DISTRICT TECHNOLOGY PLAN 2025-2026

DISTRICT NAME	Hickman County School District
LOCATION	Clinton, KY
PLAN YEAR(S)	2025-2026

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Planning Team

District Staff	
Jessica Hughey- DTC/CIO	Kim Holt- District Assessment Coordinator
Heather Spillman-Superintendent	Amy Boaz- Instructional Learning Coach
Kim Wilson- Director of Finance	Christel Nall- Director of Special Education

Building Staff	
Jeff Boaz- HCHS Principal	Ann Pettit- HCHS Guidance Counselor
Eric Blalock- HCMS Dean	Kim Holt- HCMS Guidance Counselor
Tiffany Ray- HCES Principal	Hilary Perkins- HCES Guidance Counselor

Additional District Contributors	
Allison Kelly- SBDM Member	Trina Fuller- SBDM Member
Kaitlyn Workman- CTE Coordinator	Karen Stairs- HCHS Media Specialist

Students	
Macy Fuller-HCHS	

Other	

Previous Year's Strategies Evaluation

In this section include a discussion of the previous year's strategies using the prompts below. Attempt to limit your narrative to the space provided.

What strategies from last year went well?

Multi-Factor Authentication (MFA) Implemented: MFA is required for all faculty and staff to enhance account security.
Staff Device Refresh Cycle: A structured refresh cycle has been implemented to replace aging staff devices, ensuring up-to-date and efficient technology.
Tassel for Evaluations: Tassel is effectively and consistently being utilized to streamline and manage staff evaluations effectively.
Neptune Navigate Implemented: Neptune Navigate is used to enhance students' digital citizenship.
School Device Requirement: All students are required to use a school-issued device to improve security and enable teachers to monitor student technology use effectively.
New Website Launched: Enhances communication and accessibility for all stakeholders.
Chromebooks: 50 chromebooks were purchased for the incoming 7th grade class, including replacement of aging/unsupported chromebooks for students k-12.
CISA- District signed up to receive weekly cybersecurity reports to enhance security.

Goals that were not met or didn't have the expected outcomes?

All faculty and staff implement Google 2-step verification.

Which strategies are dropping off the plan because you've met them or they aren't relevant now ?

Needs that emerged after evaluation of the previous year's strategies?

Sustain Chromebook Replacement Plan: Secure a reliable funding source to purchase 50 new Chromebooks annually to replace aging, unsupported, or damaged devices and maintain the 1:1 program.
Enhance Security with Google 2-Step Verification: Continue implementing Google 2-Step Verification for all faculty and staff to strengthen account security.
Improve Student Password Security: Implement more secure password protocols for student accounts to enhance data protection and cybersecurity.

Upcoming Year's Strategies Preview

If this is the first year of a multi-year plan, this section acts more like an executive summary of the plan as a whole. If this is the second or third year of a multi-year plan then aim your discussion to any new strategies or adjustments you are planning for this year.
[See Technology Planning section of KETS Master Plan for more information]

How did you and the planning team decide on the strategies and/or adjustments for this plan?
Members of the Technology Committee reviewed the previous plan to confirm which goals should remain in place and amended the current plan to incorporate new objectives for the upcoming year based on the KETS master plan.

Briefly discuss the major activities slated for implementation and how these activities will advance curriculum and instruction integration, student technology literacy, professional development, & technology infrastructure.
Upgrade Technology Infrastructure: Utilize E-Rate funds to replace short-range fiber optic connections at HCHS and HCES, ensuring the district meets current and future technology demands.
GoGuardian Implementation: Deploy GoGuardian Admin and Teacher district-wide, with professional development to support effective classroom integration to ensure student internet safety.
CUES Implementation: Streamline identity management for students and staff, enhancing account creation and security.
Enhance Security with Google 2-Step Verification: Continue implementing 2-Step Verification for all faculty and staff to strengthen account security.
Improve Student Password Security: Implement strong password protocols for student accounts to enhance data protection and cybersecurity.

Student Voice

Personalized learning allows students to develop deeper learning competencies including critical thinking, using knowledge and information to solve complex problems, collaboration, and communication. Capturing student input about their access to opportunities that build these competencies is key to effective technology planning. Please answer the questions in the space provided below.

Do you currently have a method to collect student responses about the digital learning environment? If so, which tool (ex: BrightBytes, Speak Up, survey created by you or the district, other)?

We utilize SurveyMonkey, Google Forms, and JotForm to gather feedback from students in grades 3-12, assessing their perspectives on the digital learning environment. A Superintendent's Advisory Council was formed to survey students' experiences and suggestions to improve technology integration and usage in the classroom. In addition, seniors complete an exit survey to share their views on technology and areas for improvement.

If you have a method to collect student voice for this purpose, reference specific data points from the collection that were useful in developing strategies for this new plan or informed strategy adjustments during an ongoing plan.

On the exit survey, seniors expressed their concern about some resources not being accessible for dual credit courses. This allowed the technology department to test and ensure that all accounts and resources were accessible for dual credit courses.

KETS Master Plan Areas of Emphasis

Connected to the Future Ready Framework

The Future Ready Framework identifies eight Gears to assist districts in developing a roadmap for student success through personalized student learning and collaborative leadership. The KETS Master Plan has identified 44 Areas of Emphasis connected to the Future Ready Framework and are categorized as either *1) Acceleration Area (AA) or 2) Growth Opportunity Area (GO).* The "acceleration areas" are considered big wins, successes, and major milestones of the KETS are identified for continuation work. The "growth opportunity areas" address improvement targets for the Master Plan.

Use the Areas of Emphasis and Future Ready Framework as a lens to analyze current trends, initiatives, needs and goals of your district. Link the work of this new plan identified by your planning team to the Gears and Areas of Emphasis of the KETS Master Plan on the following pages. There is no expectation to address all 44 Areas of Emphasis of the KETS Master Plan. Any strategy that involves Erate, please include in the Budget & Resources gear. If your district has lease agreements (i.e.; device, fiber, etc.), be prepared to reference the quantity during the final submission process.

Collaborative Leadership

Future Ready Gear

KETS GUIDING PRINCIPLE – Collaborative leadership creates a shared vision of digital teaching and learning, an environment of collaboration (where partners make stuff together), encourages embracing innovation and empowerment, and a culture of evidence-based systems and processes.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue to use structures providing opportunities for feedback from shareholders and evidence of how KETS systems and processes are working or not working (360 feedback, CIO Summit)
AA-2	Continue the fostering of strategic partnerships and collaborations among educational institutions, technology companies, policymakers, and community organizations. Develop networks that facilitate knowledge exchange, collaborative research, and resource-sharing to promote innovation and address common challenges in education technology.
AA-3	Continue the recognition and support for the crucial role of teachers as leaders in educational technology integration. Provide professional learning opportunities and resources that enable teachers to develop expertise in leveraging technology to enhance instruction and student engagement.
GO-1	Improve collaboration among educators, technologists, administrators, and researchers to foster a holistic approach to education technology development, implementation, and evaluation. Encourage open channels of communication and provide platforms for sharing best practices, ideas, and resources across different disciplines and institutions.

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-3	Select DLC at each school to lead PD on technology.	Superintendent,Principals, DTC, Teachers	On-Going	N/A	N/A	Increased engagement and improved technology skills observed during walkthroughs and classroom observations.
AA-1	Attend monthly CIO, DLC, and District leadership meetings to share information with faculty and staff.	DTC, District Leadership Team	2025-2026	DTC Technology Fund	$200	Improve communication of information between DTC and faculty/staff.
AA-1	Attend KySTE and Infinite Campus Interchange to stay up to date on technology.	DTC	2025-2026	DTC Technology Fund	$1,500	Improve communication of information between DTC and faculty/staff.

Robust Infrastructure & Ecosystem

Future Ready Gear

KETS GUIDING PRINCIPLE – A robust infrastructure delivers the device, identity, network, leadership, and support needs of staff and students to create personalized learning environments using digital tools and resources.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1

Continue to provide nation's first, fastest, highest quality, and most reliable and secure internet access to 100% of Kentucky's public schools

AA-2	Continue to ensure equity and standardization for delivery of device, network, data and support creating best in class staff and student digital experiences AND provide a system of shared/brokered/managed services maintaining low infrastructure costs and providing support structures promoting the use of personalized learning environments
AA-3	Continue to provide digital equity and foster a culture of digital connectedness for students and staff by ensuring access to a 1:1 device assignment, prioritizing mobile devices over traditional computer labs, and providing consistent Wi-Fi coverage throughout schools. This approach emphasizes always-on, everywhere seamless digital opportunity and access, and includes an emphasis on empowering schools/districts to have a full understanding of digital access beyond the campus
AA-4	Continue to encourage the use of instructional programs and administrative processes requiring cloud-based services
AA-5	Continue to implement efficient and effective interoperability strategies with statewide, districts, and schools EdTech systems and platforms (including integrations and seamless data exchange). Interoperability strategies aim to enhance user experiences and drive administrative efficiencies with education technologies.
GO-1	Improve responsive EdTech support systems by securing leadership positions designed to make decisions to improve teaching and learning through technology integration. This role outlines the district's vision for education technology, implements digital learning strategies, and ensures that technology resources align with students' learning needs. Responsibilities and expectations are primarily focused on understanding the educational needs and challenges of the district with a "seat at the table." Responsibilities would likely include influencing district-level budget conversations, leading planning efforts, research, procuring state and federal program funding, and establishing overall direction and vision of using technology for school efficiencies and instruction/learning.
GO-2	Improve formal cycles for review, refresh, and replacement - ensure upgrades, additions, and when called for, sunsetting/eliminations in a timely, environmentally responsible and proactive manner of devices, infrastructure, and digital tools and resources. Where possible, teams make concerted efforts to automate systems to drive effectiveness and efficiency. (This is also connected to budget gear)

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Upgrade fiber optic connections in HCHS and HCES to maintain reliable internet access.	DTC, Vendor, Superintendent	August 2025	ERate KETS General Funds	25,000	New fiber optic connections installed in HCHS and HCES to improve and support technology demands.
A1-A	Purchase 50 chromebooks to replace aging/unsupported/damaged devices district wide.	DTC, DoSE, CFO	On-going	Title V KETS General Funds	15,000	Maintain 1:1 program for students K-12.
AA-4	Encourage the use of cloud-based services	DTC, Superintendent,Principals	Guly 2027	KETS, Technology Funds, General Funds	3,000	Integration of IC and Google Classroom for gradebook
AA-2	Purchase 10-12 new staff devices annually	DTC, Principals, Superintendent, CFO	On-going	KETS, Technology Funds, General Funds	12,000	Refresh devices on a 7 year cycle to ensure reliability and usage demands are met.
GO-2	Improve refresh cycle for Interactive OneScreen Panels.	DTC, Superintendent, CFO, Principals	On-going	KETS, Technology Funds, General Funds,	TBD	Interactive panel refresh cycle implemented.

Data Security, Safety, Privacy & Use

Future Ready Gear

KETS GUIDING PRINCIPLE – Strategic use of student data is a cornerstone of digital learning and must be done securely, safely, and with a focus on maintaining privacy. Laws, policies, and procedures are enacted at the federal, state, district, and school levels that work in conjunction for this purpose. Student data is then utilized by security-aware, data-fluent, and data-informed educators for improved decision making leading to increased learning for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue to support districts in securely accessing and managing key student and administrative data sets through improved user experiences, refined data collection processes, continuously updated policies and practices regarding student data security, and timely access to data sets that improve the depth and efficiency of student learning *(Infinite Campus, Early Warning, MUNIS, eTranscripts, School Report Card)*
AA-2	Continue to identify key aspects of data security regularly to build upon the current systems, procedures and policies to remain a leader in mitigating emerging threats *(acceptable use policies, firewall updates, data privacy studies, digital citizenship, content filtering)*
AA-3	Continue to utilize adoption metrics or trending data for planning purposes that allow EdTech and instructional leaders to identify what's working and what's not working based upon data quality and evaluate current systems and solutions to determine the effectiveness and future direction *(annual auditors, Impact survey, Technology Activity Report, Digital Readiness, Data Quality Study, Data Quality Campaign, SpeakUp)*
AA-4	Continue to migrate key administrative and student data sets to secure cloud providers that allow everywhere, all-the-time secure access for the improvement of student learning *(Infinite Campus, Early Warning, School Report Card, MUNIS)*
GO-1	Educate and support districts in the importance of personnel with duties related to student/staff data quality, security and privacy as well as bringing data privacy to the "radar screen" of teachers/staff *(The People Side of EdTech)*

GO-2

Improve and enhance the tools available to maximize the use of data through enhanced reporting, tools that help improve data quality, and visual data analytic tools. Kentucky K-12 data systems are first-class, and we need enhanced tools to create a more usable and more interesting story for the average person who may not have a technology and data background.

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-2	Implement Google 2-Step Verification for faculty and staff	DTC, Faculty, Staff	July 2027	N/A	N/A	Enhanced security by reducing compromised/at risk accounts.
AA-2	Phish ID deployed to staff accounts and devices.	DTC	July 2026	N/A	N/A	Reduce phishing attempts.
AA-2	Implement secure student passwords for email, google, and IC accounts.	DTC, Media Specialist, Guidance Counselors	July 2027	N/A	N/A	Enhanced security by reducing compromised/at risk accounts.
AA-1	Annual surveys for students, staff, parents/guardians, and stakeholders.	DTC, Superintendent, Principals, Guidance Counselors	On-going	N/A	N/A	Data used to improve technology access, use, and goal achievement.
AA-1	Annually update/modify the Acceptable Use Policy and Google Workspace Policy.	DTC	May 2025	N/A	N/A	Increase knowledge of rights, rules, and responsibilities for students and staff.
GO-1	Annually present Data Security and CIPA compliance documentation to board members.	DTC	July 2024	N/A	N/A	

Budget & Resources

Future Ready Gear

KETS GUIDING PRINCIPLE – The Master Plan, as well as district and school technology plans, are aligned to the vision for digital teaching and learning for students and staff. Revenue streams are aligned to account for the recurring and nonrecurring total cost of ownership to support the modernized and personalized learning experiences (and environment) in a manner that reflects good stewardship of tax dollars to include devices, infrastructure, support, data and human capital services. (i.e. The People Side of EdTech)

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue to maximize local and state education technology expenditures through a system of shared/brokered/managed services
AA-2	Continue use of long-term planning strategies that allow for continuity of initiatives and systems *(ex. Accounting for cost of ownership over the lifespan of equipment so monies are allocated for repairs/upgrades)*
AA-3	Continue to leverage all available state and federal funding opportunities to address required basic cost of living increases, previous budget cuts of basic services, projected growth by districts *(e.g. Internet consumption*) while maximizing education technology programs and initiatives *(Technology Need, E-rate)*
GO-1	Educate districts on the ongoing cost of position/roles requiring technology-related duties in support of technology and instruction as well as modern drivers that require differentiated and strategic staffing models *(The People side of K-12 EdTech*
GO-2	Educate districts on how to reduce expenditures on printing/print services *(both in consolidated contract pricing as well as shifting from paper to digital experiences)*
GO-3	Evaluate the need and explore new contracts that drive costs down for statewide summative online assessment, learning management systems, printing services and interim based assessments

GO-4

See an increased percentage of districts examining which education technology investments are or are not being maximized (through adoption, frequency of use, and impact)

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-2	Continue to evaluate and implement a refresh cycle for student chromebooks.	DTC, Superintendent, CFO, DoSE	On-going	KETS, Title V General Funds	15,000	Refresh cycle followed by proof of invoice.
AA-2	Continue to evaluate and implement a refresh cycle for staff desktops.	DTC, Superintendent, CFO	On-going	KETS, General Funds	12,000	Refresh cycle followed by proof of invoice.
AA-2	Evaluate and implement a refresh cycle for staff interactive panels.	DTC, Superintendent,CFO, Principals	TBD	KETS, General Funds	TBD	Refresh cycle followed by proof of invoice.
AA-2	Take full advantage of KETS funds for technology resources district wide.	DTC, Superintendent	On-going	KETS	TBD	Budgetary reports showing utilization of KETS funding.

Partnerships

Future Ready Gear

KETS GUIDING PRINCIPLE – Connecting students, leaders, and educators to the local and global community is a key factor to student success. The Master Plan will continue to provide opportunities for trusted relationships to build those connections as well as increase communication and transparency with shareholders, including families, districts, vendors, regional education collaboratives, postsecondary institutions, public libraries, and business/industry, in support of student learning and preparation beyond K-12.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue to build trusted relationships with shareholders (families, districts, partners) to increase engagement, outreach, and connecting classroom experiences outside of school. *(districts, vendors, higher-education, regional education cooperatives, KET, KyVL)*
AA-2	Continue to utilize avenues of communication with shareholders allowing pertinent information and dialog to further student learning efforts *(Webcasts, Technology Activity Report, KETS Service Desk, Office of Education Accountability studies, independent studies, etc.)*
AA-3	Continue to utilize tools engaging postsecondary institutions, community members, districts and families in student learning and life after K-12 *(eTranscripts, School Report Card and Dashboard tool, Infinite Campus parent and student portal, KDE Open House, Digital Readiness Survey)*
GO-1	Partner with postsecondary pre-service teacher and principal programs to provide support in candidate preparation, especially in regard to student project-based demonstrations of technology competencies; get more students on college/university campuses while they are a K-12 student. Encourage postsecondary institutions (as well as other partners) to host STLP events and/or fully maximize the opportunity to showcase the university and its programs while students are on campus
GO-2	Improve access to resources and professional learning for district-based online/virtual and remote learning programs to engage in continuous improvement in order to create high-quality online learning experiences for students

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Utilize Infinite Campus, Email, Remind, Website, and Social Media to provide 2 way mass communication with faculty staff, students, and parents/guardians.	All staff	On-going	General Fund	$7,500	Reports generated verify communication to stakeholders.
AA-1	Partner with dual credit institutions for Falcon Academy through the use of technology platforms.	DTC, Principals, Superintendent, Media Specialist, Counselors	On-going	Four Rivers Foundation	$0	Dual Credit completion, ACT scores, and industry certifications.

Digital Curriculum, Instruction & Assessment

Future Ready Gear

KETS GUIDING PRINCIPLE – A digital learning experience is fostered by a teacher or coach with the use of rich digital instructional materials that are vetted to the rigor of Kentucky Academic Standards (KAS). A robust digital environment provides students with the opportunity to assess their own learning/progress towards mastery of content/skills or utilize instructional technology to provide timely feedback that moves learning forward. Digital curriculum and instruction can also provide students the opportunity to create digital products showcasing a deep understanding of core competencies of every subject, demonstrating mastery of Kentucky Academic Standards for Technology, and utilizing digital collaboration tools that provide a realistic connection to postsecondary and career readiness.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue to provide access to high-quality learning experiences which further aligns to the Kentucky Digital Learning Guidelines
AA-2	Continue to promote, for ALL students, the use of Kentucky-approved/adopted Kentucky Academic Standards (KAS) for Technology, KAS for Computer Science, and KAS for Library Media Learning *(all based on national and international learner standards)*
AA-3	Continue providing opportunities for students to demonstrate learning connected to and through KAS for Technology, KAS for Computer Science, and KAS for Library Media Learning *(empowering students through technology with STLP, CS/IT Academy, etc.)*
AA-4	Continue to provide efficient and effective access to online assessment tools that allow teachers and administrators to assess student learning, provide timely feedback to students, and make curriculum decisions *(online formative assessment tools, interim based assessments, and summative assessments)*
AA-5	Continue to provide districts/classrooms access to high-quality and effective digital instructional materials through an equitable and robust digital experience

AA-6	Continue to support teacher efforts in taking ownership of digital citizenship skills and educating their students in the same skills to foster a responsible, safe, secure, and empowered digital learning environment.
AA-7	Continue to play a vital role in implementation of summative online assessment and school report card
AA-8	Continue to create a closer connection with Career and Technical Education to explain computer science career pathway offerings specifically related to computer programming/coding and increase valuable industry-level certifications and exams available through the CS & IT Academy
GO-1	Identify high-quality digital content and tools (curriculum, instruction and assessment) designed to have the highest impact and value (e.g. is the technology making or not making an instructional and learning difference?), including frequency of use by teachers and students
GO-2	Encourage, engage, and empower the safe and responsible uses of Artificial Intelligence (AI) into school efficiency and the learning space by teachers and students (ensuring humans remain in the loop with strong AI implementations)

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Certified staff will continue to utilize Google Workspace Apps to enhance digital curriculum, instruction, and assessment.	Learning Coach, DTC, Principals, Certified Staff	On-going	N/A	N/A	Observations and feedback from administrators
AA-1	Continue implementation of online instructional platforms that include interventions. (IXL, IReady, HMH, Simple Solutions, Starfall. Brainpop, etc.)	Learning Coach, Principals, Certified Staff, DAC, DoSE	On-going	General Funds, Title V, SBDM, Gear Up	60,000	Data reports and digital insights. Classroom observations and evaluations.

AA-4	Continued implementation of online Mastery ACT Prep.	Principals, Guidance Counselors, Teachers,	On-going	Falcon Academy donations, General Funds	$3,000	Continuous improvement in ACT scores with annual tracking of students.
AA-4	School staff will support students in the creation and evaluation of ILP.	Principals, Guidance Counselor, CTE Coordinator	On-going	Four Rivers Foundation, General Funds	$4/student	100% completion of ILP for students by grade 12.

Personalized Professional Learning

Future Ready Gear

KETS GUIDING PRINCIPLE – Digital learning expands the access to quality strategies and experiences for educators beyond the traditional methods of professional development. A culture of digital collaboration, workflow and relationships allows educators to build skill sets and instructional best practices with colleagues globally. This approach of increased access and flexibility for professional learning ultimately leads to greater success for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue building a culture of digital collaboration and connected digital relationships that allow administrators to support and encourage the use of digital tools by staff for professional learning
AA-2	Continue to promote and support the design and implementation of coaching models as a high-quality professional learning strategy (digital learning coach network, STLP coach network, etc)
GO-1	Provide districts with guidance and support to determine the learning needs of teachers resulting in high-quality professional learning opportunities related to digital curriculum and learning tools

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Utilize online professional development training that is required for staff.	DPP, Principals, DoSE	On-going	General Funds, SBDM	$2,000	Completion of required professional development.
AA-1	Utilize Tassel to provide immediate feedback between administrators and certified staff.	Principals, Certified Staff, Learning Coach	On-going	Gear Up	N/A	Feedback from administrators and certified staff.
AA-1	Provide opportunities for staff to work toward Google Certification and/or DLC Certification.	DTC, Principals, Learning Coach	On-going	General Fund	N/S	Increase the number of Google Certified educators and DLC Coaches.

Use of Space & Time

Future Ready Gear

KETS GUIDING PRINCIPLE – The personalized learning environment for students requires reimagining the use of school space and time. Virtual instruction, cloud-based learning tools, digital instructional material, digital collaboration, digital workflows, digital efficiencies, and digital relationships, etc., assist in providing the vehicle for everywhere, all-the-time teaching and learning.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1

Continue to provide guidance, support and resources for districts in the development and application of high-quality online, virtual, and remote learning programs as well as implementation of learning management systems

GO-1

Educate and support districts in the implementation and facilitation of digital learning tools and portable/mobile technologies that foster everywhere, all-the-time, always on, and 'always on you' access for staff and students

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Utilize Google Classroom and Apex for online/virtual classes.	DTC, DPP, Principals, Certified Staff	On-going	General Funds	$3,500	Usage reports and report cards.
AA-1	Provide guidance and support for dual credit courses.	Principals, Certified Staff	On-going	Falcon Academy	N/A	Successful completion of dual credit courses with a passing grade.