



**EVANSTON/SKOKIE**  
SCHOOL DISTRICT 65

Every Child, Every Day, Whatever it Takes

TO: D65 Board of Education,

Superintendent Dr. Angel Turner

FROM: Donna Cross: Interim Executive Director of  
Research, Accountability, and Data

DATE: February 5, 2024

RE: Equity Progress Indicator and Strategic Plan  
Update

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**Objective:**    ☐ Information    ☒ Discussion    ☐ Follow-up    ☐ Decision

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### **Introduction:**

The Research, Accountability, and Data (RAD) Department is pleased to present to you the Equity Progress Indicators and Strategic Plan Data Analysis Report. This report provides an in-depth examination of our district's performance based on the D65 Equity Progress Indicators(EPI) in alignment with the Illinois State Board of Education (ISBE) "Equity Journey Continuum" as well the progress toward the D65 Strategic Plan Goals. The data analysis is organized by the EPIs as outlined by our Strategic Plan, ensuring we can track and measure our progress toward our district and state goals.

### **Background:**

Below, you will find a brief overview of the state's Equity Progress Indicators framework and our strategic plan's alignment with these indicators. This section sets the context for the data analysis and highlights the importance of addressing equity in education.

### **Equity Progress Indicators(EPI) for the "Equity Journey Continuum"(ISBE)**

**Learning Conditions:** All districts and schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every student.

**Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

**Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and recognized for their efforts to provide each and every child an education that meets their needs.

## Equity Progress Indicators aligned to D65 Strategic Plan

| Learning Conditions (EPI)                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Strategic Goal 1: Access, equity, and opportunity practices that increase and improve access to resources for underrepresented students and students with varying levels of academic preparation        |
| Student Learning (EPI)                                                                                                                                                                                  |
| Strategic Goal 2: Develop organizational and accountability practices by designing and implementing an equity-driven data system to evaluate the District's outcomes in each year of the strategic plan |
| Elevating Educators (EPI)                                                                                                                                                                               |
| Strategic Goal 4: Recruit, select, develop, and retain highly effective staff and partners invested in the best educational opportunities and support for all students and staff                        |

### Overview of Report:

The Equity Progress Indicators and Strategic Plan Data Analysis Report is organized in the following way:

- Heading: Equity Progress Indicator
- Subheading: Aligned D65 Strategic Plan Objective
- Key Strategies aligned to the above indicator and objective.
- Measures and Targets used to monitor progress toward the objective.
- Reflection on the data presented
- Data Charts and Graphs



# Equity Progress Indicator and Strategic Plan Report

February 5, 2024



## Learning Conditions(EPI)

**Strategic Objective 1.1:** Ensure all schools have positive school climates built upon transparent and equitable policies and practices where all members of the school community (students, staff, partners, and family) feel emotionally and physically safe, included, and accepted

**Key Strategies:**

- Continue to provide Chronic Absentee Reports for students below 90% attendance and providing intensive attendance support directly to schools.
- The SEL ad hoc committee is reviewing SEL screeners and SEL Tier 1 curriculum K to 8.
- Responsive Classroom Ambassadors are in year one of the three-year cohorts. 9 Ambassadors have received the full four-day Responsive Classroom training and are implementing Responsive Classroom daily. Monthly collaborative meetings and monthly walkthroughs take place to support implementation. Year two will consist of Ambassadors rolling out professional learning to the school staff.
- Monthly Advisory Collaborative (6th grade) meetings are held to better support educators with connecting SEL to Advisory instruction.
- Social Workers are collaboratively developing a framework for Tier 2/Tier 3 SEL and behavior interventions.
- Development of ISBE plan to address disproportionality of discipline referrals by race.
- Culture and Climate team providing tiered support for schools based on need and level of disproportionality. Supports include behavior data reviews, support for School Climate Teams, Courageous Conversations with parents/guardians and staff, staff data reviews, ensuring all staff receive de-escalation training and having at least 1-2 trainers in each school, and professional learning series on trauma-informed care (4 sessions).
- Reviewed and received feedback on the Behavior Continuum with the Superintendent Advisory Committee.
- Parent University on “bullying” being held in February.



# Attendance

## Attendance Measures and Targets

Increase average daily attendance in Kindergarten through 8th grade to 95%

## Data Reflection

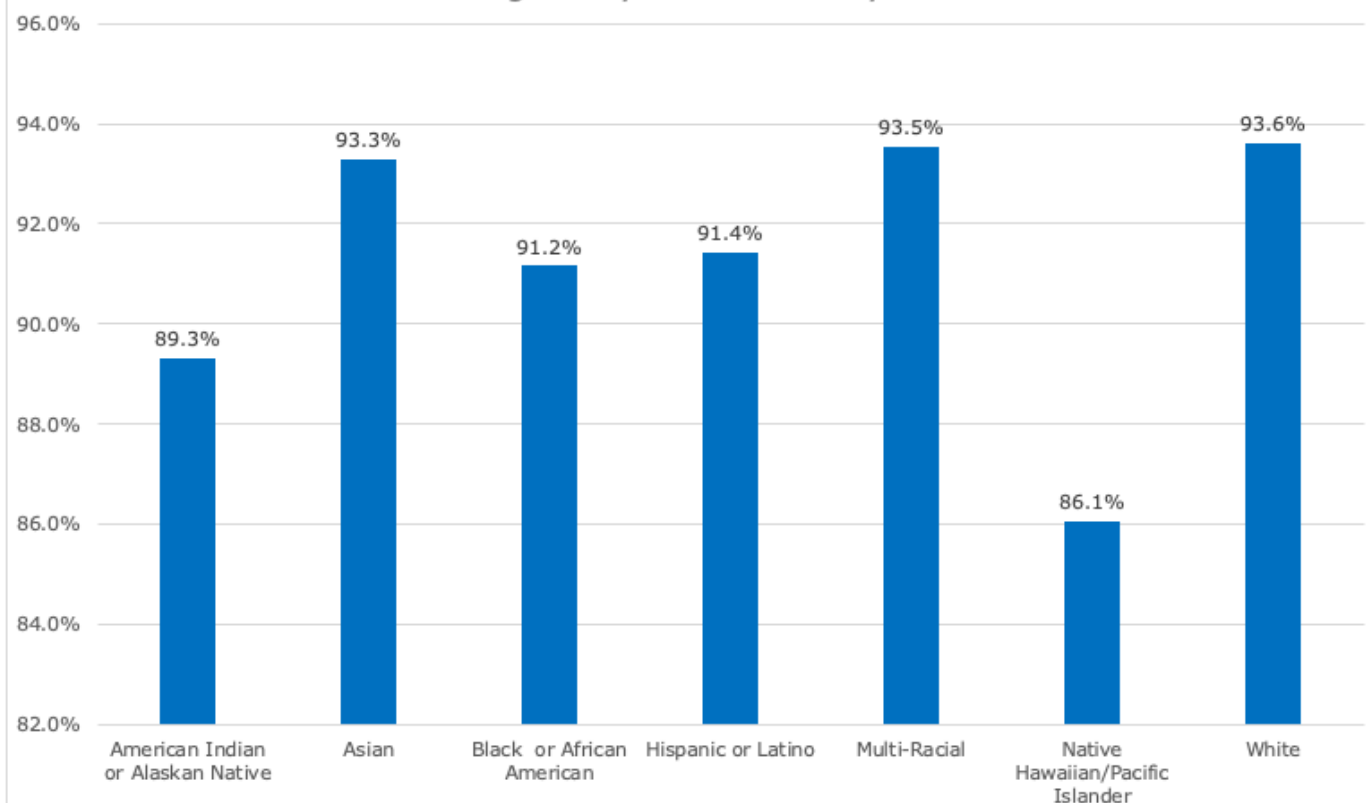
- Attendance is fairly consistent from the fall to the winter, holding at an overall 93% average daily attendance.
- Elementary schools are consistent with their average daily attendance with Dawes having the highest at 94.5% (up from 93.93%) and the lowest being Willard at 90.4% (dropping from 95.39%)
- Middle/Magnet/Speciality schools are also consistent with the highest being at Haven with 93%.
- Drastic improvement in attendance at Rice , improving from 86.39% to 92.2%.

## Average Daily Attendance



*As of January 11th*

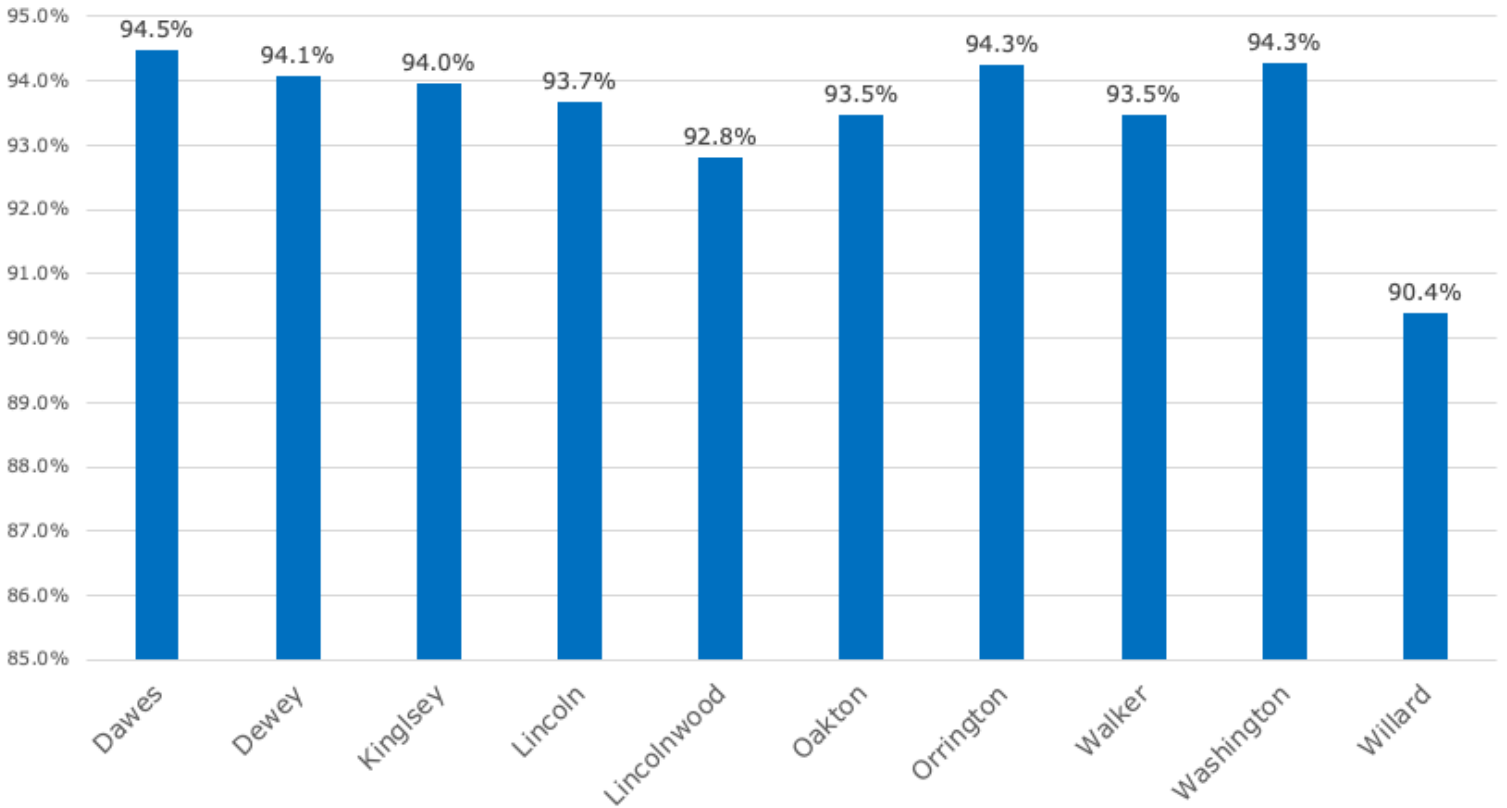
## Average Daily Attendance By Race



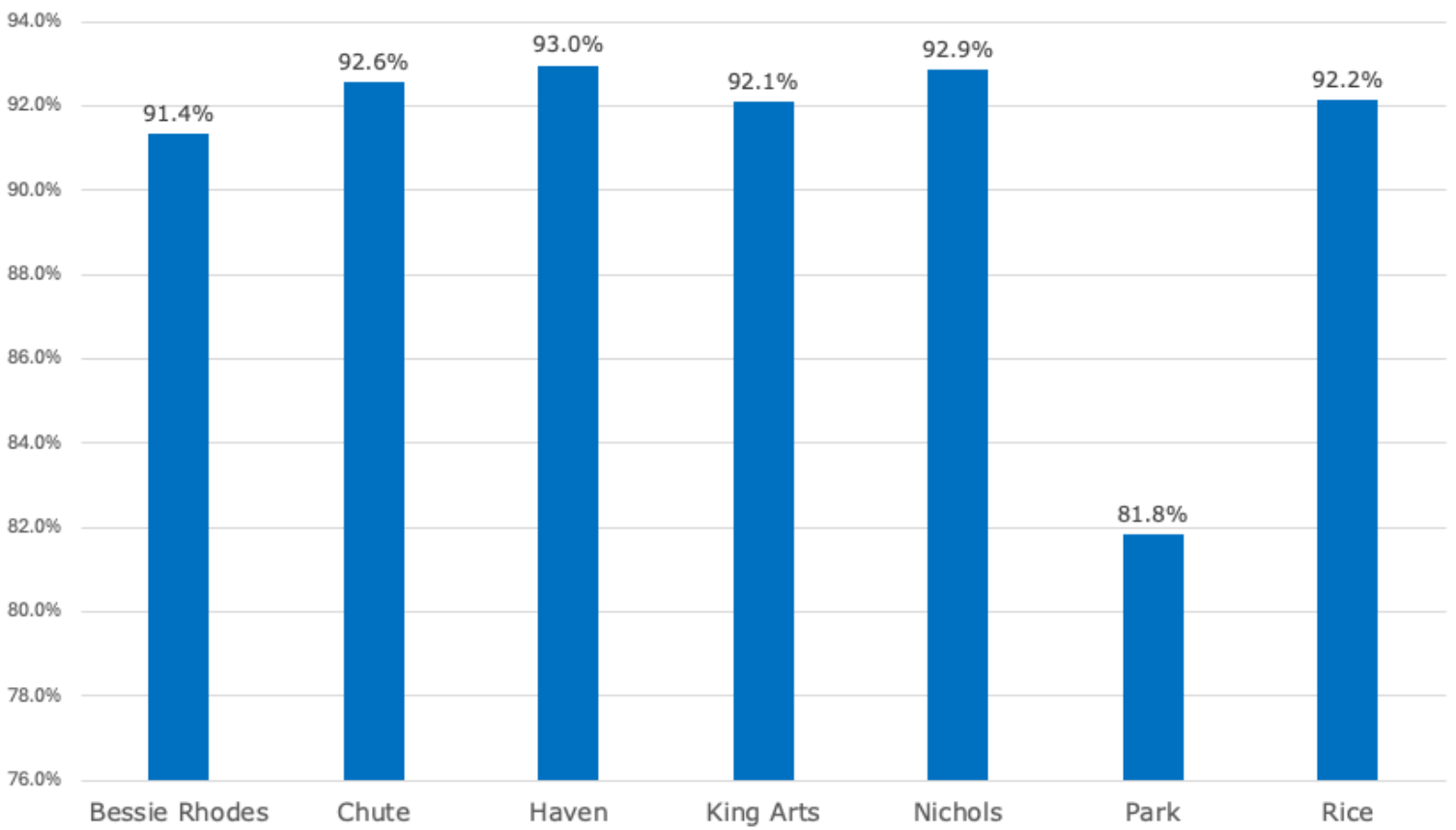
# Attendance



Average Daily Attendance By School (K-5)



Average Daily Attendance By School (Middle/Magnet/Specialty)



## Panorama

### Panorama Measures and Targets

Increase positive responses by 15% in “Sense of Belonging” on the Panorama Survey

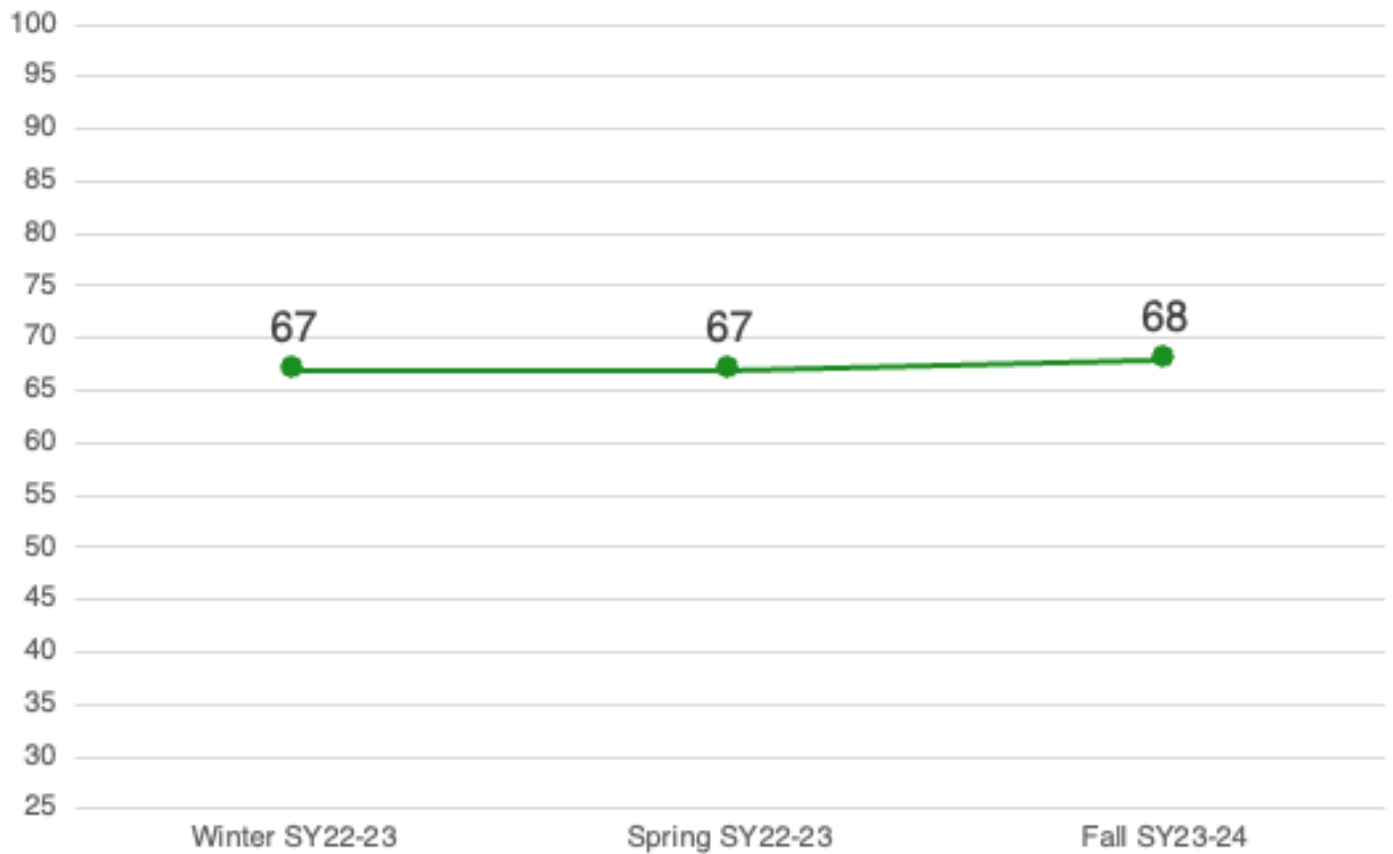
### Data Reflection

- “Sense of Belonging” increased by 1 point (67 to 68) in 3rd and 4th grade.
- “Sense of Belonging” increased by 4 points (50 to 54) in the 5th through 8th grades. Both being the highest score we have seen in the district.
- Black/African American students report the highest percentage of students who feel they “Do not belong at all/ Belong a little” at 15% for 3rd-8th grades.
- 3rd and 4th graders are more likely to feel supported by/connected to the adults in the school than 5th-8th graders.
- “Engagement” had a slight decrease of 2 points (62 to 60) in 3rd and 4th grade
- “Engagement” had an increase of 5 points in 5th through 8th grade (32 to 37), matching the highest score we have seen so far.
- 3rd and 4th grade Hispanic/Latino students reported the highest percentage of students(15%) who are “Not at all/ Slightly excited” to participate in class.
- 5th through 8th grade Black/African American students and Multi-racial students reported the highest percentage of students, 15%, who reported they are “Not at all interested/Slightly interested” in their classes.

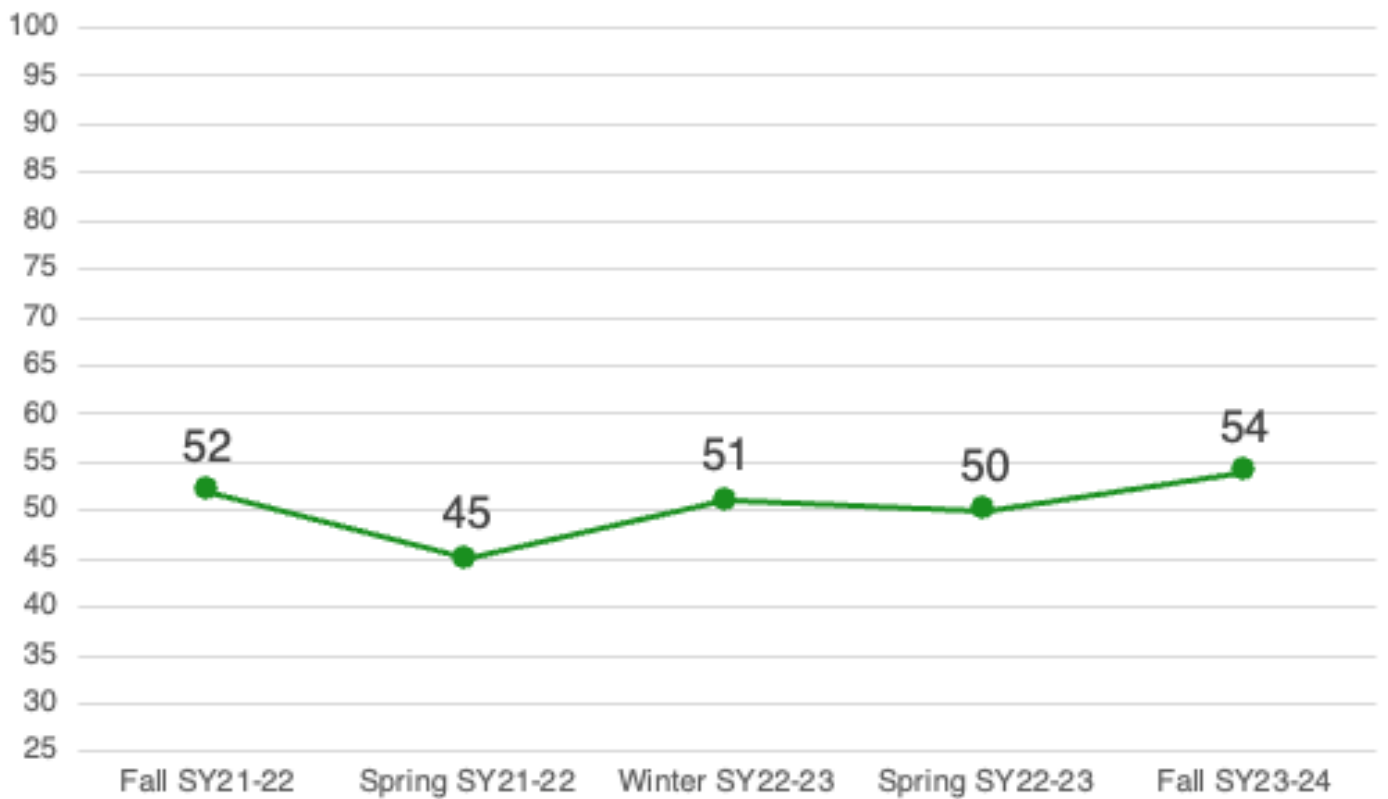


## Panorama

### Sense of Belonging (3rd-4th)



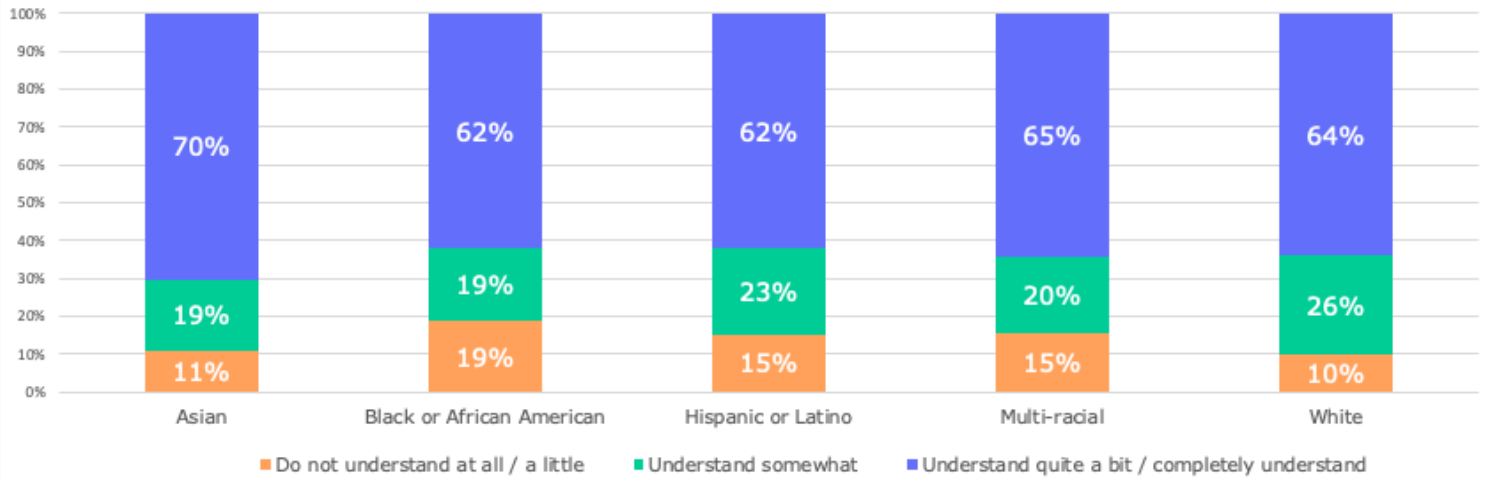
### Sense of Belonging (5th-8th)



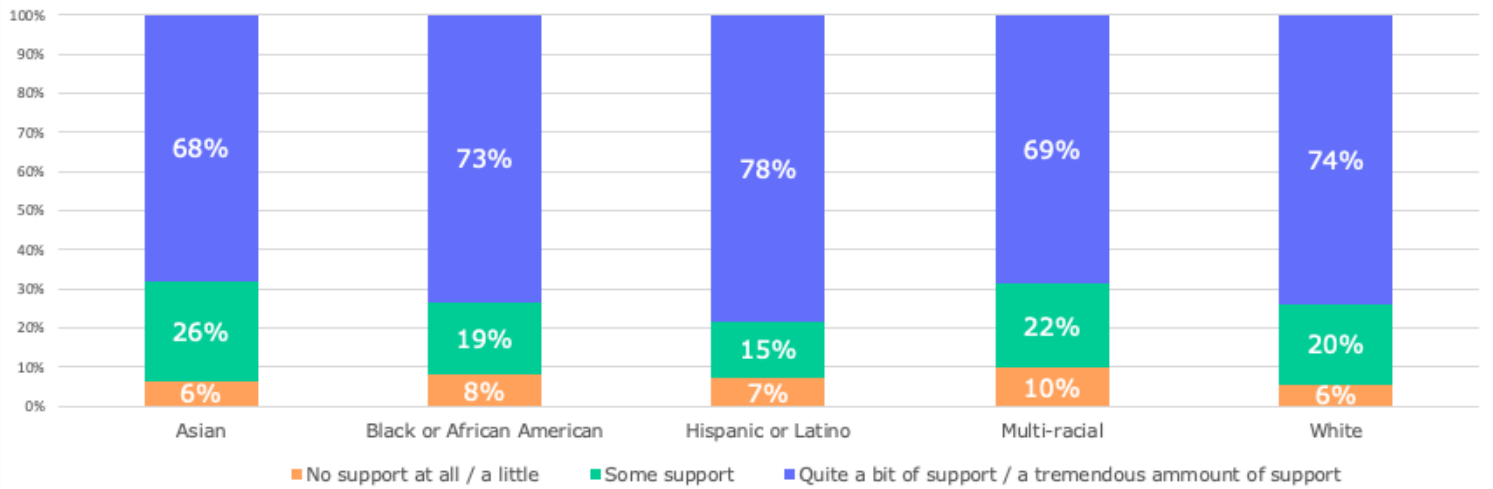
# Panorama: Sense of Belonging

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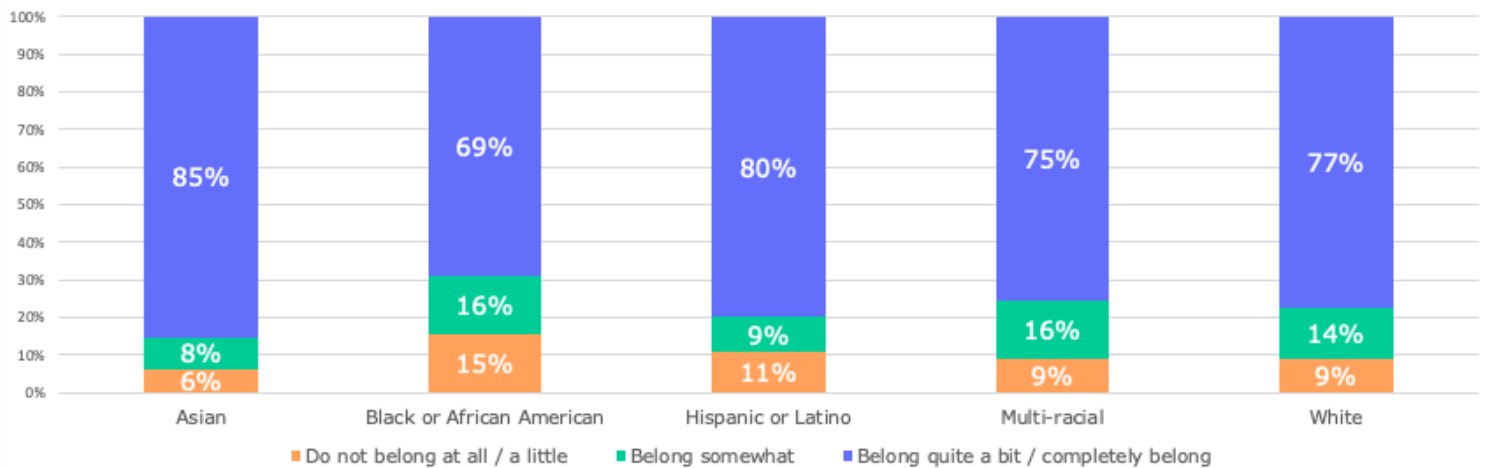
**Sense of Belonging 3rd-4th: How well do people at your school understand you as a person?**



**Sense of Belonging 3rd-4th: How much support do the adults at your school give you?**

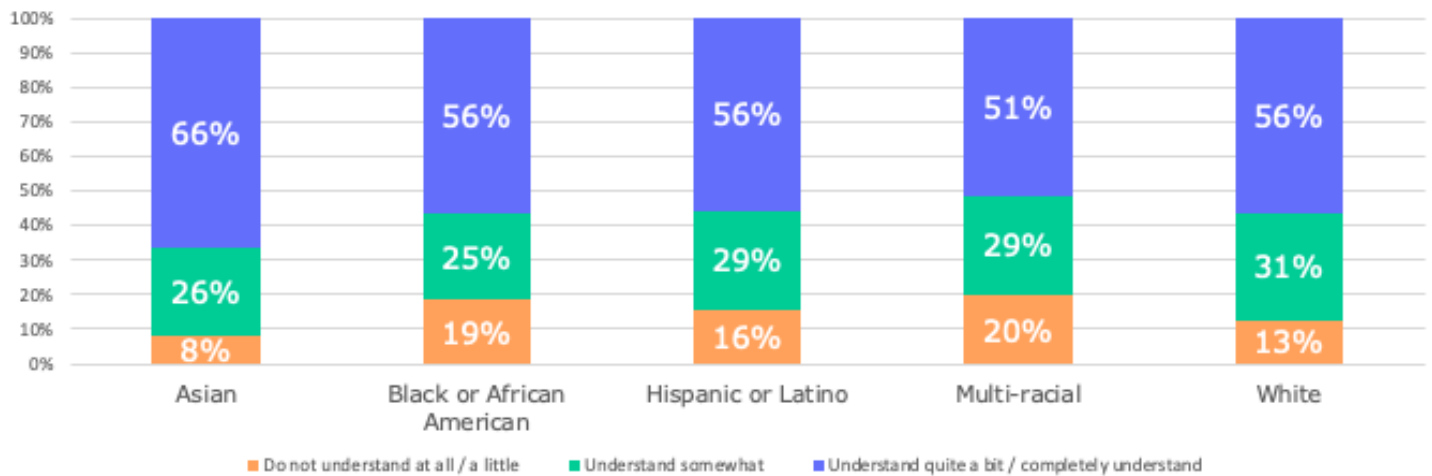


**Sense of Belonging 3rd-4th: Overall, how much do you feel like you belong at your school?**

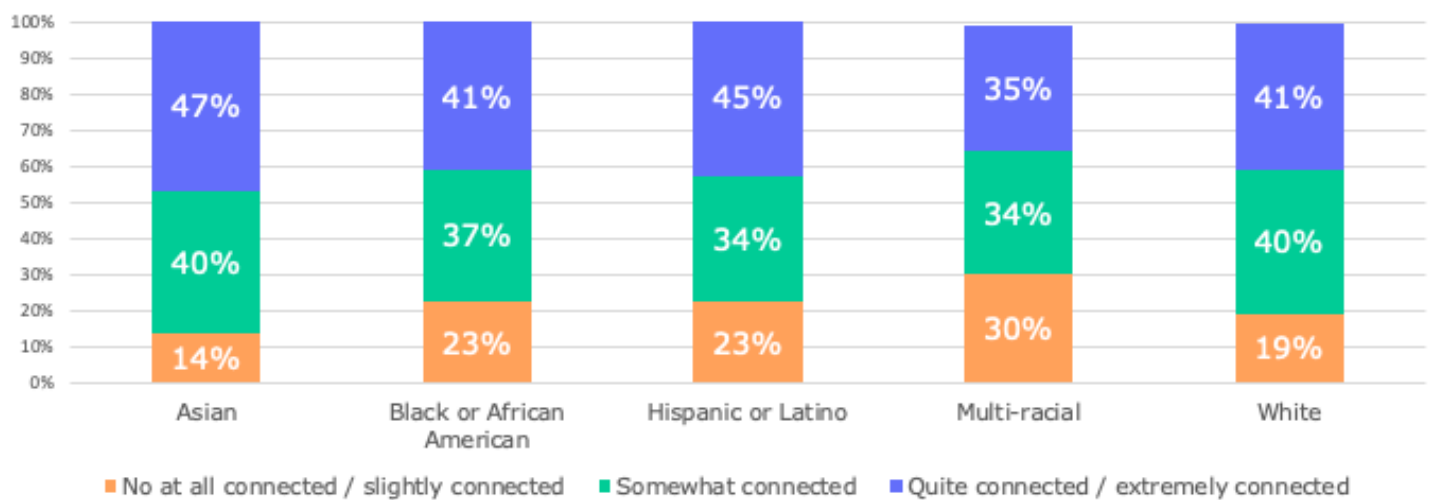


# Panorama: Sense of Belonging

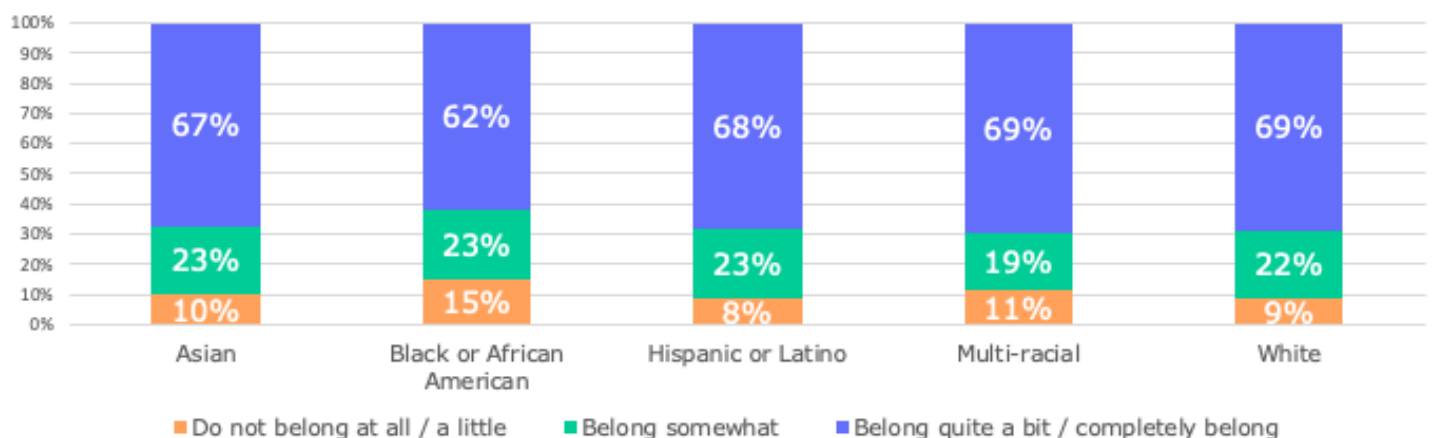
**Sense of Belonging 5th-8th: How well do people at your school understand you as a person?**



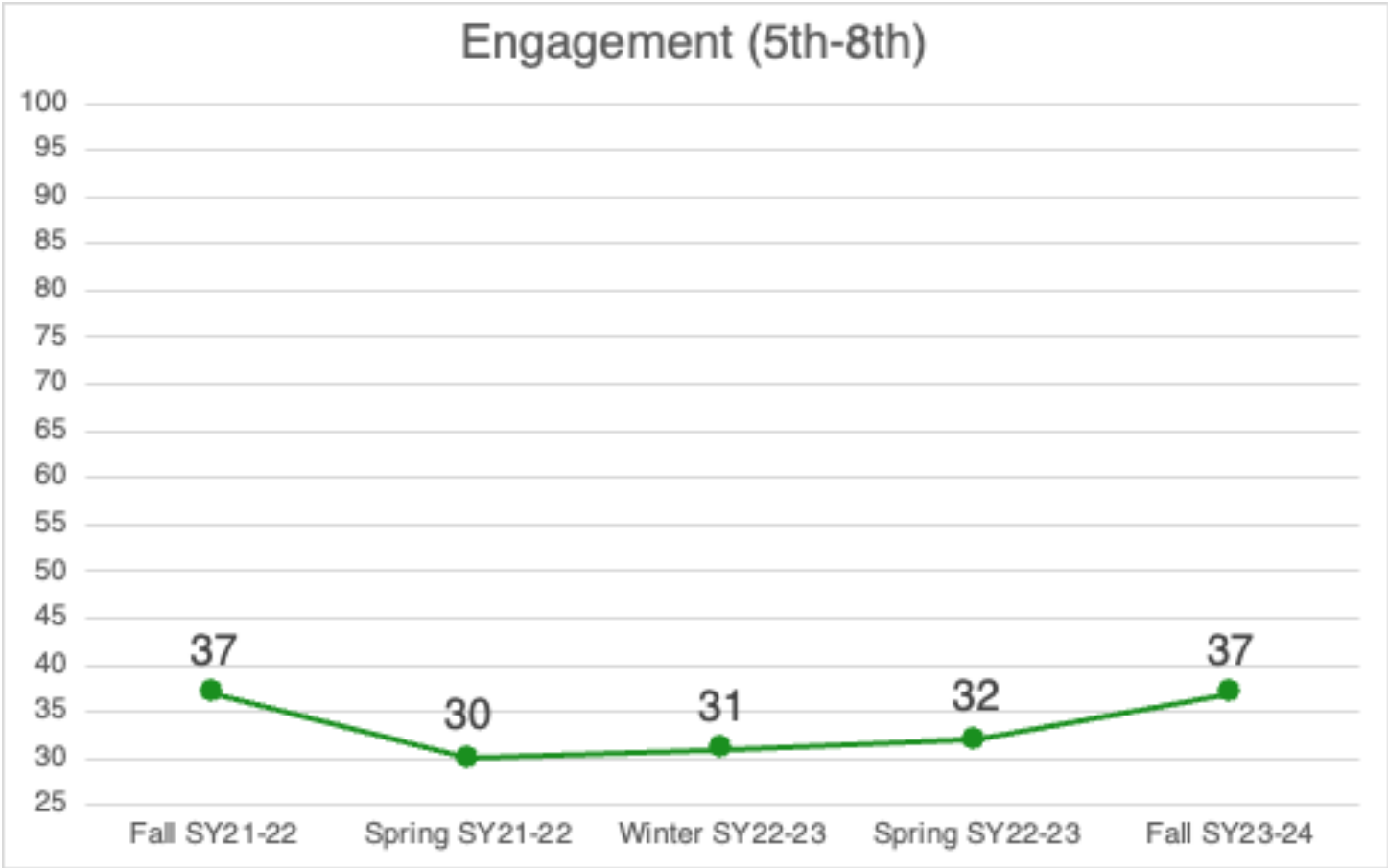
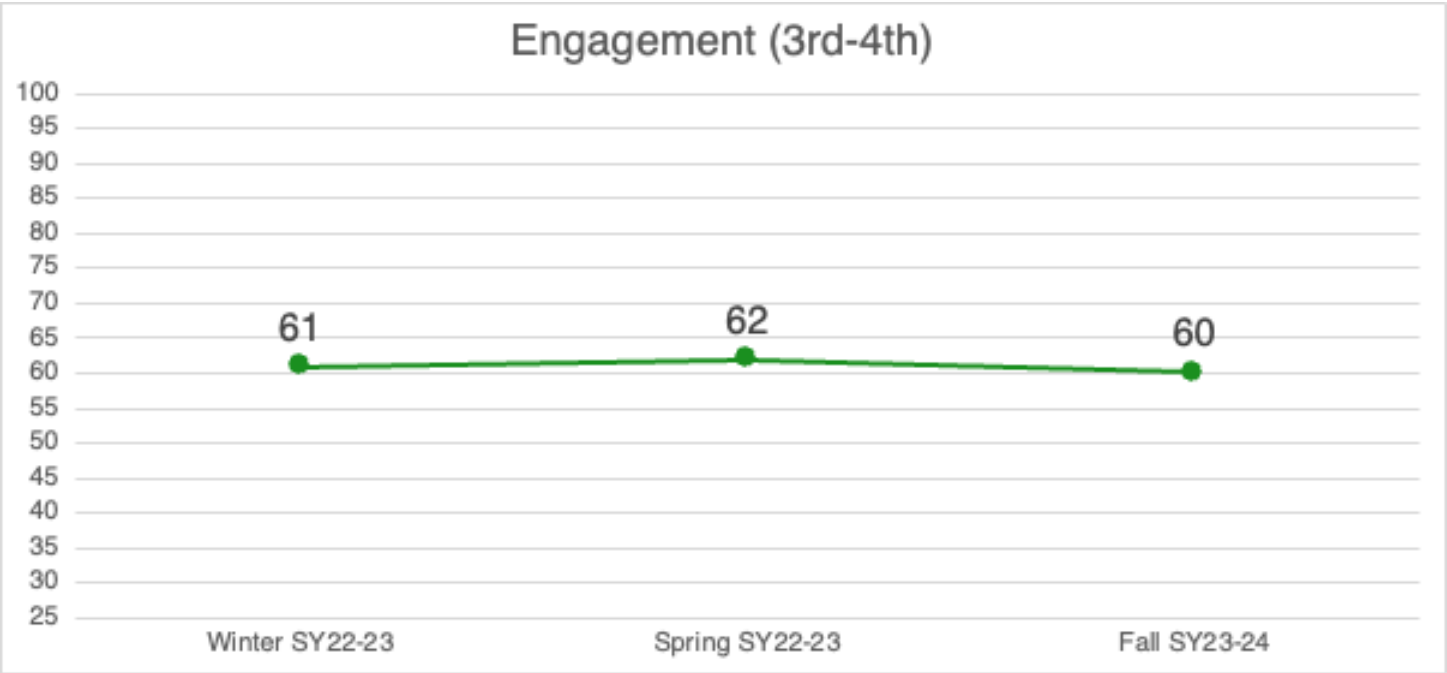
**Sense of Belonging 5th-8th: How connected do you feel to the adults at your school?**



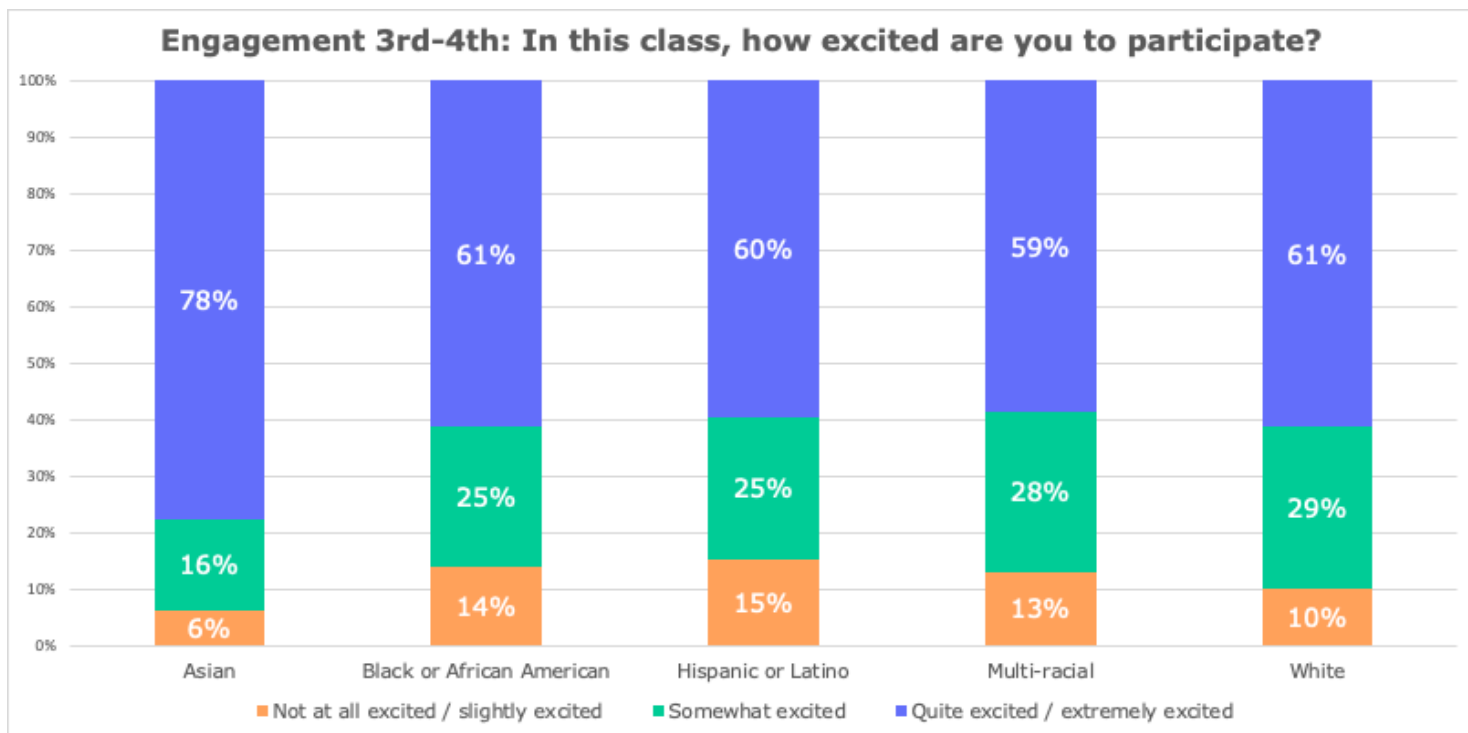
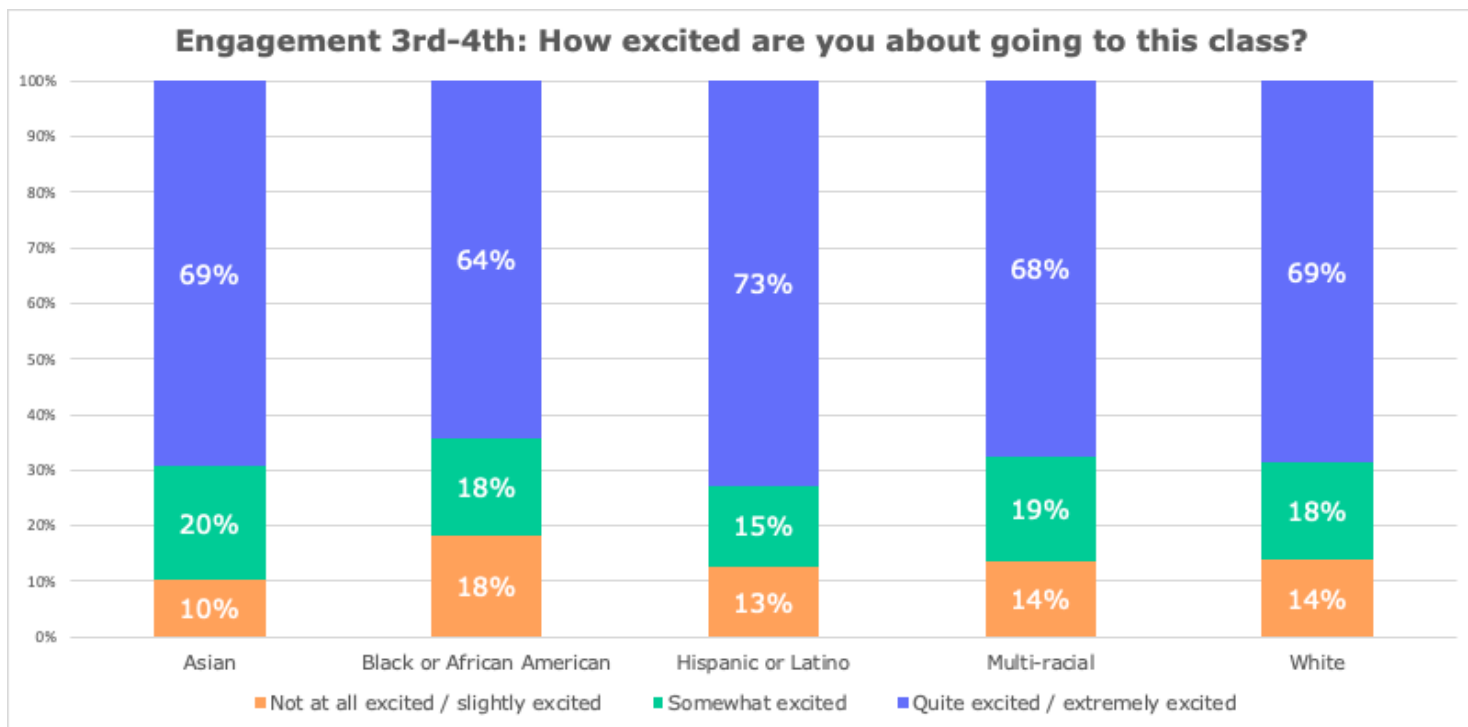
**Sense of Belonging 5th-8th: Overall, how much do you feel like you belong at your school?**



# Panorama- Engagement

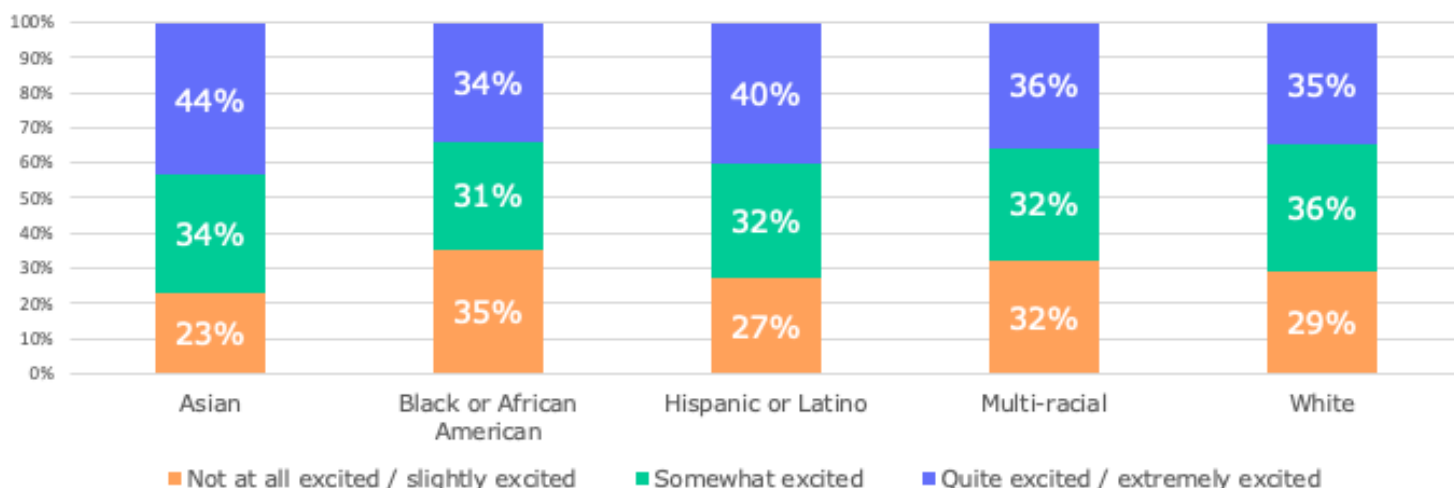


# Panorama- Engagement

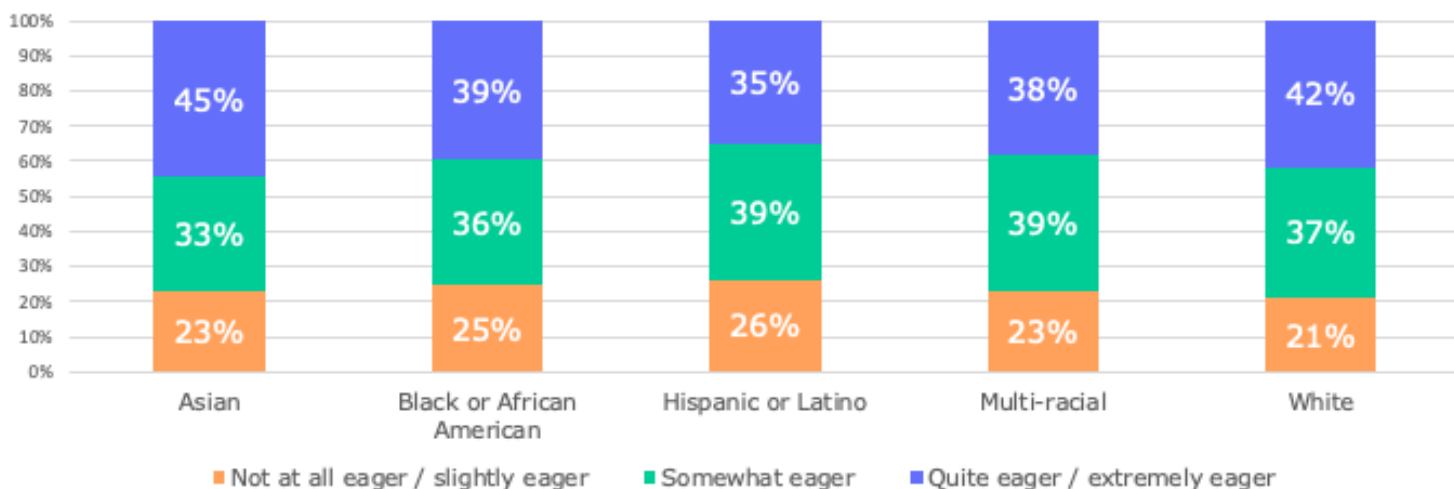


# Panorama- Engagement

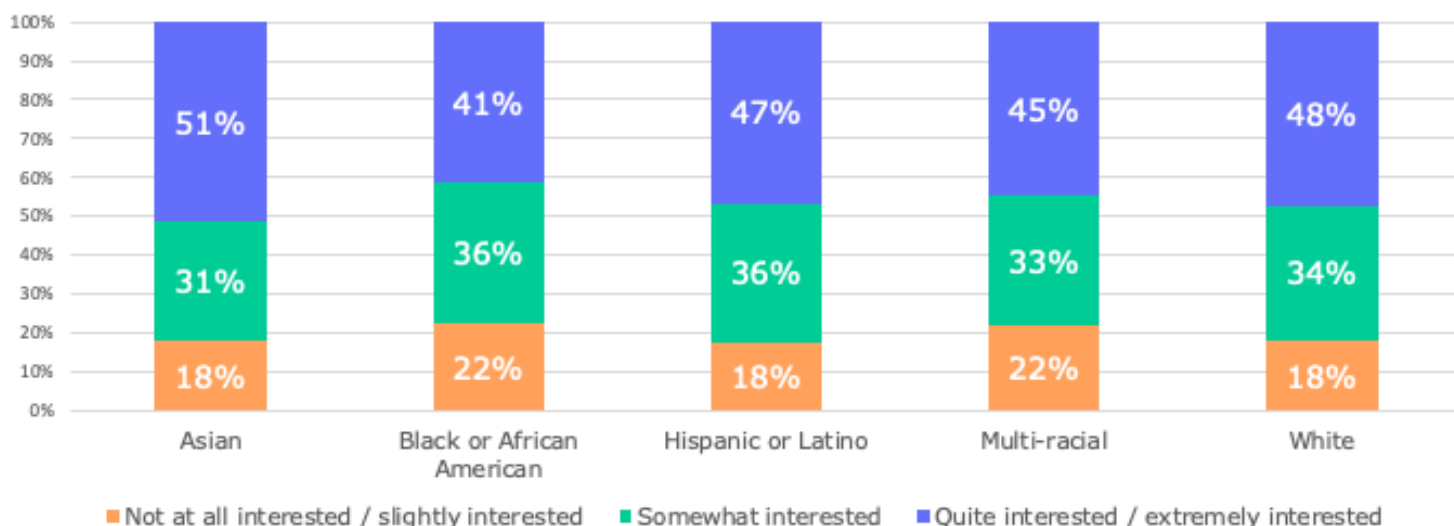
**Engagement 5th-8th: How excited are you about going to your classes?**



**Engagement 5th-8th: In your classes, how eager are you to participate?**



**Engagement 5th-8th: Overall, how interested are you in your classes?**



## Behavior



### Behavior Incident (Branching Minds) Measures and Targets

- Decrease the percent of students with a level 3,4, or 5 behavior incident from 10% to 5%
- Decrease the percentage of Level 3, 4, and 5 behavior incidents from 22% to 15%
- Districtwide student suspension rate below 2%
- Decrease disproportionality rate in suspensions by race, lunch status, and IEP status by 5%

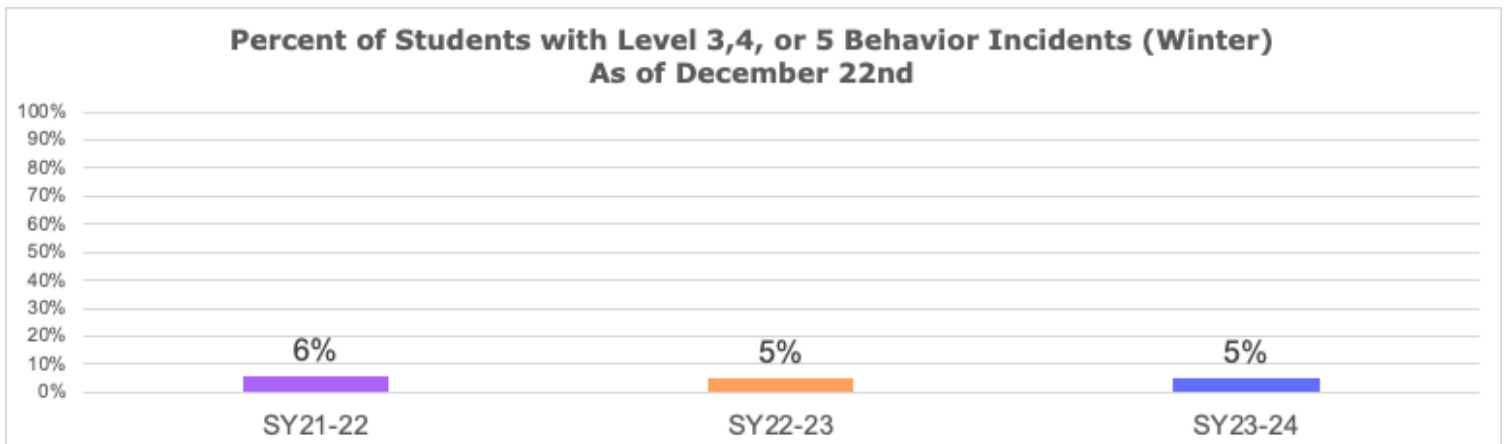
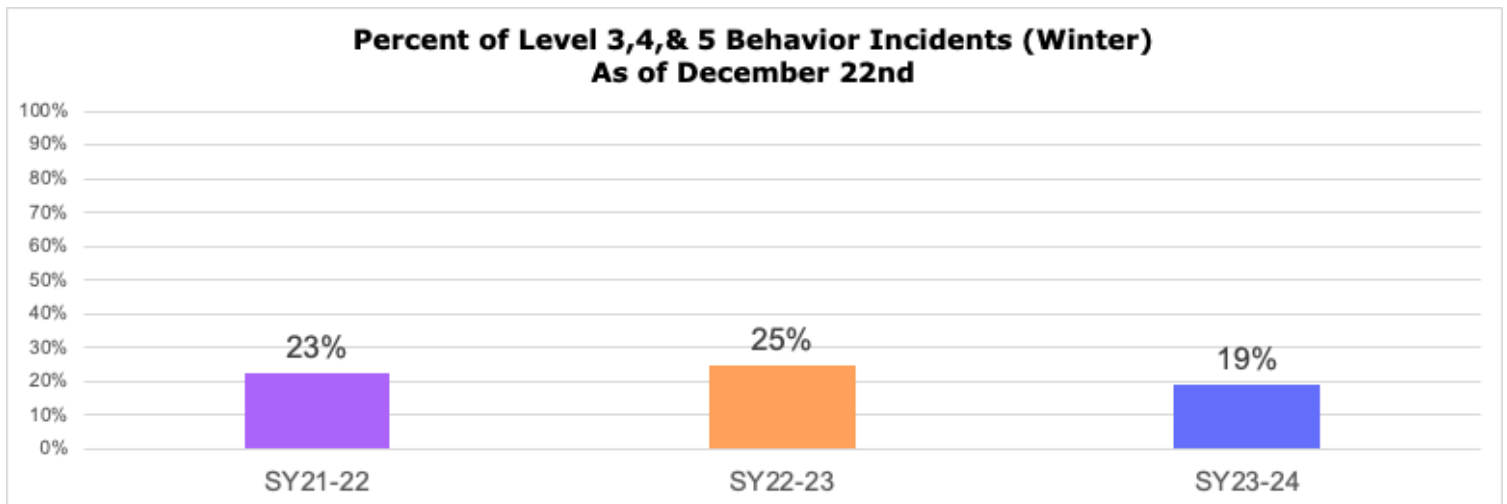
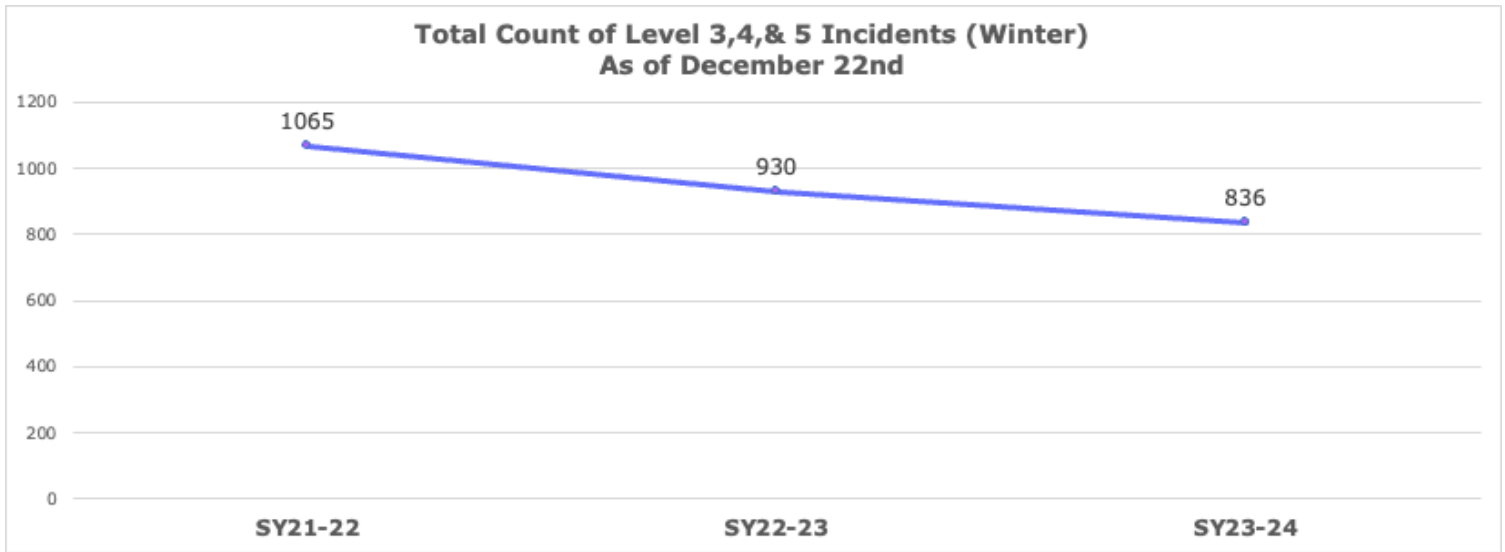
### Data Reflection

- The total number of incidents as of December 22nd has decreased to 836 as compared to this same time period in SY21-22 (1065) and SY22-23 (930)
- The percent of Level 3, 4, and 5 Behavior Incidents is at 19%, lower in comparison to the same time period for SY21-22 (23%) and SY22-23 (25%)
- The percent of students with Level 3, 4, or 5 Behavior Incidents as of December 22nd is 5%, about the same as the same time period last year.
- Black/African American students account for the highest percentage of Behavior Incidents (57%) which is a slight decrease from 60% in prior years. The majority of the incidents are Level 1 and Level 2, 1255 and 809 respectively.
- White students have the second highest percentage of Behavior Incidents at 26%.
- Students with IEPs have a higher number of Level 3, 4, and 5 Behavior Incidents in comparison to students without IEPs.
- Students who have a “Free” lunch status have a higher number of Behavior Incidents at every level.
- EL students have significantly less Behavior Incidents at all levels as compared to non-EL students.
- Black students account for the highest percentage of suspensions (in school and out of school) at 41%, followed by Hispanic students at 29%
- DESSA data is relatively consistent with a slight decrease in students falling in the “Needs Instruction” category from 10% to 8%
- Black students have the highest percentage of students who fall in the “Needs Instruction” category at 15%
- 19% of students with IEPs fall in the “Needs Instruction” category as compared to 6% of students without IEPs.
- Students receiving free/reduced lunch have a higher percentage of students in the “Needs Instruction” category, both at 12%.

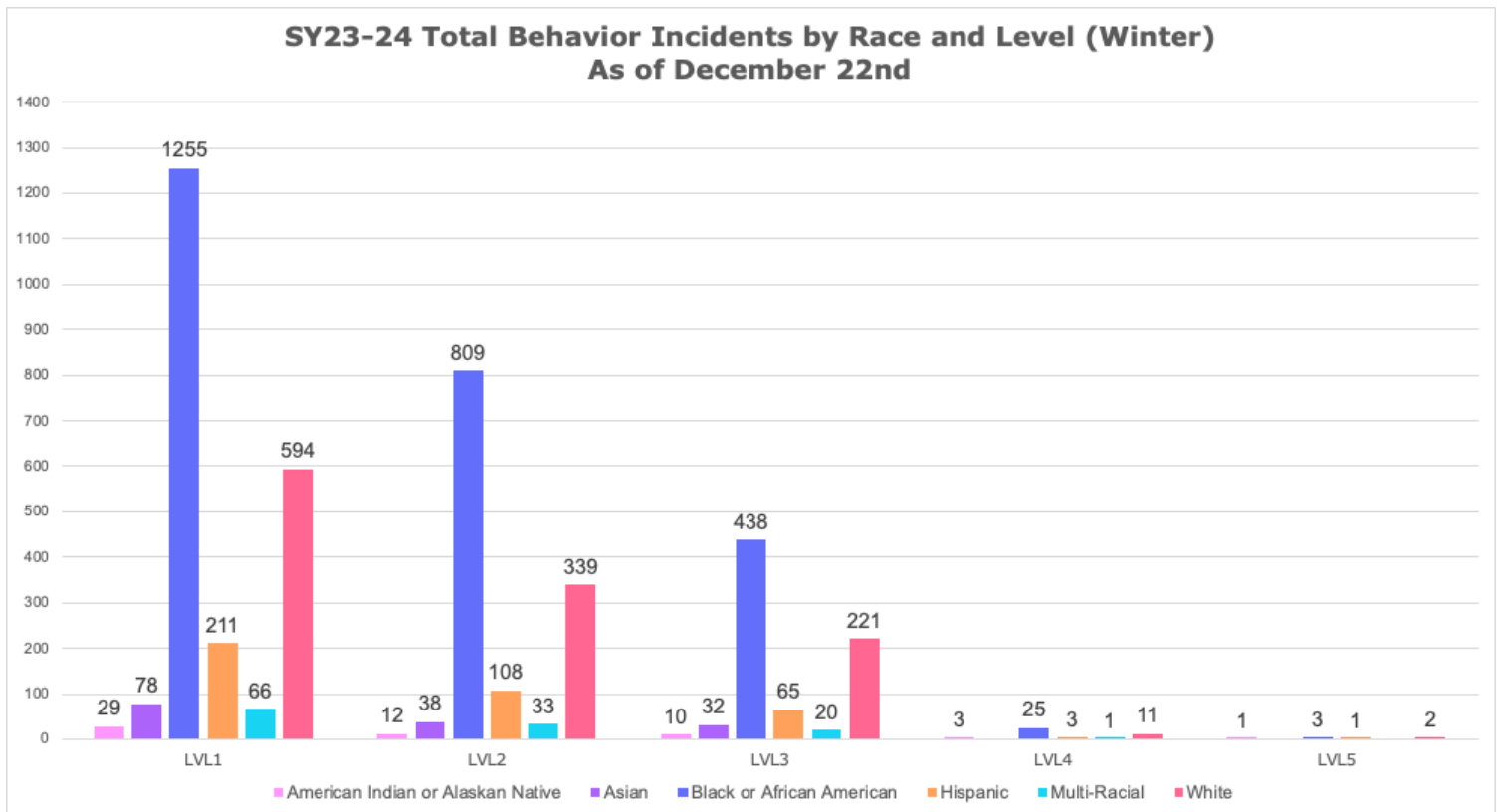
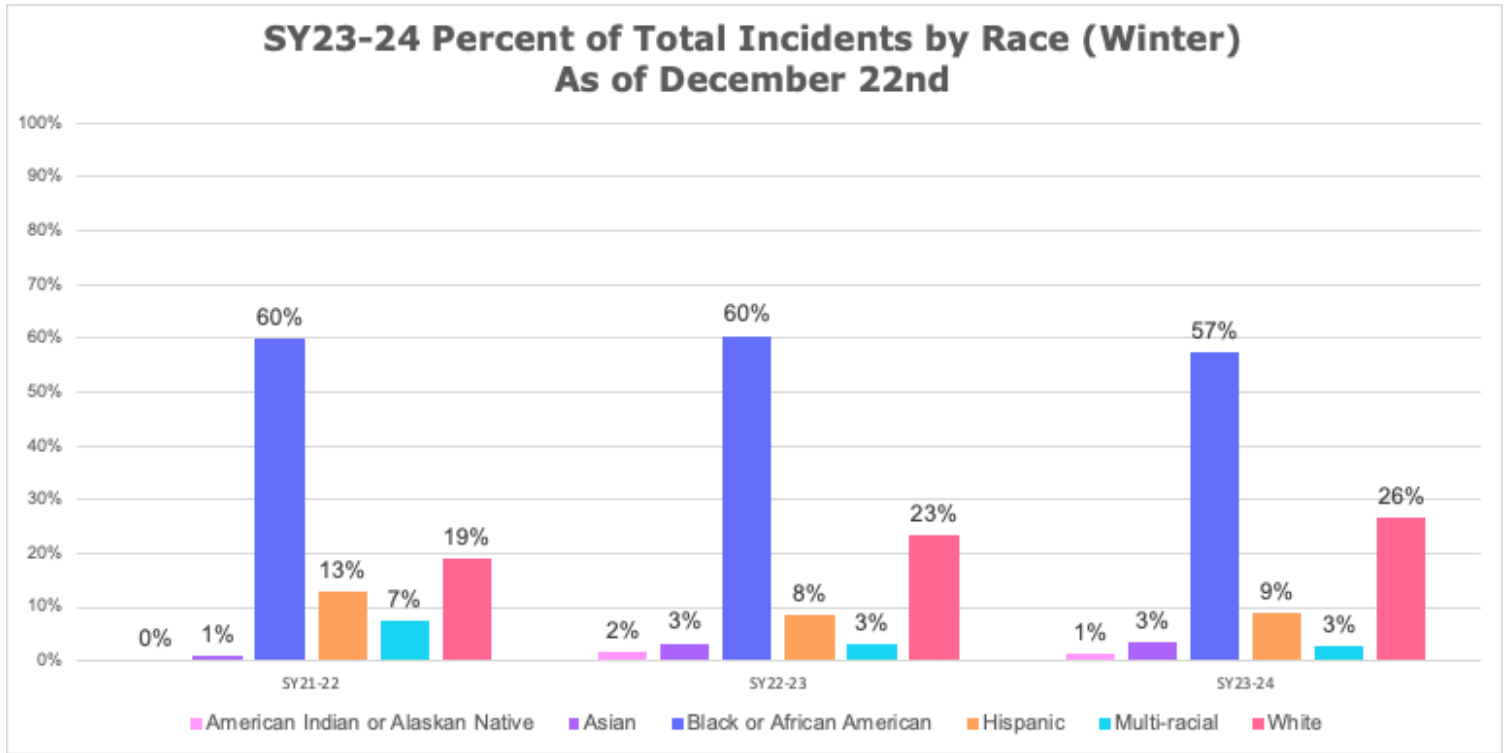


# Behavior

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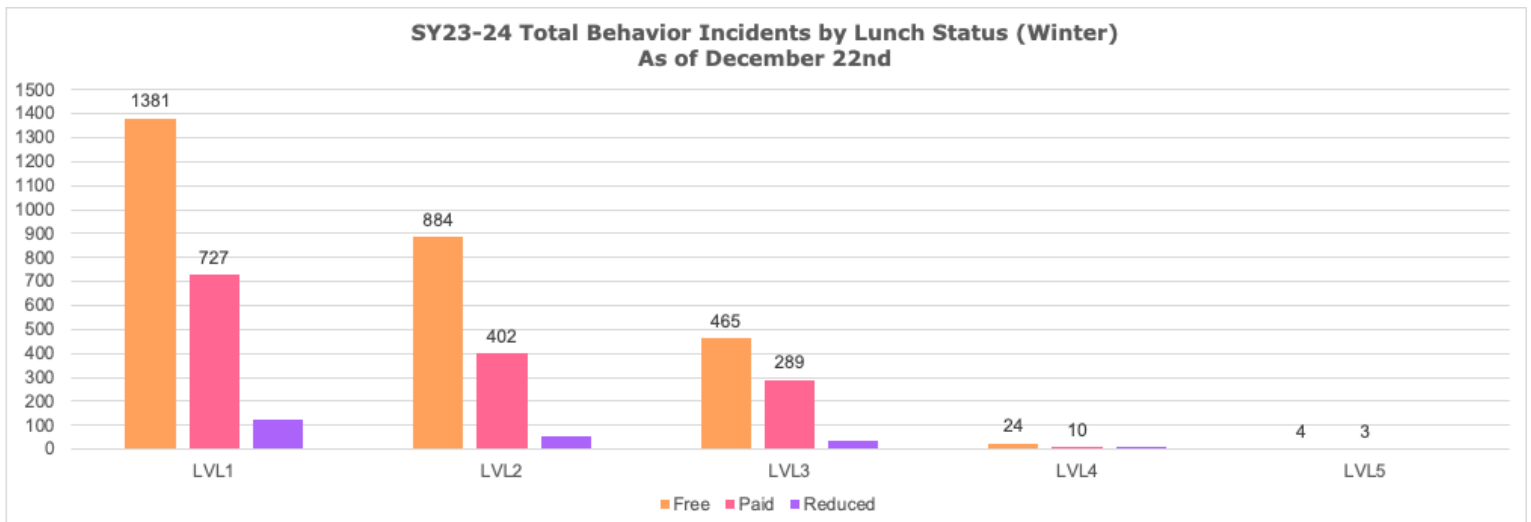
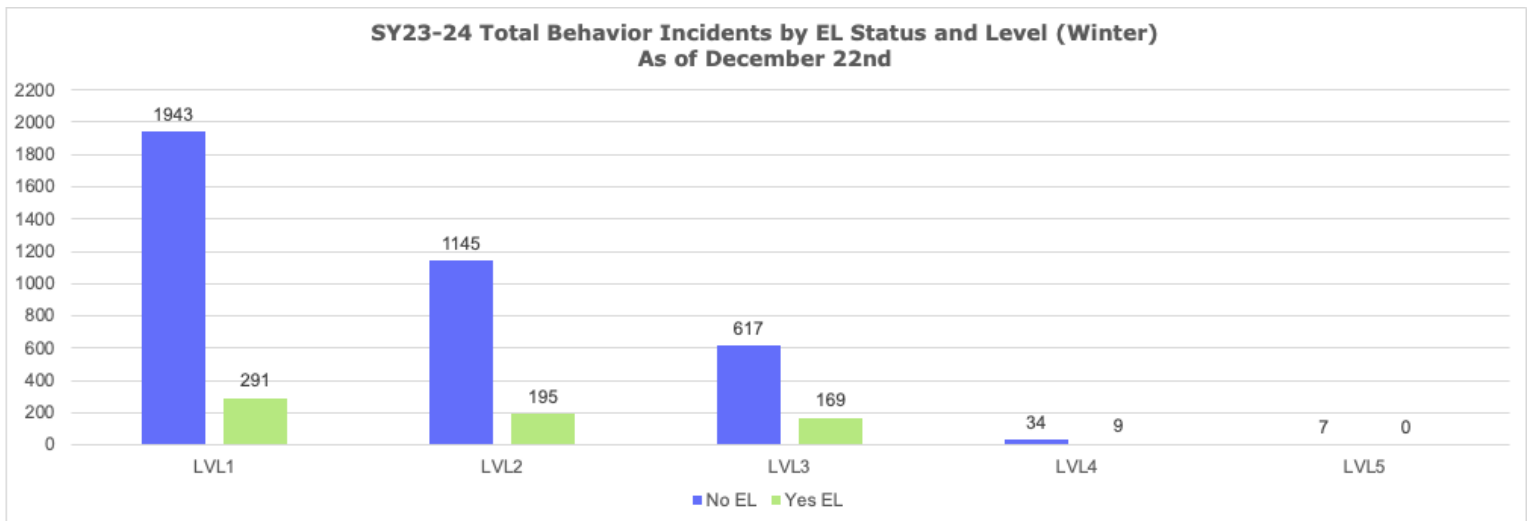
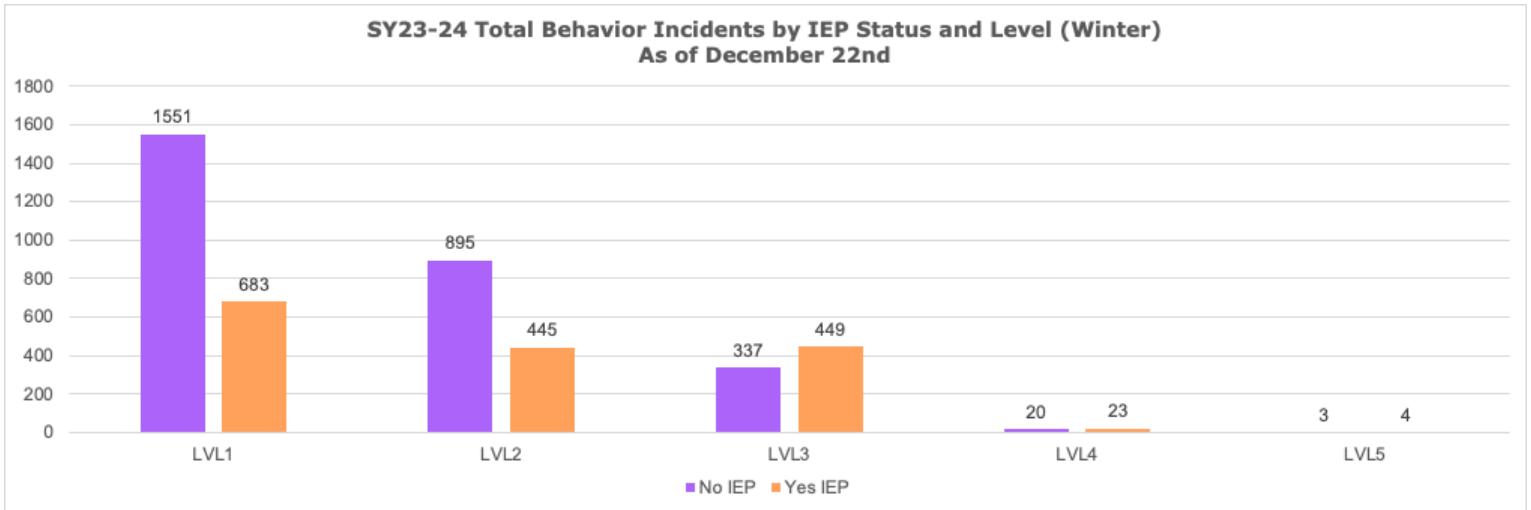


# Behavior



# Behavior

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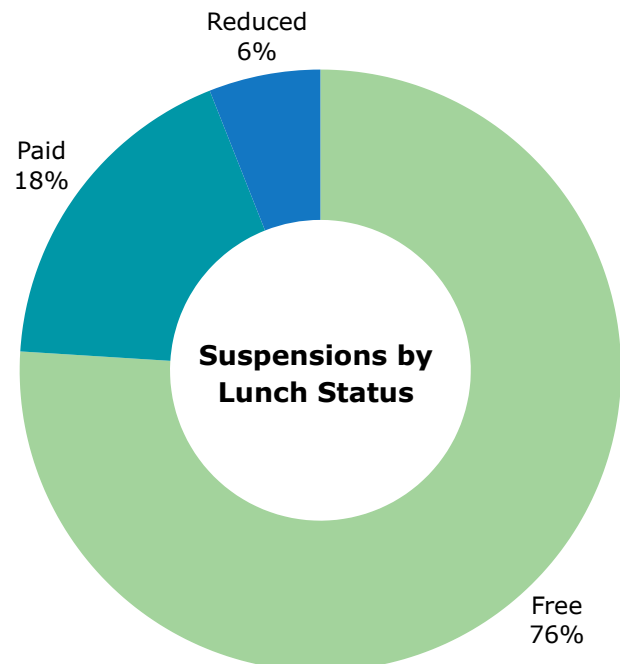
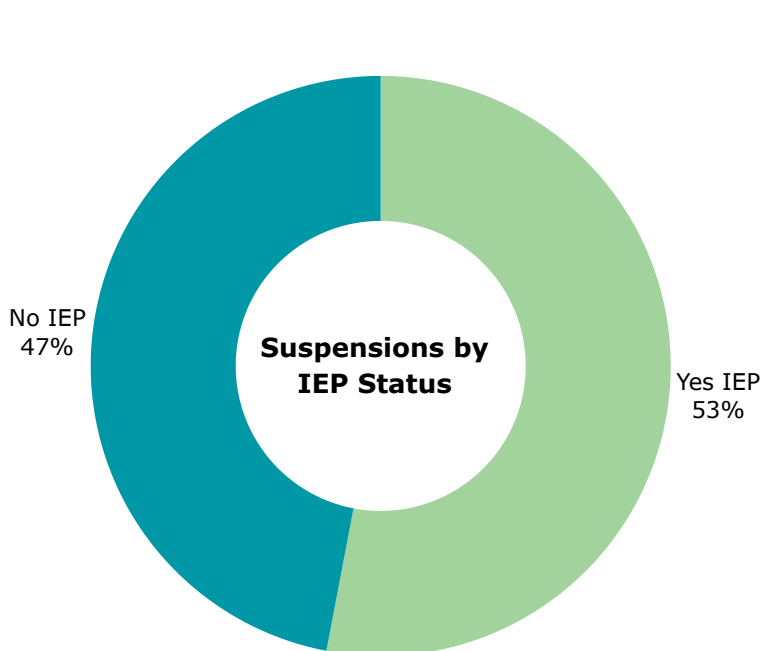
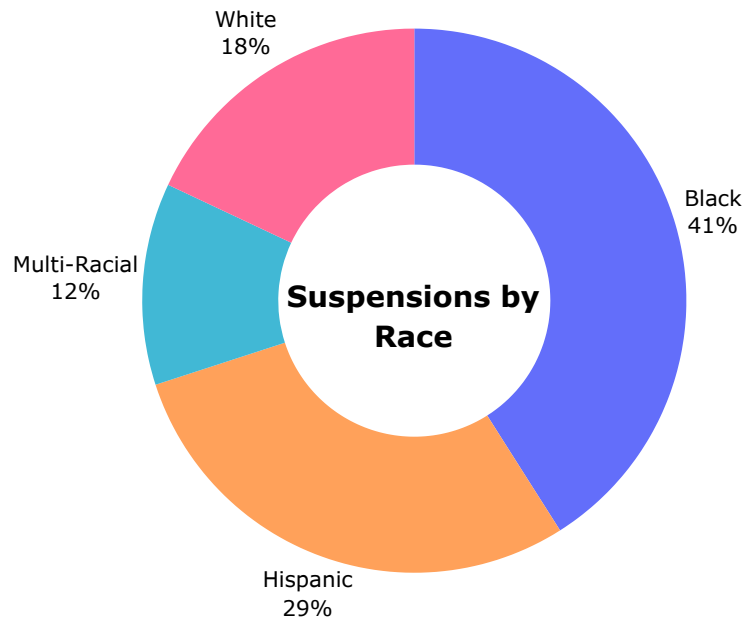


# Suspension Data

**12** In-School Suspensions

**5** Out of School Suspensions

**16** Students

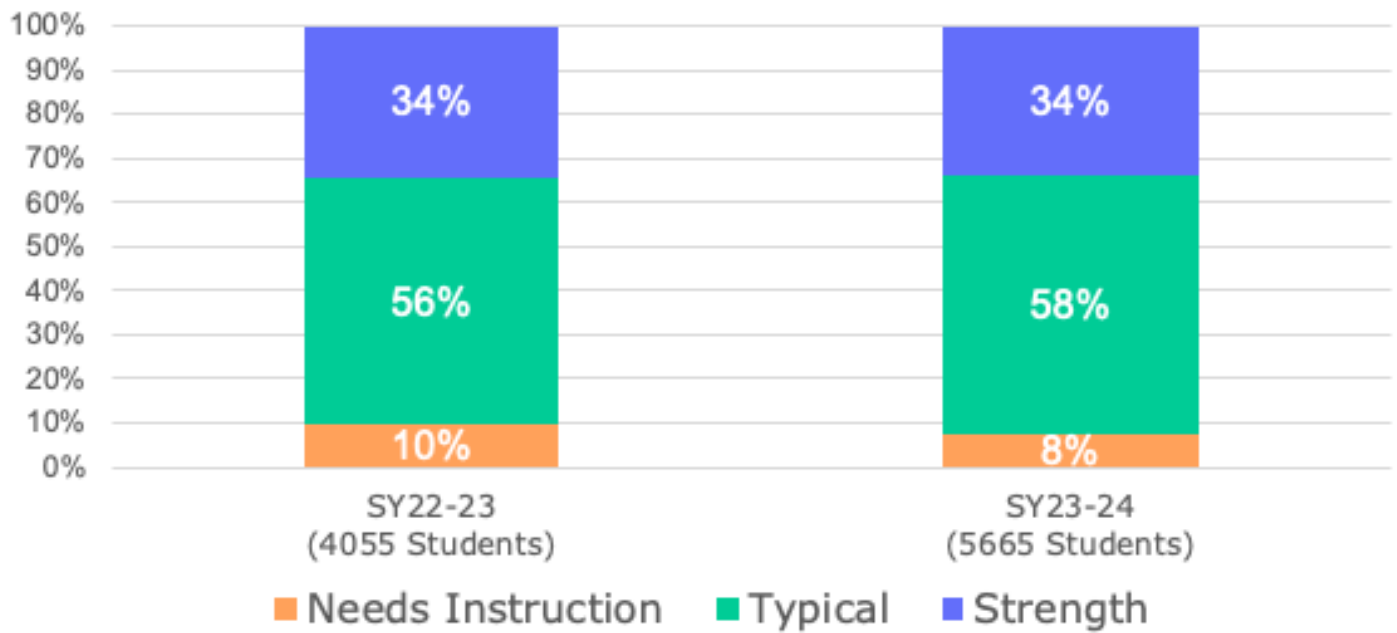


*In-School and Out of School Suspensions Included*

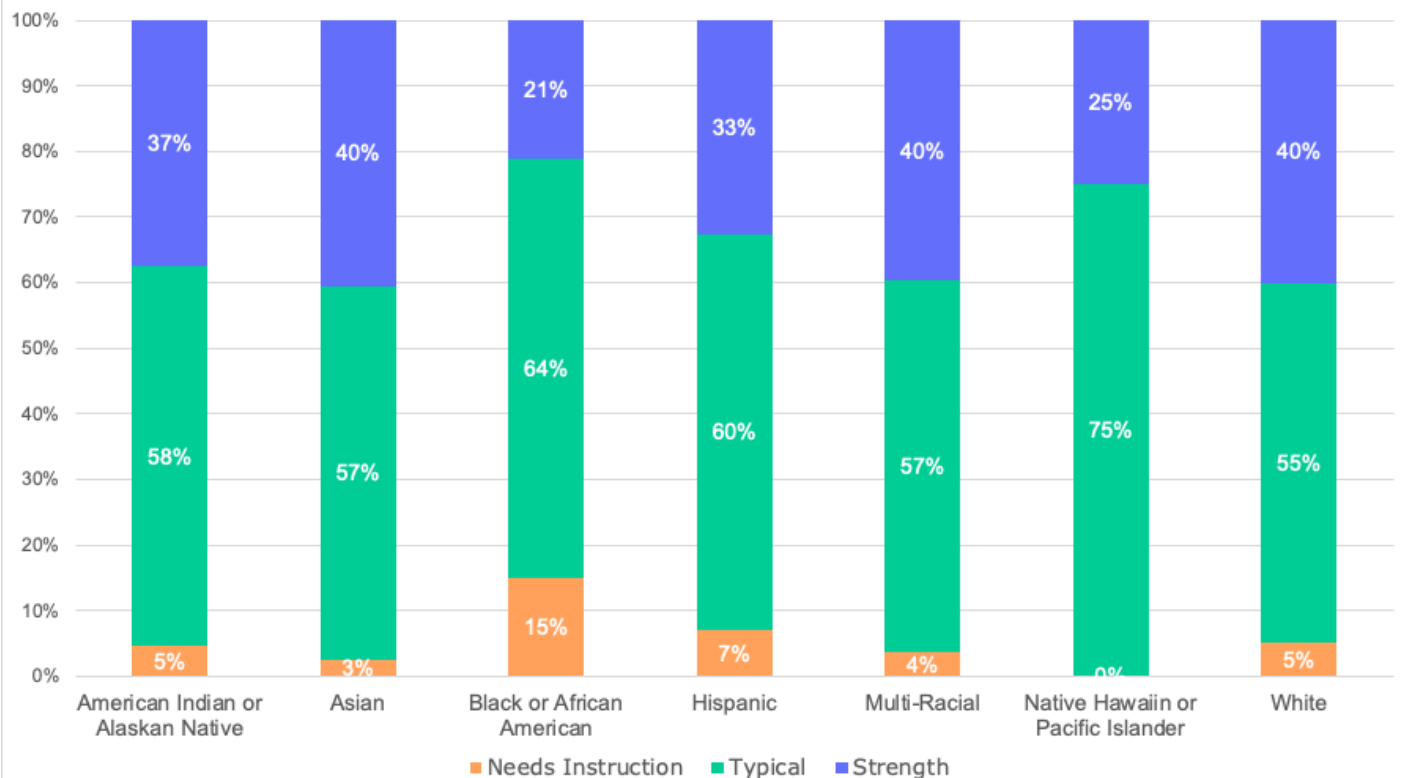


## DESSA Data

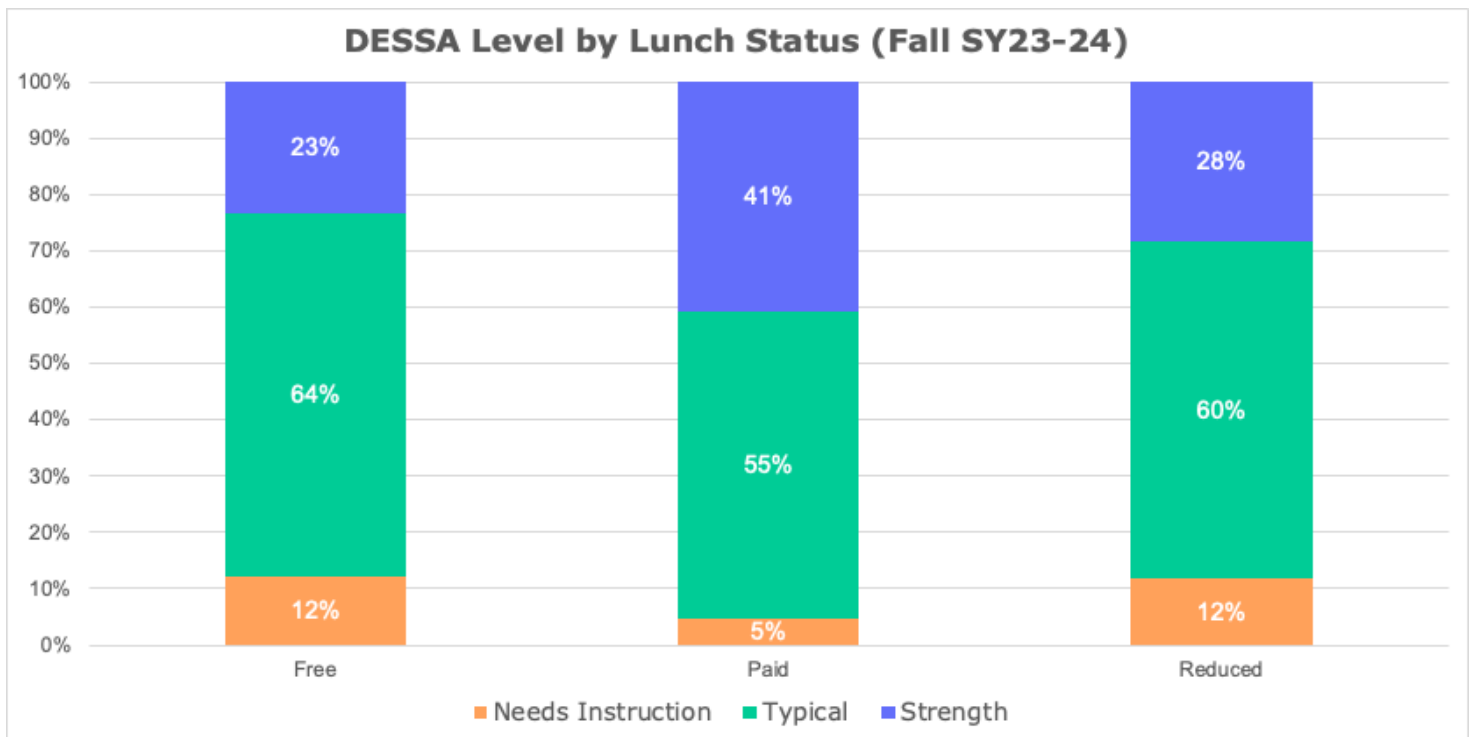
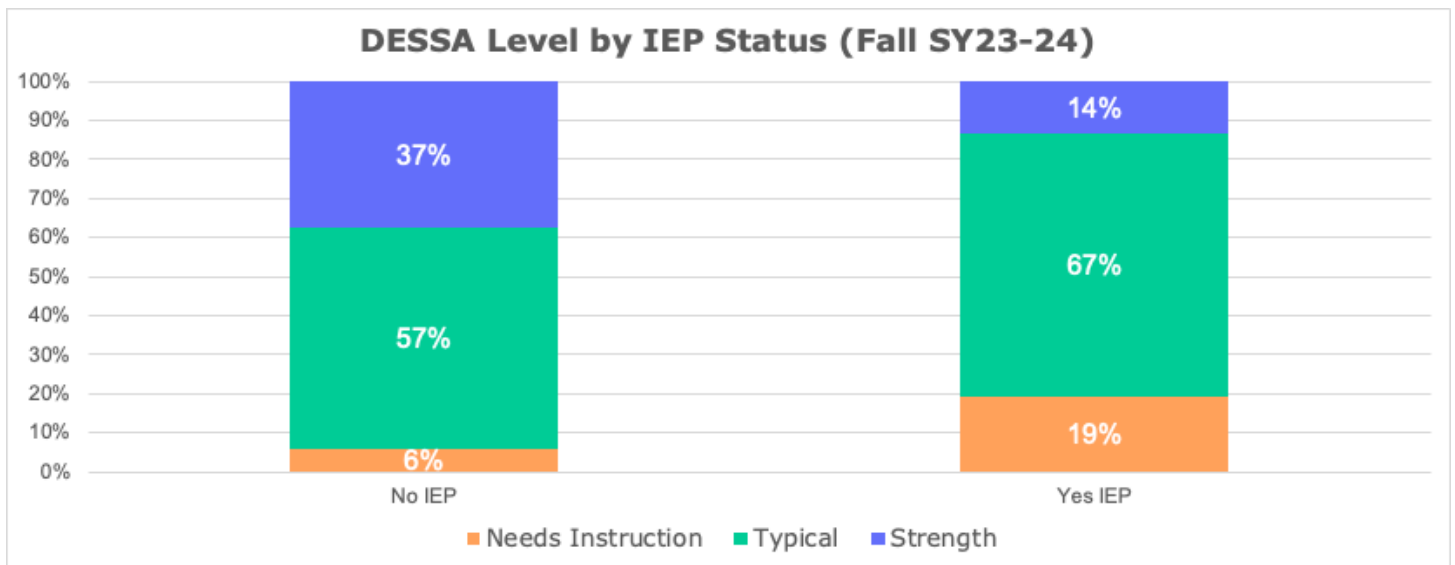
### Fall DESSA Levels



### DESSA Level by Race (Fall SY23-24)



## DESSA Data



# Student Learning (EPI)

**Strategic Objective 2.1:** Improve the District's data management, data systems, and the capacity to support district-wide data collection, analysis, and districtwide reporting

**Strategic Objective 2.3:** Examine various student outcomes disaggregated and analyzed to performance level for all identifiable groups of learners, achievement, and performance gaps.

## Key Strategies:

- 17 of 18 schools participated in Journey Jams with 90%+ of schools reporting the experience was collaborative, focused, supportive, engaging, and useful. Winter Journey Jams begin in February.
- School Data Dashboard being released regularly with schools reporting it is useful, timely, and they trust the data coming out of the dashboard.
- K-2 Literacy focus on use of Heggerty and Geodes for phonemic awareness and Foundations for phonics.
- All K-5 schools participated in Literacy Walkthroughs. K-2 focused on foundational skills block and 3-5 focused on implementation of Wit and Wisdom. Monthly observations continue in smaller number of classrooms with another formal walkthrough in April.
- Started Lesson Study in 5 schools with a focus on literacy.
- Science “Learning in Places” for grades Prek-4 uses NGSS aligned materials and focuses on outdoor learning, ecological caring, ethical decision making, and promotes family engagement. (10 educators in 4 different schools participating)
- Middle School Math continues their Standards-Based Grading PLC focused on creating common assessments, rubrics, and grading guidance.
- “Building Thinking Classrooms” is a PLC that focuses on elevating student voice and engagement so students are caring the cognitive load and “doing the thinking” in math classrooms.
- K-5 math walkthroughs with coaches and principals with focus on the “Try-Discuss-Connect” routine that elevates the NCTM effective teaching practices and facilitates meaningful mathematical discourse.
- Middle school educators working to develop accompanying resource to EduCurious curriculum to address the newly revised Illinois Social Sciences Standards.
- Middle school social science educators developed more rigorous common assessments that are in the Document -Based Questions (DBQ) format.



## Academic Outcomes Measures and Targets

| English Language Arts Academic Goals                           |                    |                    |                                       | Math Academic Goals                                            |                    |                 |                                       |
|----------------------------------------------------------------|--------------------|--------------------|---------------------------------------|----------------------------------------------------------------|--------------------|-----------------|---------------------------------------|
| Assessment<br>MAP and IAR                                      | Baseline<br>(SY22) | Goal<br>by<br>2027 | Current<br>Status<br>(Winter<br>SY24) | Assessment<br>MAP and IAR                                      | Baseline<br>(SY22) | Goal by<br>2027 | Current<br>Status<br>(Winter<br>SY24) |
| % Meeting College<br>Readiness<br>Benchmarks (SAT)<br>on MAP   | 73%                | 80%                | 75.2%                                 | % Meeting College<br>Readiness<br>Benchmarks (SAT)<br>on MAP   | 43%                | 50%             | 50.52%                                |
| % at or below the<br>25th percentile on<br>MAP                 | 16%                | 12%                | 14.45%                                | % at or below the<br>25th percentile on<br>MAP                 | 19%                | 9%              | 15.96%                                |
| % of students<br>Meeting/Exceeding<br>growth targets on<br>MAP | 62%*               | 75%                | 61.86%                                | % of students<br>Meeting/Exceeding<br>growth targets on<br>MAP | 64%*               | 75%             | 68.68%                                |

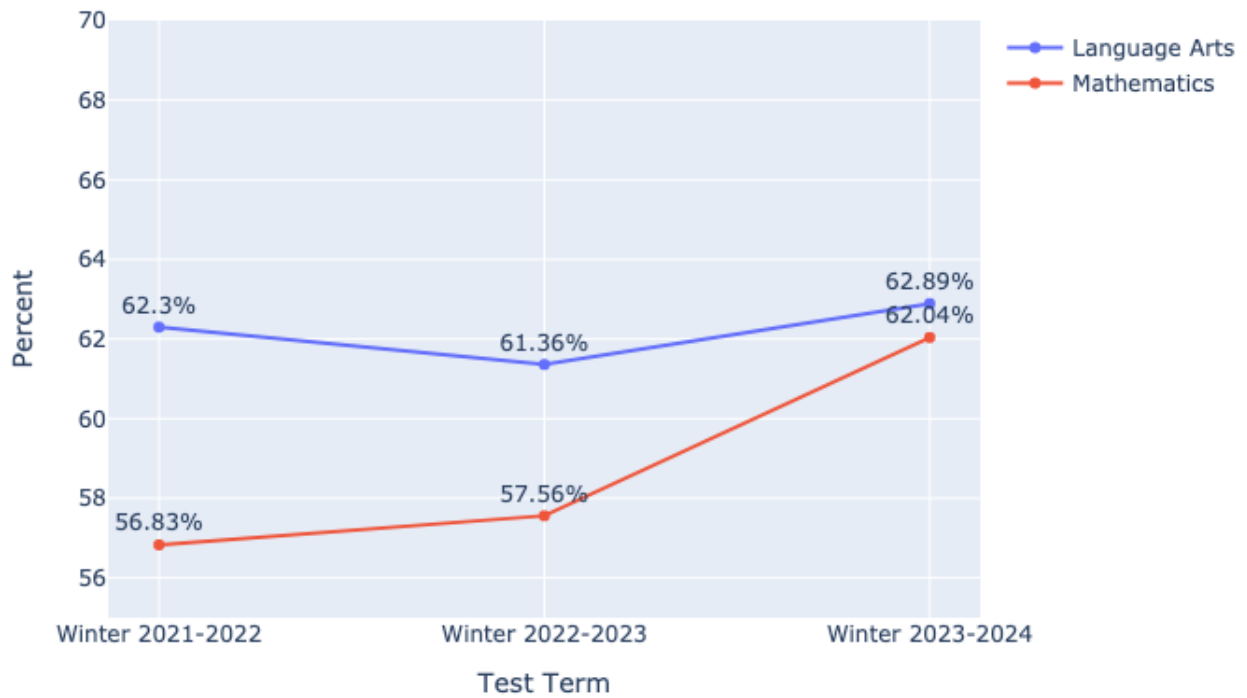
### Data Reflection

- The average test percentile (attainment) in Language Arts is 62.89%.
- The average test percentile (attainment) in Math is 62.04%, a 5.21% increase from SY21-22.
- The percent of students meeting College Readiness Benchmarks (SAT) has increased in Language Arts from 72.34% last year to 75.2% this year.
- The percent of students meeting College Readiness Benchmarks (SAT) has increased in Math has increased from 43.53% last year to 50.52% this year.
- The percent of students below the 25th percentile in Language Arts is the lowest it has been in 3 years at 14.45%.
- The percent of students below the 25th percentile in Math is the lowest it has been in 3 years at 15.96%, a significant decrease from 20.86% in SY21-22.
- The percent of students Meeting/Exceeding growth targets in Language Arts increased from 56.45% last year to 61.86% this year- the highest it has been in three years.
- The percent of students Meeting/Exceeding growth targets in Math has increased significantly from 48.33% in SY21-22 to 59.5% in SY22-23 to 68.68% this year.

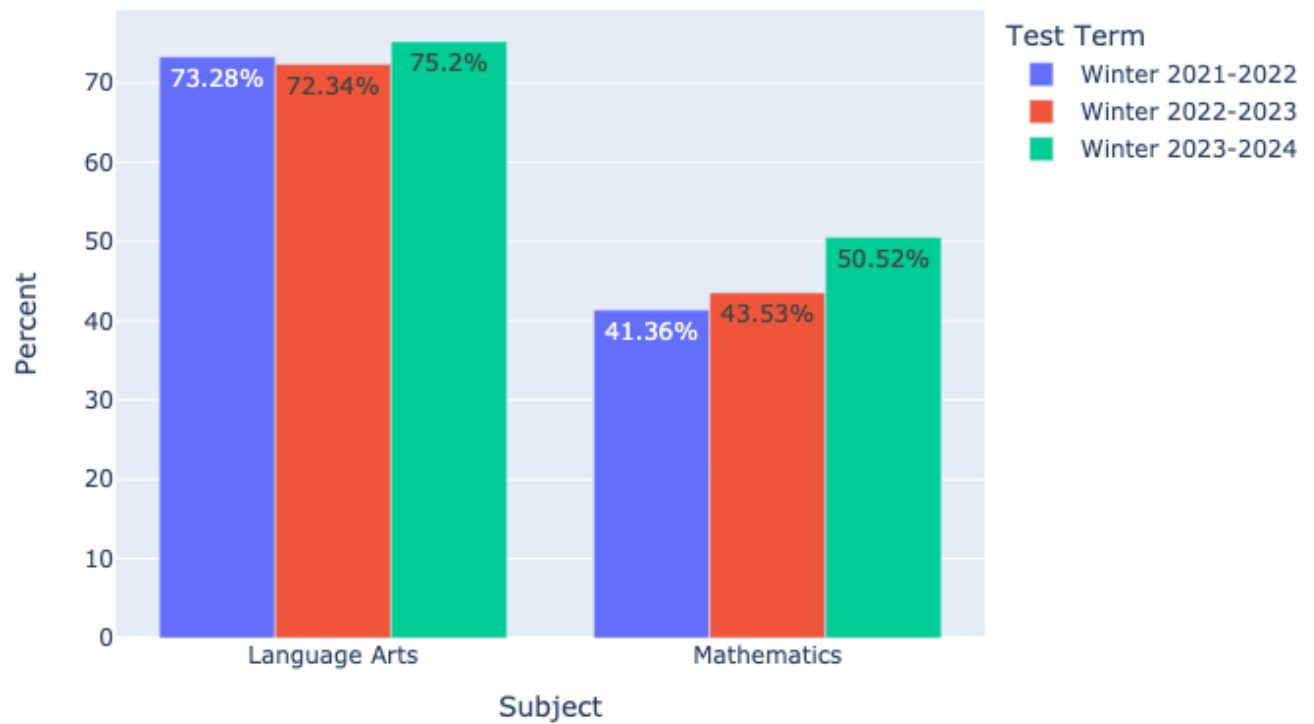


# SY23-24 Winter MAP Growth

## Average Test Percentile



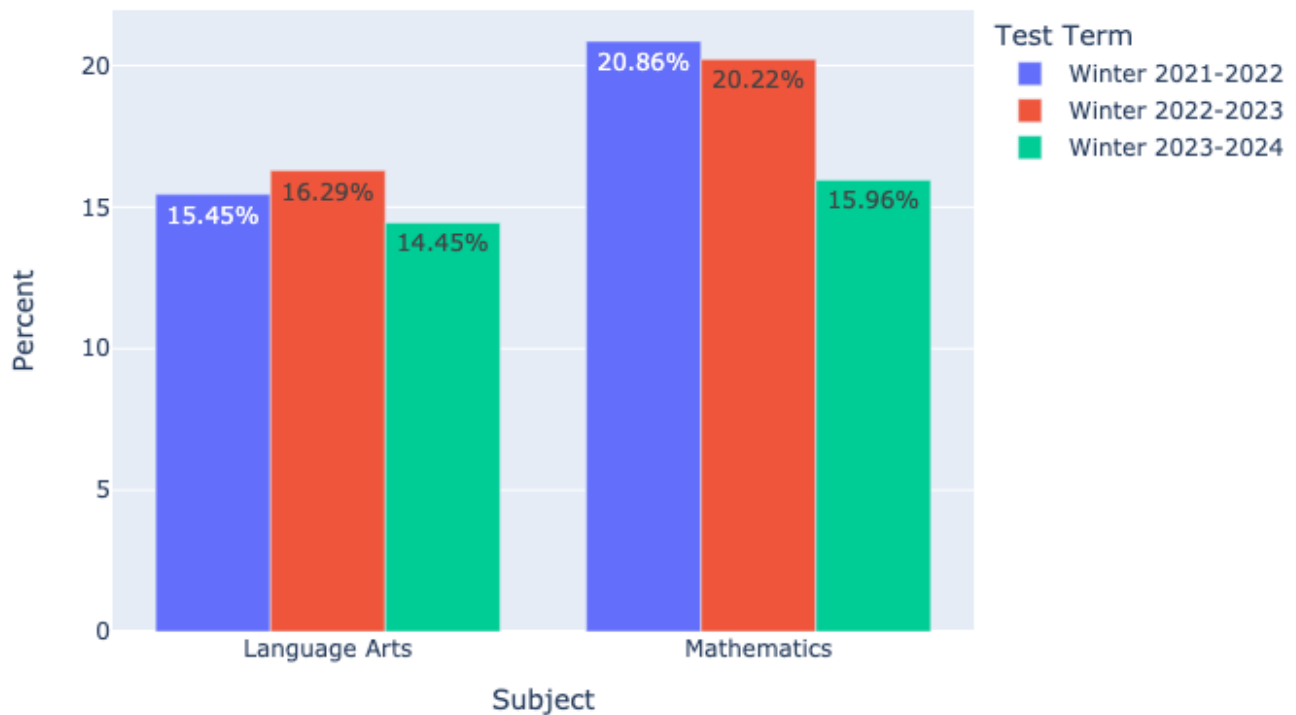
## Percent Meeting CRB (SAT)



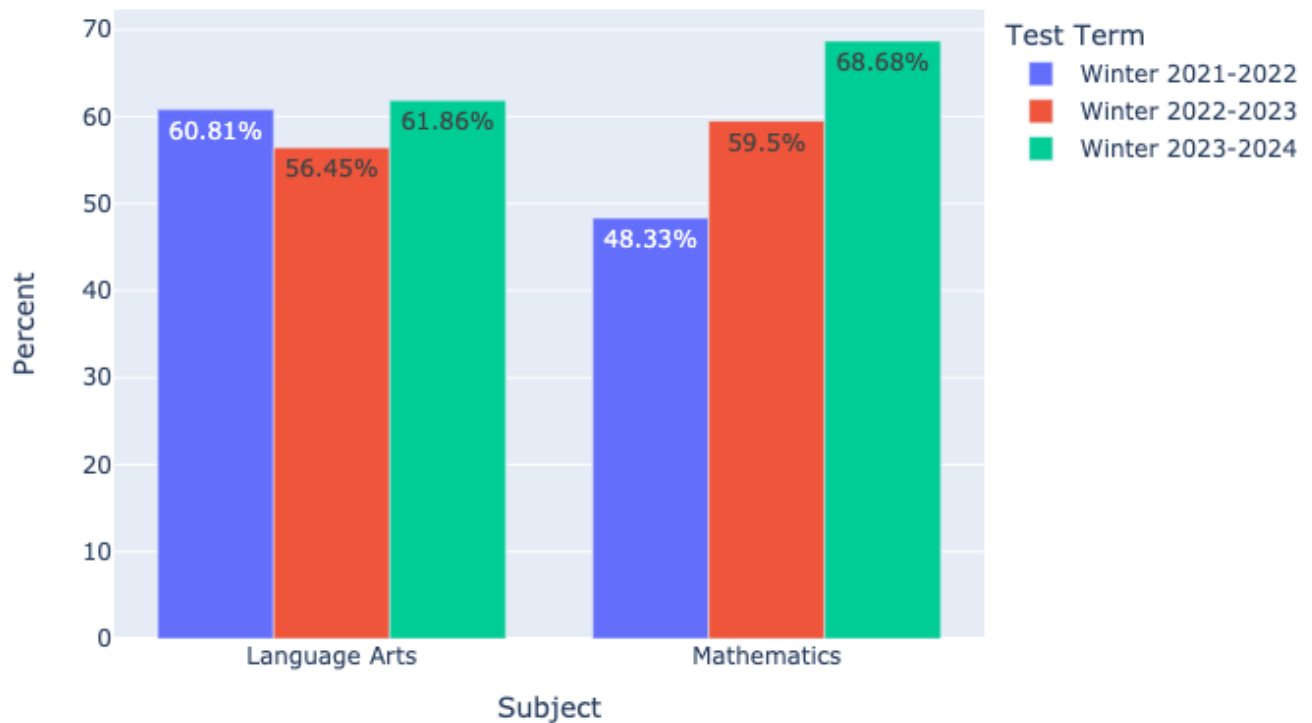
# SY23-24 Winter MAP Growth



## Percent at/below 25th Percentile



## Percent Meeting Expected Growth



Growth Norms measured from Winter to Winter

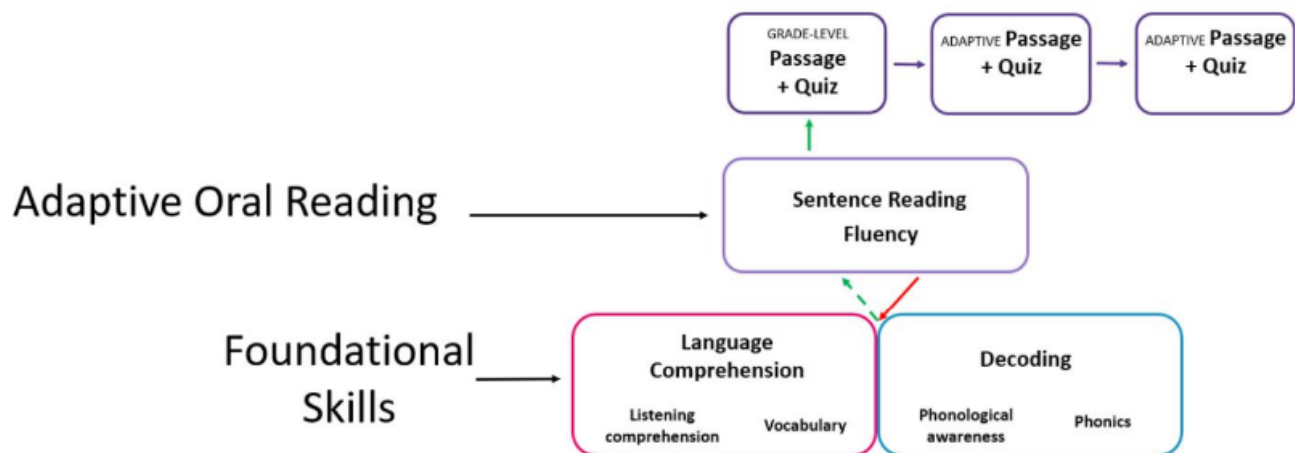


# SY23-24 Winter MAP Fluency

## MAP Fluency Context

**Types of Assessments:** MAP Fluency is an adaptive assessment. This means as students get questions correct, the test gets harder and vice versa when they get questions incorrect. Students can be assigned one or two types of assessments.

- **Foundational Skills:** Assesses students proficiency in “Listening Comprehension,” “Picture Vocabulary,” “Phonics and Word Recognition,” and “Phonemic Awareness”
- **Adaptive Oral Reading:** Assesses students ability to read connected texts. It begins with “Sentence Reading Fluency” and then moves on to grade-level reading passages with comprehension questions that adapt up or down based on students reading fluency and comprehension. The assessment provides scores for “Sentence Reading Fluency,” “Oral Reading Rate,” “Oral Reading Accuracy,” and “Literal Comprehension”.
  - If a student is assigned the “Adapted Oral Reading” assessment and does not meet the benchmark for “Sentence Reading Fluency” they are rerouted to the “Foundational Skills Assessment” and will not get oral reading scores. (See image below)



- Students in Kindergarten should be progressing through the “Foundational Skills Assessment”.
- Students in First grade should be solid in the “Foundational Skills” assessment and some will be ready for the “Adapted Oral Reading” by the end of First grade.
- By Second Grade, students should be stay in the “Adapted Oral Reading” assessment.



# SY23-24 Winter MAP Fluency



## MAP Fluency Context

**Performance Levels:** There are four performance levels for MAP Fluency. A student will receive a score and a performance level for each subcategory of the assessment. The four performance levels are “Below Expectations,” “Approaching Expectations,” “Meets Expectations,” and “Exceeds Expectations.”

**Benchmarks:** MAP Fluency is an adaptive assessment. The benchmarks are dynamic and change for each assessment window. For example, a 1st grade student receives a numeric score in the Fall that falls in the “Meeting Expectations” category; that same numeric score received in the Winter would fall into the “Approaching Expectations” category.

### Assessment Assignments:

| Kindergarten                                                       | 1st Grade                                                           | 2nd Grade                                                          |
|--------------------------------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------|
| Fall: Foundational<br>Winter: Foundational<br>Spring: Foundational | Fall: Foundational<br>Winter: Oral Reading*<br>Spring: Oral Reading | Fall: Oral Reading<br>Winter: Oral Reading<br>Spring: Oral Reading |

*\*Oral Reading is recommended to be assigned in the Spring of First Grade. However, some of our students are already reading connected texts by the Winter of First Grade which is why we assign the Oral Reading in the Winter.*



## MAP Fluency Data Reflection

### Kindergarten:

- Increase in the percent of K students who “Meet/Exceed” the benchmark in Phonological Awareness increased from last year from 76.54% to 80.12% in English and 73.28% to 84.54% in Spanish.
- Increase in the percent of K students who “Meet/Exceed” the benchmark in Phonics and Word Recognition increased from last year from 63.14% to 75.1% in English and 60.2% to 68.2% in Spanish.

### First Grade:

- Slight increase in percent of 1st grade students who “Meet” the benchmark in Phonics and Word Recognition in English from 60.39% to 62.7%, the highest it has been in Winter in the past 3 years.
- Increase in the percent of 1st grade students who “Meet/Exceed” the benchmark in Sentence Reading Fluency in Spanish increased from 20.15% to 28.22%, the highest it has been in Winter in the past 3 years.
- Significant increase in the percent of students who remained in the “Adapted Oral Reading” assessment instead of being routed to the “Foundational Skills” assessment in Spanish from 12.4% to 20.97%. This means students have mastered the foundational skills needed to read connected text fluently.

### Second Grade:

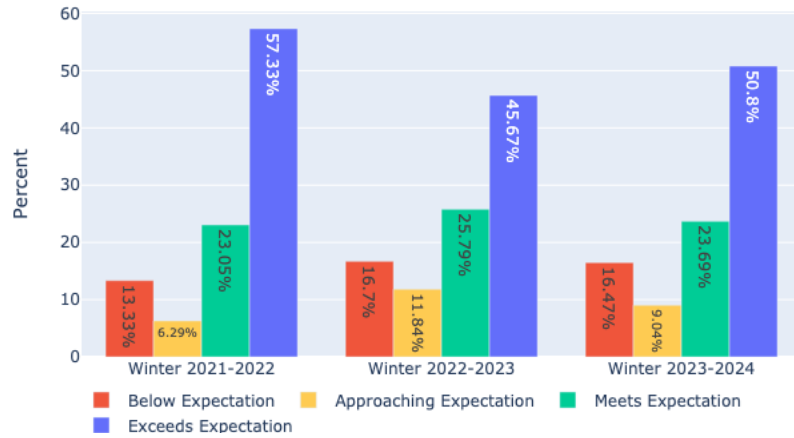
- Slight increase in the percent of 2nd grade students who remained in “Adapted Oral Reading” in English from 73.81% to 74.58%.
- Significant increase in the percent of 2nd grade students who remained in “Adapted Oral Reading” in Spanish from 31.78% to 65.38%, the highest it has been in the Winter in the past 3 years.
- Significant increase in the percent of 2nd grade students who “Meet/Exceed” the benchmark in Spanish Oral Reading Rate from 13.79% to 28.57%, the highest it has been in Winter in the past 3 years.
- Significant decrease in the percent of 2nd grade students who “Meet/Exceed” the benchmark in English Reading Accuracy from 79.2% to 54.68%.
- Significant increase in the percent of 2nd grade students who “Meet/Exceed” the benchmark in Spanish Reading Accuracy from 48.28% to 54.28%, the highest it has been in Winter in the past 3 years.



# SY23-24 Winter MAP Fluency

Based on Winter Benchmarks. Benchmarks adjust with each assessment window.

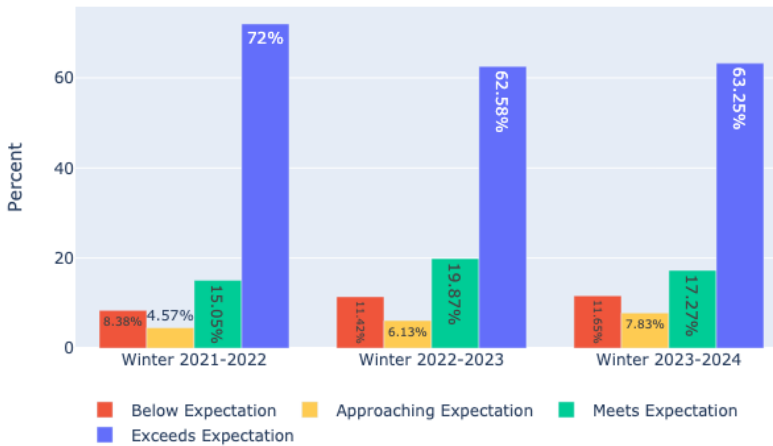
Grade K: Listening Comprehension Performance Level - English



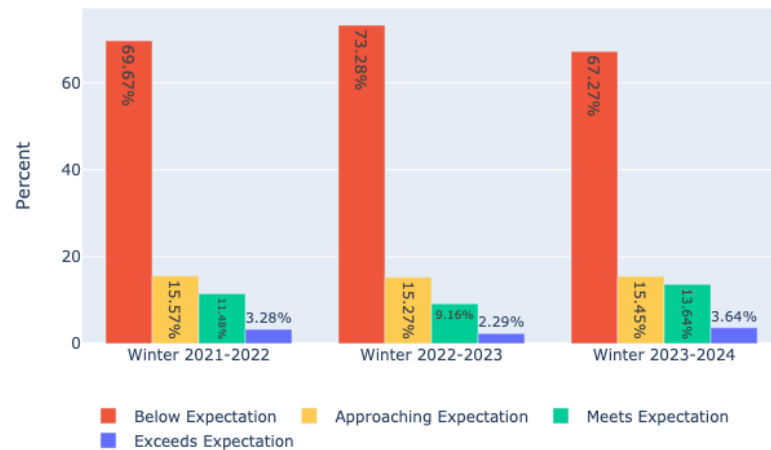
Grade K: Listening Comprehension Performance Level - Spanish



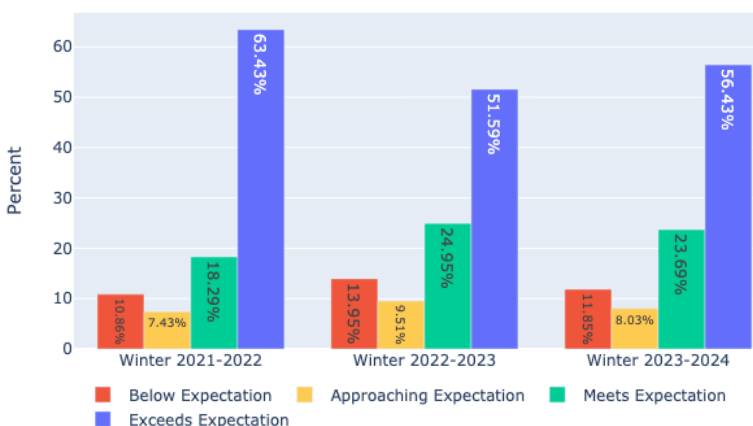
Grade K: Picture Vocab Performance Level - English



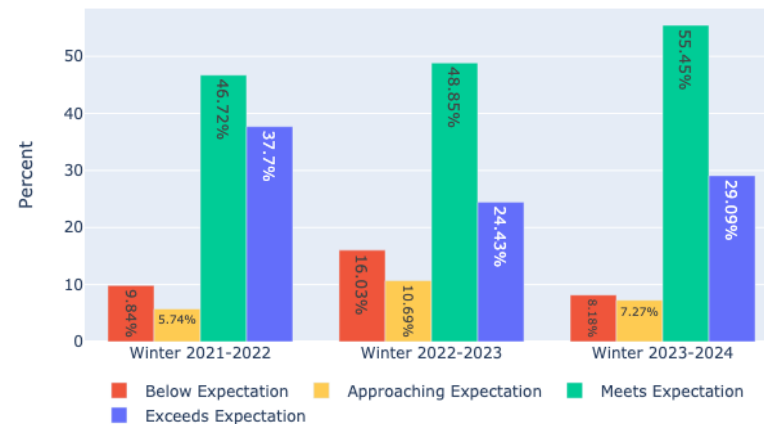
Grade K: Picture Vocab Performance Level - Spanish



Grade K: Phonological Awareness Performance Level - English

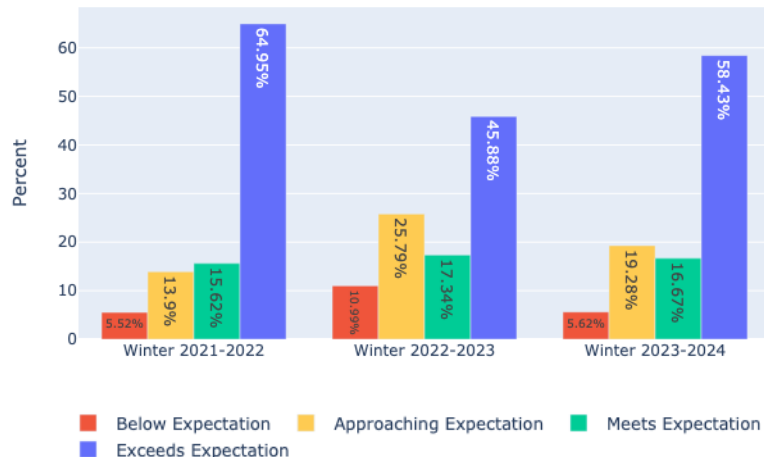


Grade K: Phonological Awareness Performance Level - Spanish

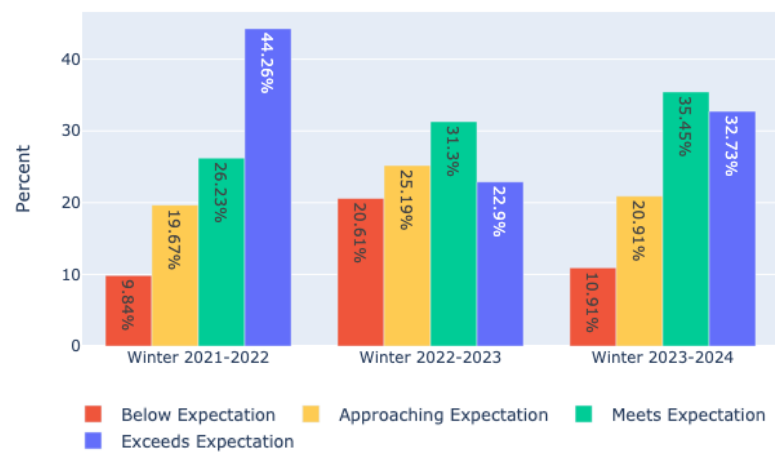


# SY23-24 Winter MAP Fluency

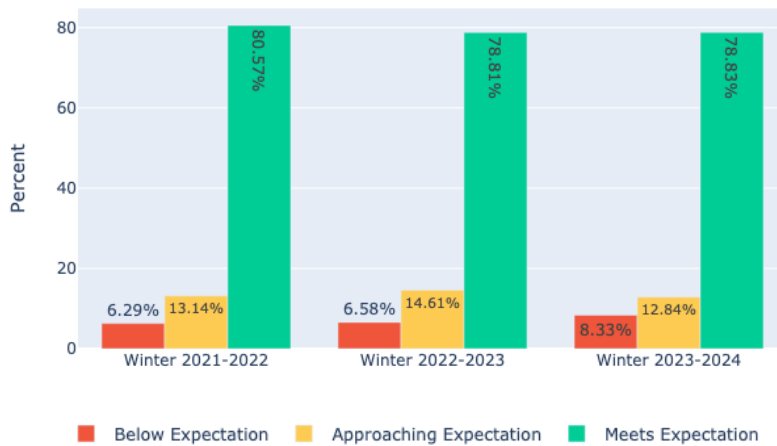
Grade K: Phonics Word Recognition Performance Level - English



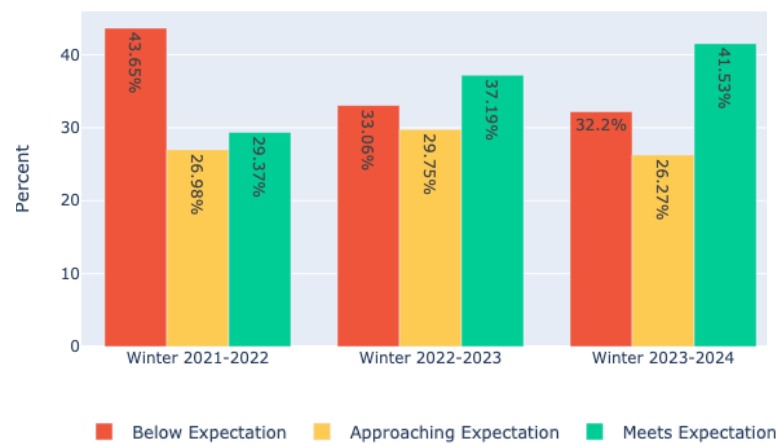
Grade K: Phonics Word Recognition Performance Level - Spanish



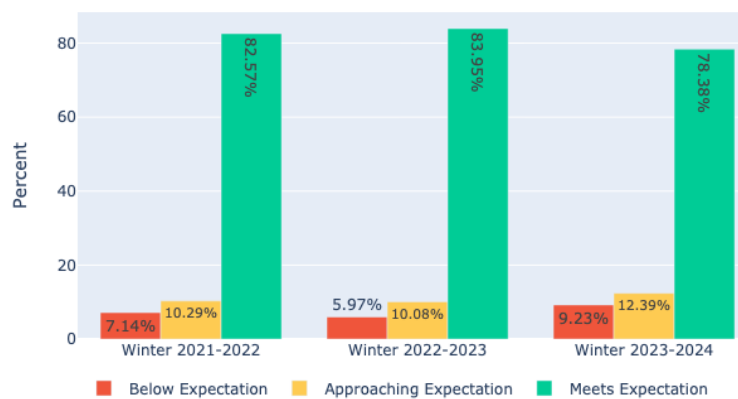
Grade 1: Listening Comprehension Performance Level - English



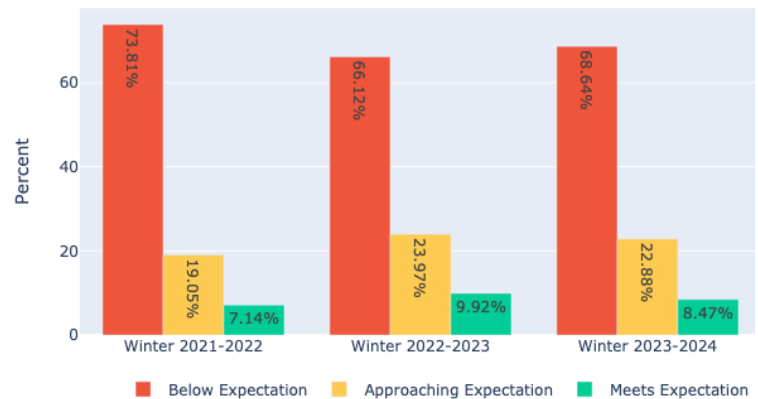
Grade 1: Listening Comprehension Performance Level - Spanish



Grade 1: Picture Vocab Performance Level - English

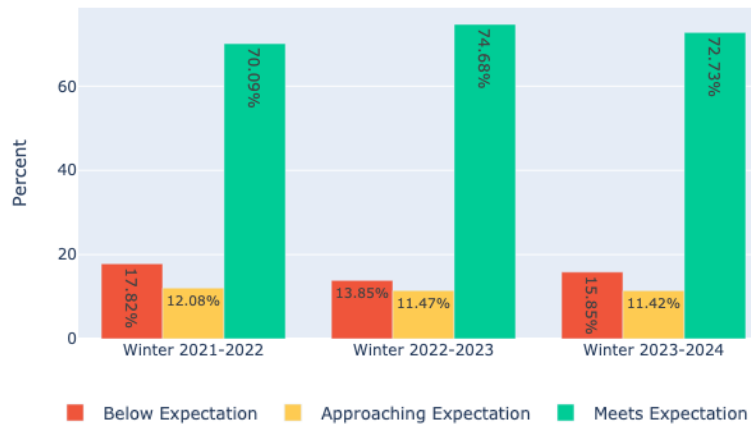


Grade 1: Picture Vocab Performance Level - Spanish

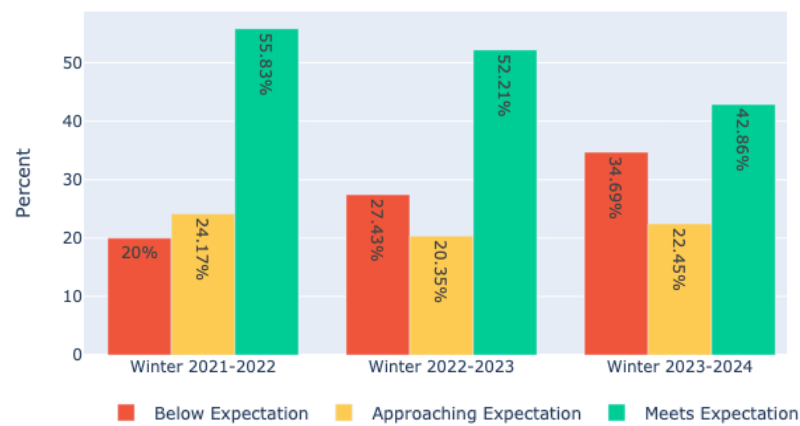


# SY23-24 Winter MAP Fluency

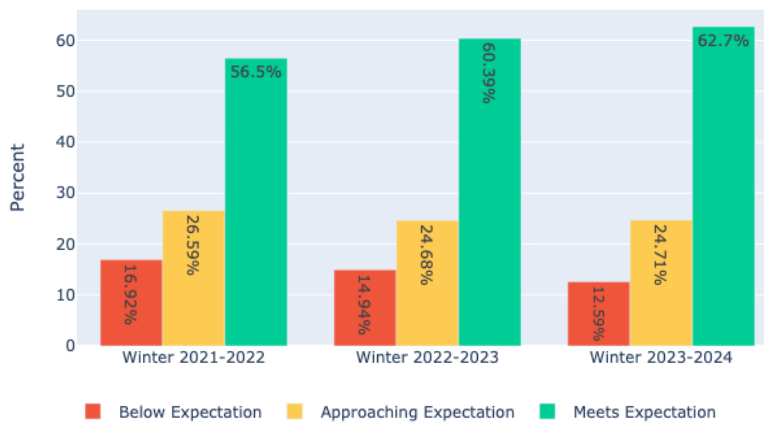
Grade 1: Phonological Awareness Performance Level - English



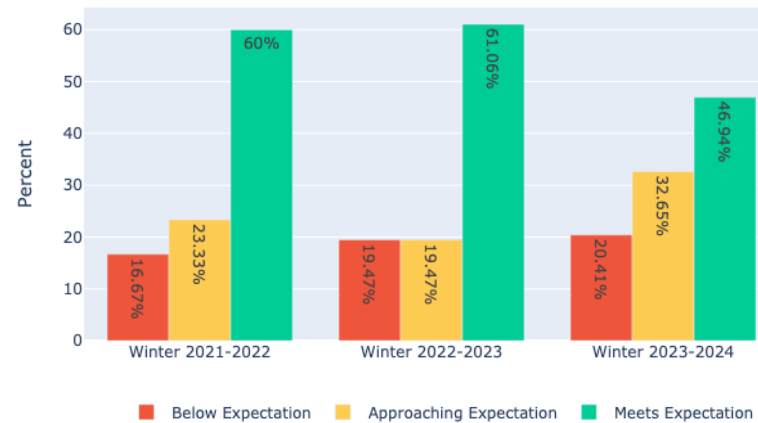
Grade 1: Phonological Awareness Performance Level - Spanish



Grade 1: Phonics Word Recognition Performance Level - English



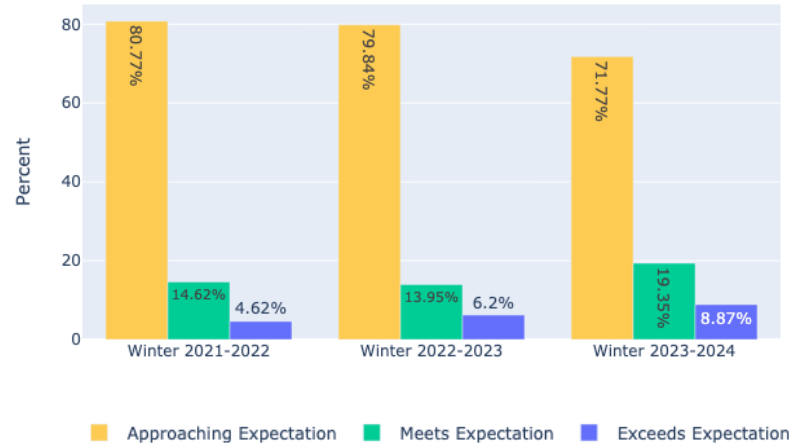
Grade 1: Phonics Word Recognition Performance Level - Spanish



Grade 1: Sentence Reading Fluency Performance Level - English

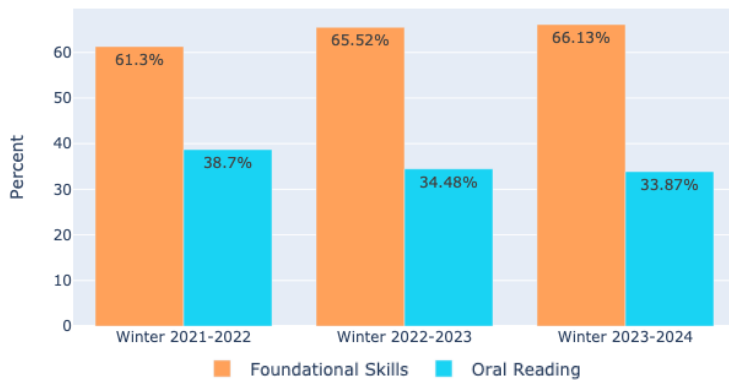


Grade 1: Sentence Reading Fluency Performance Level - Spanish



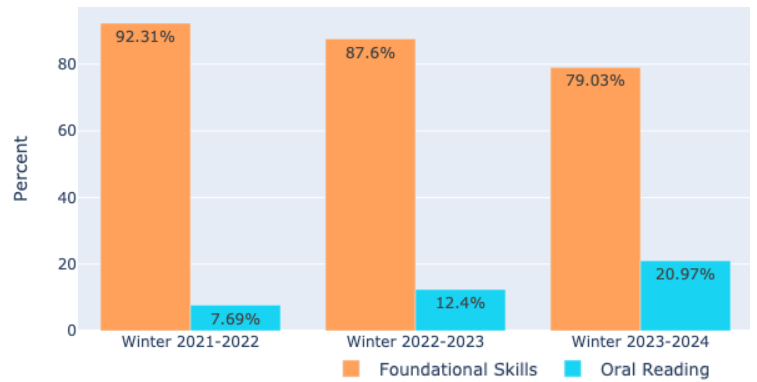
# SY23-24 Winter MAP Fluency

Grade 1: Result Type - English



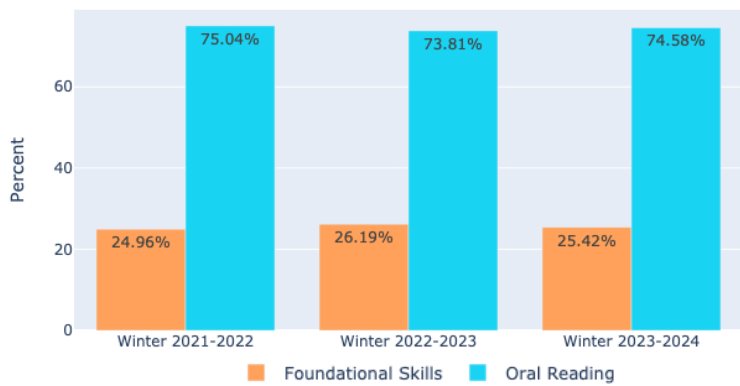
Excludes students with "No Score"

Grade 1: Result Type - Spanish



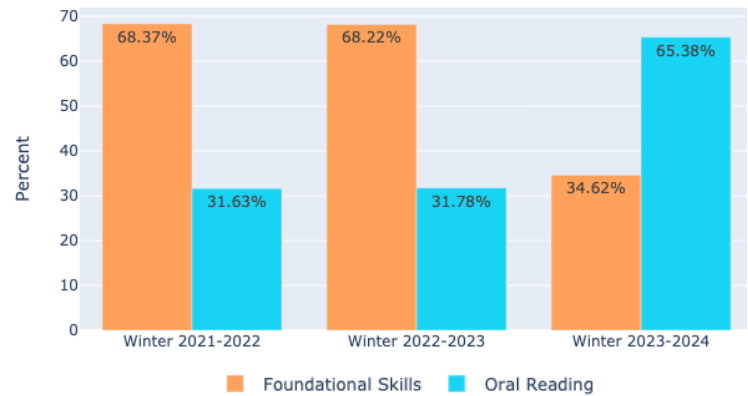
Excludes students with "No Score"

Grade 2: Result Type - English



Excludes students with "No Score"

Grade 2: Result Type - Spanish

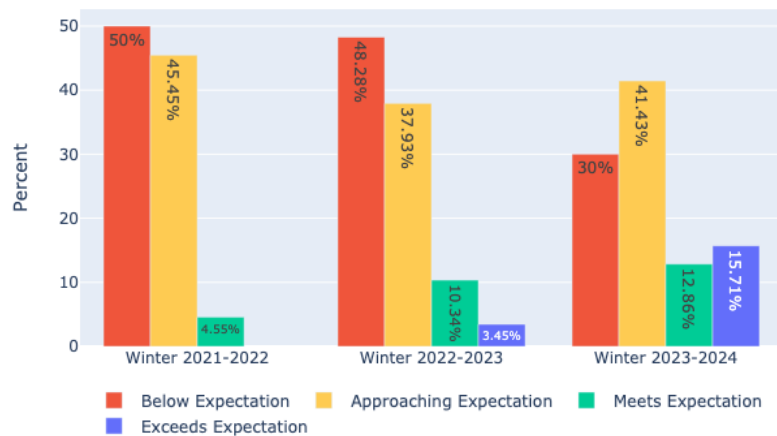


Excludes students with "No Score"

Grade 2: Oral Reading Rate Performance Level - English



Grade 2: Oral Reading Rate Performance Level - Spanish



# SY23-24 Winter MAP Fluency

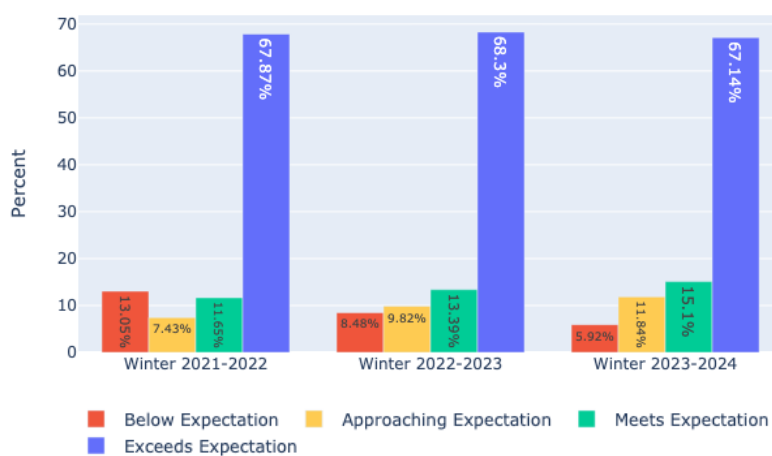
Grade 2: Oral Reading Accuracy Performance Level - English



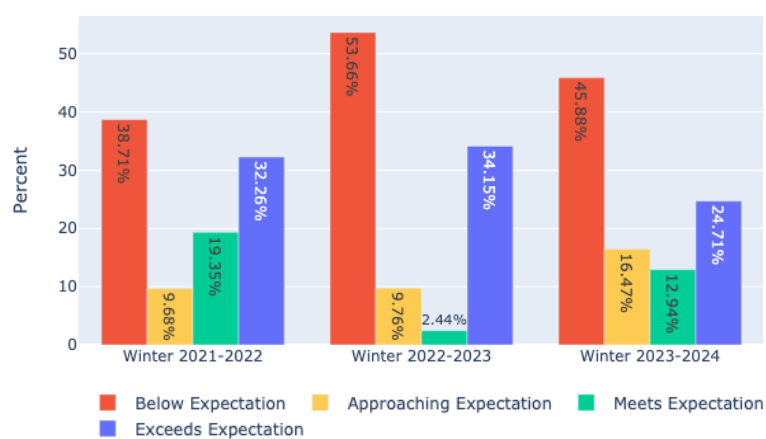
Grade 2: Oral Reading Accuracy Performance Level - Spanish



Grade 2: Literal Comprehension Performance Level - English

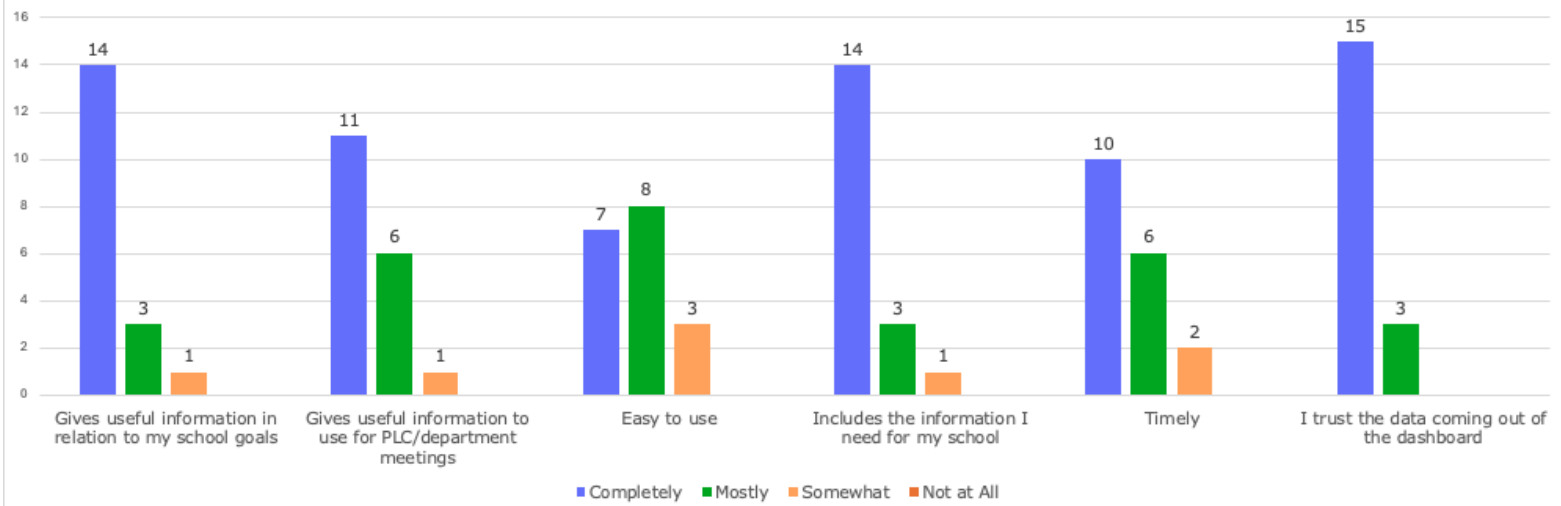


Grade 2: Literal Comprehension Performance Level - Spanish

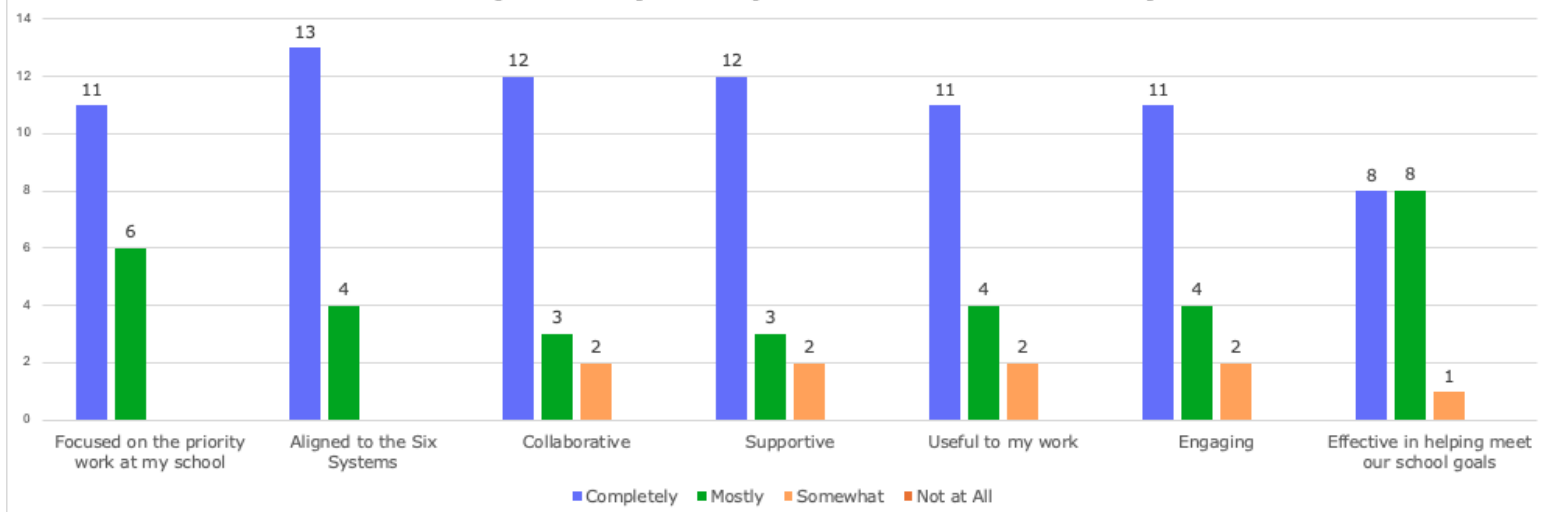


# Data Dashboard and Journey Jams

**How would you rate your experience with the Data Dashboard**



**How would you rate your experience with the Journey Jams**



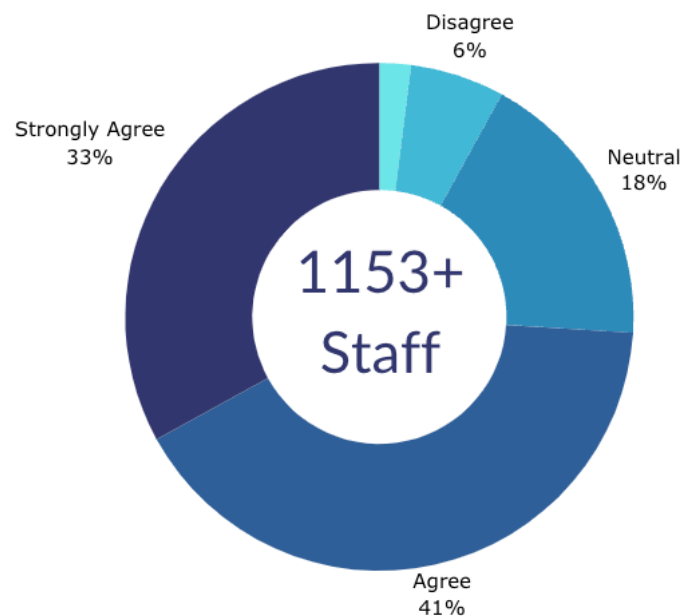
# Elevating Educators(EPI)

**Strategic Objective 4.1:** Design infrastructure to manage, support, and monitor high-quality professional learning for all employees aligned to Strategic Goal 1 and professional learning provided based on staff-specific needs

**Key Strategies:**

- CPI training was provided for over 80 staff November and December.
- Districtwide Equity Workshops were held on January 8th with over 1153 staff attending.
- Over 35 educators are taking part in Instructional Coaching cycles focused on the use of instructional technology in instruction.

The process for selecting and registering for an Equity Workshop was clear and user-friendly. (January 8th, 2024)



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Additional Data Disaggregation Tables Available Here



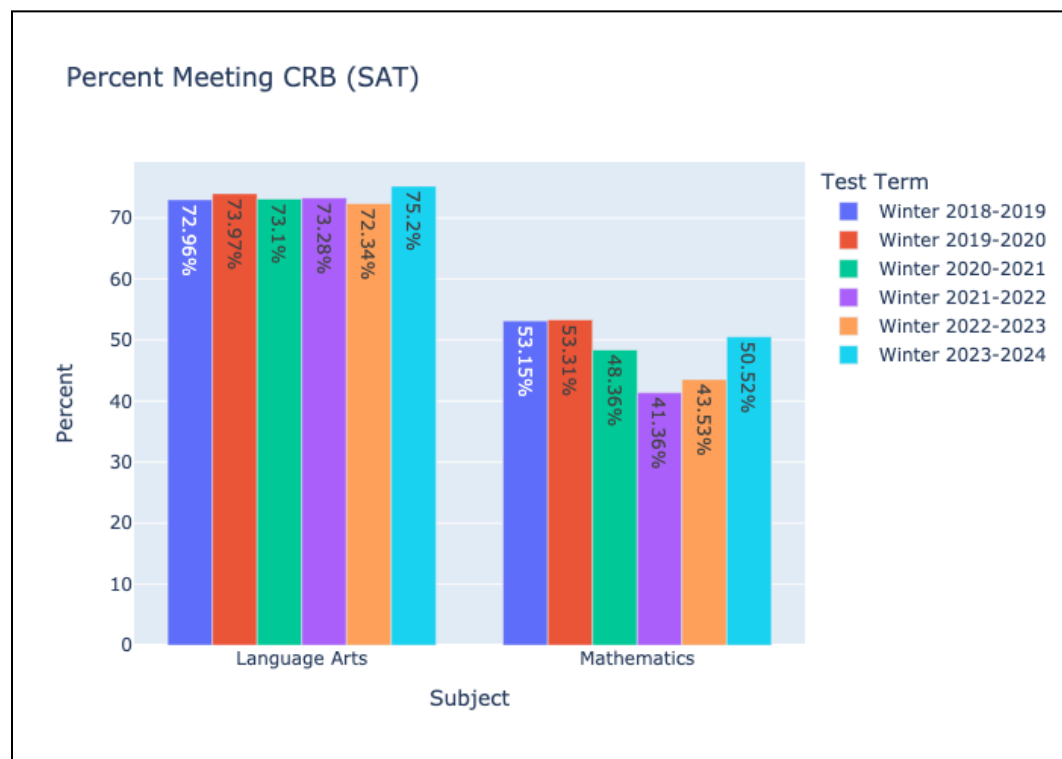
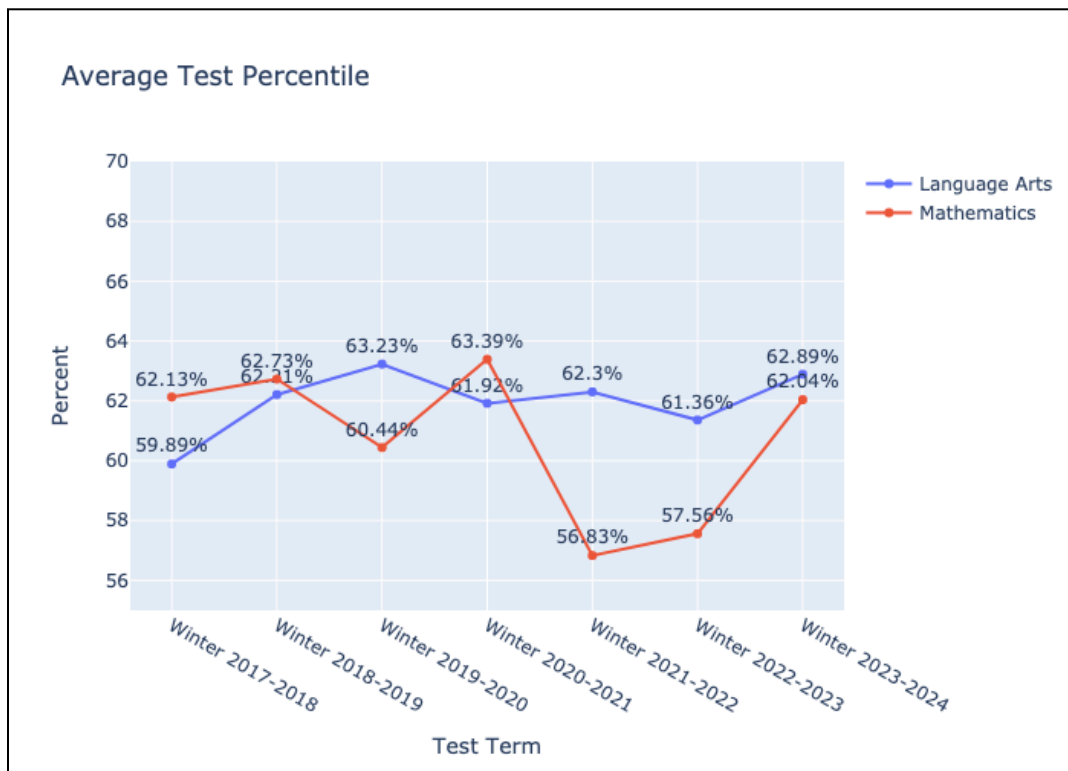


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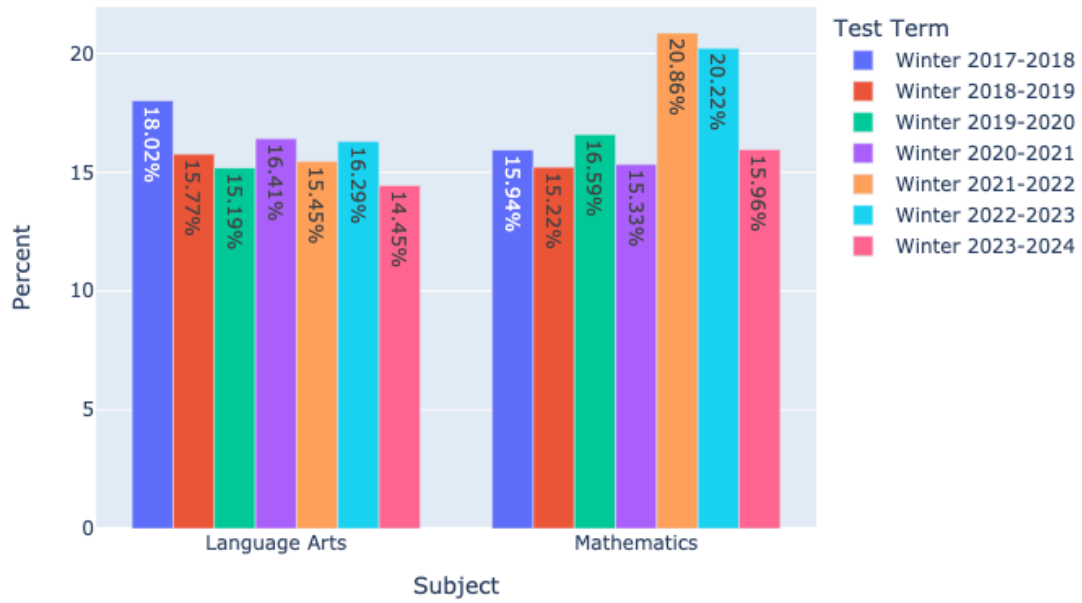
Equity Progress Indicator and Strategic Plan Report  
February 5, 2024

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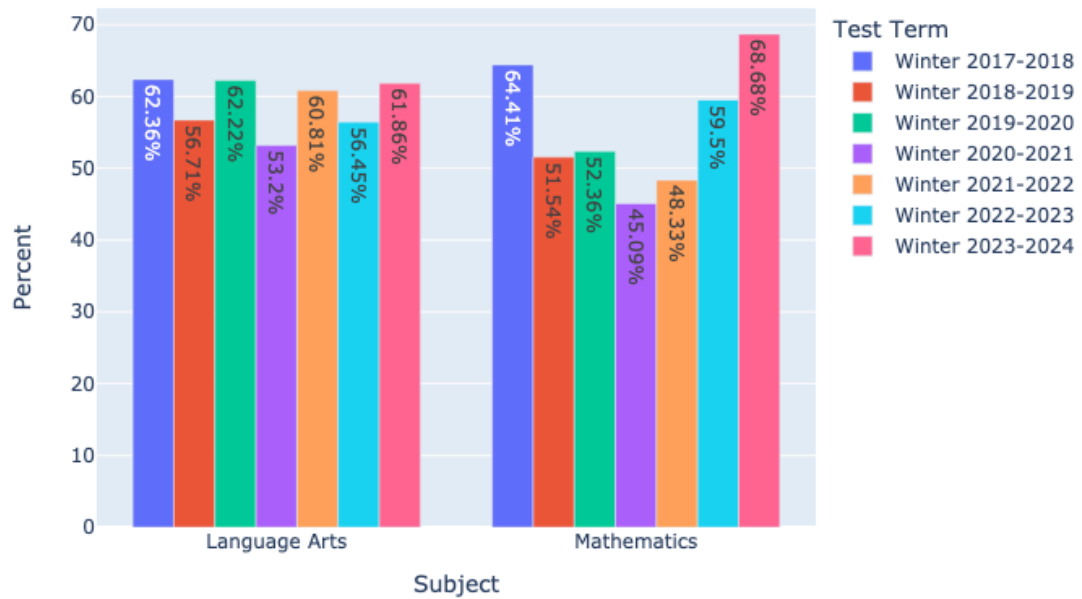
## MAP Growth Pre-Pandemic Graphs



Percent at/below 25th Percentile



Percent Meeting Expected Growth



## MAP Growth

MAP Growth: Average Test Percentile: By Race

| Subject       | TermName         | NWEAStandard_EthnicGroup                  | count | mean  |
|---------------|------------------|-------------------------------------------|-------|-------|
| Language Arts | Winter 2021-2022 | American Indian or Alaska Native          |       |       |
|               |                  | Asian                                     | 129   | 70.42 |
|               |                  | Black or African American                 | 677   | 46.09 |
|               |                  | Hispanic or Latino                        | 664   | 49.88 |
|               |                  | Multi-ethnic                              | 311   | 73    |
|               |                  | Native Hawaiian or Other Pacific Islander |       |       |
|               |                  | White                                     | 1430  | 77.54 |
|               | Winter 2022-2023 | American Indian or Alaska Native          |       |       |
|               |                  | Asian                                     | 129   | 69.16 |
|               |                  | Black or African American                 | 694   | 43.72 |
|               |                  | Hispanic or Latino                        | 693   | 49.87 |
|               |                  | Multi-ethnic                              | 316   | 70.69 |
|               |                  | Native Hawaiian or Other Pacific Islander |       |       |
|               |                  | White                                     | 1388  | 76.27 |
|               | Winter 2023-2024 | American Indian or Alaska Native          |       |       |
|               |                  | Asian                                     | 119   | 67.51 |
|               |                  | Black or African American                 | 670   | 46.1  |
|               |                  | Hispanic or Latino                        | 702   | 53.31 |
|               |                  | Multi-ethnic                              | 300   | 73.02 |
|               |                  | Native Hawaiian or Other Pacific Islander |       |       |
|               |                  | White                                     | 1316  | 77.74 |
| Mathematics   | Winter 2021-2022 | American Indian or Alaska Native          |       |       |
|               |                  | Asian                                     | 202   | 70.39 |
|               |                  | Black or African American                 | 1025  | 36.43 |
|               |                  | Hispanic or Latino                        | 1016  | 43.8  |
|               |                  | Multi-ethnic                              | 501   | 65.85 |
|               |                  | Native Hawaiian or Other Pacific Islander |       |       |
|               |                  | White                                     | 2124  | 72.89 |
|               | Winter 2022-2023 | American Indian or Alaska Native          |       |       |
|               |                  | Asian                                     | 204   | 69.01 |
|               |                  | Black or African American                 | 1074  | 37.46 |

|  |                  |                                           |      |       |
|--|------------------|-------------------------------------------|------|-------|
|  |                  | Hispanic or Latino                        | 1040 | 44.39 |
|  |                  | Multi-ethnic                              | 491  | 67    |
|  |                  | Native Hawaiian or Other Pacific Islander |      |       |
|  |                  | White                                     | 2109 | 73.3  |
|  | Winter 2023-2024 | American Indian or Alaska Native          |      |       |
|  |                  | Asian                                     | 198  | 73.84 |
|  |                  | Black or African American                 | 1028 | 42.38 |
|  |                  | Hispanic or Latino                        | 1056 | 50.15 |
|  |                  | Multi-ethnic                              | 494  | 71.24 |
|  |                  | Native Hawaiian or Other Pacific Islander |      |       |
|  |                  | White                                     | 2050 | 77.18 |

MAP Growth: Average Test Percentile: By Grade

| Subject       | TermName         | Grade | count | mean  |
|---------------|------------------|-------|-------|-------|
| Language Arts | Winter 2021-2022 | 3     |       |       |
|               |                  | 4     | 633   | 62.85 |
|               |                  | 5     | 625   | 62.48 |
|               |                  | 6     | 659   | 65.22 |
|               |                  | 7     | 643   | 63.86 |
|               |                  | 8     | 657   | 67.79 |
|               | Winter 2022-2023 | 3     | 34    | 62.71 |
|               |                  | 4     | 626   | 61.66 |
|               |                  | 5     | 649   | 60.17 |
|               |                  | 6     | 602   | 64.01 |
|               |                  | 7     | 664   | 63.89 |
|               |                  | 8     | 651   | 64.02 |
|               | Winter 2023-2024 | 3     |       |       |
|               |                  | 4     | 616   | 62.49 |
|               |                  | 5     | 621   | 62.22 |
|               |                  | 6     | 634   | 63.46 |
|               |                  | 7     | 597   | 66.98 |
|               |                  | 8     | 643   | 67.73 |
| Mathematics   | Winter 2021-2022 | 1     | 489   | 55.87 |
|               |                  | 2     | 589   | 58.88 |
|               |                  | 3     | 588   | 59.49 |
|               |                  | 4     | 639   | 57.29 |
|               |                  | 5     | 630   | 56.32 |
|               |                  | 6     | 662   | 56.13 |
|               |                  | 7     | 627   | 57.7  |
|               |                  | 8     | 657   | 64.27 |
|               | Winter 2022-2023 | 1     | 552   | 56.46 |
|               |                  | 2     | 552   | 60.82 |
|               |                  | 3     | 608   | 58.94 |
|               |                  | 4     | 629   | 58.1  |
|               |                  | 5     | 660   | 58.38 |
|               |                  | 6     | 609   | 54.97 |
|               |                  | 7     | 672   | 58.14 |
|               |                  | 8     | 647   | 62.34 |
|               | Winter 2023-2024 | 1     | 530   | 65.28 |
|               |                  | 2     | 594   | 69.09 |

|  |  |          |     |       |
|--|--|----------|-----|-------|
|  |  | <b>3</b> | 565 | 60.86 |
|  |  | <b>4</b> | 622 | 60.07 |
|  |  | <b>5</b> | 622 | 61.66 |
|  |  | <b>6</b> | 636 | 61.69 |
|  |  | <b>7</b> | 610 | 61.31 |
|  |  | <b>8</b> | 655 | 65.14 |

MAP Growth: Average Test Percentile: By IEP Status

| Subject       | TermName         | IEP   | count | mean  |
|---------------|------------------|-------|-------|-------|
| Language Arts | Winter 2021-2022 | FALSE | 2702  | 69.43 |
|               |                  | TRUE  | 516   | 38.42 |
|               | Winter 2022-2023 | FALSE | 2734  | 67.84 |
|               |                  | TRUE  | 492   | 34.47 |
|               | Winter 2023-2024 | FALSE | 2675  | 69.42 |
|               |                  | TRUE  | 437   | 34.82 |
| Mathematics   | Winter 2021-2022 | FALSE | 4137  | 62.84 |
|               |                  | TRUE  | 744   | 33.13 |
|               | Winter 2022-2023 | FALSE | 4188  | 63.07 |
|               |                  | TRUE  | 741   | 32.94 |
|               | Winter 2023-2024 | FALSE | 4170  | 67.3  |
|               |                  | TRUE  | 664   | 36.75 |

MAP Growth: Average Test Percentile: By EL/LEP Status

| Subject       | TermName         | LEP   | count | mean  |
|---------------|------------------|-------|-------|-------|
| Language Arts | Winter 2021-2022 | FALSE | 2888  | 68.35 |
|               |                  | TRUE  | 330   | 30.36 |
|               | Winter 2022-2023 | FALSE | 2875  | 66.55 |
|               |                  | TRUE  | 351   | 31.62 |
|               | Winter 2023-2024 | FALSE | 2747  | 68.41 |
|               |                  | TRUE  | 365   | 35.57 |
| Mathematics   | Winter 2021-2022 | FALSE | 4314  | 62.03 |
|               |                  | TRUE  | 567   | 30.01 |
|               | Winter 2022-2023 | FALSE | 4303  | 62.51 |
|               |                  | TRUE  | 626   | 31.2  |
|               | Winter 2023-2024 | FALSE | 4173  | 67.11 |
|               |                  | TRUE  | 661   | 37.79 |

MAP Growth: Average Test Percentile: By Lunch Status

| Subject       | TermName         | LUNCHSTATUS | count | mean  |
|---------------|------------------|-------------|-------|-------|
| Language Arts | Winter 2021-2022 | F           | 1002  | 43.63 |
|               |                  | P           | 2067  | 75.54 |
|               |                  | R           | 149   | 50.75 |
|               | Winter 2022-2023 | F           | 1059  | 42.83 |
|               |                  | P           | 1999  | 74.57 |
|               |                  | R           | 168   | 47.54 |
|               | Winter 2023-2024 | F           | 987   | 44.8  |
|               |                  | P           | 1945  | 75.77 |
|               |                  | R           | 180   | 51.75 |
| Mathematics   | Winter 2021-2022 | F           | 1506  | 37.13 |
|               |                  | P           | 3135  | 69.55 |
|               |                  | R           | 240   | 44.47 |
|               | Winter 2022-2023 | F           | 1600  | 37.82 |
|               |                  | P           | 3068  | 70.51 |
|               |                  | R           | 261   | 44.83 |
|               | Winter 2023-2024 | F           | 1554  | 42.53 |
|               |                  | P           | 3006  | 75.04 |
|               |                  | R           | 274   | 48.82 |

MAP Growth: Meeting College Readiness Benchmarks: By Race

| Subject       | TermName         | NWEAStandard_EthnicGroup                  | Not On Track | On Track | Percent Meeting CRB |
|---------------|------------------|-------------------------------------------|--------------|----------|---------------------|
| Language Arts | Winter 2021-2022 | American Indian or Alaska Native          |              |          |                     |
|               |                  | Asian                                     | 17           | 92       | 84.4                |
|               |                  | Black or African American                 | 343          | 344      | 50.07               |
|               |                  | Hispanic or Latino                        | 280          | 329      | 54.02               |
|               |                  | Multi-ethnic                              | 43           | 231      | 84.31               |
|               |                  | Native Hawaiian or Other Pacific Islander |              |          |                     |
|               |                  | White                                     | 94           | 1132     | 92.33               |
|               | Winter 2022-2023 | American Indian or Alaska Native          |              |          |                     |
|               |                  | Asian                                     | 21           | 95       | 81.9                |
|               |                  | Black or African American                 | 324          | 304      | 48.41               |
|               |                  | Hispanic or Latino                        | 264          | 320      | 54.79               |
|               |                  | Multi-ethnic                              | 36           | 213      | 85.54               |
|               |                  | Native Hawaiian or Other Pacific Islander |              |          |                     |
|               |                  | White                                     | 110          | 1044     | 90.47               |
|               | Winter 2023-2024 | American Indian or Alaska Native          |              |          |                     |
|               |                  | Asian                                     | 23           | 92       | 80                  |
|               |                  | Black or African American                 | 273          | 302      | 52.52               |
|               |                  | Hispanic or Latino                        | 236          | 385      | 62                  |
|               |                  | Multi-ethnic                              | 34           | 221      | 86.67               |
|               |                  | Native Hawaiian or Other Pacific Islander |              |          |                     |
|               |                  | White                                     | 99           | 1019     | 91.14               |
| Mathematics   | Winter 2021-2022 | American Indian or Alaska Native          |              |          |                     |
|               |                  | Asian                                     | 47           | 62       | 56.88               |
|               |                  | Black or African American                 | 611          | 84       | 12.09               |
|               |                  | Hispanic or Latino                        | 497          | 115      | 18.79               |
|               |                  | Multi-ethnic                              | 137          | 137      | 50                  |
|               |                  | Native Hawaiian or Other Pacific Islander |              |          |                     |
|               |                  | White                                     | 416          | 809      | 66.04               |
|               | Winter 2022-2023 | American Indian or Alaska Native          |              |          |                     |
|               |                  | Asian                                     | 48           | 67       | 58.26               |

|  |                     |                                           |     |     |       |
|--|---------------------|-------------------------------------------|-----|-----|-------|
|  |                     | Black or African American                 | 546 | 86  | 13.61 |
|  |                     | Hispanic or Latino                        | 473 | 129 | 21.43 |
|  |                     | Multi-ethnic                              | 108 | 144 | 57.14 |
|  |                     | Native Hawaiian or Other Pacific Islander |     |     |       |
|  |                     | White                                     | 381 | 777 | 67.1  |
|  | Winter<br>2023-2024 | American Indian or Alaska Native          |     |     |       |
|  |                     | Asian                                     | 39  | 76  | 66.09 |
|  |                     | Black or African American                 | 477 | 99  | 17.19 |
|  |                     | Hispanic or Latino                        | 456 | 184 | 28.75 |
|  |                     | Multi-ethnic                              | 100 | 156 | 60.94 |
|  |                     | Native Hawaiian or Other Pacific Islander |     |     |       |
|  |                     | White                                     | 266 | 854 | 76.25 |

MAP Growth: Meeting College Readiness Benchmarks: By Grade

| Subject       | TermName         | Grade | Not On Track | On Track | Percent Meeting CRB |
|---------------|------------------|-------|--------------|----------|---------------------|
| Language Arts | Winter 2021-2022 | 5     | 211          | 492      | 69.99               |
|               |                  | 6     | 190          | 552      | 74.39               |
|               |                  | 7     | 217          | 509      | 70.11               |
|               |                  | 8     | 160          | 581      | 78.41               |
|               | Winter 2022-2023 | 5     | 216          | 483      | 69.1                |
|               |                  | 6     | 173          | 469      | 73.05               |
|               |                  | 7     | 203          | 503      | 71.25               |
|               |                  | 8     | 165          | 525      | 76.09               |
|               | Winter 2023-2024 | 5     | 185          | 485      | 72.39               |
|               |                  | 6     | 188          | 500      | 72.67               |
|               |                  | 7     | 158          | 477      | 75.12               |
|               |                  | 8     | 136          | 561      | 80.49               |
| Mathematics   | Winter 2021-2022 | 5     | 394          | 315      | 44.43               |
|               |                  | 6     | 476          | 263      | 35.59               |
|               |                  | 7     | 447          | 275      | 38.09               |
|               |                  | 8     | 397          | 356      | 47.28               |
|               | Winter 2022-2023 | 5     | 356          | 349      | 49.5                |
|               |                  | 6     | 412          | 237      | 36.52               |
|               |                  | 7     | 433          | 285      | 39.69               |
|               |                  | 8     | 361          | 333      | 47.98               |
|               | Winter 2023-2024 | 5     | 309          | 366      | 54.22               |
|               |                  | 6     | 350          | 340      | 49.28               |
|               |                  | 7     | 348          | 296      | 45.96               |
|               |                  | 8     | 335          | 368      | 52.35               |

MAP Growth: Meeting College Readiness Benchmarks: By IEP Status

| Subject       | TermName         | IEP   | Not On Track | On Track | Percent Meeting CRB |
|---------------|------------------|-------|--------------|----------|---------------------|
| Language Arts | Winter 2021-2022 | FALSE | 488          | 1953     | 80.01               |
|               |                  | TRUE  | 290          | 181      | 38.43               |
|               | Winter 2022-2023 | FALSE | 463          | 1838     | 79.88               |
|               |                  | TRUE  | 294          | 142      | 32.57               |
|               | Winter 2023-2024 | FALSE | 408          | 1903     | 82.35               |
|               |                  | TRUE  | 259          | 120      | 31.66               |
| Mathematics   | Winter 2021-2022 | FALSE | 1307         | 1142     | 46.63               |
|               |                  | TRUE  | 407          | 67       | 14.14               |
|               | Winter 2022-2023 | FALSE | 1191         | 1136     | 48.82               |
|               |                  | TRUE  | 371          | 68       | 15.49               |
|               | Winter 2023-2024 | FALSE | 1015         | 1314     | 56.42               |
|               |                  | TRUE  | 327          | 56       | 14.62               |

MAP Growth: Meeting College Readiness Benchmarks: By EL/LEP Status

| Subject       | TermName         | LEP   | Not On Track | On Track | Percent Meeting CRB |
|---------------|------------------|-------|--------------|----------|---------------------|
| Language Arts | Winter 2021-2022 | FALSE | 540          | 2055     | 79.19               |
|               |                  | TRUE  | 238          | 79       | 24.92               |
|               | Winter 2022-2023 | FALSE | 535          | 1909     | 78.11               |
|               |                  | TRUE  | 222          | 71       | 24.23               |
|               | Winter 2023-2024 | FALSE | 457          | 1917     | 80.75               |
|               |                  | TRUE  | 210          | 106      | 33.54               |
| Mathematics   | Winter 2021-2022 | FALSE | 1411         | 1194     | 45.83               |
|               |                  | TRUE  | 303          | 15       | 4.72                |
|               | Winter 2022-2023 | FALSE | 1272         | 1187     | 48.27               |
|               |                  | TRUE  | 290          | 17       | 5.54                |
|               | Winter 2023-2024 | FALSE | 1046         | 1331     | 55.99               |
|               |                  | TRUE  | 296          | 39       | 11.64               |

MAP Growth: Meeting College Readiness Benchmarks: By Lunch Status

| Subject       | TermName         | LUNCHSTATUS | Not On Track | On Track | Percent Meeting CRB |
|---------------|------------------|-------------|--------------|----------|---------------------|
| Language Arts | Winter 2021-2022 | F           | 523          | 459      | 46.74               |
|               |                  | P           | 199          | 1604     | 88.96               |
|               |                  | R           | 56           | 71       | 55.91               |
|               | Winter 2022-2023 | F           | 507          | 438      | 46.35               |
|               |                  | P           | 183          | 1468     | 88.92               |
|               |                  | R           | 67           | 74       | 52.48               |
|               | Winter 2023-2024 | F           | 448          | 455      | 50.39               |
|               |                  | P           | 156          | 1473     | 90.42               |
|               |                  | R           | 63           | 95       | 60.13               |
| Mathematics   | Winter 2021-2022 | F           | 866          | 121      | 12.26               |
|               |                  | P           | 745          | 1061     | 58.75               |
|               |                  | R           | 103          | 27       | 20.77               |
|               | Winter 2022-2023 | F           | 823          | 143      | 14.8                |
|               |                  | P           | 625          | 1029     | 62.21               |
|               |                  | R           | 114          | 32       | 21.92               |
|               | Winter 2023-2024 | F           | 753          | 164      | 17.88               |
|               |                  | P           | 475          | 1161     | 70.97               |
|               |                  | R           | 114          | 45       | 28.3                |

MAP Growth: Meeting Expected Growth: By Race

| Subject       | TermName         | NWEAStandard_EthnicGroup                  | No  | Yes  | Percent meeting expected growth |
|---------------|------------------|-------------------------------------------|-----|------|---------------------------------|
| Language Arts | Winter 2021-2022 | American Indian or Alaska Native          |     |      |                                 |
|               |                  | Asian                                     | 53  | 76   | 58.91                           |
|               |                  | Black or African American                 | 294 | 383  | 56.57                           |
|               |                  | Hispanic or Latino                        | 272 | 392  | 59.04                           |
|               |                  | Multi-ethnic                              | 108 | 203  | 65.27                           |
|               |                  | Native Hawaiian or Other Pacific Islander |     |      |                                 |
|               |                  | White                                     | 530 | 900  | 62.94                           |
|               | Winter 2022-2023 | American Indian or Alaska Native          |     |      |                                 |
|               |                  | Asian                                     | 45  | 84   | 65.12                           |
|               |                  | Black or African American                 | 328 | 366  | 52.74                           |
|               |                  | Hispanic or Latino                        | 324 | 369  | 53.25                           |
|               |                  | Multi-ethnic                              | 140 | 176  | 55.7                            |
|               |                  | Native Hawaiian or Other Pacific Islander |     |      |                                 |
|               |                  | White                                     | 567 | 821  | 59.15                           |
|               | Winter 2023-2024 | American Indian or Alaska Native          |     |      |                                 |
|               |                  | Asian                                     | 43  | 76   | 63.87                           |
|               |                  | Black or African American                 | 267 | 403  | 60.15                           |
|               |                  | Hispanic or Latino                        | 288 | 414  | 58.97                           |
|               |                  | Multi-ethnic                              | 107 | 193  | 64.33                           |
|               |                  | Native Hawaiian or Other Pacific Islander |     |      |                                 |
|               |                  | White                                     | 480 | 836  | 63.53                           |
| Mathematics   | Winter 2021-2022 | American Indian or Alaska Native          |     |      |                                 |
|               |                  | Asian                                     | 101 | 101  | 50                              |
|               |                  | Black or African American                 | 639 | 386  | 37.66                           |
|               |                  | Hispanic or Latino                        | 560 | 456  | 44.88                           |
|               |                  | Multi-ethnic                              | 249 | 252  | 50.3                            |
|               |                  | Native Hawaiian or Other Pacific Islander |     |      |                                 |
|               |                  | White                                     | 964 | 1160 | 54.61                           |
|               | Winter 2022-2023 | American Indian or Alaska Native          |     |      |                                 |
|               |                  | Asian                                     | 74  | 130  | 63.73                           |

|  |                         |                                                  |     |      |       |
|--|-------------------------|--------------------------------------------------|-----|------|-------|
|  |                         | <b>Black or African American</b>                 | 484 | 590  | 54.93 |
|  |                         | <b>Hispanic or Latino</b>                        | 454 | 586  | 56.35 |
|  |                         | <b>Multi-ethnic</b>                              | 196 | 295  | 60.08 |
|  |                         | <b>Native Hawaiian or Other Pacific Islander</b> |     |      |       |
|  |                         | <b>White</b>                                     | 783 | 1326 | 62.87 |
|  | <b>Winter 2023-2024</b> | <b>American Indian or Alaska Native</b>          |     |      |       |
|  |                         | <b>Asian</b>                                     | 49  | 149  | 75.25 |
|  |                         | <b>Black or African American</b>                 | 379 | 649  | 63.13 |
|  |                         | <b>Hispanic or Latino</b>                        | 378 | 678  | 64.2  |
|  |                         | <b>Multi-ethnic</b>                              | 155 | 339  | 68.62 |
|  |                         | <b>Native Hawaiian or Other Pacific Islander</b> |     |      |       |
|  |                         | <b>White</b>                                     | 550 | 1500 | 73.17 |

MAP Growth: Meeting Expected Growth: By Grade

| Subject       | TermName         | Grade | No  | Yes | Percent meeting expected growth |
|---------------|------------------|-------|-----|-----|---------------------------------|
| Language Arts | Winter 2021-2022 | 3     |     |     |                                 |
|               |                  | 4     | 266 | 367 | 57.98                           |
|               |                  | 5     | 286 | 339 | 54.24                           |
|               |                  | 6     | 219 | 440 | 66.77                           |
|               |                  | 7     | 253 | 390 | 60.65                           |
|               |                  | 8     | 236 | 421 | 64.08                           |
|               | Winter 2022-2023 | 3     | 22  | 12  | 35.29                           |
|               |                  | 4     | 269 | 357 | 57.03                           |
|               |                  | 5     | 303 | 346 | 53.31                           |
|               |                  | 6     | 217 | 385 | 63.95                           |
|               |                  | 7     | 314 | 350 | 52.71                           |
|               |                  | 8     | 280 | 371 | 56.99                           |
|               | Winter 2023-2024 | 3     |     |     |                                 |
|               |                  | 4     | 239 | 377 | 61.2                            |
|               |                  | 5     | 268 | 353 | 56.84                           |
|               |                  | 6     | 210 | 424 | 66.88                           |
|               |                  | 7     | 246 | 351 | 58.79                           |
|               |                  | 8     | 223 | 420 | 65.32                           |
| Mathematics   | Winter 2021-2022 | 1     | 380 | 109 | 22.29                           |
|               |                  | 2     | 361 | 228 | 38.71                           |
|               |                  | 3     | 287 | 301 | 51.19                           |
|               |                  | 4     | 277 | 362 | 56.65                           |
|               |                  | 5     | 263 | 367 | 58.25                           |
|               |                  | 6     | 356 | 306 | 46.22                           |
|               |                  | 7     | 294 | 333 | 53.11                           |
|               |                  | 8     | 304 | 353 | 53.73                           |
|               | Winter 2022-2023 | 1     | 286 | 266 | 48.19                           |
|               |                  | 2     | 203 | 349 | 63.22                           |
|               |                  | 3     | 270 | 338 | 55.59                           |
|               |                  | 4     | 295 | 334 | 53.1                            |
|               |                  | 5     | 263 | 397 | 60.15                           |
|               |                  | 6     | 258 | 351 | 57.64                           |
|               |                  | 7     | 256 | 416 | 61.9                            |
|               |                  | 8     | 165 | 482 | 74.5                            |
|               | Winter 2023-2024 | 1     | 130 | 400 | 75.47                           |

|  |  |          |     |     |       |
|--|--|----------|-----|-----|-------|
|  |  | <b>2</b> | 97  | 497 | 83.67 |
|  |  | <b>3</b> | 259 | 306 | 54.16 |
|  |  | <b>4</b> | 246 | 376 | 60.45 |
|  |  | <b>5</b> | 217 | 405 | 65.11 |
|  |  | <b>6</b> | 205 | 431 | 67.77 |
|  |  | <b>7</b> | 199 | 411 | 67.38 |
|  |  | <b>8</b> | 161 | 494 | 75.42 |

MAP Growth: Meeting Expected Growth: By IEP Status

| Subject       | TermName         | IEP   | No   | Yes  | Percent meeting expected growth |
|---------------|------------------|-------|------|------|---------------------------------|
| Language Arts | Winter 2021-2022 | FALSE | 1025 | 1677 | 62.07                           |
|               |                  | TRUE  | 236  | 280  | 54.26                           |
|               | Winter 2022-2023 | FALSE | 1158 | 1576 | 57.64                           |
|               |                  | TRUE  | 247  | 245  | 49.8                            |
|               | Winter 2023-2024 | FALSE | 991  | 1684 | 62.95                           |
|               |                  | TRUE  | 196  | 241  | 55.15                           |
| Mathematics   | Winter 2021-2022 | FALSE | 2080 | 2057 | 49.72                           |
|               |                  | TRUE  | 442  | 302  | 40.59                           |
|               | Winter 2022-2023 | FALSE | 1661 | 2527 | 60.34                           |
|               |                  | TRUE  | 335  | 406  | 54.79                           |
|               | Winter 2023-2024 | FALSE | 1271 | 2899 | 69.52                           |
|               |                  | TRUE  | 243  | 421  | 63.4                            |

MAP Growth: Meeting Expected Growth: By EL/LEP Status

| Subject       | TermName         | LEP   | No   | Yes  | Percent meeting expected growth |
|---------------|------------------|-------|------|------|---------------------------------|
| Language Arts | Winter 2021-2022 | FALSE | 1121 | 1767 | 61.18                           |
|               |                  | TRUE  | 140  | 190  | 57.58                           |
|               | Winter 2022-2023 | FALSE | 1232 | 1643 | 57.15                           |
|               |                  | TRUE  | 173  | 178  | 50.71                           |
|               | Winter 2023-2024 | FALSE | 1036 | 1711 | 62.29                           |
|               |                  | TRUE  | 151  | 214  | 58.63                           |
| Mathematics   | Winter 2021-2022 | FALSE | 2185 | 2129 | 49.35                           |
|               |                  | TRUE  | 337  | 230  | 40.56                           |
|               | Winter 2022-2023 | FALSE | 1706 | 2597 | 60.35                           |
|               |                  | TRUE  | 290  | 336  | 53.67                           |
|               | Winter 2023-2024 | FALSE | 1261 | 2912 | 69.78                           |
|               |                  | TRUE  | 253  | 408  | 61.72                           |

MAP Growth: Meeting Expected Growth: By Lunch Status

| Subject       | TermName         | LUNCHSTATUS | No   | Yes  | Percent meeting expected growth |
|---------------|------------------|-------------|------|------|---------------------------------|
| Language Arts | Winter 2021-2022 | F           | 431  | 571  | 56.99                           |
|               |                  | P           | 758  | 1309 | 63.33                           |
|               |                  | R           | 72   | 77   | 51.68                           |
|               | Winter 2022-2023 | F           | 512  | 547  | 51.65                           |
|               |                  | P           | 806  | 1193 | 59.68                           |
|               |                  | R           | 87   | 81   | 48.21                           |
|               | Winter 2023-2024 | F           | 403  | 584  | 59.17                           |
|               |                  | P           | 715  | 1230 | 63.24                           |
|               |                  | R           | 69   | 111  | 61.67                           |
| Mathematics   | Winter 2021-2022 | F           | 898  | 608  | 40.37                           |
|               |                  | P           | 1487 | 1648 | 52.57                           |
|               |                  | R           | 137  | 103  | 42.92                           |
|               | Winter 2022-2023 | F           | 733  | 867  | 54.19                           |
|               |                  | P           | 1150 | 1918 | 62.52                           |
|               |                  | R           | 113  | 148  | 56.7                            |
|               | Winter 2023-2024 | F           | 579  | 975  | 62.74                           |
|               |                  | P           | 828  | 2178 | 72.46                           |
|               |                  | R           | 107  | 167  | 60.95                           |

MAP Growth: Percent Below the 25th Percentile: By Race

| Subject       | TermName         | NWEAStandard_EthnicGroup                  | above 25th percentile | at/below 25th percentile | Percent at/below 25th percentile |
|---------------|------------------|-------------------------------------------|-----------------------|--------------------------|----------------------------------|
| Language Arts | Winter 2021-2022 | American Indian or Alaska Native          |                       |                          |                                  |
|               |                  | Asian                                     | 164                   | 13                       | 7.34                             |
|               |                  | Black or African American                 | 647                   | 331                      | 33.84                            |
|               |                  | Hispanic or Latino                        | 684                   | 239                      | 25.89                            |
|               |                  | Multi-ethnic                              | 389                   | 28                       | 6.71                             |
|               |                  | Native Hawaiian or Other Pacific Islander |                       |                          |                                  |
|               |                  | White                                     | 1773                  | 58                       | 3.17                             |
|               | Winter 2022-2023 | American Indian or Alaska Native          |                       |                          |                                  |
|               |                  | Asian                                     | 152                   | 16                       | 9.52                             |
|               |                  | Black or African American                 | 620                   | 318                      | 33.9                             |
|               |                  | Hispanic or Latino                        | 641                   | 224                      | 25.9                             |
|               |                  | Multi-ethnic                              | 354                   | 35                       | 9                                |
|               |                  | Native Hawaiian or Other Pacific Islander |                       |                          |                                  |
|               |                  | White                                     | 1639                  | 71                       | 4.15                             |
|               | Winter 2023-2024 | American Indian or Alaska Native          |                       |                          |                                  |
|               |                  | Asian                                     | 145                   | 23                       | 13.69                            |
|               |                  | Black or African American                 | 628                   | 261                      | 29.36                            |
|               |                  | Hispanic or Latino                        | 690                   | 203                      | 22.73                            |
|               |                  | Multi-ethnic                              | 359                   | 31                       | 7.95                             |
|               |                  | Native Hawaiian or Other Pacific Islander |                       |                          |                                  |
|               |                  | White                                     | 1572                  | 57                       | 3.5                              |
| Mathematics   | Winter 2021-2022 | American Indian or Alaska Native          | 8                     | 2                        | 20                               |
|               |                  | Asian                                     | 251                   | 21                       | 7.72                             |
|               |                  | Black or African American                 | 778                   | 633                      | 44.86                            |
|               |                  | Hispanic or Latino                        | 868                   | 430                      | 33.13                            |
|               |                  | Multi-ethnic                              | 539                   | 64                       | 10.61                            |
|               |                  | Native Hawaiian or Other Pacific Islander |                       |                          |                                  |
|               |                  |                                           |                       |                          |                                  |

|  |                             |                                                      |      |     |       |
|--|-----------------------------|------------------------------------------------------|------|-----|-------|
|  |                             | <b>White</b>                                         | 2476 | 146 | 5.57  |
|  | <b>Winter<br/>2022-2023</b> | <b>American Indian or<br/>Alaska Native</b>          |      |     |       |
|  |                             | <b>Asian</b>                                         | 235  | 26  | 9.96  |
|  |                             | <b>Black or African American</b>                     | 782  | 555 | 41.51 |
|  |                             | <b>Hispanic or Latino</b>                            | 817  | 421 | 34.01 |
|  |                             | <b>Multi-ethnic</b>                                  | 542  | 57  | 9.52  |
|  |                             | <b>Native Hawaiian or Other<br/>Pacific Islander</b> |      |     |       |
|  |                             | <b>White</b>                                         | 2348 | 139 | 5.59  |
|  | <b>Winter<br/>2023-2024</b> | <b>American Indian or<br/>Alaska Native</b>          |      |     |       |
|  |                             | <b>Asian</b>                                         | 240  | 20  | 7.69  |
|  |                             | <b>Black or African American</b>                     | 862  | 438 | 33.69 |
|  |                             | <b>Hispanic or Latino</b>                            | 939  | 353 | 27.32 |
|  |                             | <b>Multi-ethnic</b>                                  | 534  | 45  | 7.77  |
|  |                             | <b>Native Hawaiian or Other<br/>Pacific Islander</b> |      |     |       |
|  |                             | <b>White</b>                                         | 2341 | 77  | 3.18  |

MAP Growth: Percent Below the 25th Percentile: By Grade

| Subject       | TermName         | Grade | above 25th percentile | at/below 25th percentile | Percent at/below 25th percentile |
|---------------|------------------|-------|-----------------------|--------------------------|----------------------------------|
| Language Arts | Winter 2021-2022 | 2     | 29                    | 5                        | 14.71                            |
|               |                  | 3     | 556                   | 123                      | 18.11                            |
|               |                  | 4     | 583                   | 128                      | 18                               |
|               |                  | 5     | 585                   | 118                      | 16.79                            |
|               |                  | 6     | 635                   | 107                      | 14.42                            |
|               |                  | 7     | 622                   | 104                      | 14.33                            |
|               |                  | 8     | 656                   | 85                       | 11.47                            |
|               | Winter 2022-2023 | 2     |                       |                          |                                  |
|               |                  | 3     | 523                   | 142                      | 21.35                            |
|               |                  | 4     | 569                   | 104                      | 15.45                            |
|               |                  | 5     | 571                   | 128                      | 18.31                            |
|               |                  | 6     | 540                   | 102                      | 15.89                            |
|               |                  | 7     | 605                   | 101                      | 14.31                            |
|               |                  | 8     | 605                   | 85                       | 12.32                            |
|               | Winter 2023-2024 | 2     |                       |                          |                                  |
|               |                  | 3     | 498                   | 118                      | 19.16                            |
|               |                  | 4     | 556                   | 115                      | 17.14                            |
|               |                  | 5     | 564                   | 106                      | 15.82                            |
|               |                  | 6     | 586                   | 102                      | 14.83                            |
|               |                  | 7     | 559                   | 76                       | 11.97                            |
|               |                  | 8     | 641                   | 56                       | 8.03                             |
| Mathematics   | Winter 2021-2022 | K     | 502                   | 111                      | 18.11                            |
|               |                  | 1     | 469                   | 137                      | 22.61                            |
|               |                  | 2     | 528                   | 148                      | 21.89                            |
|               |                  | 3     | 544                   | 139                      | 20.35                            |
|               |                  | 4     | 563                   | 158                      | 21.91                            |
|               |                  | 5     | 548                   | 161                      | 22.71                            |
|               |                  | 6     | 573                   | 166                      | 22.46                            |
|               |                  | 7     | 565                   | 157                      | 21.75                            |
|               |                  | 8     | 632                   | 121                      | 16.07                            |
|               | Winter 2022-2023 | K     | 450                   | 122                      | 21.33                            |
|               |                  | 1     | 516                   | 124                      | 19.38                            |
|               |                  | 2     | 485                   | 125                      | 20.49                            |
|               |                  | 3     | 538                   | 135                      | 20.06                            |

|  |                             |          |     |     |       |
|--|-----------------------------|----------|-----|-----|-------|
|  |                             | <b>4</b> | 548 | 125 | 18.57 |
|  |                             | <b>5</b> | 548 | 157 | 22.27 |
|  |                             | <b>6</b> | 500 | 149 | 22.96 |
|  |                             | <b>7</b> | 566 | 152 | 21.17 |
|  |                             | <b>8</b> | 583 | 111 | 15.99 |
|  | <b>Winter<br/>2023-2024</b> | <b>K</b> | 495 | 79  | 13.76 |
|  |                             | <b>1</b> | 525 | 96  | 15.46 |
|  |                             | <b>2</b> | 581 | 83  | 12.5  |
|  |                             | <b>3</b> | 509 | 104 | 16.97 |
|  |                             | <b>4</b> | 560 | 113 | 16.79 |
|  |                             | <b>5</b> | 555 | 120 | 17.78 |
|  |                             | <b>6</b> | 560 | 130 | 18.84 |
|  |                             | <b>7</b> | 527 | 117 | 18.17 |
|  |                             | <b>8</b> | 610 | 93  | 13.23 |

MAP Growth: Percent Below the 25th Percentile: By IEP Status

| Subject       | TermName         | IEP   | above 25th percentile | at/below 25th percentile | Percent at/below 25th percentile |
|---------------|------------------|-------|-----------------------|--------------------------|----------------------------------|
| Language Arts | Winter 2021-2022 | FALSE | 3300                  | 322                      | 8.89                             |
|               |                  | TRUE  | 366                   | 348                      | 48.74                            |
|               | Winter 2022-2023 | FALSE | 3096                  | 327                      | 9.55                             |
|               |                  | TRUE  | 317                   | 337                      | 51.53                            |
|               | Winter 2023-2024 | FALSE | 3113                  | 301                      | 8.82                             |
|               |                  | TRUE  | 291                   | 274                      | 48.5                             |
| Mathematics   | Winter 2021-2022 | FALSE | 4480                  | 751                      | 14.36                            |
|               |                  | TRUE  | 444                   | 547                      | 55.2                             |
|               | Winter 2022-2023 | FALSE | 4308                  | 719                      | 14.3                             |
|               |                  | TRUE  | 426                   | 481                      | 53.03                            |
|               | Winter 2023-2024 | FALSE | 4470                  | 577                      | 11.43                            |
|               |                  | TRUE  | 452                   | 358                      | 44.2                             |

MAP Growth: Percent Below the 25th Percentile: By EL/LEP Status

| Subject       | TermName         | LEP   | above 25th percentile | at/below 25th percentile | Percent at/below 25th percentile |
|---------------|------------------|-------|-----------------------|--------------------------|----------------------------------|
| Language Arts | Winter 2021-2022 | FALSE | 3404                  | 445                      | 11.56                            |
|               |                  | TRUE  | 262                   | 225                      | 46.2                             |
|               | Winter 2022-2023 | FALSE | 3158                  | 438                      | 12.18                            |
|               |                  | TRUE  | 255                   | 226                      | 46.99                            |
|               | Winter 2023-2024 | FALSE | 3101                  | 340                      | 9.88                             |
|               |                  | TRUE  | 303                   | 235                      | 43.68                            |
| Mathematics   | Winter 2021-2022 | FALSE | 4542                  | 888                      | 16.35                            |
|               |                  | TRUE  | 382                   | 410                      | 51.77                            |
|               | Winter 2022-2023 | FALSE | 4338                  | 791                      | 15.42                            |
|               |                  | TRUE  | 396                   | 409                      | 50.81                            |
|               | Winter 2023-2024 | FALSE | 4375                  | 592                      | 11.92                            |
|               |                  | TRUE  | 547                   | 343                      | 38.54                            |

MAP Growth: Percent Below the 25th Percentile: By Lunch Status

| Subject       | TermName         | LUNCH STATUS | above 25th percentile | at/below 25th percentile | Percent at/below 25th percentile |
|---------------|------------------|--------------|-----------------------|--------------------------|----------------------------------|
| Language Arts | Winter 2021-2022 | F            | 953                   | 499                      | 34.37                            |
|               |                  | P            | 2552                  | 123                      | 4.6                              |
|               |                  | R            | 161                   | 48                       | 22.97                            |
|               | Winter 2022-2023 | F            | 908                   | 484                      | 34.77                            |
|               |                  | P            | 2343                  | 124                      | 5.03                             |
|               |                  | R            | 162                   | 56                       | 25.69                            |
|               | Winter 2023-2024 | F            | 920                   | 424                      | 31.55                            |
|               |                  | P            | 2301                  | 106                      | 4.4                              |
|               |                  | R            | 183                   | 45                       | 19.74                            |
| Mathematics   | Winter 2021-2022 | F            | 1167                  | 892                      | 43.32                            |
|               |                  | P            | 3537                  | 319                      | 8.27                             |
|               |                  | R            | 220                   | 87                       | 28.34                            |
|               | Winter 2022-2023 | F            | 1173                  | 844                      | 41.84                            |
|               |                  | P            | 3336                  | 264                      | 7.33                             |
|               |                  | R            | 225                   | 92                       | 29.02                            |
|               | Winter 2023-2024 | F            | 1319                  | 676                      | 33.88                            |
|               |                  | P            | 3358                  | 180                      | 5.09                             |
|               |                  | R            | 245                   | 79                       | 24.38                            |

# MAP Fluency

## MAP Fluency ENGLISH

### MAP Fluency ENG: Kindergarten: By Race

|                                             | StudentEthnicGroup        | Below<br>Expectation | Approaching<br>Expectation | Meets<br>Expectation | Exceeds<br>Expectation |
|---------------------------------------------|---------------------------|----------------------|----------------------------|----------------------|------------------------|
| Listening Comprehension<br>PerformanceLevel | Asian                     | 4 (16.0%)            | 3 (12.0%)                  | 8 (32.0%)            | 10 (40.0%)             |
|                                             | Black or African American | 24 (22.64%)          | 17 (16.04%)                | 37 (34.91%)          | 28 (26.42%)            |
|                                             | Hispanic or Latino        | 30 (26.55%)          | 14 (12.39%)                | 30 (26.55%)          | 39 (34.51%)            |
|                                             | Multi-ethnic              | 5 (11.11%)           | 3 (6.67%)                  | 9 (20.0%)            | 28 (62.22%)            |
|                                             | White                     | 19 (9.13%)           | 8 (3.85%)                  | 33 (15.87%)          | 148 (71.15%)           |
| PhonicsWordRecognition<br>PerformanceLevel  | Asian                     | 0 (0.0%)             | 1 (4.0%)                   | 7 (28.0%)            | 17 (68.0%)             |
|                                             | Black or African American | 10 (9.43%)           | 35 (33.02%)                | 17 (16.04%)          | 44 (41.51%)            |
|                                             | Hispanic or Latino        | 13 (11.5%)           | 30 (26.55%)                | 35 (30.97%)          | 35 (30.97%)            |
|                                             | Multi-ethnic              | 1 (2.22%)            | 4 (8.89%)                  | 6 (13.33%)           | 34 (75.56%)            |
|                                             | White                     | 4 (1.92%)            | 25 (12.02%)                | 18 (8.65%)           | 161 (77.4%)            |
| PhonologicalAwareness<br>PerformanceLevel   | Asian                     | 0 (0.0%)             | 4 (16.0%)                  | 5 (20.0%)            | 16 (64.0%)             |
|                                             | Black or African American | 31 (29.25%)          | 9 (8.49%)                  | 33 (31.13%)          | 33 (31.13%)            |
|                                             | Hispanic or Latino        | 21 (18.58%)          | 16 (14.16%)                | 34 (30.09%)          | 42 (37.17%)            |
|                                             | Multi-ethnic              | 5 (11.11%)           | 2 (4.44%)                  | 7 (15.56%)           | 31 (68.89%)            |
|                                             | White                     | 2 (0.96%)            | 9 (4.33%)                  | 38 (18.27%)          | 159 (76.44%)           |
| PictureVocab PerformanceLevel               | Asian                     | 2 (8.0%)             | 7 (28.0%)                  | 3 (12.0%)            | 13 (52.0%)             |
|                                             | Black or African American | 15 (14.15%)          | 13 (12.26%)                | 33 (31.13%)          | 45 (42.45%)            |
|                                             | Hispanic or Latino        | 30 (26.55%)          | 12 (10.62%)                | 21 (18.58%)          | 50 (44.25%)            |
|                                             | Multi-ethnic              | 1 (2.22%)            | 1 (2.22%)                  | 7 (15.56%)           | 36 (80.0%)             |
|                                             | White                     | 10 (4.81%)           | 6 (2.88%)                  | 21 (10.1%)           | 171 (82.21%)           |

### MAP Fluency ENG: Kindergarten: By IEP Status

|                                         | IEP   | Below Expectation | Approaching Expectation | Meets Expectation | Exceeds Expectation |
|-----------------------------------------|-------|-------------------|-------------------------|-------------------|---------------------|
| ListeningComprehension PerformanceLevel | FALSE | 66 (14.93%)       | 36 (8.14%)              | 102 (23.08%)      | 238 (53.85%)        |
|                                         | TRUE  | 16 (28.57%)       | 9 (16.07%)              | 16 (28.57%)       | 15 (26.79%)         |
| PhonicsWordRecognition PerformanceLevel | FALSE | 17 (3.85%)        | 86 (19.46%)             | 74 (16.74%)       | 265 (59.95%)        |
|                                         | TRUE  | 11 (19.64%)       | 10 (17.86%)             | 9 (16.07%)        | 26 (46.43%)         |
| PhonologicalAwareness PerformanceLevel  | FALSE | 44 (9.95%)        | 37 (8.37%)              | 103 (23.3%)       | 258 (58.37%)        |
|                                         | TRUE  | 15 (26.79%)       | 3 (5.36%)               | 15 (26.79%)       | 23 (41.07%)         |
| PictureVocab PerformanceLevel           | FALSE | 42 (9.5%)         | 33 (7.47%)              | 75 (16.97%)       | 292 (66.06%)        |
|                                         | TRUE  | 16 (28.57%)       | 6 (10.71%)              | 11 (19.64%)       | 23 (41.07%)         |

### MAP Fluency ENG: Kindergarten: By EL/LEP

|                                         | LEP   | Below Expectation | Approaching Expectation | Meets Expectation | Exceeds Expectation |
|-----------------------------------------|-------|-------------------|-------------------------|-------------------|---------------------|
| ListeningComprehension PerformanceLevel | FALSE | 55 (13.29%)       | 32 (7.73%)              | 96 (23.19%)       | 231 (55.8%)         |
|                                         | TRUE  | 27 (32.14%)       | 13 (15.48%)             | 22 (26.19%)       | 22 (26.19%)         |
| PhonicsWordRecognition PerformanceLevel | FALSE | 17 (4.11%)        | 75 (18.12%)             | 61 (14.73%)       | 261 (63.04%)        |
|                                         | TRUE  | 11 (13.1%)        | 21 (25.0%)              | 22 (26.19%)       | 30 (35.71%)         |
| PhonologicalAwareness PerformanceLevel  | FALSE | 41 (9.9%)         | 26 (6.28%)              | 93 (22.46%)       | 254 (61.35%)        |
|                                         | TRUE  | 18 (21.43%)       | 14 (16.67%)             | 25 (29.76%)       | 27 (32.14%)         |
| PictureVocabPerformance Level           | FALSE | 32 (7.73%)        | 19 (4.59%)              | 72 (17.39%)       | 291 (70.29%)        |
|                                         | TRUE  | 26 (30.95%)       | 20 (23.81%)             | 14 (16.67%)       | 24 (28.57%)         |

### MAP Fluency ENG: Kindergarten: By Lunch Status

|                                         | LUNCHSTATUS | Below Expectation | Approaching Expectation | Meets Expectation | Exceeds Expectation |
|-----------------------------------------|-------------|-------------------|-------------------------|-------------------|---------------------|
| ListeningComprehension PerformanceLevel | F           | 43 (24.57%)       | 26 (14.86%)             | 55 (31.43%)       | 51 (29.14%)         |
|                                         | P           | 36 (12.12%)       | 16 (5.39%)              | 54 (18.18%)       | 191 (64.31%)        |
|                                         | R           | 3 (11.54%)        | 3 (11.54%)              | 9 (34.62%)        | 11 (42.31%)         |
| PhonicsWordRecognition PerformanceLevel | F           | 18 (10.29%)       | 53 (30.29%)             | 38 (21.71%)       | 66 (37.71%)         |
|                                         | P           | 8 (2.69%)         | 36 (12.12%)             | 42 (14.14%)       | 211 (71.04%)        |
|                                         | R           | 2 (7.69%)         | 7 (26.92%)              | 3 (11.54%)        | 14 (53.85%)         |
| PhonologicalAwareness PerformanceLevel  | F           | 44 (25.14%)       | 20 (11.43%)             | 57 (32.57%)       | 54 (30.86%)         |
|                                         | P           | 12 (4.04%)        | 17 (5.72%)              | 52 (17.51%)       | 216 (72.73%)        |
|                                         | R           | 3 (11.54%)        | 3 (11.54%)              | 9 (34.62%)        | 11 (42.31%)         |
| PictureVocab PerformanceLevel           | F           | 35 (20.0%)        | 25 (14.29%)             | 46 (26.29%)       | 69 (39.43%)         |
|                                         | P           | 20 (6.73%)        | 11 (3.7%)               | 34 (11.45%)       | 232 (78.11%)        |
|                                         | R           | 3 (11.54%)        | 3 (11.54%)              | 6 (23.08%)        | 14 (53.85%)         |

MAP Fluency ENG: First Grade: By Race

|                                            | StudentEthnicGroup           | Below<br>Expectation | Approaching<br>Expectation | Meets<br>Expectation | Exceeds<br>Expectation |
|--------------------------------------------|------------------------------|----------------------|----------------------------|----------------------|------------------------|
| ListeningComprehension<br>PerformanceLevel | Asian                        | 1 (7.14%)            | 2 (14.29%)                 | 11 (78.57%)          | 0 (0.0%)               |
|                                            | Black or African<br>American | 12 (10.81%)          | 22 (19.82%)                | 77 (69.37%)          | 0 (0.0%)               |
|                                            | Hispanic or Latino           | 15 (13.64%)          | 21 (19.09%)                | 74 (67.27%)          | 0 (0.0%)               |
|                                            | Multi-ethnic                 | 4 (7.27%)            | 1 (1.82%)                  | 50 (90.91%)          | 0 (0.0%)               |
|                                            | White                        | 5 (3.25%)            | 11 (7.14%)                 | 138 (89.61%)         | 0 (0.0%)               |
| PhonicsWordRecognition<br>PerformanceLevel | Asian                        | 1 (7.69%)            | 3 (23.08%)                 | 9 (69.23%)           | 0 (0.0%)               |
|                                            | Black or African<br>American | 15 (14.15%)          | 34 (32.08%)                | 57 (53.77%)          | 0 (0.0%)               |
|                                            | Hispanic or Latino           | 34 (31.48%)          | 31 (28.7%)                 | 43 (39.81%)          | 0 (0.0%)               |
|                                            | Multi-ethnic                 | 1 (1.89%)            | 15 (28.3%)                 | 37 (69.81%)          | 0 (0.0%)               |
|                                            | White                        | 3 (2.01%)            | 23 (15.44%)                | 123 (82.55%)         | 0 (0.0%)               |
| PhonologicalAwareness<br>PerformanceLevel  | Asian                        | 1 (7.69%)            | 2 (15.38%)                 | 10 (76.92%)          | 0 (0.0%)               |
|                                            | Black or African<br>American | 28 (26.42%)          | 12 (11.32%)                | 66 (62.26%)          | 0 (0.0%)               |
|                                            | Hispanic or Latino           | 28 (25.93%)          | 24 (22.22%)                | 56 (51.85%)          | 0 (0.0%)               |
|                                            | Multi-ethnic                 | 7 (13.21%)           | 3 (5.66%)                  | 43 (81.13%)          | 0 (0.0%)               |
|                                            | White                        | 4 (2.68%)            | 8 (5.37%)                  | 137 (91.95%)         | 0 (0.0%)               |
| PictureVocab<br>PerformanceLevel           | Asian                        | 1 (7.14%)            | 2 (14.29%)                 | 11 (78.57%)          | 0 (0.0%)               |
|                                            | Black or African<br>American | 12 (10.81%)          | 23 (20.72%)                | 76 (68.47%)          | 0 (0.0%)               |
|                                            | Hispanic or Latino           | 21 (19.09%)          | 17 (15.45%)                | 72 (65.45%)          | 0 (0.0%)               |
|                                            | Multi-ethnic                 | 3 (5.45%)            | 2 (3.64%)                  | 50 (90.91%)          | 0 (0.0%)               |
|                                            | White                        | 4 (2.6%)             | 11 (7.14%)                 | 139 (90.26%)         | 0 (0.0%)               |
| SentenceReadingFluency<br>PerformanceLevel | Asian                        | 0 (0.0%)             | 8 (33.33%)                 | 7 (29.17%)           | 9 (37.5%)              |
|                                            | Black or African<br>American | 0 (0.0%)             | 89 (64.49%)                | 20 (14.49%)          | 29 (21.01%)            |
|                                            | Hispanic or Latino           | 0 (0.0%)             | 92 (74.19%)                | 14 (11.29%)          | 18 (14.52%)            |
|                                            | Multi-ethnic                 | 0 (0.0%)             | 31 (37.8%)                 | 20 (24.39%)          | 31 (37.8%)             |
|                                            | White                        | 0 (0.0%)             | 97 (38.65%)                | 53 (21.12%)          | 101 (40.24%)           |

MAP Fluency ENG: First Grade: By IEP Status

|                                            | IEP   | Below Expectation | Approaching Expectation | Meets Expectation | Exceeds Expectation |
|--------------------------------------------|-------|-------------------|-------------------------|-------------------|---------------------|
| ListeningComprehension<br>PerformanceLevel | FALSE | 24 (6.49%)        | 41 (11.08%)             | 305 (82.43%)      | 0 (0.0%)            |
|                                            | TRUE  | 13 (17.57%)       | 16 (21.62%)             | 45 (60.81%)       | 0 (0.0%)            |
| PhonicsWordRecognition<br>PerformanceLevel | FALSE | 37 (10.31%)       | 85 (23.68%)             | 237 (66.02%)      | 0 (0.0%)            |
|                                            | TRUE  | 17 (24.29%)       | 21 (30.0%)              | 32 (45.71%)       | 0 (0.0%)            |
| PhonologicalAwareness<br>PerformanceLevel  | FALSE | 49 (13.65%)       | 37 (10.31%)             | 273 (76.04%)      | 0 (0.0%)            |
|                                            | TRUE  | 19 (27.14%)       | 12 (17.14%)             | 39 (55.71%)       | 0 (0.0%)            |
| PictureVocab<br>PerformanceLevel           | FALSE | 27 (7.3%)         | 41 (11.08%)             | 302 (81.62%)      | 0 (0.0%)            |
|                                            | TRUE  | 14 (18.92%)       | 14 (18.92%)             | 46 (62.16%)       | 0 (0.0%)            |
| SentenceReadingFluency<br>PerformanceLevel | FALSE | 0 (0.0%)          | 257 (47.95%)            | 103 (19.22%)      | 176 (32.84%)        |
|                                            | TRUE  | 0 (0.0%)          | 60 (72.29%)             | 11 (13.25%)       | 12 (14.46%)         |

MAP Fluency ENG: First Grade: By EL/LEP Status

|                                            | LEP   | Below Expectation | Approaching Expectation | Meets Expectation | Exceeds Expectation |
|--------------------------------------------|-------|-------------------|-------------------------|-------------------|---------------------|
| ListeningComprehension<br>PerformanceLevel | FALSE | 22 (6.49%)        | 32 (9.44%)              | 285 (84.07%)      | 0 (0.0%)            |
|                                            | TRUE  | 15 (14.29%)       | 25 (23.81%)             | 65 (61.9%)        | 0 (0.0%)            |
| PhonicsWordRecognition<br>PerformanceLevel | FALSE | 20 (6.1%)         | 79 (24.09%)             | 229 (69.82%)      | 0 (0.0%)            |
|                                            | TRUE  | 34 (33.66%)       | 27 (26.73%)             | 40 (39.6%)        | 0 (0.0%)            |
| PhonologicalAwareness<br>PerformanceLevel  | FALSE | 38 (11.59%)       | 31 (9.45%)              | 259 (78.96%)      | 0 (0.0%)            |
|                                            | TRUE  | 30 (29.7%)        | 18 (17.82%)             | 53 (52.48%)       | 0 (0.0%)            |
| PictureVocab<br>PerformanceLevel           | FALSE | 21 (6.19%)        | 25 (7.37%)              | 293 (86.43%)      | 0 (0.0%)            |
|                                            | TRUE  | 20 (19.05%)       | 30 (28.57%)             | 55 (52.38%)       | 0 (0.0%)            |
| SentenceReadingFluency<br>PerformanceLevel | FALSE | 0 (0.0%)          | 230 (45.91%)            | 97 (19.36%)       | 174 (34.73%)        |
|                                            | TRUE  | 0 (0.0%)          | 87 (73.73%)             | 17 (14.41%)       | 14 (11.86%)         |

MAP Fluency ENG: First Grade: By Lunch Status

|                                            | LUNCH STATUS | Below Expectation | Approaching Expectation | Meets Expectation | Exceeds Expectation |
|--------------------------------------------|--------------|-------------------|-------------------------|-------------------|---------------------|
| ListeningComprehension<br>PerformanceLevel | F            | 24 (12.57%)       | 37 (19.37%)             | 130 (68.06%)      | 0 (0.0%)            |
|                                            | P            | 12 (5.36%)        | 14 (6.25%)              | 198 (88.39%)      | 0 (0.0%)            |
|                                            | R            | 1 (3.45%)         | 6 (20.69%)              | 22 (75.86%)       | 0 (0.0%)            |
| PhonicsWordRecognition<br>PerformanceLevel | F            | 38 (20.65%)       | 63 (34.24%)             | 83 (45.11%)       | 0 (0.0%)            |
|                                            | P            | 9 (4.15%)         | 39 (17.97%)             | 169 (77.88%)      | 0 (0.0%)            |
|                                            | R            | 7 (25.0%)         | 4 (14.29%)              | 17 (60.71%)       | 0 (0.0%)            |
| PhonologicalAwareness<br>PerformanceLevel  | F            | 45 (24.46%)       | 32 (17.39%)             | 107 (58.15%)      | 0 (0.0%)            |
|                                            | P            | 16 (7.37%)        | 14 (6.45%)              | 187 (86.18%)      | 0 (0.0%)            |
|                                            | R            | 7 (25.0%)         | 3 (10.71%)              | 18 (64.29%)       | 0 (0.0%)            |
| PictureVocab<br>PerformanceLevel           | F            | 26 (13.61%)       | 38 (19.9%)              | 127 (66.49%)      | 0 (0.0%)            |
|                                            | P            | 13 (5.8%)         | 11 (4.91%)              | 200 (89.29%)      | 0 (0.0%)            |
|                                            | R            | 2 (6.9%)          | 6 (20.69%)              | 21 (72.41%)       | 0 (0.0%)            |
| SentenceReadingFluency<br>PerformanceLevel | F            | 0 (0.0%)          | 151 (69.27%)            | 36 (16.51%)       | 31 (14.22%)         |
|                                            | P            | 0 (0.0%)          | 148 (40.33%)            | 68 (18.53%)       | 151 (41.14%)        |
|                                            | R            | 0 (0.0%)          | 18 (52.94%)             | 10 (29.41%)       | 6 (17.65%)          |

MAP Fluency ENG: Second Grade: By Race

|                                          | StudentEthnicGroup           | Below<br>Expectation | Approaching<br>Expectation | Meets<br>Expectation | Exceeds<br>Expectation |
|------------------------------------------|------------------------------|----------------------|----------------------------|----------------------|------------------------|
| LiteralComprehension<br>PerformanceLevel | Asian                        | 1 (3.03%)            | 3 (9.09%)                  | 3 (9.09%)            | 26 (78.79%)            |
|                                          | Black or African<br>American | 4 (4.65%)            | 19 (22.09%)                | 25 (29.07%)          | 38 (44.19%)            |
|                                          | Hispanic or Latino           | 11 (13.41%)          | 13 (15.85%)                | 16 (19.51%)          | 42 (51.22%)            |
|                                          | Multi-ethnic                 | 3 (6.38%)            | 2 (4.26%)                  | 2 (4.26%)            | 40 (85.11%)            |
|                                          | White                        | 10 (4.13%)           | 21 (8.68%)                 | 28 (11.57%)          | 183 (75.62%)           |
| OralReadingAccuracy<br>PerformanceLevel  | Asian                        | 3 (11.54%)           | 11 (42.31%)                | 9 (34.62%)           | 3 (11.54%)             |
|                                          | Black or African<br>American | 17 (23.61%)          | 22 (30.56%)                | 25 (34.72%)          | 8 (11.11%)             |
|                                          | Hispanic or Latino           | 5 (7.58%)            | 25 (37.88%)                | 24 (36.36%)          | 12 (18.18%)            |
|                                          | Multi-ethnic                 | 2 (4.44%)            | 17 (37.78%)                | 16 (35.56%)          | 10 (22.22%)            |
|                                          | White                        | 26 (12.5%)           | 61 (29.33%)                | 77 (37.02%)          | 44 (21.15%)            |
| OralReadingRate<br>PerformanceLevel      | Asian                        | 0 (0.0%)             | 3 (11.54%)                 | 13 (50.0%)           | 10 (38.46%)            |
|                                          | Black or African<br>American | 8 (11.11%)           | 22 (30.56%)                | 22 (30.56%)          | 20 (27.78%)            |
|                                          | Hispanic or Latino           | 2 (3.03%)            | 20 (30.3%)                 | 24 (36.36%)          | 20 (30.3%)             |
|                                          | Multi-ethnic                 | 1 (2.22%)            | 8 (17.78%)                 | 12 (26.67%)          | 24 (53.33%)            |
|                                          | White                        | 8 (3.85%)            | 28 (13.46%)                | 60 (28.85%)          | 112 (53.85%)           |

MAP Fluency ENG: Second Grade: By IEP Status

|                                          | IEP   | Below<br>Expectation | Approaching<br>Expectation | Meets<br>Expectation | Exceeds<br>Expectation |
|------------------------------------------|-------|----------------------|----------------------------|----------------------|------------------------|
| LiteralComprehension<br>PerformanceLevel | FALSE | 24 (5.22%)           | 48 (10.43%)                | 70 (15.22%)          | 318 (69.13%)           |
|                                          | TRUE  | 5 (16.67%)           | 10 (33.33%)                | 4 (13.33%)           | 11 (36.67%)            |
| OralReadingAccuracy<br>PerformanceLevel  | FALSE | 47 (12.02%)          | 131 (33.5%)                | 145 (37.08%)         | 68 (17.39%)            |
|                                          | TRUE  | 6 (23.08%)           | 5 (19.23%)                 | 6 (23.08%)           | 9 (34.62%)             |
| OralReadingRate<br>PerformanceLevel      | FALSE | 17 (4.35%)           | 71 (18.16%)                | 128 (32.74%)         | 175 (44.76%)           |
|                                          | TRUE  | 2 (7.69%)            | 10 (38.46%)                | 3 (11.54%)           | 11 (42.31%)            |

MAP Fluency ENG: Second Grade: By EL/LEP Status

|                                          | LEP   | Below<br>Expectation | Approaching<br>Expectation | Meets<br>Expectation | Exceeds<br>Expectation |
|------------------------------------------|-------|----------------------|----------------------------|----------------------|------------------------|
| LiteralComprehension<br>PerformanceLevel | FALSE | 17 (3.95%)           | 47 (10.93%)                | 65 (15.12%)          | 301 (70.0%)            |
|                                          | TRUE  | 12 (20.0%)           | 11 (18.33%)                | 9 (15.0%)            | 28 (46.67%)            |
| OralReadingAccuracy<br>PerformanceLevel  | FALSE | 46 (12.47%)          | 119 (32.25%)               | 136 (36.86%)         | 68 (18.43%)            |
|                                          | TRUE  | 7 (14.58%)           | 17 (35.42%)                | 15 (31.25%)          | 9 (18.75%)             |
| OralReadingRate<br>PerformanceLevel      | FALSE | 18 (4.88%)           | 65 (17.62%)                | 113 (30.62%)         | 173 (46.88%)           |
|                                          | TRUE  | 1 (2.08%)            | 16 (33.33%)                | 18 (37.5%)           | 13 (27.08%)            |

MAP Fluency ENG: Second Grade: By Lunch Status

|                                          | LUNCH<br>STATUS | Below<br>Expectation | Approaching<br>Expectation | Meets<br>Expectation | Exceeds<br>Expectation |
|------------------------------------------|-----------------|----------------------|----------------------------|----------------------|------------------------|
| LiteralComprehension<br>PerformanceLevel | F               | 14 (11.2%)           | 24 (19.2%)                 | 26 (20.8%)           | 61 (48.8%)             |
|                                          | P               | 14 (4.06%)           | 32 (9.28%)                 | 44 (12.75%)          | 255 (73.91%)           |
|                                          | R               | 1 (5.0%)             | 2 (10.0%)                  | 4 (20.0%)            | 13 (65.0%)             |
| OralReadingAccuracy<br>PerformanceLevel  | F               | 17 (15.74%)          | 39 (36.11%)                | 35 (32.41%)          | 17 (15.74%)            |
|                                          | P               | 35 (11.95%)          | 92 (31.4%)                 | 109 (37.2%)          | 57 (19.45%)            |
|                                          | R               | 1 (6.25%)            | 5 (31.25%)                 | 7 (43.75%)           | 3 (18.75%)             |
| OralReadingRate<br>PerformanceLevel      | F               | 8 (7.41%)            | 31 (28.7%)                 | 39 (36.11%)          | 30 (27.78%)            |
|                                          | P               | 10 (3.41%)           | 46 (15.7%)                 | 87 (29.69%)          | 150 (51.19%)           |
|                                          | R               | 1 (6.25%)            | 4 (25.0%)                  | 5 (31.25%)           | 6 (37.5%)              |

## MAP Fluency SPANISH

MAP Fluency SPN: Kindergarten: By Race

|                                            | StudentEthnicGroup           | Below<br>Expectation | Approaching<br>Expectation | Meets<br>Expectation | Exceeds<br>Expectation |
|--------------------------------------------|------------------------------|----------------------|----------------------------|----------------------|------------------------|
| ListeningComprehension<br>PerformanceLevel | Asian                        |                      |                            |                      |                        |
|                                            | Black or African<br>American | 8 (80.0%)            | 2 (20.0%)                  | 0 (0.0%)             | 0 (0.0%)               |
|                                            | Hispanic or Latino           | 28 (44.44%)          | 9 (14.29%)                 | 13 (20.63%)          | 13 (20.63%)            |
|                                            | Multi-ethnic                 |                      |                            |                      |                        |
|                                            | White                        | 18 (60.0%)           | 6 (20.0%)                  | 3 (10.0%)            | 3 (10.0%)              |
| PhonicsWordRecognition<br>PerformanceLevel | Asian                        |                      |                            |                      |                        |
|                                            | Black or African<br>American | 1 (10.0%)            | 3 (30.0%)                  | 3 (30.0%)            | 3 (30.0%)              |
|                                            | Hispanic or Latino           | 9 (14.29%)           | 14 (22.22%)                | 23 (36.51%)          | 17 (26.98%)            |
|                                            | Multi-ethnic                 |                      |                            |                      |                        |
|                                            | White                        | 1 (3.33%)            | 5 (16.67%)                 | 11 (36.67%)          | 13 (43.33%)            |
| PhonologicalAwareness<br>PerformanceLevel  | Asian                        |                      |                            |                      |                        |
|                                            | Black or African<br>American | 0 (0.0%)             | 2 (20.0%)                  | 5 (50.0%)            | 3 (30.0%)              |
|                                            | Hispanic or Latino           | 7 (11.11%)           | 4 (6.35%)                  | 39 (61.9%)           | 13 (20.63%)            |
|                                            | Multi-ethnic                 |                      |                            |                      |                        |
|                                            | White                        | 2 (6.67%)            | 2 (6.67%)                  | 11 (36.67%)          | 15 (50.0%)             |
| PictureVocab<br>PerformanceLevel           | Asian                        |                      |                            |                      |                        |
|                                            | Black or African<br>American | 9 (90.0%)            | 0 (0.0%)                   | 1 (10.0%)            | 0 (0.0%)               |
|                                            | Hispanic or Latino           | 38 (60.32%)          | 7 (11.11%)                 | 14 (22.22%)          | 4 (6.35%)              |
|                                            | Multi-ethnic                 |                      |                            |                      |                        |
|                                            | White                        | 20 (66.67%)          | 10 (33.33%)                | 0 (0.0%)             | 0 (0.0%)               |

MAP Fluency SPN: Kindergarten: By IEP Status

|                                            | IEP   | Below<br>Expectation | Approaching<br>Expectation | Meets<br>Expectation | Exceeds<br>Expectation |
|--------------------------------------------|-------|----------------------|----------------------------|----------------------|------------------------|
| ListeningComprehension<br>PerformanceLevel | FALSE | 53 (52.48%)          | 19 (18.81%)                | 14 (13.86%)          | 15 (14.85%)            |
|                                            | TRUE  |                      |                            |                      |                        |
| PhonicsWordRecognition<br>PerformanceLevel | FALSE | 9 (8.91%)            | 22 (21.78%)                | 36 (35.64%)          | 34 (33.66%)            |
|                                            | TRUE  |                      |                            |                      |                        |
| PhonologicalAwareness<br>PerformanceLevel  | FALSE | 7 (6.93%)            | 7 (6.93%)                  | 56 (55.45%)          | 31 (30.69%)            |
|                                            | TRUE  |                      |                            |                      |                        |
| PictureVocab<br>PerformanceLevel           | FALSE | 68 (67.33%)          | 16 (15.84%)                | 14 (13.86%)          | 3 (2.97%)              |
|                                            | TRUE  |                      |                            |                      |                        |

MAP Fluency SPN: Kindergarten: By EL/LEP Status

|                                            | LEP   | Below<br>Expectation | Approaching<br>Expectation | Meets<br>Expectation | Exceeds Expectation |
|--------------------------------------------|-------|----------------------|----------------------------|----------------------|---------------------|
| ListeningComprehension<br>PerformanceLevel | FALSE | 43 (62.32%)          | 14 (20.29%)                | 6 (8.7%)             | 6 (8.7%)            |
|                                            | TRUE  | 14 (34.15%)          | 7 (17.07%)                 | 10 (24.39%)          | 10 (24.39%)         |
| PhonicsWordRecognition<br>PerformanceLevel | FALSE | 6 (8.7%)             | 14 (20.29%)                | 25 (36.23%)          | 24 (34.78%)         |
|                                            | TRUE  | 6 (14.63%)           | 9 (21.95%)                 | 14 (34.15%)          | 12 (29.27%)         |
| PhonologicalAwareness<br>PerformanceLevel  | FALSE | 4 (5.8%)             | 5 (7.25%)                  | 37 (53.62%)          | 23 (33.33%)         |
|                                            | TRUE  | 5 (12.2%)            | 3 (7.32%)                  | 24 (58.54%)          | 9 (21.95%)          |
| PictureVocab<br>PerformanceLevel           | FALSE | 47 (68.12%)          | 14 (20.29%)                | 8 (11.59%)           | 0 (0.0%)            |
|                                            | TRUE  | 27 (65.85%)          | 3 (7.32%)                  | 7 (17.07%)           | 4 (9.76%)           |

MAP Fluency SPN: Kindergarten: By Lunch Status

|                                            | LUNCH STATUS | Below Expectation | Approaching Expectation | Meets Expectation | Exceeds Expectation |
|--------------------------------------------|--------------|-------------------|-------------------------|-------------------|---------------------|
| ListeningComprehension<br>PerformanceLevel | F            | 16 (34.78%)       | 8 (17.39%)              | 10 (21.74%)       | 12 (26.09%)         |
|                                            | P            | 34 (61.82%)       | 11 (20.0%)              | 6 (10.91%)        | 4 (7.27%)           |
|                                            | R            |                   |                         |                   |                     |
| PhonicsWordRecognition<br>PerformanceLevel | F            | 5 (10.87%)        | 9 (19.57%)              | 18 (39.13%)       | 14 (30.43%)         |
|                                            | P            | 5 (9.09%)         | 12 (21.82%)             | 20 (36.36%)       | 18 (32.73%)         |
|                                            | R            |                   |                         |                   |                     |
| PhonologicalAwareness<br>PerformanceLevel  | F            | 5 (10.87%)        | 4 (8.7%)                | 25 (54.35%)       | 12 (26.09%)         |
|                                            | P            | 4 (7.27%)         | 2 (3.64%)               | 31 (56.36%)       | 18 (32.73%)         |
|                                            | R            |                   |                         |                   |                     |
| PictureVocab<br>PerformanceLevel           | F            | 31 (67.39%)       | 3 (6.52%)               | 9 (19.57%)        | 3 (6.52%)           |
|                                            | P            | 36 (65.45%)       | 13 (23.64%)             | 5 (9.09%)         | 1 (1.82%)           |
|                                            | R            |                   |                         |                   |                     |

MAP Fluency SPN: First Grade: By Race

|                                            | StudentEthnicGroup           | Below<br>Expectation | Approaching<br>Expectation | Meets<br>Expectation | Exceeds<br>Expectation |
|--------------------------------------------|------------------------------|----------------------|----------------------------|----------------------|------------------------|
| ListeningComprehension<br>PerformanceLevel | Asian                        |                      |                            |                      |                        |
|                                            | Black or African<br>American | 7 (70.0%)            | 3 (30.0%)                  | 0 (0.0%)             | 0 (0.0%)               |
|                                            | Hispanic or Latino           | 20 (28.57%)          | 15 (21.43%)                | 35 (50.0%)           | 0 (0.0%)               |
|                                            | Multi-ethnic                 | 5 (45.45%)           | 3 (27.27%)                 | 3 (27.27%)           | 0 (0.0%)               |
|                                            | White                        | 6 (24.0%)            | 9 (36.0%)                  | 10 (40.0%)           | 0 (0.0%)               |
| PhonicsWordRecognition<br>PerformanceLevel | Asian                        |                      |                            |                      |                        |
|                                            | Black or African<br>American | 3 (30.0%)            | 5 (50.0%)                  | 2 (20.0%)            | 0 (0.0%)               |
|                                            | Hispanic or Latino           | 16 (26.67%)          | 22 (36.67%)                | 22 (36.67%)          | 0 (0.0%)               |
|                                            | Multi-ethnic                 |                      |                            |                      |                        |
|                                            | White                        | 1 (5.88%)            | 4 (23.53%)                 | 12 (70.59%)          | 0 (0.0%)               |
| PhonologicalAwareness<br>PerformanceLevel  | Asian                        |                      |                            |                      |                        |
|                                            | Black or African<br>American | 3 (30.0%)            | 2 (20.0%)                  | 5 (50.0%)            | 0 (0.0%)               |
|                                            | Hispanic or Latino           | 25 (41.67%)          | 15 (25.0%)                 | 20 (33.33%)          | 0 (0.0%)               |
|                                            | Multi-ethnic                 |                      |                            |                      |                        |
|                                            | White                        | 4 (23.53%)           | 3 (17.65%)                 | 10 (58.82%)          | 0 (0.0%)               |
| PictureVocab<br>PerformanceLevel           | Asian                        |                      |                            |                      |                        |
|                                            | Black or African<br>American | 9 (90.0%)            | 1 (10.0%)                  | 0 (0.0%)             | 0 (0.0%)               |
|                                            | Hispanic or Latino           | 45 (64.29%)          | 16 (22.86%)                | 9 (12.86%)           | 0 (0.0%)               |
|                                            | Multi-ethnic                 | 10 (90.91%)          | 1 (9.09%)                  | 0 (0.0%)             | 0 (0.0%)               |
|                                            | White                        | 16 (64.0%)           | 8 (32.0%)                  | 1 (4.0%)             | 0 (0.0%)               |
| SentenceReadingFluency<br>PerformanceLevel | Asian                        |                      |                            |                      |                        |
|                                            | Black or African<br>American | 0 (0.0%)             | 10 (100.0%)                | 0 (0.0%)             | 0 (0.0%)               |
|                                            | Hispanic or Latino           | 0 (0.0%)             | 56 (76.71%)                | 12 (16.44%)          | 5 (6.85%)              |
|                                            | Multi-ethnic                 | 0 (0.0%)             | 7 (63.64%)                 | 3 (27.27%)           | 1 (9.09%)              |
|                                            | White                        | 0 (0.0%)             | 14 (50.0%)                 | 9 (32.14%)           | 5 (17.86%)             |

MAP Fluency SPN: First Grade: By IEP Status

|                                            | IEP   | Below<br>Expectation | Approaching<br>Expectation | Meets<br>Expectation | Exceeds<br>Expectation |
|--------------------------------------------|-------|----------------------|----------------------------|----------------------|------------------------|
| ListeningComprehension<br>PerformanceLevel | FALSE | 27 (27.0%)           | 29 (29.0%)                 | 44 (44.0%)           | 0 (0.0%)               |
|                                            | TRUE  | 11 (61.11%)          | 2 (11.11%)                 | 5 (27.78%)           | 0 (0.0%)               |
| PhonicsWordRecognition<br>PerformanceLevel | FALSE | 16 (20.0%)           | 23 (28.75%)                | 41 (51.25%)          | 0 (0.0%)               |
|                                            | TRUE  | 4 (22.22%)           | 9 (50.0%)                  | 5 (27.78%)           | 0 (0.0%)               |
| PhonologicalAwareness<br>PerformanceLevel  | FALSE | 24 (30.0%)           | 17 (21.25%)                | 39 (48.75%)          | 0 (0.0%)               |
|                                            | TRUE  | 10 (55.56%)          | 5 (27.78%)                 | 3 (16.67%)           | 0 (0.0%)               |
| PictureVocab<br>PerformanceLevel           | FALSE | 67 (67.0%)           | 26 (26.0%)                 | 7 (7.0%)             | 0 (0.0%)               |
|                                            | TRUE  | 14 (77.78%)          | 1 (5.56%)                  | 3 (16.67%)           | 0 (0.0%)               |
| SentenceReadingFluency<br>PerformanceLevel | FALSE | 0 (0.0%)             | 71 (67.62%)                | 23 (21.9%)           | 11 (10.48%)            |
|                                            | TRUE  | 0 (0.0%)             | 18 (94.74%)                | 1 (5.26%)            | 0 (0.0%)               |

MAP Fluency SPN: First Grade: By EL/LEP Status

|                                            | LEP   | Below<br>Expectation | Approaching<br>Expectation | Meets<br>Expectation | Exceeds<br>Expectation |
|--------------------------------------------|-------|----------------------|----------------------------|----------------------|------------------------|
| ListeningComprehension<br>PerformanceLevel | FALSE | 19 (31.15%)          | 20 (32.79%)                | 22 (36.07%)          | 0 (0.0%)               |
|                                            | TRUE  | 19 (33.33%)          | 11 (19.3%)                 | 27 (47.37%)          | 0 (0.0%)               |
| PhonicsWordRecognition<br>PerformanceLevel | FALSE | 7 (15.22%)           | 12 (26.09%)                | 27 (58.7%)           | 0 (0.0%)               |
|                                            | TRUE  | 13 (25.0%)           | 20 (38.46%)                | 19 (36.54%)          | 0 (0.0%)               |
| PhonologicalAwareness<br>PerformanceLevel  | FALSE | 10 (21.74%)          | 8 (17.39%)                 | 28 (60.87%)          | 0 (0.0%)               |
|                                            | TRUE  | 24 (46.15%)          | 14 (26.92%)                | 14 (26.92%)          | 0 (0.0%)               |
| PictureVocab<br>PerformanceLevel           | FALSE | 42 (68.85%)          | 15 (24.59%)                | 4 (6.56%)            | 0 (0.0%)               |
|                                            | TRUE  | 39 (68.42%)          | 12 (21.05%)                | 6 (10.53%)           | 0 (0.0%)               |
| SentenceReadingFluency<br>PerformanceLevel | FALSE | 0 (0.0%)             | 38 (58.46%)                | 18 (27.69%)          | 9 (13.85%)             |
|                                            | TRUE  | 0 (0.0%)             | 51 (86.44%)                | 6 (10.17%)           | 2 (3.39%)              |

MAP Fluency SPN: First Grade: By Lunch Status

|                                                    | <b>LUNCH<br/>STATUS</b> | <b>Below<br/>Expectation</b> | <b>Approaching<br/>Expectation</b> | <b>Meets<br/>Expectation</b> | <b>Exceeds<br/>Expectation</b> |
|----------------------------------------------------|-------------------------|------------------------------|------------------------------------|------------------------------|--------------------------------|
| <b>ListeningComprehension<br/>PerformanceLevel</b> | <b>F</b>                | 17 (36.96%)                  | 10 (21.74%)                        | 19 (41.3%)                   | 0 (0.0%)                       |
|                                                    | <b>P</b>                | 17 (28.81%)                  | 18 (30.51%)                        | 24 (40.68%)                  | 0 (0.0%)                       |
|                                                    | <b>R</b>                | 4 (30.77%)                   | 3 (23.08%)                         | 6 (46.15%)                   | 0 (0.0%)                       |
| <b>PhonicsWordRecognition<br/>PerformanceLevel</b> | <b>F</b>                | 10 (23.26%)                  | 18 (41.86%)                        | 15 (34.88%)                  | 0 (0.0%)                       |
|                                                    | <b>P</b>                | 7 (16.67%)                   | 9 (21.43%)                         | 26 (61.9%)                   | 0 (0.0%)                       |
|                                                    | <b>R</b>                | 3 (23.08%)                   | 5 (38.46%)                         | 5 (38.46%)                   | 0 (0.0%)                       |
| <b>PhonologicalAwareness<br/>PerformanceLevel</b>  | <b>F</b>                | 20 (46.51%)                  | 10 (23.26%)                        | 13 (30.23%)                  | 0 (0.0%)                       |
|                                                    | <b>P</b>                | 11 (26.19%)                  | 8 (19.05%)                         | 23 (54.76%)                  | 0 (0.0%)                       |
|                                                    | <b>R</b>                | 3 (23.08%)                   | 4 (30.77%)                         | 6 (46.15%)                   | 0 (0.0%)                       |
| <b>PictureVocab<br/>PerformanceLevel</b>           | <b>F</b>                | 32 (69.57%)                  | 10 (21.74%)                        | 4 (8.7%)                     | 0 (0.0%)                       |
|                                                    | <b>P</b>                | 38 (64.41%)                  | 15 (25.42%)                        | 6 (10.17%)                   | 0 (0.0%)                       |
|                                                    | <b>R</b>                | 11 (84.62%)                  | 2 (15.38%)                         | 0 (0.0%)                     | 0 (0.0%)                       |
| <b>SentenceReadingFluency<br/>PerformanceLevel</b> | <b>F</b>                | 0 (0.0%)                     | 42 (87.5%)                         | 4 (8.33%)                    | 2 (4.17%)                      |
|                                                    | <b>P</b>                | 0 (0.0%)                     | 35 (56.45%)                        | 19 (30.65%)                  | 8 (12.9%)                      |
|                                                    | <b>R</b>                | 0 (0.0%)                     | 12 (85.71%)                        | 1 (7.14%)                    | 1 (7.14%)                      |

MAP Fluency SPN: Second Grade: By Race

|                                          | StudentEthnicGroup           | Below<br>Expectation | Approaching<br>Expectation | Meets<br>Expectation | Exceeds<br>Expectation |
|------------------------------------------|------------------------------|----------------------|----------------------------|----------------------|------------------------|
| LiteralComprehension<br>PerformanceLevel | Asian                        |                      |                            |                      |                        |
|                                          | Black or African<br>American |                      |                            |                      |                        |
|                                          | Hispanic or Latino           | 27 (49.09%)          | 10 (18.18%)                | 7 (12.73%)           | 11 (20.0%)             |
|                                          | Multi-ethnic                 |                      |                            |                      |                        |
|                                          | White                        | 8 (36.36%)           | 2 (9.09%)                  | 3 (13.64%)           | 9 (40.91%)             |
| OralReadingAccuracy<br>PerformanceLevel  | Asian                        |                      |                            |                      |                        |
|                                          | Black or African<br>American |                      |                            |                      |                        |
|                                          | Hispanic or Latino           | 9 (20.45%)           | 10 (22.73%)                | 16 (36.36%)          | 9 (20.45%)             |
|                                          | Multi-ethnic                 |                      |                            |                      |                        |
|                                          | White                        | 5 (27.78%)           | 5 (27.78%)                 | 8 (44.44%)           | 0 (0.0%)               |
| OralReadingRate<br>PerformanceLevel      | Asian                        |                      |                            |                      |                        |
|                                          | Black or African<br>American |                      |                            |                      |                        |
|                                          | Hispanic or Latino           | 14 (31.82%)          | 16 (36.36%)                | 6 (13.64%)           | 8 (18.18%)             |
|                                          | Multi-ethnic                 |                      |                            |                      |                        |
|                                          | White                        | 4 (22.22%)           | 10 (55.56%)                | 2 (11.11%)           | 2 (11.11%)             |

MAP Fluency SPN: Second Grade: By IEP Status

|                                          | IEP   | Below<br>Expectation | Approaching<br>Expectation | Meets<br>Expectation | Exceeds<br>Expectation |
|------------------------------------------|-------|----------------------|----------------------------|----------------------|------------------------|
| LiteralComprehension<br>PerformanceLevel | FALSE | 36 (44.44%)          | 14 (17.28%)                | 11 (13.58%)          | 20 (24.69%)            |
|                                          | TRUE  |                      |                            |                      |                        |
| OralReadingAccuracy<br>PerformanceLevel  | FALSE | 15 (22.39%)          | 15 (22.39%)                | 26 (38.81%)          | 11 (16.42%)            |
|                                          | TRUE  |                      |                            |                      |                        |
| OralReadingRate<br>PerformanceLevel      | FALSE | 20 (29.85%)          | 29 (43.28%)                | 7 (10.45%)           | 11 (16.42%)            |
|                                          | TRUE  |                      |                            |                      |                        |

MAP Fluency SPN: Second Grade: By EL/LEP Status

|                                                  | LEP          | Below<br>Expectation | Approaching<br>Expectation | Meets<br>Expectation | Exceeds<br>Expectation |
|--------------------------------------------------|--------------|----------------------|----------------------------|----------------------|------------------------|
| <b>LiteralComprehension<br/>PerformanceLevel</b> | <b>FALSE</b> | 18 (41.86%)          | 5 (11.63%)                 | 7 (16.28%)           | 13 (30.23%)            |
|                                                  | <b>TRUE</b>  | 21 (50.0%)           | 9 (21.43%)                 | 4 (9.52%)            | 8 (19.05%)             |
| <b>OralReadingAccuracy<br/>PerformanceLevel</b>  | <b>FALSE</b> | 7 (18.92%)           | 9 (24.32%)                 | 17 (45.95%)          | 4 (10.81%)             |
|                                                  | <b>TRUE</b>  | 9 (27.27%)           | 7 (21.21%)                 | 10 (30.3%)           | 7 (21.21%)             |
| <b>OralReadingRate<br/>PerformanceLevel</b>      | <b>FALSE</b> | 9 (24.32%)           | 19 (51.35%)                | 5 (13.51%)           | 4 (10.81%)             |
|                                                  | <b>TRUE</b>  | 12 (36.36%)          | 10 (30.3%)                 | 4 (12.12%)           | 7 (21.21%)             |

MAP Fluency SPN: Second Grade: By Lunch Status

|                                                  | LUNCH<br>STATUS | Below<br>Expectation | Approaching<br>Expectation | Meets<br>Expectation | Exceeds<br>Expectation |
|--------------------------------------------------|-----------------|----------------------|----------------------------|----------------------|------------------------|
| <b>LiteralComprehension<br/>PerformanceLevel</b> | <b>F</b>        | 25 (65.79%)          | 5 (13.16%)                 | 3 (7.89%)            | 5 (13.16%)             |
|                                                  | <b>P</b>        | 13 (30.23%)          | 8 (18.6%)                  | 7 (16.28%)           | 15 (34.88%)            |
|                                                  | <b>R</b>        |                      |                            |                      |                        |
| <b>OralReadingAccuracy<br/>PerformanceLevel</b>  | <b>F</b>        | 7 (23.33%)           | 6 (20.0%)                  | 8 (26.67%)           | 9 (30.0%)              |
|                                                  | <b>P</b>        | 9 (25.0%)            | 8 (22.22%)                 | 17 (47.22%)          | 2 (5.56%)              |
|                                                  | <b>R</b>        |                      |                            |                      |                        |
| <b>OralReadingRate<br/>PerformanceLevel</b>      | <b>F</b>        | 12 (40.0%)           | 8 (26.67%)                 | 3 (10.0%)            | 7 (23.33%)             |
|                                                  | <b>P</b>        | 9 (25.0%)            | 19 (52.78%)                | 5 (13.89%)           | 3 (8.33%)              |
|                                                  | <b>R</b>        |                      |                            |                      |                        |