



Thank You! A Community That Inspires Excellence



Hanover Township Board of Education

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K-8 Mathematics Task Force

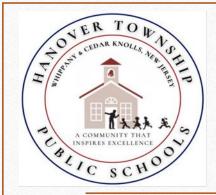
- Michael Anderson
- Lauren Baranek
- Carmen Camean
- Rob Camean
- Rosemary Cataliotti
- Kayte Dietrich
- Jamie Fittipaldi
- Elizabeth Guiheen
- Sherry Koeppen
- Darrin Stark
- Justin Toomey
- Aaron Wasserman
- Sandra Wylie
- Jacob Ziegler

Grade Level Chairs and Area Coordinators

- Kristin Wagner, Grade K
- Colleen Downey, Grade 1
- Gabriella Bracho, Grade 2
- Caitlin Vassoler, Grade 3
- Stacey Kohr, Grade 4
- Jessica Sainato, Grade 5
- Dan Diaz, MJS ELA
- Brenda Talbert, MJS Math

Outstanding Educators Presenting Tonight

- Jessica Sainato (BMS)
- Laura Cafaro (BMS)
- Rosemary Cataliotti (SDS)
- Sandra Wylie (MTV)
- Ashley Protasiewicz (SDS)
- Sharon Karlok (SDS)



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Grades 3-5 English Language Arts Steering Committee

Caitlin Vassoler Renee Lisewski Laura Cafaro

Jessica Sainato Nora Czarnomski Briana Romaniello

Diane Brozyna Stacey Kohr Michaela Maloney

Lauren Mastropierro Christine Carey Nicole Gavin

Richard Gathen Antionette Liberato

Welcome & Goal

- Empowering Student Learning in ELA & Math (Grades 3–5)
- Goal: Share Instructional Updates and Resources for 2025-2026
- Tonight's Focus:
 - Share instructional resources and strategies
 - Share how we're supporting ALL learners
 - Explore interactive sessions led by our educators

Explore Our Interactive Stations

Station	Room	Focus	Led By
Vertical Math	GROUP 1 ROOM 7 Yellow Index Card	Experience a Thinking Classroom in action	Ashley Protasiewicz & Sharon Karlok
ELA Reading Resources	GROUP 2 MEDIA CENTER White Index Card	Learn about guided reading, read alouds, and mini lessons	Jessica Sainato & Laura Cafaro
Flexible Grouping & Enrichment	GROUP 3 Room 3 Blue Index Card	See how math groups change & how enrichment is offered	Rosemary Cattalioti & Sandra Wylie

ELA: Reading Resources

Learn about guided reading, read alouds, and mini lessons

- Goal: Promote engagement, comprehension, and a love of reading
- Core Components:
 - Guided Reading: Small group instruction tailored to student needs
 - Read Alouds: Rich literature to develop comprehension and vocabulary
 - Mini Lessons: Targeted instruction on key strategies and skills
 - Independent Reading: Choice based on interest (leveled libraries)

Math: Vertical Math

Experience a Thinking Classroom in action

- Goal: Meet learners where they are & deepen math understanding
- Core Components:
 - Moving from static to flexible grouping based on student needs
 - Daily Formative Checks to regroup students as needed
 - Vertical Math (Thinking Classrooms): Hands-on, collaborative learning
- Program Resource: Envision Math Series

Flexible Grouping

- Goal: Supporting ALL learners and meeting them at their level
- Core Components:
 - Targeting specific standards and skills through differentiation
 - Fluid groups based on formative assessment data
 - Utilizing a co-teaching model to enhance the general education setting

Next Steps

- Curriculum Writing- Summer
- Curriculum Approval and Updated to Atlas Summer
- Continued Professional Development and Coaching
 - 25-26 School Year

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