MICHIGAN DEPARTMENT OF
ENVIRONMENT, GREAT LAKES, AND ENERGY

Clean Drinking Water Access Act

Drinking Water Management Plan for Schools

BEDFORD JUNIOR HIGH SCHOOL

School Building Name

06177	BEDFORD PUBLIC SCHOOLS
School Building Code	School District

Child Care License Number (if one exists within the school building)

THOMAS MARTIN	EXECUTIVE DIRECTOR OF OPERATIONS
Responsible Staff Name	Responsible Staff Title
734-850-6060	TOM.MARTIN@MYBEDFORD.US
Responsible Staff Phone Number	Responsible Staff Email Address
2025-2026	2026
School Year Plan Date	Update Plan Due-By Date
AUGUST	MI 0004455
Annual Sampling Month	Public Water System ID (PWSID)*

*A PWSID is how a water supply is identified. A list of PWSIDs is available at Michigan.gov/FilterFirst.

The Michigan Department of Environment, Great Lakes, and Energy (EGLE) has created the Drinking Water Management Plan (DWMP) as a tool to maintain healthy and safe drinking water in the building throughout the year. This document is a template that may be used for the DWMP per the requirements of the Clean Drinking Water Access Act (CDWAA), 2023 PA 154. Schools may use this document or create their own plan, provided it includes all the required elements listed below. Individual forms for each required element may be found at Michigan.gov/FilterFirst.

Retain and utilize the DWMP. The first DWMP must be developed by January 24, 2025, and updated at a minimum of every 5 years per the CDWAA. Upon request, the DWMP shall be made available to EGLE, staff, parents and guardians, and the public.

The DWMP must include the following required elements:

1. The location of each consumptive water outlet (drinking, as a component of a food or beverage, rinsing foods, brushing teeth, making baby formula):
    a. Location of filtered bottle-filling station (1/100 occupants of the building).
    b. Location of filtered faucet (kitchens, nurse stations, preschool classrooms, teacher lounges).
2. The location where a water outlet will be maintained for purposes other than described above (nonconsumptive fixtures).
3. The location where a water outlet will be shut off or rendered permanently inoperable.
4. A schedule for when each of the following will occur:
    a. Annual water sampling and testing of the filtered water at each filtered bottle-filling station and filtered faucet.
    b. Regular replacement of the filter cartridge for each filtered bottle-filling station and filtered faucet in compliance with the manufacturer's instructions or recommendations of EGLE.

Each school shall submit the CDWAA Certification Form that certifies the school has complied with the requirements of the CDWAA to EGLE on an annual basis by August 15. The certification form can be found at Michigan.gov/FilterFirst. All current required documents must be retained by the facility and submitted to EGLE if requested.

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General Information

Key Terms:

Bubbler Fixture: A fixture on a drinking water fountain/water cooler through which water is forced up in a small arc from a nozzle that allows an individual to drink from the arc directly.

Consumption Water: Water used for drinking, component of food or beverage, or brushing teeth, rinsing food, and making baby formula.

Department: The Department of Environment, Great Lakes, and Energy (EGLE)

Drinking Fountain: An un-chilled plumbing fixture that is connected to the potable water distribution system and drainage system that allows a user to obtain a drink directly from a stream of flowing water without the use of any accessory.

Filtered Bottle-filling Station (also known as Hydration Station): An apparatus that is connected to building plumbing, filters water, is certified to meet NSF/ANSI standard 53 for lead reduction and NSF/ANSI standard 42 for particulate removal, has a light or other device to indicate filter cartridge performance, is designed to fill drinking bottles or other containers used for personal water consumption, and has a bubbler fixture that allows the user to drink directly from a stream of flowing water without the use of any accessory.

Filtered Faucet: A faucet that includes at the point of use a filter that is certified to meet NSF/ANSI standard 53 for lead reduction and NSF/ANSI standard 42 for particulate removal.

First Draw: The first 250 mL sample of water from a fixture after at least an 8-hour stagnation period.

Fund: School and child care center clean drinking water fund created in section 11 of PA 0154.

School: Public or nonpublic as defined in section 5 of the revised school code, 1976 PA 451, MCL 380.5.

Water Cooler: a plumbing fixture that chills the water and is connected to the potable water distribution system and drainage system that allows a user to obtain a drink directly from a stream of flowing water without the use of any accessory.

Acronyms:

CDWAA..... Clean Drinking Water Act

DWMP.....Drinking Water Management Plan

EGLE ..... Michigan Department of Environment, Great Lakes, and Energy

mg/L..... Milligrams per liter (lab sample measure, same as one part per million)

NSF/ANSI 42 ..... National standard for particulate removal

NSF/ANSI 53 ..... National standard for lead reduction (must specify for lead)

PN..... Public Test Result Notification

POE..... Point of Entry (location the water enters the building)

POU..... Point of Use (the end of a faucet)

ppb..... Parts per billion (one part per billion of volume of a water sample)

ppm..... Parts per million (one part per million of volume of a water sample)

PWSID ..... Public Water System ID (how a water supply is identified)

µg/L..... Micrograms per liter (lab sample measure, same as one ppb)

Maintenance Categories:

Preventive Maintenance: Planned and carried out on a regular basis to maintain and keep infrastructure in good condition.

Corrective Maintenance: Replacing or repairing something done incorrectly or needing change for improvement.

Emergency Maintenance: Reaction to a crisis or public complaints normally due to failure, malfunction, or breakdown of plumbing/equipment.

Periodic Maintenance: Infrequent actions needed, for example biannual, once in five years, etc.

Roles and Responsibilities:

List the names of school staff or third-party contractors who play a role or have responsibilities for following and executing the DWMP. May include contacts for filter and bottle fill station manufacturers/distributors.

Person's Name	Title or Company	Phone Number	Email Address	Role or Responsibility
PATRICK RAY	SKILLED TRADES	419-276-2785	PATRICK.RAY@MYBEDFORD.US	HVAC/PLUMBING
DAVID RAY	SKILLED TRADES	419-474-0228	DAVID.RAY@MYBEDFORD.US	PLUMBING
SARAH ADAMS	SKILLED TRADES	586-612-0288	SARAH.ADAMS@MYBEDRFORD.US	MAINTENANCE/TESTING

Comments:

Fixture Identification Code Development Guidelines:

It is important to follow these guidelines to generate a unique fixture identification code (Fixture ID) for each fixture used for consumption to support: quick identification, fixture maintenance, sampling, matching test results to the sample, and reporting to EGLE when necessary (Note: adhering to this coding system now will save time in the future when reporting to EGLE's on-line electronic data collection system, will promote consistency, and reduce sample confusion).

The following table lists the fixture type codes that are used for compliance sampling and reporting purposes to EGLE.

Table 1: Fixture Type Codes

Code	Fixture Type
B	Bubbler outlet on the bottle fill unit (hydration station)
BF	Bottle fill outlet
CF	Classroom faucet
DF	Drinking Fountain
IM	Ice machine
KF	Kitchen faucet
KK	Kitchen kettle-fill
NS	Nurses sink faucet
OT	Other faucet used for consumption (in a break room, office, library, etc.)
RF	Restroom faucet (used for consumption)
SC	Service Connection (Tap closest to the service line)
TL	Teachers' lounge faucet
WC	Water Cooler (plug-in chiller unit/ refrigerated unit)

Generating the fixture identification code:

The Fixture ID should be long enough to identify the building, location, and fixture type, but not too long that the laboratory reporting cuts off some of the code (maximum of 20 for State Laboratory reports). The Fixture ID is created as follows:

1. The Fixture ID code starts with 2-3 letters for the building name.
    a. Example: West Elementary = WE
    b. Example: Wilson High School = WHS
2. The middle part of the Fixture ID code is the location.
    a. Example: Room 110 = 110
    b. Example: West wall of the Gym = WGym
    c. Example: East wall of the Gym = EGym
    d. Example: Second floor hallway by room 201 = 2FH201 or 201HALL
3. The last part of the Fixture ID code is the fixture type found on Table 1 above. Adhering to these codes is needed for reporting consistency and statistical analysis.

If following the EGLE coding system, dashes in between the three sections must be used. Below are examples of complete Fixture ID codes for some fixtures in one building:

1. WE-110-CF
2. WE-WGYM-BF
3. WE-WGYM-WC
4. WE-2FH201-BF
5. WE-2FH201-WC
6. WE-KIT-KF
7. WE-KIT-IM
8. WE-150-TL
9. WE-100-NS

Example for bottle-filling stations (include a bottle-filling outlet and bubbler outlet)

1. WE-BF1-BF (bottle fill) and
2. WE-BF1-WC (bubbler outlet of unit)
3. WEC-BF1WC-WC (the bubbler outlet of an ADA compliant cooler next to the station).

If you have multiple bottle-filling units in the building halls, the middle part of the code can designate the unit number, starting with the unit closest to the water point of entry into the building. Exact location will be recorded on the inventory list and may also be located on a floor plan/map.

1. WE-BF1-BF and WE-BF1-WC
2. WE-BF2-BF and WE-BF2-WC
3. WE-BF3-BF and WE-BF3-WC
4. WE-BF4-BF and WE-BF4-WC and WE-BF4WC-WC (for the ADA water cooler next to the bottle-filling unit).

Forms (retain until updated or 5-year revision – submit only if requested by EGLE)

Separate inventory sheets can be found at Michigan.gov/SchoolWater.

A. Consumptive Fixture Inventory:

The CDWAA requires every consumptive fixture in a building to be identified and location recorded. The category of each consumptive fixture should be specified as a filtered bottle-filling station or filtered faucet. “Number” is the order of sampling starting at the fixture closest to the water POE into the building. List here, include additional pages if needed, update as needed and keep a copy for your records.

Table 2: Filtered Fixture Inventory **Program/School Year:**

Number	Fixture ID Code	Fixture Location	Filter Brand & Model #	Category of Fixture
1	JHS-KIT-KF1	KITCHEN		KITCHEN FAUCET WEST
2	JHS-KIT-KF2	KITCHEN		KITCHEN FAUCET EAST
2a	JHS-HALL-B1	HALLWAY NEAR ROOM #109	ELKAY – LZS8WSLK	FILTERED BOTTLE FILLING STATION
3	JHS-CAFÉ-B2	CAFETERIA	ELKAY – LZS8WSLK	FILTERED BOTTLE FILLING STATION
3A	JHS-HALL-B3	HALLWAY NEAR ROOM #84	ELKAY – LZS8WSLK	FILTERED BOTTLE FILLING STATION
4	JHS-HALL-B4	HALLWAY NEAR ROOM #86	ELKAY – LZS8WSLK	FILTERED BOTTLE FILLING STATION
4a	JHS-CON-IM	ROOM #86		ICE MACHINE
4b	JHS-CON-KF	CONCESSION STAND ROOM #85		KITCHEN FAUCET
5	JHS-HALL-B5	HALLWAY NEAR ROOM #121	ELKAY – LZS8WSLK	FILTERED BOTTLE FILLING STATION
6	JHS-HALL-B6	HALLWAY NEAR ROOM #38	ELKAY – LZS8WSLK	FILTERED BOTTLE FILLING STATION
7	JHS-HALL-B7	HALLWAY NEAR ROOM #43	ELKAY – LZS8WSLK	FILTERED BOTTLE FILLING STATION
8	JHS-OFF-OT	OFFICE		OTHER FAUCET

Number	Fixture ID Code	Fixture Location	Filter Brand & Model #	Category of Fixture
9	JHS-HALL-B8	HALLWAY NEAR ROOM #26	ELKAY – LZS8WSLK	FILTERED BOTTLE FILLING STATION
10	JHS-GYM-B9	GYM WEST		DRINKING FOUNTAIN TO BE REPLACED WITH FILTERED BOTTLE FILLING STATION
11	JHS-GYM-B10	GYM EAST		DRINKING FOUNTAIN TO BE REPLACED WITH FILTERED BOTTLE FILLING STATION
12	JHS-HALL-B11	HALLWAY 2ND FLOOR NEAR ROOM #205	ELKAY – LZS8WSLK	FILTERED BOTTLE FILLING STATION
13	JHS-LNG-KF	2ND FLOOR TEACHERS LOUNGE		KITCHEN FAUCET
14	JHS-HALL-B12	HALLWAY 2ND FLOOR NEAR ROOM #231	ELKAY – LZS8WSLK	FILTERED BOTTLE FILLING STATION
15	JHS-HALL-B13	HALLWAY 2ND FLOOR NEAR ROOM #217	ELKAY – LZS8WSLK	FILTERED BOTTLE FILLING STATION

B. Non-Consumptive Fixture Inventory:

The CDWAA requires every non-consumptive fixture in a building to be identified and recorded. Specify the location where a water outlet will be maintained for purposes other than drinking or addition to food or beverages. “Number” is the order of fixtures starting with the fixture closest to the water POE into the building. Include additional pages if needed, update as needed and keep a copy for your records. Note: Nonconsumptive fixtures in a kitchen are those for hand or dish washing and not water used as an addition to a food for food preparation.

Table 3 : Non-Consumptive Fixture Inventory **Program/School Year:**

Number	Fixture Location (room # or description)
1	OTHER FAUCET IN BOILER ROOM
2	KITCHEN FAUCET LOCATED IN OLD RESTROOM
3	MENS RESTOOM FAUCET LOCATED NEAR 1ST FLOOR TEACHERS LOUNGE
4	WOMENS RESTROOM FAUCET LOCATED NEAR 1ST FLOOR TEACHERS LOUNGE
5	GIRLS RESTROOM FAUCET NEAR ROOM #134
6	BOYS RESTROOM FAUCET NEAR ROOM #134
7	CUSTODIAL ROOM FAUCET NEAR KITCHEN
8	CLASSROOM FAUCETS (x2) ROOM #134
9	CLASSROOM FAUCETS (x2) ROOM #131
10	CLASSROOM FAUCETS (x3) ROOM #130
11	CLASSROOM FAUCET ROOM #124
12	OTHER FAUCETS (x2) OFF ROOM #121

Number	Fixture Location (room # or description)
13	CUSTODIAL ROOM FAUCET NEA ROOM #85
14	BOYS RESTROOM FAUCETS (x2) NEAR CAFETERIA AND GYM
15	GIRLS RESTROOM FAUCETS (x2) NEAR CAFETERIA AND GYM
16	OTHER FAUCET IN ROOM #52
17	BOYS RESTROOM FAUCET NEAR OFFICE
18	GIRLS RESTROOM FAUCET NEAR OFFICE
19	RESTROOM FAUCET NURSES STATION
20	RESTROOM FAUCET OFFICE
21	CUSTODIAL ROOM FAUCET NEAR NURSES STATION
22	RESTROOM FAUCET ROOM #25
23	MENS RESTROOM FAUCET 2ND FLOOR TEACHERS LOUNGE
24	WOMENS RESTROOM FAUCET 2ND FLOOR TEACHERS LOUNGE
25	GIRLS RESTOOM FAUCET 2ND FLOOR
26	BOYS RESTROOM FAUCET 2ND FLOOR
27	CLASSROOM FAUCETS (x4) ROOM #223

Number	Fixture Location (room # or description)
28	CLASSROOM FAUCETS (x2) ROOM #221
29	CLASSROOM FAUCETS (x3) ROOM #220
30	CLASSROOM FAUCETS (x2) ROOM #218
31	CLASSROOM FAUCETS (x3) ROOM #217
32	CLASSROOM FAUCETS (x3) ROOM #215
33	OTHER FAUCETS (x2) STORAGE ROOM BETWEEN ROOM #215 AND #214
34	CUSTODIAL ROOM FAUCET NEAR ROOM #214
35	CLASSROOM FAUCETS (x3) ROOM #214
36	CLASSROOM FAUCETS (x4) ROOM #215
37	OTHER FAUCETS FOOTBALL LOCKER ROOM
38	RESTROOM FAUCET FOOTBALL LOCKER ROOM
39	OTHER FAUCETS (x2) BOYS LOCKER ROOM
40	OTHER FAUCETS (x2) GIRLS LOCKER ROOM
41	RESTROOM FAUCET BOYS LOCKER ROOM
42	RESTROOM FAUCET GIRLS LOCKER ROOM

Number	Fixture Location (room # or description)

C. Inoperable Fixture Inventory:

The CDWAA requires a list of the location(s) where a water outlet is shut off or rendered permanently inoperable.

Table 5: Fixture Not in Use **Program/School Year:**

Number	Fixture Location (room # or description)
1	DRINKING FOUNTAIN IN HALLWAY NEAR ROOM #109 TO BE REMOVED
2	DRINKING FOUNTAIN IN HALLWAY NEAR CAFETERIA AND GYM WEST END TO BE REMOVED
3	DRINKING FOUNTAIN IN HALLWAY NEAR CAFETERIA AND GYM EAST END TO BE REMOVED
4	DRINKING FOUNTAIN IN FOOTBALL LOCKER ROOM TO BE REMOVED
5	DRINKING FOUNTAIN IN BOYS LOCKER ROOM TO BE REMOVED
6	DRINKING FOUNTAIN IN GIRLS LOCKER ROOM TO BE REMOVED
7	DRINKING FOUNTAIN IN HALLWAY NEAR BOYS RESTROOM NEAR OFFICE TO BE REMOVED
8	DRINKING FOUNTAIN IN HALLWAY NEAR NURSES OFFICE TO BE REMOVED
9	DRINKING FOUNTAIN IN HALLWAY 2ND FLOOR NEAR ROOM #221 TO BE REMOVED
10	DRINKING FOUNTAIN IN HALLWAY 2ND FLOOR NEAR ROOM #223 TO BE REMOVED

D. Filter Maintenance Schedule:

The CDWAA requires a filter maintenance schedule. Use this form to track filter maintenance. It is recommended that drinking water filters are to be checked weekly to be sure they are operational, and the green status light is on. Filters/cartridges must be replaced according to manufacturer's recommendations or if the RED filter status light is showing. Record the date and initials of the person who replaced the filter or cartridge.

Table 5: Filter Maintenance Schedule **Program/School Year:**

Fixture ID Code	Filter Cartridge Model	Filter or Cartridge Replace Date	Initials	Filter or Cartridge Replace Date	Initials	Filter or Cartridge Replace Date	Initials	Filter or Cartridge Replace Date	Initials	Filter or Cartridge Replace Date	Initials

Fixture ID Code	Filter Cartridge Model	Filter or Cartridge Replace Date	Initials	Filter or Cartridge Replace Date	Initials	Filter or Cartridge Replace Date	Initials	Filter or Cartridge Replace Date	Initials	Filter or Cartridge Replace Date	Initials

E. Sampling Schedule:

Annual water sampling and testing of the filtered water at each filtered bottle-filling station and filtered faucet is required by the CDWAA. Proper sampling procedures must be followed. Sampling instructions can be found in the Appendix. Provide all results to EGLE, parents and guardians, staff, and the public upon request.

Results that are greater than 5 ppb (0.005 mg/L or 5 ug/L) SHALL be submitted to EGLE within 30 days of facility receipt of the results to the EGLE School and Child Care Water email EGLE-DWEHD-FilterFirst@michigan.gov and reported to families. Repeat results that are 1-5 ppb (0.001-0.005 mg/L or 1-5 ug/L) SHALL also be submitted to EGLE along with the make/model of filter and/or filter bottle-filling station. Check the result box for the unit reported by the laboratory.

Table 6: Annual Sampling Schedule **Program/School Year:**

Number	Fixture ID Code	Date Sampled	Sample Result ☐ mg/L or ☐ ug/L	Repeat Sample Date (if needed)	Repeat Result ☐ mg/L or ☐ ug/L
Ex: 1	*WE-100-CF*	*3/1/23*	*0*		
Ex: 2	*WE-101 CF*	*3/1/23*	*3*	*4/1/23*	*0*

Number	Fixture ID Code	Date Sampled	Sample Result ☐ mg/L or ☐ ug/L	Repeat Sample Date (if needed)	Repeat Result ☐ mg/L or ☐ ug/L

Appendix A: Summary of the Clean Drinking Water Access Act (2023 PA 154)

These are the main regulatory elements of the CDWAA. You can read the Act in its entirety at Michigan.gov/FilterFirst.

1. **Drinking Water Management Plan (DWMP)**
   A. Within 15 months after the effective date of this act (by January 24, 2025), each school shall develop a drinking water management plan. The DWMP shall:
      i. Be available upon request to EGLE, staff, parents/guardians, and public.
      ii. Be reviewed and updated as needed, at least once every 5 years.
      iii. Specify location of all water outlets used for human consumption.
         1. Specify location of filtered bottle-filling station (1/100 occupants)
         2. Specify location of filtered faucets.
      iv. Specify location of all water outlets not used for consumption.
      v. Specify location of water outlets that are shut off or rendered permanently inoperable.
      vi. Develop a schedule for the regular replacement of the filter/filter cartridges for each filtered bottle-filling station and filtered faucet.
      vii. Develop a schedule for sampling and testing of the filtered bottle-filling stations and filtered faucets for lead.

2. **Testing for Lead**
   A. Every filtered water outlet shall be sampled (through the filter) for lead once a year starting from the date filters have been installed and tested at a laboratory certified to analyze for lead.
   B. Laboratory test results shall be available upon request and recommend retaining by the school/district for at least 10 years.
   C. The following actions are to be taken upon review of the annual test results:
      i. Test results not detecting lead (0 mg/L or 0 ug/L):
         1. Record and file the results.
         2. Share upon request.
      ii. Test results detecting lead 1-5 ppb (0.001 - 0.005 mg/L or 1-5 ug/L):
         1. Immediately check status of filter(s).
         2. Replace filter/cartridge if status light is yellow or red.

3. Ensure the filter is properly installed.
4. Resample and retest.
5. If re-test result is 1-5 ppb (0.001 - 0.005 mg/L or 1-5 ug/L):
    a. Send copy of result and the make/model of filter to EGLE.
    b. Consult with EGLE or filter manufacturer.

iii. Test results detecting more than 5 ppb (>0.005 mg/L or 5 ug/L):

1. Immediately shut off or render the water outlet inoperable.
2. Post a conspicuous sign near the outlet stating it is inoperable because of high lead concentration. Maintain the sign until actions have been taken to reduce the risk.
3. Replace the filter/cartridge.
4. Resample and retest the filtered water.
5. Return the outlet to service if re-test result is not more than 5 ppb of lead.
    a. If result is 1-5 ppb, follow 2cii above.
    b. If result is >5 ppb, complete all the following:
        i. Within 30 days after receiving the test results:
            1) Send a copy of test result(s) to EGLE.
            2) Send a notice to staff and parents/guardians that includes the amount of lead found in the water and information provided by EGLE on the health effects of lead exposure and ways to reduce childhood lead exposure.
        ii. Develop a remediation plan in consultation with EGLE. The drinking water management plan must be updated to incorporate the remediation plan.

3. By the end of the 2025-2026 School Year, each school shall:

A. Have filters on all consumptive fixtures.

B. Install all filtered bottle-filling stations (1 station per 100 occupants).

C. Shut off or render permanently inoperable any water outlet providing water for human consumption that is not a filtered bottle-filling station or filtered faucet.

D. Not install a drinking fountain unless it is a filtered bottle-filling station with a filter status light.

E. Submit annually a certification of compliance to EGLE that certifies that the school has complied with the requirements of this act (on a form and in a manner prescribed by EGLE).

Appendix B: Water Sampling Guidance & Instructions

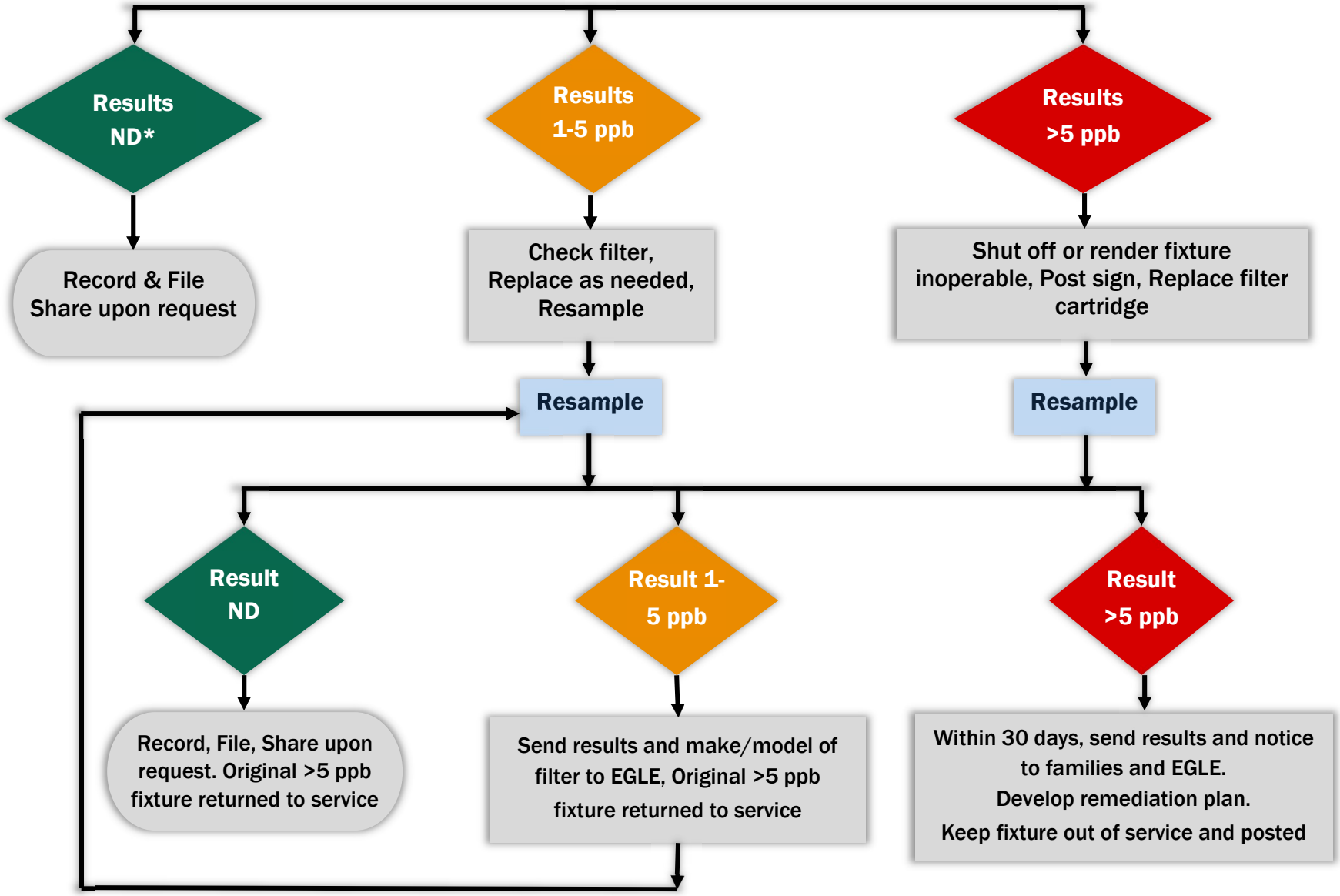
1. The CDWAA requires routine sampling at all filtered fixtures every year. Sampling begins as soon as filters are installed to check the functionality of the device and annually thereafter. To ensure sample results represent typical daily use during the school year, do not collect the routine annual sample immediately after replacing the filter cartridge.
2. Develop a unique Fixture Identification Code for each consumptive fixture per instructions on pages 7-8 above.
3. Obtain 250 ml wide-mouth sample bottles from the laboratory that will be testing the sample(s).
4. Prevent water use in the building for at least 8 hours prior to sample collection.
    a. Notify all school staff and building users (external groups)
    b. Post signs or bag fixtures, lock building, lock rooms.
    c. Do not allow water use during sample collection. That includes flushing toilets, handwashing, and cleaning.
    d. Do not collect samples or send them to the laboratory if water has been used.
5. Collect the **first draw** of filtered water in a 250 mL sample bottle.
    a. Do not let the water run before collection.
    b. Record information and complete all necessary forms:
        i. Laboratory chain-of-custody form
        ii. Drinking Water Management Plan (Table 6: Annual Sampling Schedule)
    c. Each filtered fixture may be sampled on the same day.
6. Samples must be delivered to a drinking water laboratory certified for lead and copper testing for the approved EPA method. A list of certified labs can be found at: Lead-Copper-Certifications.pdf (michigan.gov).
    a. Get the samples to the laboratory as soon as possible. May be mailed or hand delivered.
    b. Samples must be received by the laboratory within 14 days of sample collection.

Some labs report the test results in milligrams per liter (mg/L) and some in micrograms per liter (ug/L). Make sure to check the appropriate unit of measure reported by the lab in Table 6 (Annual Sampling Schedule).

Immediate action is required by law if the test result is greater than 5 ug/L (5 ppb) or 0.005 mg/L (0.005 ppm). **Note:** 5 ug/L is the same as 5 parts per billion (5 ppb).

Results greater than 5 ppb or 0.005 ppm SHALL be submitted EGLE **within 30 day**s of facility receipt of the results and notice provided to families, staff, and students.

Annual Sampling and Testing Result Actions



*ND = Not Detected