

Literacy Links

Primary Edition

Asking questions of students using the Literacy Links as a guide can help improve comprehension. The elements in the Preparation Period and the Knowledge Key Points provide an opportunity to practice language and skills from any content area.

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Phonemic Awareness

- Beginning and ending sounds
- Why is the word ____ capitalized?
- Words that rhyme with ____
- Find ____ syllable words.
- Find the word ____.
- Find words with ____ vowel sound.
- Find words that begin with ____.
- Find blends.
- Change the beginning sound of a word.
- Find word with prefix or suffix (ing, ed).
- Find two letters that are together (compound word).

Predict, Infer, Compare, Contrast, Retell

- Make a prediction about what we will study.
- Predict what will happen next.
- Predict how these words help us know what will come next (then, next, now).
- Make a prediction about ____.
- Compare one word to another.
- Compare what we are doing on the agenda to yesterday.
- Compare these two elements, characters, books, numbers, or any vocabulary that can be compared.
- Retell the Welcome Message to your friend.

Put in Order

- Find the first sentence, last, middle
- What did I ask you to do first on the Welcome Message, next, or last?
- What word in the agenda comes first in the alphabet?
- What word can be changed around and it would make another word?
- What did I do to the first word in the sentence?
- What was put at the end of the sentence?
- Find the list of words with commas.
- What is your first name, middle name, last name?
- Find the noun or the verb.

Making Connections

- Does the Welcome Message remind you of anything?
- Does the main character in the story remind you of anyone you know?
- After reading that, what are you thinking?
- Have you ever had an experience like that one?
- Have you ever been to a place like that?
- Does this remind you of another story?
- Is this real or fantasy?
- Did you ever read anything like this?
- Did you ever see a TV show or movie that reminds you of this?

Comprehension

- What is the title of the book?
- Find a word that means ____.
- What do you think the author means?
- What does this word mean?
- What is another word for ____?
- What is one fact in the Welcome Message?
- Ask who, what, when, where, why and how questions.
- What does the compound word mean?
- What does the descriptive word, ____, mean?
- What is something that couldn't really happen?

Fluency

- Read together.
- Echo or choral read.
- Boys read / girls read.
- Whisper read.
- Read in rounds.
- Read like an animal
- Read like a happy or sad person.
- **Fun**
- Stand and clap the words.
- Tell a joke about.
- Find the magic word.
- Sing or act out ____.
- Sky write ____.

Literacy Links

Intermediate Edition

Asking questions of students using the Literacy Links as a guide can help improve comprehension. The elements in the Preparation Period and the Knowledge Key Points provide an opportunity to practice language and skills from any content area.

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Phonemic Awareness

- Beginning sounds, middle and ending sounds
- Words that rhyme with
- Find _ syllable words.
- Find the word _____.
- Find the synonym, antonym, homophones, or homographs.
- Find the idiom in the Welcome Message.
- Change the prefix or suffix of a word.
- Find word with prefix or suffix (ly, ness, mis, un, er, ful, less).
- Find two letters that are together.

Proper English

- Determine the kind of sentence.
- Find a word that is a plural or singular.
- Find the appositive.
- Find a compound or complex sentence.
- Find the compound noun.
- Find a pronoun, noun, adjective, article, conjunction, transition word.
- Find the colon, quotation marks, or parenthesis, italics.
- Find two words that have the same root word.
- Find the prepositional phrase.

Predict, Infer, Compare, Contrast, Retell

- Make a prediction about what we will study.
- Predict what will happen next.
- Predict how these words help us know what will come next (then, next, now).
- Make a prediction before a class.
- Compare one word to another.
- Compare what we are doing on the agenda to yesterday.
- Compare these two elements, characters, books, numbers, or any vocabulary that can be compared.
- Which statement is an opinion in the Welcome Message or Agenda?

Put in Order

- Find the first sentence, last, middle
- What did I ask you to do first on the Welcome Message, next, or last?
- What word can be changed around and it would make another word?
- What end punctuation do you see in this sentence?
- Find a statement that you could change the words around and make a question.
- In this letter from the Welcome Message, where would the closing belong?
- Find a word that if you added a prefix or suffix it would change the meaning.

Making Connections

- Does this remind you of something else?
- Does the character in the story remind you of another person?
- Does this make you wonder about something?
- Does the story we are reading remind you of another story?
- Is this real or fantasy?
- What activity do you look forward to doing most?
- Which words have you seen in another place or in another story or book?
- What do you already know about this topic?

Comprehension

- Can you find the title of a book?
- Find the word that means _____.
- What do you think the author means?
- What does this word mean?
- What is another word for ____ ?
- Can you find something that is fiction?
- Can you find a fact in the Welcome Message?
- Ask who, what, when, where, and why questions.
- Find a simile or metaphor.
- Find a descriptive word.

Fluency

- Read together.
- Echo or choral read.
- Boys read / girls read.
- Foreign language style
- Whisper read.
- Read in Rounds

Fun

- Stand and clap the words.
- Tell a joke about . . .
- Find the magic word.
- Sing the agenda.
- Act out _____.
- Sky write _____.

Literacy Links

Middle School / Secondary Edition

Asking questions of students using the Literacy Links as a guide can help improve comprehension. The elements in the Preparation Period and the Knowledge Key Points provide an opportunity to practice language and skills from any content area.

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Proper English

- Read and state if it is a complete sentence.
- Determine the kind of sentence.
- Find any part of speech.
- Find a compound or complex sentence.
- Find the hyphen, dash, brackets, colons, or semicolons.
- Find a pronoun or proper noun.
- Find the indefinite pronoun.
- Find a book title.
- Find an infinitive.
- Find a subordinate clause.
- Find the analogy

Predict, Infer, Compare, Contrast, Retell

- Make a prediction about what we will study.
- Predict what will happen next.
- Predict the effect this event will have on the future.
- Compare and / or contrast this lesson with the previous lesson.
- Retell the Welcome Message to a friend.
- Compare what we are doing on the agenda to yesterday.
- Compare these elements, characters, books, numbers, etc.
- Find an example of persuasion.

Put in Order

- Where is the topic sentence located in this paragraph?
- What is the first thing you should do when you enter the room?
- What word did I leave out of the middle, end or beginning?
- What word can be changed around and it would make another word?
- Where would be a good place to put a simile or metaphor in this selection?
- Find a statement that you could change the words around and make a question.
- Can you put a prefix or suffix on any word to change the meaning?

Making Connections

- Does this remind you of something else?
- Does the character in the story remind you of another person?
- Does this make you wonder about something?
- Does the story we are reading remind you of another story?
- Is this real or fantasy?
- What activity do you look forward to doing most?
- Which words have you seen in another place or in another story or book?
- What do you already know about this topic?

Comprehension

- Find the word that means _____
- What is the main idea of this paragraph?
- What does this word mean? What is another word for?
- Can you determine a fact or opinion in this piece.
- Can you find any bias in the statement?
- Ask who, what, when, where, and why questions.
- Find the simile, metaphor, analogy or idiom and explain what it means.
- Use the word origin to figure out the meaning of a science word.

Fluency

- Read together.
- Echo or choral read.
- Boys read / girls read.
- Foreign language style
- Whisper read.
- Read in Rounds

Fun

- Stand and clap the words.
- Tell a joke about.
- Find the mystery word.
- Sing the agenda.
- Act out _____.
- Sky write _____.