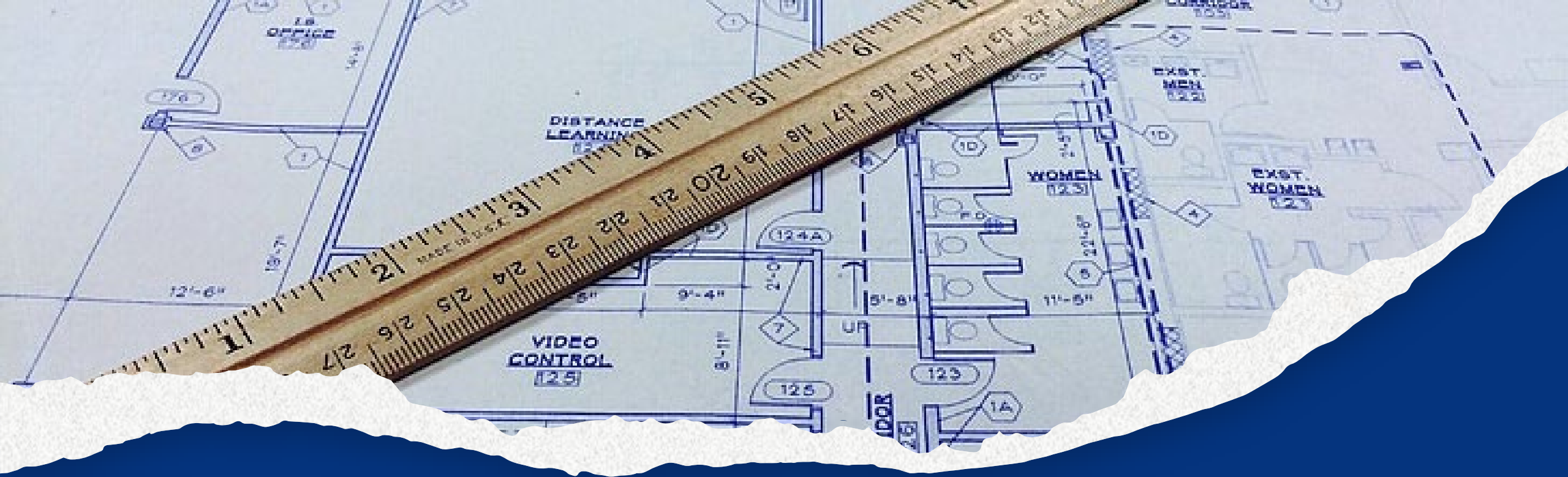


# Blueprint for Maryland's Future

Calvert County Public Schools Board of  
Education Update

May 22, 2025



# Purpose

Provide an update of the progress of CCPS efforts regarding the Blueprint for Maryland's Future



**Pillar 1**  
Improving Early  
Childhood  
Education



**Pillar 2**  
Cultivating  
High-Quality  
and Diverse  
Teachers and  
Leaders



**Pillar 3**  
Ensuring that  
all students are  
College and  
Career Ready



**Pillar 4**  
More Resources  
for Students to  
be Successful



**Pillar 5**  
Governance &  
Accountability



# Key Policy Instruments

## Pillar 1:

- **Significantly expand** publicly funded, full-day pre-K
- **Increase** number of high-quality early childhood education providers and educators
- **Expand** support for young children and their families
- **Fully fund** the Maryland Infants and Toddlers Program
- **Improve** student readiness for kindergarten

## Pillar 2:

- **Increase** the rigor of educator licensure and prep programs
- **Improve** educator compensation and working conditions
- **Institute** new recruitment and professional development efforts
- **Establish** a new statewide educator career ladder
- **Implement** more comprehensive in-service educator training and PD



# Key Policy Instruments

## Pillar 3:

- **Implement** pre-K–12 curriculum for students to be CCR by the end of 10th grade
- **Develop** an aligned instructional system with resources and support to keep students on track to be CCR
- **Provide** students with resources necessary to achieve reading proficiency by the end of 3rd grade
- **Establish** pathways for CCR and non-CCR students in grades 11 and 12

## Pillar 4:

- **Provide more support for students and schools who need it most** (English language learners, students from low-income households, and students who receive special education services)
- **Coordinate community supports** to meet student behavioral health needs



# Pillar 1: Improving Early Childhood Education

## Accomplishments

- Expanded access and participation in full-day PreK.
- Implemented a state approved PreK curriculum.
- Identified the number of early childhood paraprofessionals with credentials.

## Current Work

- Expanding sites and number of seats for full-day PreK.
- Continued training of early childhood educators.
- Developing a formal tracking system for PreK credentialing.
- Expanding Partnerships.



# Pillar 2: Cultivating High-Quality and Diverse Teachers and Leaders

## Accomplishments

- Successfully revised and negotiated an approved Career Ladder.
- Formed and regularly convene joint Career Ladder committees.
- Instituted National Board Certification (NBC) as a primary driver of professional learning among teachers.

## Current Work

- Defining and now implementing a Career Ladder.
- Designing and providing aligned professional learning opportunities for all teachers.
- Analyzing the status of our current mentoring and induction model.



# Pillar 3: Ensuring that all Students are College and Career Ready

## Accomplishments

- Improved Core Instruction.
- Established CCR Pathways.
- Implemented Individual Career Counseling.

## Current Work

- Continuing to implement and use HQIM.
- Formalizing three CCR Pathways.
- Establishing strategies to support students who may not be on track for CCR.
- Using our Pilot Schools Initiative.





# Pillar 4: More Resources for Students to be Successful

## Accomplishments

- Trained all special educators and many general education teachers on Specially Designed Instruction.
- Implemented behavioral support through specific staff trainings.

## Current Work

- Implementing effective school-based multi-tiered system of supports.
- Community Schools implementation team established.



# Pillar 5: Governance and Accountability

## Accomplishments

- CCPS Blueprint Implementation Plan fully approved by AIB.
- Expert Review Teams (ERTs) have visited two schools in two years.

## CCPS Current Work

- Determining requirements for Minimum School Funding report.
- Awaiting criteria for progress monitoring to measure sufficient progress.
- AIB CTE Committee ERT visit scheduled.



# Feedback and Questions

