

COLTS NECK TOWNSHIP SCHOOLS

2022 - 2027 STRATEGIC PLANNING GOALS ACTION PLAN

STRATEGIC PLANNING GOAL: To foster confident, self-sufficient, well-versed learners that impact their respective communities.

OBJECTIVES:

1. To provide students more choice in learning
2. Students apply strategies and competencies to academic, social and emotional contexts to foster independence and autonomy
3. To create career and technical opportunities for students
4. Students apply SEL competencies
5. Identify means and measures to assess academic, social and emotional growth

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Student Choice / "Voice in Choice" Assessments	STAFF	STAFF ASSESSMENTS RUBICON ATLAS STUDENT SURVEYS	START: 22-23 BY THE END OF: 23-24	AUDIT OF CURRENT ASSESSMENTS TO IDENTIFY TO EXISTING OPPORTUNITIES FOR STUDENT "VOICE IN CHOICE" REVISIONS OF ASSESSMENTS TO INCLUDE "VOICE IN CHOICE"
2. Student transitions between grade levels and schools	STAFF	ADMINISTRATION SCHOOL COUNSELORS	START: 22-23 BY THE END OF: 22-23	EVALUATION OF CURRENT TRANSITION AND INDUCTION PROGRAMS AT ALL THREE SCHOOLS PARENT/GUARDIAN SURVEYS TO ASSESS CURRENT PRACTICES REVISIONS TO TRANSITIONAL PROGRAMS
3. Design meaningful student to student mentor/partnership/buddy programs	STAFF	ADMINISTRATION SCHOOL COUNSELORS STAFF	START: 22-23 BY THE END OF: 26-27	COMPREHENSIVE AUDIT OF CURRENT OPPORTUNITIES INVESTIGATION & INQUIRY INTO RESEARCH-BASED STUDENT TO STUDENT MENTOR PROGRAMS PILOT STUDENT MENTOR PROGRAM

4. Audit of current SEL / health & wellness experiences for staff and students	STAFF	ADMINISTRATION SCHOOL COUNSELORS STAFF	START: 23-24 BY THE END OF: 26-27	COMPREHENSIVE AUDIT OF ALL SEL / HEALTH & WELLNESS EXPERIENCES FOR STAFF AND STUDENTS
5. Building a culture of philanthropy / community service as part of the total student experience	STAFF BOARD	ADMINISTRATION COMMUNITY PARTNERS	START: 22-23 BY THE END OF: 26-27	INVESTIGATION & INQUIRY INTO COMMUNITY SERVICE & PHILANTHROPIC PROGRAMS IN SURROUNDING SCHOOLS ESTABLISHMENT OF COMMUNITY PARTNERS IDENTIFICATION OF SCHOOL/DISTRICT INTERESTS FOR PHILANTHROPIC SUPPORT ESTABLISHMENT OF STUDENT OPPORTUNITIES
6. Exposure to career-based education & trades	STAFF	ADMINISTRATION COMMUNITY PARTNERS	START: 25-26 BY THE END OF: 26-27	IDENTIFY AND SECURE COMMUNITY PARTNERS DESIGN MEANINGFUL EXPERIENCES FOR EXPOSURE FOR STUDENTS
7. Science, K-8 - evaluate curriculum and science classrooms to identify areas for enhancement	STAFF BOARD COMMUNITY STUDENTS		START: 22-23 BY THE END OF: 23-24	ESTABLISH A K-8 SCIENCE COMMITTEE AUDIT OF CURRENT SCIENCE CURRICULA RECOMMENDATIONS FROM AUDIT
8. Explore the expansion of team teaching / opportunities for students in different classes/buildings to interact & learn	STAFF BOARD	ADMINISTRATION STAFF	START: 22-23 BY THE END OF: 24-25	EXAMINATION OF STUDENT PERFORMANCE DATA IN TEAM TEACHING MODELS VS SINGLE TEACHER AUDIT OF CURRENT STUDENT SOCIAL /INTERPERSONAL LEARNING OPPORTUNITIES / EXPERIENCES RECOMMENDATIONS FOR ADDITIONAL EXPERIENCES

9. Mentorship opportunities between schools as well as between general and special education students	STAFF	ADMINISTRATION STAFF STUDENTS	START: 22-23 BY THE END OF: 24-25	INQUIRY & INVESTIGATION INTO ESTABLISHED /RESEARCH-BASED MENTORSHIP PROGRAMS CREATE A MENTOR TRAINING PROGRAM FOR STUDENTS ESTABLISH A PROCESS AND PROGRAMS THAT AFFORD OPPORTUNITIES FOR STUDENT-TO-STUDENT MENTORSHIPS
10. Implement Service Learning	STAFF BOARD	ADMINISTRATION STUDENTS COMMUNITY PARTNERS	START: 22-23 BY THE END OF: 26-27	INVESTIGATION & INQUIRY INTO SERVICE LEARNING ESTABLISH A DISTRICT SERVICE LEARNING COMMITTEE DESIGN STUDENT OPPORTUNITIES FOR SERVICE LEARNING
STUDENT CONTRIBUTIONS FOR CONSIDERATION:	INCREASED CONSISTENCY OF MINDFULNESS PRACTICES / OPPORTUNITIES OPPORTUNITIES FOR "BREAKS" IN MIDDLE SCHOOL (LIKE RECESS AT CRPS & CRES) CONSIDER BRAIN BREAKS HOMEWORK BEING ASSIGNED IN A WAY THAT PROMOTES SELF CARE AND BREAKS MIDDLE SCHOOL MEDIA CENTER - ENHANCE TO POTENTIAL MIDDLE SCHOOL: CONSIDER MORE TIME BETWEEN CLASSES TO AVOID "HERDING" AND RUSHING THROUGH HALLWAYS MORE STRUCTURE TO END-OF-DAY DISMISSAL MORE LIVE PERFORMANCES TO SUPPORT STUDENT LEARNING PERFORMANCE-BASED LEARNING			