

Identifier	Outcome or Strategy	2025-27 Application Response
Outcome Early Lit	Increase literacy proficiency for K-3 students, including reducing education disparities for identified student groups.	New for 2025-27
Strategy Early Lit 1	Professional development	New for 2025-27
Strategy Early Lit 2	Coaching	New for 2025-27
Strategy Early Lit 3	High quality literacy curriculum materials	New for 2025-27
Outcome A	Increase academic achievement for students, including reducing education disparities for identified student groups	Continue from 2023-25 through 2025-27
A1	Increase kindergarten readiness and access to pre-K programs for families in Lebanon	Continue from 2023-25 through 2025-27
A2	Early Literacy Focus	Continue from 2023-25 through 2025-27
A3	Assessment Coordination	Continue from 2023-25 through 2025-27
A4	Cohort classes and academic support for freshmen	Continue from 2023-25 through 2025-27
A5	GRIT (Graduation Rate Improvement Teams) composed of administrators, grad coaches, counselors and teachers will be created to focus on barriers to student success. Disaggregated student data focusing on attendance, behavior, grades and on track status will be reviewed at least monthly. Create a climate where data is used to drive decision making for both interventions and school	Continue from 2023-25 through 2025-27
A6	Middle School CTE Program for 8th grade at Seven Oak Middle School.	Continue from 2023-25 through 2025-27
A7	Increase CTE participation with a required CTE Wheel class for all freshmen to give them exposure to our CTE classes early in their high school career.	Continue from 2023-25 through 2025-27
A8	Increase number of CTE concentrators	Continue from 2023-25 through 2025-27
A9	CTE Equipment/Supplies	Continue from 2023-25 through 2025-27
A10	Certificate Opportunities for CTE classes	Continue from 2023-25 through 2025-27
A11	Professional Learning AVID	Continue from 2023-25 through 2025-27
A12	Special Education Teacher	Continue from 2023-25 through 2025-27
Outcome B	Meet students' mental or behavioral health needs	Continue from 2023-25 through 2025-27
B1	Deans of Student Success (TOSA)	Continue from 2023-25 through 2025-27
B2	Mental and Behavioral Health Professionals	Continue from 2023-25 through 2025-27
B3	Alt Ed for Drop-Out Prevention	Continue from 2023-25 through 2025-27
B4	Well-rounded education -English Language Support/Development	Continue from 2023-25 through 2025-27
B5	Cultural responsiveness	Continue from 2023-25 through 2025-27
B6	Equipment and Supplies to Implement Character Strong	Continue from 2023-25 through 2025-27
Outcome C	Increase and improve community engagement	Continue from 2023-25 through 2025-27
C1	Stakeholder and Focal group engagement	Continue from 2023-25 through 2025-27