

FEASTER CHARTER BOARD
Wednesday – October 16, 2019
4:30 p.m.
Room 401

***Public Oral Communication on Items Not Listed on Agenda**
(3 minutes maximum per speaker, 15 minutes total)

A. Call to Order 4:33pm

	Present	Absent
Anna Cabral	<u> x </u>	<u> </u>
Graciela Chavez	<u> x </u>	<u> </u>
Justin Hill	<u> x </u>	<u> </u>
Marta Lara	<u> </u>	<u> x </u>
Megan Larios	<u> x </u>	<u> </u>
Irazú Noguez	<u> x </u>	<u> </u>
Robert Sandoval	<u> x </u>	<u> </u>
Melissa Gonzales (alternate)	<u> x </u>	<u> </u>

a. Motion: G.Chavez Second: I.Noguez
b. Vote: Cabral, Hill, Larios, Sandoval, M.Gonzales

- A. Cabral shares both positions need to have a working knowledge on how the board functions as well as awareness of teachers and student's community. A. Cabral nominates R. Sandoval for board chair.
- R. Sandoval accepts nominations and inquires if teachers are allowed to accept board chair positions, specifically as it relates to topics in which staff members need to recuse themselves from discussions & votes. Additionally, R. Sandoval shared that he has been a member of the Feaster community for 7 years.
- J. Hill nominates himself as Board Chair and shares his leadership experiences through various positions he has held at Feaster.
- Board Secretary initiated an anonymous vote which is counted by a community member.
- Final results for Board Chair are 3 votes for R. Sandoval and 4 votes for J. Hill. Justin Hill is selected as Board Chair.
- Justin Hill initiates conversation around Vice Chair position.

- R. Sandoval has nominated A. Cabral and G. Chavez would like to nominate herself as Vice-Chair. Both A. Cabral and G. Chavez share why they would like to be nominated for the position of Vice-Chair.
- Board Secretary initiates an anonymous vote which is counted by a community member.
- Final results for Vice-Chair are: 2 votes for A.Cabral and for 4 votes for G.Chavez. G.Chavez was nominated as Feaster Charter School's Vice-Chair.

E. Motion to Approve Minutes for the September 4, 2019 Board Meeting

- a. Motion: R. Sandoval Second: I.Noguez
- b. Vote: Cabral, Chavez, Hill, Larios, M. Gonzales

F. Special Recognition – Grants Received – Dr. Motsinger & Mr. DePass

- Dr. Motsinger introduces herself and welcomes new members to the board
- Feaster applied to the Sage Garden Grant and received a \$15,000 grant to be used to hire additional support for Feaster Farm. Feaster has been able to hire 2 additional Instructional Assistants to support the Feaster's Green House, Chicken Coup, and Garden. IAs will be working with teachers. The goal is to teach students how to grow and cook food. Another goal is to teach kids about healthy foods. Additionally, we received \$1,000 for Sprouts to purchase groceries. Feaster also received a cooking cart which includes all materials needed to cook a meal. Lastly, Feaster received \$300 in Garden supplies. To support all teachers involved received a 3-day training. Feaster is eligible to apply for this grant for the next 3-years. 7 teachers are currently committed to teaching lessons.
- Mr. DePass introduces himself and welcomes new members to the board. Mr. DePass recognized Ms. Heather Galyen for her work with the recently received. \$1.5 million dollars dedicated to renovating Feaster's field. Mr. DePass described the projected changes that will occur with the field after modernization. The project will need to be completed within 3-years and is estimated to take approximately 6 months to complete. Mr. DePass would also like to thank YMCA for their support with the grant writing.

G. Focus on the Mission – Feaster Charter School Sports Program

- a. Board Secretary introduces Coach Leslie and Feaster's Cheerleaders to the Board. Coach Leslie introduces herself and Feaster's Cheer Program. Feaster's Cheer Program includes both elementary and middle school students.
- b. Feaster Cheerleaders share what they have learned while being on the Cheer Program. Our cheerleaders also describe what they enjoy about being a Feaster Cheerleader.
- c. Mr. DePass shares that he coaches cross country and Girls' Basketball. All girls who participate on the girls' basketball team also participate in cross country team.
- d. Mr. DePass and Ms. Schnell organize the basketball league. Mr. DePass received a check for \$3000 to support the basketball league from AXS. Additionally, Mr. DePass received a \$500 donation from CalCoast. Middle School Basketball Team plays in two leagues. Mr. DePass explained to the board why he coaches Girls' Basketball
- e. Coach Guglielmo shares that the first football game ended in a tie. Coach G explains an overview of Feaster's sports program and the different leagues each sport participates in.

- f. Coach Guglielmo shares that he often receives positive comments that Feaster has several programs to offer students. Additionally, he explains that electives and after-school time is used to prepare students to compete in sports leagues.
- g. Feaster's Sports Program is Title IX compliant. Every sports program that Feaster has to offer has both a boys and girls team. In the event that the program does not have enough coaches then a coed program is created.

II. Communications

A. *Oral Communications: Community

- Parent describes frustration with having to pay for Aladdin costumes and having to pay for 6th Grade Camp.

B. For Information Only: Executive Director, Francisco J Velasco

Board Secretary, Francisco Velasco, introduces Finance Director Reggie DePass to explain finances. Mr. DePass shares the 2019-2020 Adopted State Budget and highlights the following:

- i. LCFF- identifying what money we get for each student
 - a. K-3 each student \$8,503
 - b. 4-6 each student \$7,818
 - c. 7-8 each student \$8,050
 - d. fully funded by the state
 - e. LCFF has increased from last year
- ii. Budget Review
 - a. We are required by law to reserve 3%, Feaster does 8%
 - b. Throughout the year, we have allocations that come from the state:
 - November-December they look at attendance and ADA, use the funding from LCFF to figure out how much the students get. In April there is a second adjustment called the P2, if they over-paid, they will take money out and if they underpaid, they will adjust the amount paid.
 - a. Still have not received money from last year
 - b. Cash Flow: We do have approximately \$5 million in cash flow, with more revenues expected to be deposited.
 - c. Expenses broken up to Personnel and Non-Personnel
 - d. Chargebacks: Feaster Total \$2,288,866
 - c. Student activity accounts: Can be used to reimburse teacher or staff member or pay invoices- signed by Velasco and DePass then brought to the District to cut a check

Must be under \$300 to get reimbursed- anything more will be paid through invoice or purchase order. Cleared through principals

III. Action Items - None

IV. Items Scheduled for Information

A. Feaster Charter School Modernization

- Mr. Velasco communicates to the board that Feaster Charter School will be modernized during the Summer of 2020. Mr. Velasco describes the changes with classrooms and office areas that will happen during modernization.
 - A. Cabral asks about what will happen to current rooms; such as the lounge. Additionally, A. Cabral asks if it is possible to extend our Auditorium, Media Center or Library. Mr. Velasco shares that preliminary ideas include extending the library and additional changes that may be added to the Auditorium and lunch area.
 - R. Sandoval asks if additional books will be added to the larger library. Mr. Velasco discusses plans to support the extension of the library.
 - I. Noguez asks about pre-school. Mr. Velasco shares that pre-school will be moved to Rosebank and Vista Square.
- B. 2020-2021 School Modernization Calendar (DRAFT)
- Mr. Velasco shares a draft of the Modernized calendar. Mr. Velasco communicates that we do not have solid dates yet and will confirm dates as soon as possible. There is still uncertainty with when the school will be ready for Feaster Staff to return. Mr. Velasco encourages Feaster Board Members to communicate with him if Board Members have any ideas or suggestions. Mr. Velasco reiterates that the School Modernization Calendar Draft will change as more information comes.
- C. Availability of Extra Funding for Modernization
- Mr. Velasco describes that not all items will be purchased with CVESD funds allocated for modernization. Some of those items may include cabinets, AC Units, or library furniture. Mr. Velasco shares that additional funds may be needed to purchase items not covered by the district.
 - Mr. DePass shares the need to create a separate line item in the budget for additional unexpected costs that may come with modernization. He proposes one million dollars to be placed in this account. Not all money is expected to be used.
 - A. Cabral asks if Feaster will be reimbursed for the TVs and Marquee purchased last school. Mr. Velasco and Mr. DePass share that Feaster will get reimbursed for those items by CVESD.
 - G. Chavez asks which budget will be used to purchase items. Mr. Velasco shares that the unrestricted funds would be the most appropriate fund to use. R. Sandoval requests to receive updates on how much of the budget will be spent.

V. Board Items

- Review Teacher Incentive Plan Approved June 12, 2019– A. Cabral
 - A. Cabral shares that the final draft submitted to the board in June 2019 was incorrectly labeled by the AdHoc Committee as the “Proposed ADHOC 6/2019” and should be read “Final Draft 6/2019” Ms. Cabral also reviewed each of the goals on the “Proposed ADHOC 6/2019”
 - Mr. Velasco asks for clarification regarding the “Proposed ADHOC 6/2019.” After speaking with ADHOC committee member R. Sandoval it was unclear as to when compensation would be given to teachers.
 - A. Cabral shares that these Goals are not for the 2018-2019 school year and that this proposal is for the 2019-2020 school year.
 - Board Chair Hill communicates that there is ambiguity as to how funds would be awarded and would like clarification as to how many goals need to be reached for funds to be awarded to certificated. Additionally, M. Gonzales asks if funds

will be given to classified members. Mrs. Gonzales shares that there are several Instructional Assistance on campus that support in the classroom and in the school reaching goals.

- A.Cabral communicates that she would need to review the charter and her notes to answer her question.
- Mr. Velasco suggests that A. Cabral review her notes to answer questions proposed by the current board and continue the discussion at the next board meeting.
- Oversight Committee for Professional Development Plan and the Sage Garden Project Grant– A. Cabral
 - A.Cabral would like to table this item for a future Board Meeting.
- Discussion on the Charter Document- Element 4, Section 3 – A. Cabral
 - A. Cabral brings up that there is a one-year term for lead teachers and describes the qualifications of a lead teachers. A. Cabral is requesting a list of lead teachers by Mr. Velasco.
 - Mr. Velasco shares context around the lead position. At the end-of-the year an email is sent out to the entire staff to see who is interested in the lead position. An interview is held with teachers to determine who is most qualified for the position. The goal is to have at least one teacher who is interested in each grade level.
- Quarterly Meetings with other Feaster Advisory Boards – A. Cabral
 - A. Cabral would like to request quarterly meeting with PTO and ELAC groups. The purpose would be for members to have better communication.

VI. Adjournment 6:44pm

- Motion: A.Cabral Second: I. Noguez
- Vote: Chavez, Hill, Larios, Sandoval, Gonzales

***Public Oral Communications-Members of the public wishing to provide the board public testimony on items not listed on today's agenda must either call the Feaster Office, Board Secretary at 619-422-8397 by 4:00 PM, the day of the board meeting or submit a "Public Testimony Request Form" to the Board Secretary prior to the beginning of "Public Testimony." Hearings are limited to a maximum of fifteen minutes per subject with a maximum of three minutes per speaker. No deferral time is allowed.**