



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Feaster (Mae L.) Charter (37 68023 6037956)

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Current Submissions and Deadlines

Data collection forms that are listed below are open, available for editing, have upcoming deadlines, and/or are overdue to be certified. Data collection forms that have been certified, have had their deadlines pass, are open and available for editing can be found under the Data Entry Forms tab. All data collection forms, whether open or closed, certified or unsubmitted, can be viewed as uneditable reports under the Reports tab.

18 Data Collection(s) found.

Fiscal Year 2018-19	Deadline	Status
Title II, Part A Fiscal Year Expenditure Report, Closeout 39 Months	March 11, 2022	Certified vrosario, 2/22/2022 11:48 AM
Title III English Learner YTD Expenditure Report, 39 Months	March 11, 2022	Certified vrosario, 2/22/2022 11:48 AM

Fiscal Year 2019-20	Deadline	Status
Title I, Part A LEA Closeout Report	March 11, 2022	None
Title III English Learner YTD Expenditure Report, 27 Months	March 11, 2022	Certified vrosario, 2/22/2022 11:48 AM
Title III Immigrant YTD Expenditure Report, 27 Months	March 11, 2022	Certified vrosario, 2/22/2022 11:48 AM

Fiscal Year 2020-21	Deadline	Status
Title I, Part A LEA Carryover	March 11, 2022	Certified vrosario, 2/22/2022 11:48 AM
Title III English Learner YTD Expenditure Report, 18 Months	March 11, 2022	Certified vrosario, 2/22/2022 11:48 AM

Title IV, Part A LEA Use of Funds and Carryover	March 11, 2022	<i>Certified</i> vrosario, 2/22/2022 11:48 AM
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Fiscal Year 2021-22	Deadline	Status
Federal Transferability	March 11, 2022	<i>Certified</i> vrosario, 2/22/2022 11:48 AM
Title I, Part A School Student Counts	March 11, 2022	<i>Certified</i> vrosario, 2/22/2022 11:48 AM
Title I, Part A LEA Allocation and Reservations	March 11, 2022	<i>Certified</i> vrosario, 2/22/2022 11:48 AM
Title I, Part A School Allocations	March 11, 2022	<i>Certified</i> vrosario, 2/22/2022 11:48 AM
Title I, Part A Notification of Authorization of Schoolwide Program	March 11, 2022	<i>Certified</i> vrosario, 2/22/2022 11:48 AM
Title II, Part A LEA Allocations	March 11, 2022	<i>Certified</i> vrosario, 2/22/2022 11:48 AM
Title III English Learner LEA Allocations and Reservations	March 11, 2022	<i>Certified</i> vrosario, 2/22/2022 11:48 AM
Title III English Learner YTD Expenditure Report, 6 Months	March 11, 2022	<i>Certified</i> vrosario, 2/22/2022 11:48 AM
Title IV, Part A LEA Allocations	March 11, 2022	<i>Certified</i> vrosario, 2/22/2022 11:48 AM
Consolidation of Administrative Funds	March 11, 2022	<i>Certified</i> vrosario, 2/22/2022 11:48 AM

General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street
Sacramento, CA 95814

Web Policy

2018-19 Title II, Part A Fiscal Year Expenditure Report, Closeout 39 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through September 30, 2021.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2018-19 Title II, Part A allocation	\$55,667
2018-19 Title II, Part A total apportionment issued	\$55,667
Transferred-in amount	\$0
Transferred-out amount	\$0
2018-19 Total allocation	\$55,667

Professional Development Expenditures

Professional development for teachers	\$55,667
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$55,667
2018-19 Unspent funds	\$0
Note: CDE will invoice the LEA for the unspent 2018-19 total allocation.	

*****Warning*****

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2018-19 Title III English Learner YTD Expenditure Report, 39 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2018 through September 30, 2021.

CDE Program Contact:

Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2018-19 Title III EL student program allocation	\$69,860
2018-19 Title III EL total apportionment issued amount	\$69,860
Transferred-in amount	\$0
2018-19 Total allocation	\$69,860
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$69,860
Direct administrative costs (amount cannot exceed 2% of the total apportionment issued amount plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$69,860
2018-19 Unspent funds	\$0
Note: CDE will invoice the LEA for the unspent 2018-19 total allocation	

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2019-20 Title III English Learner YTD Expenditure Report, 27 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2019 through September 30, 2021.

Note: The period of availability of 2019-20 funds has been extended until September 30, 2022.

CDE Program Contact:

Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2019-20 Title III EL student program allocation	\$78,072
Transferred-in amount	\$0
2019-20 Total allocation	\$78,072
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$78,072
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$78,072
2019-20 Unspent funds	\$0
Note: LEAs have until September 30, 2022 to spend 2019-20 funds and to file a closeout report thereafter.	

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2019-20 Title III Immigrant YTD Expenditure Report, 27 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2019 through September 30, 2021.

Note: The period of availability of 2019-20 funds has been extended until September 30, 2022.

CDE Program Contact:

Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Authorized Title III Immigrant student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3114(d)(1) shall use the funds to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth.

Refer to the Program Information link above for authorized Immigrant student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2019-20 Title III immigrant student program allocation	\$7,732
Transferred-in amount	\$0
2019-20 Total allocation	\$7,732
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$1
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs (amount should not exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$1
2019-20 Unspent funds	\$7,731
Note: LEAs have until September 30, 2022 to spend 2019-20 funds and to file a closeout report thereafter.	

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2020-21 Title I, Part A LEA Carryover

Report only expenditures and obligations for fiscal year (FY) 2020-21 allocation to determine funds to be carried over.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeros@cdede.ca.gov, 916-323-0472

Carryover Calculation

2020-21 Title I, Part A LEA allocation	\$474,916
Transferred-in amount	\$0
2020-21 Title I, Part A LEA available allocation	\$474,916
Expenditures and obligations through September 30, 2021	\$474,916
Carryover as of September 30, 2021	\$0
Carryover percent as of September 30, 2021	0.00%

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2020-21 Title III English Learner YTD Expenditure Report, 18 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2020 through December 31, 2021.

CDE Program Contact:

Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2020-21 Title III EL student program allocation	\$78,752
Transferred-in amount	\$0
2020-21 Total allocation	\$78,752
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$5,647
5000-5999 Services and other operating expenditures	\$38,792
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$44,439
2020-21 Unspent funds	\$34,313

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2020-21 Title IV, Part A LEA Use of Funds and Carryover

The purpose of this data collection is to calculate the carryover amount and to collect the year-to-date expenditures by activity level for Title IV, Part A.

CDE Program Contact:

Kevin Donnelly, Rural Education and Student Support Office , TitleIV@cde.ca.gov, 916-319-0942

2020-21 Title IV, Part A LEA allocation	\$35,007
Funds transferred-in amount	\$0
Funds transferred-out amount	\$0
2020-21 Title IV, Part A LEA available allocation	\$35,007

Expenditures

Administrative and indirect costs	\$0
Well-Rounded Educational Opportunities activities	\$0
Safe and Healthy Students activities	\$0
Effective Use of Technology activities	\$10
Technology Infrastructure	\$0
Carryover as of September 30, 2021	\$34,997

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2021-22 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211.

Note: Funds utilized under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.

CDE Program Contact:

Lisa Fassett, Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963
Kevin Donnelly, Rural Education and Student Support Office, TitleIV@cde.ca.gov, 916-319-0942

Title II, Part A Transfers

2021-22 Title II, Part A allocation	\$53,123
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title IV, Part A	\$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title II, Part A funds transferred out	\$0
2021-22 Title II, Part A allocation after transfers out	\$53,123

Title IV, Part A Transfers

2021-22 Title IV, Part A allocation	\$33,169
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title II, Part A	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title V, Part B Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title IV, Part A funds transferred out	\$0
2021-22 Title IV, Part A allocation after transfers out	\$33,169

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2021-22 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

DE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeroser@cde.ca.gov, 916-323-0472

- School ranking options
- Within each grade span group
- Select the highest to lowest school ranking method
- Select a low income measure
- FRPM

Explanation of Pre-populated Student Counts

The data fields in this form, containing total student enrollment counts and eligible low income students ages 5-17 counts, were pre-populated with PRIOR year (Fiscal Year 2020–21) certified data from CALPADS Fall 1 data submission.

Note: The LEA may use prior year data or current year data to calculate eligibility and ranking for Title I, Part A school allocations. The LEA may choose to manually enter current year data in place of prior year data.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17
Feaster (Mae L.) Charter	6037956	K	8	1	1,122	941

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2021-22 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy, Program, and Support Office, RDeros@cde.ca.gov, 916-323-0472

2021-22 Title I, Part A LEA allocation (+)	\$449,211
Transferred-in amount (+)	\$0
Nonprofit private school equitable services proportional share amount (-)	\$0
2021-22 Title I, Part A LEA available allocation	\$449,211

Required Reservations

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
School parent and family engagement	\$0
LEA parent and family engagement	\$0
Local neglected institutions Does the LEA have local institutions for neglected children?	
Local neglected institutions reservation	
Local delinquent institutions Does the LEA have local institutions for delinquent children?	
Local delinquent institutions reservation	
Direct or indirect services to homeless children, regardless of their school of attendance	\$15

Authorized Reservations

Public school Choice transportation	\$0
Other authorized activities	\$0
2021-22 Approved indirect cost rate	4.06%
Indirect cost reservation	\$0
Administrative reservation	\$0

Reservation Summary

Total LEA required and authorized reservations	\$15
School parent and family engagement reservation	\$0
Amount available for Title I, Part A school allocations	\$449,196

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2021-22 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

IDE Program Contact:

Title I Policy, Program, and Support Office , TitleI@cde.ca.gov, -
Rina DeRose, Title I Policy, Program, and Support Office, RDerosc@cde.ca.gov, 916-323-0472

LEA meets small LEA criteria.

A local educational agency (LEA) is defined as a small LEA if, based on the school list and the data entered in Title I, Part A School Student Counts, the LEA meets one or both of the following:
is a single school LEA
has enrollment total for all schools less than 1,000
If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

- a - Below LEA average and at or above 35% student low income
- d - Waiver for a desegregation plan on file
- e - Grandfather provision
- f - Feeder pattern

Low income measure

FRPM

Ranking Schools Highest to Lowest

Within each grade span group

LEA-wide low income %

83.87%

Available Title I, Part A school allocations

\$449,196

Available parent and family engagement reservation

\$0

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2020-21 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Feaster (Mae L.) Charter	6037956	1	1122	941	83.87	*	*	1	477.36	449195.76			449195.76	

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2021-22 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

CDE Program Contact:

Title I Policy, Program, and Support Office , TitleI@cde.ca.gov, -
Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)	SIG Approval Date (MM/DD/YYYY)
Feaster (Mae L.) Charter	6037956	Y	87%	04/01/1996		

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2021-22 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2021-22 Title II, Part A allocation	\$53,123
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
Allocation after transfers	\$53,123
Repayment of funds	\$0
2021-22 Total allocation	\$53,123
Administrative and indirect costs	\$0
Equitable services for nonprofit private schools	\$0
2021-22 Title II, Part A adjusted allocation	\$53,123

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