

Cupertino Union School District

State of the District

February 7, 2025



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*Senior Director of
Communication*



Nicole Meschi

*Senior Director of
Nutrition Services*

THIS IS CUSD



**13,500
STUDENTS**

approximate



SERVING SIX CITIES

- Cupertino
- Sunnyvale
- San Jose
- Saratoga
- Los Altos
- Santa Clara



**18 DISTINGUISHED
SCHOOLS**

based on 2022-23 and 2023-24 data



**1,800
EMPLOYEES**

approximate



DIVERSE

- 15+ nationalities
- 45+ languages



**BLUE IN ELA &
MATH**

*based on 2023-24 CA Dashboard: CUSD is
86.1 points above standard in ELA & 100.3
points above standard in Math*



23 SCHOOLS

- 13 Elementary Schools
- Five Middle Schools
- One TK - 8th
Alternative School
- Three Alternative
Elementary Schools



**3,800 SCHOOL
VOLUNTEERS**

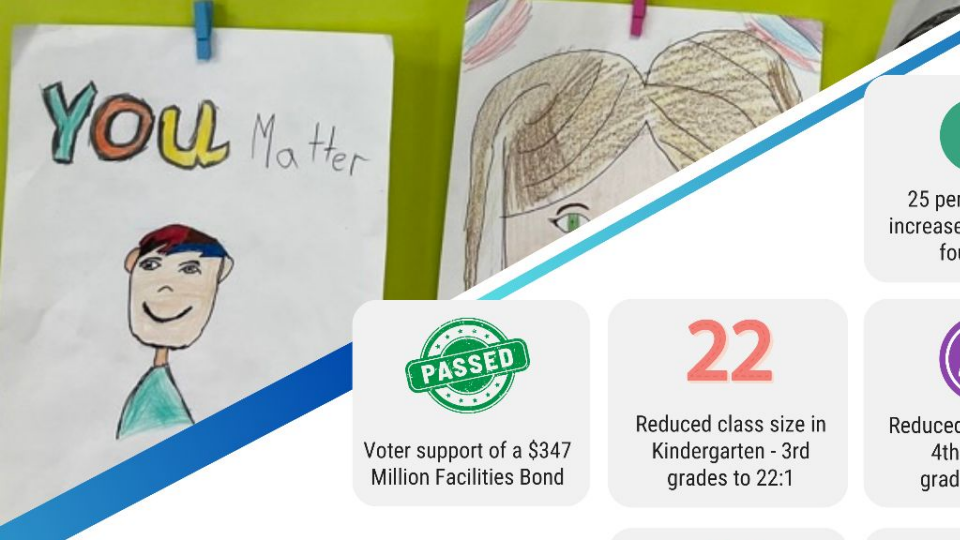
approximate



**97% AVG. DAILY
ATTENDANCE RATE**

based on 2023-24 data

Cupertino Union School District
State of the District 2024-2025



Voter support of a \$347 Million Facilities Bond

22

Reduced class size in Kindergarten - 3rd grades to 22:1



Reduced class size in 4th and 5th grades to 29:1



Increased Elementary Music teachers to 11



Increased Mental Health staff to 18

ABC

At least one TK class at all attendance area schools



Launched Portrait of a Learner



Positive Behavioral Interventions and Supports (PBIS) at all schools



Expanded Learning Opportunities Program (ELO-P) at all schools



Added reading and math intervention teachers



Created 43 new scratch-cooking menu items for students



Increased school safety by installing perimeter fencing



Invested in sustainable solar energy at all sites



Added a Health Coordinator



Added additional AP at Hyde Middle and CMS



15 Distinguished Elementary Schools



Three Distinguished Middle Schools



One National Blue Ribbon School

IN THE LAST FOUR YEARS

Cupertino Union School District Priorities

01

FUTURE-READY LEARNING

Support each child in developing the skills and characteristics of our CUSD Portrait of a Learner, including academic content skills and our seven (7) learner competencies.

02

COMMUNITY-WIDE ENGAGEMENT

Actively engage educational partners (students, staff, parents, and community members) and build strong relationships to support the implementation of the CUSD Strategic Plan, including the Portrait of a Learner.

03

FISCAL RESPONSIBILITY

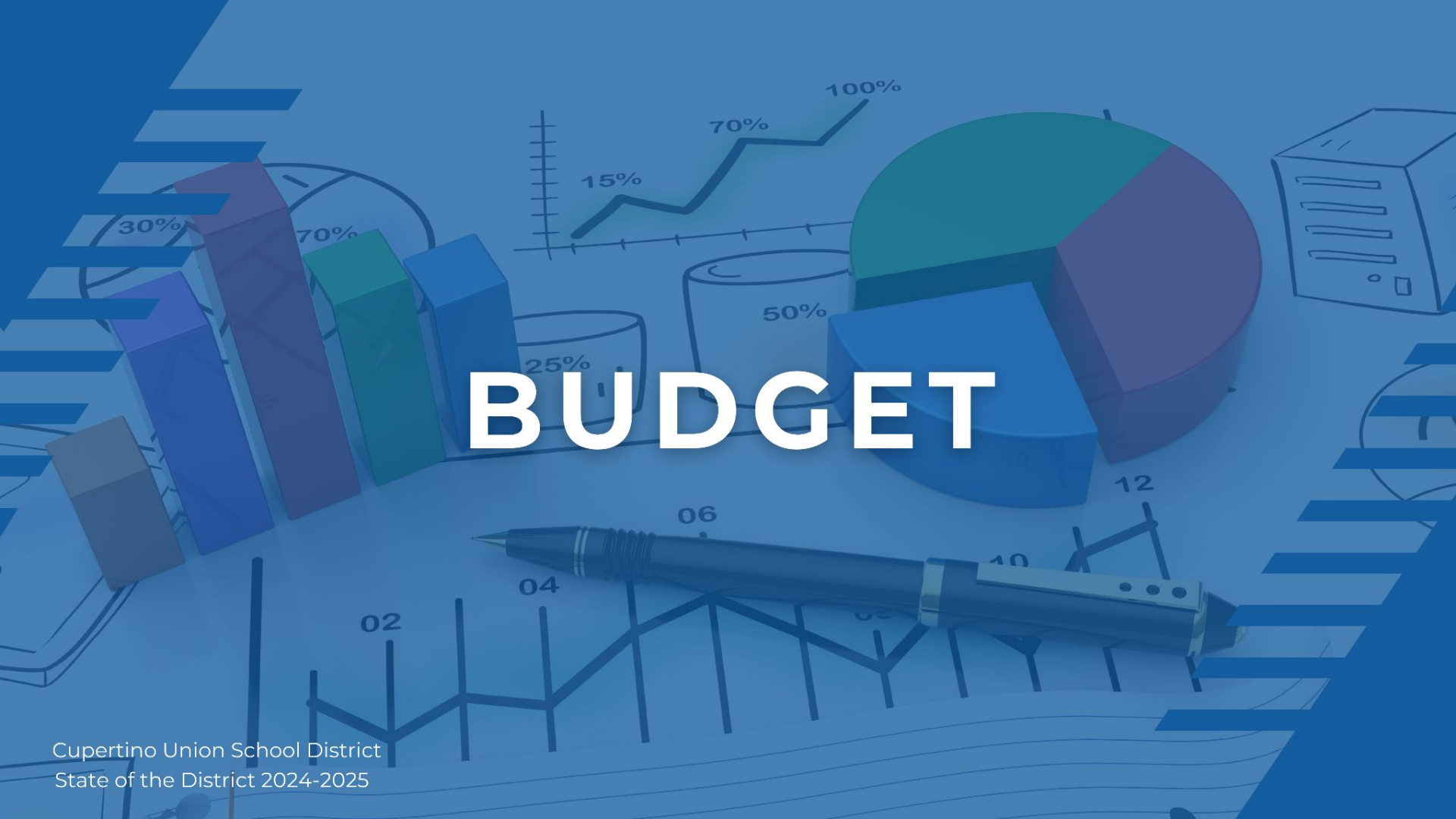
Effectively and efficiently utilize District resources, operations, and processes to maximize each student's learning.

04

SENSE OF BELONGING

Create a sense of belonging in the workplace so every employee feels valued, validated and supported to actively engage in their work, fully contribute, and confidently practice well-being activities that promote connectedness and work-life harmony.





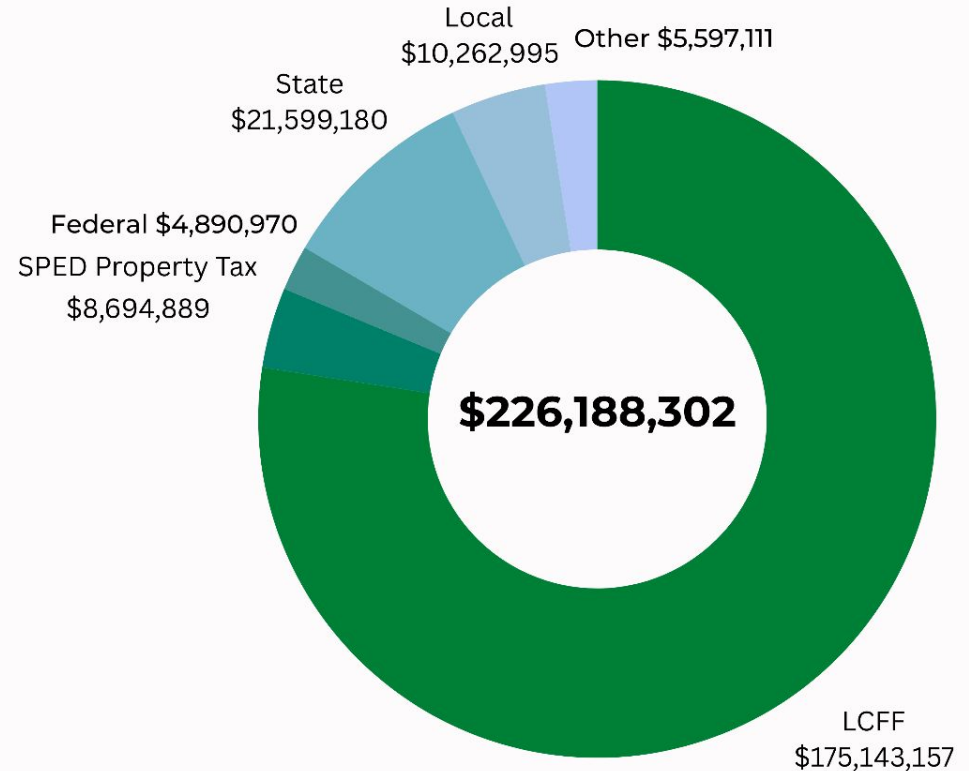
BUDGET

Cupertino Union School District
State of the District 2024-2025

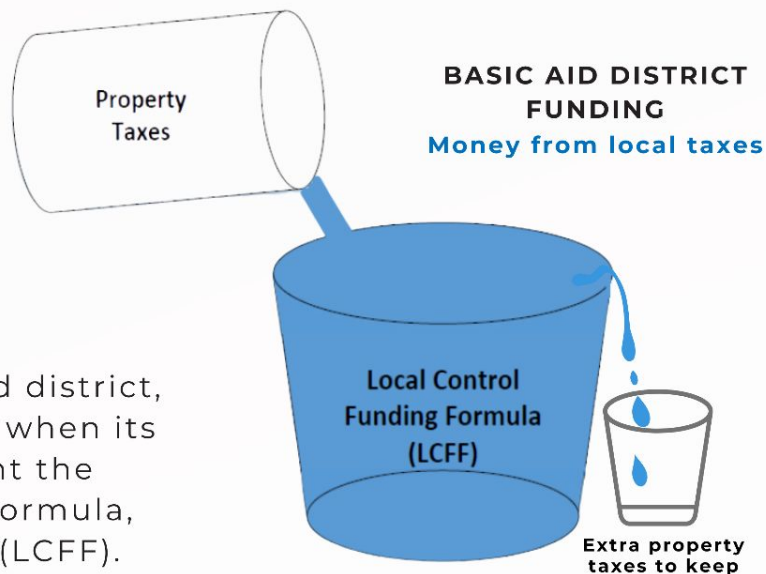
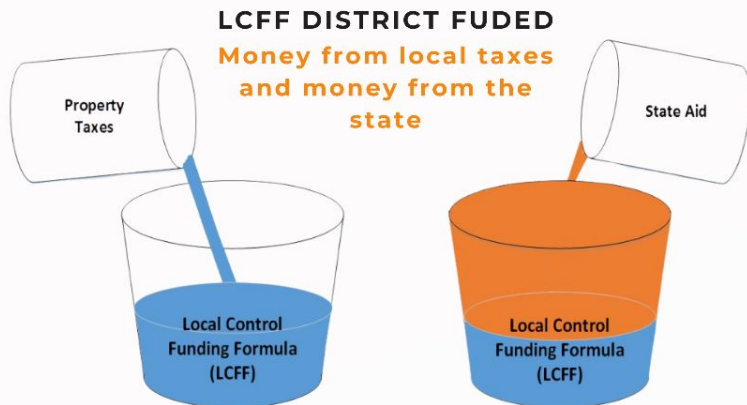
BUDGET OVERVIEW

Combined General Fund Revenues

2024-2025



Shift to Basic Aid Funding



A school district becomes a "Basic Aid" funded district, also known as a "community-funded" district, when its local property tax revenues exceed the amount the state would provide under the state funding formula, known as the Local Control Funding Formula (LCFF).

\$347M

GENERAL OBLIGATION BOND

- ✓ November 5th General Election Ballot
- ✓ Extension of what was previously taxed
- ✓ Will **not** increase taxpayers tax amount



SCOPE OF WORK PRIORITIES

Gathered from students, teachers, staff, families, and community during the Facilities Master Plan process.

01

**Site Repair,
Reconfigure,
Modernization**

04

**Building
Systems**

02

Safety & Security

05

Classrooms

03

**Play Spaces,
Fields &
Hardcourts**

06

Food Service

\$347M

GENERAL OBLIGATION BOND

- ✓ November 5th General Election Ballot
- ✓ Extension of what was previously taxed
- ✓ Will **not** increase taxpayers tax amount



California Assessment of Student Performance and Progress

(CASPP)

Participants

All students in 3rd - 8th grades are required to participate with the following exceptions:

- Students who participate in the alternate assessments.
- ELA only—English learners who are in their first 12 months of attending a school in the United States.

Subjects

Common Core State Standards (CCSS) for:

- English language Arts/Literacy (ELA) and
- Mathematics

Content & Format

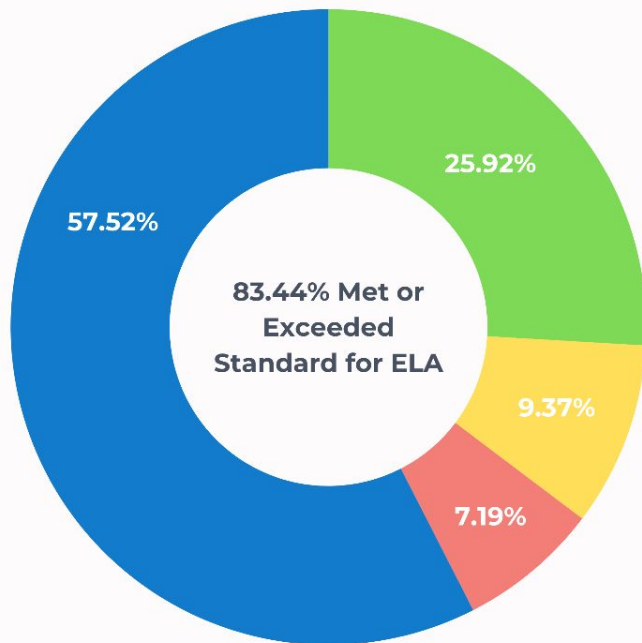
Two sections:

- Computer adaptive test (selected response, constructed response, table, fill-in, graphing) and
- Performance tasks (extended activities that measure a student's ability to integrate knowledge and skills across multiple standards)

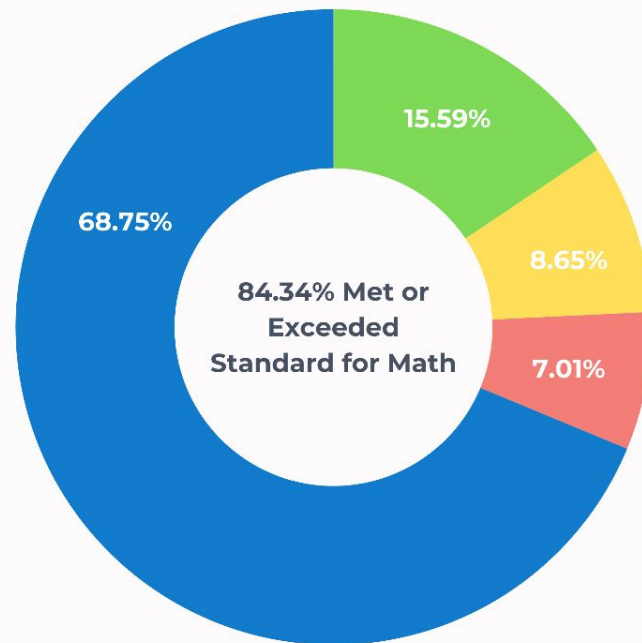
2023-2024 CAASPP RESULTS

All CUSD Schools

English Language Arts

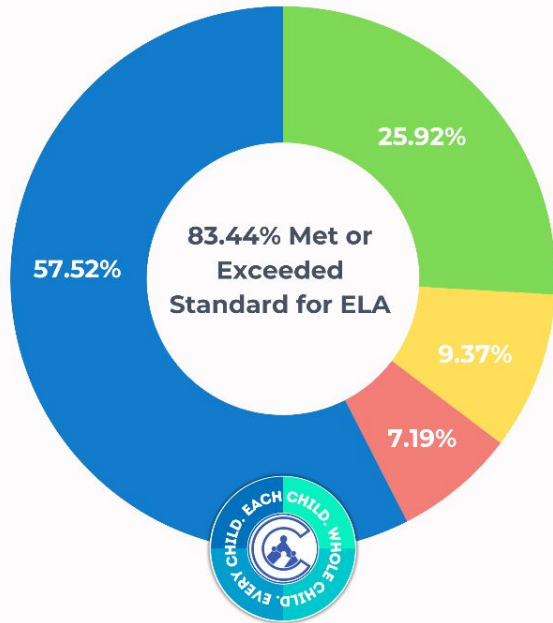


Mathematics

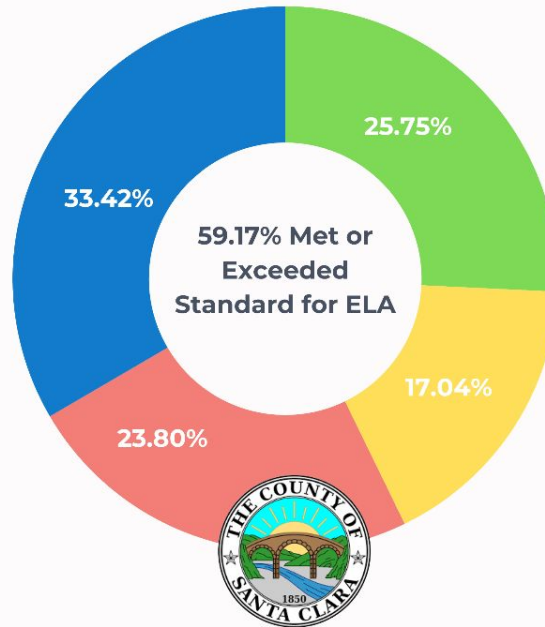


2023-2024 CAASPP RESULTS

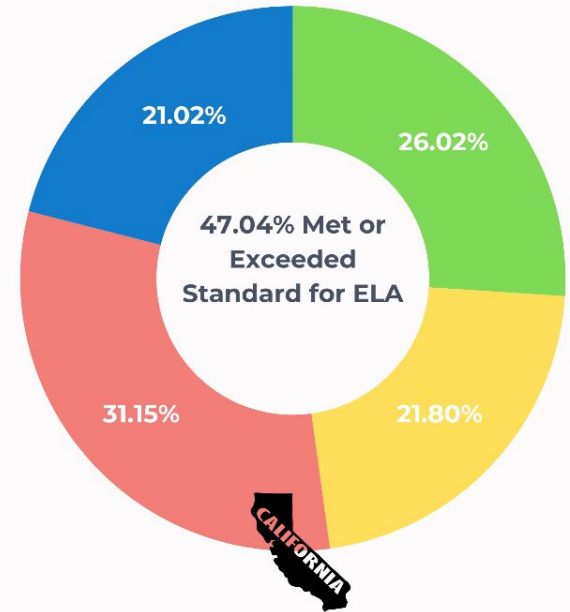
English Language Arts



Cupertino Union School District



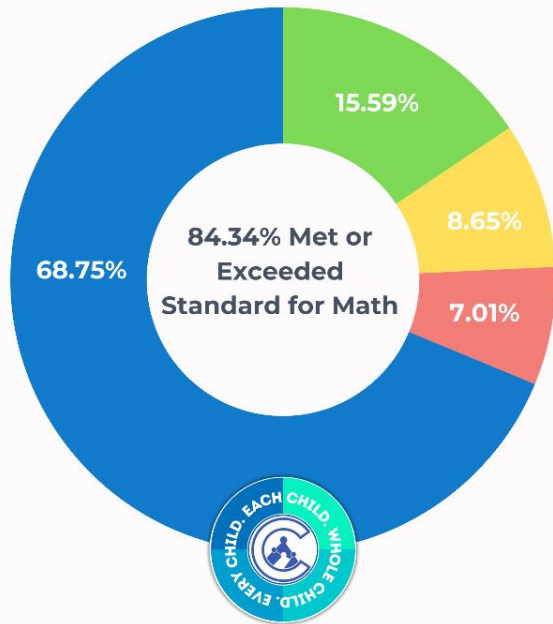
■ Exceeding Standard (Level 4) ■ Standard Nearly Met (Level 2)
■ Standard Met (Level 3) ■ Standard Not Met (Level 1)



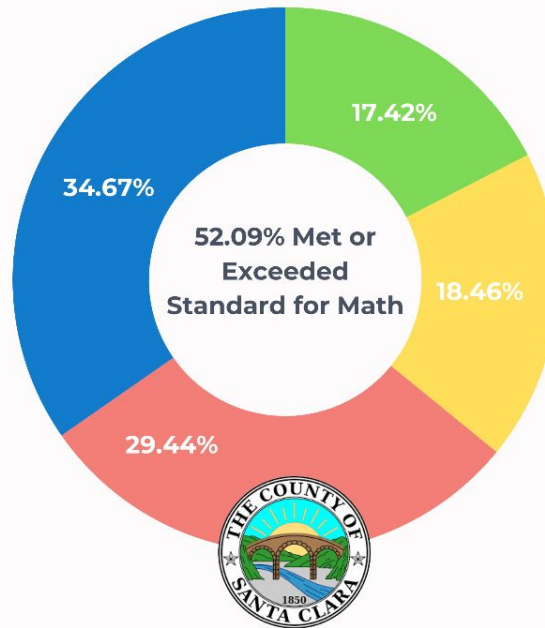
State of the District 2024-2025

2023-2024 CAASPP RESULTS

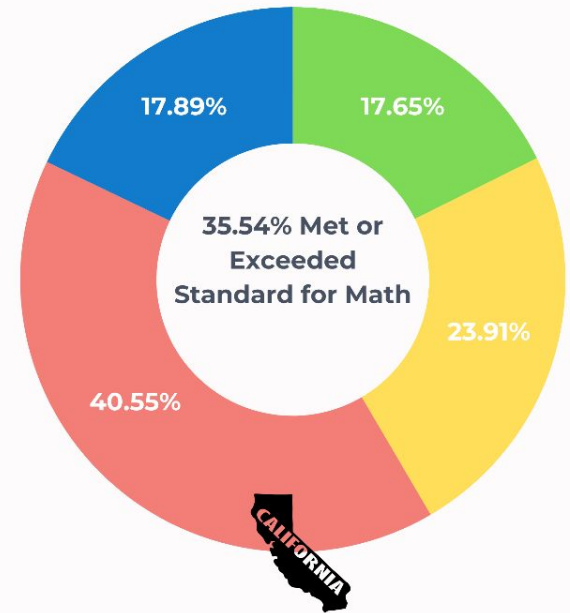
Mathematics



Cupertino Union School District



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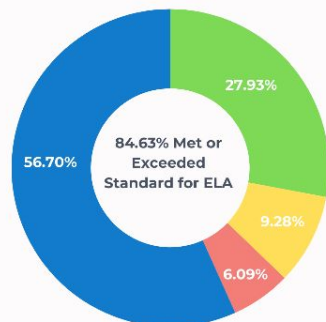


State of the District 2024-2025

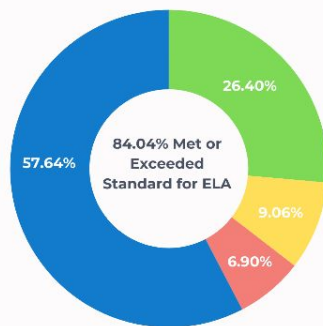
2023-2024 CAASPP RESULTS

ELA & Math Comparison

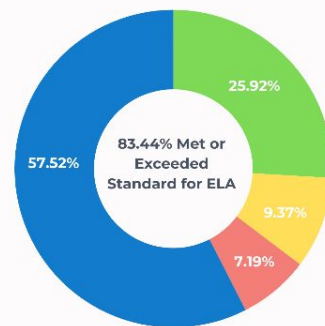
ELA



2021-22

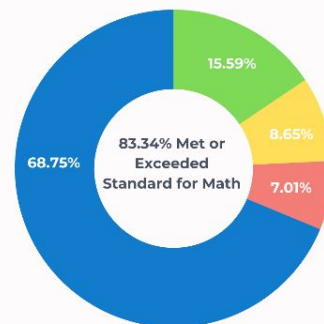
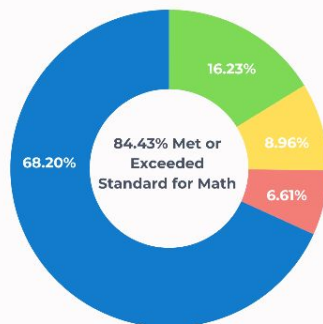
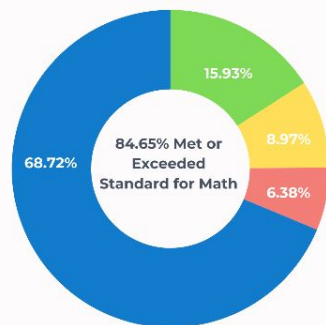


2022-23



2023-24

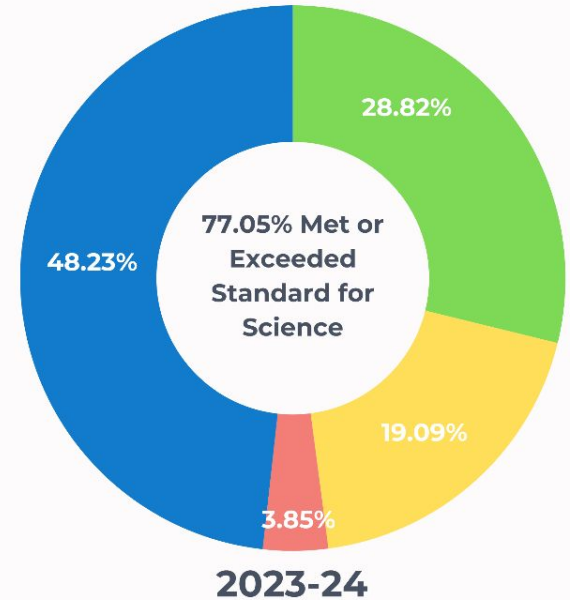
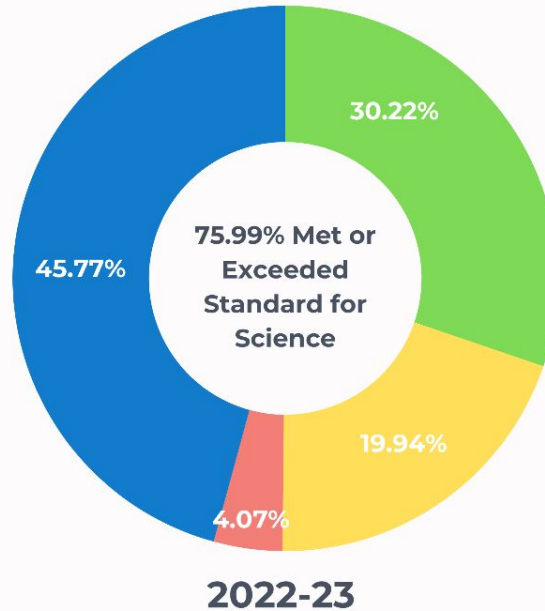
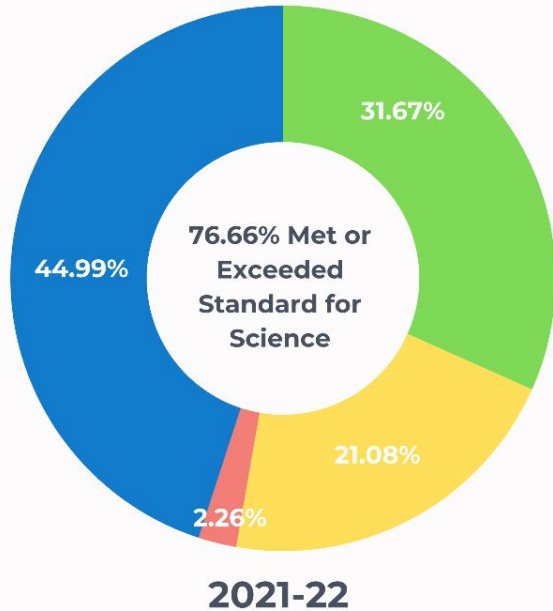
Math



■ Exceeding Standard (Level 4) ■ Standard Nearly Met (Level 2)
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CA SCIENCE TEST

Comparison



PORTRAIT OF A CUSD LEARNER



Critical Thinker

Critical thinkers analyze, question, and synthesize ideas to evaluate information, make inferences, draw conclusions, establish patterns, make connections, and solve problems in authentic contexts.



Effective Communicator

Effective communicators express ideas clearly, use active listening skills, and consider audience types, purposes, and settings using appropriate resources to enhance expression and conversation.



Global Contributor

Global contributors have the agency to learn about and respond to the community's social and environmental needs. They bring awareness to these needs through projects and solutions that inspire change and make the world a better place.



Inclusive Collaborator

Inclusive collaborators work together, show empathy, and respect others. They involve all group members in working towards a common goal.



Inspired Creator

Inspired creators use creativity, imagination, and innovation. They have the agency and choice to generate ideas and then determine the best way to design and create original artifacts and solutions that demonstrate their process from idea to final product.



Resilient Learner

Resilient learners are confident individuals committed to the never-ending pursuit of knowledge. They take risks and persevere when faced with challenges, adapt to new situations, stay curious, take initiative, set goals, and accept feedback. They are agents of their learning.



Wellness

Wellness includes mental, physical, and social health. A person with wellness knows about nutrition, engages in physical activity, is aware of feelings and moods, develops a passion for life, and fosters positive relationships and interactions while limiting at-risk behaviors.



Top 10 Skills of 2023

World Economic Forum

1.  Analytical thinking

2.  Creative thinking

3.  Resilience, flexibility and agility

4.  Motivation and self-awareness

5.  Curiosity and lifelong learning

6.  Technological literacy

7.  Dependability and attention to detail

8.  Empathy and active listening

9.  Leadership and social influence

10.  Quality control

Type of skill

 Cognitive skills

 Self-efficacy

 Management skills

 Technology skills

 Working with others

Source

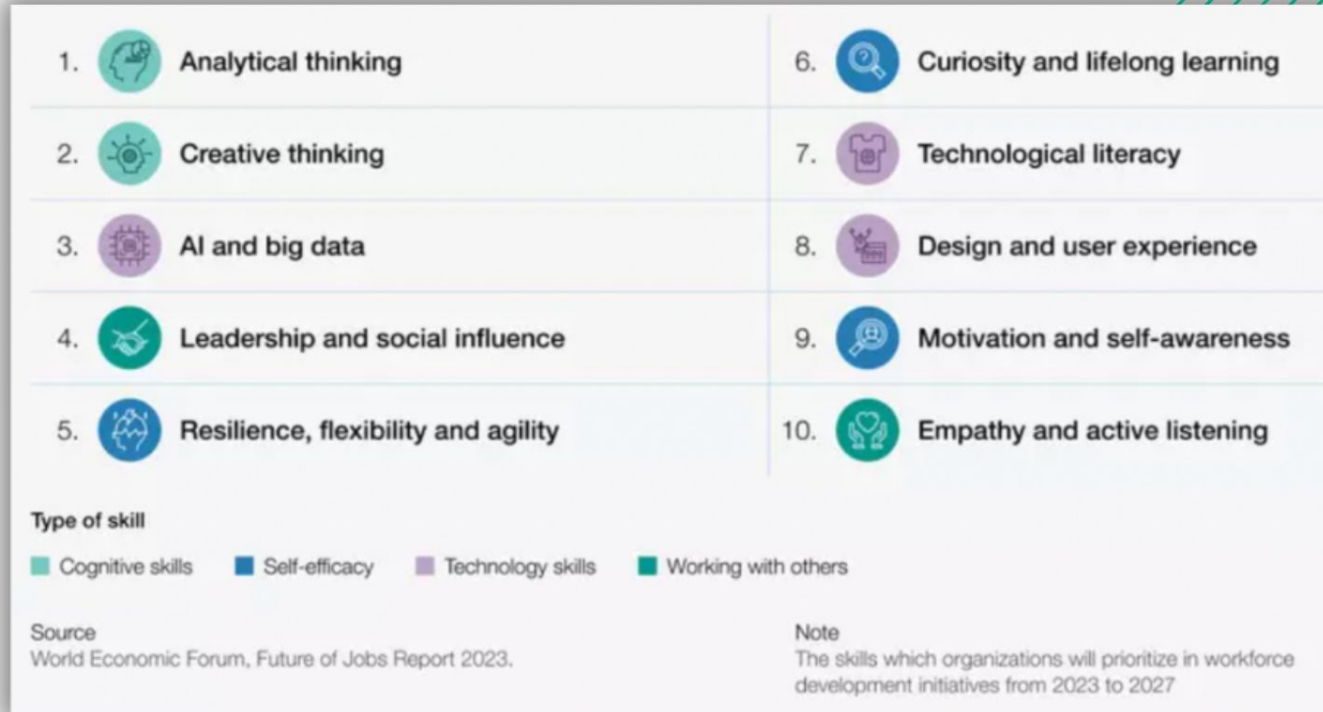
World Economic Forum, Future of Jobs Report 2023.

Note

The skills judged to be of greatest importance to workers at the time of the survey

Businesses' Top 10 Skill Priorities for 2027

World Economic Forum



CUSD
STATE OF THE DISTRICT
highlights



As you visit the schools today, what do you see,
hear, experience?

students
working in
small groups

teacher
supporting
students

students
using
technology
and/or other
creation tools

hands-on
learning

students
working on
different
tasks/parts
of a project

students
asking and/or
answering
questions

students
enjoying
learning

students
using voice
and/or
choice

students
playing

Student Speakers

5th Graders

Lincoln Elementary School



Shruti Dhamapurikar

Enjoys swimming, baking, playing the piano, playing games with her family, and watching tv

Wants to be a Disney Animator.



Diya Sairam

Enjoys singing, playing the piano, participating in musical theater, and is learning to play the guitar and ukelele.

Wants to be a singer.

Student Speakers

2nd Graders

Blue Hills Elementary School



Serena Dalle Ore

Loves practicing gymnastics and learning new athletic skills, and likes painting with different brush techniques.

Wants to become a doctor.



Lillian Liu

Loves swimming, is a top runner at Bobcat Laps, and secretly likes chores and helping her parents out when she can.

Wants to be a 3rd grade teacher.

AI + CUSD

Cupertino Union School District
State of the District 2024-2025

ARTIFICIAL INTELLIGENCE

WHAT'S THERE TO WORRY ABOUT?!



Generative AI



Generative AI: Tools that create text, images, code, and sound based on vast datasets.

Generative AI tools are trained on massive amounts of data to recognize patterns and relationships between words, images, sounds and code. They use that understanding to generate brand-new, original, often creative outputs customized to the prompts users provide.

Education with AI is:

- Personalized learning
- Improved efficiency and productivity
- Differentiation in real time
- Increased student persistence
- Accessibility: Text to speech, speech to text
- Language Translation

Education with AI is NOT:

- Replacing teachers
- Going to solve every problem
- One more thing that needs to take a lot of time for busy educators
- Another subject that must be separate from Computer Science



AI Demo



MAGiC SCHOOL



AI & CUSD

Policies

- BP 5131.9: Academic Honesty
- Updated Acceptable Use Policy for Staff and Students

Guidance

- Allowable uses for staff, teachers, and students
- Best practices
- Provide guidance to families

Professional Development

- Teacher efficiency and productivity
- Benefits and Risks
- Designing Deeper Learning/ Personalized Learning

Exploration

- Investigate partnerships with solutions
- Instruct and evaluate student AI use
- Ensure academic integrity and ethical applications
- AI to support instruction



Sense of Belonging





MARCH 29, 2025 AT 8:30 AM

5K RUN FOR ALL LEVELS, FROM CASUAL WALKERS TO COMPETITIVE ATHLETES
FUN RUN FOR LITTLE ONES (AGE 5 AND UNDER)

REGISTER NOW! 5K RUN/WALK \$35 | FUN RUN \$15

ALL NET PROCEEDS BENEFIT THE 23 ELEMENTARY AND MIDDLE SCHOOLS OF CUSD

EVENT PRODUCED BY CUPERTINO EDUCATIONAL ENDOWMENT FOUNDATION (CEEFF) AND CUPERTINO UNION SCHOOL DISTRICT (CUSD)

WWW.CEEFCARES.ORG | WWW.CUSDK8.ORG



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