one or more individuals' intent on causing physical harm to students and school staff. Intruders may possess weapons or other harmful devices. The procedures to be enacted during an active shooter or armed assault situation shall be included in the school district's plans, procedures, and mechanisms for school safety and security in accordance with the provisions of N.J.A.C. 6A:16-5.1 and Policy 8420.

Adopted: 23 January 2013
Revised:



REGULATION

PATERSON SCHOOL DISTRICT

OPERATIONS
R8451.01 Page 1 of 8
Reopening After Pandemic-Related Closure

R8451.01 REOPENING AFTER PANDEMIC-RELATED CLOSURE

This regulation establishes procedures for resuming school operations following pandemic-related closures. These procedures apply to all employees, contractors, students, and families.

A. Health and Safety Standards

1. The lead administrator for each site must communicate the following standard safety precautions to all students, families, employees and contractors:
 - a. Wear a face covering and maintain 6 feet of social distance whenever possible.
 - b. Notify your immediate supervisor or principal and stay home if you test positive or feel sick or if you recently had close contact with someone who is sick, and do not return until you meet criteria to discontinue home isolation.
 - c. Wash hands often with soap and water for at least 20 seconds or use hand sanitizer with at least 60% alcohol if soap and water are not available.
 - d. Avoid touching eyes, nose, and mouth, and avoid sharing items with others.
 - e. Cover mouth and nose with a tissue or inside of the elbow when coughing or sneezing, immediately throw tissue in trash, then wash hands.
 - f. Clean and disinfect frequently touched objects and surfaces often.
 - g. Avoid crowding and large gatherings.



REGULATION

PATERSON
SCHOOL DISTRICT

OPERATIONS

R8451.01 Page 2 of 8

Reopening After Pandemic-Related Closure

2. The lead administrator for each site must:
 - a. Provide appropriate training for students and staff regarding standard safety precautions.
 - b. Designate "isolation areas", where potentially ill persons can be safely and confidentially separated from other building occupants until they are able to go home to self-quarantine.
 - c. Report every suspected or confirmed case of illness to the District's Nursing Supervisor.
 - d. Ensure signage and appropriate physical barriers are in place to assist with social distancing.
 - e. Ensure hand sanitizer, disinfecting wipes, soap and water, or other sanitizing materials are available and accessible throughout the premises.
 - f. Ensure facilities are routinely cleaned and frequently touched areas are disinfected at least daily.
 - g. Enforce compliance with occupancy and gathering size limits set by public health authorities.
3. The use of face coverings shall be optional, unless mandated by the Superintendent or by public health authorities based on elevated COVID transmission rates or outbreaks.
 - a. Whenever a mandatory masking policy is implemented, every person on school property must wear a face covering over their nose and mouth at all times, unless: (i) doing so would inhibit their health, or would create an unsafe condition for operating equipment or completing a task, or



REGULATION

PATERSON SCHOOL DISTRICT

OPERATIONS

R8451.01 Page 3 of 8

Reopening After Pandemic-Related Closure

- (iii) in extreme heat outdoors, with a distance of six feet from every other person, or (iv) in designated well-ventilated areas with a distance of six feet from every other person, or (v) while eating or drinking or taking medication, or (vi) while engaged in intense physical activity.
- b. The District will supply a face covering to any person who does not have one.
 - c. Face coverings need not be worn by any person who is age 2 or younger or anyone who is having difficulty breathing, is unconscious, is incapacitated, or is otherwise unable to remove the face covering without assistance.
4. Social distancing strategies will be implemented and enforced at all times, when mandated by the Superintendent or by public health authorities based on elevated COVID transmission rates or outbreaks.
- a. Persons will be spaced no fewer than six feet apart whenever possible.
 - b. Indoor and outdoor gatherings will be limited in size according to then-current occupancy limits set by public health authorities.
 - c. Schedules will be staggered to the extent feasible to limit crowding.
 - d. Sharing of equipment and supplies will be discouraged, but if equipment or supplies are shared, they must be disinfected before each use.
 - e. Appropriate physical barriers and signage will be installed to help ensure social distancing.



REGULATION

PATERSON SCHOOL DISTRICT

OPERATIONS

R8451.01 Page 4 of 8

Reopening After Pandemic-Related Closure

5. Facilities and equipment will be cleaned routinely, and all high-traffic areas and touch points will be disinfected daily, as necessary.

B. Health Screening, Self-Reporting and Quarantine Requirements

1. All students and staff will be required to complete a certification form at the beginning of the school year, acknowledging that they will self-monitor for COVID-19 symptoms daily and will not enter any District facility while experiencing symptoms.
2. All others must complete a health screening questionnaire daily upon arrival to any District facility. A person who was screened upon entering school property does not need to be re-screened if they leave and return later the same day.
3. Entry into District facilities will be denied in the following scenarios and quarantine will be required:
 - a. Regardless of vaccination status, if a person is experiencing COVID-19 symptoms but has not been tested or tested positive for COVID within the past five (5) days.
 - b. If a person is not fully vaccinated (and did not recover from COVID-19 in the past three months but more than 2 weeks ago), after close contact with a confirmed COVID-19 case, after travel to any state or country subject to a government-issued travel advisory or quarantine recommendation, and while awaiting COVID-19 test results.
 - c. The duration of the quarantine period will be based on current levels of COVID-19 transmission in the community, as well as guidance from public health authorities and the New Jersey Department



REGULATION

PATERSON SCHOOL DISTRICT

OPERATIONS

R8451.01 Page 5 of 8

Reopening After Pandemic-Related Closure

of Education. The quarantine period will be (i) at least 5 full days after the onset of symptoms, with proof of a negative test taken on day 6, or (ii) until they have no symptoms and are fever-free for (without the use of fever-reducing medication) for 24 hours. After completing their quarantine period, individuals must continue to wear a mask when around others at home and in public for an additional 5 days.

4. Temperature checks may be taken as part of the health screening process. Readings must be taken in an area away from direct sunlight or heat. If any person exhibits a fever greater than 100.4°F, they will be placed in an Isolation Area and temperature should be checked again in 20 minutes. The person will be sent home if the second check shows a temperature above 100.4°F, or if the person shows other symptoms of COVID-19.
5. Every person is required to report their health status to the school principal or their immediate supervisor and stay home if they test positive, or feel sick, or recently travelled to any state or country subject to a government-issued travel advisory or quarantine recommendation.
 - a. Persons with confirmed illness and those who have symptoms of COVID-19 must remain at home until they receive written clearance from a medical doctor.
 - b. Persons who travelled to any state or country subject to a government-issued travel advisory or quarantine recommendation must remain home while self-monitoring for symptoms.



REGULATION

PATERSON SCHOOL DISTRICT

OPERATIONS

R8451.01 Page 6 of 8

Reopening After Pandemic-Related Closure

- c. If a person had "close contact" with someone who is sick, they must carefully monitor for fever (100.4°F or greater), cough, shortness of breath, or other COVID-19 symptoms for 10 days. If COVID-19 symptoms develop, they should immediately get tested and follow isolation recommendations. "Close contact" means being within 6 feet for at least a period of 15 minutes. Close contacts who have no symptoms and test negative during days 5-7 after the date of last contact may return on day 8 or thereafter.
 - d. A person with COVID-19 compatible symptoms and no known exposure to a COVID-19 case in the last 5 days, may return to school if they have an alternative diagnosis (i.e., strep throat, influenza, worsening of chronic illness) supported by clinical evaluation. Quarantine may be required for certain illnesses other than COVID-19 according to NJDOH School Exclusion List.
6. In the event it is determined that any student requires immediate transportation to a hospital or other emergency medical facility, if a parent or other designated adult is not available, a school staff member will accompany the student to a hospital or other emergency medical facility. If the school staff member is not permitted to enter, the parent/guardian will be notified accordingly.

C. COVID-19 Response Protocols

- 1. If any person on District property is suspected or confirmed to have COVID-19, the lead building administrator must:
 - a. Separate the person from others in a manner that safeguards their privacy while minimizing exposure



REGULATION

PATERSON SCHOOL DISTRICT

OPERATIONS

R8451.01 Page 7 of 8

Reopening After Pandemic-Related Closure

risk and bring the person to the designated isolation area if they cannot immediately return home.

- b. Determine who else on District property the person may have interacted with, for how long, and which rooms or equipment in the facility they may have used in the last 5 days.
 - c. Notify the person's close contacts regarding possible exposure and direct unvaccinated close contacts to self-quarantine and seek medical attention if symptoms develop. The identities of potentially ill persons should not be disclosed to others unless absolutely necessary.
 - d. Report the person's name and the names of any close contacts to the Nursing Supervisor and notify the person's close contact that they may have been exposed and should monitor for symptoms, and call a doctor if symptoms develop.
 - e. Ensure the isolation area and any other spaces or equipment used by the person are immediately closed off, properly ventilated and then thoroughly cleaned and disinfected. If more than 5 days have passed since the person visited or used the facility, additional cleaning and disinfection is not necessary.
2. Persons who test positive for COVID show symptoms will not be permitted to return until they provide written medical clearance.
 3. The Nursing Supervisor will notify public health authorities and the Superintendent of any confirmed or suspected cases of illness.



REGULATION

PATERSON
SCHOOL DISTRICT

OPERATIONS
R8451.01 Page 8 of 8
Reopening After Pandemic-Related Closure

- D. The procedures in this regulation are consistent with government-mandated health and safety standards in effect as of the date when it was adopted or last revised. Future public health orders that are inconsistent with these provisions will govern in case of conflict. This regulation will be revised as often as practicable to reflect current standards and requirements.

Issued: 21 October 2020
Reissued: 06 January 2021
Adopted: 14 September 2021
Revised: 13 October 2021
Revised: 16 February 2022
Revised:



REGULATION

PATERSON SCHOOL DISTRICT

OPERATIONS

R8600.01 Page 1 of 3

Transportation and Infection Control

R8600.01 TRANSPORTATION AND INFECTION CONTROL

This regulation establishes enhanced safety standards for transportation providers in the event of a public health pandemic. These standards apply to all District transportation operations and contracted transportation providers whenever a pandemic-related public health emergency is declared by the State of New Jersey or Board of Education.

- A. To the maximum extent practicable, bus drivers will ensure that students and adults comply with appropriate social distancing practices (at least six feet between riders) while on the school bus.
- B. Drivers should practice all safety actions and protocols as indicated for other staff, including hand hygiene and face coverings.
- C. Students must wear face coverings while entering, exiting, and riding on the bus if social distancing or physical barriers cannot be maintained. Accommodations for students who are unable to wear face coverings should be consistent with the student's IEP or 504 Plan. For adults, accommodations shall be consistent with those provided by the school district for staff and others.
- D. Bus drivers will be reminded to implement certain personal hygiene actions (e.g., frequent hand washing) and be afforded the opportunity to do so (such as having sufficient time between routes).
- E. District vehicles will be cleaned and sanitized including seats, rails, and highly touch surfaces before and after each run.
- F. Contracted transportation providers shall be required to clean and sanitize seats, rails and highly touched surfaces before and after each run. The district shall collaborate



REGULATION

PATERSON SCHOOL DISTRICT

OPERATIONS

R8600.01 Page 2 of 3

Transportation and Infection Control

with the contracted service provider to develop these procedures and ensure that they are consistently followed. The contracted service provider shall collaborate with the district in establishing cleaning/sanitation protocols that are consistent with social distancing practices. The contracted service provider shall ensure that employees are fully trained in the implementation of the established protocols:

- G. All personnel responsible for cleaning school buses shall document the cleaning/sanitizing measures taken. Contracted providers are required to:
1. Demonstrate that their personnel have an understanding of the established protocols that must be taken to properly clean and sanitize the bus; and
 2. Provide a signed certification that all drivers and aides received training regarding applicable federal and state public health guidelines for school transportation. At a minimum, training must include:
 - a. Protocols for cleaning and disinfecting vehicles;
 - b. Safe use of EPA-approved disinfecting products;
 - c. Proper use of face coverings and other personal protective equipment;
 - d. Protocols for responding to potential exposure or contamination; and
 - e. Recommended strategies reducing the spread of infectious disease.
- H. These procedures will include a minimum of two stages: cleaning, which removes dirt and germs from surfaces; and



REGULATION

PATERSON
SCHOOL DISTRICT

OPERATIONS
R8600.01 Page 3 of 3
Transportation and Infection Control

disinfecting, which kills germs on surfaces that remain after cleaning.

- I. The procedures will identify sanitizing agents that may be used and will be limited to products included on the U.S. Environmental Protection Agency's list of products that have been shown to be effective.
- J. The procedures set forth in this regulation are consistent with government-mandated health and safety standards in effect as of the date when it was adopted or last revised. Future public health orders that are inconsistent with these provisions will govern in case of conflict. This regulation will be revised as often as practicable to reflect current standards and requirements.

Adopted:



PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the **Priorities** and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the Board of Education recognizes that the preparation of a school calendar is **essential** to orderly educational planning and to the efficient operations of the district, and

WHEREAS, the Superintendent of Schools shall annually prepare the school calendar for **Board** of Education consideration in collaboration with union associations and the County Superintendent, and

WHEREAS, the 2022-2023 School Calendar satisfies the 185 days requirement for staff **employed** on a ten month basis, and a minimum 180 days for student contact, and in the event the district is **closed** due to inclement weather or other emergencies, days may be added extending the school year **beyond** the last day of school noted in this calendar, and


WHEREAS, the district will implement a delayed opening schedule when either weather or **other** emergent conditions are imminent, which will allow for the timely and safe arrival of students and staff and provide for additional time to reconsider full closure based on developing weather conditions, and

WHEREAS, the school calendar was developed in consideration of the New Jersey Department of Education's released state assessment calendar, and

WHEREAS, the Superintendent of Schools altered the school calendar to have the District closed on **February 28, 2023** due to inclement weather; this is for the best interests of the children and staff of the district.

NOW THEREFORE BE IT RESOLVED that the Board of Education **approves** implementation of the revised **2022-2023 School Calendar**.

APPROVALS REQUIRED

1. Submitted by Paul Brubaker, Director of Communications 03/01/2023
(Name, Title)  Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	Does Not Require Board Approval	
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3. Verification by Legal Department  3/1/23
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. _____

4. Certification of Funds – Business Administrator _____
Signature Date

5. Approval by Superintendent  3/1/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/G-44

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

2022 – 03/01/23

JULY

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
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AUGUST

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SEPTEMBER

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OCTOBER

M	T	W	T	F
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31				

NOVEMBER

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DECEMBER

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	District Closed
	Schools Closed
	1:00 Dismissal Students & Staff (PEA)
	1:00 Dismissal Students/PD for Staff
	Full PD Day for Staff/No Students
	1:00 Dismissal for Students/1:20 Staff
	Staff Only in Attendance

PATERSON PUBLIC SCHOOLS
2022-2023 SCHOOL CALENDAR

JULY

4 Independence Day – Dist. Closed
5 Summer school begins
9-10 Eid al-Adha

AUGUST

17-19 Summer In-Service – District Leaders
23-25 New teacher orientation

SEPTEMBER

1 Staff in-service/No Students
2 Staff in-service/1:00 p.m. dismissal
5 Labor Day - District Closed
6 Staff in-service
7 Opening Day for Students
22 Back-to School Night (JAT and NRC), 6-8 p.m.
27 Back-to-School Night, (grades 9-12), 6-8 p.m.
29 Back-to-School Night (pre-K-8), 6-8 p.m.

OCTOBER

5 Yom Kippur – District Closed
10 Italian Heritage Day/Indigenous
People's Day - District Closed
13 Progress Reports (pre-K-12)
21 1:00 Student Dismissal/PD for staff

NOVEMBER

8 Election Day – District Closed
9 1st Making Period Ends
10 & 11 NJEA Convention – District Closed
11 Veterans' Day
17 Report Card Parent Conferences, (grades 9-12) 5:30 – 7:30 p.m.
21 Report Card Parent Conferences (JAT and NRC) 5:30 – 7:30 p.m.
22 Report Card Parent Conferences (pre-K-8) 5:30 – 7:30 p.m.
23 Early Dismissal
24 & 25 Thanksgiving – District Closed

DECEMBER

9 1:00 Dismissal Student/PD for Staff
16 Progress Reports (pre-K-12)
23 Early Dismissal
26-30 Holiday Break – District Closed

JANUARY

2 New Year's Day (obsv.) – District Closed
13 1:00 Dismissal Student/PD for Staff
16 MLK, Jr. Birthday – District Closed
24 2nd Marking Period Ends
25 Staff In-service/No School for Students

FEBRUARY

9 Report Card Parent Conferences (pre-K-8) 4:30 – 6:30 p.m.
10 1:00 Dismissal Student/PD for Staff
13 Report Card Parent Conferences (JAT and NRC) 4:30 – 6:30 p.m.
16 Report Card Parent Conferences, (grades 9-12) 4:30 – 6:30 p.m.
20-24 Winter Break – District Closed
28 Snow Day – District Closed

MARCH

3 1:00 Dismissal Student/PD for Staff
6 Progress Reports (Pre-K-12)
17 PEA & Student Early Dismissal

APRIL

3-10 Sprg Brk, Good Fri., Easter – Dist. Closed
11 3rd Marking Period Ends
21 Eid Al Fitr (Obsv.) – District Closed
24 Report Card Parent Conferences (JAT and NRC) 5:30 – 7:30 p.m.
25 Report Card Parent Conferences (pre-K-8) 5:30 – 7:30 p.m.
27 Report Card Parent Conferences (grades 9-12) 5:30 – 7:30 p.m.

2023 – 03/01/23

JANUARY

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FEBRUARY

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MARCH

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APRIL

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MAY

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JUNE

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MAY

12	Progress Report (Pre-K-12)
12	1:00 Dismissal Student/PD for Staff
26	PEA & Student Early Dismissal
29	Memorial Day - District Closed

JUNE

13	4 th Marking Period Ends
19	Juneteenth – District closed
27	Last Day (Students) *
27	High School Graduation Day *
28	Last Day – Staff (9a-12p) *

** Above are subject to change – see below and next page*

If there are more than four snow days, snow days will be taken from the February break and then the April break.

SUMMARY OF DAYS:

	STAFF	STUDENTS
September	21	18
October	19	19
November	17	17
December	17	17
January	20	19
February	15	15
March	23	23
April	13	13
May	22	22
June	18	17
TOTAL:	185.	180

EMERGENCY SCHOOL CLOSING ANNOUNCEMENTS

Information regarding emergency school closings during inclement weather may be obtained by choosing any of the following options:

INTERNET

Log onto the Paterson Public School web site at:
www.paterson.k12.nj.us
 Or check the Paterson Public Schools
 Facebook page or Mobile App

RADIO STATIONS
1010 WINS**TELEVISION STATIONS**

Paterson Public Schools Cable Station Channel 76
 Channel 2 – WCBS
 Channel 4 – WNBC
 Channel 5 – FOX 5 News
 Channel 7 – WABC
 Cable Channel 12 – News 12 New Jersey
 Channel 41 – Univision

DELAYED OPENING/EARLY DISMISSAL

The district will implement a delayed opening schedule (school will begin at 9:45 am) when either weather or other emergent conditions are imminent. A delayed opening will allow students and district staff to arrive at their school locations in a timely and safe manner. It will also provide the district with additional time to reconsider full closure based on developing weather conditions and the forecast.

During an Early Dismissal, students will be dismissed at 1 pm and staff will be dismissed per the Weather Emergency Procedure guidelines.

Please refer to the Weather Emergency Procedure guidelines available on the district web site.

In the event the District is closed due to inclement weather or other emergencies, specific make-up days have been designated. See noted make-up days on calendar.

Plans for winter break (February), spring break (April) or for the end of June (including graduation) that cannot be changed, should not be made.

PATERSON BOARD OF EDUCATION MEETINGS

	October 19, 2022 – Regular	January 4, 2023 – Organization	April 19, 2023 – Regular
August 10, 2022 – Workshop	November 2, 2022 – Workshop	February 8, 2023 – Workshop	May 10, 2023 – Workshop
August 24, 2022 – Regular	November 16, 2022 – Regular	February 15, 2023 – Regular	May 17, 2023 – Regular
September 7, 2022 - Workshop	December 6, 2022 - Workshop	March 8, 2023 – Workshop	June 7, 2023 – Workshop
September 14, 2022 – Regular	December 14, 2022 – Regular	March 15, 2023 – Regular	June 14, 2024 – Regular
October 12, 2022 – Workshop		April 12, 2023 – Workshop	

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the **Priorities and Goals** contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the Board of Education recognizes that the preparation of a school calendar is **essential** to orderly educational planning and to the efficient operations of the district, and

WHEREAS, the Superintendent of Schools shall annually prepare the school calendar for **Board of Education** consideration in collaboration with union associations and the County Superintendent, and

WHEREAS, the 2023-2024 School Calendar satisfies the 185 days requirement for staff **employed** on a ten month basis, and a minimum 180 days for student contact, and in the event the district is **closed** due to inclement weather or other emergencies, days may be added extending the school year **beyond** the last day of school noted in this calendar, and

WHEREAS, the district will implement a delayed opening schedule when either weather or **other** emergent conditions are imminent, which will allow for the timely and safe arrival of students and staff and provide for additional time to reconsider full closure based on developing weather conditions, and

WHEREAS, the school calendar was developed in consideration of the New Jersey Department of Education's released state assessment calendar, and

NOW THEREFORE BE IT RESOLVED that the Board of Education **approves** implementation of the new **2023-2024 School Calendar**.

APPROVALS REQUIRED

1. Submitted by Paul Brubaker, Director of Communications February 27, 2023
(Name, Title) Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY

Requires Board Approval

Does Not Require Board Approval

3. Verification by Legal Department [Signature] 2/27/23
Date

Funds Available

Funds Not Available

Funds Not Needed

X

Non-Budget Item

Account No. _____

4. Certification of Funds – Business Administrator [Signature] 2/27/23
Signature Date

5. Approval by Superintendent [Signature] 2/27/23
Date

6. Board Adoption Date _____ Resolution Number 3-15-23/G-45

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

2023 – 3/6/23

JULY

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

AUGUST

M	T	W	T	F
31	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
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SEPTEMBER

M	T	W	T	F
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11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

OCTOBER

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

NOVEMBER

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

DECEMBER

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

PATERSON PUBLIC SCHOOLS
2023-2024 SCHOOL CALENDAR

JULY

3 District closed
4 Independence Day – Dist. Closed
10 Summer school begins

AUGUST

22-24 Summer Administrator Institute
29-31 New teacher orientation

SEPTEMBER

4 Labor Day - District Closed
5 Staff in-service
6 Staff in-service
7 Opening Day for Students
21 Back-to School Night (JAT and NRC), 6-8 p.m.
25 Yom Kippur – District Closed
26 Back-to-School Night, grades 9-12, 6-8 p.m.
28 Back-to-School Night (pre-K-8), 6-8 p.m.

OCTOBER

9 Italian Heritage Day/Indigenous People's Day - District Closed
12 Progress Reports (pre-K-12)
25 Full Day PD for Staff / No students

NOVEMBER

7 Election Day – District Closed
9-10 NJEA Conv. – District Closed
11 Veterans' Day
15 1st Marking Period Ends
28 Report Card Parent Conferences, grades 9-12, 5:30 – 7:30 p.m.
29 Report Card Parent Conferences (JAT and NRC) 5:30 – 7:30 p.m.
30 Report Card Parent Conferences (pre-K-8) 5:30 – 7:30 p.m.
22 Early Dismissal
23 & 24 Thanksgiving – District Closed

DECEMBER

8 1:00 Dismissal Students/PD for Staff
15 Progress Reports (pre-K-12)
22 Early Dismissal
25-29 Holiday Break – District Closed

JANUARY

1 New Year's Day (obsv.) – District Closed
15 MLK, Jr. Birthday – District Closed
30 2nd Marking Period Ends
24 Staff In-Service - No School for Students

FEBRUARY

9 1:00 Dismissal Students/PD for Staff
12 Report Card Parent Conferences (JAT and NRC) 4:30 – 6:30 p.m.
13 Report Card Parent Conferences (pre-K-8) 4:30 – 6:30 p.m.
15 Report Card Parent Conferences, grades 9-12, 4:30 – 6:30 p.m.
19-23 Winter Break – District Closed

MARCH

1 1:00 Dismissal Students/PD for Staff
4 Progress Reports (Pre-K-12)
15 PEA & Student Early Dismissal
28 Early dismissal
29 Good Friday – District Closed

APRIL

1-5 Spring Break – Dist. Closed
10 Eid Al Fitr (Obsv.) – District Closed
12 3rd Marking Period Ends
22 Report Card Parent Conferences (JAT and NRC), 5:30 – 7:30 p.m.
23 Report Card Parent Conferences (pre-K-8) 5:30 – 7:30 p.m.

2024 – 3/6/23

JANUARY

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

FEBRUARY

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	

MARCH

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

APRIL







M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

MAY

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JUNE

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

	District Closed
	1:00 Dismissal Students & Staff (PEA)
	1:00 Dismissal Students/PD for Staff
	Full PD Day for Staff/No Students
	1:00 Dismissal for Students/1:20 Staff
	Staff Only in Attendance

24 Report Card Parent Conferences (9-12),
5:30 – 7:30 p.m.

MAY

10 Progress Reports (pre-K-12)
10 1:00 Dismissal Students/PD for Staff
24 PEA & Student Early Dismissal
27 Memorial Day - District Closed

JUNE

13 4th Marking Period Ends
19 Juneteenth – District closed
26 Last Day (Students) *
26 High School Graduation Day *
27 Last Day – Staff (9a-12p)

* Above are subject to change – see
below and next page

June 26 & 27 are snow days. If there are
more than two snow days, snow days
will be taken from the April break.

SUMMARY OF DAYS:

	STAFF	STUDENTS
September	18	16
October	21	20
November	17	17
December	16	16
January	21	20
February	16	16
March	20	20
April	16	16
May	22	22
June	18	17
TOTAL:	185	180

EMERGENCY SCHOOL CLOSING ANNOUNCEMENTS

Information regarding emergency school closings during inclement weather may be obtained by choosing any of the following options:

INTERNET

Log onto the Paterson Public School web site at:
www.paterson.k12.nj.us
or check the Paterson Public Schools
Facebook, Twitter, and Instagram pages.

RADIO STATIONS 1010 WINS

TELEVISION STATIONS

Paterson Public Schools Cable Station Channel 76
Channel 2 – WCBS
Channel 4 – WNBC
Channel 5 – FOX 5 News
Channel 7 – WABC
Cable Channel 12 – News 12 New Jersey
Channel 41 – Univision

DELAYED OPENING/EARLY DISMISSAL

The district will implement a delayed opening schedule (school will begin at 9:45 am) when either weather or other emergent conditions are imminent. A delayed opening will allow students and district staff to arrive at their school locations in a timely and safe manner. It will also provide the district with additional time to reconsider full closure based on developing weather conditions and the forecast.

During an Early Dismissal, students will be dismissed at 1 pm and staff will be dismissed per the Weather Emergency Procedure guidelines.

Please refer to the Weather Emergency Procedure guidelines available on the district web site.

In the event the District is closed due to inclement weather or other emergencies, specific make-up days have been designated. See noted make-up days on calendar.

Plans for spring break (April) or for the end of June (including graduation) that cannot be changed should not be made.

PATERSON BOARD OF EDUCATION MEETINGS

	October 18, 2023 – Regular	January 3, 2024 – <i>Organization</i>	April 17, 2024 – Regular
August 9, 2023 – Workshop	November 1, 2023 – Workshop	February 7, 2024 – Workshop	May 8, 2024 – Workshop
August 16, 2023 – Regular	November 15, 2023 – Regular	February 14, 2024 – Regular	May 15, 2024 – Regular
September 6, 2023 - Workshop	December 6, 2023 - Workshop	March 6, 2024 – Workshop	June 5, 2024 – Workshop
September 13, 2023 – Regular	December 13, 2023 – Regular	March 13, 2024 – Regular	June 12, 2024 – Regular
October 11, 2023 – Workshop		April 10, 2024 – Workshop	

ADDITIONAL ITEMS

***Items Requiring Acknowledgement
of Review and Comments***

INFORMATION ITEMS

OTHER BUSINESS

ADJOURNMENT