Plano Independent School District
Facilities and Technology Task Force
2016 Bond Program

OVERVIEW

The quality of school facilities is a visible and tangible symbol of the commitment of a community to the education of its youth. Outstanding buildings not only indicate pride and belief in the importance of the education process, they also facilitate the learning process. Over the years, the Plano Independent School District has been known for its outstanding and well-maintained facilities. Such a record didn't happen by chance. Rather, it resulted from a community desire to provide resources to construct new facilities and to renovate aging ones.

Similarly, the quality of the educational programs of Plano ISD is well known. The provision of proper equipment and appropriately designed instructional spaces for those programs is crucial in these days of high stakes testing/accountability and availability of more effective instructional tools. Discussions of the capital needs of Plano ISD center not only on facilities, but also include equipment and technology needs. The instructional programs of the District require equipment that meets the needs of the programs.

The administration is recommending that the Board of Trustees establish a Task Force on Facilities and Technology. The Task Force would be charged with studying the capital needs of the District. The Board will communicate the scope of the study, the task force membership, and the appropriate timelines for reporting recommendations.

SCOPE

Several specific areas will be examined in the study by the Task Force. They include:

- Construction of new facilities to accommodate growth.
- Repair and renovation of schools to enable them to operate more efficiently and to allow the delivery of the current instructional program.
- Repair and/or replacement of major building systems and equipment that is unreliable and costly to operate.
- Additions to existing facilities to accommodate increased enrollment or programmatic needs.
- Technology needs to address current programs, replacement schedules and future programmatic issues.

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STUDY GUIDELINES

The purpose of this group will be to analyze data and to recommend priorities for a future bond election. The District maintains an extensive facilities database, which will be available to the Task Force. The Task Force should frame its priorities in a fashion that will meet the District's needs through 2021. Specifically, the charge to the Task Force includes:

- Conducting a comprehensive analysis of information related to PISD facilities, including (if necessary) selected on-site reviews of previous and proposed projects.
- Reviewing future enrollment trends and projections.
- Establishing construction, renovation and site acquisition needs.
- Validating cost projections to meet analyzed needs, taking into account inflationary trends.
- Reviewing the District's needs with regard to technology and other identified capital items.
- Analyzing the District's outstanding debt structure and incorporating proposed new debt in a manner that will have minimal impact on taxpayers.

TASK FORCE PARTICIPANTS

This study will be conducted by an ad hoc group of citizens with appropriate staff support. The task force will be comprised of individuals representing geographic diversity with multiple perspectives. A list of recommended Task Force Participants is attached.

Needless to say, the Task Force will need access to any and all individuals and groups who can be of assistance. In all cases, local school-community involvement will be encouraged and sought. All meetings of the Task Force will be open for the public to observe. Arrangements for public input will be scheduled by the Task Force.

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GENERAL TIME SCHEDULE

August 4, 2015	Board approval of Task Force Plan and Appointees
September 3, 2015	Organizational meeting – Task Force
November 17, 2015	Interim report to Board
January 12, 2016	Board consideration of Task Force recommendations
February 2, 2016	Call Election – Board of Trustees
May 7, 2016	Bond Election

Plano ISD 2016 Facilities and Technology Task Force

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