

PATERSON PUBLIC SCHOOL DISTRICT

Board of Education

Workshop Meeting

March 9, 2022

6:00 p.m.

(Virtual)

Regular Meeting

March 16, 2022

6:00 p.m.

(Virtual)



Ms. Eileen F. Shafer
Superintendent of Schools

March 1, 2022

NOTICE OF WORKSHOP AND REGULAR MEETINGS OF THE PATERSON BOARD OF EDUCATION

In accordance with the Open Public Meetings Act, N.J.S.A. 10:4-6 et seq., notice is given that the Workshop Meeting of the Board of Education of the Paterson Public School District has been scheduled for **Wednesday, March 9, 2022, at 6:00 p.m.**, and the Regular Meeting has been scheduled for **Wednesday, March 16, 2022, at 6:00 p.m.** The meetings will be conducted remotely from 90 Delaware Ave., Paterson, NJ, with members of the public and the Board of Education participating by teleconference. Members of the public may access relevant documents and watch the meeting live online at http://www.paterson.k12.nj.us/11_BOE/BOE_LivestreamPlayer.php. Members of the public who want to participate in the public comment portion should register in advance by emailing public@paterson.k12.nj.us by no later than 5:00 p.m. on March 9 and 16, 2022, stating their name, address, and the phone number they will be calling from. Registered commenters will receive an email containing call-in information and will need to dial into the meeting by phone at the start of the meeting. The meeting host will notify each caller when it is their turn to speak and will be offered the opportunity to make their two-minute comment. The public may submit their comment by email to be read into the record by emailing public@paterson.k12.nj.us by no later than the start time of the meeting.

The Board of Education will meet in executive session if necessary.

FORMAL ACTION WILL BE TAKEN.

Ms. Eileen F. Shafer
Superintendent of Schools

WORKSHOP MEETING

Agenda
Open Public Meetings Act
Roll Call
Presentations and Communications
Report of the Superintendent
Report of the President
Public Comments
Resolution(s) for a Vote at the Workshop Meeting
General Business (Presentation of Resolutions)
Adjournment

AGENDA

PATERSON PUBLIC SCHOOL DISTRICT WORKSHOP MEETING OF THE BOARD OF EDUCATION

March 9, 2022
Remote

6:00 p.m. (Workshop Meeting)
90 Delaware Avenue

Mission Statement: Recognizing our proud traditions, diverse community, and partnerships, the mission of the PPSP provides an academically rigorous, safe and nurturing educational environment by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

Vision Statement: The district will be a leader of 21st century innovation where students develop habits of lifelong learning and excel academically to become future-ready leaders.

- I. OPEN PUBLIC MEETINGS ACT
- II. ROLL CALL
- III. PRESENTATIONS AND COMMUNICATIONS
 - A. Major League Baseball Partnership (Hinchliffe Stadium)
 - B. Goals Status Report
- IV. REPORT OF THE SUPERINTENDENT
- V. REPORT OF THE PRESIDENT
- VI. PUBLIC COMMENTS
(Two minutes per person)
- VII. RESOLUTIONS FOR A VOTE AT THE WORKSHOP MEETING
 - 1. Approve payment of bills and claims dated March 9, 2022, beginning with check number 230040 and ending with 230108 and direct deposit beginning with 1276 and ending with 1299 in the amount of \$7,872,396.88, and health benefits in the amount of \$7,000,000.00, for a total of \$14,872,396.88.
 - 2. Approve attendance for twelve (12) staff members to attend conferences/ workshops, at a total amount of \$4,638.00.
 - 3. Approve the amended list of field trip destination sites for the 2021-2022 school year.
 - 4. Approve the district's mandatory masking policy requirement continue and reconsider in May 2022, and the elimination of transparent desk partitions for students is effective March 7, 2022.
- VIII. GENERAL BUSINESS (PRESENTATION OF RESOLUTIONS FOR THE REGULAR MEETING)
 - A. Items Requiring a Vote

1. Resolutions (1-27)
 - Instruction and Program (1-11)
 - Operations (12-18)
 - Fiscal Management (19-24)
 - Personnel (25-26)
 - Governance (27)
2. Committee Report
 - Facilities
 - Family & Community Engagement
 - Negotiations
 - Policy
 - Technology

B. Information Items

IX. OTHER BUSINESS

- A. Motion to go into executive session to discuss legal matters

X. ADJOURNMENT

**PATERSON PUBLIC SCHOOL DISTRICT
90 DELAWARE AVENUE
PATERSON, NEW JERSEY 07503**

THE NEW JERSEY OPEN PUBLIC MEETINGS ACT WAS ENACTED TO ENSURE THE RIGHT OF THE PUBLIC TO HAVE ADVANCE NOTICE OF, AND TO ATTEND THE MEETINGS OF THE PATERSON PUBLIC SCHOOL DISTRICT, AS WELL AS OTHER PUBLIC BODIES AT WHICH ANY BUSINESS AFFECTING THE INTEREST OF THE PUBLIC IS DISCUSSED OR ACTED UPON.

IN ACCORDANCE WITH THE PROVISIONS OF THIS LAW, THE PATERSON PUBLIC SCHOOL DISTRICT HAS CAUSED ADEQUATE AND ELECTRONIC NOTICE OF THIS MEETING:

**Workshop Meeting
March 9, 2022 at 6:00 p.m.
Virtual
90 Delaware Avenue
Paterson, New Jersey**

TO BE PUBLISHED BY HAVING THE DATE, TIME AND PLACE POSTED IN THE OFFICE OF THE CITY CLERK OF THE CITY OF PATERSON, AT THE ENTRANCE OF THE PATERSON PUBLIC SCHOOL OFFICES, ON THE DISTRICT'S WEB SITE, AND BY SENDING NOTICE OF THE MEETING TO THE ARAB VOICE, EL DIARIO, THE ITALIAN VOICE, THE NORTH JERSEY HERALD & NEWS, AND THE RECORD.

TYPE OF MEETING: Workshop Meeting

DATE OF MEETING: March 9, 2022

ROLL CALL

	Present	Absent
Comm. Vincent Arrington.....	_____	_____
Comm. Emanuel Capers.....	_____	_____
Comm. Oshin Castillo-Cruz.....	_____	_____
Comm. Jonathan Hodges.....	_____	_____
Comm. Dania Martinez.....	_____	_____
Comm. Manuel Martinez.....	_____	_____
Comm. Nakima Redmon.....	_____	_____
Comm. Corey Teague.....	_____	_____
Comm. Kenneth Simmons.....	_____	_____
Total	_____	_____

**RESOLUTIONS FOR VOTE AT
THE WORKSHOP MEETING**

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.



Recommendation/Resolution:

WHEREAS, the Paterson Public Schools approves payment for the list of **bills** for **3/9/2022** in the of amount of **\$7,872,396.88**, beginning with check number **230040** ending with **230108**; and

WHEREAS, the Paterson Public Schools also approves the **direct deposit number** beginning with **1276** ending with **1299** along with a **Health Benefits wire in** the amount of **\$7,000,000.00** for a grand total of **\$14,872,396.88**; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

APPROVALS REQUIRED

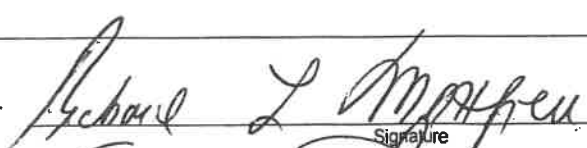
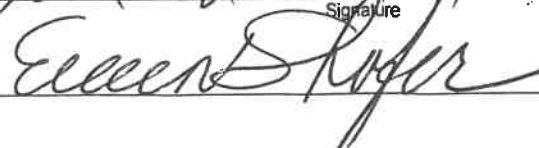
1. Submitted by  3/7/2022
June Gray, Assistant Business Administrator Date
2. Approval by Divisional Administrator  3/7/22
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval <input checked="" type="checkbox"/>	Does Not Require Board Approval <input type="checkbox"/>	
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3. Verification by Legal Department  5/7/22
Date

Funds Available <input type="checkbox"/>	Funds Not Available <input type="checkbox"/>	Funds Not Needed <input type="checkbox"/>	Non-Budget Item <input type="checkbox"/>
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Account No. _____

4. Certification of Funds – Business Administrator  3/7/22
Signature Date
5. Approval by Superintendent  3/7/22
Date
6. Board Adoption Date _____ Resolution Number 3-9-22/1

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

SUMMARY HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2021/2022 | BY CHECK NUMBER

FOR A RANGE OF DATES MAR-07-2022 THRU MAR-09-2022 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	CHECK TYPE	DATE	CHECK #	AMOUNT
PATERSON PUBLIC SCHOOLS	4000155A	PAID HAND	MAR-08-2022	WIRE	7,000,000.00
PATRICIA TAYLOR TODD, ESQ	4004125	PAID	MAR-09-2022	230040	933.88
PETER J. DE FRANK	4004149	PAID	MAR-09-2022	230041	144,000.00
DI FRANCESCO BATEMAN, P.C.	4004048	PAID	MAR-09-2022	230042	12,500.00
ST. TERESE RC CHURCH	4000127	PAID	MAR-09-2022	230043	21,676.17
SPECTRACHEM REALTY, LLC	4000105	PAID	MAR-09-2022	230044	30,666.05
STRAIGHT ST. & 16TH AVE. REALTY	4000103	PAID	MAR-09-2022	230045	78,412.65
RB PATERSON, LLC	4000111	PAID	MAR-09-2022	230046	166,705.00
ST. BONAVENTURE	4000106	PAID	MAR-09-2022	230047	27,202.67
CABLEVISION LIGHTPATH-NJ, INC	4000535	PAID	MAR-09-2022	230048	9,868.00
NATIONAL SCHOOL BOARDS	4000669	PAID	MAR-09-2022	230049	800.00
FLEETCARD, INC.	4000331	PAID	MAR-09-2022	230050	4,313.25
NET2PHONE, INC.	4003312	PAID	MAR-09-2022	230051	4,130.24
FILEBANK, INC.	4000426	PAID	MAR-09-2022	230052	2,045.55
CABLEVISION SYSTEMS CORPORATION	4000133	PAID	MAR-09-2022	230053	948.78
NORTH JERSEY MEDIA GROUP	4000002	PAID	MAR-09-2022	230054	515.96
NEW JERSEY SCHOOL BOARDS	4000143	PAID	MAR-09-2022	230055	150.00
NEW JERSEY ASSOCIATION OF	4000142	PAID	MAR-09-2022	230056	219.00
JONES, SHADEEQUA	4004142	PAID	MAR-09-2022	230057	1,000.00
MURILLO, JUDDY	4000923	PAID	MAR-09-2022	230058	205.35
YOUNER, HAYTHAM	4001301	PAID	MAR-09-2022	230059	1,361.25
DUSSARO, PAUL C	4001391	PAID	MAR-09-2022	230060	500.00
ALVAREZ, MARIA S.	4001764	PAID	MAR-09-2022	230061	500.00
OSSERS, WENDY	4003172	PAID	MAR-09-2022	230062	1,000.00
POLANCO, LEISY	4004126	PAID	MAR-09-2022	230063	500.00
RAMOS, ELSY	4001265	PAID	MAR-09-2022	230064	500.00
GOMEZ, EDVARD	4002824	PAID	MAR-09-2022	230065	1,000.00
AGUILERA, HAZEL	4000696	PAID	MAR-09-2022	230066	500.00
MENDEZ, MARGOT	4003932	PAID	MAR-09-2022	230067	500.00
SERRANO, YARITZA	4000881	PAID	MAR-09-2022	230068	233.60
PEREA, MICHELL	4003008	PAID	MAR-09-2022	230069	500.00
JAMES, MARY	4004139	PAID	MAR-09-2022	230070	500.00
GEORGE KOUSTAS PAINTING & CONST.	4003534	PAID	MAR-09-2022	230071	30,400.00
CANACHO, MARGARITA	4004086	PAID	MAR-09-2022	230072	1,000.00
BAUTISTA, YARLENNY	4004135	PAID	MAR-09-2022	230073	1,000.00
MCKENZIE, SHAWNDAEA	4004099	PAID	MAR-09-2022	230074	500.00
HASSANIN, SARAH V.	4004108	PAID	MAR-09-2022	230075	250.00
CAMARA, NOKOSSAN	4004122	PAID	MAR-09-2022	230076	500.00
MENDEZ, BRIANDA	4004134	PAID	MAR-09-2022	230077	500.00
MARMOLEJOS, VICTORIANO	4004082	PAID	MAR-09-2022	230078	250.00
ECHAVARRIA, KELVIN	4004095	PAID	MAR-09-2022	230079	250.00
DE COLLADO, AWILDA YASMIN JIMENEZ	4004132	PAID	MAR-09-2022	230080	377.65
ZIMMERMAN, TRAVELL	4003973	PAID	MAR-09-2022	230081	500.00
JOHNSON, SANDRA	4004103	PAID	MAR-09-2022	230082	500.00
QUINTANILLA, CINDY	4004133	PAID	MAR-09-2022	230083	500.00
GUZMAN, FRANCISCA	4003962	PAID	MAR-09-2022	230084	1,000.00
TEJEDA, ARYS	4004093	PAID	MAR-09-2022	230085	1,000.00
LIVINGSTON, ASIA	4004127	PAID	MAR-09-2022	230086	1,000.00
DELANCE, JULISSA	4003924	PAID	MAR-09-2022	230087	500.00
WEDDERBURN, SIDONIE	4004098	PAID	MAR-09-2022	230088	500.00
WILLIAMS, JESSICA	4004120	PAID	MAR-09-2022	230089	250.00
DONINGUEZ, YARELI	4004130	PAID	MAR-09-2022	230090	1,000.00
WILLIAMS, TONENETTE	4004138	PAID	MAR-09-2022	230091	500.00
ZAPATA, DENISE	4003959	PAID	MAR-09-2022	230092	500.00
FISHER, LENESHA	4003750	PAID	MAR-09-2022	230093	500.00

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FOR A RANGE OF DATES MAR-07-2022 THRU MAR-09-2022 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	CHECK TYPE	DATE	CHECK #	AMOUNT
FRANCIS, SERESA	4003994	PAID	MAR-09-2022	230094	500.00
OLIVO, BEHRIJE	4004091	PAID	MAR-09-2022	230095	500.00
PEREZ, PATRIT	4004107	PAID	MAR-09-2022	230096	500.00
APONTE, NIELINDA	4004112	PAID	MAR-09-2022	230097	250.00
VARGAS, MAYRA A.	4004118	PAID	MAR-09-2022	230098	500.00
BAUTISTA, YOEIRY	4004143	PAID	MAR-09-2022	230099	500.00
MARROQUIN MOLINA, LESLY DAMARIS	4003776	PAID	MAR-09-2022	230100	500.00
RODRIGUEZ, MASSIEL	4003865	PAID	MAR-09-2022	230101	500.00
MERINO-VEGA, FLORICEL	4003992	PAID	MAR-09-2022	230102	1,000.00
ESPINOZA, LIZET P. MAMANI	4004105	PAID	MAR-09-2022	230103	1,000.00
DANIEL, CIARA	4004117	PAID	MAR-09-2022	230104	500.00
CHITTY, MALIKA	4004121	PAID	MAR-09-2022	230105	250.00
QUINTEVOS, JOSE	4004124	PAID	MAR-09-2022	230106	500.00
MONTESINO, DILANIA	4004096	PAID	MAR-09-2022	230107	500.00
SUN LIFE ASSURANCE OF CANADA	4002926	PAID	MAR-09-2022	230108	380,282.40
JOHN P. HOLLAND CHARTER SCHOOL	4000300	PAID	MAR-07-2022	D000001276	361,712.00
COLLEGE ACHIEVE PATERSON CHARTER SCHOOL	4001715	PAID	MAR-07-2022	D000001277	815,294.00
BERGEN ARTS & SCIENCE CHARTER SCHOOL	4000339	PAID	MAR-07-2022	D000001278	7,492.00
COMMUNITY CHARTER SCHOOL OF PATERSON	4000341	PAID	MAR-07-2022	D000001279	614,412.00
OMEGA CHILD DEVELOPMENT CENTER, LLC	4001821	PAID	MAR-07-2022	D000001280	171,813.35
COLLEGE ACHIEVE CENTRAL CHARTER SCHOOL	4003201	PAID	MAR-07-2022	D000001281	405.00
PATERSON ARTS AND SCIENCE CHARTER SCHOOL	4000276	PAID	MAR-07-2022	D000001282	626,284.00
PATERSON CHARTER SCHOOL	4000338	PAID	MAR-07-2022	D000001283	1,013,079.00
PASSAIC COUNTY COMMUNITY COLLEGE	4000348	PAID	MAR-07-2022	D000001284	160,385.11
NEW JERSEY COMMUNITY	4000506	PAID	MAR-07-2022	D000001285	130,513.83
PATERSON DAY CARE 100	4000514	PAID	MAR-07-2022	D000001286	161,365.34
MEMORIAL DAY NURSERY OF PATERSON, INC.	4000515	PAID	MAR-07-2022	D000001287	390,629.56
CATHOLIC CHARITIES	4000519	PAID	MAR-07-2022	D000001288	484,099.74
HUDSON ARTS & SCIENCE	4001410	PAID	MAR-07-2022	D000001289	1,525.00
BJ WILKERSON MEMORIAL	4000521	PAID	MAR-07-2022	D000001290	110,487.77
HOGAR INFANTIL CHILD	4000517	PAID	MAR-07-2022	D000001291	349,183.53
CALVARY BAPTIST COMMUNITY CENTER, INC.	4000518	PAID	MAR-07-2022	D000001292	172,722.09
GILMORE MEMORIAL PRESCHOOL, INC. SITE 1	4000520	PAID	MAR-07-2022	D000001293	400,529.28
GREATER BERGEN COMMUNITY ACTION, INC.	4000501	PAID	MAR-07-2022	D000001294	196,907.89
TRUSTEES OF YOUNG MEN'S	4000502	PAID	MAR-07-2022	D000001295	87,631.93
STRAIGHT AND NARROW, INC.	4000516	PAID	MAR-07-2022	D000001296	168,531.15
INNOVATIVE EDUCATIONAL PROGRAMS, LLC	4000522	PAID	MAR-07-2022	D000001297	163,527.86
PHILIP'S ACADEMY OF PATERSON, INC.	4000545	PAID	MAR-07-2022	D000001298	293,535.00
PASSAIC ARTS & SCIENCE	4000342	PAID	MAR-07-2022	D000001299	45,383.00
				GRAND TOTAL :	14,872,396.88
PAYMENT TYPE					AMOUNT
PAID					7,872,396.88
PAID HAND					7,000,000.00
GRAND TOTAL :					14,872,396.88

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2021/2022 | BY VENDOR NAME

FOR A RANGE OF DATES MAR-07-2022 THRU MAR-09-2022 | FOR ALL CHECK NUMBERS

VENDOR NAME		VENDOR #	P.O. # ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
AGUILERA, HAZEL		4000496	2204535 11-000-270-503-685-000-0000 AIL NON-PUBLIC	IST PAYMENT A.S.		230066	MAR-09-2022PAID		500.00
						VENDOR NAME TOTAL :			500.00
ALVAREZ, MARIA S.		4001764	2204545 11-000-270-503-685-000-0000 AIL NON-PUBLIC	IST PAYMENT E.A.		230061	MAR-09-2022PAID		500.00
						VENDOR NAME TOTAL :			500.00
APONTE, NIELINDA		4004112	2204357 11-000-270-514-685-000-0000 CONTRACTED SERVICES - SE 2ND MARKING PERIOD, PAF			230097	MAR-09-2022PAID		250.00
						VENDOR NAME TOTAL :			250.00
BAUTISTA, YARLENNY		4004135	2204527 11-000-270-514-685-000-0000 CONTRACTED SERVICES - SE 1ST & 2ND PYMT, PARENT			230073	MAR-09-2022PAID		1,000.00
						VENDOR NAME TOTAL :			1,000.00
BAUTISTA, YOGIEIRY		4004143	2204567 11-000-270-514-685-000-0000 CONTRACTED SERVICES - SE 1ST & 2ND PYMT, PARENT			230099	MAR-09-2022PAID		500.00
						VENDOR NAME TOTAL :			500.00
BERGEN ARTS & SCIENCE CHART		4000339	2200871 10-000-100-560-000-0000 CHARTER SCHOOLS	MARCH2022-1		D000001278	MAR-07-2022PAID		7,492.00
						VENDOR NAME TOTAL :			7,492.00
BJ WILKERSON MEMORIAL		4000517	2202940 20-218-200-321-705-000-0000 CONTRACTED PRE-K	MARCH2022		D000001291	MAR-07-2022PAID		87,115.66
BJ WILKERSON MEMORIAL		4000517	2202942 20-218-200-321-705-000-0000 CONTRACTED PRE-K	MARCH2022		D000001291	MAR-07-2022PAID		262,067.87
						VENDOR NAME TOTAL :			349,183.53
CABLEVISION LIGHTPATH-NJ, INC		4000535	2201543 11-000-230-530-643-000-0000 COMMUNICATIONS	100719127 - FEBRUARY 2022		230048	MAR-09-2022PAID		9,868.00
						VENDOR NAME TOTAL :			9,868.00
CABLEVISION SYSTEMS CORPORA		4000133	2200050 11-190-100-340-643-000-0000 PURCHASED TECHNICAL SERV	07872-181698-01-9 - MAF		230053	MAR-09-2022PAID		145.39
CABLEVISION SYSTEMS CORPORA		4000133	2200050 11-190-100-340-643-000-0000 PURCHASED TECHNICAL SERV	07872-178535-01-8 - MAF		230053	MAR-09-2022PAID		37.00
CABLEVISION SYSTEMS CORPORA		4000133	2200050 11-190-100-340-643-000-0000 PURCHASED TECHNICAL SERV	07872-166288-02-5 - MAF		230053	MAR-09-2022PAID		137.72
CABLEVISION SYSTEMS CORPORA		4000133	2200050 11-190-100-340-643-000-0000 PURCHASED TECHNICAL SERV	07872-165547-01-8 - MAF		230053	MAR-09-2022PAID		72.87
CABLEVISION SYSTEMS CORPORA		4000133	2200050 11-190-100-340-643-000-0000 PURCHASED TECHNICAL SERV	07872-181694-01-7 - 2/1		230053	MAR-09-2022PAID		137.72
CABLEVISION SYSTEMS CORPORA		4000133	2200050 11-190-100-340-643-000-0000 PURCHASED TECHNICAL SERV	07872-181609-01-6 - MAF		230053	MAR-09-2022PAID		142.68
CABLEVISION SYSTEMS CORPORA		4000133	2202057 15-190-100-340-051-000-0000 PURCHASED TECHNICAL SERV	07872-182988-01-3 - EHE		230053	MAR-09-2022PAID		275.40
						VENDOR NAME TOTAL :			948.78
CALVARY BAPTIST COMMUNITY C		4000518	2202943 20-218-200-321-705-000-0000 CONTRACTED PRE-K	MARCH2022		D000001292	MAR-07-2022PAID		172,722.09
						VENDOR NAME TOTAL :			172,722.09
CAMACHO, MARGARITA		4004086	2204461 11-000-270-514-685-000-0000 CONTRACTED SERVICES - SE 1ST & 2ND PYMT, PARENT			230072	MAR-09-2022PAID		1,000.00
						VENDOR NAME TOTAL :			1,000.00
CAMARA, NOKOSSAN		4004122	2204462 11-000-270-514-685-000-0000 CONTRACTED SERVICES - SE 1ST & 2ND PYMT, PARENT			230076	MAR-09-2022PAID		500.00
						VENDOR NAME TOTAL :			500.00
CATHOLIC CHARITIES		4000519	2202944 20-218-200-321-705-000-0000 CONTRACTED PRE-K	MARCH2022		D000001286	MAR-07-2022PAID		121,165.71
CATHOLIC CHARITIES		4000519	2202945 20-218-200-321-705-000-0000 CONTRACTED PRE-K	MARCH2022		D000001286	MAR-07-2022PAID		167,707.71
CATHOLIC CHARITIES		4000519	2202946 20-218-200-321-705-000-0000 CONTRACTED PRE-K	MARCH2022		D000001286	MAR-07-2022PAID		195,226.32
						VENDOR NAME TOTAL :			484,099.74
CHITTY, MALIKA		4004121	2204463 11-000-270-514-685-000-0000 CONTRACTED SERVICES - SE 2ND MARKING PERIOD, PAF			230105	MAR-09-2022PAID		250.00
						VENDOR NAME TOTAL :			250.00
COLLEGE ACHIEVE CENTRAL CHA		4003201	2200874 10-000-100-560-000-0000 CHARTER SCHOOLS	MARCH2022-1		D000001281	MAR-07-2022PAID		405.00
						VENDOR NAME TOTAL :			405.00
COLLEGE ACHIEVE PATERSON CH		4001715	2200927 10-000-100-560-000-0000 CHARTER SCHOOLS	MARCH2022-1		D000001277	MAR-07-2022PAID		815,294.00

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2021/2022 | BY VENDOR NAME

FOR A RANGE OF DATES MAR-07-2022 THRU MAR-09-2022 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	P.O. # ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
VENDOR NAME TOTAL :								
COMMUNITY CHARTER SCHOOL OF	4000341	220080910-000-100-560-000-0000	CHARTER SCHOOLS	MARCH2022-1	D000001279	MAR-07-2022	PAID	614,412.00
VENDOR NAME TOTAL :								
DANIEL, CIARA	4004117	220443111-000-270-514-685-000-0000	CONTRACTED SERVICES - SE 1ST & 2ND PYMT, PARENT		230104	MAR-09-2022	PAID	500.00
VENDOR NAME TOTAL :								
DE COLLADO, AWILDA YASMIN J	4004132	220447611-000-270-514-685-000-0000	CONTRACTED SERVICES - SE 1ST & 2ND PYMT, PARENT		230080	MAR-09-2022	PAID	377.65
VENDOR NAME TOTAL :								
DELANCE, JULISSA	4003924	220443211-000-270-514-685-000-0000	CONTRACTED SERVICES - SE 1ST & 2ND PYMT, PARENT		230087	MAR-09-2022	PAID	500.00
VENDOR NAME TOTAL :								
DIFRANCESCO BATEMAN, P.C.	4004048	220464411-000-230-820-605-000-0000	JUDGEMENT AGAINST DISTRICT SETTLEMENT AGREEMENT		230042	MAR-09-2022	PAID	12,500.00
VENDOR NAME TOTAL :								
DONINGUEZ, YARELI	4004130	220447711-000-270-514-685-000-0000	CONTRACTED SERVICES - SE 1ST & 2ND PYMT, PARENT		230090	MAR-09-2022	PAID	1,000.00
VENDOR NAME TOTAL :								
DUSSARO, PAUL C	4001391	220454311-000-270-503-685-000-0000	ALL NON-PUBLIC	IST PAYMENT D.P.	230060	MAR-09-2022	PAID	500.00
VENDOR NAME TOTAL :								
ECHAVARRIA, KELVIN	4004095	220442811-000-270-514-685-000-0000	CONTRACTED SERVICES - SE 1ST MARKING PERIOD, DAI		230079	MAR-09-2022	PAID	250.00
VENDOR NAME TOTAL :								
ESPINOZA, LIZET P. MAMANI	4004105	220442911-000-270-514-685-000-0000	CONTRACTED SERVICES - SE 1ST & 2ND PYMT, PARENT		230103	MAR-09-2022	PAID	1,000.00
VENDOR NAME TOTAL :								
FILEBANK, INC.	4000426	220016215-190-100-500-064-000-0000	OTHER PURCHASED SERVICES 0110427		230052	MAR-09-2022	PAID	687.25
FILEBANK, INC.	4000426	220142615-190-100-500-304-000-0000	OTHER PURCHASED SERVICES 0110339		230052	MAR-09-2022	PAID	90.45
FILEBANK, INC.	4000426	220142615-190-100-500-304-000-0000	OTHER PURCHASED SERVICES 0110652		230052	MAR-09-2022	PAID	62.85
FILEBANK, INC.	4000426	220142615-190-100-500-304-000-0000	OTHER PURCHASED SERVICES 0110705		230052	MAR-09-2022	PAID	15.00
FILEBANK, INC.	4000426	220142615-190-100-500-304-000-0000	OTHER PURCHASED SERVICES 0110444		230052	MAR-09-2022	PAID	1,190.00
VENDOR NAME TOTAL :								
FISHER, LENESHA	4003750	220448411-000-270-511-685-000-0000	CONTRACT SERVICES REGULA 1ST & 2ND PYMT, PARENT		230093	MAR-09-2022	PAID	500.00
VENDOR NAME TOTAL :								
FLEETCARD, INC.	4000331	220089411-000-270-615-611-000-0000	DISTRICT GASOLINE	SOLCD-741516 - FEBRUARY	230050	MAR-09-2022	PAID	4,313.25
VENDOR NAME TOTAL :								
FRANCIS, SERESA	4003994	220435811-000-270-511-685-000-0000	CONTRACT SERVICES REGULA 1ST & 2ND PYMT, PARENT		230094	MAR-09-2022	PAID	500.00
VENDOR NAME TOTAL :								
GEORGE KOUSTAS PAINTING & C	4003534	210408412-999-999-999-999-9999	CAPITAL PROJECTS	APPLICATION #2 - HC SCF	230071	MAR-09-2022	PAID	30,400.00
VENDOR NAME TOTAL :								
GILMORE MEMORIAL PRESCHOOL,	4000520	220294720-218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2022	D000001293	MAR-07-2022	PAID	143,950.28
GILMORE MEMORIAL PRESCHOOL,	4000520	220294820-218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2022	D000001293	MAR-07-2022	PAID	106,861.90
GILMORE MEMORIAL PRESCHOOL,	4000520	220294920-218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2022	D000001293	MAR-07-2022	PAID	149,717.10
VENDOR NAME TOTAL :								
GOMEZ, EDVARD	4002824	220454011-000-270-503-685-000-0000	ALL NON-PUBLIC	IST PAYMENT L.G., E.G.	230065	MAR-09-2022	PAID	1,000.00

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VENDOR NAME	VENDOR #	P.O. #	ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
GREATER BERGEN COMMUNITY AC									
	4000501	2202932	20-218-200-325-000-0000	PURCHASED ED SERVICES-HE MARCH2022				VENDOR NAME TOTAL :	1,000.00
GREATER BERGEN COMMUNITY AC	4000501					D000001294	MAR-07-2022	PAID	95,143.79
GREATER BERGEN COMMUNITY AC	4000501	2202933	20-218-200-325-000-0000	PURCHASED ED SERVICES-HE MARCH2022					65,267.84
GREATER BERGEN COMMUNITY AC	4000501	2202934	20-218-200-325-000-0000	PURCHASED ED SERVICES-HE MARCH2022					36,496.26
VENDOR NAME TOTAL :									
									196,907.89
GUZMAN, FRANCISCA									
	4003962	2204533	11-000-270-514-685-000-0000	CONTRACTED SERVICES - SE 1ST & 2ND PYMT, PARENT				VENDOR NAME TOTAL :	1,000.00
						230084	MAR-09-2022	PAID	1,000.00
HASSANIN, SARAH V.									
	4004108	2204568	11-000-270-514-685-000-0000	CONTRACTED SERVICES - SE 2ND MARKING PERIOD, P				VENDOR NAME TOTAL :	250.00
						230075	MAR-09-2022	PAID	250.00
HOGAR INFANTIL CHILD									
	4000521	2202950	20-218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2022			VENDOR NAME TOTAL :	110,487.77
						D000001290	MAR-07-2022	PAID	110,487.77
HUDSON ARTS & SCIENCE									
	4001410	2204225	10-000-100-560-000-0000	CHARTER SCHOOLS	MARCH2022-1			VENDOR NAME TOTAL :	1,525.00
						D000001289	MAR-07-2022	PAID	1,525.00
INNOVATIVE EDUCATIONAL PROG									
	4000522	2202951	20-218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2022			VENDOR NAME TOTAL :	163,527.86
						D000001297	MAR-07-2022	PAID	163,527.86
VENDOR NAME TOTAL :									
									163,527.86
JAMES, MARY									
	4004139	2204559	11-000-270-503-685-000-0000	AIL NON-PUBLIC	1ST PAYMENT J.W.			VENDOR NAME TOTAL :	500.00
						230070	MAR-09-2022	PAID	500.00
JOHN P. HOLLAND CHARTER SCHOOL									
	4000300	2200946	10-000-100-560-000-0000	CHARTER SCHOOLS	MARCH2022-1			VENDOR NAME TOTAL :	361,712.00
						D000001276	MAR-07-2022	PAID	361,712.00
JOHNSON, SANDRA									
	4004103	2204434	11-000-270-514-685-000-0000	CONTRACTED SERVICES - SE 1ST & 2ND PYMT, PARENT				VENDOR NAME TOTAL :	500.00
						230082	MAR-09-2022	PAID	500.00
JONES, SHADEQUA									
	4004142	2204539	11-000-270-503-685-000-0000	AIL NON-PUBLIC	1ST PAYMENT Z.A., Y.A.			VENDOR NAME TOTAL :	1,000.00
						230057	MAR-09-2022	PAID	1,000.00
LIVINGSTON, ASIA									
	4004127	2204464	11-000-270-511-685-000-0000	CONTRACT SERVICES REGUL	1ST & 2ND PYMT, PARENT			VENDOR NAME TOTAL :	1,000.00
						230086	MAR-09-2022	PAID	1,000.00
MARMOLEJOS, VICTORIANO									
	4004082	2204437	11-000-270-514-685-000-0000	CONTRACTED SERVICES - SE 2ND MARKING PERIOD, PAF				VENDOR NAME TOTAL :	250.00
						230078	MAR-09-2022	PAID	250.00
MARROQUIN MOLINA, LESLY DAM									
	4003776	2204430	11-000-270-511-685-000-0000	CONTRACT SERVICES REGUL	1ST & 2ND PYMT, PARENT			VENDOR NAME TOTAL :	500.00
						230100	MAR-09-2022	PAID	500.00
MCKENZIE, SHAWNDAEA									
	4004099	2204435	11-000-270-511-685-000-0000	CONTRACT SERVICES REGUL	1ST & 2ND PYMT, PARENT			VENDOR NAME TOTAL :	500.00
						230074	MAR-09-2022	PAID	500.00
MEMORIAL DAY NURSERY OF PAT									
	4000515	2202935	20-218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2022			VENDOR NAME TOTAL :	146,322.98
MEMORIAL DAY NURSERY OF PAT	4000515	2202936	20-218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2022				244,306.58
VENDOR NAME TOTAL :									
									390,629.56
MENDEZ, BRIANDA									
	4004134	2204483	11-000-270-511-685-000-0000	CONTRACT SERVICES REGUL	1ST & 2ND PYMT, PARENT			VENDOR NAME TOTAL :	500.00
						230077	MAR-09-2022	PAID	500.00
MENDEZ, MARGOT									
	4003932	2204541	11-000-270-503-685-000-0000	AIL NON-PUBLIC	1ST PAYMENT M.P.			VENDOR NAME TOTAL :	500.00
						230067	MAR-09-2022	PAID	500.00

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VENDOR NAME	VENDOR #	P.O. #	ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
VENDOR NAME TOTAL :									
MERINO-VEGA, FLORICEL	4003992	2204479	11-000-270-511-685-000-0000	CONTRACT SERVICES REGULAR 1ST & 2ND PYMT, PARENT		230102	MAR-09-2022	PAID	1,000.00
VENDOR NAME TOTAL :									1,000.00
MONTESINO, DILANIA	4004096	2204443	11-000-270-511-685-000-0000	CONTRACT SERVICES REGULAR 1ST & 2ND PYMT, PARENT		230107	MAR-09-2022	PAID	500.00
VENDOR NAME TOTAL :									500.00
MURILLO, JUDDY	4000923	2204474	11-000-270-503-685-000-0000	AIL NON-PUBLIC	IST PAYMENT D.P.	230058	MAR-09-2022	PAID	205.35
VENDOR NAME TOTAL :									205.35
NATIONAL SCHOOL BOARDS	4000669	2204092	11-000-230-585-600-000-0000	BOARD OF ED MEMBERS OTHER NSBA ANNUAL CONF. REGISTRATION		230049	MAR-09-2022	PAID	800.00
VENDOR NAME TOTAL :									800.00
NET2PHONE, INC.	4003312	2201284	11-000-230-530-643-000-0000	COMMUNICATIONS	1214448314 - FEBRUARY 2	230051	MAR-09-2022	PAID	4,130.24
VENDOR NAME TOTAL :									4,130.24
NEW JERSEY ASSOCIATION OF	4000142	2202559	11-000-230-580-704-000-0000	TRAVEL	NJASA W.L. CONF. C. WAF	230056	MAR-09-2022	PAID	219.00
VENDOR NAME TOTAL :									219.00
NEW JERSEY COMMUNITY	4000506	2202939	20-218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2022	D000001285	MAR-07-2022	PAID	130,513.83
VENDOR NAME TOTAL :									130,513.83
NEW JERSEY SCHOOL BOARDS	4000143	2204237	11-000-251-580-610-000-0000	TRAVEL	INV-12571-M9VIL6	230055	MAR-09-2022	PAID	150.00
VENDOR NAME TOTAL :									150.00
NORTH JERSEY MEDIA GROUP	4000002	2200153	11-000-230-890-600-000-0000	OTHER OBJECTS - MEMBERSHIP	0005135665 - FEBRUARY 2	230054	MAR-09-2022	PAID	54.78
NORTH JERSEY MEDIA GROUP	4000002	2200153	11-000-230-890-600-000-0000	OTHER OBJECTS - MEMBERSHIP	0005140820 - FEBRUARY 2	230054	MAR-09-2022	PAID	20.52
NORTH JERSEY MEDIA GROUP	4000002	2200153	11-000-230-890-600-000-0000	OTHER OBJECTS - MEMBERSHIP	0005140834 - FEBRUARY 2	230054	MAR-09-2022	PAID	24.30
NORTH JERSEY MEDIA GROUP	4000002	2200153	11-000-230-890-600-000-0000	OTHER OBJECTS - MEMBERSHIP	0005141613 - FEBRUARY 2	230054	MAR-09-2022	PAID	46.48
NORTH JERSEY MEDIA GROUP	4000002	2200886	11-000-230-590-619-000-0000	MISCELLANEOUS PURCHASED	0005135646 - FEBRUARY 2	230054	MAR-09-2022	PAID	23.24
NORTH JERSEY MEDIA GROUP	4000002	2200886	11-000-230-590-619-000-0000	MISCELLANEOUS PURCHASED	0005118133 - FEBRUARY 2	230054	MAR-09-2022	PAID	77.52
NORTH JERSEY MEDIA GROUP	4000002	2200886	11-000-230-590-619-000-0000	MISCELLANEOUS PURCHASED	0005111484 - FEBRUARY 2	230054	MAR-09-2022	PAID	95.76
NORTH JERSEY MEDIA GROUP	4000002	2200886	11-000-230-590-619-000-0000	MISCELLANEOUS PURCHASED	0005124152 - FEBRUARY 2	230054	MAR-09-2022	PAID	74.70
NORTH JERSEY MEDIA GROUP	4000002	2200886	11-000-230-590-619-000-0000	MISCELLANEOUS PURCHASED	0005115568 - FEBRUARY 2	230054	MAR-09-2022	PAID	37.24
NORTH JERSEY MEDIA GROUP	4000002	2200886	11-000-230-590-619-000-0000	MISCELLANEOUS PURCHASED	0005115666 - FEBRUARY 2	230054	MAR-09-2022	PAID	28.12
NORTH JERSEY MEDIA GROUP	4000002	2200886	11-000-230-590-619-000-0000	MISCELLANEOUS PURCHASED	0005115684 - FEBRUARY 2	230054	MAR-09-2022	PAID	33.30
VENDOR NAME TOTAL :									515.96
OLIVO, BEHRLJE	4004091	2204444	11-000-270-511-685-000-0000	CONTRACT SERVICES REGULAR 1ST & 2ND PYMT, PARENT		230095	MAR-09-2022	PAID	500.00
VENDOR NAME TOTAL :									500.00
OMEGA CHILD DEVELOPMENT CEN	4001821	2202937	20-218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2022	D000001280	MAR-07-2022	PAID	171,813.35
VENDOR NAME TOTAL :									171,813.35
OSSERS, WENDY	4003172	2203246	11-000-270-504-685-000-0000	AIL CHARTER	IST PAYMENT J.O., J.O.	230062	MAR-09-2022	PAID	1,000.00
VENDOR NAME TOTAL :									1,000.00
PASSAIC ARTS & SCIENCE	4000342	2200872	10-000-100-560-000-0000	CHARTER SCHOOLS	MARCH2022-1	D000001299	MAR-07-2022	PAID	45,383.00
VENDOR NAME TOTAL :									45,383.00
PASSAIC COUNTY COMMUNITY CO	4000348	2202930	20-218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2022	D000001284	MAR-07-2022	PAID	160,385.11
VENDOR NAME TOTAL :									160,385.11
PATERSON ARTS AND SCIENCE C	4000276	2200873	10-000-100-560-000-0000	CHARTER SCHOOLS	MARCH2022-1	D000001282	MAR-07-2022	PAID	626,284.00

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VENDOR NAME		VENDOR #	P.O. # ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
PATERSON CHARTER SCHOOL		4000338	2200926 10-000-100-560-000-000-0000	CHARTER SCHOOLS	MARCH2022-1	VENDOR NAME TOTAL :		626,284.00	
						D000001283		1,013,079.00	
						VENDOR NAME TOTAL :		1,013,079.00	
PATERSON DAY CARE 100		4000514	2202938 20-218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2022	VENDOR NAME TOTAL :		161,365.34	
						D000001286		161,365.34	
						VENDOR NAME TOTAL :		161,365.34	
PATERSON PUBLIC SCHOOLS	4000155A	2200783 11-000-211-270-690-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	43,019.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 11-000-213-270-690-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	7,735.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 11-000-216-270-690-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	70,451.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 11-000-217-270-690-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	414,818.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 11-000-218-270-690-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	17,228.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 11-000-219-270-690-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	242,299.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 11-000-221-270-690-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	161,308.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 11-000-222-270-690-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	38,931.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 11-000-223-270-690-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	25,988.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 11-000-230-270-690-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	108,047.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 11-000-251-270-690-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	26,738.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 11-000-252-270-690-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	70,690.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 11-000-261-270-690-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	38,153.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 11-000-262-270-690-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	9,232.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 11-000-266-270-690-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	13,891.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 11-000-270-270-690-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	5,380.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 11-120-100-270-690-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	107,757.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 11-216-100-270-690-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	2,827.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 11-424-100-270-690-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	4,097.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 13-800-330-270-690-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	10,028.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 13-602-200-270-410-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	59,959.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-001-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	148,286.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-002-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	89,085.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-003-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	103,295.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-004-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	159,807.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-005-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	119,907.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-006-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	59,402.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-007-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	88,033.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-008-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	197,639.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-009-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	92,107.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-010-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	97,723.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-011-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	104,356.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-012-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	127,048.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-013-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	164,111.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-015-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	72,559.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-018-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	125,281.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-019-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	124,789.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-021-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	152,346.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-024-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	116,455.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-025-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	83,589.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-026-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	138,636.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-027-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	99,264.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-028-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	53,324.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-029-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	204,004.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-030-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	93,849.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-033-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	54,593.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-034-000-0000	HEALTH BENEFITS	MARCH2022			WIRE MAR-08-2022	PAID HAND	105,548.00

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FOR A RANGE OF DATES MAR-07-2022 THRU MAR-09-2022 | FOR ALL CHECK NUMBERS

VENDOR NAME		VENDOR #	P.O. # ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-041-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	120,405.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-042-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	11,239.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-050-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	56,288.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-051-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	52,354.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-052-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	76,616.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-053-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	65,616.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-054-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	65,878.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-055-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	115,620.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-057-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	24,415.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-060-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	62,493.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-062-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	150,224.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-063-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	142,451.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-064-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	130,579.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-066-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	140,001.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-075-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	86,035.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-077-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	78,346.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-302-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	20,146.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-304-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	114,769.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-305-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	93,754.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-306-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	119,184.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-307-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	132,369.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-309-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	158,713.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-313-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	162,144.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 15-000-291-270-316-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	157,786.00
PATERSON PUBLIC SCHOOLS	4000155A	2200783 60-910-310-270-310-000-0000	HEALTH BENEFITS	MARCH2022		WIRE MAR-08-2022	PAID	HAND	208,963.00
VENDOR NAME TOTAL :									7,000,000.00
PATRICIA TAYLOR TODD, ESQ	4004125	2204458 11-000-230-331-604-000-0000	PROFESSIONAL SERVICES - INVOICE #100			230040 MAR-09-2022	PAID		933.88
VENDOR NAME TOTAL :									933.88
PEREA, MICHELL	4003008	2204544 11-000-270-503-685-000-0000	AIL NON-PUBLIC			230069 MAR-09-2022	PAID		500.00
VENDOR NAME TOTAL :									500.00
PEREZ, PATRIIT	4004107	2204538 11-000-270-511-685-000-0000	CONTRACT SERVICES REGULA	1ST & 2ND PYMT, PARENT		230096 MAR-09-2022	PAID		500.00
VENDOR NAME TOTAL :									500.00
PETER J. DE FRANK	4004149	2204647 11-000-230-820-605-000-0000	JUDGEMENT AGAINST DISTRICT	CKET NO. PAS-L-002212		230041 MAR-09-2022	PAID		144,000.00
VENDOR NAME TOTAL :									144,000.00
PHILIP'S ACADEMY OF PATERSO	4000545	2202578 10-000-100-560-000-0000	CHARTER SCHOOLS			D000001298 MAR-07-2022	PAID		293,535.00
VENDOR NAME TOTAL :									293,535.00
POLANCO, LEISY	4004126	2204475 11-000-270-503-685-000-0000	AIL NON-PUBLIC			230063 MAR-09-2022	PAID		500.00
VENDOR NAME TOTAL :									500.00
QUINTANILLA, CINDY	4004133	2204528 11-000-270-514-685-000-0000	CONTRACTED SERVICES - SE	1ST & 2ND PYMT, PARENT		230083 MAR-09-2022	PAID		500.00
VENDOR NAME TOTAL :									500.00
QUINTEVOS, JOSE	4004124	2204433 11-000-270-514-685-000-0000	CONTRACTED SERVICES - SE	1ST & 2ND PYMT, PARENT		230106 MAR-09-2022	PAID		500.00
VENDOR NAME TOTAL :									500.00
RAMOS, ELSY	4001265	2204560 11-000-270-503-685-000-0000	AIL NON-PUBLIC			230064 MAR-09-2022	PAID		500.00
VENDOR NAME TOTAL :									500.00
RB PATERSON, LLC	4000111	2200785 11-000-262-441-680-000-0000	LEASES			230046 MAR-09-2022	PAID		121,525.00

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VENDOR NAME	VENDOR #	P.O. # ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
RB PATERSON, LLC	4000111	2204144 11-000-262-490-680-000-0000	OTHER PURCHASED SERVICES MARCH2022-TAXES		230046	MAR-09-2022PAID		45,180.00
					VENDOR NAME TOTAL :			166,705.00
RODRIGUEZ, MASSIEL	4003865	2204465 11-000-270-511-685-000-0000	CONTRACT SERVICES REGUL 1ST & 2ND PYMT, PARENT		230101	MAR-09-2022PAID		500.00
					VENDOR NAME TOTAL :			500.00
SERRANO, YARITZA	4000881	2204542 11-000-270-503-685-000-0000	AIL NON-PUBLIC	1ST PAYMENT L.B.	230068	MAR-09-2022PAID		233.60
					VENDOR NAME TOTAL :			233.60
SPECTRACHEM REALTY, LLC	4000105	2200267 11-000-262-441-680-000-0000	LEASES	MARCH2022	230044	MAR-09-2022PAID		30,666.05
					VENDOR NAME TOTAL :			30,666.05
ST. BONAVENTURE	4000106	2204146 11-000-262-441-680-000-0000	LEASES	MARCH2022	230047	MAR-09-2022PAID		27,202.67
					VENDOR NAME TOTAL :			27,202.67
ST. THERESE RC CHURCH	4000127	2200784 11-000-262-441-680-000-0000	LEASES	MARCH2022	230043	MAR-09-2022PAID		21,676.17
					VENDOR NAME TOTAL :			21,676.17
STRAIGHT AND NARROW, INC.	4000516	2202952 20-218-200-321-705-000-0000	CONTRACTED PRE-K	MARCH2022	D000001296	MAR-07-2022PAID		168,531.15
					VENDOR NAME TOTAL :			168,531.15
STRAIGHT ST. & 16TH AVE. RE	4000103	2200238 11-000-262-441-680-000-0000	LEASES	MARCH2022	230045	MAR-09-2022PAID		78,412.65
					VENDOR NAME TOTAL :			78,412.65
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 11-000-211-270-690-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022PAID		2,337.00
					230108	MAR-09-2022PAID		434.00
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 11-000-213-270-690-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022PAID		3,822.00
					230108	MAR-09-2022PAID		22,704.40
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 11-000-217-270-690-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022PAID		936.00
					230108	MAR-09-2022PAID		13,157.00
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 11-000-218-270-690-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022PAID		8,757.00
					230108	MAR-09-2022PAID		2,110.00
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 11-000-221-270-690-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022PAID		1,416.00
					230108	MAR-09-2022PAID		5,868.00
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 11-000-222-270-690-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022PAID		1,454.00
					230108	MAR-09-2022PAID		3,837.00
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 11-000-230-270-690-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022PAID		2,072.00
					230108	MAR-09-2022PAID		503.00
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 11-000-261-270-690-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022PAID		754.00
					230108	MAR-09-2022PAID		292.00
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 11-000-262-270-690-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022PAID		5,845.00
					230108	MAR-09-2022PAID		154.00
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 11-120-100-270-690-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022PAID		223.00
					230108	MAR-09-2022PAID		544.00
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 11-424-100-270-690-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022PAID		3,256.00
					230108	MAR-09-2022PAID		8,048.00
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 13-602-200-270-410-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022PAID		4,837.00
					230108	MAR-09-2022PAID		5,612.00
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-001-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022PAID		8,680.00
					230108	MAR-09-2022PAID		6,514.00
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-003-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022PAID		3,229.00
					230108	MAR-09-2022PAID		4,784.00
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-004-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022PAID		10,730.00
					230108	MAR-09-2022PAID		4,999.00
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-005-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022PAID		5,316.00
					230108	MAR-09-2022PAID		

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VENDOR NAME		VENDOR #	P. O. # ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-013-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	5,666.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-015-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	6,896.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-018-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	8,909.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-019-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	3,945.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-020-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	6,804.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-021-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	6,781.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-024-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	8,278.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-025-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	6,320.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-026-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	4,536.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-027-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	7,521.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-028-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	5,389.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-029-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	2,895.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-030-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	11,074.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-033-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	5,095.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-034-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	2,965.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-036-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	5,730.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-041-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	6,529.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-042-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	609.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-050-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	3,057.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-051-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	2,843.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-052-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	4,159.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-053-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	3,565.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-054-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	3,573.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-055-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	6,276.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-057-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	1,330.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-060-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	3,391.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-062-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	8,147.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-063-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	7,736.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-064-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	7,089.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-068-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	7,604.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-075-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	4,669.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-077-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	4,257.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-302-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	1,097.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-304-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	6,227.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-305-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	5,091.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-306-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	6,471.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-307-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	7,187.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-309-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	8,616.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-313-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	8,806.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 15-000-291-270-316-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	8,565.00	
SUN LIFE ASSURANCE OF CANADA	4002926	2200194 60-910-310-270-310-000-0000	HEALTH BENEFITS	MARCH2022-POLICY#932835	230108	MAR-09-2022	PAID	11,360.00	
VENDOR NAME TOTAL :									380,282.40

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2021/2022 | BY VENDOR NAME

FOR A RANGE OF DATES MAR-07-2022 THRU MAR-09-2022 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	P.O. # ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
WILLIAMS, JESSICA	4004120	220444211-000-270-514-685-000-0000	CONTRACTED SERVICES - SE 2ND MARKING PERIOD, PAF		230089	MAR-09-2022	PAID	250.00
VENDOR NAME TOTAL :								250.00
WILLIAMS, TONENETTE	4004138	220453211-000-270-511-685-000-0000	CONTRACT SERVICES REGULAR 1ST & 2ND PYMT, PARENT		230091	MAR-09-2022	PAID	500.00
VENDOR NAME TOTAL :								500.00
YOUNER, HAYTHAM	4001301	220456911-000-270-503-685-000-0000	AIL NON-PUBLIC	IST PAYMENT R.Y.J.Y., I	230059	MAR-09-2022	PAID	1,361.25
VENDOR NAME TOTAL :								1,361.25
ZAPATA, DENISE	4003959	220453011-000-270-514-685-000-0000	CONTRACTED SERVICES - SE 1ST & 2ND PYMT, PARENT		230092	MAR-09-2022	PAID	500.00
VENDOR NAME TOTAL :								500.00
ZIMMERMAN, TRAVELL	4003973	220453111-000-270-514-685-000-0000	CONTRACTED SERVICES - SE 1ST & 2ND PYMT, PARENT		230081	MAR-09-2022	PAID	500.00
VENDOR NAME TOTAL :								500.00
GRAND TOTAL :								14,872,396.88

PAYMENT TYPE	AMOUNT
PAID	7,872,396.88
PAID HAND	7,000,000.00
GRAND TOTAL :	14,872,396.88


SIGNATURE

SIGNATURE

SIGNATURE

SIGNATURE

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/ workshops will be confirmed at the time a purchase order is issued.

Total Number of Conference: 12
Total Cost: Approx. \$4,638.00

APPROVALS REQUIRED

1. Submitted by Ms. Eileen F. Shafer, Superintendent of Schools March 3, 2022
(Name, Title) Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval	<input type="checkbox"/>
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3. Verification by Legal Department  3/3/22
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item	<input type="checkbox"/>
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Account No. _____

4. Certification of Funds – Business Administrator  3/3/22
Signature Date

5. Approval by Superintendent  3/3/22
Date

6. Board Adoption Date _____ Resolution Number 3-9-22/2

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

CONFERENCE/WORKSHOP REQUESTS **March 9, 2022 Workshop Meeting**

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Maureen Bruins	STEAM Leadership Conference 2022 at Georgia Tech	March 14-17, 2022	\$100.00 (registration)
Teacher Coordinator of Science	Virtual		
Elizabeth Caccavella	STEAM Leadership Conference 2022 at Georgia Tech	March 14-17, 2022	\$100.00 (registration)
Supervisor of Math	Virtual		
Lakisha Kincherlow-Warren	STEAM Leadership Conference 2022 at Georgia Tech	March 14-17, 2022	\$100.00 (registration)
Supervisor of Science	Virtual		
Sarah Sterling-Laldee	STEAM Leadership Conference 2022 at Georgia Tech	March 14-17, 2022	\$100.00 (registration)
Director of STEAM	Virtual		
Michelle Van Hoven	STEAM Leadership Conference 2022 at Georgia Tech	March 14-17, 2022	\$100.00 (registration)
Supervisor of Fine & Performing Arts	Virtual		
Nakeia Wimberly	STEAM Leadership Conference 2022	March 14-17, 2022	\$100.00 (registration)
Teacher Coordinator of Science	Virtual		
Teresa Alfonso	STS Conference	March 23-25, 2022	\$642.00 (registration, lodging, meals)
Supervisor of Transportation	Atlantic City, NJ		
Lisa Vainieri-Marshall	STS Conference	March 23-25, 2022	\$642.00 (registration, lodging, meals)
Director of Student Assignment Services	Atlantic City, NJ		

Hafiz M. Saleem	International Society for Technology in Education (ISTE) Live 2022	June 26-29, 2022	\$475.00 (registration)
Supervisor of Instructional Technology	Virtual		
*Laurel Olsen	Nurtured Heart Approach / CTI Training Services	March 7-11, 2022	\$150.00 (registration)
Supervisor of Student Support Services	Virtual		
Richard L. Matthews	New Jersey Association of School Business Officials	June 6-10, 2022	\$1,064.50 (registration, transportation, lodging, meals, parking)
SBA Business Administrator	Atlantic City, NJ		
June Gray	New Jersey Association of School Business Officials	June 6-10, 2022	\$1,064.50 (registration, transportation, lodging, meals, parking)
ABA, Business Services	Atlantic City, NJ		

TOTAL CONFERENCES: 12
TOTAL AMOUNT: \$4,638.00

***FOR RATIFICATION**

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Update to the 2021-2022 Field Trip Destinations

WHEREAS, the districts' 5 Year Strategic Plan: Paterson- A Promising Tomorrow's Goal 1 is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, and;

WHEREAS, field trips afford students a firsthand educational experience that is not available in the classroom, and;

WHEREAS, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

THEREFORE BE IT RESOLVED, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2021-2022 school year.

APPROVALS REQUIRED

1. Submitted by Joanna Tsimpedes, Assistant Superintendent 2-28-22
(Name, Title) *Joanna Tsimpedes* Date
2. Approval by Divisional Administrator Susana Peron, Deputy Superintendent 3/1/2022
Superintendent, Deputy, Assistant Superintendent, *Susana Peron* Date
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval	<input type="checkbox"/>
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3. Verification by Legal Department *Z. Zafar* 5/1/22
Date
- | | | | |
|-----------------|---------------------|------------------|-----------------|
| Funds Available | Funds Not Available | Funds Not Needed | Non-Budget Item |
|-----------------|---------------------|------------------|-----------------|

Account No. _____

4. Certification of Funds – Business Administrator *Richard L. Maripano* 3/2/22
Signature Date
5. Approval by Superintendent *Eleen Lopez* 3/2/22
Date
6. Board Adoption Date _____ Resolution Number 3-9-22/3

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Update COVID health and safety guidelines – masks and partitions.**

WHEREAS, on August 6, 2021, Governor Murphy issued Executive Order No. 251, requiring all school districts to maintain a policy regarding mandatory use of face masks by staff, students, and visitors in the indoor portion of school district premises;

WHEREAS, on February 7, 2022, the Governor announced that masks and facial coverings will no longer be mandated effective March 7, 2022;

WHEREAS, Paterson Public Schools (the "District") solicited community input from parents, staff, and the Paterson Health Department to determine whether the continued use of face masks and physical barriers should be required;

WHEREAS, the District received more than 3,500 survey responses from staff and parents, with more than 60% percent of respondents voting to keep masks mandatory but eliminate the use of transparent student desk partitions;

WHEREAS, local public health authorities continue to recommend masking policies as an important measure to limit COVID-19 exposure in schools and other congregate settings;


WHEREAS, there is no reliable evidence supporting the use of transparent desk partitions against COVID-19; and

WHEREAS, it is in the best interests of the District's students and staff to end the use of transparent desk partitions, but to continue requiring the use of face masks in all District buildings and schools, even after the Governor's mask mandate ends on March 7, 2022.

NOW THEREFORE, BE IT RESOLVED that the Board of Education affirms the District's mandatory masking policy and approves the elimination of transparent desk partitions for students.

BE IT FURTHER RESOLVED that the Board of Education will reconsider the mandatory masking policy in May 2022, based on then-current public health recommendations and COVID-19 transmission rates.

APPROVALS REQUIRED


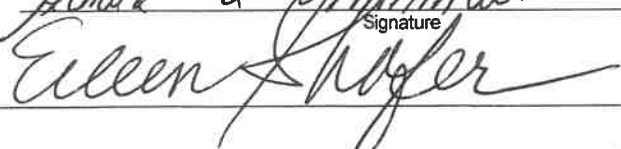
1. Submitted by Ms. Eileen F. Shafer, Superintendent of Schools February 28, 2022
(Name, Title)  Date
2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval <input checked="" type="checkbox"/>	Does Not Require Board Approval <input checked="" type="checkbox"/>
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3. Verification by Legal Department  2/28/22
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. _____

4. Certification of Funds – Business Administrator  3/2/22
Signature Date
5. Approval by Superintendent  2/28/22
Date
6. Board Adoption Date _____ Resolution Number 3-9-22/4

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

REGULAR MEETING

Agenda
Open Public Meetings Act
Roll Call
Presentations and Communications
Public Comments
Report of Superintendent of Schools
Report of Board President
General Business
Other Business
Adjournment

AGENDA

PATERSON PUBLIC SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION

March 16, 2022
Remote

6:00 p.m. (Regular Meeting)
90 Delaware Avenue

Mission Statement: Recognizing our proud traditions, diverse community, and partnerships, the mission of the PPSD provides an academically rigorous, safe and nurturing educational environment by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

Vision Statement: The district will be a leader of 21st century innovation where students develop habits of lifelong learning and excel academically to become future-ready leaders.

- I. OPEN PUBLIC MEETINGS ACT
- II. ROLL CALL
- III. PRESENTATIONS AND COMMUNICATIONS
 - A. Comprehensive Annual Financial Report (CAFR)
 - A. Fund Balance Review
- VI. PUBLIC COMMENTS (Two minutes per person)
- V. REPORT OF THE SUPERINTENDENT
- VI. REPORT OF BOARD PRESIDENT
- VII. GENERAL BUSINESS
 - A. Items Requiring a Vote
 1. Presentation of Minutes
 - a. January 5, 2022 (Executive Session)
 - b. January 12, 2022 (Executive Session)
 - c. January 24, 2022 (Executive Session)
 - d. February 1, 2022 (Special)
 - e. February 9, 2022 (Workshop)
 - f. February 16, 2022 (Regular)
 2. Resolution Items (1-27)
 - Instruction & Program (1-11)
 - Operations (12-18)
 - Fiscal Management (19-24)
 - Personnel (25-26)
 - Governance (27)
 3. Committee Reports
 - Facilities
 - Family & Community Engagement
 - Negotiations
 - Policy
 - Technology
 - B. Information Items
- VIII. OTHER BUSINESS
- IX. ADJOURNMENT

**GENERAL BUSINESS CONSENT AGENDA
FOR INSTRUCTION & PROGRAM, OPERATIONS,
FISCAL MANAGEMENT, PERSONNEL AND GOVERNANCE
March 16, 2022**

INSTRUCTION & PROGRAM

- I&P-1. Approve participation in the ALEKS Predictive Reports Study with McGraw-Hill Education for the 2021-2022 school year, to provide information that will help teachers effectively plan and personalize instruction for students using the ALEKS as a reliable metric that correlates to mathematical proficiency as measured by on course/grade level state assessments.
- I&P-2. Approve attendance for Suzette Brown to the Rutgers University Logistics Training as required by the CTE/Perkins Pathway, to prepare students as emerging leaders and entrepreneurs for careers in Logistics, in the amount of \$2,880.00.
- I&P-3. Approve the partnership between Paterson Healing Collective and The Alonzo "Tambua" Moody Academy and John F. Kennedy High School, to provide students access to supportive counseling, mediation, and community resource information, for the 2021-2022 school year, at no cost to the district.
- I&P-4. Approve entering into an agreement with Lawrence A. Hart as a consultant for the Student Drop-In Center at the Full Service Community Center, for the 2021-2022 school year, at an amount not to exceed \$5,512.50.
- I&P-5. Approve the partnership between Grandparents as Parents Alliance, Inc. (GAPA) and the Department of Family and Community Engagement/Full Service Community Schools, to provide grandparents computer classes, workshops, and ESL classes at the Full Service Community Center, in-person or virtual, for the 2021-2022 school year, at an amount not to exceed \$1,500.00.
- I&P-6 –
- I&P-11. Approve out of district placement/educational services for students.

OPERATIONS

- O-12. Approve the online International Baccalaureate Category 1 Personal and Professional Skills workshops for one (1) teacher and IB Career Reflective Project Category 1 for one (1) teacher as part of the IB Career Related Program Candidacy, for the 2021-2022 school year, at an amount not to exceed \$900.00.
- O-13. Approve the online International Baccalaureate Category 3 Approaches to Teaching and Learning for twenty (20) teachers, IB Language and Literature Category 2 to two (2) teachers, IB Business Management training for one (1) teacher, IB Biology training Category 1 and 2 IB for one (1) teacher, Category 2 IB Visual Arts training for one (1) teacher, Category 2 IB Sports Exercise training for one (1) teacher, IB World Studies EE for one (1) teacher, Category 2 IB Spanish SL for one (1) teacher, Category 1 Spanish ab initio for one (1) teacher and Category 3 Extended Essay Training for two (2) teachers, for the 2021-2022 school year, at an amount not to exceed \$14,400.00.

- O-14. Approve entering into a contract with William Paterson University for membership in the Professional Development Network to provide a Professor in Residence at John F. Kennedy High School (SET), to provide professional development in the area of Math differentiation and SEL for teachers to successfully incorporate techniques in their classes to increase student scores, beginning March 18 through June 20, 2022, at an amount not to exceed \$5,000.00.
- O-15. Approve addendums of cancellation of various transportation routes (\$2,880,277.00) and the addendum to add a 1:1 aide for route PS5S2, for the remainder of the 2021-2022 school year, in the amount of \$450.00.
- O-16. Approve award of quoted transportation contracts to transport students to in-district and out-of-district schools, for the 2021-2022 school year, in the amount of \$183,445.00.
- O-17. Approve that the Board of Education has received the Harassment, Intimidation, or Bullying investigations for the month of January 2022, in which there were 15 investigations reported, 12 being founded and 22 being unfounded bullying incidents requiring consequences.
- O-18. Approve that the Board of Education has received the Harassment, Intimidation, or Bullying investigations for the month of February 2022, in which there were 27 investigations reported, 6 being founded and 21 being unfounded bullying incidents requiring consequences.

FISCAL MANAGEMENT

- F-19. Approve payment of bills and claims dated March 16, 2022.
- F-20. Approve transfer of funds within the 2021-2022 school year budget for the month of January 2022, so that no budgetary line-item account has been over-expended and that sufficient funds are available to meet the district's financial obligations.
- F-21. Acknowledge receipt and accept the Monthly Financial Report, Board Secretary A148, for the month of January 2022.
- F-22. Acknowledge receipt and accept the Monthly Financial Report, Report of the Treasurer A149, for the month of January 2022.
- F-23. Approve payment for the gross payroll checks and direct deposits dated February 15, 2022, beginning with check number 1013746 and ending with check number 1013785 and direct deposit number D003378047 and ending with D003382578 in the amount of \$12,324,865.48, wellness payments dated February 28, 2022, beginning with direct deposit number DD3382579 and ending with DD3383020 in the amount of \$134,136.86, and payment for the gross payroll checks and direct deposits dated February 28, 2022, beginning with check number 1013786 and ending with check number 1013838 and direct deposit number D003383021 and ending with D00337806 in the amount of \$12,559,860.05.
- F-24. Approve the establishment of a Student Activities Account with North Jersey Federal Credit Union, for School No. 29.

PERSONNEL

- P-25. Approve personnel recommendations of the Superintendent of Schools for adoption at the March 16, 2022, board meeting.
- P-26. Approve entering into an agreement with Indeed to promote various recruiting functions for the Paterson Public School District, to provide continuity and exceptional teachers to students, for the 2021-2022 school year, at an amount not to exceed \$6,000.00.

GOVERNANCE

- G-27. Approve policies and regulations (P1648.14 Safety Plan for Healthcare Settings in School Buildings –COVID-19 (M); P2415.05 Student Surveys, Analysis, Evaluations, Examinations, Testing, or Treatment (M); P2431.4 Prevention and Treatment of Sports-Related Concussions and Head Injuries (M); R2431.4 Prevention and Treatment of Sports-Related Concussions and Head Injuries (M); P2451 Adult High School (M); R2460.30 Additional/Compensatory Special Education and Related Services (M); P2622 Student Assessment (M); R2622 Student Assessment (M); P3233 Political Activities; P5460 High School Graduation (M); P7540 Joint Use of Facilities; P8465 Bias Crimes and Bias-Related Acts (M); R8465 Bias Crimes and Bias-Related Acts (M); and P9560 Administration of School Surveys (M)) for first reading.

**PATERSON PUBLIC SCHOOL DISTRICT
90 DELAWARE AVENUE
PATERSON, NEW JERSEY 07503**

THE NEW JERSEY OPEN PUBLIC MEETINGS ACT WAS ENACTED TO ENSURE THE RIGHT OF THE PUBLIC TO HAVE ADVANCE NOTICE OF, AND TO ATTEND THE MEETINGS OF THE PATERSON PUBLIC SCHOOL DISTRICT, AS WELL AS OTHER PUBLIC BODIES AT WHICH ANY BUSINESS AFFECTING THE INTEREST OF THE PUBLIC IS DISCUSSED OR ACTED UPON.

IN ACCORDANCE WITH THE PROVISIONS OF THIS LAW, THE PATERSON PUBLIC SCHOOL DISTRICT HAS CAUSED ADEQUATE AND ELECTRONIC NOTICE OF THIS MEETING:

**Regular Meeting
March 16, 2022 at 6:00 p.m.
Virtual
90 Delaware Avenue
Paterson, New Jersey**

TO BE PUBLISHED BY HAVING THE DATE, TIME AND PLACE POSTED IN THE OFFICE OF THE CITY CLERK OF THE CITY OF PATERSON, AT THE ENTRANCE OF THE PATERSON PUBLIC SCHOOL OFFICES, ON THE DISTRICT'S WEB SITE, AND BY SENDING NOTICE OF THE MEETING TO THE ARAB VOICE, EL DIARIO, THE ITALIAN VOICE, THE NORTH JERSEY HERALD & NEWS, AND THE RECORD.

TYPE OF MEETING: Regular Meeting

DATE OF MEETING: March 16, 2022

ROLL CALL

	Present	Absent
Comm. Vincent Arrington.....	_____	_____
Comm. Emanuel Capers.....	_____	_____
Comm. Oshin Castillo-Cruz.....	_____	_____
Comm. Jonathan Hodges.....	_____	_____
Comm. Dania Martinez.....	_____	_____
Comm. Manuel Martinez.....	_____	_____
Comm. Nakima Redmon.....	_____	_____
Comm. Corey Teague.....	_____	_____
Comm. Kenneth Simmons.....	_____	_____
Total	_____	_____

GENERAL BUSINESS

Items Requiring a Vote Presentation of Minutes

January 5, 2022 (Executive Session)
January 12, 2022 (Executive Session)
January 24, 2022 (Executive Session)
February 1, 2022 (Special)
February 9, 2022 (Workshop)
February 16, 2022 (Regular)

Resolutions

Instruction and Program (1-11)
Operations (12-18)
Fiscal Management (19-24)
Personnel (25-26)
Governance (27)

Information Items

Committee Reports

Family and Community Engagement
Technology
Policy

Items Requiring a Vote

PRESENTATION OF MINUTES

INSTRUCTION
&
PROGRAM

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **MATH DEPARTMENT**

ALEKS Predictive Reports Study FY 2022

WHEREAS, The Paterson Public School District's Strategic Plan, A Promising Tomorrow, recognizes the need to improve student outcomes by focusing efforts in Goal Area 1: Teaching and Learning. The use of the ALEKS platform in all Middle School and High School math classrooms is designed to personalize mathematics instruction and to encourage data driven decision making that supports our Middle School and High School students as they continue to develop increasing levels of mathematical proficiency. The Mathematics Department proposes to participate in a research study entitled ALEKS Predictive Reports Study through McGraw-Hill Education. This study will examine the correlation between student ALEKS Mastery level and performance on the Grade 6-9 New Jersey Student Learning Assessment (NJSLA) in Mathematics and the New Jersey Graduation Proficiency Assessment (NJGPA) in Mathematics for Grade 11 students; and

WHEREAS, the planned design will collect ALEKS Mastery data from the 2021-22 school year and the 2022 NJSLA and NJGPA math data and analyze the data sets for correlation to see if ALEKS Mastery data can be used to predict math proficiency on the NJSLA and NJGPA; and

WHEREAS, the purpose of the study is to provide information that will help teachers effectively plan and personalize instruction for students using the ALEKS as a reliable metric that correlates to mathematical proficiency as measured by on course/grade level state assessments; and

WHEREAS, after the conclusion of the analysis, the study team will provide the district with a report that details the correlation between ALEKS Mastery level and the state assessment results as well as a meeting with the district math team to explain the results in detail and determine next steps and best practices that will maximize impact on students' math proficiency,

NOW THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves participation in the ALEKS Predictive Reports Study with McGraw-Hill Education for the 2021 – 2022 school year.

APPROVALS REQUIRED

1. Submitted by Dr. Elizabeth Caccavella, District Supervisor of Math *E. Caccavella* 2/8/22
(Name, Title) Date

2. Approval by Divisional Administrator *Janna Pompeio* 2/8/22
Superintendent, Deputy, Assistant Superintendent, Date
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/> Does Not Require Board Approval
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3. Verification by Legal Department *D. Lupul* 2/8/22
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. _____

4. Certification of Funds – Business Administrator *Richard L. Matthews* 2/14/22
Signature Date

5. Approval by Superintendent *E. Caccavella* 2/16/22
Date

6. Board Adoption Date _____ Resolution Number 3-16-22/I+P-1

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

FEB 28 AM 10:24

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Approval of JFK Logistics Training at Rutgers University**

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson Public School District's Strategic Plan- *A Promising Tomorrow* is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, the Paterson Public School District is committed to providing academic programs for students in Grades K-12. JFK offers students the opportunity to study a CTE Perkins funded Logistics Pathway. The pathway consists of 3 courses and is currently in year 4 of implementation requiring an additional teacher to be trained to teach the course.

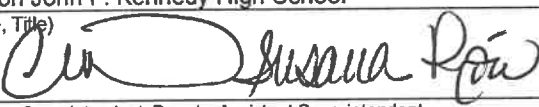
WHEREAS, the program will satisfy the following objectives:

- Teacher will be trained by Rutgers University on the Logistics Pathway as required.
- Thru the Logistics Pathway Curriculum students will prepare as emerging leaders and entrepreneurs for careers in Logistics in corporations such as Amazon, UPS, and others around the world.

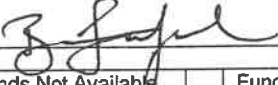
WHEREAS, The Logistics trainings will be held in the summer of 2021 during the month of July. At Rutgers University.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the attendance of Suzette Brown to the Rutgers University Logistics Training as required by the CTE/ Perkins pathway. The total cost will be 80 hours at \$36.00 for a total of \$ 2,880 paid using Perkins Grant funding.

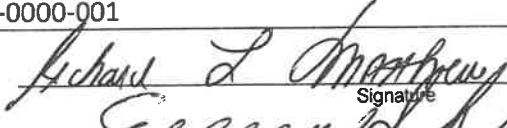
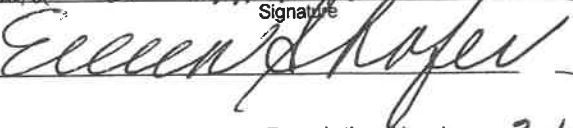
APPROVALS REQUIRED

1. Submitted by Jorge V. Osoria, Principal of Instruction John F. Kennedy High School 2.22.22
(Name, Title) Date
2. Approval by Divisional Administrator  3/1/2022
Superintendent, Deputy, Assistant Superintendent, Date
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval	
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3. Verification by Legal Department  3/1/22
Date
- | | | | |
|-----------------|---------------------|------------------|-----------------|
| Funds Available | Funds Not Available | Funds Not Needed | Non-Budget Item |
|-----------------|---------------------|------------------|-----------------|

Account No. 20-378-200-100-830-053-0000-001

4. Certification of Funds – Business Administrator  3/2/22
Signature Date
5. Approval by Superintendent  3/2/22
Date
6. Board Adoption Date _____ Resolution Number 3-16-22/I+P-2

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

**PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM**

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to the cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, Since the inception of The Alonzo "Tambua" Moody Academy (ATM), formally known as Great Falls Academy in 1996, we have had a long standing partnership with several community partners that originally helped formulate present day ATM Academy. ATM Academy has created and maintained partnerships with Local Education Agencies (LEA), Community-Based Organizations (CBO), Faith-Based Organizations (FBO). These partnerships help to sustain improvement strategies that address the social and emotional needs of students through the connection of mental health support services, mentorship programs, providing access to enrichment and employment opportunities, and cultivating relationships with families to foster a shared leadership approach for student achievement as described in the objectives under district goal areas #3 (Communications and Connections) and #4 (Social Emotional Learning);

WHEREAS, John F. Kennedy High School is an established Full Service Community School that has an array of board approved partnerships with Local Education Agencies (LEA), Community-Based Organizations (CBO), Faith-Based Organizations (FBO). These partnerships are with agencies and organizations on a city, county, and state-wide level under the umbrella of Full Service Community Schools;

WHEREAS, This action is being submitted as a request for a partnership with Paterson Healing Collective between ATM Academy and John F. Kennedy High School. The purpose of this partnership will be inclusive of mentoring students as well as advocating for students through teaching the importance of empathy, community engagement as a means of reducing community violence while building a supportive foundation for a better future for the students at ATM Academy and JFK high school;

WHEREAS, Our partnership and involvement with Paterson Healing Collective will also provide the opportunity for students at ATM Academy and JFK high school access to supportive counseling, mediation, and community resource information;

WHEREAS, This partnership has no financial cost to the district or any of its partners. All services provided by PHC at ATM Academy and JFK high school are in-kind. There will be no exchange of hard money; and

NOW THEREFORE BE IT RESOLVED, the Paterson Board of Education approves to support the partnership of Paterson Healing Collective between ATM Academy and JFK high school.

APPROVALS REQUIRED

1. Submitted by

(Name, Title)

2. Approval by Divisional Administrator

Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval	<input type="checkbox"/>

3. Verification by Legal Department

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item	<input type="checkbox"/>
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Account No. _____

4. Certification of Funds – Business Administrator

5. Approval by Superintendent

6. Board Adoption Date

Resolution
Number

Copies as follows:
White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

**Family and Community Engagement/ Full Service Community Schools
Student Drop-In Center- Consultant**

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools is concert with Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools recognizes the many barriers to education that exists with many families and

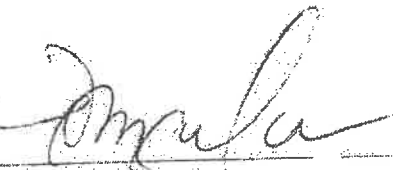
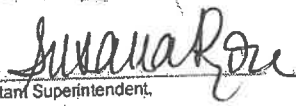
WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will hire Lawrence A. Hart as a consultant for the Student Drop- In Center and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will secure services commencing on March 17, 2022 and ending on June 30, 2022 at a cost not to exceed of \$5,512.50


THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement/ Full Service Community Schools- Full Service Community Center shall secure services with the consultant as detailed in the attached scope of work and program summary.

Title I Funding, cost not to exceed \$5,512.50

APPROVALS REQUIRED

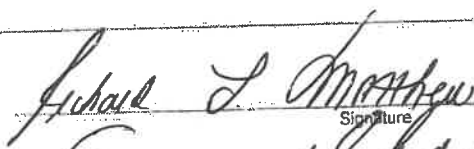

1. Submitted by W. Kemper McDowell, Executive Director of FCE/FSCS  Date _____
(Name, Title)
2. Approval by Divisional Administrator Susana Peron, Deputy Superintendent  Date 3/1/2022
Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval <input checked="" type="checkbox"/>	Does Not Require Board Approval <input type="checkbox"/>
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3. Verification by Legal Department  Date 3/1/22

Funds Available <input type="checkbox"/>	Funds Not Available <input type="checkbox"/>	Funds Not Needed <input type="checkbox"/>	Non-Budget Item <input type="checkbox"/>
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Account No. _____

4. Certification of Funds – Business Administrator  Date 3/2/22
Signature
5. Approval by Superintendent  Date 3/2/22
Date
6. Board Adoption Date _____ Resolution Number 3-16-22/I+P-4

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

Sept. 2019

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

**Family and Community Engagement/ Full Service Community Schools
Partnership with Grandparents as Parents Alliance, Inc. (GAPA)**

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools is in concert with Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools recognizes the many barriers to education that exists with many families, and the case of limited or no ability to speak English, take computer classes, workshops to further communicate effectively with schools and community and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will partner with Grandparents as Parents Alliance, Inc. (GAPA) to provide grandparents computer classes, workshops, and ESL Classes at the Full Service Community Center, 512 Market Street, and/or virtual and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will provide services to grandparents in the Paterson Public School District and Paterson grandparent community. Days and time of services are detailed in the program summary. Services will commence on March 17, 2022, and ending June 31, 2022, at a cost, not to exceed of \$1,500; and

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement/ Full Service Community Schools shall provide services to the Grandparents as Parents Alliance, Inc. (GAPA) as detailed in the attached scope of work and program summary.

APPROVALS REQUIRED

1. Submitted by W. Kemper McDowell, Executive Director of FCE/FSCS
(Name, Title)

Date

2. Approval by Divisional Administrator

Susana Peron, Deputy Superintendent
Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc.

Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	Does Not Require Board Approval
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3. Verification by Legal Department

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. _____

4. Certification of Funds – Business Administrator

Richard L. Matthews
Signature

3/2/22
Date

5. Approval by Superintendent

Eileen Profer
Signature

3/2/22
Date

6. Board Adoption Date

Resolution Number 3-16-22/I+P-5

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

Sept. 2019

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Approve contracts with nursing services providers for the 2021-2022 school year.**

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective February 8, 2022 through June 30, 2022, at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
LOVING CARE AGENCY, INC F.N.C. 5253646 PSD (EWK)	\$480	-	90	90	\$43,200.00
Total Cost Not to Exceed:					\$43,200.00

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education Services & Unit V
(Name, Title)


Date

2. Approval by Divisional Administrator _____

Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc.

Date

LEGAL DEPARTMENT USE ONLY

Requires Board Approval

☒

Does Not Require Board Approval

☐

3. Verification by Legal Department



2/17/22
Date

Funds Available

Funds Not Available

Funds Not Needed

Non-Budget Item

☐

Account No. 20 253 200 300 655 000 0000 001


\$43,200.00

4. Certification of Funds – Business Administrator


Signature

2/28/22
Date

5. Approval by Superintendent



2/28/22
Date

6. Board Adoption Date

Resolution Number

3-16-22/I+P-6

Copies as follows:

White-To Board Office Green-To Deputy

Yellow-To Business Administrator

Pink-To #1 Gold-To #2

Loving Care REQ# 5160 SM

Sept. 2019

**PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM**

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to **the** Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Department of Special Education Programs

The Children's Hospital of Philadelphia

WHEREAS, the District's priority is safe, caring and orderly schools under the 2019-2024 Strategic Plan. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the Superintendent has determined that the District is in need of bedside instruction services for District students who are eligible to receive instruction in hospital setting; and

WHEREAS, The Children's Hospital of Philadelphia represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to The Children's Hospital of Philadelphia for a total cost not to exceed \$8,664.00 during the 2021-2022 school year.

January 4, 2022 – June 30, 2022

J.P.A. 5252020 N/C \$38.00 per hour x 228 hours = \$8,664.00

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education and Unit V Schools
(Name, Title)

Date

2. Approval by Divisional Administrator

Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc.

Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval
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3. Verification by Legal Department

Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. 11 150 100 320 657 000 0000 000 \$8,664.00

4. Certification of Funds – Business Administrator

Signature

Date

5. Approval by Superintendent

Date

6. Board Adoption Date

Resolution Number

Copies as follows:

White-To Board Office
C.H.O.P. Req# 5015 SM

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

Sept. 2019

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Department of Special Education Programs

WHEREAS, teaching and learning is Goal 1 of the 2019-2024 Strategic Plan for Paterson Public Schools (the "District"), and the Department of Special Education has aligned its programs and services to meet this priority;

WHEREAS, the District is required by N.J.A.C. 6A:14 to ensure that all students with disabilities, including charter school students, receive special education and related services to each in accordance with their Individualized Education Plans ("IEPs");

WHEREAS, charter schools are required to provide home instruction for students, including students with IEPs, pursuant to N.J.A.C. 6A:11-4.10; and

WHEREAS, the District agrees to provide home instruction for certain charter school students with IEP's, in exchange for payment under a written agreement with the charter school.

NOW, THEREFORE, BE IT RESOLVED, that the District approves the agreement with College Achieve Paterson Charter School and agrees to provide home instruction for the following charter school student(s) for the 2021-2022 school year, in exchange for payment at the hourly rate of \$60.00 per student, for total compensation of \$19,440.00.

Home Instruction – February 28, 2022 – June 30, 2022

JF 5211366 & IR 2060022 - \$60 x 2hrs. - \$120 x 81 school days = \$9,720.00 x 2 students = \$19,440.00

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education and Unit V Schools 2/28/22
(Name, Title) Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval	<input type="checkbox"/>
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3. Verification by Legal Department [Signature] 2/28/22
Date

Funds Available	<input type="checkbox"/>	Funds Not Available	<input type="checkbox"/>	Funds Not Needed	<input checked="" type="checkbox"/>	Non-Budget Item	<input type="checkbox"/>
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Account No. _____

4. Certification of Funds – Business Administrator [Signature] 3/2/22
Signature Date

5. Approval by Superintendent [Signature] 3/2/22
Date

6. Board Adoption Date _____ Resolution Number 3-16-22/I+P-8

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

**PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM**

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Approve tuition contracts with out-of-district schools for students with disabilities.

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2021 through June 30, 2022 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <i>Not to Exceed</i>
Banyan School	RSY	1	92	\$210.00	\$19,320.00
Benway School	RSY	1	111	\$413.12	\$45,856.32
Bergen Center for Child Development, Inc., (19-20 Rebill)	RSY	3	109	\$200.00	\$2,803.48
Bonnie Brae	RSY	1	102	\$420.00	\$42,840.00
Deron II (19-20 Rebill)	RSY	1	1	\$207.00	\$207.00
ECLC of New Jersey	RSY	1	200	\$319.89	\$63,978.00
First Children School	RSY	1	89	\$360.00	\$32,040.00
First Children School	RSY/1.1 aide	1	89	\$180.00	\$16,020.00
Glenview Academy (19-20 Rebill)	RSY/1.1 Aide	7	212	\$205.00	\$18,764.00
Gramon School (1.1 Aide)	RSY	1	93	\$220.00	\$20,460.00
Mountain Lakes Board of Education (19-20 Rebill)	RSY	6	10 mos.	\$200.00	\$8,018.00
North Jersey Elks (NJEDDA)	RSY	1	135	\$409.58	\$55,293.30
North Jersey Elks (NJEDDA)	RSY/1.1 Aide	1	135	\$141.78	\$19,140.30
North Hudson Academy	RSY	1	87	\$286.48	\$24,923.76
Ridgefield School District (1.1 Aide)	RSY	1	9 mos.	\$3,923.23	\$35,309.23
Shepard Prep H.S.	RSY	1	80	\$309.37	\$24,749.60
South Bergen Jointure Commission	RSY	1	8 mos.	\$8,743.75	\$69,950.00
The Commission for the Blind and Visually Impaired	RSY	1	6 mos..	\$1,474.00	\$1,474.00
UCESC-LAMBERMILL ACADEMY	RSY	1	160	\$325.22	\$52,035.60
Westbridge Academy	RSY	1	123	\$441.66	\$54,324.18
Windsor Learning Center	RSY/1.1 Aide	1	83	\$175.00	\$14,525.00
YCS – George Washington School	RSY/1.1 Aide	1	199	\$205.59	\$40,912.41
				Total:	\$662,944.18

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education and Services 2/14/22
(Name, Title) Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval	
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3. Verification by Legal Department [Signature] 2/8/22
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. Various (see attached list) \$662,944.18

4. Certification of Funds – Business Administrator [Signature] 2/17/27
Signature Date

5. Approval by Superintendent [Signature] 2/17/22
Date

6. Board Adoption Date _____ Resolution Number 3-16-22/I+P-9

Copies as follows:

White-To Board Office Green-To Deputy
Sept. 2019
ZD

Yellow-To Business Administrator

Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to the cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Approve McKinney-Vento tuition contracts with receiving districts.

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

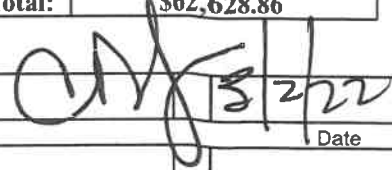
WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts with receiving districts, effective July 1, 2021 through June 30, 2022:

School Name	Number of Students	Daily Tuition Rate	Total School Days	Total Payment <u>Not to Exceed</u>
Clifton Board of Education	2	\$78.19	87	\$13,605.06
Lakeview Learning Center	1	\$516.04	95	\$49,023.80
			Total:	\$62,628.86

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education and Unit V  3/2/22
(Name, Title) Date

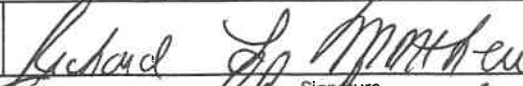
2. Approval by Divisional Administrator Date
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval	
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3. Verification by Legal Department  3/2/22
Signature Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No.	11.000.100.561.657.0000.000	\$13,605.06
	11.000.100.566.657.0000.000	\$49,023.80

4. Certification of Funds – Business Administrator  3/3/22
Signature Date

5. Approval by Superintendent  3/3/22
Signature Date

6. Board Adoption Date Resolution Number 3-16-22/IP-10

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to the cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Approve McKinney-Vento tuition contracts to receive reimbursemen t from sending districts.

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;


WHEREAS, boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2021 through June 30, 2022:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Reimbursement to PPS
Camden City School District	1	\$80.12	40	\$3,204.80
Total:				\$3,204.80

APPROVALS REQUIRED

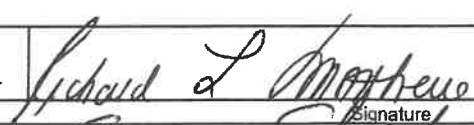
1. Submitted by	Cheryl D. Coy, Assistant Superintendent of Special Education and Unit V (Name, Title)	 Date 3/1/2022
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2. Approval by Divisional Administrator	Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.	Date
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LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval	<input type="checkbox"/>
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3. Verification by Legal Department	 Signature	Date 3/1/22
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Funds Available	Funds Not Available	Funds Not Needed	<input checked="" type="checkbox"/>	Non-Budget Item
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Account No.			
4. Certification of Funds – Business Administrator	 Signature	Date 3/2/22	

5. Approval by Superintendent	 Signature	Date 3/2/22
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6. Board Adoption Date		Resolution Number 3-16-22/IP-11
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Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

OPERATIONS

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: IB Online Training Personal and Professional Skills

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools. The Pre-IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each student leaning needs. The required IB Category 2 and Category 3 Workshops for teachers will facilitate the implementation of the IB Diploma Programme and serves the purpose of providing rigorous instruction that challenges students of all ability levels.

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice in order to help students perform at higher levels.


Whereas, New Jersey teachers must earn at least 20 hours of professional development annually, in accordance with N.J.A.C. 6A:9C-3.4. The 20 hours include formal courses (regular or online) and conferences. These experiences include, but are not limited to, workshops, seminars, institutes, and/or other such programs. **And**

Whereas, the International Baccalaureate Organization (IBO) requires that all designated IB subject area teachers and administrators are required to attend an IB Sponsored Category 2 Workshop to teach IB courses and maintain IB authorization. The IB Career-Related candidacy and authorization require a designated teacher to received training in Personal and Professional Skills, **and**

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves the online International Baccalaureate Category 1 Personal and Professional Skills workshops for (1) teacher and IB Career Reflective Project Category 1 (1) teacher as part of the IB Career Related Program Candidacy not to exceed \$900 the for the school year 2021-2022.

APPROVALS REQUIRED

1. Submitted by Principal, Catherine Forfia-Dion 2/15/22
(Name, Title)  Date


2. Approval by Divisional Administrator Joanna Tsimpedes, Assistant Superintendent 2-17-22
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.  Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval
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3. Verification by Legal Department  2/17/22
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. 11-000-221-580-816-000-0000-00

4. Certification of Funds – Business Administrator  2/21/22
Signature Date

5. Approval by Superintendent  2/28/22
Date

6. Board Adoption Date _____ Resolution Number 3-16-22/0-12

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

Sept. 2019

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the **Priorities and Goals** contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: IB Online Training

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the **Strategic Plan** for Paterson Public Schools. The Pre-IB Accelerated Cohort serves the purpose of providing instruction that **challenges** high end learners and meets each student leaning needs. The required IB Category 2 and Category 3 **Workshops** for teachers will facilitate the implementation of the IB Diploma Programme and serves the purpose of providing **rigorous** instruction that challenges students of all ability levels.

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice in order to help students perform at higher levels.

Whereas, New Jersey teachers must earn at least 20 hours of professional development annually, in accordance with N.J.A.C. 6A:9C-3.4. The 20 hours include formal courses (regular or online) and conferences. These experiences include, but are not limited to, workshops, seminars, institutes, and/or other such programs. **And**

Whereas, the International Baccalaureate Organization (IBO) requires that all designated IB subject area teachers and administrators are required to attend an IB Sponsored Category 2 Workshop to teach IB courses and maintain IB authorization. The IB Program requires continued professional development, **and**

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves the online International Baccalaureate Category 3 Approaches to Teaching and Learning for (20) teachers, IB Language and Literature Category 2 for (2) teachers, IB Business Management training for (1) teacher, IB Biology training Category 1 and 2 IB for (1) teacher, Category 2 IB Visual Arts training for (1) teacher, Category 2 IB Sports Exercise training for (1) teacher, IB World Studies EE for (1) teacher, Category 2 IB Spanish SL for (1) teacher, Category 1 Spanish ab intio for (1) teacher and Category 3 Extended Essay Training for (2) teachers not to exceed \$14,400 the for the school year 2021-2022.

APPROVALS REQUIRED

1. Submitted by Principal, Catherine Forfia-Dion 2/15/22
(Name, Title) Date
2. Approval by Divisional Administrator Joanna Tsimpedes, Assistant Superintendent 2-17-22
Superintendent, Deputy, Assistant Superintendent, Date
or Business Administrator etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval <input checked="" type="checkbox"/>	Does Not Require Board Approval <input type="checkbox"/>
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3. Verification by Legal Department B. J. Fajl 2/17/22
Date

Funds Available <input type="checkbox"/>	Funds Not Available <input type="checkbox"/>	Funds Not Needed <input type="checkbox"/>	Non-Budget Item <input type="checkbox"/>
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Account No. 11-000-221-580-816-000-0000-00

4. Certification of Funds – Business Administrator Richard L. Murphy 2/28/22
Signature Date
5. Approval by Superintendent Edward L. Kasper 2/28/22
Date
6. Board Adoption Date _____ Resolution Number 3-16-22/0-13

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

Sept. 2019

Feb 03 2:13

- Recommendation/Resolution:** William Paterson University-Professor In Residence (JFK @SET)

PATERSON PUBLIC SCHOOL DISTRICT

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **DEPARTMENT OF TRANSPORTATION**

WHEREAS, approving the addendums of cancellation of various routes and the addendum to add a 1:1 aide from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors canceling various routes in district and out of district and adding a 1:1 aide for route PS5S2, as the vendors were unable to fulfill the routes for the remainder of the 2021-2022 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to approve multiple addendums for various routes and adding a 1:1 aide for route PS5S2 for the remainder of the 2021-2022 school year. This shall take effect with the approval signature of the Superintendent.

Contractor	School	Route #	Route Cost	# of Days	Total Cost
SEE ATTACHED LIST					

SPED ACCT#110002705146850000000000 **TOTAL (\$2,880,277.00)**

Contractor	School	Route #	Aide Cost	# of Days	Total Cost
SEE ATTACHED LIST					

SPED ACCT#110002705146850000000000 **TOTAL \$450.00**

APPROVALS REQUIRED

1. Submitted by

Lisa Vann-Mawell
(Name, Title)

3/2/22
Date

2. Approval by Divisional Administrator

Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc.

Date

LEGAL DEPARTMENT USE ONLY

Requires Board Approval

☒

Does Not Require Board Approval

☐

3. Verification by Legal Department

B. J. J. J.

3/2/22
Date

Funds Available

Funds Not Available

Funds Not Needed

Non-Budget Item

Account No.

SPED ACCT#110002705146850000000000

4. Certification of Funds – Business Administrator

Richard L. Morrey
Signature

3/2/22
Date

5. Approval by Superintendent

Ellen J. Hayes

3/2/2022
Date

6. Board Adoption Date

Resolution Number

3-16-22/0-15

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

10-11 2-20-22 0-0

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **DEPARTMENT OF TRANSPORTATION**

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2021-2022 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools in district and out of district students. This shall take effect for the 2021-2022 school year with the approval signature of the Superintendent.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
SEE ATTACHED LIST					
SPED ACCT#110002705146850000000000					\$ 125,618.00
REG-ED ACCT#110002705116850000000000					\$ 57,827.00
TOTAL					\$183,445.00

APPROVALS REQUIRED

1. Submitted by

Lisa Vainieri-Marshall
Lisa Vainieri-Marshall - Marshall, Director of Student Assignment Services

3/1/22
Date

2. Approval by Divisional Administrator

Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc.

Date

LEGAL DEPARTMENT USE ONLY

Requires Board Approval



Does Not Require Board Approval

3. Verification by Legal Department

B. J. Jaffer

3/1/22
Date

Funds Available



Funds Not Available

Funds Not Needed

Non-Budget Item

Account No.

\$57,827.00-11-000-270-511-685-000-0000-000(REG-ED ACCT) \$125,618.00-11-000-270-514-685-000-0000-000
(SPED-ACCT)

4. Certification of Funds - Business Administrator

Richard L. Jaffer
Signature

3/2/22
Date

5. Approval by Superintendent

Eileen Jaffer

3/2/2022
Date

6. Board Adoption Date

Resolution Number

3-16-22 / 0-16

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: January 2022 Harassment, Intimidation and Bullying Report

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of January 2022 in which there were a total of 15 investigations reported, 1 being founded, 14 being unfounded bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

APPROVALS REQUIRED

1. Submitted by Nicole Payne, District HIB Coordinator February 15, 2022
(Name, Title) Date
2. Approval by Divisional Administrator [Signature] 2/16/22
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval	<input type="checkbox"/>
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3. Verification by Legal Department [Signature] 2/15/22
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. _____

4. Certification of Funds – Business Administrator [Signature] 2/17/22
Signature Date

5. Approval by Superintendent [Signature] 2/18/22
Date

6. Board Adoption Date _____ Resolution Number 3-16-22/0-17

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: February 2022 Harassment, Intimidation and Bullying Report

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of February 2022 in which there were a total of 27 investigations reported, 6 being founded, 21 being unfounded bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

APPROVALS REQUIRED

1. Submitted by Nicole Payne, District HIB Coordinator February 28, 2022
(Name, Title) [Signature] Date

2. Approval by Divisional Administrator [Signature] 2/28/22
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval
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3. Verification by Legal Department [Signature] 2/28/22
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. _____

4. Certification of Funds – Business Administrator [Signature] 3/2/22
Signature Date

5. Approval by Superintendent [Signature] 3/2/22
Date

6. Board Adoption Date _____ Resolution Number 3-16-22/0-18

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

FISCAL MANAGEMENT

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of January 2022, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2021-2022 school year budget, for the month of January 2022, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

APPROVALS REQUIRED

1. Submitted by Kennia Fulgencio, Supervisor of Accounting [Signature] 3/7/22
(Name, Title) Date
2. Approval by Divisional Administrator [Signature] 3/7/22
Superintendent, Deputy, Assistant Superintendent, Date
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY

Requires Board Approval

☒

Does Not Require Board Approval

3. Verification by Legal Department [Signature] 3/7/22
Date

Funds Available

Funds Not Available

Funds Not Needed

Non-Budget Item

Account No. _____

4. Certification of Funds – Business Administrator [Signature] 3/7/22
Signature Date
5. Approval by Superintendent [Signature] 3/7/22
Date
6. Board Adoption Date _____ Resolution Number 3-16-22/F-20

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the School Business Administrator, pursuant to 18A: 17-9, has prepared and presented the Board Secretary Report, A-148, for the month of January 2022, and

WHEREAS, the School Business Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for January 2022 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending January 2022, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption

APPROVALS REQUIRED

1. Submitted by Kennia Fulgencio, Supervisor of Accounting X 3/7/22
(Name, Title) Date

2. Approval by Divisional Administrator Richard L. Matthews 3/7/22
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<u>X</u>	Does Not Require Board Approval
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3. Verification by Legal Department J. Jafar 3/7/22
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. _____

4. Certification of Funds – Business Administrator Richard L. Matthews 3/7/22
Signature Date

5. Approval by Superintendent Queen Shayer 3/7/22
Date

6. Board Adoption Date _____ Resolution Number 3-16-22/F-21

Copies as follows:

White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:


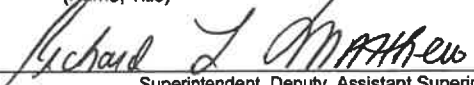
WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 2/15/2022 in the grand sum of **\$12,324,865.48** beginning with check number 1013746 and ending with check number 1013785 and direct deposit number D003378047 and ending with D003382578.

WHEREAS, the Paterson Public School approves Wellness Payments in the grand sum of **\$134,136.86** beginning with direct deposit number DD3382579 and ending with direct deposit number DD3383020 dated 2/28/22.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 2/28/22 for in the grand sum of **\$12,559,860.05** beginning with check number 1013786 and ending with check number 1013838 and direct deposit number D003383021 and ending with D003387806.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

APPROVALS REQUIRED



1. Submitted by Alicia Walton, Director of Payroll  3-3-22
(Name, Title) Date
2. Approval by Divisional Administrator  3/3/22
Superintendent, Deputy, Assistant Superintendent, Date
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval	<input type="checkbox"/>
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3. Verification by Legal Department  3/3/22
Date

Funds Available	<input type="checkbox"/>	Funds Not Available	<input type="checkbox"/>	Funds Not Needed	<input type="checkbox"/>	Non-Budget Item	<input type="checkbox"/>
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Account No. _____

4. Certification of Funds – Business Administrator  3/3/22
Signature Date
5. Approval by Superintendent  3/4/22
Date
6. Board Adoption Date _____ Resolution Number 3-16-22/F-23

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan. To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:





Establishment of Bank Account for School 29 Student Activity

WHEREAS, a positive climate and culture learning environment has a direct impact on student engagement and academic achievement. Fundraiser are held to help finance students' activities;

WHEREAS, all finances collected will be handle in accordance with the established district policies and procedures. In addition, a student activity treasurer will be appointed by the principal. This individual will ensure that all financial and bookkeeping controls are adequate to ensure appropriate fiscal accountability and sound business practice.

BE IT RESOLVED, that a bank account with an approved financial institution will be opened to transact financial business by School 29.

APPROVALS REQUIRED

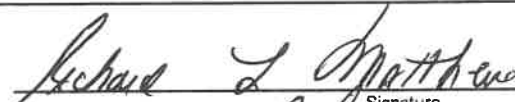

1. Submitted by   2/16/22
(Name Title) Date
2. Approval by Divisional Administrator   2/16/22
Superintendent, Deputy, Assistant Superintendent, Date
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval	
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3. Verification by Legal Department  2/16/22
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. _____

4. Certification of Funds – Business Administrator  3/2/22
Signature Date
5. Approval by Superintendent  3/2/22
Date

6. Board Adoption Date _____ Resolution Number 3-16-22/F-24

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PERSONNEL

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs- Goal 1 – Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the **March 16, 2022** Board Meeting.

APPROVALS REQUIRED

1. Submitted by  3/8/22
Luis M. Rojas Jr. - Assistant Superintendent for Human Resources, Labor Relations, and Affirmative Action Date

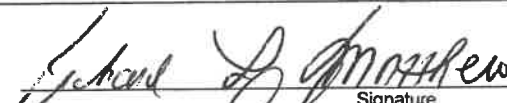
2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval <input checked="" type="checkbox"/>	Does Not Require Board Approval <input type="checkbox"/>	
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3. Verification by Legal Department  3/8/22
Date

Funds Available <input type="checkbox"/>	Funds Not Available <input type="checkbox"/>	Funds Not Needed <input type="checkbox"/>	Non-Budget Item <input type="checkbox"/>
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Account No. _____

4. Certification of Funds – Business Administrator  3/9/22
Signature Date

5. Approval by Superintendent  3/9/22
Date

6. Board Adoption Date _____ Resolution Number 3-16-22/P-25

Copies as follows:
 White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

MARCH 16, 2022 BOARD MEETING

MARCH 16, 2022

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

Action is requested to transfer **Sub PC# 10213** to student **Z.T., ID# 5242593** student attends school #19. Effective immediately. Required by code: Section 504 of the rehabilitation act of 1973.

Action requested to reclassify **PC# 22** Personal Aide at School 7 to Transition Aide at TIES at Paterson Catholic.

Action requested to reclassify **PC# 806** Personal Aide at Central to Transition Aide at TIES at Paterson Catholic.

Action requested to reclassify **PC# 956** Autism Aide at School 29 to Transition Aide at TIES at Paterson Catholic.

Action requested to reclassify **PC# 2029** Personal Aide at TIES Paterson Catholic to Transition Aide at TIES at Paterson Catholic.

Action requested to reclassify **PC# 3400** Instructional Aide at STARS to Transition Aide at TIES at Paterson Catholic.

Action is requested to create a **PC number** for a part time Preschool Enrollment Assistant. This position will assist the Early Childhood Preschool Enrollment Specialist. **PC# 6965**
Account# 20.218.200.105.705.000.0000.002

Action request to reclassify and move **PC# 1739** Instructional Aide/BD at HARP to Instructional Aide/Autism at School 20 (assigned to Autism Teacher **PC# 6569**)

Action requested to reclassify **PC# 6868** Instructional Aide LLD at Don Bosco to 504 Personal Aide at School 5 (stationed at JAT) with student **IR 5213227**.

Action requested to reclassify **PC# 6869** Instructional Aide LLD at Don Bosco to 504 Personal Aide at EHS with student **AR 5222467**.

Action requested to reclassify **PC# 68710** Instructional Aide SLLD at Don Bosco to 504 Personal Aide at EHS with student **JG 5202874**. SPED supports hire of 504 aides as needed. As a result, these 3 PC#s are being converted & reassigned to 504 students.

Action to reclassify **PC# 6893, 6899 and 6905** from Behavior Analyst to S.E.L. Interventionist.
Account# ESSER III

MARCH 16, 2022 BOARD MEETING

A. POSITION CONTROL ABOLISH/CREATE (CONT)

Action requested to transfer Kelly Service personal aide **PC# 10106** from HARP to ATMA w/ student **KC 2060363** (student transferred schools)

Action requested to deactivate **PC# 10154** as student CS left the district 9/20/21.

Action requested to deactivate Kelly Service **PC# 10186** as student CS left the district 1/14/2020.

Action is requested to create a sub PC# for student **RB 5256007** at PS# 29 – **PC# 10731**

Assign **PC# 10226** to student **JIN 5240487** at PS# 27 (previous student assigned to this PC# moved)

Create a sub PC# for **BR 5244440** at Dale Ave School – **PC# 10732**

Create a sub PC# for **IRL 5237740** at Dale Ave School – **PC# 10733**

Create a sub PC# for **XG 5236740** at PS# 29 – **PC # 10734**

To reclassify **PC# 3488** from Teacher of world Language to IB Coordinator.

Action requested to reclassify **PC# 6886** from Teacher Special Ed. BD to Teacher Math @ JFK.

Action to reclassify **PC# 1727** and appoint **Narissa Cobb** to ESSER-Grant Compliance Officer/Sr. Accountant with a salary increase of 17,000 to be split funded (accounts list below).

Narissa Cobb will be assuming the duties of the ESSER/Grant Compliance Officer due to resignation of **Daniel Larkin**. Combining these positions will be salary cost savings of \$68,000 and will expire when the grant is completed.

Account# 20.487.200.100.653.000.001 (20%) & 11.000.251.100.610 (80%)

B. SUSPENSIONS- N/A

C.RESIGNATION/ RETIREMENT

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased **Non-Certificated** employees on the attached roster for the 2021 2022 school year.

(44) employees

Non Certificated Retirements/Resignations/Deceased				
Name	Location	Title	Term. Date	Reason
Alvarez, Maria	312	Food Service Substitute	12/15/2021	Resignation
Alzate, Olga	311	Food Service Employee	2/1/2022	Abandon Position
Arturo, Shirley	015	Instructional Aide	1/1/2022	Retirement
Belvin, Vernard	054	Personal Aide	12/31/2022	Resignation
Benitez, Dennisse	316	Cafeteria Monitor	12/7/2021	Abandon Position
Collado, Ana L.	6/APA	Food Service Employee	2/7/22	Resignation
Colon, Martha	765	Coordinator	1/1/2022	Retirement
Colon, Nereida	311	Food Service Employee	1/1/2022	Retirement
Cruz, Aurora	002	Cafeteria Monitor	1/1/2022	Retirement

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Fennell, Clarence	013	Cafeteria Monitor	1/13/1900	Resignation
Fogle, Zyna	010 SCHOOL # 10	Cafeteria Monitor	12/7/2021	Abandon Position
Fouskey, Kathy	060	Instructional Aide	2/1/2021	Retirement
Galano, Gisselle	016	Teacher	12/24/2021	Conclusion of Contract
Garcia, Marlene	033	Lead Monitor	1/1/2022	Retirement
Gray, Irene	610 BUSINESS ADMINISTRATION	Treasurer	12/15/2021	Resignation
Hall, Alfurquan	625	Custodial Worker Chief C	2/16/22	Resignation
Harper, Donna	680	Senior Specialist	2/1/2022	Retirement
Hickman, Evelyn	012	Cafeteria Monitor	2/1/2022	Resignation
Hida, Sebahat	016	Personal Aide	1/1/2022	Retirement
Huntington, Joyce	055	Registrar	1/26/2022	Deceased
Larkin, Daniel	610	Esser Compliance Officer	2/14/22	Resignation
Martinez, Mirquella	021 SCHOOL # 21	Cafeteria Monitor	12/8/2021	Abandon Position
Mercado, Ines	013	Instructional Aide	1/1/2022	Retirement
Molina Janeth	610 BUSINESS ADMINISTRATION	Accountant	12/6/2021	Resignation
Muhammad, Rafiah	020	Instructional Aide	12/31/2021	Resignation
Ozrek, Zeyneb	627	Mail Carrier	1/1/2022	Retirement
Polanco Goris, Carmen	312	Food Service Substitute	1/31/2022	Resignation
Quinones, Jennifer	002	Personal Aide	12/31/21	Resignation
Quinones, Rosemarie	024	Cafeteria Monitor	12/15/2021	Abandon Position
Reid, Jasmine	871	Transportation Liaison	11/15/1901	Resignation
Rivera, Jasmin	030	Instructional Aide	12/1/2021	Resignation
Rodriguez, Daniel	680	Sector Supervisor	1/1/2021	Retirement
Rodriguez, Maritza	018	Cafeteria Monitor	2/14/22	Resignation
Rosado, Nelida	311	Food Service Employee	1/1/2022	Retirement
Santamaria, Doris	316	Personal Aide	1/1/2022	Retirement
Sevilla, Margarita	053	Lead Monitor	1/1/2022	Retirement
Simmons, Mikia	013	Cafeteria Monitor	2/4/2022	Resignation
Sullivan, John	306	Instructional Aide	1/1/2022	Retirement
Tann, Ruby	008	Cafeteria Monitor	1/1/2022	Retirement
Taylor, Robin	006	Food Service Employee	1/29/2022	Resignation
Tineo, Maria	001	Cafeteria Monitor	1/24/2022	Resignation
Velazquez, Maria	002	Instructional Aide	1/1/2022	Retirement
Williams, Marjirah	30	Personal Aide	2/10/22	Resignation
Womack, Francine	002	Cafeteria Monitor	1/1/22	Retirement

MARCH 16, 2022 BOARD MEETING

C.RESIGNATION/ RETIREMENT (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased **Certificated** employees on the attached roster for the 2021 2022 School Year. **(54) employees**

Certificated Retirements/Resignations/Deceased				
Name	Title	Location	Term. Date	Reason
Arcelay Camacho, Enid	TEACHER SPECIAL ED LLD	005	12/24/2021	Resignation
Aanonsen, Lisa	Teacher	307	12/23/2021	Resignation
Alexander, Marquettea	Teacher	6/APA	1/1/2022	Resignation
Alvino, Maura	Teacher	026	1/1/2022	Retirement
Amato, Eugene	Teacher	005	1/1/2022	Retirement
Barber, Frank	TEACHER IB ENGLISH	055	12/20/2002	Resignation
Barker, Stacyann	Teacher	024	1/28/22	Resignation
Bautista, Johanna	TEACHER SPECIAL ED LLD	036 ALEXANDER HAMILTON ACADEM	12/16/2021	Resignation
Bensh, Melissa	Teacher	030	1/1/2022	Retirement
Bristol, Douglas	Teacher	052	1/1/2022	Retirement
Bynum, Kimyetta	Teacher	307	1/8/2022	Resignation
Calvay, Josephine	Teacher	024	2/7/22	Resignation
Caple, Alessandra	Teacher	053	2/7/22	Resignation
Codling, Winston	Teacher	307	1/17/2022	Resignation
Contuzzi, Anna	Teacher	24	2/1/2022	Retirement
Davis, Kelvin	Teacher	042	1/20/2022	Resignation
De Pierola, Sofia	Teacher	012	2/11/2022	Resignation
Diaz, Diana	Teacher Social Worker	002	1/1/2022	Retirement
Drozdzowski, Amanda	Teacher	306	12/31/2021	Resignation
Ekanem, Mary	TEACHER SPECIAL ED RESOURCE	307 KENNEDY HIGH SCHOOL	12/21/2021	Resignation
Fierro, Mary	Teacher	016	2/1/2022	Retirement
Geruntho, Cristina	Teacher	064	12/31/2021	Resignation
Ghaly, Irene	Teacher	610	1/22/2022	Resignation
Greene-Robinson, Macika	TEACHER LDTC	028 SCHOOL # 28	12/21/2021	Resignation
Harris, Melissa	TEACHER GRADE 3	012 SCHOOL # 12	12/24/2021	Resignation
Harris-Hodge, Lakresha	Teacher	057	2/3/2022	Resignation
Itez, Seray	Teacher	21	2/14/2022	Abandoned Position
Jackman, Mignon	Teacher	307	2/14/2022	Resignation
Kazalunas, Kaitlyn	TEACHER PRESCHOOL	028 SCHOOL # 28	12/20/2021	Resignation
Kose, Kubra	Teacher	307	2/3/2022	Resignation
Krisak, Maryellen	Teacher	12	1/1/2022	Retirement

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La Gala, Tina	Teacher	53	2/21/2022	Resignation
Lanza, Josephine	Teacher	316	1/14/2022	Resignation
Lella, Linda	Teacher Nurse	670	1/1/2022	Retirement
Lemos, Stephen	TEACHER GRADE 3-4 MATH	008 SCHOOL # 8	12/13/2021	Resignation
Liz-Morell, Petra	Principal	34	1/1/2022	Retirement
Malin, Theola	TEACHER ESL	313 DR. HANI AWADALLAH SCHOOL	12/17/2021	Resignation
Mckiernan, Vicki	TEACHER SPECIAL ED RESOURCE	036 ALEXANDER HAMILTON ACADEM	12/31/2021	Resignation
Mullen, Kristianna	TEACHER SPECIAL ED RESOURCE	015 SCHOOL # 15	12/31/2021	Resignation
Najim, Rasha	Teacher	7	2/21/2022	Resignation
Pride, Erin	TEACHER DANCE	052 ROSA PARK H S OF FINE	12/31/2021	Resignation
Ritterman, Brittany	Teacher	005	2/12/2022	Resignation
Roman, Kimberly	Teacher	005	1/2/2022	Resignation
Roman, William	Teacher	062	1/10/2022	Resignation
Saad, Amal	Teacher	304	2/1/2022	Retirement
Santiago, Andrew	TEACHER MATH	307 KENNEDY HIGH SCHOOL	12/30/2021	Resignation
Sarria, Jillian	Teacher Social Worker	6/APA	1/28/2022	Conclusion Of Contract
Scott-Giles, Anisha	Teacher	024	1/20/2022	Resignation
Shenton, Philip	Teacher	655	2/4/2022	Abandon Position
Shepherd, Tiffany	Teacher	024	2/19/2022	Resignation
Simon, Marilyn	Teacher	6/APA	1/1/2022	Retirement
Soto Jr., Wilson	Teacher Coordinator	016	1/31/2022	Resignation
Stewart, Dorianny	Teacher	650	2/8/2022	Resigned
Tracy, Marilena	Teacher	016	2/1/2022	Retirement

D. TERMINATIONS

Action is requested to terminate **Seray Itez, (PC# 8718)** Teacher Speech/Language Specialist, on the basis of job abandonment effective February 14, 2022. Ms. Itez has been on an unauthorized leave since January 15, 2022 and has failed to report back to work.

Action is requested to terminate **Abolade Owoeye**, Instructional Aide Special Ed/LLD, on the basis of job abandonment effective March 4, 2022. Ms. Owoeye has been on an unauthorized leave since November 24, 2022 and has failed to report back to work.

E. NON-RENEWAL

MARCH 16, 2022 BOARD MEETING

F. LEAVES OF ABSENCE

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2021-2022 school year.

(29) employees

Certificated Unpaid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE
Atshan, Mona	013	Teacher	Unpaid Fam/Mat LV 1/10/22-4/5/22 & Unpaid Fam/Childcare LV 4/5/22-9/1/2022
Awawdeh, Rami	012	Teacher	Unpaid Fam/Med LV 2/28/2022-5/2/2022
Burke, Elaine	005	Teacher	Unauthorized Paid LV 1/4-1/31/22 & Unauthorized Unpaid LV 2/1-4/4/2022
Dailey, Kelly	009	Teacher	Unpaid Fam/Med LV 11/16/2021-1/31/2022
Ferrazzano, Louis	030	Teacher	Unpaid Fam/Childcare LV 2/7/2022-4/29/2022
Friedman, Melissa	009	Teacher	Unpaid Fam/Mat/Childcare LV 1/5/2022-3/30/2022
Gitelle, Elisabeth	307	Teacher	Unauthorized Unpaid LV 2/9/2022-2/28/2022
Goodwin, Peggy	018	Teacher	Unpaid Fam/Med LV 2/15/2022-4/11/2022
Grundman, Catherine	033	Teacher	Unpd Fam/Childcare LV 1/24/22-6/30/22
Harris-Hodge, Lakresha	004	Teacher	Unauthorized Unpaid LV 1/3/2022-1/15/2022
Itez, Seray	307	Teacher	Unauthorized Unpaid LV 1/22/2022-2/15/2022
Jackman, Mignon	021	Teacher	Unauthorized Unpaid LV 1/4/2022-2/8/2022
Justice, Mary	026	Teacher	Unpaid Fam/Med LV 1/26/2022-2/8/2022
King, Stephanie	007	Teacher	Unpaid Fam/Mat LV 1/27/2022-5/4/2022
Linter, Deirdre	068	Teacher	Unauthorized Unpaid LV 2/11/2022-3/15/2022
Mizdol, Kaitlyn	075	Teacher	Unpaid Fam/Mat/Childcare LV 12/31/21-3/26/22 & Unpaid Childcare LV 3/26/22-4/1/22
Morris, Charlotte	026	Teacher	Unpaid Fam/Med LV 2/1/2022-2/15/2022
Nigro, Nicole	041	Teacher	Unpaid Fam/Mat LV 2/1/2022-5/10/2022
Pine, Sandra	024	Teacher	Unpaid LV 2/10-2/14/22
Reardon, Kimberly	026	Teacher	Leave Without Pay 1/5/2022-1/12/2022
Romer, Lauren	005	Teacher	Unpaid Fam/Med LV 12/11/2021-3/14/2022 & Unpaid Med LV 3/14-4/1/2022
Salazar, Boris	007	Teacher	Unpaid Fam/Caregiver LV 1/4/2022-1/9/2022
Scott-Giles, Anisha	655	Teacher	Unauthorized Unpaid LV 1/4/2022-On
Shenton, Philip	030	Teacher	Unpaid Medical LV (not entitled to FMLA) 1/4/2022-2/1/2022
Sifen, Victoria	030	Teacher	Unpaid Fam/Mat LV 1/22/2022-4/15/2022
Speizer, Elizabeth	055	Teacher	Unauthorized MUD 1/31/22-2/11/22 & Unauthorized Unpaid LV 2/14/2022-On
Tamayo, Marbel	051	Teacher	Unpaid Fam/Med LV 12/20/2021-2/14/2022
Verile, Kevin	051	Teacher	Unpaid Fam/Med LV 12/6/21-12/23/21 & Unpaid Fam/Med LV 1/24/22-2/18/22
Walker, Ricardo	302	Teacher	Unpaid Fam/Caregiver LV 1/22/2022-3/28/2022

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F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2021-2022 school year.

(30) employees

Noncertificated paid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE & DATE
Aviles, Maxine	018	Instructional Aide	Medical Using Days 1/4/2022-1/18/2022
Bachkhaz, Lana	041	Instructional Aide	Maternity Using Days 2/7/2022-3/25/2022
Both, Raffaella	027	Instructional Aide	Unauthorized Paid LV 1/6/2022-2/18/2022
Burke, Elaine	005	Teacher	Unauthorized Paid LV 1/4-1/31/22
Caballero, Alix	013	Food Service Employee	Medical Using Days 12/14/2021-2/11/2022
Chowdhury, Ayesha	027	Cafeteria Monitor	Unauthorized Paid LV 1/24/2022-2/15/2022
Colquicocha, Ana	311	Food Service Employee	Medical Using Days 1/7/2022-2/7/2022
Cosme, Vilma	041	Personal Aide	Medical Using Days 12/7/2021-3/11/2022
Delgado, Minerva	311	Food Service Employee	Unauthorized Paid LV 1/24/2022-2/15/2022
Johnson, Chandra	052	Secretary	Unauthorized Paid LV 1/25/2022-3/21/2022
Makanay, Mohamed	680	Custodial Worker Chief C	Medical Using Days 12/7/2021-3/1/2022
Meneses, Yolanda	311	Food Service Employee	Unauthorized Medical Using Days 1/24/2022-2/18/2022
Meyers, Quado	030	Instructional Aide	Unauthorized-Medical Using Days 2/7/2022-On
Naveira, John	680	Custodial Worker Chief C	Unauthorized Paid LV 1/24/2022-2/15/2022
Pitts, Terrence	030	Instructional Aide	Unauthorized Medical Using Days 1/24/2022-2/7/22
Reyes, Julio	004	Custodial Worker Chief C	Medical Using Days 1/7-1/14/22
Rivas, Meldry	075	Instructional Aide	Unauthorized Medical Using Days 1/24/2022-2/7/22
Rodriguez, Aracelis	060	Instructional Aide	Paid Maternity LV 1/4/2022-2/21/2022
Rodriguez, Joseph	307	District Security Officer	Unauthorized Medical Using Days 1/4/2022-On
Santos, Jose	054	Custodial Worker Chief A	Medical Using Days 12/14/2021-1/17/2022
Simon, Letitia	6/APA	Instructional Aide	Medical Using Days 1/24/2022-2/21/2022
Tann, Rubby	008	Caf. Monitor	Medical Using Days 11/19/21-12/03/21
Tavarez Bautista, Karen	002	Instructional Aide	Med Using Days 1/21/22-2/2/22
Uberia, Evarista	052	Cafeteria Monitor	Unauthorized Medical Using Days 1/24/22-1/27/2022
Vargas, Nurys	012	Lead Monitor	Medical Using Days 11/19/2021-12/3/2021
Veal, Dymeek	643	PC Technician	Unauthorized Paid LV 12/14/2021-On
Villanueva, Andres	020	Custodial Worker Chief B	Medical Using Days 1/31/2022-2/15/2022
Williams, Denise	052	Registrar	Medical Using Days 1/27/2022-3/14/2022
Williams, Vivian	311	Food Service Manager	Medical Using Days 1/2/2022-6/30/2022
Zapata, Beatriz	008	Instructional Aide	Unauthorized Medical Using Days 2/7/2022-On

MARCH 16, 2022 BOARD MEETING

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2021 2022 school year.

(43) employees

Certificated paid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE & DATE
Adams, Philomena	655	Teacher	Medical Using Days 9/1/2021-3/30/2022
Aita, Frank	009	Teacher	Medical Using Days 1/4/2022-3/13/2022
Aleman, Victor	316A	Teacher	Medical Using Days 1/17/2022-1/31/2022
Alfaouri, Rafaa	313	Teacher	Paid Maternity Using Days 2/28/2022-4/1/2022
Borbon, Juana	15A	Teacher	Medical Using Days 12/2/2021-1/10/2022
Capozzi, David	027	Teacher	Paid FMLA LV 2/28/2022-3/8/2022
Coleman, Brittany	307	Teacher	Medical Using Days 11/23/21-12/03/21
Correa, Nancy	016	Principal	Sabbatical LV 2/1/2022-6/30/2022
Doktor, Malgorzata	051	Teacher	Maternity Using Days 1/26/2022-3/15/2022-Revised
Elsayed, Safaa	036	Teacher	Maternity Using Days 2/7/2022-3/23/2022
Franks, Lauren	030	Teacher	Maternity Using Days 1/28/2022-3/18/2022
Gillispie, Andrea	021	Teacher	Medical Using Days 1/24/2022-2/18/2022
Goodwin, Peggy	018	Teacher	Medical Using Days 1/22/2022-2/14/2022
Gruppuso, Susan	010	Teacher Nurse	Medical Using Days 11/29/2021-2/11/2022
Guerschanik, Claudia	316/A	Teacher	Medical Using Days 1/28/22-2/11/22
Hagedoorn, Brooke	002	Teacher	Maternity Using Days 2/28/2022-4/6/2022
Hamdeh, Zynab	027	Teacher	Maternity Using Days 2/28/2022-4/6/2022
Hardison, James	055	Teacher	Unauthorized Paid LV 2/8/2022-2/18/2022
Justice, Mary	026	Teacher	Medical Using Days 11/18/2021-1/26/2022
Leiva, Christine	307	Teacher	Maternity Using Days 2/7/2022-4/8/2022
Majbour, Marina	009	Teacher	Unauthorized Paid Leave 1/24/2022-2/28/2022
McCabe, Ornelda	655	Teacher	Maternity Using Days 2/28/2022-3/2/2022
McFarlane, Shevene	313	Teacher	Maternity Using Days 2/14/2022-3/2/2022
Minier, Giovanna	051	Teacher	Unauthorized Medical Using Days 1/24/2022-2/15/2022
Nelson-Piccott, Latoya	026	Teacher	Medical Using Days 2/7/2022-3/25/2022
Pacheco, Jessica	028	Teacher	Unauthorized Medical Using Days 2/7/2022-On
Payano, Nancy	034	Teacher	Unauthorized Medical Using Days 1/26/2022-On
Pecorino, Stacy	030	Teacher	Unauthorized Medical Using Days 2/7/2022-On
Pine, Sandra	024	Teacher	Unauthorized Medical Using Days 1/31-2/9/22
Pirard, Alexandra	020	Teacher	Unauthorized Medical Using Days 1/21/2022-On
Pohl, Deborah	650	Teacher	Medical Using Days 1/27/2022-2/18/2022
Prosinski, Debra	004	Teacher	Medical Using Days 1/24/2022-2/14/2022
Ramos, Jorge	013	Teacher	Medical Using Days 12/16/2021-1/25/2022
Ranieri, Joseph	307	Teacher	Unauthorized Medical Using Days 1/4/2022-3/1/2022
Rivers, Andre	025	Teacher	Medical Using Days 11/22/2021-2/28/2022
Ross, Maria	6/APA	Teacher	Unauthorized Medical Using Days 2/1/2022-On

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Saad, Amal	304	Teacher	Unauthorized Medical Using Days 1/4/2022-On
Soriano, Delia	025	Teacher	Medical Using Days 12/13/21-12/17/21
Stoye, Erika	003	Teacher	Unauthorized Medical Using Days 1/31/2022-On
Willemssen, William	309	Teacher	Unauthorized Medical Using Days 2/24/2022-On
Williams, Elaine	020	Teacher	Unauthorized Medical Using Days 1/4/2022-3/1/2022
Yarborough, Cassandra	041	Teacher	Medical Using Days 12/21/2021-1/24/2022
Young, Rosalind	077	Teacher	Unauthorized Medical Using Days 2/1/2022-On

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2021-2022 school year.

(25) employees

Non Certificated Unpaid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE
Acevedo, Maria	033	Instructional Aide	Unpaid Fam/Med LV 12/9/2021-1/3/2022
Alzate, Olga	311	Food Service Employee	Unauthorized Unpaid LV 10/15/2021-1/17/2022
Aviles, Maxine	018	Instructional Aide	Unpaid Fam/Med LV 1/19/2022-3/18/2022
Barr, Bernice	052	Cafeteria Monitor	Unauthorized Unpaid LV 12/1/2021-2/28/2022
Caballero, Alix	311	Food Service Employee	Unpaid Fam/Med LV 2/14/2022-2/28/2022
Callegari, Belitza	004	Instructional Aide	Unpaid Fam/Med LV 12/23/21-1/3/2022
Collado, Ana	311	Food Service Employee	Unpaid Fam/Med LV 1/14/2022-2/15/22
Collins, Carzell	020	Instructional Aide	Unpaid Fam/Med LV 11/1/2021-1/31/2022
Colon, Febeslinda	030	School Secretary	Unpaid Fam/Med LV 12/14/2021-1/22/2022
Fabian, Vianel	024	School Secretary	Unpaid Personal LV 1/4/2022-4/13/2022
Gonzalez, Zoraida	068	School Secretary	Unpaid Fam/Med LV 1/12/2022-3/31/2022
Hammad, Hathil	313	Instructional Aide	Unpaid FMLA Childcare LV Intermittent 2/28/2022-3/18/2022
Jaeger, Leslie	307	Instructional Aide	Unpaid Fam/Caregiver LV 12/15/2021-1/14/2022
Latorre, Myriam	034	Lead Monitor	Unauthorized Unpaid LV 1/24/2022-2/15/2022
Maynard, Cynthia	013	Cafeteria Monitor	Extended Unpaid Medical LV 1/25/2022-2/22/2022
Owoeye, Abolade	307	Instructional Aide	Unauthorized Unpaid LV 11/24/2021-3/1/2022
Reyes, Julio	004	Custodial Worker Chief C	Unpaid Fam/Med LV 1/18-6/30/22
Rodriguez, Aracelis	060	Instructional Aide	Unpaid Fam/Mat LV 2/22/2022-5/17/2022
Rosado, Nelida	030	Caf. Worker	Unauthorized Unpaid 12/13/2021-On
Tann, Rubby	008	Caf. Monitor	Unauthorized Unpaid 12/6/2021-12/31/21
Tavarez Bautista, Karen	002	Instructional Aide	Unpaid Fam/Med LV 2/3/22-2/4/22-RTW 2/7/2022
Torres, Arlene	316	Lead Monitor	Unpaid Fam/Med LV 1/17/2022-1/31/2022
Uberia, Evarista	052	Cafeteria Monitor	Unauthorized Unpaid LV 1/27/2022-On
Vargas, Nurys	012	Lead Monitor	Unpaid Fam/Med LV 12/6/2021-1/30/2022
Whitaker, Trancy	012	Food Service Employee	Unpaid Fam/Med LV 1/26/2022-2/25/2022

MARCH 16, 2022 BOARD MEETING

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Return to Active Status** with the respective effective dates for the 2021-2022 school year.

(48) employees

Noncertificate Return to Work				
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE DATE	RETURN DATE
Acevedo, Maria	33	Instructional Aide	Unpaid Fam/Med LV 12/9/2021-1/3/2022-Overpaid 20 days	1/4/2022
Alston, Cynthia	008	Food Service Employee	Unauthorized Paid LV 12/3/2101/5/22 & Unpaid LV 1/6/22-1/22/2022	1/24/2022
Altidor, Charite	311	Food Service Employee	Unauthorized Paid LV 12/14/2021-1/22/2022	1/24/2022
Arrieta, Lourdes	311	Food Service Employee	Unauthorized Paid LV 1/24/2022-2/1/2022	2/2/2022
Barret, Peter	627	Truck Driver	Medical 10/11/21-12/3/21	12/6/2021
Baugh, Marvin	051	Personal Aide	Unauthorized Unpaid LV 12/2/2021-12/21/2021 (Refund 12/22-12/31/2021)	12/22/2021
Belfield, Alyssa	004	Personal Aide	Unpaid Fam/Med LV 12/1/2021-1/10/2022	1/11/2022
Bosch, George	680	Maintenance Worker	Unauthorized Paid LV 1/18/2022-1/25/2022	1/26/2022
Callegari, Belitza	4	Instructional Aide	Med Using Days 12/6-12/22/2021 & Unpaid Fam/Med LV 12/23/21-1/3/2022	1/4/2022
Chavieri, Carolina	311	Food Service Employee	Paid Medical LV 1/24/2022-1/28/2022	1/31/2022
Colon, Febeslinda	030	School Secretary	Unpaid Fam/Med LV 12/14/2021-1/31/2022	2/14/2022
Colquicocha, Ana	311	Food Service Employee	Medical Using Days 1/17/2022-2/7/2022	2/9/2022
Delgado, Minerva	311	Food Service Employee	Unauthorized Paid LV 1/24/2022-2/8/2022	2/9/2022
Faradin, Lillian	690	Services Representative	Medical Using Days 12/2/2021-1/3/2022	1/4/2022
Fashah, Gassan	680	Maintenance Worker Carpenter	Medical Using Days 11/1/2021-1/4/2022	1/5/2022
Foxworth, Michelle	311	Caf. Worker	Medical 12/1/21-12/7/21	12/8/21
Gagliardi, Daniel	30	Personal Aide	Medical Using Days 9/20/2021-1/3/2022	1/4/2022
Gregg, Janet	305	I.A	Medical 11/1/21-11/30/21	12/10/21
Huntington, Joyce	55	Registrar	Medical Using Days 10/4/2021-1/3/2022	1/4/2022
Jaeger, Leslie	307	Instructional Aide	Unpaid Fam/Caregiver LV 12/15/2021-1/14/2022	1/18/2022
Jaime, Cleusa	021	I.A	Medical 11/29/21-11/3/21	12/6/2021
Johnson, Ateatha	28	Instructional Aide	Unauthorized Medical Using Days 12/3/2021-12/14/2021	12/15/2021
Jones, Karen R.	302	District Security Officer	Unpaid Fam/Med LV 10/12/2021-1/31/2022	2/1/2022
Lima, Laiza	021	I.A	Medical 11/29/21-12/3/21	12/6/2021

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Liriano De Araujo, Andrea	311	Food Service Employee	Unpaid Fam/Caregiver LV 12/16/2021-12/27/2021	12/20/2021
Lugo, Elizabeth	033	Personal Aide	Medical 11/22/21-12/10/21	12/13/2021
McLeod, Shawnee	683	Confidential Secretary	Unauthorized Medical Using Days 12/7/2021-12/31/2021	1/4/2022
Moore, Bernard	309	Personal Aide	Unauthorized Medical Using Days 12/3/2021-12/10/2021	12/13/2021
Morris, Darlene	13	Coordinator	Unpaid Fam/Med LV 12/20/2021-12/27/2021	1/4/2022
Muhammad, Dawud	62	Personal Aide	Unpaid Fam/Med LV 10/1/2021-12/22/2021	12/23/2021
Munoz, Gisette	020	Cafeteria Monitor	Medical Using Days 12/2/2021-1/17/2022	1/24/2022
Oguje, Ezekiel	020	Personal Aide	Unauthorized Medical Using Days 12/22/2021-1/25/2022	1/26/2022
Ortiz, Rafael	024	Custodial Worker Chief C	Medical Using Days 11/18/2021-2/10/2022	2/11/2022
Pitts, Terrence	030	Instructional Aide	Medical Using Days 1/24/2022-2/6/2022	2/7/2022
Pomales Perez, Rosa	311	Food Service Employee	Unauthorized Medical Using Days 12/3/2021-12/31/2021	1/4/2022
Ramirez, Ernesto	307	District Security Officer	Medical Using Days 1/26/2022-2/4/2022	2/7/2022
Sams, Alexandra	041	Instructional Aide	Unpaid Fam/Med LV 12/16/2021-1/14/2022 (refund 1/24-1/31/2022)	1/24/2022
Santos, Jose	054	Custodial Worker Chief A	Medical Using Days 12/14/2021-1/17/2022	1/18/2022
Simmons, Yolanda	765	Coordinator	Unauthorized Medical Using Days 1/25/2022-2/2/2022	2/3/2022
Staton, Sherman	20	Personal Aide	Medical Using Days 12/2/2021-12/14/2021	12/14/2021
Tapia de Herrera, Griseli	311	Food Service Employee	Medical Using Days 11/1/2021-12/12/2021	12/13/2021
Tobdzic, Elizabeth	765	HSCL	Unpaid Fam/Med LV 10/1/2021-1/3/2022	1/4/2022
Torress, Arlene	316	Lead Monitor	Unpaid Fam/Med LV 1/17/2022-1/31/2022	1/31/2022
Valdivia, Daisy	6/APA	School Secretary	Unpaid Fam/Caregiver LV 12/13/2021-1/4/2022	1/5/2022
Vargas, Nurys	012	Lead Monitor	Unpaid Fam/Med LV 12/6/2021-2/7/2022	2/8/2022
Vasquez, Anthony	680	Custodial Worker Chief C	Medical Using Days 11/17/2021-12/9/2021	12/10/2021
Washington, Darryl	050	Instructional Aide	Unpaid Med (not entitled to FMLA) 9/28/2021-1/18/2022	1/18/2022
Williams, Vivian	311	Food Service Manager	Medical Using Days 9/1/2021-12/31/2021	1/4/2022

MARCH 16, 2022 BOARD MEETING**F. LEAVES OF ABSENCE (CONT.)**

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below Certificated employee listing of **Return to Active Status** with the respective effective dates for the 2021-2022 school year.

(62) employees

Certificate Return to Work				
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE	RETURN DATE
Aguayo, Valentina	021	Teacher	Medical 10/1/21-12/6/21	10/7/21
Agudelo, Luz	051	Teacher	Medical Using Days 11/12/2021-1/11/2022	1/12/2022
Aleman, Victor	316A	Teacher	Medical Using Days 1/18/2022-1/31/2022	2/1/2022
Antigua, Rosio	002	Teacher Social Worker	Unauthorized Paid LV 1/22/2022-1/28/2022	1/31/2022
Attar, Rachel	018	Teacher	Medical 10/1/21-12/8/21	12/9/21
Beckford, Felesha	026	Teacher	Medical Using Days 12/15/2021-1/22/2022	1/24/2022
Borbon, Juana	15A	Teacher	Medical Using Days 12/2/2021-1/7/2022	1/10/2022
Boyce, Kelly	024	Teacher	Medical 11/4/21-12/10/21	12/13/21
Calvay, Josephine	024	Teacher	Unpaid Fam/Mat/Childcare LV 10/18/21-1/14/2022	1/18/2022
Chinni, Daria	018	Teacher	Unauthorized Paid LV 1/18/2022-1/27/2022	1/28/2022
Coleman Brittany	307	Teacher	Medical 11/23/21-12/6/21	12/6/2021
Cotton, Candice	307	Teacher	Medical Using Days 11/29/2021-1/3/2022	1/4/2022
Cruz, Aracelis	025	Teacher	Unpaid Fam/Med LV 10/28/2021-12/31/2021	1/4/2022
Dailey, Kelly	009	Teacher	Unpaid Fam/Med LV 11/16/2021-1/31/2022	2/1/2022
Devy, Natalie	028	Teacher	Unpaid Fam/Mat LV 9/29/2021-12/21/2021	12/22/2021
Draheim, Mary Ellen	024	Teacher	Unpaid Fam/Med LV 12/22/2021-1/3/2022	1/4/2022
Fahmy, Tahia	051	Teacher	Medical 11/4/21-12/6/21	12/7/2021
Fasheh, Dina	309	Teacher	Medical Using Days 12/13/2021-1/4/2022	1/4/2022
Genuardi, Jonathan	068	Teacher	Unauthorized Medical Using Days 11/29/2021-12/9/2021	12/10/2021
Goldson, Jordan	307	Teacher	Medical Using Days 1/24/2022-2/1/2022	2/2/2022
Gonzalez, Brenda	304	Teacher	Unpaid Fam/Mat/Childcare LV 9/24/2021-12/17/2021	12/20/2021
Gruppuso, Susan	010	Teacher Nurse	Medical Using Days 11/29/2021-2/11/2022	2/14/2022
Hackett, Shawn	068	Teacher	Medical 11/23/21-12/3/21	12/6/2021
Haghighatjou, Faidim	018	Teacher	Unpaid Fam/Mat/Childcare LV 10/1/2021-1/3/2022	1/4/2022
Haney, Tanya	055	Supervisor	Unpaid Fam/Med LV 12/1/2021-1/3/2022	1/4/2022
Herbek, Danielle	013	Teacher	Medical 11/29/21-12/3/21	12/6/2021
Hindi, Mohammad	075	Teacher	Medical Using Days 12/10/2021-1/3/2022	1/4/2022
Hipkins, Therese	051	Teacher	Unauthorized Paid LV 1/24/2022-2/4/2022	2/7/2022
Itez, Serai	655	Teacher	Medical 11/19/21-12/3/21	12/6/2021
Janvier, Jhonny	980	Teacher	Unauthorized Unpaid LV 12/16/2021-12/31/2021	1/4/2022

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Koujak, Susan	055	Teacher	Medical11/22/21-12/7/21	12/8/2021
Ky, Leakhena	002	Teacher	Unpaid Fam/Mat/Childcare LV 10/4/2021 – 1/3/2022	1/4/2022
Lydner, Kaara	050	Teacher Coordinator	Medical Using Days 11/29/2021-1/2/2022	1/4/2022
Malik, Ibraheem	068	Teacher	Unauthorized Medical Using Days 12/6/2021-1/3/2022	1/4/2022
McCombs, Tonya	010	Teacher	Medical11/10/21-12/7/21	12/8/2021
Mitchel, Tamika	655	Teacher	Medical10/19/21-10/6/21	10/7/2021
Mola, Teresa	028	Teacher	Medical11/17/21-12/3/21	12/6/2021
Montano, Gisselle	015	Teacher	Medical Using Days 12/8/2021-12/20/2021	12/20/2021
Morris, Charlotte	026	Teacher	Unpaid Fam/Med LV 2/1/2022-2/14/2022	2/15/2022
Mostafa, Sarah	013	Teacher	Unauthorized Paid Leave 12/13/2021-12/24/2021	1/4/2022
Muniz, matilde	068	Teacher	Medical11/22/21-12/3/21	12/6/2021
Navarro, Omar	034	Teacher	Unauthorized Medical Using Days 1/24/2022-1/31/2022	2/1/2022
Pine, Sandra	024	Teacher	Unpaid Fam/Med LV 10/27/2021-12/31/2021	1/4/2022
Pirard, Alexandra	020	Teacher	Unauthorized Medical Using Days 1/21/2022-2/6/2022	2/7/2022
Prosinski, Debra	004	Teacher	Medical Using Days 1/24/2022-2/14/2022	2/15/2022
Ramos, Jorge	013	Teacher	Medical Using Days 12/16/2021-1/25/2022	1/26/2022
Rodriguez, Carlita	041	Vice Principal	Medical Using Days 11/22/2021-1/4/2022	1/4/2022
Rodriguez, Sonaly	316	Teacher	Unauthorized Medical Using Days 12/2/2021-12/10/2021	12/13/2021
Salazar, Boris	007	Teacher	Unpaid Fam/Caregiver LV 1/4/2022-1/7/2022 (Refund 1/10-1/14/22)	1/10/2022
Schroeder, Lindsay	027	Teacher	Medical4/26/21-12/3/21	12/6/2021
Selino, Janette	068	Teacher	Medical Using Days 12/10/2021-1/10/2022	1/11/2022
Silaghi, Patricia	016	Teacher	Medical Using Days 12/2/2021-1/27/2022	1/28/2022
Soriano, Delia	025	Teacher	Medical Using Days 12/13/2021-12/17/2021	12/20/2021
Spiliotopoulos, Patricia	053	Teacher	Medical Using Days 12/17-12/31/2021	1/4/2022
Stewart, Dorianny	655	Teacher	Unauthorized Unpaid LV 12/19/2021-12/31/2021	2/11/2022
Verile, Kevin	051	Teacher	Unpaid Fam/Med LV 11/22/2021-12/31/2021	1/4/2022
Willemsen, William	016	Teacher	Unauthorized Medical Using Days 12/3/2021-12/31/2021	1/4/2022
Williams, Kelly	005	Teacher	Unpaid Fam/Mat LV 11/13/2021-1/4/2022	1/4/2022
Yarborough, Cassandra	041	Teacher	Medical Using Days 12/21/2021-1/17/2022	1/18/2022
Zimmer, Eileen	307	Teacher	Medical Using Days 12/4/2021-1/4/2022	1/4/2022
Zimmerman, Christina	068	Teacher	Unauthorized Medical Using Days 12/7/2021-1/5/2022	1/5/2022
Zimmermann, Christina	021	Teacher	Medical Using Days 12/10/2021-1/4/2022	1/4/2022

MARCH 16, 2022 BOARD MEETING

G. APPOINTMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Avila	Mayra	Human Resources	Human Resources Coordinator	\$50,000	filling vacancy
Bini	Natalie	School# 20	Instructional Aide Autism	\$43,996.00	filling vacancy
Cabrera	Adiareli	Department of Transportation	Transportation Liaison	\$39,000.00	filling vacancy
Carcich	Natasha	650 Asst Sup	Teacher SEL Instructional Specialist	no change	appointment
Carmichael	Aleisha	Department of Human Resources	Substitute Secretary	\$110/per diem	filling vacancy
Cunningham	Moaea	Central Registration	Part Time Secretary	\$17/hr	filling vacancy
Devy	Natalie	School 28 (.34), School 4 (.33), & School 12 (.33)	Teacher LDTC	\$58,955 + \$400 CST = \$59,355	filling vacancy
Diaz Pena	Belgica	Food Services	Food Service Substitute	\$13/hr	filling vacancy
Fontalvo	Brigitte	Human Resources	Human Resources Coordinator	\$50,000	filling vacancy
Gil	Evangelista	Panther	Instructional Aide Sped/LLD	\$31,526.00	filling vacancy
Gomez	Isaiah	School # 6	Teacher Grade 6-8 Science	\$70,055	filling vacancy
Hammonds	Kadaisha	Department of Human Resources	Substitute Secretary	\$110/per diem	filling vacancy
Huggins	Jessicalee	Napier Academy	Teacher Social Worker	\$58,455.00	filling vacancy
Ibrahim	Shimaa	School # 16	Personal Aide	\$33,326	filling vacancy
James	DeLane	JFK	Teacher English	\$82,555.00	filling vacancy
Jin	Huashu	International	Teacher Coordinator	\$74,787	appointment
Keeling	Brianna	School #6	Teacher Nurse	\$96,625.00	filling vacancy
Kidd Schindler	Tiffany	Nursing Services	Teacher Nurse	\$82,555.00	filling vacancy
Kishen	Cyndria	School #20	Teacher Special Ed BD	\$58,455	filling vacancy
Mack	Moses	NSW	Cafeteria Monitor	\$13/hr	filling vacancy
Matari	Aya	JFK	Teacher Chemistry	\$57,455.00	filling vacancy
Mediouni	Asma	NRC	Teacher Grade 8 Math	\$70,055	filling vacancy
Mora-Lopez	Leidy	Human Resources	Coordinator of PC/SMID	\$52,239	filling vacancy
Mosley	Joseph	#1 (.33), # 18 (.34), #26 (33)	Teacher Psychologist	\$57,455 + \$1000= \$58,455	filling vacancy
Reyes Ovalles	Elaine	School # 2	IA Sped. Autism	\$42,900	filling vacancy
Richards	Lauchland	NRC	Teacher Sped. Resource	\$74,080	new hire
Ross	Felicia	MLK	Personal Aide w/ DOF 5238034	\$32,701	filling vacancy
Salas	Adriana	School # 15	Teacher Grade 2	\$57,455	filling vacancy
Savino	Susan	School # 5	Teacher Grade 1	\$57,455	filling vacancy
Schwartz	Michael	EHS	Teacher Sped. Resource	\$65,455	new hire
Simmons	Mikia	School #13	Cafeteria Monitor	\$13.00/hr	filling vacancy
Tsinkelis	Alexis	School # 7	Permanent Teacher Grade 6-7 Lang. Arts	\$57,455	appointment/salary adjustment
Williams	Denisha	School #28	Instructional Aide Special Ed/LLD	\$32,726.00	filling vacancy
Woolridge	Danielle	Rosa Parks HS	Instructional Aide Sped/SLD	\$32,101.00	filling vacancy
Zubma	Kaytie	School # 1	Cafeteria Monitor	\$13.00/hour	filling vacancy

MARCH 16, 2022 BOARD MEETING

H. TRANSFERS

Last Name	First Name	School/Location	Title	Salary	Reason
Black	Darryl	School 16 (.34) School No 7 (.33) School 27 (.33)	Teacher Sac	no change	transfer
Brooks	Millie	School #13	Teacher Grade 3-5 Social Studies	no change	transfer
Dock	Yolanda	TIES Paterson Catholic	Transition Aide	no change	transfer
Elmahjoubi	Mohamed	JFK	Teacher ESL	no change	transfer
Flores	Licia	TIES Paterson Catholic	Transition Aide	no change	transfer
Flores-Gonzalez	Elizabeth	Supervisor of MIS	MIS Dept	no change	transfer
Fulmore	Sherry	RPHS (.6), IHS (.4)	Teacher Social Worker	no change	transfer
King	Stephanie	MLK	Teacher Grade 6-8 Lang. Arts	no change	transfer
Kishen	Ephraim	TIES Paterson Catholic	Transition Aide	no change	transfer
Lampley	Kenyell	TIES Paterson Catholic	Transition Aide	no change	transfer
Porochniak	Christine	STARS (.4), #4(.2), #12 (.2), #28 (.2)	Teacher LDTC	no change	transfer
Romer	Lauren	MLK	Teacher Grade 2	no change	transfer
Uribe	Hector	TIES Paterson Catholic	Transition Aide	no change	transfer
Williams	Tamerra	School # 5	Teacher Sped. Resource	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

Request to hire the following teachers for the School of Government and Public Administration Freshman Orientation Posting # 7958.

Wanda Cruz (PC# 2901) Ryan Smith (PC# 141)

Helen Hickmon (PC# 3151) Belkys Espinal (PC# 3246) Orlando Pagan (PC# 2960)

Date: August 26, 2021 Four (4) Teachers 5 hrs x \$35.00 per hr. \$700

One Instructional Assistant 5 hrs x \$25 per hr = \$125

Account# 15.422.100.101.062.053.0000.000

Action to compensate the following 5 teachers for providing C.L.U.B.S. program. C.L.U.B.S. program will be conducted weekly for 10 weeks. Amount not to exceed \$1,750. **Lisa Petsu-Lagunes, Christopher Awad, George Cooper, Cynthia Yparraguirre, Jacqueline O'Connor** and **Colleen Giarrusso** (Sub)

Account# 15.401.100.100.313.053.0000.000

John F. Kennedy High School/ JFK Spring Sports 2022/2022 Softball to hire the following Softball Coaches.

Head Coach Boys – **Candice Cotton** \$7,773.00

1st Assistant – **Nikolaos Harilaou** - \$6,249.00

Assistant Coach – **Randy Walker** - \$5,746.00

Account# 15.402.100.100.307.053 Not to exceed: \$19,768.00

MARCH 16, 2022 BOARD MEETING

L. STIPENDS (CONT.)

Request approval of the 2022 Spring Coaching assignments / **JobID 8143** and **8145** beginning March 9 through June 18, 2022. There are nine (9) full-time PPS employees listed on the attachment. Note: Dates are subject to change per NJSIAA guidelines.

School Code	Name	Step	Position	Salary
051	Agyeman, Nana	02	Head Tennis (Boys)	\$ 7,829
051	Almonte, Jose	02	1 st Assistant Baseball	\$ 6,239
051	Balsamo, Salvatore	02	Head Golf	\$ 5,912
051	Black, Robert	02	Head Volleyball (Boys)	\$ 9,087
051	Centeno, Laura	02	1 st Assistant Spring Track (Boys)	\$ 6,239
051	Hagedorn, Jay	02	1 st Assistant Volleyball (Boys)	\$ 6,239
051	Hamilton, Edward	02	Head Spring Track (Boys)	\$ 9,087
051	Pilgrim, Brandon	--	Head Strength & Conditioning	\$ 2,633
051	Wirkmaa, Christopher	01	2 nd Assistant Baseball	\$ 6,239
				\$59,504

Account# 15.402.100.100.051.053.0000.000

Not to exceed: \$59,504.00

Request to appoint **James Magazine** as **Head Softball Coach / JobID: 8145** at Eastside High School Educational Campus for SY: 2021-2022, beginning March 9, 2022 through June 18, 2022. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000

Not to exceed: \$9,087

Requested to appoint **Megan Carr** as **2nd Assistant Volleyball Coach / Job ID: 8143** at Eastside High School Educational Campus for SY: 2021-2022, beginning March 9, 2022 through June 18, 2022. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000

Not to exceed: \$5,254

Request to appoint **Jose R. Rojas** as **Head Baseball Coach / Job ID: 8145** at Eastside High School Educational Campus for SY: 2021-2022, beginning March 9, 2022 through June 18, 2022. Note: dates are subject to change as per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000

Not to exceed: \$9,087

Request to hire **Steven Bloemeke** and **Kenneth Garrabrant** as Math Teachers for 11th graders who take the NJGPA. The teachers will work from March 1, 2022 – March 16, 2022 for a total of 12 days for one hour each at a rate of \$35.00 an hour.

24 hours = \$840.00. **Luis Palacio** will serve as a substitute.

Account# 15.421.100.101.053.053.0000.000

Request to hire **Steven Bloemeke** and **Kenneth Garrabrant** and **Damion Campbell** as teachers for the Math and EL Intervention Program at HARP Academy. 3 Teachers will work a total of 12 hours each from March 7, 2022 - April 1, 2022. \$420.00 x 3 = \$1,260. The amount will not exceed \$1,260.00. **Luis Palacio** will serve as a substitute.

Account# 15.421.100.101.053.053.0000.000

Action requested to stipend the following staff for 6 hours of professional development in the Nurtured Heart Approach on February 12, 2022:

Staff stipend at a rate of \$40 per hour:

Tamisha McKoy

Account# 20.250.200.110.655.839.1655.001

Up to and not to exceed: \$260.00

MARCH 16, 2022 BOARD MEETING

L. STIPENDS / CONT.

Request to appoint **Roger Sangster** as **3rd Assistant Spring Track & Field Coach / Job ID: 8143** at Eastside High School Educational Campus for SY : 2021-2022, beginning March 9, 2022 through June 18, 2022. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000

Not to exceed: \$5,746

Request to appoint **Chamekea T. Davis** as **Head Spring Track & Field Coach (Girls) / Job ID: 8143** at Eastside High School Educational Campus for SY: 2021-2022, beginning March 9, 2022 through June 18, 2022. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000

Not to exceed: \$9,087

Request to appoint **Shai Bease** as **2nd Assistant Softball Coach / Job ID: 8143** at Eastside High School Educational Campus for SY: 2021-2022, beginning March 9, 2022 through June 18, 2022. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000

Not to exceed: \$6,239

Request to appoint **Leslie Dickerson** as **3rd Assistant Softball Coach / Job ID: 8143** at Eastside High School Educational Campus for SY: 2021-2022, beginning March 9, 2022 through June 18, 2022. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000

Not to exceed: \$6,239

Request to appoint **Briana Bease** as **1st Assistant Softball Coach / Job ID: 8143** at Eastside High School Educational Campus for SY: 2021-2022, beginning March 9, 2022 through June 18, 2022. Note: dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000

Not to exceed: \$6,239

To hire 14 new New Jersey Youth Corps Students to receive an incentive stipend at \$20/day – flat fee for participating in community service learning activities according to the guidelines and procedures of funded programs FY 2021-2022. See attached listing for student information. The amount is not to exceed \$11,200.00.

1. **Barrales-Ramos, Alexis**
2. **Brown, Da'vante**
3. **Brown, Jah'ni**
4. **Capers, Naykwana**
5. **Diaz III, Jose Luis**
6. **Guzman, Davianni**
7. **Maldonado, Bianca**
8. **Mattos, Lisanette**
9. **Mcrae, Serenity**
10. **Patterson-McCormick, Au'jhanea**
11. **Rogers Jr, Dean**
12. **Slade, Tayheem**
13. **Toodle-Reed, Jeremiah**
14. **White, Tashawn**

Account# 20.606.200.110.410.000.0000.002

Not to exceed: \$11,200.00

MARCH 16, 2022 BOARD MEETING

L. STIPENDS /CONT.

Request to appoint **Morris McKenzie** as 2nd Assistant Spring Track & Field Coach / Job ID: 8143 at Eastside High School Educational Campus for SY: 2021-2022, beginning March 9, 2022 through June 18, 2022. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000

Not to exceed \$6,239.00

Action is requested to pay stipend to: **Nancy Lomax, Tiffany Wilson, Jeremy Watson, Sandy DeLeon, Nicole Jackson, Tristan Jones – Lead JoAnn Barca**

Substitutes: **Nicole Lovell, Nicholas Toscano,**

Saturday Program: To provide enrichment opportunities for learning in the humanities. Four teachers for 3-hour session for a total of 10 weeks: 3/5, 3/12, 3/19, 3/26, 4/2, 4/9, 4/30, 5/7, 5/14, 5/21. See breakdown on separate page.

Saturday Program Teachers:

Two teachers dividing 10 days:

Nancy Lomax 3 days 3/5, 4/2, 5/7 $\$35.00 \times 3 \times 3 = \315.00 and

Nicole Jackson 7 days 3/12, 3/19, 3/26, 4/9, 4/30, 5/14, 5/21 $35.00 \times 3 \times 7 = \735.00

Total both teachers \$1050.00

Two teachers dividing hours:

Jeremy Watson 1 Hour weekly 10 weeks $35.00 \times 10 = 350.00$

Tristan Jones 2 hours weekly 10 weeks $35.00 \times 2 \times 10 = 700.00$

Total both teachers \$1050.00

Tiffany Wilson 7 weeks $\$35.00 \times 3 \times 7 = \735.00

Sandy De Leon 10 weeks $\$35.00 \times 3 \times 7 = \1050.00

JoAnn Barca Lead $10 \times 3 \times 40.00 = \1200.00

\$5085.00

Board Approved I&P-33 11/22/22

Account# 15.421.100.101.001.053.0000.000

This PTF is to pay a stipend of \$350 each to 3 teachers who conduct PLC training (Professional Learning Community training) to instructional staff at Stars Academy and RAC data collecting/reporting to the District. Total value of this PTF not to exceed 10 hrs. per teacher (3) = 30 hrs x \$35.00 per hour = \$1,050.00 or \$350 per teacher

Mai Regal

Martine La Sassa

Carol Jonas

Account# 15.401.100.100.060.038.0000.000

Not to exceed: \$1,050.00

Approval to compensate teacher who has volunteered to teach a sixth period during their supervisory or preparation period to be paid as per negotiated contract for Culinary Arts Hospitality and Tourism at Eastside Campus effective November 15, 2021.

De Marco, William Michael PC# 1131

Action is requested to pay a monthly stipend to **Jose Correa** as Instructor for Grandparents for the Department of FCE & FSCS commencing March 1, 2022 to June 30, 2022. 1 Instructor x 10 hours x \$50 x 3 months = \$1,500

Hours of prep are included monthly.

Account# 20.483.200.100.653.053.1765

Not to exceed: \$1,500.00

MARCH 16, 2022 BOARD MEETING

L. STIPENDS /CONT.

Action to compensate **Michael Dubose** to paint a mural for the Division of Academic Services during after work hours. 40 hrs x \$40 per hour x 1 person = \$1,600.00

Account# 11.000.223.110.650.053.0000.000

Not to exceed: \$1,600.00

Action is to pay an hourly stipend for Al Moody Academy After School Program Supervisor, Teachers and Instructional Assistants, and substitutes from February 2022 – June 2022 for the hours and stipend rates listed below. Staff list attached.

1 Supervisor x \$40/hr x 150 hours = \$6,000

11.421.200.100.815.053.0000.000

2 Teachers x \$35/hr x 128 hours = \$8,960

11.421.100.101.815.053.0000.000

2 IAs/Pas x \$25/hr x 300 hours = \$15,000

11.421.100.106.815.053.0000.000

	Staff Name	Position	Location	Hourly Rate
1	MOODY ZATITI	ATM After School Program Supervisor	ATM	\$40/hr

Substitutes

	Last Name	Position	Location	Hourly Rate
1	LAKEYBA BROWN	ATM After School Program Supervisor Substitute	ATM	\$40/hr
2	ROCIO FERNANDEZ	ATM After School Program Supervisor Substitute	ATM	\$40/hr
3	WINSTON PERSAD	ATM After School Program Supervisor Substitute	ATM	\$40/hr
4	JUAN GRILES	ATM After School Program Supervisor Substitute	ATM	\$40/hr

	Staff Name	Position	Location	Hourly Rate
1	ACERRA ALICIA	ATM After School Program Teacher	ATM	\$35/hr
2	ALMONTE RICARDO	ATM After School Program Teacher	ATM	\$35/hr

Substitutes

	Last Name	Position	Location	Hourly Rate
1	APAZA LUIS	ATM After School Program Teacher Substitute	ATM	\$35/hr
2	AVINO JAMES	ATM After School Program Teacher Substitute	ATM	\$35/hr
3	BROOKS MILLIE	ATM After School Program Teacher Substitute	ATM	\$35/hr
4	BROWN LAKEYBA	ATM After School Program Teacher Substitute	ATM	\$35/hr
5	CASILLA YSABEL	ATM After School Program Teacher Substitute	ATM	\$35/hr
6	CLARK CLAUDIA	ATM After School Program Teacher Substitute	ATM	\$35/hr
7	COLLINS SHAWN	ATM After School Program Teacher Substitute	ATM	\$35/hr
8	CRISP PERCY	ATM After School Program Teacher Substitute	ATM	\$35/hr
9	DAVSON ALAN	ATM After School Program Teacher Substitute	ATM	\$35/hr
10	DE SOPO JAMES	ATM After School Program Teacher Substitute	ATM	\$35/hr
11	DESAI SANJAY	ATM After School Program Teacher Substitute	ATM	\$35/hr
12	DORINO GLORIA	ATM After School Program Teacher Substitute	ATM	\$35/hr
13	FERNANDEZ ROCIO	ATM After School Program Teacher Substitute	ATM	\$35/hr
14	GALLINA DIANNE	ATM After School Program Teacher Substitute	ATM	\$35/hr

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15	GLOVER CHALYCE	ATM After School Program Teacher Substitute	ATM	\$35/hr
16	GRILES JUAN	ATM After School Program Teacher Substitute	ATM	\$35/hr
17	HUSSEIN DAOUD	ATM After School Program Teacher Substitute	ATM	\$35/hr
18	JONES DASHON T	ATM After School Program Teacher Substitute	ATM	\$35/hr
19	KORZINEK BRIAN EDWARD	ATM After School Program Teacher Substitute	ATM	\$35/hr
20	KORZINEK PAMELA	ATM After School Program Teacher Substitute	ATM	\$35/hr
21	LASSITER KRYSTAL	ATM After School Program Teacher Substitute	ATM	\$35/hr
22	LOPEZ HORTENCIA	ATM After School Program Teacher Substitute	ATM	\$35/hr
23	MONTAGUE SHINDANA	ATM After School Program Teacher Substitute	ATM	\$35/hr
24	NANNA JOY	ATM After School Program Teacher Substitute	ATM	\$35/hr
25	NELSON TRACYAN	ATM After School Program Teacher Substitute	ATM	\$35/hr
26	PERSAD WINSTON V	ATM After School Program Teacher Substitute	ATM	\$35/hr
27	PINCHES-COLLUM SUSAN	ATM After School Program Teacher Substitute	ATM	\$35/hr
28	RAUF PURVI	ATM After School Program Teacher Substitute	ATM	\$35/hr
29	RHODES MARY E	ATM After School Program Teacher Substitute	ATM	\$35/hr
30	ROBINSON-JOHNSON ASHLEY	ATM After School Program Teacher Substitute	ATM	\$35/hr
31	VEAL BRIAN	ATM After School Program Teacher Substitute	ATM	\$35/hr
32	WALKER CJ	ATM After School Program Teacher Substitute	ATM	\$35/hr
33	WELYCZKO CHRISTOPHER	ATM After School Program Teacher Substitute	ATM	\$35/hr
34	WOMACK STEPHEN	ATM After School Program Teacher Substitute	ATM	\$35/hr
35	WU HORNGYU	ATM After School Program Teacher Substitute	ATM	\$35/hr
36	YOPLAC MARIA	ATM After School Program Teacher Substitute	ATM	\$35/hr
37	YOUNG ROSALIND	ATM After School Program Teacher Substitute	ATM	\$35/hr
38	ZEMAN STEPHANIE	ATM After School Program Teacher Substitute	ATM	\$35/hr

	Staff Name	Position	Location	Hourly Rate
1	MCDONALD MAURICE	ATM After School Program IA/PA	ATM	\$25/hr
2	DOUGLAS LATOYA	ATM After School Program IA/PA	ATM	\$25/hr

Substitutes

	Last Name	Position	Location	Hourly Rate
1	ANGLIN BOSWELL	ATM After School Program IA/PA Substitute	ATM	\$25/hr
2	BROWN RAHMANN	ATM After School Program IA/PA Substitute	ATM	\$25/hr
3	DICKERSON LESLIE	ATM After School Program IA/PA Substitute	ATM	\$25/hr
4	GERALD SIERRA	ATM After School Program IA/PA Substitute	ATM	\$25/hr
5	WEBB MARQUIS	ATM After School Program IA/PA Substitute	ATM	\$25/hr
6	HIBBERT MICHELLE	ATM After School Program IA/PA Substitute	ATM	\$25/hr
7	NICHOLAS CONSOLI	ATM After School Program IA/PA Substitute	ATM	\$25/hr
8	BRIAN VEAL	ATM After School Program IA/PA Substitute	ATM	\$25/hr

Account# Listed Above

Not to exceed: \$29,960.00

MARCH 16, 2022 BOARD MEETING

L. STIPENDS /CONT.

Action is requested to stipend thirty-seven (37) teachers for the SY 2021-2022 Spring Before/After School Program from January 2022 through May 2022 for 75 hours. Program days and times vary. Please see backup list of teachers attached.

37 Teachers x \$35.00 an hour for up to 75 hours = \$97,125.00

	School	Last	First	Position
1.	School 16	Abuhaltam	Fidaa	Teacher
2.	School 16	Baca	Amanda	Teacher
3.	School No. 21	Barry	Elisa	Teacher
4.	EWK	Brown	Eric	Teacher
5.	School No. 13	Bulaclac	Fe	Teacher
6.	School No. 13	Bundick	Roneea	Teacher/Sub
7.	School 16	Carcich	Natasha	Teacher
8.	School 16	Cobos	John	Teacher
9.	School No. 21	Colon-Rodriguez	Carolina	Teacher
10.	School 16	Conlee	William	Teacher
11.	School No. 21	Fairfax	Shakeeria	Teacher
12.	School 16	Faradin	Amirah	Teacher
13.	School 16	Felley	Tara	Teacher
14.	School No. 13	Flete	Tania	Teacher/Sub
15.	School 16	Garcia	Geanette	Teacher
16.	School 16	Leon	Sulay	Teacher
17.	School No. 21	Lewis-Francis	Camille	Teacher
18.	School 16	McDougall	Catriona	Teacher
19.	School 16	Mongelli	Patricia	Teacher
20.	School 16	Morah	Kanene	Teacher
21.	School 16	Noriega	Juana	Teacher
22.	School 16	Pakovics	Laura	Teacher
23.	School 16	Profita	Angela	Teacher
24.	School No. 21	Rahme	Marilyn	Teacher
25.	School 16	Riverra	Jose	Teacher
26.	School 16	Sagain	Lisette	Teacher
27.	School 16	Sanchez	Nancy	Teacher
28.	School 16	Saray	Angela	Teacher
29.	School No. 21	Simpson	Siobhan	Teacher
30.	School 16	Smiley	Ashona	Teacher
31.	School No. 13	Smith	Georgette	Teacher
32.	School 16	Thomas	Zellie	Teacher
33.	School 16	Vazquez	Alina	Teacher
34.	School No. 21	Yancey-Tann	Taya	Teacher
35.	School No. 21	Zimmerman	Christine	Teacher
36.	School 16	Zumaran	Armida	Teacher
37.	School 16	Zumaran	Guillermo	Teacher

Account# 20.483.100.100.653.083.1650.001

Up to and not to exceed: \$97,125.00

MARCH 16, 2022 BOARD MEETING

L. STIPENDS /CONT.

Action requested to stipend the following staff for 6 hours of professional development in the Nurtured Heart Approach on February 12, 2022:

Staff stipend at a rate of \$35 per hour:

Celeste Dunham, Mervin Griffiths, Luis Hernandez, Mayra Marin, Stephanie Roberts, Ani Silvani, Shaun Douglas

Account# 20.250.200.110.655.839.1655.001 Up to and not to exceed: \$1,470.00

Action is requested to stipend six (6) Lead Teachers for the SY 2021-2022 Spring After School Program (In Person) from January through May 2022 for 75 hours. Program days and times vary. One (1) position per site.

1. **Adorno, Gisela**
2. **Armstrong, Felesha**
3. **Ayala, Graciella**
4. **Blue-Gaskin, Yolanda**
5. **Matari, Mazuza**
6. **Powell, Lois**

6 Lead Teachers x \$40.00 an hour for up to 75 hours = \$18,000.00

Account# 20.483.200.100.653.083.1650 Up to and not to exceed: \$18,000.00

Action is requested to stipend one (1) Principal as per the contract for the SY 2021-2022 Spring After School Program (In Person). The program is scheduled from January through May 2022 for 75 hours. Program days and hours vary.

1. **Giglio, Grace (Substitute)**
2. **Riviello, JoAnne (Substitute)**
3. **Van Liew, Felisa**

1 Principal x \$50.00 an hour for up to 75 hours = \$3,750.00

Account# 20.483.200.100.653.083.1650 Up to and not to exceed: \$3,750.00

This action is requested for **Nicole Capouet** to be hired as the Skills USA Advisor for the 21-22 School year. Stipend position will be paid through perkins funds for the current school year.

Account# 20.378.100.101.830.053.0000.001 Not to exceed: \$1,649.00

This action is requested for **Timothy Kelly** to be hired as the FLBA Advisor for the 21-22 School year. Stipend position will be paid through perkins funds for the current school year.

Account# 20.378.100.101.830.053.0000.001 Not to exceed: \$1,649.00

To compensate **Matthew Vargas** an annual stipend of \$3,000.00 as Snow Brigade Leader and **George Bosch** an annual stipend of \$1,000 as Snow Brigade Assistant per PCMA Contract, Article XV. The District will provide payment by April 30 of each year.

Account# 11.000.263.100.680.053 Not to exceed: \$4,000.00

To compensate **Ronald Arana**, Maintenance Worker – Grounds and **Thomas Dipasquale**, Maintenance Worker – HVAC, who are in possession of a Black Seal license and have performed work under the authority of said licenses. Each employee shall receive a stipend of \$300 are according to PCMA contract, Article XV.

Account# 11.000.263.100.680.053 Not to exceed: \$600.00

MARCH 16, 2022 BOARD MEETING

L. STIPENDS /CONT.

Action requested to stipend the following child study team members at \$35.00 per hour until to remain in compliance with IEPs due to vacancies throughout the district,

Social workers:	Danelle Nelson-Perrone	Cynthia Daily	David Suro
LDT-Cs:	Ryan Benford	Gina Doick	
Psychologists:	Melissa Barbi	Alex Tahbaz	

March 1, 2022 – June 29, 2022

Account# 11.000.219.104.749.053 Up to and not to exceed: \$49,000.00

M. AMENDMENTS

Amended action is requested to add three (3) teacher substitutes for the Focus 21 – 21st Century Community Learning Center Program to be located at MLK and School 24 from February 2022 – August 30, 2022 for up to and not to exceed the below hours per teacher at \$35/hour. No additional funds needed.

Jennifer Royster

Valerie Kelley

William Conlee

Account# 20.474.100.101.815.053.0000.001 11.421.100.101.815.053.000.000

No additional funds needed

Action to amend **PTF# 22-1406** and add **Triston Jones** as a vocal music teacher for the Saturday Program from 3/05/22 to 5/21/22.

Account# 15.421.100.100.101.001.053.0000.000

Action is requested to amend substitute IA's list for the Focus 21 – 21st Century Community Learning Center Program to be located at MLK and School 24 from February 2022 – August 30, 2022 for up to and not to exceed one-hundred thirty-six (136) hours at \$24/hour. No additional funds needed. **Laris Baez** (Substitute IA)

Account# 20.474.100.106.815.053.0000.001 No additional funds needed.

Action to amend **PTF# 22-985**. For 2021-2022 credit recovery and HS programs – Teachers and alternate/substitutes

To hire: **Huashu Jin** and **Zachary Wekilsky**

There are no changes in the approved hours/dollar amount from the original approved action **#22-985**.

Account# 11.421.100.101.650.053.0000.000 No change in \$ amount to original PTF

Action to amend **PTF# 22-1064** and adjust salary for **Tiara Anderson** to include CST stipend – salary should be as follows: \$57,955.00 + \$400 CST stipend = \$58,355

Action to amend approve compensation for the attached list of Paterson Public School staff members as part of the Taub/Doby Foundation for the basketball program in accordance with establish program salary guide as referenced in Board Resolution approved October 20, 2021 (I&P-21), at an amount not to exceed \$40,000.00.

*Removed PS#10 – **Carol Brown**, Cheerleading Advisor/Coach.

Amend **PTF# 22-1330** attached.

Account# 11.800.100.100.700.053000.0000.000 Not to exceed: \$40,000.00

MARCH 16, 2022 BOARD MEETING

M. AMENDMENTS (CONT.)

Amended action is requested to add one (1) teacher substitutes for the Focus 21 – 21st Century Community Learning Center Program to be located at MLK and School 24 from February 2022 – August 30, 2022 for up to and not to exceed the below hours per teacher at \$35/hour. No additional funds needed.

Victoria Cipparulo

Account# 20.474.100.101.815.053.0000.001

Account# 11.421.100.101.815.053.0000.000

No additional funds needed.

Action requested to amend **PTF# 22-196** and adjust hours worked for the Professional Learning Communities to be as follows:

5.5 hours x \$35.00 x 15 staff members = \$2,887.15

Effective 11/29/21 – List attached.

1. **Mary McCaffrey**
2. **Nicole Lovell**
3. **Nancy Lomax**
4. **Matthew Cavallo**
5. **Laura Almanzar**
6. **Briget Calenda**
7. **Tonia Cole**
8. **Sandy DeLeon**
9. **Jessica Mejia**
10. **Stefanie DiLauri**
11. **Vermadeine Garner**
12. **Sunjoo Kim**
13. **Lee Ann Powner**
14. **Michele Vicente**
15. **Lynette Pinckney**

Account# 15.000.221.110.001.053.0000.000

To amend the PTF to compensate Teachers for the daily dismissal procedure from 3:20 pm – 4:20pm at International High School/GMA and add teacher **Huashu Jin**.

Account# 20.483.200.100.653.53.1703

N. ATTENDANCE INCENTIVES

Process payments for the attached list as outlined in the negotiated agreement between the district and the PEA, NonBarg, PCMA, COSA, PPA & PFSA, for the Perfect Attendance Incentive Program. Payments due on March 31, 2022.

Last Name	First Name	Location	Union (PEA, PFSA, PCMA)	Calendar Group	Position	Amount	A or D (Approved or Denied)
Abada	Yacine	Tech. Dept.	Non-Barg	12	Director	\$500.00	A
Abada	Lamine	#25	PEA	10	IA	\$500.00	A
Abaza	Zainah	NRC	PEA	10	Teacher	\$500.00	A
Abbate	Brittany	#20	PEA	10	Teacher	\$500.00	A
Abd Elhafez	Amal	JFKHS	PEA	10	Teacher	\$500.00	A

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Abdelghafar	Howayda	#25	PEA	10	IA	\$500.00	A
Abdelhady	Eman	#9	PEA	10	IA	\$500.00	A
Abril	Carmen	Dale Ave	PFSA	10	Cafeteria Worker	\$200.00	A
Abuzahrieh	Annwar	#9	PEA	10	Teacher	\$500.00	A
Acevedo	Angelina	#15	PFSA	10	Cafeteria Worker	\$200.00	A
Acosta	Elizabeth	#2	PEA	10	PA	\$500.00	A
Agama	Roman	PANTHER	PEA	10	PA	\$500.00	A
Aguilar	Johana	EHS	PEA	10	Teacher	\$500.00	A
Ahn	Jin-Young	HARP	PEA	10	Teacher	\$500.00	A
Albritton	Michelle	#12	PEA	10	Teacher	\$500.00	A
Alfano	Kristine	#9	PEA	10	Teacher	\$500.00	A
Alford	Vonward	STARS	PEA	10	IA	\$500.00	A
Allan	Rocio	#7	PEA	10	IA	\$500.00	A
Allen	Charlene	#12	PEA	10	Teacher	\$500.00	A
Allen-Munk	Tanya	#6/APA	PEA	10	Teacher	\$500.00	A
Almeida	Hermes	JFKHS	PEA	10	Teacher	\$500.00	A
Alvarado	Mercy	Central Storage	PEA	12	Specialist	\$500.00	A
Alvarez	Kevin	RC	PCMA	12	Chief Custodian	\$250.00	A
Ames	Bessie	#10	PEA	10	Teacher	\$500.00	A
Anderson	Helene	#20	PEA	10	IA	\$500.00	A
Anderson	Kelly	#18	PEA	10	Teacher	\$500.00	A
Anderson	William	#12	PEA	10	Teacher	\$500.00	A
Anderson	Mary Alice	RC	PEA	10	Teacher	\$500.00	A
Anton	Lauren	#13	PEA	10	Teacher	\$500.00	A
Anyakoha	Chinyere	#25	PEA	10	Teacher	\$500.00	A
Anyinefa	Anoumou	#30	PEA	10	Teacher	\$500.00	A
Apuy	Salima	#27	PEA	10	Teacher	\$500.00	A
Arbulu	Mary	#27	PEA	10	Teacher	\$500.00	A
Arellano	Elizabeth	#29	PEA	10	IA	\$500.00	A
Arena	Christine	#30	PEA	10	Teacher	\$500.00	A
Arias	Angela	Food Service	PFSA	10	Cafeteria Worker	\$200.00	A
Arroyo	Wanda	#30	PFSA	10	Manager	\$200.00	A
Artis-Stone	N'Kwevah	#20	PEA	10	PA	\$500.00	A
Asfour	Nora	NRC	PEA	10	Teacher	\$500.00	A
Ashkar	Bayan	#5	PEA	10	IA	\$500.00	A
Assaf	Sabreen	#7	PEA	12	School Secretary	\$500.00	A
Avitabile	Monica	#20	PEA	10	Teacher	\$500.00	A
Aziz	Farhana	#30	PEA	10	IA	\$500.00	A
Azzam	Reem	DHA	PEA	10	Teacher	\$500.00	A
Azzolini	Carolyn	NSW	PEA	10	Teacher	\$500.00	A
Bacchus	Sham	NRC	PPA	12	Principal	\$500.00	A
Bachkhaz	Hanan	Dale Ave	PEA	10	Teacher	\$500.00	A
Badawy	Nahed	DHA	PPA	12	Principal	\$500.00	A

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Baez	Laris	#24	PEA	10	PA	\$500.00	A
Bai	Zoubida	Dale Ave	PEA	10	IA	\$500.00	A
Baldecchi	Alexa	Dale Ave	PEA	10	Teacher	\$500.00	A
Baldwin	Rose	#5	PEA	10	IA	\$500.00	A
Bancroft	Mary Jo	#2	PEA	10	Teacher	\$500.00	A
Bandala	Alba	#30	PFSA	10	Cafeteria Worker	\$200.00	A
Bandeli	Rima	EHS	PEA	10	Guidance Counselor	\$500.00	A
Barber	Angel	#4	PEA	10	Teacher	\$500.00	A
Barbo	Gregory	NSW	PEA	10	Teacher	\$500.00	A
Barca	JoAnn	#1	PPA	12	Principal	\$500.00	A
Barreto	Belen	Newcomers	PEA	10	Teacher	\$500.00	A
Bashkanji	Joseph	#9	PEA	10	Teacher	\$500.00	A
Bassole	Karen	#24	PFSA	10	Cafeteria Worker	\$200.00	A
Basuf	Hala	NSW	PEA	10	PA	\$500.00	A
Batchelor Jr.	Charlie	EHS	PEA	10	Teacher	\$500.00	A
Batista	Jose	Newcomers	PEA	10	Teacher	\$500.00	A
Battista	Daniel	#5	PEA	10	Teacher	\$500.00	A
Beach	Jamil	Sped. Ed.	PEA	10	Teacher	\$500.00	A
Beamon	Leslie	#21	PEA	10	Teacher	\$500.00	A
Beatty	Kathryn	JFKHS	PEA	10	Teacher	\$500.00	A
Beckford	Dwayne	#30	PEA	10	Teacher	\$500.00	A
Beco	Carmen	#24	PFSA	10	Cafeteria Worker	\$200.00	A
Belliard	Rosa	HARP	PFSA	10	Cafeteria Worker	\$200.00	A
Benali	Somia	JFKHS	PEA	10	Teacher	\$500.00	A
Bengu	Iva	#18	PEA	10	Teacher	\$500.00	A
Benjtsson	Becky	#16	PEA	10	Teacher	\$500.00	A
Bernal	Catherine	#9	PEA	10	Teacher	\$500.00	A
Bernal	Catalina	#9	PEA	10	Teacher	\$500.00	A
Best	Michael	NSW	PEA	12	Security Guard	\$500.00	A
Beverly	Thomas	#28	PEA	10	IA	\$500.00	A
Bhattacharyya	Sriparna	#16	PEA	10	Teacher	\$500.00	A
Bido	Kozeta	Don Bosco	PEA	10	Teacher	\$500.00	A
Bien-Aime	Edred	IHS	PEA	10	Teacher	\$500.00	A
Bloemeke	Steven	HARP	PEA	10	Teacher	\$500.00	A
Blount	Latitia	Sped. Ed.	PEA	10	Social Worker	\$500.00	A
Bowen-Williams	Cheryl	NSW	PEA	10	PA	\$500.00	A
Bowman	Bevelyn	#30	PEA	10	Teacher	\$500.00	A
Boyer	Raysa	#25	PEA	10	Teacher	\$500.00	A
Brackett	herri	Silk City	PEA	10	Teacher	\$500.00	A
Brandt	Jason	JFKHS	PEA	10	Teacher	\$500.00	A
Brito	Rosa	DHA	PFSA	10	Cafeteria Worker	\$200.00	A
Brizan	Roseann	#20	PEA	10	Social Worker	\$500.00	A

MARCH 16, 2022 BOARD MEETING

Brown	Suzette	JFKHS	PEA	10	Teacher	\$500.00	A
Brown	Elizabeth	#24	PEA	10	Teacher	\$500.00	A
Brown	Lakeyba	GFA	PEA	10	Teacher	\$500.00	A
Brown	Bree	#27	PEA	10	Teacher	\$500.00	A
Brown	Jeffrey	JFKHS	PEA	10	Teacher	\$500.00	A
Bruins	Maureen	Funded Office	PEA	10	Teacher	\$500.00	A
Bryant	Jessica	#20	PEA	10	IA	\$500.00	A
Burgos	Teresa	NRC	PFSA	10	Cafeteria Worker	\$200.00	A
Burke	Olivia	ELC	PEA	10	IA	\$500.00	A
Butler	Robert	#16	PEA	10	Teacher	\$500.00	A
Byrne	Caitlin	Dale Ave	PEA	10	Teacher	\$500.00	A
Cabanillas	Vicente	EHS	PEA	10	Teacher	\$500.00	A
Cabral	Hayzer	#25	PEA	10	IA	\$500.00	A
Cahuana	Milagros	AHA	PFSA	10	Manager	\$200.00	A
Calamita	Marilyn	Sped. Ed.	PEA	10	LDTC	\$500.00	A
Calatayud	Evelyn	EWK	PFSA	10	Manager	\$200.00	A
Calizaya	David	#12	PEA	10	Teacher	\$500.00	A
Calle	Stephanie	#16	PEA	10	Teacher	\$500.00	A
Camacho	Edwin	HARP	PEA	10	Teacher	\$500.00	A
Camacho-Diaz	Yessenia	Dale Ave	PEA	10	IA	\$500.00	A
Campo	Vanessa	#15	PEA	10	Teacher	\$500.00	A
Campos	Jenny E.	#27	PEA	10	Teacher	\$500.00	A
Cangoz	Fadime	#9	PEA	10	Teacher	\$500.00	A
Capouet	Nicole	JFKHS	PEA	10	Teacher	\$500.00	A
Capozzi	David	#27	PEA	10	Teacher	\$500.00	A
Caraballo	Ivette	#24	PEA	10	Teacher	\$500.00	A
Carbajal	Marianela	NSW	PEA	10	PA	\$500.00	A
Cardell	Carolyn	#27	PEA	10	Teacher	\$500.00	A
Cardona	Ruth	#2	PEA	10	IA	\$500.00	A
Carnero	Lillian	#18	PEA	10	Nurse	\$500.00	A
Carnicella	Robert	#27	PEA	10	Teacher	\$500.00	A
Carolyn	Hobbs	EHS	PEA	10	Teacher	\$500.00	A
Carpenter	Stephanie	JFKHS	PEA	10	Teacher	\$500.00	A
Carpenter	Arthur	Acad. Serv	PEA	10	Teacher	\$500.00	A
Carranza	Vilma	Adult School	PEA	10	Teacher	\$500.00	A
Carrero	Domenico	#9	PPA	12	Principal	\$500.00	A
Carroll	Raymond	Don Bosco	PEA	10	Teacher	\$500.00	A
Carter	Leigh	#10	PEA	10	Social Worker	\$500.00	A
Casabona	Annette	#28	PEA	10	Teacher	\$500.00	A
Cascio	Elizabeth	Dale Ave	PEA	10	Teacher	\$500.00	A
Castable	Nancy	#28	PEA	10	Teacher	\$500.00	A
Castellitto	Dana	#10	PEA	10	Teacher	\$500.00	A
Castro	Nancy	#28	PPA	12	Principal	\$500.00	A

MARCH 16, 2022 BOARD MEETING

Cavallo	Matthew	#1	PEA	10	Teacher	\$500.00	A
Cayas	Yenny	#18	PFSA	10	Cafeteria Worker	\$200.00	A
Cecala	Rebecca	#7	PPA	12	Principal	\$500.00	A
Celso-Albornoz	Laura	#2	PEA	10	Teacher	\$500.00	A
Centeno	Laura	EHS	PEA	10	Teacher	\$500.00	A
Centurione	Cara	JFKHS	PEA	10	Teacher	\$500.00	A
Cespedes Delgado	Jacqueline	NRC	PFSA	10	Cafeteria Worker	\$200.00	A
Chakranarayan	Prasanna	#5	PEA	10	Teacher	\$500.00	A
Chiclayo	Segundo	EHS	PEA	10	Teacher	\$500.00	A
Chipelo	Manuel	Dale Ave	PEA	10	Teacher	\$500.00	A
Choudhury	Nasima	EWK	PEA	10	IA	\$500.00	A
Chowdhury	Ambia	ELC	PEA	10	IA	\$500.00	A
Chowdhury	Yasmin	Don Bosco	PEA	10	Teacher	\$500.00	A
Chowhan	Mary	JFKHS	PEA	10	Teacher	\$500.00	A
Ciocco	Jennifer	#9	PEA	10	Teacher	\$500.00	A
Civi	Nafize	NSW	PEA	10	IA	\$500.00	A
Clark	Rashanda	Early Childhood	PEA	10	Teacher	\$500.00	A
Clements	Michelle	HARP	PEA	10	Teacher	\$500.00	A
Cohn	Thaddeus	JFKHS	PEA	10	Teacher	\$500.00	A
Collado	Francisca	#26	PEA	10	Teacher	\$500.00	A
Collazo	Enid	#9	PEA	10	Teacher	\$500.00	A
Collazo	Maria	DHA	PFSA	10	Cafeteria Worker	\$200.00	A
Colli	Louis	Newcomers	PEA	10	Teacher	\$500.00	A
Collins	Sharon	#3	PEA	10	Teacher	\$500.00	A
Collucci	Aileen	#26	PEA	10	Teacher	\$500.00	A
Colon	Nylda	#15	PEA	10	Teacher	\$500.00	A
Competiello	Michael	#8	PEA	10	Teacher	\$500.00	A
Compitello	Joseph	AHA	PEA	10	Teacher	\$500.00	A
Conetta	Judit	#5	PEA	10	Teacher	\$500.00	A
Conlee	William	#16	PEA	10	Teacher	\$500.00	A
Cope	Shamika	GMA	PEA	10	Teacher	\$500.00	A
Cornish	Jason	#6/APA	PEA	10	Teacher	\$500.00	A
Coronado Guzman	Eulogia	#5	PEA	10	IA	\$500.00	A
Correa	Jose	#3	PPA	12	Principal	\$500.00	A
Coughlin	Meghan	DHA	PEA	10	Teacher	\$500.00	A
Council	Lynda	#26	PEA	10	Teacher	\$500.00	A
Cox	Cynthia	#21	PFSA	10	Cafeteria Worker	\$200.00	A
Crawford	Tatayana	EHS	PEA	10	Teacher	\$500.00	A
Crincoli	Carmelina	AHA	PEA	10	Teacher	\$500.00	A
Crisp	Percy	GFA	PEA	10	Teacher	\$500.00	A
Cruz	Stephanie	Trans Dept.	PEA	12	Coordinator	\$500.00	A

MARCH 16, 2022 BOARD MEETING

Cruz	Jorge	NRC	PEA	10	Teacher	\$500.00	A
Cruz	Martha	GMA	PEA	10	Teacher	\$500.00	A
Cruz	Wanda	EHS	PEA	10	Teacher	\$500.00	A
Cusack	Amanda	Dale Ave	PEA	10	Teacher	\$500.00	A
Daly	Marjorie	RC	PEA	10	Teacher	\$500.00	A
Daniels	Robin	#20	PEA	10	Teacher	\$500.00	A
Davidson	Mercedes	#3	PEA	10	Teacher	\$500.00	A
Davis	Deidre	#15	PEA	10	Teacher	\$500.00	A
Davis	Gregory	NSW	PEA	10	Teacher	\$500.00	A
Dayna	Zisa	#29	PEA	10	Teacher	\$500.00	A
De Leon	Angela	Sped. Ed.	PEA	10	Teacher	\$500.00	A
Deady	Donna	#6/APA	PEA	10	Teacher	\$500.00	A
DeBell	Rosemary	JFKHS	PEA	10	Teacher	\$500.00	A
Deeb	Mohammad	#9	PEA	10	IA	\$500.00	A
DeFenza	Stacy	#21	PFSA	10	Manager	\$200.00	A
DeFillipo	Dawn	#24	PEA	10	Teacher	\$500.00	A
DeFreese	Ayanna	EHS	PEA	10	Teacher	\$500.00	A
DeGraw	Rachel	#30	PEA	10	Teacher	\$500.00	A
DelConte	Andrew	GMA	PEA	10	Teacher	\$500.00	A
Delgado	Margarita	NRC	PFSA	10	Cafeteria Worker	\$200.00	A
Delgado	Rosaly	#21	PEA	10	Teacher	\$500.00	A
Demirors	Dilek	PANTHER	PEA	10	Teacher	\$500.00	A
Denaples	Michele	#19	PEA	10	Teacher	\$500.00	A
DeNaples	Gina	AHA	PEA	10	Teacher	\$500.00	A
DeSimone	Kristen	EHS	PEA	10	Teacher	\$500.00	A
DeStefano	Yolanda	DHA	PEA	10	Teacher	\$500.00	A
Dett	Esther	DHA	PFSA	10	Cafeteria Worker	\$200.00	A
Dias	Melaika	#28	PEA	10	Teacher	\$500.00	A
Diaz	Rafael	Food Service	Non-Barg	12	Warehouse Manager	\$500.00	A
DiMarco	Daniella	JFKHS	PEA	10	Teacher	\$500.00	A
Dinkjian	Arev	#21	PEA	10	Teacher	\$500.00	A
DiPalma	Lauren	#24	PEA	10	Teacher	\$500.00	A
DiPrima	Debra	#2	PEA	10	Teacher	\$500.00	A
Dittmer	Danielle	#4	PEA	10	Teacher	\$500.00	A
Dixon	Ruthanne	DHA	PEA	10	Teacher	\$500.00	A
Dock	Yolanda	STARS	PEA	10	IA	\$500.00	A
Doerr	Jason	PANTHER	PEA	10	Teacher	\$500.00	A
Dorino	Gloria	GFA	PEA	10	Teacher	\$500.00	A
Douge	Dorothy	#26	PPA	12	Principal	\$500.00	A
Dougherty	Liliana	#5	PEA	10	Teacher	\$500.00	A
Douglas	Desirae	RPHS	PEA	10	Teacher	\$500.00	A
Downs	Christopher	#16	PEA	10	Teacher	\$500.00	A

MARCH 16, 2022 BOARD MEETING

Dumicic	Sabrina	#15	PEA	10	Teacher	\$500.00	A
Duran	Diane	#9	PEA	10	Teacher	\$500.00	A
Dwyer	Erin	Dale Ave	PEA	10	Teacher	\$500.00	A
Eason	Felicia	AHA	PEA	10	IA	\$500.00	A
Easterbrook	Thomas	EHS	PEA	10	Teacher	\$500.00	A
Easton	Camille	#16	PEA	12	School Secretary	\$500.00	A
Edghill	Keith	YMLA	PEA	10	Teacher	\$500.00	A
Edwards-McClam	Angelite	#4	PEA	10	PA	\$500.00	A
Ehlermann	Samantha	#9	PEA	10	Teacher	\$500.00	A
Eichenbaum	Edward	#30	PEA	10	Teacher	\$500.00	A
Eiken-McGowan	Suzanne	#24	PEA	10	Teacher	\$500.00	A
Ekeh	Emmanuel	IHS	PEA	10	Teacher	\$500.00	A
Elias	Wedad	STARS	PEA	10	PA	\$500.00	A
Emeghara	Solomon	YMLA	PEA	10	Teacher	\$500.00	A
Emery	Nichole	#16	PFSA	10	Cafeteria Worker	\$200.00	A
Emery-Allen	Samantha	#24	PEA	10	Teacher	\$500.00	A
English Jr.	William	#20	PEA	10	IA	\$500.00	A
Ericksen	Michele	#12	PEA	10	Teacher	\$500.00	A
Esposito	Elizabeth	#16	PEA	10	IA	\$500.00	A
Esposito	Corey	#6/APA	PEA	10	Teacher	\$500.00	A
Estupinan	Ana	EHS	PFSA	10	Manager	\$200.00	A
Etlinger	Ari	EHS	PEA	10	Teacher	\$500.00	A
Evering	Dewitt	#6/APA	PPA	12	Principal	\$500.00	A
Falk	Suzanne	PANTHER	PEA	10	Teacher	\$500.00	A
Fantozzi	Cathryn	#9	PEA	10	Teacher	\$500.00	A
Farias	Katia	#21	PEA	10	IA	\$500.00	A
Fatiregun	Falilat	#25	PEA	10	Teacher	\$500.00	A
Ferlanti	Mark	JFKHS	PEA	10	Teacher	\$500.00	A
Fermin	Tania	#18	PEA	10	Teacher	\$500.00	A
Fernandes	Susana	#3	PEA	10	Social Worker	\$500.00	A
Ferreri	Vilma	#25	PEA	10	Teacher	\$500.00	A
Ferrer	Charles A.	Legal Dept.	PEA	10	Teacher	\$500.00	A
Ferres	Juan	Early Childhood	PEA	12	Enrollment Spec.	\$500.00	A
Ferrito	Diana	#10	PEA	10	Teacher	\$500.00	A
Figueroa	Abraham	AHA	PEA	10	IA	\$500.00	A
Fiore	Franco	#26	PEA	10	Teacher	\$500.00	A
Fiore	Victoria	#24	PEA	10	Teacher	\$500.00	A
Fischer	Matthew	NRC	PEA	10	Teacher	\$500.00	A
Fitzgerald	Melody	JFKHS	PEA	10	Teacher	\$500.00	A
Flaherty	Angela	#5	PEA	10	Teacher	\$500.00	A
Fletcher	Stefani G.	JFKHS	PEA	10	PA	\$500.00	A
Flood	Daisy	#26	PEA	10	IA	\$500.00	A

MARCH 16, 2022 BOARD MEETING

Flood	Bernadette	NRC	PEA	10	Teacher	\$500.00	A
Flores	Michele	Trans Dept.	PEA	12	Coordinator	\$500.00	A
Flores Jr.	Alfredo	#15	PEA	10	Teacher	\$500.00	A
Fonseca	Maria A.	JFKHS	PEA	10	Teacher	\$500.00	A
Fontin	Nadia	#27	PEA	10	IA	\$500.00	A
Forchette	Chris-Ann	#29	PEA	10	Teacher	\$500.00	A
Ford	Raquel	#21	PEA	10	Teacher	\$500.00	A
Ford	William	EHS	PEA	10	Teacher	\$500.00	A
Forfia-Dion	Catherine	IHS	PPA	12	Principal	\$500.00	A
Franklin	Barbara	#4	PEA	10	Perm Sub	\$500.00	A
Fusco Jr.	Thomas	Don Bosco	PEA	10	Teacher	\$500.00	A
Gagliardo	Lisa	AHA	PEA	10	Teacher	\$500.00	A
Galan	Anny	#18	PFSA	10	Cafeteria Worker	\$200.00	A
Galizia	Ralph	STARS	PEA	10	Teacher	\$500.00	A
Gallina	Diane	GFA	PEA	10	Teacher	\$500.00	A
Gallo	Michael	NRC	PEA	10	Teacher	\$500.00	A
Galvan	Margarita	#15	PEA	10	Teacher	\$500.00	A
Gamarra	Santiago	JFKHS	PEA	10	Teacher	\$500.00	A
Gamarra	Beatriz	ELC	PFSA	10	Manager	\$200.00	A
Garcia	Leiby	RPHS	PFSA	10	Cafeteria Worker	\$200.00	A
Garcia	Rafael A.	EHS	PEA	10	Teacher	\$500.00	A
Garcia	Milqueya	JFKHS	PEA	10	Teacher	\$500.00	A
Gatti-Korsak	Trista	#27	PEA	10	Teacher	\$500.00	A
Genovese	Donna	#28	PEA	10	Teacher	\$500.00	A
Gerald	Rashaun	#24	PEA	10	IA	\$500.00	A
Gerding	Susan	#21	PEA	10	Teacher	\$500.00	A
Giardina	Vincent	IHS	PEA	10	Teacher	\$500.00	A
Gicas	Debbie	#4	PEA	10	Teacher	\$500.00	A
Giesler	Patricia	#8	PEA	10	Teacher	\$500.00	A
Giglio	Grace	NSW	PPA	12	Principal	\$500.00	A
Gil	Jaquelina	#2	PEA	10	Teacher	\$500.00	A
Gomez	Aglae	#27	PFSA	10	Cafeteria Worker	\$200.00	A
Goncalves	Daisy	GMA	PEA	10	Teacher	\$500.00	A
Gonzalez	Maria E.	EHS	PEA	10	Teacher	\$500.00	A
Goodwin	Parcco	#7	PEA	10	IA	\$500.00	A
Gora	Urszula	#18	PEA	10	Teacher	\$500.00	A
Gordan	Michael	GMA	PEA	10	Teacher	\$500.00	A
Granata	Teresa	AHA	PEA	10	Teacher	\$500.00	A
Grant	Mitchel	#25	PEA	10	Teacher	\$500.00	A
Grant-Marshall	Merna	#27	PEA	10	Teacher	\$500.00	A
Greaves	Brian	HARP	PEA	10	Teacher	\$500.00	A
Griffiths	Mervin	YMLA	PEA	10	Guidance Counselor	\$500.00	A

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Griles	Juan	GFA	PEA	10	Teacher	\$500.00	A
Gutierrez	Paulina	AHA	PFSA	10	Cafeteria Worker	\$200.00	A
Gutt	Jeffrey	EHS	PEA	10	Teacher	\$500.00	A
Guzman	Belkis	JFKHS	PEA	10	Teacher	\$500.00	A
Haddad	Violla	EHS	PEA	10	Teacher	\$500.00	A
Hamdeh	Neda	#9	PEA	10	Teacher	\$500.00	A
Hammad	Taghreed	DHA	PEA	10	Teacher	\$500.00	A
Hammam	Ineam	#25	PEA	10	Teacher	\$500.00	A
Hammond	Doreen	RPHS	PEA	10	Teacher	\$500.00	A
Hammoudeh	Sana	#9	PEA	10	Teacher	\$500.00	A
Hanafi	Sameera	JFKHS	PEA	10	Teacher	\$500.00	A
Hardy	Belendia	#6/APA	PEA	10	IA	\$500.00	A
Harilaou	Nikolaos	JFKHS	PEA	10	Teacher	\$500.00	A
Harris	Kelly	#6/APA	PEA	10	Teacher	\$500.00	A
Harris	Shanna	#10	PFSA	10	Cafeteria Worker	\$200.00	A
Hartung	Denise	#15	PEA	10	Teacher	\$500.00	A
Harvey	Gail	#12	PEA	10	IA	\$500.00	A
Hashem	Souhir	#30	PEA	10	IA	\$500.00	A
Hawryschuk	Mary	ELC	PEA	10	Teacher	\$500.00	A
Hazelman	Lynn	JFKHS	PEA	10	Teacher	\$500.00	A
Heard-Hackett	Natalie	STARS	PPA	12	Principal	\$500.00	A
Hernandez	Aida	#2	PEA	10	IA	\$500.00	A
Hernandez	Erika	#20	PEA	10	Teacher	\$500.00	A
Herrera	Mercedes	#18	PEA	10	Teacher	\$500.00	A
Heyaime	Carmen	#5	PEA	10	Teacher	\$500.00	A
Heyward	Samantha	#30	PEA	10	IA	\$500.00	A
Hilbert	Dwayne	#20	PEA	12	Security Guard	\$500.00	A
Hill	Shelumiel	#20	PEA	10	IA	\$500.00	A
Hill	Deborah	#27	PEA	10	IA	\$500.00	A
Hinds	Jessica	#28	PEA	10	Teacher	\$500.00	A
Holmes	Walter	#16	PEA	10	IA	\$500.00	A
Houthuysen	Glenn	#27	PEA	10	Teacher	\$500.00	A
Howard	Debbie	#5	PFSA	10	Manager	\$200.00	A
Hoxha	Fitore	#21	PEA	10	Teacher	\$500.00	A
Huachaca	Hebert	JFKHS	PEA	10	Teacher	\$500.00	A
Hussein	Daoud	GFA	PEA	10	Teacher	\$500.00	A
Ingram	Shontaine	GFA	PEA	12	Security Guard	\$500.00	A
Irizarry	Jenette	JFKHS	PFSA	10	Manager	\$200.00	A
Ismail	Mona	EWK	PEA	10	IA	\$500.00	A
Itani	Basima	JFKHS	PEA	10	Teacher	\$500.00	A
Izzo	Kristin	Registration	PEA	12	Representative	\$500.00	A
Jach	Paul	#19	PEA	10	Teacher	\$500.00	A
Jackson	Ronald	JFKHS	PEA	10	Teacher	\$500.00	A

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Jacobs	Lindsey	EHS	PEA	12	Security Guard	\$500.00	A
Jacquett	Shirley	STARS	PEA	10	IA	\$500.00	A
James	Deborah A.	JFKHS	PEA	10	IA	\$500.00	A
Jenkins	Cynthia	#15	PFSA	10	Manager	\$200.00	A
Jimenez	Carmen	#2	PEA	10	IA	\$500.00	A
Jimenez	Gabrielle	#15	PEA	10	Teacher	\$500.00	A
Johnson	Daniel	IHS	PEA	10	Teacher	\$500.00	A
Jones	Latoya	#20	PEA	10	Teacher	\$500.00	A
Jones	Nina	EHS	PEA	10	IA	\$500.00	A
Jones	Patricia	AHA	PEA	12	School Secretary	\$500.00	A
Joseph	Julie	#4	PEA	10	Teacher	\$500.00	A
Joven	Gerardo	#24	PEA	10	Teacher	\$500.00	A
Justiniano	Natalia	ELC	PEA	10	IA	\$500.00	A
Kaplan	Sigal	#25	PEA	10	Teacher	\$500.00	A
Karcich	Loralee	DHA	PEA	10	Teacher	\$500.00	A
Karrdashinetz	Mary	EHS	PEA	10	Teacher	\$500.00	A
Kassteen	Tracy	RC	PEA	10	Teacher	\$500.00	A
Kathleen	Moore	#12	PEA	10	PA	\$500.00	A
Kaz	Svetlana	NSW	PEA	10	Teacher	\$500.00	A
Kelley	Keith	STARS	PEA	10	IA	\$500.00	A
Kelley	Arlenthia	#21	PEA	10	IA	\$500.00	A
Kelly	Ryan J	Don Bosco	PEA	10	Teacher	\$500.00	A
Kennedy	Jasmine	EHS	PEA	10	Teacher	\$500.00	A
Kilcommons	Meagan	EWK	PEA	10	Teacher	\$500.00	A
Kinchen	Iesha	#16	PEA	10	PA	\$500.00	A
King	Alessandra	#18	PEA	10	Teacher	\$500.00	A
Kishen	Ephraim	STARS	PEA	10	IA	\$500.00	A
Kleinendorst	Perla	#9	PEA	10	Teacher	\$500.00	A
Kline	Wesley	#2	PEA	10	Teacher	\$500.00	A
Kline	Vernon	NRC	PEA	10	IA	\$500.00	A
Klutkowski	Chester	#27	PEA	10	Teacher	\$500.00	A
Kochaniec	Kimberly	#15	PEA	10	Teacher	\$500.00	A
Kohi Kamali	Hora	#21	PEA	10	Teacher	\$500.00	A
Korsak	Joan	#27	PEA	10	Teacher	\$500.00	A
Kozar	Rasa	#28	PEA	10	Teacher	\$500.00	A
Krankel	Tina	#19	PEA	10	Teacher	\$500.00	A
Kraphol	Cheryl	JFKHS	PEA	10	Teacher	\$500.00	A
Kubis	Brad	#30	PEA	10	Teacher	\$500.00	A
Kustin	Jane	Dale Ave	PEA	10	Teacher	\$500.00	A
Ladson	Regina	#28	PEA	10	Teacher	\$500.00	A
LaGala	Renee	PANTHER	PEA	10	Teacher	\$500.00	A
Landeira	Patricia	Dale Ave	PEA	10	Teacher	\$500.00	A
Lantigua	Jacqueline	#7	PFSA	10	Cafeteria Worker	\$200.00	A

MARCH 16, 2022 BOARD MEETING

Lardiere	Rachael	#26	PEA	10	Teacher	\$500.00	A
Larro	Eric	#3	PEA	10	Teacher	\$500.00	A
Lassiter	Krystal	HARP	PEA	10	Teacher	\$500.00	A
Latunde	Christiana	#26	PEA	10	Teacher	\$500.00	A
Lawson	Crystal	Food Service	PEA	12	Specialist	\$500.00	A
Learn	Christopher	AHA	PEA	10	PA	\$500.00	A
Lee	Linette	#28	PEA	10	Teacher	\$500.00	A
Lee	Darlene	#27	PEA	10	Teacher	\$500.00	A
Lee-Hall	Ingrid	#12	PEA	10	Teacher	\$500.00	A
LeProtto	Jenny	NSW	PEA	10	IA	\$500.00	A
LeProtto	Gary	NSW	PEA	10	IA	\$500.00	A
Lester	Simon	NSW	PEA	10	Teacher	\$500.00	A
Levendusky	Elaine	#30	PEA	10	Teacher	\$500.00	A
Levine	Michael	GFA	PEA	10	Teacher	\$500.00	A
Lewis	Michael D.	EHS	PEA	10	Teacher	\$500.00	A
Lighty	Cynthia	#13	PEA	10	Teacher	\$500.00	A
Lipari	Karen	#24	PEA	10	Teacher	\$500.00	A
Liriano	Lourdes	JFKHS	PEA	10	Teacher	\$500.00	A
Liskay Fedo	Kimberly	Acad. Serv	PEA	10	Teacher	\$500.00	A
Llanos	Ricardo	JFKHS	PEA	10	Teacher	\$500.00	A
Lombardo	Tracey	#15	PEA	10	Teacher	\$500.00	A
Lopez	Kelly E.	#24	PEA	10	Teacher	\$500.00	A
Lopez	Julio	Dale Ave	PCMA	12	Chief Custodian	\$250.00	A
Lopez	Anny	#28	PEA	10	IA	\$500.00	A
Lopez	Maria	EHS	PFSA	10	Cafeteria Worker	\$200.00	A
Lopez	Cesar	EHS	PEA	10	Teacher	\$500.00	A
Lorman	Julie	#3	PEA	10	Teacher	\$500.00	A
Lugo	Lillian	EHS	PEA	10	Teacher	\$500.00	A
Luna	Yissel	#9	PEA	10	IA	\$500.00	A
Lyn	So-Yoon	JFKHS	PEA	10	Teacher	\$500.00	A
Maas	Cheryl	#1	PEA	10	Guidance Counselor	\$500.00	A
Machin	John	#18	PEA	10	Teacher	\$500.00	A
Mahmudi	Artim	#27	PEA	10	Teacher	\$500.00	A
Maksoud	Grace	STARS	PEA	10	Teacher	\$500.00	A
Marcelin-Belfils	Patricia	#12	PEA	10	Teacher	\$500.00	A
Marchese	Lori	PANTHER	PEA	10	Teacher	\$500.00	A
Mariano	Emilio	JFKHS	PEA	10	Teacher	\$500.00	A
Marin	Mayra	#24	PEA	10	Teacher	\$500.00	A
Marte	Jane	#18	PEA	10	Teacher	\$500.00	A
Marte	Joseph	#18	PEA	10	Teacher	\$500.00	A
Martinaj	Muharrem	Don Bosco	PEA	12	Security Guard	\$500.00	A
Martin-Conyers	Anissa	#12	PEA	10	Teacher	\$500.00	A

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Martinez	Lauren	#9	PEA	10	Teacher	\$500.00	A
Matari	Mazuza	NSW	PEA	12	Vice Principal	\$500.00	A
Matta	Samah	#25	PEA	10	Teacher	\$500.00	A
Matthews	Ann	NSW	PEA	10	Teacher	\$500.00	A
Mayo	Lattisha	\$6/APA	PEA	10	Teacher	\$500.00	A
Mazokh	Narina	#25	PEA	10	Teacher	\$500.00	A
McEachern	Kim	IHS	PEA	10	PA	\$500.00	A
McFadden	Ophelia	NSW	PEA	10	Teacher	\$500.00	A
McMillan	Myesha	#3	PEA	10	Teacher	\$500.00	A
McPherson	Nadine	#6	PFSA	10	Cafeteria Worker	\$200.00	A
Mears-Greer	Monifa	#26	PEA	10	Teacher	\$500.00	A
Medina	Jackelyn	#9	PFSA	10	Cafeteria Worker	\$200.00	A
Medley	Kevin	#25	PEA	10	Teacher	\$500.00	A
Medley	Mark	YMLA	PPA	12	Principal	\$500.00	A
Medrano	Dora	#20	PFSA	10	Cafeteria Worker	\$200.00	A
Meiseles	Randi	#29	PEA	10	Guidance Counselor	\$500.00	A
Meyers	Quado	#30	PEA	10	IA	\$500.00	A
Meyers	Claudia	#27	PFSA	10	Manager	\$200.00	A
Mik	Ewa	#16	PEA	10	PA	\$500.00	A
Mikhailovsky	Tatiana	HARP	PEA	10	Teacher	\$500.00	A
Miller	Joyce	EHS	PEA	12	School Secretary	\$500.00	A
Mills	Greta	#26	PEA	10	Teacher	\$500.00	A
Minadeo	Gretchen	#9	PEA	10	Teacher	\$500.00	A
Miranda	Sulvy	#26	PEA	10	IA	\$500.00	A
Mitchell	Todd	#12	PEA	12	Security Guard	\$500.00	A
Molina Benites	Miriam	#25	PEA	10	Teacher	\$500.00	A
Mon	Suzanne	#4	PEA	10	Teacher	\$500.00	A
Monasterio-Morales	Helen	#25	PEA	10	IA	\$500.00	A
Moncrieffe	Sophia	#4	PEA	10	Teacher	\$500.00	A
Monteagudo	Sandra	Dale Ave	PEA	10	Teacher	\$500.00	A
Moody	Zatiti	GFA	PPA	12	Principal	\$500.00	A
Mora	Julio	IHS	PEA	10	Teacher	\$500.00	A
Moran	Lisbeth	#21	PEA	10	IA	\$500.00	A
Moretti	Maria	NSW	PFSA	10	Cafeteria Worker	\$200.00	A
Morillo	Cristina	#9	PEA	10	Teacher	\$500.00	A
Moro	Barbara	#9	PEA	10	Teacher	\$500.00	A
Morris	Anne	JFKHS	PEA	10	Teacher	\$500.00	A
Mosely	Arleen	AHA	PEA	10	IA	\$500.00	A
Moses	Billy J.	Don Bosco	PCMA	12	Chief Custodian	\$250.00	A
Munoz	Daisy	#2	PEA	10	IA	\$500.00	A
Murphy	Laurene	#28	PEA	10	Teacher	\$500.00	A

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Musa	Nurdan	JFKHS	PEA	10	Teacher	\$500.00	A
Musa	Nalan	PANTHER	PEA	10	Teacher	\$500.00	A
Musa	Nurcan	#19	PEA	10	Teacher	\$500.00	A
Musallam	Marcel	DHA	PEA	10	IA	\$500.00	A
Muscato	Anthony	NRC	PEA	10	Teacher	\$500.00	A
Mustafa	Nisreen	#4	PEA	10	IA	\$500.00	A
Naitbarka	Abderrahman	#25	PEA	10	IA	\$500.00	A
Nales	Luisa	#24	PEA	10	IA	\$500.00	A
Naranjo	Gladys	#24	PEA	10	Teacher	\$500.00	A
Navarro	Neicy	#21	PEA	10	Teacher	\$500.00	A
Navedo	Sandra	#29	PEA	10	IA	\$500.00	A
Ndukwe	James	EHS	PEA	10	Teacher	\$500.00	A
Nesa	Fatema	#5	PEA	10	Teacher	\$500.00	A
Newcombe	Victoria	AHA	PEA	10	Teacher	\$500.00	A
Nichols	Penny	#2	PEA	10	Teacher	\$500.00	A
Nicole	Olsen	#29	PEA	10	Teacher	\$500.00	A
Nicoletti	Maureen	DHA	PEA	10	IA	\$500.00	A
Nieves	Edgard	EHS	PPA	12	Principal	\$500.00	A
Nizama-Borges	Yris	Dale Ave	PEA	10	IA	\$500.00	A
Noriega	Juana	#16	PEA	10	Teacher	\$500.00	A
Norman	Jacquelyn	NSW	PEA	10	Teacher	\$500.00	A
Norris	Jenine	AHA	PEA	10	IA	\$500.00	A
Norton	Joanna	NSW	PEA	10	Teacher	\$500.00	A
Nunez	Valery	#24	PEA	10	Teacher	\$500.00	A
Nunez	Kenia	RPHS	PEA	10	Teacher	\$500.00	A
Nunez	Yudelis	#5	PEA	10	Teacher	\$500.00	A
Nunez	Sandra	#18	PEA	10	Teacher	\$500.00	A
Obeidallah	Nisreen	#9	PEA	10	Teacher	\$500.00	A
Obeidallah	Suha	#9	PEA	10	Teacher	\$500.00	A
O'Connor	Jacqueline	DHA	PEA	10	Teacher	\$500.00	A
Olivera	Cecilia	RC	PEA	10	Teacher	\$500.00	A
Olivero	Indhira	NRC	PEA	10	Teacher	\$500.00	A
Olivero	Carolina	Dale Ave	PEA	10	IA	\$500.00	A
Omar	Dwayne	#30	PEA	10	Teacher	\$500.00	A
Omer	Hassnaa	#16	PEA	10	IA	\$500.00	A
Onwuka	Gloria	STARS	PEA	10	PA	\$500.00	A
Opromollo	Eil��en	HARP	PEA	10	Teacher	\$500.00	A
Orbe	Evelyn	#30	PEA	10	IA	\$500.00	A
Orchid	Najat	JFKHS	PEA	10	IA	\$500.00	A
Orellana	Ricardo	#10	PEA	10	IA	\$500.00	A
Ortega	Eugenia	EHS	PEA	10	Teacher	\$500.00	A
Ortiz Ramirez	Jose	DHA	PEA	10	IA	\$500.00	A
Osback	Laura E.	#12	PEA	10	Teacher	\$500.00	A

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Osmanovski	Amela	#19	PEA	10	Nurse	\$500.00	A
Osorio	Maria	Dale Ave	PEA	10	IA	\$500.00	A
Ospina	Martha	#28	PEA	10	IA	\$500.00	A
Otubanjo	Aderonke	Dale Ave	PEA	10	PA	\$500.00	A
Oulkouch	Yassine	Dale Ave	PEA	10	IA	\$500.00	A
Owens	Annette	EHS	PEA	12	School Secretary	\$500.00	A
Owsik	Larissa	#13	PEA	10	Teacher	\$500.00	A
Ozbek	Gulderen	IHS	PEA	10	Teacher	\$500.00	A
Pacheco	Violeta	ELC	PEA	10	IA	\$500.00	A
Pakovics	Claudia	STARS	PEA	10	Teacher	\$500.00	A
Palacio	Iohan	#3	PEA	10	Teacher	\$500.00	A
Palacio	Luis C	HARP	PEA	10	Teacher	\$500.00	A
Panagiotidis	Vicky	RPHS	PEA	10	Teacher	\$500.00	A
Panzer	Megan	#6/APA	PEA	10	Teacher	\$500.00	A
Papadatos	Kleo	#13	PCMA	12	Chief Custodian	\$250.00	A
Paredes	Adalgiza	#9	PFSA	10	Manager	\$200.00	A
Paterson	Kimeka	HARP	PEA	10	Teacher	\$500.00	A
Patterson	Tommie	JFKHS	PEA	10	Teacher	\$500.00	A
Paulino	Glenis Rosa	#18	PFSA	10	Cafeteria Worker	\$200.00	A
Pavey	Kathleen	#27	PEA	10	Teacher	\$500.00	A
Pazant	Dawna	PANTHER	PEA	10	Teacher	\$500.00	A
Pecorino	Stacy	#30	PEA	10	Teacher	\$500.00	A
Pellosie	Anna	#24	PEA	10	Teacher	\$500.00	A
Pelosi	Denise	#5	PEA	10	Teacher	\$500.00	A
Pena De Reyes	Arquidamia	#16	PFSA	10	Cafeteria Worker	\$200.00	A
Penkalski	Krista	EWK	PEA	10	Teacher	\$500.00	A
Peralta	Lily	RC	PEA	10	Teacher	\$500.00	A
Pereira	Dolores	RC	PEA	10	Teacher	\$500.00	A
Perez	Bolivia	Dale Ave	PEA	10	PA	\$500.00	A
Perez	Idalia	Food Service	PFSA	10	Manager	\$200.00	A
Perez Matos	Rosemaria	EHS	PFSA	10	Cafeteria Worker	\$200.00	A
Perkins	Ruthie	#18	PFSA	10	Cafeteria Worker	\$200.00	A
Petgrave-Tate	Vivian	#10	PFSA	10	Cafeteria Worker	\$200.00	A
Petrazzuolo	Vincenza	#7	PFSA	10	Manager	\$200.00	A
Petretti	Dante	AHA	PPA	12	Principal	\$500.00	A
Phinn	Andy	#9	PEA	10	Teacher	\$500.00	A
Pickett	Mary	DHA	PEA	10	Teacher	\$500.00	A
Piedrabuena	Sylvia	#10	PEA	12	School Secretary	\$500.00	A
Pinatell	Mayra	EHS	PEA	10	Teacher	\$500.00	A
Pini	Christine	#15	PEA	10	Teacher	\$500.00	A
Pinkett	Travelle	JFKHS	PEA	10	IA	\$500.00	A
Pise	Laura	EHS	PEA	10	Teacher	\$500.00	A
Podias	Ingrid	JFKHS	PEA	10	Teacher	\$500.00	A

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Pognon	Sandy	#6/APA	PEA	10	Teacher	\$500.00	A
Polding	Lorraine	Dale Ave	PEA	10	LDTC	\$500.00	A
Polizzano	Rachel	#2	PEA	10	Teacher	\$500.00	A
Polizzotti	Elizabeth	Registration	PEA	10	Nurse	\$500.00	A
Polzer	Lisa	#5	PEA	10	Teacher	\$500.00	A
Porcelli	Michelle	#25	PEA	10	Teacher	\$500.00	A
Porochniak	Christine	STARS	PEA	10	Teacher	\$500.00	A
Powell	Lois	#4	PEA	10	Teacher	\$500.00	A
Prevosti	Helene	DHA	PEA	10	Teacher	\$500.00	A
Prieto	Martha J	Don Bosco	PFSA	10	Cafeteria Worker	\$200.00	A
Profita	Angela	#16	PEA	10	Teacher	\$500.00	A
Propersi	Carla	#30	PEA	10	Teacher	\$500.00	A
Przybylski	Anne	#4	PEA	10	Teacher	\$500.00	A
Punjabi	Pooja	#5	PEA	10	Teacher	\$500.00	A
Pustilnik	Michael	IHS	PEA	10	Teacher	\$500.00	A
Quevedo	Jason	#16	PEA	10	Teacher	\$500.00	A
Quinones	Adriana	#24	PEA	10	Teacher	\$500.00	A
Quintero	Carmen	#24	PEA	10	IA	\$500.00	A
Quispe	Eric	#7	PEA	10	PA	\$500.00	A
Qunise	Abeer	Dale Ave	PEA	10	IA	\$500.00	A
Radoian	Michael	RC	PEA	10	Teacher	\$500.00	A
Radunovic	Natalija	AHA	PEA	10	Teacher	\$500.00	A
Rahme	Marilyn	#21	PEA	10	Teacher	\$500.00	A
Raimondo	Tim	HARP	PEA	10	Teacher	\$500.00	A
Ramos	Fabiola	Food Service	PEA	12	Coordinator	\$500.00	A
Ramos Ayala	Sandra	Dale Ave	PEA	10	Teacher	\$500.00	A
Ranger Dobbs	Boblyn	#12	PPA	12	Principal	\$500.00	A
Rayot	Douglas	IHS	PEA	10	Teacher	\$500.00	A
Reed	Janet	AHA	PEA	10	IA	\$500.00	A
Reyes	Aida	#25	PEA	10	IA	\$500.00	A
Reyes	Josefa	#20	PEA	10	Teacher	\$500.00	A
Reyes	Amy	NRC	PEA	10	Teacher	\$500.00	A
Reyes	Christina	#18	PEA	10	Teacher	\$500.00	A
Reyes-De Urena	Olga	#24	PFSA	10	Cafeteria Worker	\$200.00	A
Reyna	Ashley	#18	PEA	10	Teacher	\$500.00	A
Rhodes	Mary	GFA	PEA	10	Teacher	\$500.00	A
Ridgell	Alisa	Dale Ave	PEA	10	Teacher	\$500.00	A
Rinaldi	Franca	#9	PEA	10	IA	\$500.00	A
Risteska	Suzana	STARS	PEA	10	IA	\$500.00	A
Ritondale	Jacklyn	#24	PEA	10	Teacher	\$500.00	A
Ritter	Judy	#20	PEA	10	Teacher	\$500.00	A
Rivera	Digna	#16	PEA	10	IA	\$500.00	A
Rivera	Raymond	#18	PEA	10	Teacher	\$500.00	A

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Riviello	JoAnne	#21	PPA	12	Principal	\$500.00	A
Rodriguez	Miguel	JFKHS	PEA	10	IA	\$500.00	A
Rodriguez	Betsy	#18	PEA	10	Teacher	\$500.00	A
Rodriguez	Marianela	#30	PEA	10	IA	\$500.00	A
Rodriguez	Jeffrey	#27	PEA	10	Teacher	\$500.00	A
Rodriguez	Carlos	#27	PEA	10	Teacher	\$500.00	A
Rodriguez	Darlenis	Food Service	NONBARG	12	Accountant	\$500.00	A
Rodriguez	Ruth	#20	PFSA	10	Manager	\$200.00	A
Rodriguez	Flordaliza	EHS	PEA	10	Teacher	\$500.00	A
Rojas	Namy	#29	PEA	10	Nurse	\$500.00	A
Roman	Yesenia	#12	PEA	10	Teacher	\$500.00	A
Romero	Andres	EHS	PEA	10	Teacher	\$500.00	A
Roque Orovilla	Silvia J	#18	PFSA	10	Cafeteria Worker	\$200.00	A
Roque Orovilla	Silvia J	#18	PFSA	10	Cafeteria Worker	\$200.00	owed from 1st semester 6/21/21
Rosa	Sandra	#2	PEA	10	IA	\$500.00	A
Rosa	Cathy	#15	PEA	10	Teacher	\$500.00	A
Rosa	Ivan	IHS	PEA	10	Teacher	\$500.00	A
Rosales	Wendy	#21	PEA	10	Teacher	\$500.00	A
Rosario	Belkis	#26	PFSA	10	Manager	\$200.00	A
Rose	Laurie	#9	PEA	10	Teacher	\$500.00	A
Rose	Emily	IHS	PEA	10	Teacher	\$500.00	A
Roseberry	Lillian	STARS	PEA	10	IA	\$500.00	A
Roseboro	Sonia	#26	PFSA	10	Cafeteria Worker	\$200.00	A
Ross	Maria	#6/APA	PEA	10	Teacher	\$500.00	A
Rourke	Gina	#13	PEA	10	Nurse	\$500.00	A
Rubina	Miguel	#16	PEA	10	IA	\$500.00	A
Rubina	Isabel	#16	PFSA	10	Cafeteria Worker	\$200.00	A
Rubiski	Diane	#3	PEA	10	Teacher	\$500.00	A
Russomanno	Danielle	#18	PEA	10	Teacher	\$500.00	A
Rutherford	Kimino	EHS	PEA	10	Teacher	\$500.00	A
Sabatino	Alec	#21	PEA	10	Teacher	\$500.00	A
Saggese	Gina	#18	PEA	10	Teacher	\$500.00	A
Salinas-Hunt	Gloria	#7	PEA	10	Teacher	\$500.00	A
Sanchez	Cayetana	#15	PEA	10	Teacher	\$500.00	A
Sangster	Roger	EHS	PEA	10	IA	\$500.00	A
Santaniello	Michelle	#25	PEA	10	Teacher	\$500.00	A
Santiago	Michelle	Registration	PEA	12	Representative	\$500.00	A
Santora	Scott	IHS	PEA	10	Teacher	\$500.00	A
Sapanto	Jennifer	#20	PEA	10	Teacher	\$500.00	A
Sarker	Tanmi	#27	PEA	10	IA	\$500.00	A

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Sarwar	Jesmin	Dale Ave	PEA	10	IA	\$500.00	A
Sautter	Nicole	#18	PEA	10	Teacher	\$500.00	A
Sayad	Kathleen	JFKHS	PEA	10	Teacher	\$500.00	A
Scarborough	Tara	EWK	PEA	10	Teacher	\$500.00	A
Schimpf	Kathleen	AHA	PEA	10	Teacher	\$500.00	A
Schultz	Nicole	JFKHS	PEA	10	Teacher	\$500.00	A
Sciandra	Lois Ann	STARS	PEA	10	PA	\$500.00	A
Scianna	Lindsay	Dale Ave	PEA	10	Teacher	\$500.00	A
Scott	Anica	Dale Ave	PEA	10	IA	\$500.00	A
Scott	Tanya	JFKHS	PEA	10	Teacher	\$500.00	A
Segura De La Rosa	Yubelkis	#26	PFSA	10	Cafeteria Worker	\$200.00	A
Sendon	Jose	#5	PEA	10	Teacher	\$500.00	A
Serrano	Eveline	Newcomers	PEA	12	School Secretary	\$500.00	A
Sezen	Turkan	IHS	PEA	10	Teacher	\$500.00	A
Shakia	Hansford	#27	PEA	10	Teacher	\$500.00	A
Shayland-Williams	Moishe	EHS	PEA	10	Teacher	\$500.00	A
Sierra	Andrea	Food Service	PEA	12	Supervisor	\$500.00	A
Siksniute-Arbuckle	Zibute	#15	PEA	10	Teacher	\$500.00	A
Silvani	Ani	JFKHS	PEA	10	Teacher	\$500.00	A
Simadiris	Marcella	N/A	PEA	10	Teacher	\$500.00	A
Simeus	Marie	IHS	PEA	10	Teacher	\$500.00	A
Simms	Tayasia	#10	PFSA	10	Manager	\$200.00	A
Simpson	Siobhan	#21	PEA	10	Teacher	\$500.00	A
Singh	Tillie	#4	PEA	10	Teacher	\$500.00	A
Singletary	Raegan	JFKHS	PEA	10	Teacher	\$500.00	A
Sisti	Valentino	EWK	PEA	10	Teacher	\$500.00	A
Sloan	Tammy	#21	PEA	10	Teacher	\$500.00	A
Smiley	Ashona	#16	PEA	10	Teacher	\$500.00	A
Smith	Richina	#25	PEA	10	Teacher	\$500.00	A
Smith	Tameka	MIS	PEA	12	Data Specialist	\$500.00	A
Smith	Peatrice	#2	PEA	10	IA	\$500.00	A
Smith	Dilenia	#5	PEA	10	Teacher	\$500.00	A
Smith	Jacqueline	JFKHS	PEA	10	Teacher	\$500.00	A
Snell	Taya J.	#21	PEA	10	Teacher	\$500.00	A
Somma	Christina	#29	PEA	10	Teacher	\$500.00	A
Sosa	Miguel	Newcomers	PPA	12	Principal	\$500.00	A
Sosa	Juana	#24	PFSA	10	Manager	\$200.00	A
Sosa-Martinez	Maxima	#3	PEA	10	IA	\$500.00	A
Spencer	Jebarr	#5	PEA	10	IA	\$500.00	A
Spina	Luisa	NSW	PFSA	10	Manager	\$200.00	A

MARCH 16, 2022 BOARD MEETING

Spinelli	Joy	DHA	PEA	10	Teacher	\$500.00	A
Standard	Deborah	#27	PEA	10	IA	\$500.00	A
Stern	Silvia	JFKHS	PEA	10	Teacher	\$500.00	A
Stetson	Jeri	#29	PEA	10	Teacher	\$500.00	A
Stewart	Brenda	#2	PEA	10	IA	\$500.00	A
Stewart	Alicia M.	EHS	PEA	10	IA	\$500.00	A
Stoball	Emma	#26	PEA	10	Teacher	\$500.00	A
Stoev	Emily	#24	PEA	10	Teacher	\$500.00	A
Suro	David	657 SPED	PEA	10	Social Worker	\$500.00	A
Sweetman	Michelle	Sped. Ed.	PEA	10	Psychologist	\$500.00	A
Sykes	Shirley	#10	PFSA	10	Cafeteria Worker	\$200.00	A
Tabar	Ysys	ELC	PEA	10	Teacher	\$500.00	A
Tapia	Bienvenida	JFKHS	PEA	10	IA	\$500.00	A
Tarhan	Betul	DHA	PEA	10	Teacher	\$500.00	A
Tavarez	Brenda	NRC	PFSA	10	Manager	\$200.00	A
Taveras	Lisbeth	#18	PEA	10	Teacher	\$500.00	A
Taylor	Chrstopher	#24	PEA	10	Teacher	\$500.00	A
Taylor-Kamara	Akmed	#25	PEA	10	Teacher	\$500.00	A
Tennant	Carly	#15	PEA	10	Teacher	\$500.00	A
Testa	Arielle	#24	PEA	10	Teacher	\$500.00	A
Thomas	Dwyane	#30	PEA	10	Teacher	\$500.00	A
Thompson	Nicolette	RPHS	PPA	12	Principal	\$500.00	A
Thompson	Steven	#30	PEA	10	IA	\$500.00	A
Thompson	Rhonda	#26	PEA	10	Teacher	\$500.00	A
Thompson	Cathy	STARS	PEA	10	IA	\$500.00	A
Thompson	Collen	#29	PEA	10	IA	\$500.00	A
Tiburcio	Isabelle	#24	PEA	10	Teacher	\$500.00	A
Tierney	Joseph	#21	PEA	10	Teacher	\$500.00	A
Todaro	Graciela	#6/APA	PEA	12	Security Guard	\$500.00	A
Tolbert	Janice	STARS	PEA	10	IA	\$500.00	A
Tookmanian	Patricia	NSW	PEA	10	Teacher	\$500.00	A
Toomey-Tomaschek	Kathleen	#2	PEA	10	Nurse	\$500.00	A
Toor	Sumaira	#9	PEA	10	Teacher	\$500.00	A
Torres	Quana	#2	PEA	10	Teacher	\$500.00	A
Torres	Milagros	#8	PEA	10	School Secretary	\$500.00	A
Torres	Nayibe	#16	PFSA	10	Cafeteria Worker	\$200.00	A
Torres	Ronald	EHS	PEA	10	Teacher	\$500.00	A
Traylor-Smith	Bethany	JFKHS	PEA	12	School Secretary	\$500.00	A
Trongone	Stephen	NSW	PEA	10	Teacher	\$500.00	A
Tyrell	Sharifa	#16	PEA	10	Teacher	\$500.00	A
Van Laere	Paul	#15	PEA	10	Teacher	\$500.00	A
Vancheri	Michele	#19	PEA	10	Teacher	\$500.00	A

MARCH 16, 2022 BOARD MEETING

Vandenberg	Mary	#3	PEA	10	Teacher	\$500.00	A
Vasquez	Monica	#29	PEA	10	IA	\$500.00	A
Veiga	Vincent	RC	PEA	10	Teacher	\$500.00	A
Velasco-Rosado	Cinthya	#16	PEA	10	Teacher	\$500.00	A
Velasquez	Mayra	#3	PEA	10	Teacher	\$500.00	A
Velazquez	Ruth	#9	PEA	10	IA	\$500.00	A
Veleber	Linda	HARP	PEA	10	Teacher	\$500.00	A
Velez	Miriam	Dale Ave	PEA	10	IA	\$500.00	A
Ventura	Sandra	#6/APA	PEA	10	Guidance Counselor	\$500.00	A
Verano	Julio	#15	PEA	10	Teacher	\$500.00	A
Vicioso	Jacqueline	Sped. Ed.	PEA	10	Social Worker	\$500.00	A
Vicioso De Lugo	Grace	#30	PEA	10	IA	\$500.00	A
Vidal	Maria	Dale Ave	PEA	10	Teacher	\$500.00	A
Villone	Megan	#25	PEA	10	Teacher	\$500.00	A
Visto	Bernie	RP/NSW	PEA	10	Teacher	\$500.00	A
Volgyesi	Edit	#20	PEA	10	Teacher	\$500.00	A
Volino	Danielle	JFKHS	PEA	10	School Secretary	\$500.00	A
Walker	Randy	JFKHS	PEA	10	IA	\$500.00	A
Walker	CJ	GFA	PEA	10	Teacher	\$500.00	A
Walsh	Emily	#30	PEA	10	Teacher	\$500.00	A
Walton	Rosalyn	#30	PEA	10	IA	\$500.00	A
Wanzer	Michelle	#6/APA	PEA	10	Teacher	\$500.00	A
Warrick	Adrienne	Sped. Ed.	PEA	10	Therapist	\$500.00	A
Waweru	Joyce	PANTHER	PEA	10	Teacher	\$500.00	A
Wechtler	Michele	ELC	PEA	10	Teacher	\$500.00	A
Welnitz	Kamila	#6/APA	PEA	10	Teacher	\$500.00	A
Welnitz	Dinorah	HARP	PFSA	10	Cafeteria Worker	\$200.00	A
Welyczko	Christopher	GFA	PEA	10	Nurse	\$500.00	A
West	Laura	NSW	PEA	10	Teacher	\$500.00	A
Westley	Gregory	EHS	PEA	10	Teacher	\$500.00	A
Wheeler	Shirley	#4	PFSA	10	Manager	\$200.00	A
White	Randell	#25	PEA	10	IA	\$500.00	A
White	Kelli A	HARP	PPA	12	Principal	\$500.00	A
William Jr.	Joseph	#30	PEA	10	Teacher	\$500.00	A
Williams	Zena	#2	PEA	10	Teacher	\$500.00	A
Williams	Bernadette	#4	PEA	10	Teacher	\$500.00	A
Williams	Denise	RPHS	PEA	12	School Secretary	\$500.00	A
Williams	Micole	#28	PEA	10	Social Worker	\$500.00	A
Williams	Ikera	#3	PEA	10	Teacher	\$500.00	A
Williams	Yvette	EHS	PEA	10	Teacher	\$500.00	A
Willis	Courtney	#26	PEA	10	Teacher	\$500.00	A
Wilson	Lakeisha	#24	PEA	10	Teacher	\$500.00	A

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Wilson III	Charles	NSW	PEA	10	IA	\$500.00	A
Winston	Kadedrea	EWK	PEA	10	Teacher	\$500.00	A
Wood	Benjamin	#30	PEA	10	Teacher	\$500.00	A
Wood-Drake	Christopher	HARP	PEA	10	Teacher	\$500.00	A
Workman	Tawanna	#2	PEA	10	Teacher	\$500.00	A
Wright	Julie	#20	PEA	10	Teacher	\$500.00	A
Wu	Horngyn	GFA	PEA	10	Teacher	\$500.00	A
Yabar	Isaac	#18	PCMA	12	Chief Custodian	\$250.00	A
Yanson	Edwin	Don Bosco	PEA	10	Teacher	\$500.00	A
Yokaury	Mojica	#29	PEA	10	Teacher	\$500.00	A
Young	Antoinette	#25	PPA	12	Principal	\$500.00	A
Youssef	Gehan	Don Bosco	PEA	10	Teacher	\$500.00	A
Yparraguirre	Cynthia	DHA	PEA	10	Teacher	\$500.00	A
Zakian	Ellen	AHA	PEA	10	Teacher	\$500.00	A
Zizza	Maria	#24	PEA	10	Teacher	\$500.00	A
Zumaran	Armida	#16	PEA	10	IA	\$500.00	A
					TOTAL	\$369,150.00	

Account # 11.000.291.290.690.050.000.00

Not to exceed \$369,150.00

O. SICK/VACATION DAY PAY OUT

Request to process payment for three (3) employees for sick/vacation days due to resignation/retirement/deceased/RIF. Effective 3/01/2022. As per contractual agreement. Please see attached roster.

Name	Hire date	Title	Location	Termination Date	Termination reason	Vacation	SICK/PER	DAILY RATE	TOTAL
COLON, MAGDA	4/24/1989	TEACHER WORLD LANGUAGE	004 DR. NAPIER SCHOOL # 4	3/1/2022	RETIREMENT		60	\$ 500.74	\$ 30,044.40
MITCHELL, JALYN	12/2/2019	HUMAN RESOURCES COORDINATOR	690 DEPARTMENT OF HUMAN RESOURCES	3/2/2022	RESIGNATION	9		\$ 193.23	\$ 1,739.07
PINKNEY, GLORIA	9/1/1992	TEACHER LIBRARY MEDIA SPEC	018 SCHOOL # 18	3/1/2022	RETIREMENT		80	\$ 524.84	\$ 41,987.20
								TOTAL	\$ 73,770.67

Account# 11.000.291.299.690.058.0000.000

Not to exceed: \$73,770.67

P.WITHHOLDING OF INCREMENTS

MARCH 16, 2022 BOARD MEETING

Q. HEALTH BENEFITS

In accordance with the district's health plan, the district administers the Employee Wellbeing Program. Following the plan, employees are entitled to a payroll direct deposit for themselves and their spouse by completing the program. PPS funds the Wellness Program. See attached list for qualified 2021 participants. Paid in March 2022.

Susan Gruppuso \$250

Account # 11-000-217-690-000

R. MISCELLANEOUS

Last Name	First Name	School/Location	Title	Salary	Reason
Bragg	Wayne	Technology Dept	PC Technician	\$49,000	salary adjustment
McGinnis	Catherine	MLK	la Sped. Autism	no change	reclassification
Tapia	Bienvenida	JFK	Personal Aide w/ TF #2062628 & MZ #5242326	no change	student change
Veal	Dymeek	Technology Dept	PC Technician	\$49,000	salary adjustment

Action to compensate **Nicole Lovell**, \$550 for mentoring **Matthew Cavallo** for 30 weeks.

Action to compensate **Magdalena Serafin**, \$1,000 for mentoring **Alba Bautista** for 30 weeks. **Account# 11.130.100.101.690.110**

Action requested to compensate the following employees who have been approved for Equivalency retro to 2/01/2022. See attached list.

LAST NAME	FIRST NAME	TO LEVEL	TO STEP	New Base Salary	LONG	EXTRA 12	EXTRA 22	NEW SAL TOTAL	Difference
Rodriguez	Ayana	ASST DEG	2	\$31,826.00	\$0.00	\$0.00	\$0.00	\$31,826.00	\$625.00
Narvaez	Claudia	MA+30	16	\$100,133.00	\$4,500.00	\$0.00	\$0.00	\$104,633.00	\$1,566.00
Gary-Maple	Pamela	PHD	BMA30	\$99,655.00	\$2,100.00	\$2,000.00	\$0.00	\$103,755.00	\$2,000.00
								Total Difference	\$4,191.00

Action is requested to adjust the following Food Service employees hire dates/longevity payments after completing an internal audit.

Milagros Cahuana (PC# 6178), Food Service Manager from Longevity guide "CAFÉ" to "COOK". This change will reflect the appropriate longevity from \$750 to \$840.

Beatriz Gamarra (PC# 6107), Food Service Manager from Longevity guide "CAFÉ" to "COOK". This change will reflect the appropriate amount of longevity from \$1,125 to \$1,260.

Vilma Ramos (PC# 6003) FS 6.5, hire date Was adjusted to 9/01/96. Longevity amount should be adjusted accordingly to reflect 26 years completed (\$1,575) instead of the \$2,025 currently being provided.

S. MISCELLANEOUS (FUNDING.)

MARCH 16, 2022 BOARD MEETING

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, This resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves Indeed to promote various recruiting functions for the Paterson Public School District. To provide continuity and exceptional Teachers to our students throughout the 2021-2022 School Year. Not to exceed \$6,000.00

APPROVALS REQUIRED

1. Submitted by Luis M. Rojas Jr., Assistant Superintendent 02/18/2022
(Name, Title) Date
2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	<input checked="" type="checkbox"/>	Does Not Require Board Approval	<input type="checkbox"/>
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3. Verification by Legal Department [Signature] 2/18/22
Date

Funds Available	<input checked="" type="checkbox"/>	Funds Not Available	<input type="checkbox"/>	Funds Not Needed	<input type="checkbox"/>	Non-Budget Item	<input type="checkbox"/>
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Account No. 11-000-251-335-690

4. Certification of Funds – Business Administrator [Signature] 2/18/22
Signature Date

5. Approval by Superintendent [Signature] 2/28/22
Date

6. Board Adoption Date _____ Resolution Number 3-16-22/P-26

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

GOVERNANCE

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee has reviewed policies and regulations for submission to the Board for first reading, and

WHEREAS, a public comment session will be held at the April 6, 2022, board meeting on said policies and regulations, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for first reading:

P1648.14	Safety Plan for Healthcare Settings in School Buildings –COVID-19 (M)
P2415.05	Student Surveys, Analysis, Evaluations, Examinations, Testing, or Treatment (M)
P2431.4	Prevention and Treatment of Sports-Related Concussions and Head Injuries (M)
R2431.4	Prevention and Treatment of Sports-Related Concussions and Head Injuries (M)
P2451	Adult High School (M)
R2460.30	Additional/Compensatory Special Education and Related Services (M) (New)
P2622	Student Assessment (M)
R2622	Student Assessment (M)
P3233	Political Activities
P5460	High School Graduation (M)
P7540	Joint Use of Facilities
P8465	Bias Crimes and Bias-Related Acts (M)
R8465	Bias Crimes and Bias-Related Acts (M)
P9560	Administration of School Surveys (M)

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

APPROVALS REQUIRED

1. Submitted by Ms. Eileen F. Shafer, Superintendent of Schools  March 1, 2022
(Name, Title) Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval <input checked="" type="checkbox"/>	Does Not Require Board Approval <input type="checkbox"/>	
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3. Verification by Legal Department  3/1/22
Date

Funds Available <input type="checkbox"/>	Funds Not Available <input type="checkbox"/>	Funds Not Needed <input type="checkbox"/>	Non-Budget Item <input type="checkbox"/>
------------------------------------------	----------------------------------------------	-------------------------------------------	------------------------------------------

Account No. _____

4. Certification of Funds – Business Administrator  3/2/22
Signature Date

5. Approval by Superintendent  3/2/22
Date

6. Board Adoption Date _____ Resolution Number 3-16-22/G-27

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

POLICY

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Safety Plan for Healthcare Settings
in School Buildings - COVID-19

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1648.14 SAFETY PLAN FOR HEALTHCARE SETTINGS IN SCHOOL BUILDINGS - COVID-19

A. Purpose and Scope.

The Board of Education is committed to providing a safe and healthy workplace for all employees and has adopted this Policy that shall be the school district's COVID-19 Plan (Plan) that includes procedures to minimize the risk of transmission of COVID-19, in accordance with Occupational Safety and Health Act of 1970 (OSHA) COVID-19 Emergency Temporary Standard (ETS) published on June 21, 2021. The ETS, 29 CFR §1910 - Subpart U, applies to all settings where any school district employee or contracted service provider provides healthcare services or health care support services. Public Employees' Occupational Safety and Health (PEOSH), the agency with jurisdiction over public employers in New Jersey, has adopted the ETS in full. However, its applicability for school districts is primarily restricted to the nurse's office and any adjoining clinical areas and not the entire school building.

The Board, administration, and the COVID-19 Safety Coordinator(s) will work collaboratively with all employees in the development, implementation, monitoring, and updating of this Plan.

1. Definitions.

- a. "Employee" means any district employee or contracted service provider working in a healthcare setting where people with suspected or confirmed COVID-19 are reasonably expected to be present. Therefore, the provisions of the ETS and this Policy only apply to employees or contracted service providers working in a nurse's office or any adjoining clinical areas.
- b. "Healthcare setting" means all settings in the school district where any employee or contracted service provider provides healthcare services or healthcare support services. Where a healthcare setting is embedded within a non-healthcare setting (i.e. school nurse's office and any adjoining clinical areas in a



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school building), the ETS and this Policy only apply to the embedded healthcare setting and not to the remainder of a school building in accordance with 29 CFR §1910.502(a)(3)(i).

c. For the purpose of this Policy, additional definitions shall be those definitions listed in 29 CFR §1910.502(b).

2. The school district has multiple healthcare settings that are substantially similar; therefore, has developed and adopted this single Plan for these substantially similar healthcare settings, with site-specific considerations included in this Plan. The healthcare settings in the school district are listed in Appendix 1. For any school district health care settings that are not substantially similar, the school district shall develop and adopt separate COVID-19 Plans for each healthcare setting and list them in Appendix 1.

B. Roles and Responsibilities for School District Employees.

1. The school district's goal in adopting this Policy is to prevent the transmission of COVID-19 in the school district's healthcare settings. All staff members are responsible for supporting, complying with, and providing recommendations to further improve this Plan.

2. The Superintendent will designate a COVID-19 Safety Coordinator(s) who shall implement and monitor this Plan. The COVID-19 Safety Coordinator(s) shall have the school district's full support in implementing and monitoring this Plan, and has authority to ensure compliance with all aspects of this Plan.

C. Hazard Assessment and Worker Protections.

1. The Superintendent of Schools or designee will conduct a specific hazard assessment of its healthcare settings to determine potential hazards related to COVID-19. A hazard assessment will be conducted initially and whenever changes



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in a healthcare setting in the school district create a new potential risk of employee exposure to COVID-19 (e.g., new work activities in the healthcare setting).

2. The Superintendent has developed, and the Board has adopted this Plan that includes the procedures the school district will use to determine an employee's vaccination status as outlined in Appendix 2. In the event the Superintendent or designee cannot or does not determine or confirm the vaccination status of an employee, the employee shall be presumed to be unvaccinated.
3. All completed hazard assessment forms and results will be attached to this Plan in Appendix 3 and will be accessible to all employees at each school district facility.
4. The school district will address the hazards identified by the assessment and have included in this Plan the procedures to minimize the risk of transmission of COVID-19 for each employee. These procedures are included in the following Appendices:
 - a. Patient Screening and Management. In healthcare settings in the school district where direct patient care is provided, the school district will include protocols addressing patient screening and management in Appendix 4.
 - b. Standard and Transmission-Based Precautions. The school district will develop and implement procedures to adhere to Standard and Transmission-Based Precautions in accordance with CDC's "Guidelines for Isolation Precautions" which are included in Appendix 5.
5. Personal Protective Equipment (PPE).
 - a. The school district will provide and ensure that employees wear approved facemasks or a higher level of respiratory protection.



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- b. The school district will include protocols to address PPE for healthcare settings in Appendix 6.
- 6. Physical Distancing.
 - a. The school district will ensure that each employee is separated from all other people in the healthcare setting by at least six feet when indoors, unless it can be demonstrated that such physical distance is not feasible for a specific activity. Where maintaining six feet of physical distance is not feasible, the school district will ensure employees are as far apart from other people as possible.
 - b. Physical distancing will be implemented, along with the other provisions required by the ETS, as part of a multi-layered infection control approach for all healthcare settings.
 - c. The school district will include protocols to address physical distancing for healthcare settings in Appendix 7.
- 7. Physical Barriers.
 - a. The school district will install physical barriers at each fixed work location outside of direct patient care areas where each employee is not separated from all other people by at least six feet of distance and spacing cannot be increased, unless it can be demonstrated that it is not feasible to install such physical barriers.
 - b. Physical barriers will be implemented, along with the other provisions required by the ETS, as part of a multi-layered infection control approach for all healthcare settings.
 - c. The school district will include protocols to address physical barriers for healthcare settings in Appendix 8.



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8. Cleaning and Disinfecting in the Healthcare Setting.
 - a. The school district will implement policies and procedures for cleaning, disinfecting, and hand hygiene, along with the other provisions required by the ETS, as part of a multi-layered infection control approach for all healthcare settings.
 - b. The school district will include protocols to address cleaning and disinfecting for healthcare settings in Appendix 9.
9. Ventilation.
 - a. The school district will implement procedures for each facility's heating, ventilation, and air conditioning (HVAC) system and include protocols addressing ventilation for healthcare settings in Appendix 10.
 - b. Ventilation policies and procedures will be implemented, along with the other provisions required by the ETS, as part of a multi-layered infection control approach.
 - c. The Superintendent or designee will identify the building manager, HVAC professional, or maintenance employee who can certify that the HVAC system(s) are operating in accordance with the ventilation provisions of the ETS and list the individual(s) in Appendix 10.
- D. Health Screening and Medical Management.
 1. Health Screening.
 - a. "Screening" means, for the purpose of this Policy, asking questions to determine whether a person is COVID-19 positive or has symptoms of COVID-19.
 - b. The school district will include protocols to address health screening for employees in Appendix 11.



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2. Employee Notification to Employer of COVID-19 Illness or Symptoms. The school district will include protocols to address employee notification to employer of COVID-19 illness or symptoms for employees in Appendix 11.
3. Employer Notification to Employees of COVID-19 Exposure in the Healthcare Setting. The school district will include protocols to address employer notification of COVID-19 exposure to employees in Appendix 11.
4. Medical Removal from the Healthcare Setting. The school district will include protocols to address medical removal from the healthcare setting for employees in Appendix 11.
5. Return to Work Criteria. The school district will include protocols to address return to work criteria for employees in Appendix 11.
6. Medical Removal Protection Benefits. The school district will continue to pay employees who have been removed from the healthcare setting under the medical removal provisions of the ETS. When an employee has been removed from the healthcare setting and is not working remotely or in isolation, the school district shall pay and provide benefits in accordance with the Plan addressed in Appendix 12.

E. Vaccinations.

1. The school district encourages employees to receive the COVID-19 vaccination as a part of a multi-layered infection control approach. The school district will support COVID-19 vaccination for each employee by providing reasonable time and paid leave to each employee for vaccination and any side effects experienced following vaccination.
2. The school district will include protocols to address vaccination for employees in Appendix 13.



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F. Training.

1. The school district will implement policies and procedures for employee training, along with the other provisions required by the ETS, as part of a multi-layered infection control approach.
2. The school district will include protocols to address training for employees in Appendix 14.

G. Anti-Retaliation.

1. The school district will inform each employee that employees have a right to the protections required by the ETS, and that employers are prohibited from discharging or in any manner discriminating against any employee for exercising their right to protections required by the ETS, or for engaging in actions that are required by the ETS.
2. The school district will not discharge or in any manner discriminate against any employee for exercising their right to the protections required by the ETS, or for engaging in actions that are required by the ETS.

H. Requirements Implemented at No Cost to Employees. The school district will comply with the provisions of ETS at no cost to its employees, with the exception of any employee self-monitoring conducted under D. above.

I. Recordkeeping.

1. The school district will retain all versions of this Policy to comply with the ETS while the ETS remains in effect.
2. The school district will establish and maintain a COVID-19 log to record each instance in which an employee is COVID-19 positive, regardless of whether the instance is connected to exposure to COVID-19 at work.
3. The COVID-19 log will contain, for each instance, the employee's name, one form of contact information,



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occupation, location where the employee worked, the date of the employee's last day in the healthcare setting, the date of the positive test for, or diagnosis of, COVID-19, and the date the employee first had one or more COVID-19 symptoms, if any were experienced.

4. The school district will record the information on the COVID-19 log within twenty-four hours of learning that the employee is COVID-19 positive.
 - a. The school district will maintain the COVID-19 log as a confidential medical record and will not disclose it except as required by the ETS or other Federal law.
 - b. The school district will maintain and preserve the COVID-19 log while the ETS remains in effect.
 5. By the end of the next business day after a request, the school district will provide, for examination and copying:
 - a. All versions of this Policy which is the written Plan for all employees;
 - b. The individual COVID-19 log entry for a particular employee to that employee and to anyone having written authorized consent of that employee; and
 - c. A version of the COVID-19 log that removes the names of employees, contact information, and occupation, and only includes, for each employee in the COVID-19 log, the location where the employee worked, the last day that the employee was in the healthcare setting before removal, the date of that employee's positive test for, or diagnosis of, COVID-19, and the date the employee first had one or more COVID-19 symptoms, if any were experienced, to all employees.
- J. Reporting. The school district will report to PEOSH:
1. Each work-related COVID-19 fatality within eight hours of the school district learning about the fatality;



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2. Each work-related COVID-19 in-patient hospitalization within twenty-four hours of the school district learning about the in-patient hospitalization.

K. Monitoring Effectiveness.

1. The school district and the COVID-19 Safety Coordinator(s) will work collaboratively with employees to monitor the effectiveness of this Plan so as to ensure ongoing progress and efficacy.
2. The school district will update this Policy as needed to address changes in specific COVID-19 hazards and exposures in the healthcare setting.

This Policy and its Appendices will be made available upon request.

References: 29 CFR §1910.502
Occupational Safety and Health Administration Fact
Sheet Subpart U COVID-19
Healthcare Emergency Temporary Standard
Occupational Safety and Health Administration Model
Plan

Adopted:



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Appendix 1 - Healthcare Settings in the School District.

School-based Healthcare Settings shall be the School Nurse's Office and, where applicable, the Full Service Community School Clinic ("FSCS Clinic"). These settings are substantially similar to each other, and no site-specific considerations are warranted.

FACILITY	HEALTHCARE SETTING
School 01	School nurse's office.
School 02	School nurse's office; FSCS Clinic.
School 03	School nurse's office.
School 04	School nurse's office; FSCS Clinic.
School 05	School nurse's office; FSCS Clinic.
School 06	School nurse's office; FSCS Clinic.
School 07	School nurse's office.
School 08	School nurse's office.
School 09	School nurse's office.
School 10	School nurse's office.
School 12	School nurse's office.
School 13	School nurse's office.
School 15	School nurse's office; FSCS Clinic.
School 16	School nurse's office; FSCS Clinic.
School 18	School nurse's office.
School 19	School nurse's office.
School 20	School nurse's office.
School 21	School nurse's office.
School 24	School nurse's office.
School 25	School nurse's office.
School 26	School nurse's office.
School 27	School nurse's office.
School 28	School nurse's office.
School 29	School nurse's office.
School 30/MLK	School nurse's office.
Adult School	School nurse's office.
Alexander Hamilton Academy	School nurse's office; FSCS Clinic.



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Alonzo Moody Academy	School nurse's office.
Anna Iandoli Early Learning Center	School nurse's office.
Central Office	School nurse's office.
Dale Avenue School	School nurse's office.
Dr. Hani Awadallah School	School nurse's office.
Eastside High School Complex	School nurse's office.
Edward W. Kilpatrick School	School nurse's office.
HARP Academy	School nurse's office.
International High School	School nurse's office.
JFK High School Complex	School nurse's office; FSCS Clinic.
Joseph A. Taub School	School nurse's office; FSCS Clinic.
New Roberto Clemente School	School nurse's office; FSCS Clinic.
Norman S. Weir School	School nurse's office.
PANTHER Academy	School nurse's office.
Roberto Clemente School	School nurse's office.
Rosa Parks High School	School nurse's office.
Silk City Academy	School nurse's office.
STARS Academy	School nurse's office.
Young Men's Leadership Academy	School nurse's office.
Madison Ave Community Center	School nurse's office; FSCS Clinic.
200 Sheridan Ave	School nurse's office.
90 Delaware Ave	Parent resource room.



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Appendix 2 - Vaccination Status Plan.

To determine the vaccination status of students and staff, the District will administer periodic surveys in addition to collecting vaccination records as required by Executive Order 253. If the District cannot determine the vaccination status of an individual student or staff member, that individual will be considered not fully vaccinated and will be required to submit to weekly screening tests for COVID-19.



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Appendix 3 - Completed Hazard Assessment Forms.

Please see the attached Hazard Assessment Forms for each Healthcare Setting in the District.



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Appendix 4 - Patient Screening and Management.

All students and staff will be required to complete a certification form at the beginning of the school year, acknowledging that they will self-monitor for COVID-19 symptoms daily and will not enter any District facility while experiencing symptoms. Students and staff will receive daily email reminders listing COVID-19 symptoms. All others must complete a health screening questionnaire daily upon arrival to any District facility. Additionally, all students, staff, and visitors will have their temperature checked daily before entering any District facility and will be required to wear a mask at all times.



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Appendix 5 - Standard and Transmission-Based Precautions.

See Regulation 8451.01 (Reopening After Pandemic-Related Closure) for a list of standard and transmission-based precautions.



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Appendix 6 - Personal Protective Equipment (PPE)

Employees will receive appropriate PPE, including facemasks, from their Principal or lead building administrator. Healthcare staff will receive N95 or KN95 facemasks.

Students, teachers, staff members, and visitors will have access to disposable face coverings daily. Students, teachers, and staff members will be provided reusable masks every three months. Principals will disseminate the proper personal protective equipment (PPE) equipment and supplies.

The most effective fabrics for cloth masks are tightly woven such as cotton and cotton blends, breathable, and in two or three fabric layers. Masks with exhalation valves or vents, masks made with loosely woven fabrics, and masks that do not fit properly are not recommended.

Reusable masks should be washed every day of use or if it is soiled.

Disposable masks should be changed daily or when visibly soiled, damp, or damaged.

Students, teachers, and staff will have access to additional disposable or cloth masks in case a backup mask is needed (e.g., a mask is soiled or lost during the day).

Clear masks that cover the nose and wrap securely around the face may be used in certain circumstances including for the teaching of students with disabilities, young students learning to read, or English language learners.

There are no job tasks in which the use of a facemask presents a hazard of serious injury or death.



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Appendix 7 - Physical Distancing

Graphic signs and floor markings are installed in all buildings to direct the direction and path of travel, and to ensure physical distancing.

Workstations will be situated at least 6 feet apart where possible or equipped with Plexiglas desk partitions to ensure physical distancing. For healthcare settings, students and staff will be required to line up and wait outside the nurse's office until they are called; the number of people who may enter the room at one time will be limited and

Signs will remain throughout the building regarding social distancing and keeping to the right when walking in the hallways. Staff and students will wear masks while traveling through school buildings.

Frequent hand washing and respiratory protocols will continue to be encouraged

Medical accommodations will be granted to healthcare staff as necessary, without undue burden on the employer.



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Appendix 8 - Physical Barriers

Desks and seats will be arranged to help maintain physical distancing of three feet.

Workstations will be situated at least 6 feet apart where possible or equipped with Plexiglas desk partitions to ensure physical distancing.

Trifold partitions will be used as physical barriers on students' and teachers' desks. Additionally, staff will use strategies to minimize mixing between groups whenever possible. Classrooms will continue to have several layers of protection against the spread of the COVID-19 virus, and be equipped with hand sanitizer, an EPA-approved disinfectant spray and ionizing air purification devices.

Signs will remain throughout the building regarding social distancing and keeping to the right when walking in the hallways. Staff and students will wear masks while traveling through school buildings.



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Appendix 9 - Cleaning and Disinfecting

The use and sharing of high-touch materials, supplies, and equipment will be minimized. Such materials will be used by one group of students at a time, and cleaned and disinfected routinely, preferably between uses.

Staff and students will be encouraged to wash or sanitize their hands after using shared items. All offices and classrooms will have sanitizing stations.

Shared items that cannot be cleaned or disinfected will not be used.

The District will provide regular in-service training of Facilities Department staff that will include topics on infection control (use of PPE), District regulations to reduce the spread of COVID-19, symptoms of COVID-19, general hygiene, social distancing, safe work practices, and the use of products to disinfect and sanitize school buildings.

High-traffic areas and frequently touched surfaces will be cleaned and disinfected regularly, using only EPA-approved disinfectants.

A procedure has been established and implemented for disinfecting contaminated areas in the event of on-site COVID-19 exposure.

Vollara Air and Surface Pro air purifiers have been placed in every occupied space. The units are equipped with ActivePure ionic technology that provides continuous surface decontamination and air purification in real-time, using superoxide molecules and hydro-peroxides that destroy contaminants on surfaces and in the air. The ActivePure Technology has been proven to eliminate over 99.9 percent of many common airborne and surface contaminants including viruses like the SAR-CoV-2 coronavirus, swine flu and bacteria, mold, fungi, volatile organic compounds (VOC), smoke, allergens, and odors.



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Appendix 10 - Ventilation

The following individual(s) is responsible for maintaining the HVAC system(s) and can certify that it is operating in accordance with the ventilation provisions of OSHA's COVID-19 ETS: Neil Mapp, Chief Officer of Facilities and Custodial Services, Facilities Department.

The Facilities Department will continue servicing HVAC (heating, ventilation, and air-conditioning) systems based on manufacturers' specifications for preventive and routine maintenance. Air filters will be monitored and replaced if required, even ahead of the normal replacement interval.

Wherever possible, fresh air circulation will be increased in all occupied spaces by opening windows. The CDC recommends that even a slightly opened window can introduce beneficial outdoor air in rooms. A districtwide standard has been established to have a window remain open when classrooms and offices are occupied and where it does not create an imminent health/safety hazard



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Appendix 11 - Health Screening & Medical Management for Employees

All students and staff will be required to complete a certification form at the beginning of the school year, acknowledging that they will self-monitor for COVID-19 symptoms daily and will not enter any District facility while experiencing symptoms. Students and staff will receive daily email reminders listing COVID-19 symptoms. All others must complete a health screening questionnaire daily upon arrival to any District facility. Additionally, on-site COVID testing will be available weekly to all employees; unvaccinated employees must get tested weekly, while vaccinated employees may get tested voluntarily.

Employees are not permitted to report to work with COVID-19 symptoms. If symptoms emerge at work, the employee will be sent home immediately or be placed in a designated isolation room to await transportation. Employees who feel sick before reporting to work must notify their supervisor as soon as possible, either by phone or email.

Employees who may use accrued leave, including sick days and Family Medical Leave when they need to stay at home due to illness, when household members are sick, or when required by a healthcare provider to isolate or quarantine themselves or a member of their household.

Employees who may have been exposed to COVID-19 will be notified by phone and email.

Sick or exposed employees may return to work/school according to then-current isolation/quarantine timeframes if their symptoms resolve (fever-free for 24 hours and other symptoms improve) and they present a negative test or medical clearance.

The school district will only allow employees who have been removed from the healthcare setting to return to work in accordance with guidance from a licensed healthcare provider or in accordance with the CDC's "Isolation Guidance" and "Return to Work Healthcare Guidance."]



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Appendix 12 - Medical Removal Protection Benefits

For healthcare staff, the District will continue to provide the benefits to which the employee is normally entitled and pay the employee the same regular pay the employee would have received had the employee not been absent from work, up to \$1,400 per week per employee.

The District's payment obligation will be reduced by the amount of compensation the employee receives from any other source, such as a publicly or employer-funded compensation program (e.g., paid sick leave, administrative leave), for earnings lost during the period of removal or any additional source of income the employee receives that is made possible by virtue of the employee's removal.



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Appendix 13 - Vaccinations

The school district encourages employees to receive the COVID-19 vaccination as a part of a multi-layered infection control approach. The school district will support COVID-19 vaccination for each employee by providing reasonable time and paid leave to each employee for vaccination and any side effects experienced following vaccination.

In addition, the District will encourage employees to get vaccinated at local community vaccination sites.



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Appendix 14 - Training

Training for healthcare staff is provided upon hire and annually at the beginning of each school year. In addition, further training is provided periodically whenever health and safety standards and requirements are materially revised. Training will be provided via teleconference, to ensure social distancing.

1. Employees will receive training, in a language and at a literacy level the employee understands, on the following topics:
 - a. COVID-19, including:
 - (1) How COVID-19 is transmitted (including pre-symptomatic and asymptomatic transmission);
 - (2) The importance of hand hygiene to reduce the risk of spreading COVID-19 infections;
 - (3) Ways to reduce the risk of spreading COVID-19 through proper covering of the nose and mouth;
 - (4) The signs and symptoms of COVID-19;
 - (5) Risk factors for severe illness; and
 - (6) When to seek medical attention.
 - b. The school district's procedures on patient screening and management;
 - c. Tasks and situations in the healthcare setting that could result in COVID-19 infection;
 - d. Healthcare setting-specific procedures to prevent the spread of COVID-19 that are applicable to the employee's duties (e.g., policies on Standard and Transmission-Based Precautions, physical distancing, physical barriers, ventilation, aerosol-generating procedures);



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- e. Employer-specific multi-employer healthcare setting agreements related to infection control policies and procedures, the use of common areas, and the use of shared equipment that affect employees at the healthcare setting;
- f. The school district's procedures for PPE worn to comply with the ETS, including:
 - (1) When PPE is required for protection against COVID;
 - (2) Limitations of PPE for protection against COVID;
 - (3) How to properly put on, wear, and take off PPE;
 - (4) How to properly care for, store, clean, maintain, and dispose of PPE; and
 - (5) Any modifications to donning, doffing, cleaning, storage, maintenance, and disposal procedures needed to address COVID-19 when PPE is worn to address healthcare setting hazards other than COVID-19.
- g. Healthcare setting-specific procedures for cleaning and disinfection;
- h. The school district's procedures on health screening and medical management;
- i. Available sick leave policies, any COVID-19-related benefits to which the employee may be entitled under applicable Federal, State, or local laws, and other supportive policies and practices (e.g., telework, flexible hours, etc.);
- j. The identity of school district's Safety Coordinator(s) specified in this Plan; and
- k. The ETS - how the employee can obtain copies of the ETS and any employer-specific policies and procedures developed under the ETS, including this Policy, which is the school district's written Plan.



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2. The school district will ensure that the training is overseen or conducted by a person knowledgeable in the covered subject matter as it relates to the employee's job duties, and that the training provides an opportunity for interactive questions and answers with a person knowledgeable in the covered subject matter as it relates to the employee's job duties.
3. The school district will provide additional training whenever changes occur that affect the employee's risk of contracting COVID-19 at work (e.g., new job tasks), policies or procedures are changed, or there is an indication that the employee has not retained the necessary understanding or skill.]



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2415.05 STUDENT SURVEYS, ANALYSIS, EVALUATIONS, EXAMINATIONS, TESTING, OR TREATMENT

The Protection of Pupil Rights Amendment (PPRA) (20 USC §1232h; 34 CFR Part 98) applies to school districts that receive funding from the United States Department of Education (USDOE). The PPRA requires written consent from parents or the emancipated student the opportunity to opt out of participation in a survey, analysis, evaluation, examination, testing, or treatment funded in whole or in part by a program of the United States Department of Education that concerns one or more of the areas outlined in this Policy.

A. Definitions

"Instructional material" means instructional content that is provided to a student, regardless of its format, including printed or representational materials, audiovisual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments. 20 USC §1232h(c)(6)(A).

"Invasive physical examination" means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening. 20 USC §1232h(c)(6)(B).

"Prior consent" means prior consent of the student, if the student is an adult or emancipated minor or prior written consent of the parent, if the student is an unemancipated minor. 34 CFR §98.4(b).

"Psychiatric or psychological examination or test" means a method of obtaining information, including a group activity,



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that is not directly related to academic instruction and that is designed to elicit information about attitudes, habits, traits, opinions, beliefs, or feelings.³⁴ CFR §98.4(c)(1).

"Psychiatric or psychological treatment" means an activity involving the planned, systematic use of methods or techniques that are not directly related to academic instruction and that is designed to affect behavioral, emotional, or attitudinal characteristics of an individual or group. ³⁴ CFR §98.4(c)(2).

"Research or experimentation program or project" means any program or project in any program that is funded in whole or in part by the Federal Government and is designed to explore or develop new or unproven teaching methods or techniques. ³⁴ CFR §98.3(b).

B. Parents' or Emancipated Students' Right to Inspection of Materials - ³⁴ CFR §98.3 and 20 USC §1232(c)

1. All instructional material, including teachers' manuals, films, tapes, or other supplementary instructional material which will be used in connection with any survey, analysis, or evaluation as part of any applicable program or any research or experimentation program or project shall be available for inspection by the parents of the children engaged in such program or project in accordance with 20 USC §1232h(a) and ³⁴ CFR §98.3(a).

a. The district shall provide reasonable access to instructional material within a reasonable period of time after the request is received in accordance with 20 USC §1232h(c)(1)(C)(ii).



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2. The parent shall have the right, upon request, to inspect a survey created by a third party before the survey is administered or distributed to their student pursuant to 20 USC §1232h(c)(1)(A)(i).
 - a. The district shall provide reasonable access to such survey within a reasonable period of time after the request is received in accordance with 20 USC §1232h(c)(1)(A)(ii).
 3. The parent shall have the right, upon request, to inspect any instrument used in the collection of personal information from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose), before the instrument is administered or distributed to their student pursuant to 20 USC §1232h(c)(1)(F)(i).
 - a. The district shall provide reasonable access to such instrument within a reasonable period of time after the request is received in accordance with 20 USC §1232h(c)(1)(F)(ii).
- C. Protection of Students' Privacy in Examination, Testing, or Treatment with Prior Consent - 34 CFR §98.4
1. In accordance with 34 CFR §98.4(a) no student shall be required, as part of any program funded in whole or in part by a program of the USDOE, to submit without prior consent to psychiatric examination, testing, or treatment, or psychological examination, testing, or treatment, in which the primary purpose is to reveal information concerning one or more of the following:
 - a. Political affiliations;



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- b. Mental and psychological problems potentially embarrassing to the student or the student's family;
 - c. Sex behavior and attitudes;
 - d. Illegal, anti-social, self-incriminating, and demeaning behavior;
 - e. Critical appraisals of other individuals with whom the student has close family relationships;
 - f. Legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers; or
 - g. Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under a program.
- D. Protections of Students' Rights for Surveys, Analysis, or Evaluation - 20 USC §1232h
- 1. In accordance with 20 USC §1232h(b) no student shall be required, as part of any applicable program, to submit to a survey, analysis, or evaluation, without prior consent, that reveals information concerning:
 - a. Political affiliations or beliefs of the student or the student's parent;
 - b. Mental and psychological problems of the student or the student's family;
 - c. Sex behavior or attitudes;



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- d. Illegal, anti-social, self-incriminating, or demeaning behavior;
 - e. Critical appraisals of other individuals with whom the student has close family relationships;
 - f. Legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
 - g. Religious practices, affiliations, or beliefs of the student or student's parent; or
 - h. Income, (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under a program).
2. Parents' or Emancipated Students' Right to Opt Out - 20 USC §1232h(c)(2)
- a. The district shall provide notice and offer an opportunity for parents to opt their student out or for emancipated students to opt out of participation in the following activities:
 - (1) Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).
 - (2) The administration of any survey containing one or more of the items listed in D.1. above.



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- (3) Any nonemergency, invasive physical examination or screening that is:
 - (a) Required as a condition of attendance;
 - (b) Administered by the school and scheduled by the school in advance; and
 - (c) Not necessary to protect the immediate health and safety of the student, or of other students.
- b. The district shall directly notify parents at least annually at the beginning of the school year of the specific or approximate dates during the school year when activities described in D.2.a. above are scheduled or expected to be scheduled in accordance with 20 USC §1232h(c)(2)(B).
- 3. Exceptions - 20 USC §1232h(c)(4)
 - a. The provisions of 20 USC §1232h do not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as the following:
 - (1) College or other postsecondary education recruitment, or military recruitment in accordance with Policy 9713;
 - (2) Book clubs, magazines, and programs providing access to low-cost literary products;



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- (3) Curriculum and instructional materials used by schools in the district;
- (4) Tests and assessments used by schools in the district to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments;
- (5) The sale by students of products or services to raise funds for school-related or education-related activities; and
- (6) Student recognition programs.

b. The provisions of this Policy:

- (1) Shall not be construed to preempt applicable provisions of New Jersey law that require parental notification; and
- (2) Do not apply to any physical examination or screening that is permitted or required by an applicable New Jersey law, including physical examinations or screenings permitted without parental notification.

4. Policy Adoption or Revision - 20 USC §1232h(c) (2) (A) (i)

The district shall provide this Policy to parents and students at least annually at the beginning of the school year and provide notice within a reasonable



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period of time after any substantive change is made to
this Policy.

E. Student Privacy - 20 USC §1232h and 34 CFR §98
The district shall ensure a student's privacy is protected
regarding any information collected in accordance with this
Policy.

F. Violations of the PPRA - 20 USC §1232h and 34 CFR §98

Parents or students who believe their rights under PPRA may
have been violated may file a complaint with the USDOE.

In addition to the provisions of 20 USC §1232h, 34 CFR §98,
and this Policy, the Superintendent or designee shall ensure
compliance with the provisions of N.J.S.A. 18A:36-34 and Policy
9560 - Administration of School Surveys before students are
required to participate in any academic or nonacademic survey,
assessment, analysis, or evaluation.

The Protection of Pupil Rights Amendment (PPRA)

20 USC §1232h

34 CFR Part 98

Elementary and Secondary Education Act of 1965 (20 USC 2701 et
seq.) as amended by the Every Student Succeeds Act
N.J.S.A 18A:36-34

Adopted: 19 December 2007

Revised: 19 May 2021

Revised:



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Prevention and Treatment of Sports-Related
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2431.4 PREVENTION AND TREATMENT OF SPORTS-RELATED CONCUSSIONS AND HEAD INJURIES

A concussion is a traumatic brain injury caused by a blow or motion to the head or body that disrupts the normal functioning of the brain and can cause significant and sustained neuropsychological impairments including, but not limited to, problem solving, planning, memory, and behavioral problems. In order to ensure safety, it is imperative that students participating in athletic competition, coaches, and parents are educated about the nature and treatment of sports-related concussions and other head injuries. Allowing a student to return to athletic competition before recovering from a concussion increases the chance of a more serious brain injury.

For the purpose of this Policy and Regulation 2431.4, programs of athletic competition shall include high school interscholastic athletic programs, middle school interscholastic athletic programs where school teams or squads play teams or squads from other school districts, intramural athletic programs within a school or among schools in the district, and any cheerleading program or activity in the school district.

The school district shall adopt an athletic head injury safety training program. The program shall be completed by the school physician, any individual who coaches in an athletic competition, an athletic trainer involved in any athletic competition, and the school nurse. The training program shall be in accordance with guidance provided by the New Jersey Department of Education (NJDOE) and the requirements of N.J.S.A. 18A:40-41.2.

The school district shall annually distribute the NJDOE-developed educational fact sheet regarding sports-related concussions and other head injuries to all parents of students participating in any athletic competition or practice and shall obtain a signed acknowledgement of the receipt of the fact sheet



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by the student and their parent in accordance with N.J.S.A. 18A:40-41.2(c).

A student who participates in an athletic competition or practice and who sustains or is suspected of sustaining a concussion or other head injury shall be immediately removed from athletic competition or practice. A student removed from athletic competition or practice shall not participate in further athletic competition or practice until they are evaluated by a physician or other licensed healthcare provider trained in the evaluation and management of concussions and receives written clearance from a physician trained in the evaluation and management of concussions to return to athletic competition or practice; and the student returns to regular school activities and is no longer experiencing symptoms of the injury when conducting those activities in accordance with N.J.S.A. 18A:40-41.4.

The return of a student to athletic competition or practice shall also be in accordance with the graduated, six-step "Return to Play Progression" recommendations and any subsequent changes or other updates to these recommendations as developed by the Centers for Disease Control and Prevention (CDC). The Board shall revise this Policy and Regulation 2431.4 whenever the CDC changes or otherwise updates the "Return to Play Progression" recommendations.

The school district shall provide a copy of this Policy and Regulation 2431.4 to all youth sports team organizations that operate on school grounds. In accordance with the provisions of N.J.S.A. 18A:40-41.5, the school district shall not be liable for the injury or death of a person due to the action or inaction of persons employed by, or under contract with, a youth sports team organization that operates on school grounds, if the youth sports team organization provides the school district proof of an insurance policy of an amount of not less than \$50,000 per person, per occurrence insuring the youth sports team



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organization against liability for any bodily injury suffered by a person and a statement of compliance with this Policy and Regulation 2431.4.

Pursuant to N.J.S.A. 18A:40-41.5 and for the purpose of this Policy, a "youth sports team organization" means one or more sports teams organized pursuant to a nonprofit or similar charter or which are member teams in a league organized by or affiliated with a county or municipal recreation department.

This Policy and Regulation 2431.4 shall be reviewed and approved by the school physician annually and updated as necessary to ensure it reflects the most current information available on the prevention, risk, and treatment of sports-related concussions and other head injuries in accordance with N.J.S.A. 18A:40-41.3.

N.J.S.A. 18A:40-41.1; 18A:40-41.2; 18A:40-41.3; 18A:40-41.4;
18A:40-41.5

Adopted: 20 October 2010
Revised: 17 August 2011
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Revised:



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R2431.4 PREVENTION AND TREATMENT OF SPORTS-RELATED CONCUSSIONS AND HEAD INJURIES

A concussion is a traumatic brain injury caused by a blow or motion to the head or body that disrupts the normal functioning of the brain and can cause significant and sustained neuropsychological impairments including, but not limited to, problem solving, planning, memory, and behavioral problems. Allowing a student to return to athletic competition or practice before recovering from a concussion increases the chance of a more serious brain injury. The following procedures shall be followed to implement N.J.S.A. 18A:40-41.1 et seq. and Policy 2431.4.

A. Athletic Head Injury Safety Training Program

1. The school district will adopt an athletic head injury safety training program.
2. The training program shall be completed by the school physician, any individual who coaches in an athletic competition, an athletic trainer involved in any athletic competition, and the school nurse.
3. This training program shall be in accordance with the guidance provided by the New Jersey Department of Education (NJDOE) and the requirements of N.J.S.A. 18A:40-41.2.

B. Prevention

1. The school district may require pre-season baseline testing of students before the student begins participation in athletic competition or practice. The baseline testing program shall be reviewed and approved by the school physician trained in the evaluation and



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management of sports-related concussions and other head injuries.

2. The Principal or designee will review educational information for students participating in athletic competition or practice on the prevention of concussions.
3. All school staff members, students participating in athletic competition or practice, and parents of students participating in athletic competition or practice shall be annually informed through the distribution of the NJDOE Concussion and Head Injury Fact Sheet and Parent/Guardian Acknowledgement Form and other communications from the Principal and coaches on the importance of early identification and treatment of concussions to improve recovery.

C. Signs or Symptoms of Concussion or Other Head Injury

1. Possible signs of concussions may be observed by coaches, athletic trainer, school or team physician, school nurse, or other school staff members. Possible signs of a concussion may be, but are not limited to:
 - a. Appearing dazed, stunned, or disoriented;
 - b. Forgetting plays or demonstrating short-term memory difficulty;
 - c. Exhibiting difficulties with balance or coordination;
 - d. Answering questions slowly or inaccurately; and/or
 - e. Losing consciousness.



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2. Possible symptoms of concussion shall be reported by the student participating in athletic competition or practice to coaches, athletic trainer, school or team physician, school nurse, and/or parent. Possible symptoms of a concussion may be, but are not limited to:
 - a. Headache;
 - b. Nausea/vomiting;
 - c. Balance problems or dizziness;
 - d. Double vision or changes in vision;
 - e. Sensitivity to light or sound/noise;
 - f. Feeling sluggish or foggy;
 - g. Difficulty with concentration and short-term memory;
 - h. Sleep disturbance; or
 - i. Irritability.
- D. Medical Attention for a Student Suspected of a Concussion or Other Head Injury
 1. A student who participates in athletic competition or practice and who sustains or is suspected of having sustained a concussion or other head injury while engaged in an athletic competition or practice shall be immediately removed from athletic competition or practice.



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a. A staff member supervising the student during the athletic competition or practice shall immediately contact the school physician, athletic trainer, or school nurse to examine the student.

(1) The school physician, athletic trainer, or school nurse shall determine if the student has sustained or may have sustained a concussion or other head injury. The school physician, athletic trainer, or school nurse shall determine if emergency medical responders shall be called to athletic competition or practice.

(2) In the event the school physician, athletic trainer, or school nurse determine the student did not sustain a concussion or other head injury, the student shall not be permitted to participate in any further athletic competition or practice until written medical clearance is provided in accordance with E. below.

2. The staff member supervising a student who has been removed from athletic competition or practice in accordance with D.1. above or another staff member shall contact the student's parent and the Principal or designee as soon as possible after the student has been removed from the athletic competition or practice.

a. A parent shall monitor their student for symptoms of a concussion or other head injury upon receiving such notification.

E. Medical Examination and Written Medical Clearance



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1. A student who was removed from athletic competition or practice in accordance with D.1. shall not participate in further athletic competition or practice until:
 - a. The student is examined by a physician or other licensed healthcare provider trained in the evaluation and management of concussions;
 - b. The student receives written medical clearance from a physician trained in the evaluation and management of concussions to return to competition or practice; and
 - c. The student returns to regular school activities and is no longer experiencing symptoms of the injury while conducting those activities.
2. The student's written medical clearance from a physician must indicate a medical examination has determined:
 - a. The student's injury was not a concussion or other head injury, the student is asymptomatic at rest, and the student may return to regular school activities and is no longer experiencing symptoms of the injury while conducting those activities; or
 - b. The student's injury was a concussion or other head injury, and the student's physician will monitor the student to determine when the student is asymptomatic at rest and when the student may return to regular school activities and is no longer experiencing symptoms of the injury while conducting those activities.



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3. The student's written medical clearance must be reviewed and approved by the school physician.
4. The student may not begin the graduated return to athletic competition and practice protocol in F. below until the student receives a medical examination and provides the required written medical clearance.
5. A written medical clearance not in compliance with the provisions of E. will not be accepted.

F. Graduated Return to Athletic Competition and Practice Protocol

1. The return of a student to athletic competition and practice shall be in accordance with the graduated, six-step "Return to Play Progression" recommendations and any subsequent changes or updates to those recommendations as developed by the Centers for Disease Control and Prevention.

a. Back to Regular Activities (Such as School)

The student is back to their regular activities (such as school) and has the green-light from the student's physician approved by the school physician to begin the return to play process. A student's return to regular activities involves a stepwise process. It starts with a few days of rest (two-three days) and is followed by light activity (such as short walks) and moderate activity (such as riding a stationary bike) that do not worsen symptoms.

b. Light Aerobic Activity



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Begin with light aerobic exercise only to increase the student's heart rate. This means about five to ten minutes on an exercise bike, walking, or light jogging. No weightlifting at this point.

c. Moderate Activity

Continue with activities to increase the student's heart rate with body or head movement. This includes moderate jogging, brief running, moderate-intensity stationary biking, and/or moderate-intensity weightlifting (less time and/or less weight from their typical routine).

d. Heavy, Non-Contact Activity

Add heavy non-contact physical activity, such as sprinting/running, high-intensity stationary biking, regular weightlifting routine, and/or non-contact sport-specific drills (in three planes of movement).

e. Practice and Full Contact

The student may return to practice and full contact (if appropriate for the athletic competition) in controlled practice.

f. Athletic Competition

The student may return to athletic competition or practice.

2. It is important for a student's parent(s) and coach(es) to watch for concussion symptoms after each day's "Return to Play Progression" activity. A student



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should only move to the next step if they do not have any new symptoms at the current step.

3. If a student's symptoms return or if they develop new symptoms, this is a sign that a student is pushing too hard. The student should stop these activities and the student's health care provider should be contacted. After more rest and no concussion symptoms, a student can start at the previous step if approved by the student's healthcare provider and provides written medical clearance to the school physician.

G. Temporary Accommodations for Student's Participating in Athletic Competition with Sports-Related Head Injuries

1. The concussed brain is affected in many functional aspects as a result of the injury. Memory, attention span, concentration, and speed of processing significantly impact learning. Further, exposing the concussed student to the stimulating school environment may delay the resolution of symptoms needed for recovery. Accordingly, consideration of the cognitive effects in returning to the classroom is also an important part of the treatment of sports-related concussions and head injuries.
2. To recover, cognitive rest is just as important as physical rest. Reading, studying, computer usage, testing, texting, and watching movies if a student is sensitive to light/sound can slow a student's recovery. The Principal or designee may look to address the student's cognitive needs as described below. Students who return to school after a concussion may need to:

- a. Take rest breaks as needed;



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- b. Spend fewer hours at school;
- c. Be given more time to take tests or complete assignments (all courses should be considered);
- d. Receive help with schoolwork;
- e. Reduce time spent on the computer, reading, and writing; and/or
- f. Be granted early dismissal from class to avoid crowded hallways.

Adopted: 17 August 2011
Revised: 28 November 2012
Revised:



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2451 ADULT HIGH SCHOOL

The Board of Education may determine a need exists in the community for the provision of educational services that will enable out-of-school adults to qualify for a State-endorsed high school diploma issued by the Board. The purpose of this program is to provide comprehensive life-long learning opportunities for adults. Accordingly, the Board may establish and implement a State-approved adult high school.

The Board of Education may open and operate an adult high school, which shall offer students opportunity, accessibility, and flexibility while maintaining high standards inherent in the awarding of a high school diploma pursuant to N.J.S.A. 18A:50-1 et seq. and N.J.A.C. 6A:20-2.1 et seq. Courses shall be sufficiently varied to meet the educational needs of students and shall be designed to challenge students to achieve their highest level of educational ability.

An educational plan shall be developed for each student in the district's adult high school program reflecting the student's past academic record, an analysis of past experiences for which credit may be awarded pursuant to N.J.A.C. 6A:20-2.6, graduation requirements, and a proposed schedule of courses for the current school year leading to completion of graduation requirements.

A. Eligibility for Enrollment - N.J.A.C. 6A:20-2.2

1. To qualify for enrollment in the adult high school, a person shall:

a. Be a New Jersey resident at least sixteen years of age:

(1) A student enrolled in secondary school with senior standing who lacks an opportunity to take at their secondary school courses that are available in an adult high school shall



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be eligible to take courses at the adult high school provided the Superintendents of both the sending and receiving school districts approve in a written joint agreement the participation of the student on a space-available basis in the adult high school. The written approval shall explicitly state the course(s) to be taken, the credits offered for each subject, and the time frame covered by the agreement. Tuition established by the receiving school district on a cost-recovery basis may be charged to the sending school district for students enrolled under this exception, if applicable;

- b. Have not earned a State-endorsed or State-issued high school diploma:
 - (1) Persons holding State-endorsed high school diplomas may enroll in an adult high school on a space-available basis for the express purpose of supplementing their high school record. Tuition established by the host school district on a cost-recovery basis may be charged to persons enrolling under this exception; and
- c. Complete and sign a locally created application for enrollment, including a statement of responsibilities.

B. English Language Learners - N.J.A.C. 6A:20-2.3

- 1. English language learners (ELLs) shall be required to demonstrate language proficiency on a State-approved English proficiency assessment at a score level determined by the New Jersey State Board of Education.



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- a. ELLs shall be referred to appropriate classes in the adult high school to attain English language proficiency.
 - (1) If the language improvement needs of the individual cannot be met by the adult high school, then the Principal shall refer the person to a New Jersey Department of Labor and Workforce Development Career Connections website.

C. Individuals with Disabilities - N.J.A.C. 6A:20-2.4

- 1. For an individual with a previous Individualized Education Program (IEP) seeking similar services at an adult high school, the Principal of the adult high school shall request, with the written consent of the individual, the most recent evaluation and IEP for the individual from the high school of last attendance, provided the evaluation was made within the last three years.
 - a. The Principal shall review the IEP to determine the services required by the plan and the availability of such services at the adult high school.
 - (1) If the IEP can be carried out, it shall serve as the instructional guide for the individual.
 - (2) If the Principal determines the IEP cannot be carried out, the Principal shall promptly refer the individual to the nearest adult high school with staff available to offer the special services required in the IEP or to the appropriate county or State agencies or



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institutions with resources and personnel
able to serve the individual's needs.

- b. If the evaluation was made more than three years prior to application to the adult high school, the IEP may not serve as a guide for the individual's instructional program at the adult high school. The individual shall be referred to the IEP team for a reevaluation in accordance with N.J.A.C. 6A:14 - Special Education.
2. For an individual who previously had a 504 Plan, the Principal of the adult high school shall request, with the written consent of the individual, the most recent 504 Plan for the individual from the high school of last attendance, provided the evaluation was made within the last year. The school district shall determine if the 504 Plan needs to continue, be discontinued, and/or updated. The Principal of an adult high school may request a doctor's note with a rationale and treatment plan to verify the continued need for the 504 Plan.
3. An individual with a disability who does not qualify for special education and related services, pursuant to N.J.A.C. 6A:14, N.J.A.C. 6A:20-2.4(a), and C.1. above, and who does not have a previous 504 Plan shall be counseled regarding educational options that would lead to a high school diploma.

D. Graduation Requirements - N.J.A.C. 6A:20-2.5

1. Adult high school students must pass the Statewide assessment for graduation pursuant to N.J.A.C. 6A:8-5.1.
 - a. Students who are enrolled in the adult high school and are unable to pass the Statewide assessment



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for graduation, pursuant to N.J.A.C. 6A:8-5.1, shall receive further evaluation through the portfolio appeal process, pursuant to N.J.A.C. 6A:8-5.1.

- b. ELLs who are enrolled in the adult high school and are unable to pass the Statewide assessment for graduation, required at N.J.A.C. 6A:8-5.1, shall receive further evaluation pursuant to N.J.A.C. 6A:8-5.1(h), and shall demonstrate English language fluency on a New Jersey Department of Education-approved English proficiency assessment. The portfolio appeals process shall be undertaken in the ELL's native language, when available.
2. When operating an adult high school, the Board shall ensure that students meet the requirements for high school graduation pursuant to N.J.A.C. 6A:8-5.
3. The staff of the adult high school shall distribute to each entering student a copy of all State and local adult high school graduation requirements. At the beginning of each course, all students shall receive a list of proficiencies required for the successful completion of the course.
4. Successful completion of the requirements set forth in N.J.A.C. 6A:20-2.5(a) and (b), D.1. and D.2. above, and the requirements established by the Board, shall be required as conditions for awarding a locally issued, State-endorsed diploma.
5. The Board shall not issue a State-endorsed high school diploma without State approval of the adult high school program.
6. The Board shall not issue a State-endorsed high school diploma without signed verifications for all credit



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awarded for experience and an official transcript(s)
being on file.

E. Award of Credit - N.J.A.C. 6A:20-2.6

A Board of Education operating an adult high school shall annually adopt, at a public meeting, policies that provide for the awarding of credit, subject to the provisions outlined in N.J.A.C. 6A:20-2.6(a)1. through 6A:20-2.6(a)12.

F. Awarding Credit for Foreign Studies - N.J.A.C. 6A:20-2.7

Credit for the equivalent of American secondary school studies experienced in a foreign country shall be reviewed by the school district operating the adult high school. If the school district cannot review the secondary studies experienced in a foreign country, the secondary studies shall be reviewed by a recognized foreign credential evaluation expert or service. The cost of the foreign credential evaluation expert or service shall be borne by the student.

G. Maintaining Student Records - N.J.A.C. 6A:20-2.8

The adult high school shall have the responsibility to compile, maintain, and retain student records, including daily attendance records, and to regulate access to and security of such records.

H. Staffing - N.J.A.C. 6A:20-2.9

1. The adult high school shall have an adequate number of professional staff, properly certified for their respective assignments; however, persons involved in adult advisement shall be certified as either a Principal, supervisor, counselor, or teacher.



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2. The Board shall assign to professional staff members only position titles recognized in N.J.A.C. 6A:9B State Board of Examiners and Certification.

I. Special Conditions - N.J.A.C. 6A:20-2.10

The rules set forth elsewhere in N.J.A.C. 6A governing the operation of a high school within the school district shall govern the operation of an adult high school, unless otherwise explicitly stated in N.J.A.C. 6A:20-2 and this Policy.

N.J.S.A. 18A:7C-8; 18A:38-16; 18A:48-1; 18A:50-1 et seq.
N.J.A.C. 6A:20-2.1 et seq.

Adopted: 31 October 2002
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R2460.30 ADDITIONAL/COMPENSATORY SPECIAL EDUCATION AND RELATED SERVICES

The Board of Education shall provide additional or compensatory special education and related services to students with disabilities beyond the age of twenty-one pursuant to N.J.S.A. 18A:46-6.3.

As used in N.J.A.C. 18A:46-6.3(h) and this Regulation, "parent" means the natural or adoptive parent, the legal guardian, resource family parent when willing to so serve, a surrogate parent, or a person acting in the place of a parent, such as a grandparent or stepparent with whom the student lives, or a person legally responsible for the student's welfare. "Parent" shall also include an adult student who has attained the age of eighteen, who is not under legal guardianship, and who is entitled to receive special education and related services.

A. Additional Special Education and Related Services

1. Notwithstanding the provisions of N.J.S.A. 18A:46-6, N.J.S.A. 18A:46-8, or of any other law, rule, or regulation concerning the age of eligibility for special education and related services to the contrary, the Board shall:
 - a. In the 2021-2022 school year, provide special education and related services contained in an Individualized Education Program (IEP) to a student with disabilities who attains the age of twenty-one during the 2020-2021 school year, provided the parent of the student and the IEP team determine that the student requires additional or compensatory special education and related services, including transition services, during the 2021-2022 school year.



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- (1) A student receiving special education and related services pursuant to N.J.S.A. 18A:46-6.3.a. and A.1. shall not be eligible to receive such education and services beyond June 30, 2022, unless otherwise provided in a student's IEP or as ordered by a hearing officer, complaint investigation, or court of competent jurisdiction.
2. Notwithstanding the provisions of N.J.S.A. 18A:46-6, N.J.S.A. 18A:46-8, or of any other law, rule, or regulation concerning the age of eligibility for special education and related services to the contrary, the Board shall:
 - a. In the 2022-2023 school year, provide special education and related services contained in an IEP to a student with disabilities who attains the age of twenty-one during the 2021-2022 school year, provided the parent of the student and the IEP team determine that the student requires additional or compensatory special education and related services, including transition services, during the 2022-2023 school year.
 - (1) A student receiving special education and related services pursuant to N.J.S.A. 18A:46-6.3.b. and A.2. shall not be eligible to receive such education and services beyond June 30, 2023, unless otherwise provided in a student's IEP or as ordered by a hearing officer, complaint investigation, or court of competent jurisdiction.
3. Notwithstanding the provisions of N.J.S.A. 18A:46-6, N.J.S.A. 18A:46-8, or of any other law, rule, or regulation concerning the age of eligibility for



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special education and related services to the contrary,
the Board shall:

- a. In the 2023-2024 school year, provide special education and related services contained in an IEP to a student with disabilities who attains the age of twenty-one during the 2022-2023 school year, provided that the parent of the student and the IEP team determine that the student requires additional or compensatory special education and related services, including transition services, during the 2023-2024 school year.

- (1) A student receiving special education and related services pursuant to N.J.S.A. 18A:46-6.3.c. and A.3. shall not be eligible to receive such education and services beyond June 30, 2024, unless otherwise provided in a student's IEP or as ordered by a hearing officer, complaint investigation, or court of competent jurisdiction.

B. Rights, Privileges, and Remedies

1. A student receiving special education and related services, including transition services, pursuant to N.J.S.A. 18A:46-6.3 and this Regulation shall be afforded the same rights, privileges, and remedies provided to students with disabilities pursuant to State law, New Jersey State Board of Education regulations concerning special education, and the Federal "Individuals with Disabilities Education Act," (IDEA) 20 USC §1400 et seq.
2. Any disputes that arise with respect to the provision or nature of services provided to a student with disabilities in the additional year as provided in



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accordance with N.J.S.A. 18A:46-6.3.a., b. and c., and A. above may be addressed as determined by the parent of the student with disabilities, by either:

- a. Mediation;
- b. A written request for a complaint investigation submitted to the Director of the Office of Special Education Policy and Dispute Resolution in the New Jersey Department of Education; or
- c. A special education due process hearing pursuant to IDEA, N.J.S.A. 18A:46, or administrative code.

C. Funding

1. The special education and related services, including transition services, provided to students with disabilities pursuant to the provisions of N.J.S.A. 18A:46-6.3 and this Regulation, to the extent permitted by Federal law, be paid for from the monies received by the State or a school district under the Federal "Coronavirus Aid, Relief, and Economic Security (CARES) Act," Pub.L.116-136, the Federal "Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021," Pub.L.116-260, the Federal "American Rescue Plan (ARP) Act," Pub.L.117-2, or any other Federal funding provided to address the impact of the coronavirus pandemic on elementary and secondary schools as it becomes available.
2. To the extent the Federal funds described in N.J.S.A. 18A:46-6.3.e.(1) and C.1. above do not cover the costs borne by the school district to provide the special education and related services, including transition services, to students with disabilities pursuant to the provisions of N.J.S.A. 18A:46-6.3 and this Regulation,



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the State of New Jersey shall appropriate funds as necessary from the Property Tax Relief Fund to reimburse the school district for these costs.

3. The special education and related services funded pursuant to the provisions of N.J.S.A. 18A:46-6.3.e. may include, but are not limited to, the additional staff, programs, and facilities deemed necessary by the school district to provide the special education and related services, including transition services, required under N.J.S.A. 18A:46-6.

Adopted:



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2622 STUDENT ASSESSMENT

State assessments provide parents with important information about their child's progress; detailed diagnostic information about each individual student's performance that educators, parents, and students can utilize to enhance foundational knowledge and student achievement; and include item analysis which will clarify a student's level of knowledge and understanding of a particular subject or area of a subject. The data derived from State assessments are utilized by teachers and administrators to pinpoint areas of difficulty and customize instruction accordingly. Such data can be accessed and utilized as a student progress to successive school levels.

The Commissioner of Education, in accordance with N.J.S.A. 18A:7C-1 et seq. and 18A:7E-2 and 3, may implement assessments of student achievement in any grade(s) and by such assessments as the Commissioner deems appropriate. The system and related schedule of Statewide assessments shall be approved by the New Jersey State Board of Education. The school district shall, according to a schedule prescribed by the Commissioner, administer the applicable Statewide assessments pursuant to N.J.A.C. 6A:8-4.1(c) and (d).

Pursuant to N.J.A.C. 6A:8-4.1(c), all students at grade levels three through twelve, and at any other grade(s) designated by the Commissioner pursuant to N.J.A.C. 6A:8-4.1(a), shall take all appropriate Statewide assessments as scheduled. The school district will provide accommodations or modifications to the Statewide assessment system in accordance with the provisions of N.J.A.C. 6A:8-4.1(d).

Students with disabilities as defined in N.J.A.C. 6A:14-1.3 shall participate in Statewide assessments in accordance with N.J.A.C. 6A:14-4.10. The school district shall administer the alternative State assessment for students with disabilities in accordance with the provisions of N.J.A.C. 6A:8-4.1(d)3.



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The school district shall implement alternative ways for students to demonstrate graduation proficiency in accordance with N.J.A.C. 6A:8-5.1(a)6, (f), (g), (h), or (i), as applicable.

The school district shall maintain an accurate record of each student's performance on Statewide assessments and maintain for every student a ninth grade through graduation transcript in accordance with the provisions of N.J.A.C. 6A:8-4.2 (d). The Superintendent shall report assessment results to the public and provide educators, parents, and students with assessment results in accordance with the provisions of N.J.A.C. 6A:8-4.3.

N.J.S.A. 18A:7C-1 et seq.; 18A:7E-2; 18A:7E-3
N.J.A.C. 6A:8-4.1 et seq.; 6A:8-5.1; 6A:14-1.1 et seq.;
6A:14-3.7; 6A:14-4.10

Adopted: 31 October 2002
Revised: 19 December 2007
Revised: 28 November 2012
Revised: 17 June 2015
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Revised: 21 June 2017
Revised: 21 October 2020
Revised:



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R2622 STUDENT ASSESSMENT

A. Statewide Assessment System - N.J.A.C. 6A:8-4.1

1. The school district shall, according to a schedule prescribed by the Commissioner of Education, administer the applicable Statewide assessments, including the following major components: the elementary assessment component for grades three through five; the middle school assessment component for grades six through eight; the high school assessment component; and the alternative State assessment for students with disabilities; and provide notification to each student entering grades three through twelve of the Statewide assessment schedule.
2. Pursuant to N.J.A.C. 6A:8-4.1(c), all students at grade levels three through twelve, and at any other grade(s) designated by the Commissioner of Education pursuant to N.J.A.C. 6A:8-4.1(a), shall take all appropriate Statewide assessments as scheduled.
 - a. The school district shall provide all appropriate accommodations or modifications to the Statewide assessment system as specified by the New Jersey Department of Education (NJDOE) for English language learners (ELLs) and students with disabilities as defined in N.J.A.C. 6A:14-1.3 or eligible under Section 504 of the Rehabilitation Act as specified in a student's Individualized Education Program (IEP) or 504 plan in accordance with N.J.A.C. 6A:8-4.1(d)1.
 - (1) The school district may administer the Statewide assessments in mathematics to ELLs in their native language, when available, and/or English.



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- (2) The school district shall have the option for a first-year ELL of substituting a NJDOE-approved language proficiency test only for the English language arts component of the Statewide assessment, when the student has entered the United States after June 1 of the calendar year prior to the test administration.
 - b. The school district shall ensure students with disabilities as defined in N.J.A.C. 6A:14-1.3 participate in Statewide assessments in accordance with N.J.A.C. 6A:14-4.10.
 - c. At specific times prescribed by the Commissioner of Education, the school district shall administer the alternative State assessment for students with disabilities to students with severe disabilities who cannot participate in other assessments due to the severity of their disabilities in accordance with N.J.A.C. 6A:8-4.1(d)3.
 - d. The school district shall implement alternative ways for students to demonstrate graduation proficiency in accordance with N.J.A.C. 6A:8-5.1(a)6, (f), (g), (h), or (i), as applicable.
3. Test Administration Procedures and Security Measures
 - a. The school district shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.
 - b. All Statewide assessments shall be administered in accordance with the NJDOE's required test administration procedures and security measures.



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- c. Any breach of such procedures or measures shall be immediately reported to the Superintendent or designee.

B. Documentation of Student Achievement - N.J.A.C. 6A:8-4.2

1. After each test administration, the NJDOE shall provide the Superintendent the following:
 - a. Rosters of student performance in each content area;
 - b. Individual student reports; and
 - c. School and school district summary data, including school and school district means, numbers tested, and percent achieving at each performance level.
 - (1) The school district summary data shall be aggregated and disaggregated, and school summary data shall be disaggregated, for students with disabilities as defined in N.J.A.C. 6A:14-1.3 and for ELLs.
2. The school district shall transmit within ten business days any official records, including transcripts, of students who transfer to other school districts or institutions.
3. The school district shall maintain an accurate record of each student's performance on Statewide assessments.
4. The school district shall maintain for every student a ninth grade through graduation transcript that contains the following, as available:



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- a. Results of all applicable State assessments, including assessments that satisfy graduation requirements set forth at N.J.A.C. 6A:8-5.1(a)6;
- b. Results of any English language proficiency assessments according to N.J.A.C. 6A:8-5.1(h);
- c. Evidence of instructional experience and performance in the New Jersey Student Learning Standards (NJSLS);
- d. Evidence of technological literacy;
- e. Evidence of career education instructional experiences and career development activities;
- f. Evidence of State-issued occupational licenses and credentials, industry-recognized occupational credentials, and/or technical skill assessments for students enrolled in NJDOE-approved career and technical education programs pursuant to N.J.A.C. 6A:19-3.2; and
- g. Any other information deemed appropriate by the school district.

C. Accountability - N.J.A.C. 6A:8-4.3

- 1. The Superintendent shall report final results of annual assessments to the Board and members of the public at a public meeting within sixty days of receipt of the information from the NJDOE.
- 2. The Superintendent shall provide educators, parents, and students with results of annual assessments as required under N.J.A.C. 6A:8-4.2(a) and B.1. above, within thirty days of receipt of information from the NJDOE.



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3. The school district shall provide appropriate instruction to improve skills and knowledge for students performing below the established levels of student proficiency in any content area either on the Statewide or local assessments.
 4. All students shall be expected to demonstrate the knowledge and skills of the NJSLs as measured by the Statewide assessment system.
- D. Annual Review and Evaluation of School Districts - N.J.A.C. 6A:8-4.4
1. The NJDOE shall review the performance of schools and school districts by using a percent of students performing at the proficient level as one measure of annual measurable objective (AMO) and incorporating a progress criterion indicative of systemic reform.
 - a. The review shall include the performance of all students, including students with disabilities as defined by N.J.A.C. 6A:14-1.3, students from major racial and ethnic groups, economically disadvantaged students, and ELLs.
 - b. The review shall take place at each grade level in which Statewide assessments are administered, using the AMO targets.
- E. Public Reporting - N.J.A.C. 6A:8-4.5
1. In accordance with the requirements of N.J.A.C. 6A:8-4.5, the NJDOE shall report annually to the New Jersey State Board of Education and the public on the progress of all students and student subgroups in meeting the NJSLs as measured by the Statewide assessment system by publishing and distributing the NJDOE's annual New



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Jersey School Report Card in accordance with N.J.S.A.
18A:7E-2 through 5.

2. After each test administration, the NJDOE shall report to the Board on the performance of all students and of student subgroups.

F. Parental Notification

Parents shall be informed of the school district assessment system and of any special tests that are to be administered to their children.

Adopted:



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3233 POLITICAL ACTIVITIES

The Board of Education recognizes and encourages the right of all citizens, including teaching staff members, to engage in political activity. However, the Board prohibits the use of school grounds and school time for partisan political purposes.

The Board establishes the following guidelines to govern teaching staff members in their political activities:

1. A teaching staff member shall not engage in political activity on school grounds unless permitted in accordance with Board Policy No. 7510 - Use of School Facilities and/or applicable Federal and State laws;
2. A teaching staff member shall not post political circulars or petitions on school grounds nor distribute such circulars or petitions to students nor solicit campaign funds or campaign workers on school grounds;
3. A teaching staff member shall not display any material that would tend to promote any candidate for office on an election day on school grounds that are used as a polling place;
4. A teaching staff member shall not engage in any activity in the presence of students while on school grounds, which is intended and/or designed to promote, further or assert a position(s) on labor relations issues.

In accordance with N.J.S.A. 18A:6-8.1., a teaching staff member employed by this district who is a member of the Senate or General Assembly of the State of New Jersey shall be entitled to time off from school district duties, without loss of pay, during the periods of the teaching staff member's attendance at regular or special sessions of the legislature and hearings or meetings of any legislative committee or commission.



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In accordance with N.J.S.A. 18A:6-8.2., a teaching staff member employed by this district who is a member of the Board of County Commissioners of any county of New Jersey shall be entitled to time off from the teaching staff member's duties, without pay, during the periods of the teaching staff member's attendance at regular or special meetings of the Board of County Commissioners and of any committee thereof and at such other times as the teaching staff member shall be engaged in performing the necessary functions and duties of the teaching staff member's office as a member of the Board of County Commissioners.

No other teaching staff member who holds elective or appointive office is entitled to time off, except as such time off may be provided for by Board policy or negotiated agreement.

The provisions of this Policy do not apply to the discussion and study of politics and political issues appropriate to the curriculum, the conduct of student elections, or the conduct of employee representative elections.

Nothing in this Policy shall be interpreted to impose a burden on the constitutionally protected speech or conduct of a teaching staff member or a student.

N.J.S.A. 18A:6-8.1.; 18A:6-8.2.; 18A:6-8.4.; 18A:42-4

N.J.S.A. 19:34-42

Green Township v. Rowe, Superior Court of New Jersey - Appellate Division

A-2528-98T5

Adopted: 31 October 2002

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Revised:



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5460 HIGH SCHOOL GRADUATION

The Board of Education will recognize the successful completion of the secondary school instructional program by the award of a State-endorsed diploma certifying the student has met all State and local requirements for high school graduation in accordance with N.J.A.C. 6A:8-5.1 et seq. The Board will annually certify to the Executive County Superintendent each student who has been awarded a diploma and has met the requirements for graduation.

As defined in N.J.A.C. 6A:8-1.3, "credit" means the award for the equivalent of a class period of instruction, which meets for a minimum of forty minutes, one time per week during the school year or as approved through N.J.A.C. 6A:8-5.1(a)2 and A.1.b. below.

A. High School Graduation Requirements - N.J.A.C. 6A:8-5.1

1. For a State-endorsed diploma, the Board shall develop, adopt, and implement graduation requirements that prepare students for success in post-secondary degree programs, careers, and civic life in the 21st century, and that include the following:

- a. A graduating student must have earned a minimum of 125 credits in courses designed to meet all of the New Jersey Student Learning Standards (NJSLs), including, but not limited to, the following credits:

- (1) At least twenty credits in English language arts aligned to grade nine through twelve standards;
- (2) At least fifteen credits in mathematics, including Algebra I or the content equivalent; geometry or the content



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equivalent; and a third year of mathematics that builds on the concepts and skills of algebra and geometry and that prepares students for college and 21st century careers;

- (3) At least fifteen credits in science, including at least five credits in laboratory biology/life science or the content equivalent; one additional laboratory/inquiry-based science course, which shall include chemistry, environmental science, or physics; and one additional laboratory/inquiry-based science course;
- (4) At least fifteen credits in social studies, including satisfaction of N.J.S.A. 18A:35-1 and 18A:35-2; five credits in world history; and the integration of civics, economics, geography, and global content in all course offerings;
- (5) At least two and one-half credits in financial, economic, business, and entrepreneurial literacy;
- (6) At least three and three-quarters credits in health, safety, and physical education during each year of enrollment, distributed as one hundred fifty minutes per week, as required by N.J.S.A. 18A:35-5, 7, and 8;
- (7) At least five credits in visual and performing arts;
- (8) At least ten credits in world languages or student demonstration of proficiency as set forth in N.J.A.C. 6A:8-5.1(a)2ii(2) and A.1.b.(2)(b) below;



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- (9) Technological literacy, consistent with the NJSLs, integrated throughout the curriculum;
 - (10) At least five credits in 21st century life and careers, or career-technical education; and
 - (11) Electives as determined by the high school program sufficient to total a minimum of 120 credits.
- b. The 125-credit requirement set forth in N.J.A.C. 6A:8-5.1(a)1. and in A.1.a. above may be met in whole or in part through program completion of a range of experiences that enable students to pursue a variety of individualized learning opportunities, as follows:
- (1) The district shall establish a process to approve individualized student learning opportunities that meet or exceed the NJSLs.
 - (a) Individualized student learning opportunities in all NJSLs areas include, but are not limited to, the following:
 - (i) Independent study;
 - (ii) Online learning;
 - (iii) Study abroad programs;
 - (iv) Student exchange programs; and
 - (v) Structured learning experiences, including, but not limited to, work-based programs, internships,



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apprenticeships, and service
learning experiences.

(b) Individualized student learning
opportunities based upon specific
instructional objectives aimed at
meeting or exceeding the NJSLs shall:

(i) Be based on student interest and
career goals as reflected in the
Personalized Student Learning
Plans;

(ii) Include demonstration of student
competency;

(iii) Be certified for completion
based on the district process
adopted according to N.J.A.C. 6A:8-
5.1(a)2.ii. and A.1.b.(2) below;
and

(iv) Be on file in the school district
and subject to review by the
Commissioner of Education or
designee.

(c) Group programs based upon specific
instructional objectives aimed at
meeting or exceeding the NJSLs shall be
permitted and shall be approved in the
same manner as other approved courses.

(2) The district shall establish a process for
granting of credits through successful
completion of assessments that verify student
achievement in meeting or exceeding the NJSLs
at the high school level, including standards



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achieved by means of the individualized student learning opportunities enumerated at N.J.A.C. 6A:8-5.1(a)2 and A.1.b. above. Such programs or assessments may occur all or in part prior to a student's high school enrollment; no such locally administered assessments shall preclude or exempt student participation in applicable Statewide assessments at grades three through twelve.

- (a) The district shall choose assessments that are aligned with or exceed the NJSLs and may include locally designed assessments.
- (b) The district shall choose from among the following assessment options to determine if students have achieved the level of language proficiency designated as Novice-High as defined by the American Council on the Teaching of Foreign Languages (ACTFL) and recognized as fulfilling the world languages requirement of the NJSLs:
 - (i) The Standards-based Measurement of Proficiency (STAMP) online assessment;
 - (ii) The ACTFL Oral Proficiency Interview (OPI) or the Modified Oral Proficiency Interview (MOPI); or
 - (iii) New Jersey Department of Education-approved locally designed competency-based assessments.



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- (3) The district shall establish a process to approve post-secondary learning opportunities that may consist of Advanced Placement (AP) courses, College-Level Examination Program (CLEP), or concurrent/dual enrollment at accredited higher education institutions.
- (a) The district shall award credit for successful completion of an approved, accredited college course that assures achievement of knowledge and skills that meets or exceeds the NJSLS.
- c. Local student attendance requirements;
- d. Other requirements established by the Board of Education as indicated below;
- e. Any statutorily mandated requirements for earning a high school diploma;
- f. The requirement that all students demonstrate proficiency by achieving a passing score on the English Language Arts (ELA) and mathematics components of the State graduation proficiency test or through the alternative means at N.J.A.C. 6A:8-5.1(h) and A.7. below, if applicable, or for students who take the State graduation proficiency test but do not achieve a passing score through the alternative means set forth at N.J.A.C. 6A:8-5.1(g) and (i) and A.6. and A.8. below:
- (1) Students in the graduating classes of 2019, 2020, 2021, and 2022 shall be required to demonstrate proficiency by achieving a passing score on the high school end-of-course PARCC assessments in ELA 10 and



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Algebra I or through alternative means set forth at N.J.A.C. 6A:8-5.1(f), (h), and (i) and A.5., A.7., and A.8. below.

- g. For students who have not demonstrated proficiency on the ELA and/or mathematics components of the State graduation proficiency test, the opportunity for the following will be provided:
 - (1) Remediation, pursuant to N.J.S.A. 18A:7C-3.; and
 - (2) One or more additional opportunities to demonstrate proficiency on the State graduation proficiency test, pursuant to N.J.S.A. 18A:7C-6; and
 - h. Students graduating from an adult high school shall demonstrate proficiency in the ELA and mathematics components of the State graduation proficiency test, or through alternative means set forth at N.J.A.C. 6A:8-5.1(f) through (i) and A.5. through A.8. below.
2. In the development of Personalized Student Learning Plans according to N.J.A.C. 6A:8-3.2(a), the district shall actively encourage all students who have otherwise met the requirements for high school graduation according to N.J.A.C. 6A:8-5.1(a)1 through 3 and A.1.a. through A.1.c. above, to include in their programs of study the following additional credits:
- a. Five credits in mathematics during each year of enrollment, aimed at preparation for entrance into post-secondary programs or 21st century careers;
 - b. Five credits in a laboratory science during each year of enrollment, aimed at preparation for



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- entrance into post-secondary programs or 21st century careers;
- c. Five credits in social studies during each year of enrollment, aimed at preparation for entrance into post-secondary programs or 21st century careers; and
 - d. Five credits in world languages during each year of enrollment, aimed at preparation for entrance into post-secondary programs or 21st century careers.
- 3. The district shall provide to the Executive County Superintendent the district's graduation requirements each year they are evaluated through Quality Single Accountability Continuum (QSAC) and update the district's filed copy each time the graduation policy is revised.
 - 4. The district shall provide each student entering high school and their parents with a copy of the district's requirements for a State-endorsed diploma and the programs available to assist students in attaining a State-endorsed diploma, in accordance with N.J.S.A. 18A:7C-5.
 - 5. To ensure adequate transition to the new Statewide assessment systems, the district shall provide students in the graduating classes of 2018, 2019, 2020, 2021, and 2022 who have not demonstrated proficiency on the high school end-of-course PARCC assessments in ELA 10 and Algebra I with the opportunity to demonstrate competence through one of the alternative means set forth below:
 - a. For the graduating classes of 2018, 2019, 2020, 2021, and 2022, students who did not take the ELA



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10 and the Algebra I end-of-course PARCC assessment or who take but do not achieve a passing score on both assessments, as required by N.J.A.C. 6A:8-5.1(a)6 and A.1.f. above, may satisfy the State requirement to demonstrate proficiency in English language arts and/or mathematics in one of the following ways:

- (1) Achieve a passing score, as determined by the Commissioner of Education, on a corresponding substitute competency test in English language arts and/or mathematics, as applicable, or substitute a passing score on another end-of-course PARCC assessment, including ELA 9, ELA 11, Geometry, or Algebra II; or
 - (2) Meet the criteria of the portfolio appeals process.
6. For students in the graduating classes of 2023, 2024, and 2025, the alternative means referenced at N.J.A.C. 6A:8-5.1(a)6 and A.1.f. above shall be as follows:
 - a. Achieve a passing score, as determined by the Commissioner of Education and approved by the New Jersey State Board of Education, on a corresponding substitute competency test in English language arts and/or mathematics, as applicable; and/or
 - b. Demonstrate proficiency through the portfolio appeals process, pursuant to N.J.S.A. 18A:7C-3.
7. All English language learners (ELLs) shall satisfy the requirements for high school graduation, except ELLs may demonstrate they have attained State minimum levels of proficiency through passage of the portfolio appeals



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process in their native language, when available, and passage of a New Jersey Department of Education-approved, English fluency assessment.

8. Students, including students with disabilities as defined in N.J.A.C. 6A:14-1.3 or eligible under Section 504 of the Rehabilitation Act who participate in the alternative assessment for students with disabilities, are not required to participate in repeated administrations of high school assessment components required at N.J.A.C. 6A:8-4.1(c).
 9. For students in the graduating classes of 2019, 2020, 2021, and 2022, the New Jersey Department of Education (NJDOE) shall consider high school end-of-course State assessments to be equivalent to the corresponding high school end-of-course PARCC assessments.
- B. High School Diplomas - N.J.A.C. 6A:8-5.2
1. The Board of Education shall award a State-endorsed high school diploma to prospective graduates who have met all of the requirements adopted in accordance with N.J.A.C. 6A:8-5.1(a), (c), or N.J.A.C. 6A:8-5.2(d) and A.1 above, C.1. below, or B.4. below.
 2. The Board shall not issue a high school diploma to any student not meeting the criteria specified in the rule provisions referenced in B.1. above.
 - a. The district shall provide students exiting grade twelve without a diploma the opportunity for continued high school enrollment to age twenty or until the requirements for a State-endorsed diploma have been met, whichever comes first.
 - b. The district shall allow any out-of-school individual to age twenty who has otherwise met all



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State and local graduation requirements but has failed to pass the State proficiency test to demonstrate proficiency through alternative means as set forth at N.J.A.C. 6A:8-5.1(a) 6 through N.J.A.C. 6A:8-5.1(i) and in A.1.f. through A.8. above, as applicable, pursuant to the standards applicable to the student's graduating class. Students in graduating classes prior to 2018 shall demonstrate proficiency as set forth for the classes of 2018 through 2022 at N.J.A.C. 6A:8-5.1(f)1 and A.5.a. above. Upon certification of passing the test applicable to the student's class in accordance with N.J.A.C. 6A:8 and this Policy, a State-endorsed diploma shall be granted by the high school of record.

3. Pursuant to N.J.A.C. 6A:20-1.4, the Commissioner of Education shall award a State-issued high school diploma based on achieving the Statewide standard score on the General Education Development test (GED) or other adult education assessments to individuals age sixteen or older who are no longer enrolled in school and have not achieved a high school credential.
4. The Commissioner of Education shall award a State-issued high school diploma to individuals age sixteen or older and no longer enrolled in high school based on official transcripts showing at least thirty general education credits leading to a degree at an accredited institution of higher education. Included in the thirty general education credits must be a minimum of fifteen credits with at least three credits in each of the five general education categories as follows: English; mathematics; science; social science; and the humanities.



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5. The Board shall award a State-endorsed high school diploma to any currently enrolled student, regardless of grade level, who:
 - a. Has demonstrated proficiency in the State graduation proficiency test, pursuant to N.J.A.C. 6A:8-5.1(a)6 and A.1.f. above, or as set forth at N.J.A.C. 6A:8-5.1(g) and A.6. above:
 - (1) The Board shall award a State-endorsed high school diploma to any currently enrolled student in the graduating classes of 2019, 2020, 2021, and 2022 who has demonstrated proficiency in the high school end-of-course PARCC assessments in ELA 10 and Algebra I, or as set forth in N.J.A.C. 6A:8-5.1(f) and in A.5. above;
 - b. Has presented official transcripts showing at least thirty general education credits leading to a degree at an accredited institution of higher education; and
 - c. Has formally requested such early award of a State-endorsed high school diploma.
6. Pursuant to N.J.S.A. 18A:7C-7 and 18A:7E-3, the Superintendent shall report annually to the Board at a public meeting not later than September 30, and to the Commissioner of Education:
 - a. The total number of students graduated;
 - b. The number of students graduated under the substitute competency test process;
 - c. The number of students graduated under the portfolio appeals process;



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- d. The number of students receiving State-endorsed high school diplomas as a result of meeting any alternate requirements for graduation as specified in their individualized education programs (IEP);
 - e. The total number of students denied graduation from the twelfth grade class; and
 - f. The number of students denied graduation from the twelfth grade class solely because of failure to pass the high school end-of-course PARCC assessments, the State graduation proficiency test, substitute competency tests, or portfolio appeals process based on the provisions of N.J.A.C. 6A:8.
- C. Students with Disabilities - N.J.A.C. 6A:8-5.1(c) and N.J.A.C. 6A:14-4.11
- 1. Through the IEP process set forth at N.J.A.C. 6A:14-3.7 and pursuant to N.J.A.C. 6A:14-4.11, the Board may specify alternate requirements for a State-endorsed diploma for individual students with disabilities as defined at N.J.A.C. 6A:14-1.3.
 - a. The district shall specifically address any alternate requirements for graduation in a student's IEP, in accordance with N.J.A.C. 6A:14-4.11.
 - b. The district shall develop and implement procedures for assessing whether a student has met the specified alternate requirements for graduation individually determined in an IEP.
 - 2. The IEP of a student with a disability who enters a high school program shall specifically address the



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graduation requirements. The student shall meet the high school graduation requirements pursuant to N.J.A.C. 6A:8-5.1 and A. above, except as specified in the student's IEP. The IEP shall specify which requirements would qualify the student with a disability for the State-endorsed diploma issued by the Board responsible for the student's education.

3. Graduation with a State-endorsed diploma is a change of placement that requires written notice pursuant to N.J.A.C. 6A:14-2.3(f) and (g).
 - a. As part of the written notice, the parent shall be provided with a copy of the procedural safeguards statement published by the NJDOE.
 - b. As with any proposal to change the educational program or placement of a student with a disability, the parent may resolve a disagreement with the proposal to graduate the student by requesting mediation or a due process hearing prior to graduation.
 - c. In accordance with N.J.A.C. 6A:14-3.8(d), a reevaluation shall not be required.
 - d. When a student graduates or exceeds the age of eligibility, the student shall be provided a written summary of their academic achievement and functional performance prior to the date of the student's graduation or the conclusion of the school year in which the student exceeds the age of eligibility. The summary shall include recommendations to assist the student in meeting their postsecondary goals.
4. If a student attends a school other than that of the school district of residence that is empowered to grant



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a diploma, the student shall have the choice of receiving the diploma of the school attended or the diploma of the school district of residence.

a. If the school the student is attending declines to issue a diploma to the student, the Board of the school district of residence shall issue the student a diploma if the student has satisfied all State and local graduation requirements, as specified in the student's IEP.

5. If the Board grants an elementary school diploma, a student with a disability who fulfills the requirements of their IEP shall qualify for and receive a diploma.

6. Students with disabilities who meet the standards for graduation according to N.J.A.C. 6A:14-4.11 and C. of this Policy shall have the opportunity to participate in graduation exercises and related activities on a nondiscriminatory basis.

D. State Seal of Biliteracy - N.J.A.C. 6A:8-5.3

1. The Board may award a State Seal of Biliteracy to any student who has met all requirements in N.J.A.C. 6A:8-5.2 and B. above and demonstrates proficiency in the following:

a. One or more world languages via an approved assessment pursuant to N.J.A.C. 6A:8-5.3(f) and D.6. below during the student's next to last or final year of high school; and

(1) Pursuant to N.J.S.A. 18A:7C-15, a foreign language other than English also shall include, but not be limited to, American Sign Language, Latin, and Native American languages.



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- b. English language arts as set forth in N.J.A.C. 6A:8-5.1(a)6 and A.1.f. above.
- 2. A Board that chooses to award the State Seal of Biliteracy shall incorporate the process into the developed, adopted, and implemented Policy 5460 - High School Graduation pursuant to N.J.A.C. 6A:8-5.1(a) and A.1. above, denoting participation in the voluntary program. A Board choosing to participate shall submit, in accordance with N.J.A.C. 6A:8-5.1(d) and A.3. above, a copy of Policy 5460 - High School Graduation that reflects the option for students to participate in the State Seal of Biliteracy.
- 3. The Board of Education shall pay the costs for related assessments and transcript insignias.
- 4. The Board of Education shall do the following:
 - a. Provide the NJDOE with information regarding students who qualify for the State Seal of Biliteracy pursuant to N.J.A.C. 6A:8-5.3(a) and D.1. above;
 - b. Present each student who qualifies pursuant to D.1. above with a New Jersey Department of Education-issued certificate;
 - c. Include the Commissioner of Education-developed insignia on the student's transcript; and
 - d. Maintain appropriate records to identify students who have earned the State Seal of Biliteracy.
- 5. The Board shall not award a State Seal of Biliteracy to any student who does not meet the criteria in N.J.A.C. 6A:8-5.3(a) and D.1. above and shall not include the



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Commissioner of Education-developed insignia on the student's transcript.

6. A list of New Jersey Department of Education-approved, nationally recognized assessments and the Statewide scores necessary for a student to satisfy requirements for the State Seal of Biliteracy shall be set by a resolution approved by the New Jersey State Board of Education.
 - a. If an approved assessment, pursuant to N.J.A.C. 6A:8-5.3(f) and D.6. above, does not exist for a particular language, the Board may administer a NJDOE-approved, locally designed proficiency-based assessment.

N.J.S.A. 18A:7C-1; 18A:7C-3; 18A:7C-5; 18A:7C-6, 18A:7C-7;
18A:7C-15; 18A:7E-3 18A:35-1; 18A:35-2;
18A:35-5; 18A:35-7; 18A:35-8
N.J.A.C. 6A:8-1.3; 6A:8-5.1 et seq.; 6A:14-1.3;
6A:14-2.3; 6A:14-3.7 6A:14-3.8;
6A:14-4.11; 6A:20-1.4

Adopted: 31 October 2002
Revised: 16 January 2008
Revised: 18 November 2009
Revised: 17 February 2010
Revised: 06 January 2016
Revised: 30 November 2016
Revised: 21 June 2017
Revised:



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Joint Use of Facilities

7540 JOINT USE OF FACILITIES

The Board of Education supports the joint expenditure of school district funds and municipal or county funds to provide facilities from which the community may derive benefits.

The Board may, as the opportunity or need arises, and is permissible by law, join with the local municipal governing body in acquiring, improving, equipping, operating, or maintaining jointly used facilities in accordance with applicable law.

N.J.S.A. 18A:20-19; 18A:20-34

Adopted: 31 October 2002
Revised:



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Bias Crimes and Bias-related Acts

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8465 BIAS CRIMES AND BIAS-RELATED ACTS

The Board of Education is committed to providing a safe and healthy environment for all children in the school district. Bias crimes and bias-related acts involving students can lead to further violence and retaliation. Bias crimes and bias-related acts, by their nature are confrontational, inflame tensions, and promote social hostility and will not be tolerated by the school district. School district employees will work closely with local law enforcement and the county prosecutor's office to report or eliminate the commission of bias crimes and bias-related acts.

Definitions

A "bias crime" means any criminal offense where the person or persons committing the offense acted with a purpose to intimidate an individual or group of individuals because of race; color; religion; gender; disability; sexual orientation; gender identity or expression; national origin; or ethnicity.

A "bias-related act" means an act directed at a person, group of persons, private property, or public property that is motivated in whole or in part by racial; gender; disability; religion; sexual orientation; gender identity or expression; national origin; or ethnic prejudice. A bias-related act need not involve conduct that constitutes a criminal offense.

All bias crimes are also bias-related acts, but not all bias-related acts will constitute a bias crime.

Required Actions

School employees shall immediately notify the Principal and the Superintendent or designee when in the course of their employment they develop reason to believe a bias crime or bias-related act has been committed or is about to be committed in accordance with N.J.A.C. 6A:16-6.3(e).



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The Superintendent or designee shall promptly notify the local police department and the bias investigation officer for the county prosecutor's office when a bias crime or bias-related act has been committed or is about to be committed in accordance with N.J.A.C. 6A:16-6.3(e)1.

The Superintendent or designee shall immediately notify the local police department and the bias investigation officer for the county prosecutor's office where there is reason to believe that a bias crime or bias-related act that involves an act of violence has been or is about to be physically committed against a student, or there is otherwise reason to believe that a life has been or will be threatened in accordance with N.J.A.C. 6A:16-6.3(e)2.

It is understood a referral to the local police department or county prosecutor's office pursuant to the Memorandum of Agreement between Education and Law Enforcement Officials is only a transmittal of information that might be pertinent to a law enforcement investigation and is not an accusation or formal charge.

Unless the local police department or the county prosecutor's office request otherwise, the school district may continue to investigate a suspected bias crime or bias-related act occurring on school grounds and may take such actions as necessary and appropriate to redress and remediate any such acts.

School officials will secure and preserve any such graffiti or other evidence of a suspected bias crime or bias-related act pending the arrival of the local police department or the county prosecutor's office. The school officials, where feasible, will cover or conceal such evidence until the arrival of the local police department or county prosecutor's office.



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N.J.S.A. 2C:16-1
N.J.A.C. 6A:16-6.1; 6A:16-6.2; 6A:16-6.3
State Memorandum of Agreement approved by the Department
of Law & Public Safety and the Department of Education

Adopted: 31 October 2002
Revised: 19 December 2007
Revised:



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Bias Crimes and Bias-Related Acts

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R8465 BIAS CRIMES AND BIAS-RELATED ACTS

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N.J.S.A. 2C:16-1

N.J.A.C. 6A:16-6.1; 6A:16-6.2; 6A:16-6.3

State Memorandum of Agreement approved by the Department
of Law & Public Safety and the Department of Education

Issued: 17 June 2009

Revised:



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9560 ADMINISTRATION OF SCHOOL SURVEYS

The Board of Education believes the administration of school surveys may be necessary and valuable to the educational program in the school district. The Board recognizes certain student information is personal and some students or parents may not want this information shared with the school district. Therefore, the Board shall ensure school surveys are administered in accordance with N.J.S.A. 18A:36-34 and 18A:36-34.1 and this Policy.

- A. School Surveys, Certain, Parental Consent Required Before Administration - N.J.S.A. 18A:36-34
1. Unless the school district receives prior written informed consent from a student's parent and provides for a copy of the document to be available for viewing at convenient locations and time periods, the school district shall not administer to a student any academic or nonacademic survey, assessment, analysis, or evaluation which reveals information concerning:
 - a. Political affiliations;
 - b. Mental and psychological problems potentially embarrassing to the student or the student's family;
 - c. Sexual behavior and attitudes;
 - d. Illegal, anti-social, self-incriminating, and demeaning behavior;
 - e. Critical appraisals of other individuals with whom a respondent has a close family relationship;



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- f. Legally recognized privileged or analogous relationships, such as lawyers, physicians, and ministers;
 - g. Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under a program; or
 - h. Social security number.
 - 2. The school district shall request prior written informed consent at least two weeks prior to the administration of the survey, assessment, analysis, or evaluation.
 - 3. A student shall not participate in any survey, assessment, analysis, or evaluation that concerns the issues listed in A.1. above and N.J.S.A. 18A:36-34.a. unless the school district has obtained prior written informed consent from the student's parent.
- B. Voluntary Survey for Students with Prior Parental Written Notification - N.J.S.A. 18A:36-34.1
 - 1. In accordance with N.J.S.A. 18A:36-34.1 and notwithstanding, N.J.S.A. 18A:36-34 and A. above, or any other law, rule, or regulation to the contrary, if the school district sends prior written notification to the parent of the student, the school district may administer an anonymous, voluntary survey, assessment, analysis, or evaluation to the student which reveals information concerning any of the following issues:
 - a. Use of alcohol, tobacco, drugs, and vaping;
 - b. Sexual behavior and attitudes;



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- c. Behaviors that may contribute to intentional or unintentional injuries or violence; or
 - d. Physical activity and nutrition-related behaviors.
2. Written notification provided by the school district to the parent of the student shall be delivered to the parent by regular mail, electronic mail, or a written acknowledgement form to be delivered by the student at least two weeks prior to administration of the survey, assessment, analysis, or evaluation. Written notification shall contain, at minimum, the following information:
- a. A description of the survey, assessment, analysis, or evaluation;
 - b. The purpose for which the survey, assessment, analysis, or evaluation is needed;
 - c. The entities and persons that will have access to the information generated by the survey, assessment, analysis, or evaluation;
 - d. Specific instruction as to when and where the survey, assessment, analysis, or evaluation will be available for parental review prior to its administration;
 - e. The method by which the parent can deny permission to administer the survey, assessment, analysis, or evaluation to the student; a form specifically providing for such denial shall be included with this notice;
 - f. The names and contact information of persons to whom questions can be directed; and



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- g. A statement advising that failure to respond indicates approval of participation in the survey, assessment, analysis, or evaluation.
- 3. Information obtained through a survey, assessment, analysis, or evaluation administered to a student in accordance with N.J.S.A. 18A:36-34.1 and B. above, shall be submitted to the New Jersey Department of Education and the New Jersey Department of Health. Information may be used to develop public health initiatives and prevention programs. Information shall not be used for marketing or other commercial purposes that are not related to student health.
- C. Violations - N.J.S.A. 18A:36-34.d.

A violation by the school district of N.J.S.A. 18A:36-34; 18A:36-34.1, and this Policy shall be subject to such monetary penalties as determined by the New Jersey Commissioner of Education.
- D. Compliance with Federal Law

In addition to compliance with the provisions of N.J.S.A. 18A:36-34, 18A:36-34.1, and this Policy, the Superintendent or designee shall ensure compliance with the provisions of Policy 2415.05 - Student Surveys, Analysis, Evaluations, Examinations, Testing, or Treatment before students are required to participate in a survey, analysis, evaluation, examination, testing, or treatment funded in whole or part by a program of the United States Department of Education that concerns one or more of the areas outlined in Policy 2415.05.

N.J.S.A. 18A:36-34; 18A:36-34.1

Adopted: 19 March 2008
Revised:



ADDITIONAL ITEMS

***Items Requiring Acknowledgement
of Review and Comments***

INFORMATION ITEMS

OTHER BUSINESS

ADJOURNMENT