

# Westminster School District

*2025-2026*

*Local Control and  
Accountability Plan (LCAP)  
Update*

.....  
.....  
*WSD INSPIRES! 2023-2029*



# CORE VALUES



## IGNITE

We challenge and inspire all students to reach their highest level of achievement in order to thrive as confident, future-ready, and life-long learners.



## CONNECT

We engage across diverse communities by advancing educational opportunities to ensure student success.



## CREATE

We foster a dynamic learning community that celebrates innovation and inspires intellectual curiosity.



## TRUST

We earn the confidence of our educational community partners through accountability, transparency, and authenticity.



## ELEVATE

We relentlessly pursue a growth-minded culture of excellence, perseverance, and self-discipline.



## MODEL

We model servant leadership by supporting each other to create organizational health and inspire excellence.



# 25-26 LCAP - Roadmap

## February:

- ❑ LCAP Mid Year Review
- ❑ Refinement of LCAP Survey with focus groups and OCDE

## March:

- ❑ Release of LCAP Survey (3/3 - 3-28)
- ❑ PTA/DAC/DELAC LCAP meetings (site & district level focus groups)

## April:

- ❑ LCAP Strategic Team Meeting #1 (4/2/25)
- ❑ LCAP Survey Data Analysis
- ❑ DAC DELAC LCAP Feedback (4/23/25)

## May:

- ❑ LCAP Strategic Team Meeting #2 (5/7/25)
- ❑ Board Meeting - 25-26 LCAP Update (5/22/25)  
Information Items (*Programs and Budget*)  
Public Hearings (*Programs and Budget*)

## June:

- ❑ Informational Item - 24-25 LCAP indicators
- ❑ 25-26 LCAP - Anticipated board approval
- ❑ 25-26 LCAP due to OCDE - June 30, 2025



# LCAP Feedback



# Final LCAP Survey Counts

*The LCAP survey was open from March 5, 2025 through April 4, 2025*

## Number of Survey Responses:

- Parent/Community: 1278
- Students: 3239
- Certificated: 460
- Classified: 274



## LCAP Survey

***Total Surveys This Year: 5,251 (up 83 surveys over last year)***

Survey will be released earlier in the year (25-26)



# 5 FOCUS AREAS



# GOAL 1: Academic Achievement & Continuous Innovation

**We are committed to continuous innovation and use of highly effective instructional strategies that instill a lifelong habit of intellectual inquiry. To that end, WSD provides a diverse, engaging, and well-rounded education that challenges and inspires each student to reach the highest level of achievement.**

## LCAP Survey Feedback - *Parents/Community and Students*

Free Response, Top 4 Suggestions - More activities, increased quality of instruction, academic support and DLI/Library

### All Stakeholder Group Themes:

- Strong commitment to high-quality ELD instruction remains a top priority
- Consensus across all groups that programs like AVID, Math and kinesthetic or arts-based activities play a critical role in driving academic achievement
- Multi-Tiered System of Supports (MTSS) efforts - closing the achievement gap
- Establishing a clear baseline ("our floor") is necessary for measuring progress
- Increasing collaboration with classified staff to strengthen student outcomes
- Expanding school/family events
- Academic assemblies, after-school sports, and Saturday enrichment programs



# GOAL 2: Student and Staff Safety & Wellness

**Student and staff safety and wellness are essential components of an environment that is conducive to teaching and learning. WSD promotes a culture of emotional health, safety, and well-being where our educational community thrives.**

## LCAP Survey Feedback - *Parents/Community and Students*

Free Response, Top Suggestions - Student behavior, inclusive practices, SEL supports, security on campus

### All Stakeholder Groups - Themes:

- Counselors available on campus - maintain 1:1 counselor to school
- Increased food quality and campus conditions (active construction sites)
- Positive community influences such as the School Resource Officer (SRO) and therapy dog
- Student perceptions of safety - 68% feel safe at school
- 71% of students know how to access help
- Schoolwide diversity, equity and inclusion curriculum
- Meaningful community engagement





# GOAL 3: Fiscal Solvency & Organizational Health

**We maintain the public trust by providing high quality services and systems by using our resources efficiently and equitably. WSD is committed to ensuring human and fiscal resources are effectively managed in order to support every student's educational journey.**

## LCAP Survey Feedback - *Parents/Community and Students*

Free Response, Top Suggestions - Facility upgrades/updates, technology, class size

### All Stakeholder Groups - Themes:

- Decreased class sizes
- Campus environment (cleanliness, trash, bathrooms, and graffiti) and ongoing maintenance and modernization of school sites
- Funding for mental health support
  - Counselors and tools to support social and emotional well-being
  - Student rights, self-advocacy, and the process for reporting incidents or seeking help
- Funding to provide supports for Long-Term English Learners (LTELs) and streamlined professional development for staff
- Strengthening DLI



# GOAL 4: Community Connections

**We value the participation of families, students, and the community and encourage the diverse perspectives of our educational partners. We leverage our communication resources to develop mutually-beneficial relationships with our educational community.**

## LCAP Survey Feedback - *Parents/Community and Students*

Free Response, Top Suggestions - Welcoming environment, safe routes to and from school, involvement in decision making

## All Stakeholder Groups - Themes:

- Timely and accessible communication from schools (email and Parent Square)
- Adult and student difference in whether or not students feel welcome at school
- Provide school staff with additional support and resources to assist families
  - Help parents with technology and information access
- Continue support and engagement with the community



# GOAL 5: Leadership Development & Employee Success

**WSD Values and supports our educational team and provides a positive culture where all employees thrive. To that end, we strive to attract, train and retain employees as well as develop strategic leaders who embrace the vision and values of our district.**

## LCAP Survey Feedback - *Parents/Community and Students*

Free Response, Top Suggestions - Staff Development, supporting staff success and compensation/benefits

### All Stakeholder Groups - Themes:

- Professional Development
  - Relevant and robust training - focus on connecting with students and their needs, building a positive culture, Orenda, DLI and guiding coalitions. Increased awareness of pd opportunities (classified)
  - Internal growth and hiring - develop current staff capacity and career building
  - Leadership training
- Staff compensation
  - Classified employees ( who are often part-time do not receive benefits)
- Continue to increase recruitment efforts

# Next Steps

- 25-26 Budget Presentation
- 25-26 LCAP and Budget - Public Hearings
- Continued Feedback and Refinement
- Approval from OCDE
  - Meet template requirements for programs and budget
- Next Board Meeting, June 12, 2025 - anticipated approval



# Westminster School District

## Comments & Questions

