

Our School Report



Olmsted Falls School District

Spring 2025

CONTINUOUSLY BUILDING AS A LEARNING ORGANIZATION

By Superintendent Jim Lloyd, Ed.D.



In the winter 2025 edition of Our School Report, I discussed how Olmsted Falls City Schools has been on an organizational journey to function as a learning organization. While the term “learning organization” seems like it should be synonymous with a school district, that’s not always the case. Over the past century, public schools have been shaped by bureaucratic regulations at the federal and state levels. We are required to follow the Ohio Revised Code, and the laws enacted

by politicians often have specific agendas. As a result, school districts often find themselves focused on compliance, leaving little room for innovation. These organizational compliance exercises don’t lead to greatness. In fact, I could write a book on this topic, but the main point is that the system itself doesn’t foster an environment for a district to “become great.” Chasing greatness requires creativity, intentionality and a lot of hard work.

Over the past 15 years, Olmsted Falls Schools has been intentionally building internal structures that encourage the creation of new knowledge, foster a forward-thinking mindset, facilitate the sharing of information across school buildings and promote systems thinking. Early on, the district partnered with the Schlechty Center, and as a thought partner, they have been instrumental in guiding our transformation. One of the most valuable tools they provided is called Images of School.

Images of School offers a series of Guiding Metaphors to describe how an organization’s different stakeholder groups function (students, parents, teachers, etc.). The chart’s far-right column outlines five descriptive levels of a school district’s operations, while the columns to the left detail how each stakeholder would operate or be treated under each level. Since the district’s vision of “Inspiring and Empowering Students” was set years ago, we have been engaging in professional learning and systematically building toward functioning as a true Learning Organization.

While the behaviors of those inside the school system are central to this journey, those outside its walls are just as important. Students, parents and community members are critical to our vision of inspiring and empowering students. A school operating as a learning organization actively engages students, seeks their interests and invites them to be critical friends who help improve the culture within the building. For instance, each school has a Principal Advisory Council or a group of students who interact with building leadership.

Additionally, parents and community members are seen as partners and essential members of the school community. High-impact family engagement strategies are embedded in our practices. Parents and community members are active participants in committees and discussions that drive decision-making. Examples include the district’s Key Communicators, the PTA, the Facilities Master Planning Committee and our Strategic Planning Commission, which helped recalibrate the district’s purpose over a decade ago.

The success of a school district depends on the collaboration of those both inside and outside of the school walls. While we are far from perfect, we are making

meaningful progress every day toward becoming a true learning organization. Read on in this newsletter to see how Olmsted Falls City Schools is prioritizing community engagement—from the Facilities Committee’s recent visit with residents of Columbia Park, to hands-on family learning events like Family Math Night at the ECC and Family Literacy Night at Falls-Lenox.

Core Business	Student	Parent	Teacher	Principal	Supt. & CO	School Board	Liberty	Level of School	Guiding Metaphor
Inspiring and Empowering Students	Visible & Visible	Partner & Visible	Visible & Visible	Visible & Visible	Visible & Visible	Visible & Visible	Visible & Visible	Visible & Visible	Learning Organization
Empowering Parents	Client	Partner & Visible	Visible & Visible	Visible & Visible	Visible & Visible	Visible & Visible	Visible & Visible	Visible & Visible	Learning Organization
Empowering Teachers	Client	Partner & Visible	Visible & Visible	Visible & Visible	Visible & Visible	Visible & Visible	Visible & Visible	Visible & Visible	Learning Organization
Empowering Principals	Client	Partner & Visible	Visible & Visible	Visible & Visible	Visible & Visible	Visible & Visible	Visible & Visible	Visible & Visible	Learning Organization
Empowering Superintendents	Client	Partner & Visible	Visible & Visible	Visible & Visible	Visible & Visible	Visible & Visible	Visible & Visible	Visible & Visible	Learning Organization



Scan the QR code to learn more about the Images of Schools Guide

COMMUNITY VOICES HELP SHAPE SCHOOL FACILITIES PLANNING



Members of the OFCS Facilities Master Planning Committee recently visited residents of Columbia Park to present their work and gather feedback from this important group of stakeholders.

Director of Business Heath Krakowiak, Olmsted Falls parent Mary Kate Evans, Building Manager Evan Norris, and Family Engagement & Communication Specialist Julianne Allen were warmly welcomed by resident Frank Pojman and Columbia Park Homeowners Association President Darlene Carrier—both members of our Olmsted Falls Key Communicators group—along with other residents interested in learning more about our school facilities.

During the visit, committee members provided an overview of the district’s current facilities and shared the progress made in identifying and prioritizing necessary improvements. The committee’s goal is to develop a plan that reflects the priorities of those it will impact.

We are grateful to the residents of Columbia Park for their hospitality, thoughtful feedback, and insightful questions. Partnerships like this are vital to the success of our school district, and we look forward to continuing to build strong relationships through future opportunities for collaboration and transparent communication.

ECC EXPERIENCES



NATURE SPARKS LEARNING FOR ECC STUDENTS

Learning has come to life this spring for students at the Early Childhood Center (ECC) through hands-on, nature-based lessons.

Preschoolers recently dove into a new unit on plant growth, where they explored the life cycle of plants, learned what plants need to survive, and practiced using vocabulary connected to growth and change. Each student had the chance to plant their own seeds and watch them grow.

The excitement continued with a visit from Eco Explorers, who brought along a naturalist and a turtle to engage students in an in-house field trip. The turtle was a crowd favorite and sparked lots of great questions and observations from curious preschoolers.

Kindergarten students also had a memorable experience with their unit on living and nonliving things. Classes created mini greenhouses, planted seeds, and completed research projects focused on living organisms.

To cap it off, kindergarteners visited the Rocky River Nature Center. The trip perfectly complemented their classroom learning and gave students a chance to observe the natural world up close.

These hands-on experiences continue to spark curiosity and deepen learning for our youngest students. Science is coming to life in meaningful and memorable ways.

EVERYDAY ADVENTURES AT FALLS-LENOX

SECOND GRADERS LEARN, GROW, AND GRADUATE FROM D.A.R.E.

School Resource Officer Bob Swope from the Olmsted Falls Police Department celebrated with 242 second graders at Falls-Lenox as they completed the five-week D.A.R.E. program.

Students learned important lessons about safety and making healthy choices.

Congratulations to all our graduates, and thank you to Officer Swope for leading this valuable program.



FALLS-LENOX CELEBRATES RIGHT TO READ WEEK WITH "THE BFG"

Right to Read Week brought big excitement to Falls-Lenox Primary School as students explored the world of "The BFG" (Big Friendly Giant) by Roald Dahl. The building was fully decorated to match the theme, including a giant pair of feet in the lobby to greet students each morning.

Throughout the week, every student read the book and participated in creative activities to bring the story to life. One highlight was the schoolwide Dream Parade, where students proudly carried illustrated clouds filled with their personal hopes and dreams.



Another memorable moment came in Mr. Acerra's classroom, where guest readers included four of his former students, now middle schoolers, who returned to share their favorite books. The visit was made even more special when Mr. Acerra surprised the class by displaying each guest's third-grade photo from their time at Falls-Lenox.

This year's celebration was a joyful reminder of the power of reading and the strong connections formed through stories, both old and new.

LEARNING & LEADING AT OFIS

OFIS MAKERSPACE ENCOURAGES CURIOSITY AND COLLABORATION

In April, students at Olmsted Falls Intermediate School dove into hands-on learning through the school's Makerspace and Technology program. Each student selected four different stations to explore, with one important rule — they had to choose something they had never tried before.

To prepare, students watched videos and reviewed resources about their selected activities before arriving to class, ensuring they were ready to jump right in.

Some of the most popular stations included coding robots through mazes, knitting, learning sign language or Braille, knot tying, creating stop motion videos, experimenting with spirographs, and building marble runs and paper structures. With so many options, there was something to spark interest in every learner.

Mrs. Krock, who led the program, said one of the best parts was seeing students collaborate, step out of their comfort zones, and support each other as they learned something new.



RIGHT TO READ WEEK BECOMES CAMP BULLDOG AT THE ECC



The Early Childhood Center (ECC) celebrated Right to Read Week in a big way this year by transforming the entire building into “Camp Bulldog.”

Throughout the week, students took part in themed activities that brought reading to life. One highlight was the beloved book character parade, where students dressed as their favorite storybook characters and marched through the halls with pride.

More than 80 students had the chance to participate in hands-on science experiments with guest author Diana Perry. Her visit focused on weather-themed activities that combined reading with science in fun and engaging ways.

Guest readers also joined the celebration throughout the week, including parents, family members, Board of Education members, and Superintendent Dr. Jim Lloyd.

Camp Bulldog was a fun and meaningful way to build excitement around reading and to highlight the many ways families and the community support literacy at the ECC.

FAMILY MATH NIGHT ADDS UP TO FUN AT THE ECC

Family Math Night was a hit at the Early Childhood Center. Itty Bitty Bulldogs and their families enjoyed an evening of hands-on math games and activities designed to make learning fun.

Thank you to all the families who joined us for this special night of connection and learning.



MARCH MATH MADNESS EQUALS FUN AT FALLS-LENOX



Mrs. Cieker’s second-grade class at Falls-Lenox Primary School turned the tables for March Math Madness—inviting parents into the classroom for a student-led math celebration.

Students took the lead as teachers, guiding their families through a variety of math games. They prepared for the event by creating signs and writing clear instructions for

each activity. The fun wrapped up with a bracket-style showdown to determine the class’s ultimate math game champion.

As a bonus, parents took home copies of the games so the math fun could continue beyond the classroom. It was a great example of how learning can be active, engaging and shared with the whole family.



FAMILY LITERACY NIGHT BRINGS STORIES TO LIFE AT FALLS-LENOX

Falls-Lenox students welcomed their families for a fun and engaging Family Literacy Night.

Guests followed students through a story walk filled with surprises—including a secret message revealed in invisible ink. Families also got creative at the craft station, where they made dream catchers inspired by the evening’s theme.

Thank you to all who joined us for this celebration of reading, creativity, and family connection.



BRINGING SMILES THROUGH SONG

Third grade PBIS Ambassadors from Falls-Lenox, led by music teacher Mr. Joe LaFlamme, recently performed at the Renaissance Retirement Community.

Their concert drew a large crowd and brightened the day for residents, showcasing the power of music and the value of community connection.

HELPING HANDS FRIENDSHIP CLUB PROMOTES INCLUSION THROUGH READING



One of the key focus areas at Olmsted Falls Intermediate School is building Stronger Friendships & Connections. Fostering positive relationships among students helps create a welcoming, supportive learning environment where everyone feels like they belong.

The Helping Hands Friendship Club embraced that mission during Right to Read Week by diving into books that celebrate inclusion. After reading and discussing these meaningful stories, club members—4th and 5th graders—created colorful posters to encourage their classmates to read the same titles.

These student-made displays are now featured throughout the school, spreading messages of kindness, connection, and the joy of reading. It’s a powerful example of how stories can bring students together and inspire positive change.

RIGHT TO READ WEEK BRINGS BOOKS TO LIFE AT OFIS

Olmsted Falls Intermediate School recently celebrated Right to Read Week with a full schedule of activities that brought excitement and energy to reading.

Students and staff participated in creative theme days, transformed classroom doors for a door decorating contest, and capped off the week with a special visit from author Dustin Brady. His visit gave students a behind-the-scenes look at the writing process and encouraged them to explore their own creativity through storytelling.

It was a fun and memorable week focused on building a love for reading — one page at a time.



PROTECTING LOCAL CONTROL AND FINANCIAL

Across Ohio, school districts are closely watching a proposal in the state budget process that could have serious, long-term implications for public schools, including ours.

The provisions in the proposed state budget that we are most concerned about include:

- A proposed cap on school district cash balances at 30%.
- A significant expansion of private school voucher programs.
- Pausing the Fair School Funding Plan.

While Olmsted Falls City Schools is not immediately impacted by the proposed cap on cash balances, these changes together could create instability and undermine local control in the years ahead. Below is a closer look at each provision.

PROPOSED CAP ON CASH BALANCES

The proposed budget would limit school district carryover balances to 30% of operating expenses. Carryover balances are not excess funds — they are essential for managing cash flow, covering inflation and rising costs, and addressing unexpected needs. Restricting this ability would take away local control from our community, forcing districts to seek more frequent levy requests and undermining the financial stability we have carefully built. It would also jeopardize our bond ratings, increasing borrowing costs for future projects. Currently, OFCS's carryover balance is approximately 23% of prior year expenses, but we recognize how quickly this could change, particularly after the collection of new levy dollars. We do not agree that school districts should be punished for maintaining healthy operating balances.

EXPANSION OF PRIVATE SCHOOL VOUCHERS

A significant expansion of private school voucher programs would direct even more public funds toward private tuition. Public schools like Olmsted Falls are required to serve all students, regardless of background, ability, or need — a commitment rooted in the Ohio Constitution's guarantee of a thorough and efficient system of public education. Expanding the use of public dollars to fund private school tuition weakens public education and places additional strain on school districts that serve the vast majority of Ohio's students. Meanwhile, private and parochial school funding is projected to increase by 8.2% in FY26 and an additional 7.6% in FY27, rising from \$1.07 billion to \$1.25 billion.

PARTIAL FUNDING OF THE FAIR SCHOOL FUNDING PLAN

The Fair School Funding Plan was designed to create a more equitable funding system for Ohio's public schools. Under the current House proposal however, this progress would stall. Although OFCS would see a slight increase of approximately \$94,000 over two years (about 0.7%), this level of growth does not reflect the rising costs of educating students today. Fully funding the Fair School Funding Plan is essential to ensuring that all districts have the resources they need to meet student needs and sustain the strength of public education in Ohio.

At Olmsted Falls City Schools, we are proud of the strong foundation we have built through careful financial planning, community partnerships, and responsible stewardship of taxpayer dollars. We will continue to advocate for protecting local control, maintaining stable funding for our students, and honoring the investment our community has made in its schools.

FAMILY ENGAGEMENT IN ACTION AT THE MARCH BOARD OF EDUCATION MEETING

It was a night of family engagement in action at the March Board of Education meeting! Ms. Lisa Williams, Falls-Lenox Principal; Mrs. Julianne Allen, Family Engagement & Communication Specialist; and a team of dedicated teachers from Falls-Lenox presented "High-Impact Family Engagement in Practice."

This presentation marked the culmination of a partnership that began over 15 months ago when Falls-Lenox made family engagement a priority. Their goal was to increase and enhance opportunities for parents and caregivers, supporting an overall strategy to strengthen stakeholder understanding, empower students to "own their work," and foster strong partnerships with families. These efforts align with the district's Benefits-Based Accountability system, which is used to communicate with stakeholders, celebrate successes, and identify areas for growth.

Ms. Williams welcomed the expertise of Mrs. Allen, the district's family engagement specialist. Together, they met multiple times with building teacher-leaders to develop a plan. Mrs. Allen facilitated

professional learning sessions for staff, focusing on the fundamentals of family engagement and the benefits of "high-impact" strategies. As a result, Falls-Lenox elevated its existing family engagement programs, moving toward initiatives that have a greater impact.

High-impact programs are directly connected to student learning, provide opportunities for parents to view and analyze their child's work, and equip families with the tools and resources to support learning at home.

Under Ms. Williams' leadership, teachers embraced the High-Impact Family Engagement Program Planning Tool, developed by Mrs. Allen, to assess current initiatives and develop new opportunities for students and families. Using data from a parent programming interest survey conducted last spring, teachers across all grade levels worked to create meaningful, high-impact engagement experiences for all families.

The March Board of Education meeting provided the perfect

STABILITY FOR OLMSTED FALLS CITY SCHOOLS

We encourage you to contact Senator Patton, Representative Glassburn and Representative Dovilla and ensure the voice of our community is heard.

Thank you for your continued trust and support of Olmsted Falls City Schools.

Sincerely,
Jim Lloyd, Ed.D., Superintendent
Brett Robson, Treasurer
Phil Eckenrode, Board President

Sample Message for Senator Patton, Representative Glassburn and Representative Dovilla

Senator Thomas Patton:
sd24@ohiosenate.gov

Representative Chris Glassburn:
rep15@ohiohouse.gov

Representative Michael Dovilla:
rep17@ohiohouse.gov

Subject: Protect Local Control and Financial Stability for Public Schools

As a resident of the Olmsted Falls City School District, I am concerned about provisions in the proposed state budget, including the cap on school district cash balances, the expansion of private school funding through vouchers, and the partial funding of the Fair School Funding Plan.

Capping cash balances would take away local control, disrupt responsible planning, and force more frequent levy requests, undermining the financial stability communities like ours have worked hard to build.

At the same time, public schools, like Olmsted Falls, are required to serve all students, regardless of background, ability, or need — a commitment rooted in the Ohio Constitution's guarantee of a thorough and efficient system of public education. Expanding the use of public dollars to fund private school tuition weakens public education and places additional strain on school districts that serve the vast majority of Ohio's students.

Fully funding the Fair School Funding Plan is essential to ensuring that all districts have the resources needed to meet the needs of today's students and protect the long-term strength of public education in Ohio.

I respectfully urge you to protect local control and uphold Ohio's constitutional commitment to public education by fully funding the Fair School Funding Plan, opposing the expansion of private school funding through vouchers, and removing the proposed cap on school district cash balances.

Thank you for your time and consideration.

Sincerely,
[Your Name]
[Your Address]
[Your Email Address]

platform for teachers and students to showcase these efforts. In addition to Ms. Williams and Assistant Principal Mrs. Jessica Carey, the team included Mrs. Karen Gommel, Mrs. Miranda Hoy, Mr. Craig Jenkins, Mrs. Angela Kostraba, Mrs. Stacy Petro, Mrs. Brandy Richmond-Smith, Mrs. Anne Statz, Mrs. Bethany Stovicek, and Mrs. Wren Timura. Each teacher invited students and their parents to engage directly with school board members and meeting attendees, offering a firsthand look at the programs available to Falls-Lenox families this year.

Students proudly demonstrated their learning and even took on the role of teachers, guiding the adults through hands-on activities related to their studies. The experience was both fun and educational for everyone involved.

We are excited to continue "leveling up" our family engagement efforts across the district. When teachers, parents, schools, and the community work together, everyone benefits—especially our students!

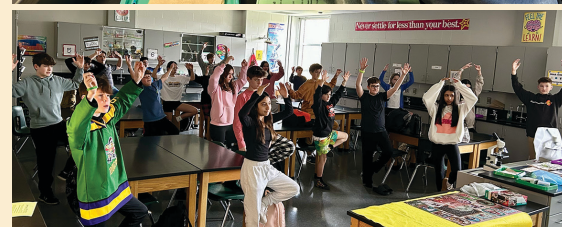


SIXTH-GRADE SCIENTISTS EXPLORE THE BUILDING BLOCKS OF LIFE

Sixth-grade students in Mrs. Hollingsworth's science classes recently wrapped up their Cell Unit with a variety of hands-on activities and creative projects.

To begin, students learned the parts and functions of a microscope and demonstrated their skills to earn a "microscope driver's license." They then put their knowledge into practice through a series of microscope labs that allowed them to observe cells up close.

As part of the unit, students also created cell analogy projects to show how the structures within a cell function like parts of a real-world system. To round out the learning, the class even practiced yoga's tree pose during a simulation of homeostasis, bringing science, balance, and movement together in a memorable way.



LEAD STUDENTS INSPIRE YOUNG READERS AT FALLS-LENOX

Sixth-, seventh- and eighth-grade members of the Olmsted Falls Middle School LEAD program took a special trip to Falls-Lenox Elementary during Right to Read Week and brought some of their favorite books along for the ride.

The middle school students visited first-, second- and third-grade classrooms to read aloud, share stories and spark excitement for reading. Along the way, they reconnected with former teachers and served as role models for the younger students, encouraging them to embrace the magic of books.

It was a heartwarming visit that highlighted the power of reading — not just as a skill, but as a way to build connections, inspire curiosity and grow future learners.

We're proud of our LEAD students for their leadership and the joy they brought to Falls-Lenox.

OFHS ARTIST SELECTED FOR DISTINGUISHED STATE SHOWCASE

Congratulations to Olmsted Falls High School student Grace Dixon, whose painting, *The Fish Fishing*, was selected for the prestigious Ohio Governor's Youth Art Exhibition.

Grace's work stood out among more than 10,000 entries from across the state, advancing through multiple rounds of judging to become one of just 259 pieces chosen for display. This marks the first time in several years that an OFHS student has earned a spot in the exhibition — a remarkable achievement for Grace and a proud moment for our art program.



BULLDOGS EARN TOP HONORS IN thinkBIG! INNOVATION CHALLENGE

Congratulations to Olmsted Falls High School students Tristan Sammon, Nick Goldman and Trent O'Neill for earning second place in the 2025 thinkBIG! Challenge – Innovation Track.

Their business team, Porch Pirate, impressed judges with their entrepreneurial pitch, securing a \$1,000 award for their innovative concept. The competition, hosted by the Veale Youth Entrepreneurship Forum, encourages students to explore big ideas and develop creative solutions to real-world problems.

This is a proud moment for the Bulldogs and a strong reflection of the talent and innovation being cultivated at OFHS. Way to go, team!



BULLDOG THEATRE COMPANY DELIVERS POWERFUL PERFORMANCE OF “BOX”

The Olmsted Falls Middle School Bulldog Theatre Company recently took the stage with “Box,” a compelling production that challenged audiences to consider how reputation, stereotypes and expectations shape the way we view ourselves and others.

With a dedicated cast and crew of 50 talented sixth-, seventh- and eighth-graders, the performance spotlighted themes of individuality and self-expression. Through their work on stage and behind the scenes, these students delivered an important message with heart and authenticity.

Theatre — and the arts more broadly — play a vital role in helping students build confidence, think critically and explore creative expression. We’re proud of our Bulldog performers for using their voices to spark thoughtful conversations and celebrate what makes each of us unique.



DESIGN. CODE. COMPETE. OFMS ROBOTICS RISES TO THE CHALLENGE

The Olmsted Falls Middle School 8th Grade Robotics Club recently put their skills to the test at the Polaris Palooza Middle School Robotics Competition, held at Polaris Career Center.

After weeks of designing, building, and coding, students showcased their hard work in a dynamic competition that highlighted problem-solving, collaboration, and creative engineering. Their robots reflected both technical skill and imaginative thinking, and we couldn’t be prouder of their creativity, innovation, and teamwork.

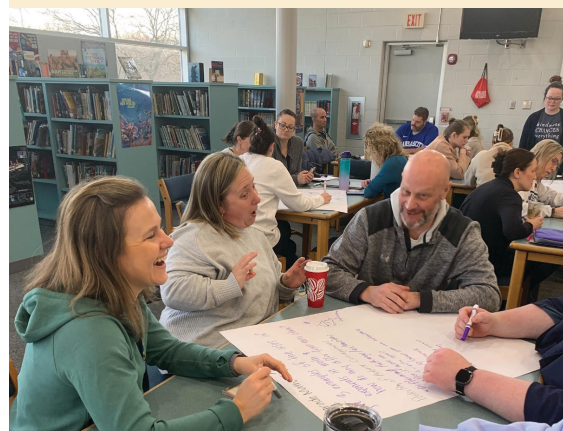


SHARED IDEAS STRENGTHEN STUDENT EXPERIENCES

During the latest professional development day, Olmsted Falls Middle School teachers from grades 6 through 8 came together to collaborate, share lessons, and explore new ways to enhance student learning.

Through thoughtful discussions about standards, instructional strategies, and classroom experiences, our educators focused on making learning more engaging and meaningful for every student. This kind of collaboration not only supports innovation but also helps ensure that our students benefit from the collective expertise of their teachers.

We’re proud of our staff for their ongoing commitment to creativity, teamwork, and student success.



OFHS STUDENTS RECOGNIZED FOR EXCELLENCE IN CAREER-TECHNICAL EDUCATION

Polaris Career Center recently inducted 93 students into the National Technical Honor Society (NTHS), including several students from Olmsted Falls High School. This honor is awarded to those who demonstrate excellence in career and technical education, with fewer than 2% of America’s secondary students receiving this distinction.

To be eligible, students must earn all A’s in their Polaris program, maintain a 95% or higher attendance rate, and hold a cumulative GPA of 3.0 or higher. Inductees are also evaluated on scholarship, service, leadership and character.

We’re proud to recognize the following Bulldogs for their achievement:

POLARIS CAMPUS INDUCTEES (OFHS STUDENTS)

Evana Borden, junior – Pre-Nursing
Addison Felice, junior – Criminal Justice
Lucas Ganss, junior – Welding Technology
Jacob Pasiak, junior – Business Professional & Office Technology

SATELLITE PROGRAM INDUCTEES (OFHS STUDENTS):

Youssef Bassit, senior – Biomedical Science
Matthew Iannicca, junior – Engineering
Alexander Marlar, senior – Engineering
Oliver Palnik-Crane, junior – Engineering
Olivia Pletcher, junior – Engineering
Gabriel Ponton, junior – Engineering

Mia Russell, junior – Biomedical Science
Nathaniel Ryan, senior – Engineering
Barbara Suarez, senior – Engineering
Owen Timura, senior – Engineering
Kaitlyn Williams, junior – Biomedical Science



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OUR SCHOOL REPORT



18th Consecutive Year!

IS PUBLISHED TO MAINTAIN A REGULAR LINE OF COMMUNICATION WITH THE RESIDENTS OF THE OLMSTED FALLS SCHOOL DISTRICT COMMUNITY

NEWS AS IT HAPPENS: OLMSTED FALLS SCHOOLS ON FACEBOOK, INSTAGRAM & X

There are great things happening **every day** across the Olmsted Falls City School District! Keep up with the news and information via the district's social media channels.

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*****ECRWSS****

Local
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OLMSTED FALLS BOARD OF EDUCATION

President: Phil Eckenrode **Vice President:** Kelly Walker

Members: Justin Funk, Bob Perez, Holly Neumann



HOME DEPOT GIFT SUPPORTS STUDENT LEARNING AND CREATIVITY

A big thank-you goes out to the North Olmsted Home Depot and store manager Jessica Perez for donating hundreds of dollars' worth of wood to Olmsted Falls High School.

The materials will benefit a variety of programs and activities, including Home Repairs, Urban Agriculture, and the spring play. This generous donation supports both academic learning and co-curricular experiences that allow students to build skills, express creativity, and work together on real-world projects.

Special thanks also go to Michael Allen for loading and delivering the materials. It's another great example of how local partnerships can expand opportunities for our students.

CHALLENGE COIN HONORS OUTSTANDING BULLDOGS

The Olmsted Falls Board of Education Challenge Coin was introduced this school year to recognize individuals who demonstrate exceptional performance, service, and commitment to The Bulldog Way. This latest group of recipients shows the many ways students and staff are making a difference in our schools.

Middle school student Willa Stallard was recognized by Board President Phil Eckenrode for her ongoing acts of kindness, including organizing charity drives and supporting Charlotte's Closet. OFMS Principal Mark Kurz received a coin from Board Member Justin Funk for his leadership, dedication, and lasting impact on students and staff.

At the high school, Tyler Peck was honored by Board Member Bob Perez for his Eagle Scout project benefiting younger students, while Maura Mack was recognized by Funk for leading the district's youth cheer program. Most recently, Adria Hebovia was celebrated for her mentorship through music and her efforts to inspire younger performers.

These individuals embody The Bulldog Way, and the district looks forward to recognizing even more outstanding contributions in the months ahead.



Willa Stallard & Phil Eckenrode



Justin Funk & Mark Kurz



Bob Perez & Tyler Peck



Maura Mack & Justin Funk



Joseph Laflamme, Adria Hebovia & Justin Funk