



Arts Funding Accountability Plan
Cleveland Elementary
 2023-2024

Principal: Gabriel Sandoval

Arts PLC Lead: NA

Staff Included in this process: Ryann McCollum

Presented to School Site: April 26th, 2024

Date presented to EMLAC: April 9th, 2024

Total Student Enrollment: 270

The purpose of the site documents is to develop an Arts Accountability Plan to provide recommendations on how to allocate arts funding per school site. This documentation will be used in the future to develop a report on how funding was spent and monitor outcomes of the site recommendations. Individual plans must be presented to School Site Councils and EMLACs. Utilize the resources below to develop your recommendations. These recommendations will be shared with the School Board for approval prior to allocating funds.

Use these resources:

[5Y Plan](#)

[Goals Summary](#) [Reports by Site March '23](#)

Recommended resources:

[Elements of Effective Arts Ed.](#)

[12/13/23 Board Presentation](#)

Funding Explanation & Guidelines by CDE:

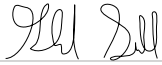
[Prop 28](#)

[Block Grant](#)

Art Disciplines: Dance, Media Arts, Music, Theater & Visual Arts

Art Discipline	One time or multi-year?	Proposed Spending	Rationale	Total # of students/staff supported	Amount
Art	1	iRoot Pro Class Pack (coding robot) Link: https://edu.irobot.com/shop/educator-packs/root-pro?variant=268036	The Cleveland S.T.E.A.M program currently owns 2 of these robots, and is seeking a complete class set(6) in order to allow grade level classes to work with the robots in small groups. The iRoot is an educational coding robot that allows students hands-on experience to understand the fundamentals of coding and robotics. SBUSD S.T.E.A.M currently has coding robots that are geared towards the primary grade levels. The iRoot is accessible to pre-readers and grows with the student in complexity. This resource would allow grades 4-6 to bridge the education available to them through our current, free coding resources, to real-life application.	270	
					\$1,499.00
Art	Multi	3D Printing materials (Filament)	The Cleveland S.T.E.A.M program currently has an instone 3D printer, however we do not have any filament to use for printing, making this amazing resource inaccessible to the students. Filament is a pricier materiel coming in around \$20 for 1/2- 1/3 of a class to complete a project. Next year we would like to make use of the 3D printer with ALL grade levels, allowing students to create designs digitally, using Science, technology, Engineering and Mathematics, and turn those designs into reality.	270	
					\$400.00
Art	1	Light Table Link: https://www.lakeshorelearning.com/products/ca/p/LL526/?srsltid=AfmBOopAns85dgc2IMASy-st76lwVMswz7wnJPycuScZyg-u7MEaeZzOON1E	The Cleveland S.T.E.A.M program provides instruction to all grade levels including TK, and all developmental levels on campus. This light table would allow younger grades and SPED students further access to S.T.E.A.M. With this light table, students can use magnatiles on it, explore color mixing as it changes color, and more. Beyond TK and SPED- all students would benefit from this material as it provides scaffolding to students in drawing projects, allowing them to trace designs from one thing, onto another.	270	
					\$500.00
Art	Multi	Picture Books	As the students explore different S.T.E.A.M topics throughout the year, I would like to have access to corresponding picture books to anchor the students in the topic. Some examples of Titles that would be beneficial are: Count on Me, A Box can be Many Things, Dreaming Up, Larry the Line, etc. HAVING S.T.E.A.M based picture books allows primary grade students a familiar access to new concepts, as well a s works as a starting point for conversation and innovation.	270	
					\$500.00
Art	1	Ozobots Class 12 pack Link: https://ozobot.com/	The Ozobots are mini-powerful robots that allow students to explore coding both with and without screens. These would be a valuable addition to the Cleveland S.T.E.A.M program as they would ensure access to coding & robotics to students of ALL grade levels. As the SBUSD S.T.E.A.M teachers share resources, and currently only one school has a set of ozobots- this would be beneficial to Elementary schools across the community.	270	
					\$2,050.00

Art	1	Hot Glue Guns (min 6, class set preferred!)	Hot Glue is a vital resource in a makerspace, and unfortunately all 3 of ours are broken right now- not allowing students to use them safely. Hot glue guns allow students to bring designs to life with cardboard, fabric, wood, and more. Additionally, hot glue guns are a great tool to teach students responsibility and safety in the Maker's space. Only upper grade students will be allowed to use this material, who have shown responsibility and accountability with other tools in this space.	270	
Art	1	Safety Gloves	Corresponding with the Hot Glue Gun request, a class set of safety gloves would allow students to use materials and resources that may be dangerous in a safe manner.	270	\$40.00
Art	1	Class set of Compass (circles, not direction)	A class set of compasses would allow the students to create perfectly shaped circles in their work. Students use circles in our Mindful Math unit, as well as can open a new array of possibilities- having students measure, outline, define and create with shapes.	270	\$75.00
Art	1	Cutting Mats	Cutting mats are a great resource for students who are learning how to use tools such as scissors and cardboard cutters. Cutting mats would allow our students to measure, cut, and space their designs with one streamlined material. These mats also would protect the tables, and increase safety in the STEAM makerspace.	270	\$40.00
Art	Multi	Glowforge Premium Account	The Cleveland S.T.E.A.M program has a Glowforge Laser cutter, which is an amazing resource that enables students to turn their designs & dreams into a reality. I am requesting a premium account so as to not be limited in the projects that can be done with the laser cutter.	270	\$40.00
Art	1	Adapted scissors	This material allows access to cutting to students who are working on their fine motor skills, or have limited physical abilities. Given that in S.T.E.A.M I try to design lessons that push students towards meeting their IEP goals, having a small set of adapted scissors will allow me to integrate cutting goals into S.T.E.A.M lessons.	270	\$600.00
Art	1	Legos	Lego's are a great tool for students to explore engineering. Beyond that, next year I would like to have students explore stop-motion using Lego's. We currently have about one large tub of lego's and I would like to increase our collection by adding Lego characters, so the students can make movies and depict different stories through their films.	270	\$20.00
Art	1	Magnatiles/ Pattern Blocks	Currently the Cleveland S.T.E.A.M program has one set of both Magnatiles and Pattern blocks. Both sets allow 2-3 students to use the resource at a time. This request is to grow our collection, as students have really enjoyed using these materials and allow more students an opportunity to grasp engineering, math and science concepts. Both materials are vital in the TK-K and Special Education S.T.E.A.M lessons.	270	\$200.00
Art	1	Make-Do Invent Kit (2) Link: https://www.make.do/pages/education	Currently the Cleveland S.T.E.A.M program has one kit, however there are not enough materials in said kit to allow students to use this as a whole class. I am requesting 2 more kits, in order to be able to teach students how to use these tools as a whole class. The Make-Do invent Kit develops fine and gross motor skills through adapted hardware tools designed for use with cardboard. This kit leads to endless creation with cardboard, and will allow us to use a resource (cardboard) that is free/ readily available- while decreasing it's addition to the landfill.	270	\$100.00
Art	1	Alphabots	Alphabots are non-electronic robots shaped like the letters of the alphabet, that transform into characters (robots). This material would be a great addition for the Primary grades as well as special education students in the S.T.E.A.M classroom. Students can gain an introduction to robots, explore the engineering behind the transformation from a letter to a robot, as well as reinforce students' IEP goals while in the S.T.E.A.M classroom.	270	\$360.00
Art	Multi	General Project Fund	Seeking to increase the general project fund that is given within the school by \$500 to order materials and tools as they come up and as needed. Tools break, get borrowed & not returned, and having the safety net of knowing they can be replaced would be vital to this program. Some items that may be purchased with these funds are: clamps for Jewelry making, Screens for paper making, Sand paper & wood for wood working projects, Food/disposable materials for Science experiments.	270	\$50.00
Multiple	Multi-year	After School Enrichment	Implementation of after-school enrichment classes including Folklorico and hop hop dance, mariachi, theatre and art classes, photography, pottery e-sports, and video production. Hourly staff pay, costumes, equipment	100	\$700.00
Music/Dance/Theater	multi year	Field Trips/School Assemblies	Culturally relevant and age appropriate field trips and/or assemblies in the areas of music/dance/theater \$ to cover tickets (if necessary), bus, sub, performance fee	270	\$50,000.00
Visual Arts	yearly	Art Assistant	Provide additional support to students and lead teacher in the art room everyday	270	\$3,000.00
				270	\$40,000.00



Principal Signature

\$100,174.00

May 13, 2024

Date