



## Arts Funding Accountability Plan

# Alta Vista/La Cuesta High School

2023-2024

**Principal:** Sonia Amaral

**Arts PLC Lead:** Mike Mowers

**Staff Included in this process:** Sonia Amaral, Lauren Gleason, Mike Mowers, James Claffey, Ben Boyce, Carlos Estrada, Mwei Banks, Ross Melczer, Norma Gallagher, David Delgadillo

**Presented to School Site:** 4/10/24

**Date presented to EMLAC:** NA

**Total Student Enrollment:** 251

The purpose of the site documents is to develop an Arts Accountability Plan to provide recommendations on how to allocate arts funding per school site. This documentation will be used in the future to develop a report on how funding was spent and monitor outcomes of the site recommendations. Individual plans must be presented to School Site Councils and EMLACs. Utilize the resources below to develop your recommendations. These recommendations will be shared with the School Board for approval prior to allocating funds.

**Use these resources:**

[5Y Plan](#)

[Goals Summary](#)

[Reports by Site March '23](#)

**Recommended resources:**

[Elements of Effective Arts Ed.](#)

[12/13/23 Board Presentation](#)

**Funding Explanation & Guidelines by CDE:**

[Prop 28](#)

[Block Grant](#)

## Art Disciplines: Dance, Media Arts, Music, Theater & Visual Arts

| Art Discipline | One time or multi-year? | Proposed Spending                                    | Rationale   | Total # of students/staff supported | Amount      |
|----------------|-------------------------|--|---|-------------------------------------|-------------|
| Music          | One time                | Purchase of string, percussion, and wind instruments | Purchase instruments to support culturally relevant music program including instruments used in mariachi ensembles and conjuntos nortenos | 50 Quetzal students                 | \$25,000.00 |
| Music          | multi-year              | Instrument repair                                    | Repair instruments to maintain them in good working condition and replace broken instruments  | 50 Quetzal students                 | \$2,500.00  |

|             |            |                             |  |                               |                    |
|-------------|------------|-----------------------------|--|-------------------------------|--------------------|
| Music       | Multi-year | Professional Development    | Attend Tucson International Mariachi conference  | 2 staff                       | \$4,000.00         |
| music       | Multi-year | Artist in residence         | Have an expert of mariachi and conjunto norteno music working on campus working with students various times a week. At the rate of 60 an hour at 15 hours per term over a two year period.                               | 50 Quetzal students           | \$14,400.00        |
| music       | multi-year | Sheet music                 | Purchase method books and sheet music by culturally diverse composers  | 50 Quetzal students           | \$1,000.00         |
| music       | one-time   | Instrument storage          | Racks, carts, covers to store instruments  | 50 Quetzal students           | \$2,000.00         |
| Fine Arts   | multi-year | consumables (MC)            | Supplies for 2D class  | 50 MC students                | \$4,670.00         |
| Fine Arts   | multi-year | field trips                 | Enhance classroom learning/community building  | 50 MC/LC student/staff        | \$8,000.00         |
| Fine Arts   | multi-year | community events            | Art Gallery evening to display Alt Ed student work   | 100 staff, students, families | \$4,000.00         |
| Fine Arts   | multi-year | plan/develop                | Continue developing coursework for 2D Art class  | 3 MC staff                    | \$6,200.00         |
| Fine Arts   | multi-year | consumables (LC:Delgadillo) | Enhance classroom learning/community building  | 100 students                  | \$7,850.00         |
| Fine Arts   | multi-year | consumables (LC:Gallagher)  | Enhance classroom learning/community building  | 100 students                  | \$4,004.00         |
| Fine Arts   | multi-year | consumables (Melczer)       | Enhance classroom learning/community building  | 100 students                  | \$1,672.00         |
| Visual Arts | multi-year | Artist in residence         | Have a culturally responsive muralist working with students toward the completion of various student-led mural project on campus. Two murals over a two year period at the rate of \$60 per hour for 70 hours per mural. | 50 Quetzal students           | \$8,400.00         |
| Visual Arts | Multi-year | Consumables                 | Materials fo mural making  | 50 Quetzal students           | \$1,500.00         |
|             |            |                             |  |                               | \$0.00             |
|             |            |                             |  |                               | \$0.00             |
|             |            |                             |  |                               | \$0.00             |
|             |            |                             |  |                               |                    |
|             |            |                             |  |                               | <b>\$95,196.00</b> |

*Sonia Amaral*

Principal Sigature

Date