Child Find Intake Referral Form

Child is ___ . ___ yrs old

To Be Completed By Child Find Staff Only # _____

First Contact/Referral Date: ____/____/____

Appointment Date: ____/____/____ Time____:____

Location of Screening/Rec Rev: _____

Child's Name: _____ _____ _____
* (First name) * (Middle) * (Last)

Birth Place: _____ DOB ____/____/____ Sex: M F
(City, County & State) (circle one)

Address: _____ _____ Zip: _____

Mother/Legal Guardian: _____ Ph#: _____

Father/Legal Guardian: _____ Ph#: _____

Work/Cell # mothers _____ fathers _____

E-Mail Address: _____

Preschool/Childcare currently attending: _____

Language proficiency: (Language spoken in the home) — Percent %
English _____ _____
Spanish _____ _____
Creole _____ _____

Is there a 2nd language spoken in the home: YES ____ No ____

Other language spoken: _____ % _____

Ethnic Origin: White Black Hispanic Am Indian/Alaska Native Asian Pacific Is/Nat Hawaiian
B / W (circle one)

Reason for referral: (☒ or ☑ one or more ☐ that may apply)

☐ **Speech** (hard to understand, talking not clear)

☐ **Expressive Language** (few words in vocabulary, doesn't put many words together in sentences)

☐ **Receptive Language** (doesn't seem to understand, difficulty following directions)

☐ **Social Emotional** (fearful, shy, plays alone)

☐ **Developmental Delay** (difficulty learning, behind others his/her age)

☐ **Hearing** ☐ **Vision** ☐ **Motor**

☐ **Other concerns:** _____

Referring Source (circle one): Parent Relative Friend Physician Head Start Child Care Soc. Serv. VPK ELC

Website Referral #: _____ FCHD HPS/2-1-1 Tykes & Teens Hibiscus PRE-VPK

Prior evaluations or therapies: NO YES ☐ S/L ☐ OT/PT ☐ Behavior

Location of Services/Therapies: _____ **Medical Diagnoses:** _____

Mailed ASQ &/or P.P on: ____/____/____ **Emailed Apt Reminder:** ____/____/____

Att to Ct-L/M 4 R/C : ____/____/____ **2nd Att:** ____/____/____ **3rd :** ____/____/____

EMAIL: FDLRS@STLUCIESCHOOLS.ORG OR FAX: (772)429-3622 OR CALL (772)429-4601

FLORIDA DEPARTMENT OF EDUCATION fldoe.org

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