

2024-25 Opportunity Gap Reduction Plan

School District: Snoqualmie Valley
High School: Mount Si High School

School FRPL % 11%

ASB Card Possession Opportunity Gap %:	32%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	21%	Gap Plan Required?	Yes
<i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2024-2025 are required for either Opportunity Gaps over 5%.</i>			
1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:			
			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
Other:			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			No
Timing			No
Identifying eligible students			No
Communication/Marketing			Yes
Cultural responsiveness/awareness			Yes
Other: Lack of follow through to ensure every qualifying student is aware and knows how to access.			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes
Interest	No
Other: A key barrier for low-income students is that at our competitive high school, year-round club participation is often expected to reach the level of play our teams require. This creates an equity gap, as not all students can afford or access these opportunities.	
4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year. We will continue our outreach to families in mid-October, sending communication to the parents and guardians of eligible students regarding support available through HB 1660. As a follow-up, we will ensure that counselors are informed and actively engage with students about this opportunity. Counselors will distribute consent forms and request that completed forms be returned promptly. This process is intended to increase awareness and provide guidance on how to access the available assistance. In addition, our Student Leadership team will focus on promoting the value of purchasing an ASB card, highlighting both the immediate benefits and the lifelong advantages of participating in extracurricular activities. These messages will be shared through school-wide assemblies, Wildcat TV episodes, and digital announcement boards throughout the building. The athletic department will also collaborate with coaches to support students who face transportation challenges, particularly for practices, events, or activities that occur outside of regular after-school hours.	