



# Union Hill School School-Parent Compact 2025-2026



Union Hill School, and parents of students participating in activities, services, and programs funded by Title I, ESSA (Every Student Succeeds Act) and participating children agree that this compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards. This school-parent compact is in effect during the school year 2025-2026.

**UNION HILL SCHOOL Responsibilities**

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:

- Provide highly qualified teachers
- Provide differentiated instruction
- Provide Common Core and College ready Standards

**Hold parent-teacher conferences (as needed) during which this compact will be discussed as it relates to the individual child’s achievement.**

- Teachers are available before/after school and during planning time.
- Advisors/teachers will contact and schedule conferences as needed.

**Provide parents with frequent reports on their child’s progress.** Specifically, the school will provide reports as follows:

- Mid-nine weeks progress reports available on PowerSchool, and Nine Week Report Cards sent home
- PowerSchool access for all parents

**Provide parents with reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- Parents may contact the school to arrange a consultation with their child’s teacher.
- Teachers’ websites, e-mail, Parent Square, phone conferences, etc.

**Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:**

- Maintain an environment for parents to visit and/or volunteer in the classroom while following school procedures
- Encourage parents to participate in parenting activities, such as Title I events, PTO, classroom, and school events

**Ensure regular two-way, meaningful, and practicable communication between family members and school staff, in a language family members can understand.**

- Weekly Newsletters, flyers, notices, websites/Facebook, and graded papers folder (Elementary students)
- Monthly contact by phone, text, or email
- Each nine-week progress report will be available on PowerSchool, and report cards will be sent home.

**PARENT Responsibilities: We, as parents, will support our children’s learning in the following ways:**

- Make sure my child attends school daily and arrives at school on time
- Monitor homework for completion
- Participate, as appropriate, in decisions relating to my child’s education
- Promote positive use of my child’s extracurricular time
- Stay informed and communicate with the school and LEA by promptly reading notices received by my child from school, or by mail, and responding as appropriate

**STUDENT Responsibilities: We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:**

- Do classwork and homework every day, and ask for help when help is needed
- Read some every day outside of school time
- Be responsible for my own behavior
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day
- Pay attention, follow rules, and do the BEST work I can

Principal’s Signature Dee Dee Hendry Date 8-8-25

Parent’s Signature \_\_\_\_\_ Date \_\_\_\_\_

Student’s Signature \_\_\_\_\_ Date \_\_\_\_\_

*Please sign and return the top copy to your child’s teacher. Keep the second copy at home.*