

Dear Third Grader,

The summer is a wonderful time to curl up under a shade tree, in a tree house, in the park, by the pool, or at the shore with a good book. Reading books is very important because it helps you become a better reader. The more books you read, the easier and more enjoyable reading becomes.

On the next page, we have created a BINGO board for you. Over summer break, we would like you to complete five of the activities listed in the boxes. Just like the game BINGO, the activities you choose must be "in a row." That means, you should complete five boxes across in a row, five boxes down in a column, or five boxes on a diagonal. When you return to school in August, you should bring any written work or projects you completed from this BINGO paper. These projects will be on display in the classroom, so please show us your very best work!

No matter the way you create "BINGO", you will read at least two books this summer. It's important to select books that are a "good fit." A good way to judge if you are able to read a book comfortably is to use the "Five Finger Test". Open the book about halfway through, and then choose a fairly long paragraph to read. Put up all of your fingers on one hand and read the paragraph. If you stumble, or if you don't know what a word means, put down a finger. If all or most of your fingers are down when you complete the paragraph, you will know that this book would be better to read at a later time.

Have a wonderful summer,
Your Third Grade Teachers



Summer Reading

B	I	N	G	O
Read a fantasy book.	Draw your favorite scene from the story you read.	Create a postcard from one of the main characters in the story you read. Illustrate one side and write a paragraph on the other.	Read a poem aloud to a friend, sibling, or parent.	Read a Caldecott Award winner.
Write a song or poem about the book you read.	Listen to an audio recording of a chapter book.	Make a 3 minute video of a your favorite scene from the book you read.	Read a realistic fiction book.	Create a puppet representing the main character in the story you read.
Read aloud a picture book to a family member.	Read a historical fiction book.	Create a life size portrait of the main character of the book you read.	Read a graphic novel.	Write a character diary and include three entries as if you are the main character of the story.
Read a newspaper article.	Write a book review about the story you read. Explain why others should or should not read it.	Read a biography.	Create a comic strip about a scene from the story you read.	Read a Newbery Award winner.
Create a timeline of the main events in the story you read. Label each event with a sentence.	Read a magazine article.	Read a chapter book your mom or dad enjoyed when they were your age.	Read a mystery book.	Read a nonfiction book.